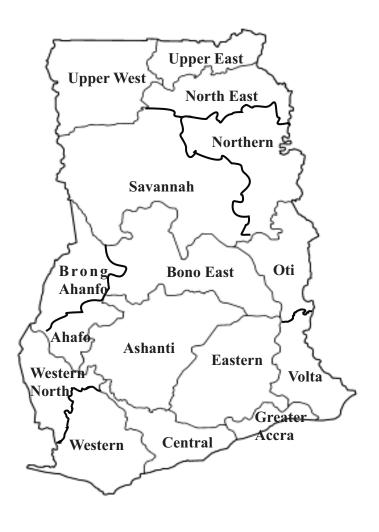
# **21st CENTURY EXAMS CONSULT**

NACA/GES SCHEME OF WORK / WEEKLY FORECAST FOR

# **BASIC NINE**

**B9** 

**2021 ACADEMIC YEAR** 



Standard Questions
Topical Questions
Very Affordable
Nationwide Delivery



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Even though this well prepared scheme of work is **free**, we would appreciate if schools that use this recommend and subscribe to our end of term exams. Our End of Term Examination are standard, topical, very comprehensive in assessment and affordable. Delivery before scheduled examination week is our hallmark. **We are of the hope that teachers will take few weeks to treat the previous class lessons before this current class.** All other information about our Consult and Exams are bulleted below.

### 1. EXAMS CHARGES FOR BOTH HARDCOPIES AND SOFTCOPIES

H.	RD COPY END OF T	ERM EXAMS	CHARGES				
1.	PRE SCHOOL (K.G)	GHS 2	PER PUPIL				
2.	LOWER PRIMARY	GHS 3	PER PUPIL				
3.	UPPER PRIMARY	GHS 4	PER PUPIL				
4.	JUNIOR HIGH	GHS 6	PER STUDENT				
	MOCK EXAMS						
5.	JHS 3	GHS 6.5	PER CANDIDATE				

SO	SOFT COPY END OF TERM EXAMS CHARGES						
1.	1. PRE SCHOOL (K.G)		GHS 2	PER SUBJECT + MARKING SCHEME			
2.	2. LOWER PRIMARY		GHS 3	PER SUBJECT + MARKING SCHEME			
3.	3. UPPER PRIMARY		GHS 4	PER SUBJECT + MARKING SCHEME			
4.	4. JUNIOR HIGH		GHS 6	PER SUBJECT + MARKING SCHEME			
	MOCK EXAMS						
5.	JHS 3		GHS 6	PER CANDIDATE + SCHEME			

### 3. REGISTRATION, PAYMENT & DELIVERY

1.	REGISTRATION	A MONTH /TWO WEEKS BEFORE EXAMS	APRIL 1
2.	PAYMENT	60% to 100% Before Delivery / Payment be	fore Deli
3.	DELIVERY	To be Delivered before Exams Time @ GH 2	20

### 2. MODE OF PAYMENT

			MAXWELL MENSAH
2.	BANK ACC	SG-SSB	0211010112104

## 4. PRICE LIST OF J.H.S TEXTBOOKS & WORKBOOKS AVAILABLE

	BASIC 7 (JHS 1)	
1.	COMPUTING TEXTBOOK 7	GHS 16
2.	COMPUTING WORKBOOK 7	GHS 12
3.	LITERATURE TEXTBOOK 7	GHS 14
	BASIC 8 (JHS 2)	
4.	I.C.T TEXTBOOK FORM 2	GHS 13
5.	I.C.T WORKBOOK FORM 2	GHS 11
	BASIC 8 (JHS 2)	
4.	I.C.T TEXTBOOK FORM 2	GHS 13
5.	I.C.T WORKBOOK FORM 2	GHS 11

<ol> <li>ENGLISH LANG.</li> <li>MATHEMATICS</li> <li>GHS 17</li> <li>INT. SCIENCE</li> <li>SOCIAL STUDIES</li> <li>REL. MORAL EDUCATION</li> <li>FRENCH</li> <li>FANTE</li> <li>I.C.T</li> <li>HOME ECONOMICS</li> <li>PRE-TECHNICAL SKILLS</li> <li>GHS 17</li> <li>GHS 12</li> <li>GHS 12</li> </ol>		PAST QUESTIONS						
<ol> <li>INT. SCIENCE</li> <li>SOCIAL STUDIES</li> <li>REL. MORAL EDUCATION</li> <li>FRENCH</li> <li>FANTE</li> <li>I.C.T</li> <li>HOME ECONOMICS</li> <li>GHS 17</li> <li>GHS 17</li> <li>GHS 12</li> </ol>	1.	ENGLISH LANG.	GHS 17					
<ul> <li>4. SOCIAL STUDIES</li> <li>5. REL. MORAL EDUCATION</li> <li>6. FRENCH</li> <li>7. FANTE</li> <li>8. I.C.T</li> <li>9. HOME ECONOMICS</li> <li>GHS 17</li> <li>GHS 12</li> <li>GHS 12</li> </ul>	2.	MATHEMATICS	GHS 17					
5.REL. MORAL EDUCATIONGHS 176.FRENCHGHS 177.FANTEGHS 178.I.C.TGHS 129.HOME ECONOMICSGHS 12	3.	INT. SCIENCE	GHS 17					
6. FRENCH       GHS 17         7. FANTE       GHS 17         8. I.C.T       GHS 12         9. HOME ECONOMICS       GHS 12	4.	SOCIAL STUDIES	GHS 17					
7. FANTE       GHS 17         8. I.C.T       GHS 12         9. HOME ECONOMICS       GHS 12	5.	REL. MORAL EDUCATION	GHS 17					
8. I.C.T GHS 12 9. HOME ECONOMICS GHS 12	6.	FRENCH	GHS 17					
9. HOME ECONOMICS GHS 12	7.	FANTE	GHS 17					
	8.	I.C.T	GHS 12					
10. PRE-TECHNICAL SKILLS GHS 12	9.	HOME ECONOMICS	GHS 12					
	10.	PRE-TECHNICAL SKILLS	GHS 12					





### BASIC 9 FIRST SEMESTER

# INTEGRATED \$CIENCE AND MATHEMATIC\$ 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



WEEK/ WEEK ENDING	MONTH	INTEGRATED SCIENCE	MATHEMATICS
<b>Week 1</b> 18th - 22nd	Jan	SECTION 1: DIVERSITY OF MATTER UNIT 1 - ACIDS AND BASES	UNIT 3.1 APPLICATION OF SETS
Week 2 25th - 29th		Acids and Bases Differences between an acid and a base.	Sets of numbers Two set problem
Week 3 1st - 5th	F	Classification of substances into acids and bases. Acid -Base reactions (Neutralization)	Drawing and using Venn diagrams to solve simple two set problems
<b>Week 4</b> 8th - 12rd	ebruary	UNIT 2 - SOIL AND WATER CONSERVATION Soil resources Water Nutrient(macro and micro) Air	Drawing and using Venn diagrams to solve simple two set problems
Week 5 15th - 19th	ary	Methods of restoring soil resources: - Mulching, - use of fertilizer(organic and inorganic)	Drawing and using Venn diagrams to solve simple two set problems
Week 6 22nd - 26th		Water conservation Destruction of water bodies	Number of subsets
Week 7 1st - 5th		Conservation of water bodies SECTION 2: CYCLES	UNIT 3.2 - RIGID MOTION
<b>Week 8</b> 15th - 19th	March	UNIT 1 - LIFE CYCLE OF A MOSQUITO Life cycle of mosquito	Translation by a given vector
<b>Week 9</b> 15th - 19th	rch	MID WEEK	MID WEEK
Week 10 22nd - 26th		Female Anopheles mosquito as the vector of the parasite that causes malaria	Object (shapes) that have reflectional (or fold) symmetries
<b>Week 11</b> 29th - 1st		Methods of controlling mosquitoes i. Environmental control ii. Chemical control	Identifying objects (shapes) that have reflectional (or fold) symmetries
<b>Week 12</b> 6th - 9th		iii. Biological control SECTION 3: SYSTEMS	Rotation
Week 13 12th - 16th	April	UNIT 1 - THE SOLAR SYSTEM Components of the solar system	Rotation
Week 14 19th - 23rd	<u>=</u>	Star and Galaxy The Planets in the Solar System:	Enlargement of geometrical shapes
Week 15 26th - 30th		Composition of the Sun, Moon and Earth Meaning of satellite Differences between natural and artificial satellites.	Finding scale factor
<b>Week 16</b> 3rd - 7th		Uses of Artificial Satellites UNIT 2 - DENTITION IN HUMANS	Properties of enlargement
Week 17 10th - 14th	May	Parts of the tooth: Crown, Neck, Root Types of teeth Functions of the different types of teeth:	Similar figures Scale drawing as a reduction
<b>Week 18</b> 17th - 21st	γc	Causes of tooth decay and gum diseases Prevention of tooth decay	UNIT 3 HANDLING DATA AND PROBABILITY
Week 19 24th - 28th		UNIT 3 - DIGESTION IN HUMANS Digestion Parts of the digestive system in humans	Reading and interpreting data in tabular form
Week 20 31st - 4th		Functions of the parts of the digestive system in humans Digestion of food substances	Probability terms Probability-relative frequency
	•••	Absorption of end products of digestion Uses of end-products of Digestion Egestion of undigested food	Probability of a given event





# BASIC 9 FIRST SEMESTER INFORMATION COMMUNICATION TECH. AND FRENCH 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



WEEK/	MONTH		DDDMOT
WEEK ENDING	MONTH	ICT	FRENCH
Week 1	_	SECTION ONE -	SECTION 8 –
8th - 22nd	gn	E-MAILING AND SHARING INFORMATION	LE MONDE D'HIER ET CELUI D'AUJOURD'HUI
Week 2 25th - 29th		UNIT 1- LOCATING AND TRANSFERRING INFORMATION FORM WEBSITE TO WORD	UNIT 1 : savoir parler de son enfance
Week 3 1st - 5th	Fe	PROCESSING DOCUMENT Locating information from websites	UNIT 2: savoir dire ce que l'on faisait avant et que l'on fait pas
<b>Week 4</b> 8th - 12rd	ebruary	Copying and pasting information from Website to Word	UNIT 3: Savoir  - Comparer le monde d'hier et celui d'aujourd'hui  - Exprimer sa satisfaction ou son regret sur le changeme
<b>Week 5</b> 15th - 19th	ary	Processing document Saving copied information in Word Processing	SECTION 9 – LES OPINIONS UNIT 1: Savoir - Exprimer ses gouts/ Exprimer son opinion
<b>Week 6</b> 22nd - 26th		UNIT 2 - COMPOSE AND SEND E-MAIL MESSAGES Composing and sending E-mail messages	UNIT 2: Savoir - Ce qu'il faut faire, Ce qu'il ne faut pas faire
Week 7 1st - 5th		UNIT 3 - ACCESS AND REPLY E-MAIL MESSAGES	- Comparer le monde d'hier et celui d'aujourd'hui
<b>Week 8</b> 15th - 19th	March	Importance of e-mail: Accessing and replying E-mail messages	UNIT 3 : Savoir - Dire ce que l'on doit faire pour atteindre un objecti
<b>Week 9</b> 15th - 19th	<u>.</u> 다	MID WEEK	MID WEEK
<b>Week 10</b> 22nd - 26th		UNIT 4 - WAYS OF SHARING INFORMATION Sharing information:	UNIT 4: Savoir - Réagir a une opinion/ Exprimer son accord ou son désaccord/ Justifier son opinion
<b>Week 11</b> 29th - 1st		SECTION TWO - SPREADSHEET APPLICATION	UNIT 5 : Savoir - Exprimer ses sentimen
<b>Week 12</b> 6th - 9th		UNIT 1-INTRODUCTION TO SPREADSHEET APPLICATION	- En expliquer la cause
Week 13 12th - 16th	April	Identifying features of the Spreadsheet Application window: Identifying names of cell	SECTION 10 – LES RECITS UNIT 1: Savoir -Situer un fait dans le temps
Week 14 19th - 23rd	<u>=</u>	A Letter representing column and a number representing row are combined to form a new of a cell	Préciser les dates, les durées et les frequencies
Week 15 26th - 30th		Adjusting columns and rows Entering data Spreadsheet Application to create a file	Préciser les dates, les durées et les frequencies
<b>Week 16</b> 3rd - 7th		Adding figures using the AutoSum icon	Préciser les dates, les durées et les frequencies
<b>Week 17</b> 10th - 14th	Мау	Editing, formatting and saving a workbook using some editing and formatting tools.	-L'antériorité
<b>Week 18</b> 17th - 21st	ν	SECTION THREE - WORD PROCESSING APPLICATION	-L'antériorité
Week 19 24th - 28th		UNIT -TOOLBARS Features of the formatting standard toolbars and the use of the scroll bars	-L'antériorité
<b>Week 20</b> 31st - 4th	June	Using the help facility:	-L'antériorité
3150 1011			





### BASIC 9 FIRST SEMESTER

# SOCIAL STUDIES AND R M E 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



BASIC 9 - FIRST SEMES	TOR CONTU	PV EXAMS ON P	GE5	
WEEK/ WEEK ENDING	MONTH	SOCIAL STUDIES	R M E	
Week 1 18th - 22nd		SECTION 1- THE ENVIRONMENT	SECTION 1- MORAL TEACHINGS AND COMMITMENT	
Week 2 25th - 29th	αn	UNIT 1 - THE ENVIRONMENT AND ENVIRONMENTAL PROBLEMS	Moral teachings found in the three main religions	
Week 3 1st - 5th	П	Meaning of "environment" and the components of the environment	The moral teachings in ATR	
Week 4 8th - 12rd		Types and causes of environmental degradation. The effects of environmental degradation.	How one should apply moral lessons in daily life	
Week 5 15th - 19th	ary	Ways by which the environment can be protected	UNIT 2- Commitment	
Week 6 22nd - 26th		UNIT 2 - ADOLESCENT REPRODUCTIVE HEALTH	.How one can be Committed to God, Family and Society	
Week 7 1st - 5th		The concept of adolescence Reproductive health	Commitment in their daily lives	
<b>Week 8</b> 15th - 19th	March	Some of the effects of irresponsible adolescent behavior	SECTION 2 - REWARD AND PUNISHMENT	
<b>Week 9</b> 15th - 19th	rch	MID WEEK	MID WEEK	
Week 10 22nd - 26th		Meaning of chastity The benefits of chastity	UNIT 1-Good Deeds and Rewards.	
Week 11 29th - 1st		SECTION 2- GOVERNANCE, POLITICS AND STABILITY UNIT 1 - GHANA AS A NATION	Acts considered as good deeds.	
<b>Week 12</b> 6th - 9th		Migration routes of the major ethnic groups to Ghana where they originally settled and their present location	Types of reward	
<b>Week 13</b> 12th - 16th	April		The need to show appreciation.	
Week 14 19th - 23rd	==	Ways for sustaining unity among the different ethnic groups into Ghana.	The moral significance for performing good deeds	
Week 15 26th - 30th		UNIT 2- COLONIZATION AND NATIONAL DEVELOPMENT	UNIT 2 - Bad Deeds and Punishment	
Week 16 3rd - 7th		Meaning of colonization Positive effects of colonization on Africa.	Acts considered as bad deeds	
Week 17 10th - 14th	Мау	Negative effects of colonization on Africa. How colonization retards progress in Ghana.	Types of punishment	
Week 18 17th - 21st		How to correct our negative attitudes and values as a result of colonization.	Deeds that are punishable.	
Week 19 24th - 28th		UNIT 3- INDEPENDENCE AND NATIONHOOD Major political events that took place in the process of establishing self- government In the Gold Coast in 1800 and 1900.	The need to avoid wrong and bad deeds.	
<b>Week 20</b> 31st - 4th	June	The Major developmental and political events that took place from 1900 to 1957 leading to Independence The founding leaders and they fought for independence	UNIT 3 - Repentance The stages of repentance.	
	O	What independence means Ways by which the country could build upon our political, economic and social life	The importance of repentance	
WEEK 21 7th - 11th EXAMINATION EXAMINATION PAGE 5				





# BASIC **9** FIRST SEMESTER

#### **HOME ECONOMICS AND PRE - TECH** 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



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WEEK/ WEEK ENDING	MONTH	HOME ECONOMICS	PRE - TECHNICAL SKILLS
<b>Week 1</b> 18th - 22nd	Jan	SECTION 1: FOOD PREPARATION UNIT -METHODS OF COOKING	SECTION 1 MATERIAL
Week 2 25th - 29th	n	Dry methods	UNIT 1-METALS (Cast iron) Identification of cast iron.
<b>Week 3</b> 1st - 5th	Fe	Basic Dry methods of Cooking - Baking - Grilling - Microwave cooking food that can be prepared with each of the methods.	Properties and uses of cast iron. Properties: - brittleness - strength
<b>Week 4</b> 8th - 12rd	ebruary	UNIT 2 - BASIC FLOUR MIXTURES Basic flour mixtures	Uses of cast iron. Eg; - engine block - body of manual sewing machine - box iron
Week 5 15th - 19th	ary	Preparing flour mixture dishes.	UNIT 2-PLASTICS Kinds of Plastics:
Week 6 22nd - 26th		SECTION 2: MEAL AND MENU PLANNING UNIT 1- MEAL PLANNING	Thermosetting(bakelite, polyester resin)
Week 7 1st - 5th		Different types of meals served in a day	Thermoplastics (PVC, Nylon, Perspex)
<b>Week 8</b> 15th - 19th	Ma	Factors to consider when planning meals.	Articles made from plastics - PVC – garden hose etc.
<b>Week 9</b> 15th - 19th	March	MID WEEK	MID WEEK
Week 10 22nd - 26th		Planning and preparing meals for the different times of the day.	SECTION 2 - TOOLS AND PROCESSES UNIT 1-CUTTING TOOLS
<b>Week 11</b> 29th - 1st		UNIT 2-MENU PLANNING Meaning of 'Menu' and functions.	Description of the bolster Using the bolster for cutting bricks.
<b>Week 12</b> 6th - 9th		Difference between a meal and a dish	UNIT 2 - LAYING TOOLS Laying tools: - trowel - float - gauge rod - straight edge
Week 13 12th - 16th	April	Difference between a meal and a dish	UNIT 3-SETTING-OUT A STRAIGHT WALL Preparing an area for setting-out a straight wall.
Week 14 19th - 23rd	===	Types of menu.	Setting-out a wall
Week 15 26th - 30th		Types of menu.	UNIT 4 - WALLING Preparation of clay mortar
Week 16 3rd - 7th		Factors to consider when planning menu	Laying the bricks
Week 17 10th - 14th	Мау	Factors to consider when planning menu	UNIT 5-FASTENINGS Fastening tools, devices and materials: - soldering bit - soldering stove
<b>Week 18</b> 17th - 21st	γc	Planning suitable menus for the different meal times.	
<b>Week 19</b> 24th - 28th		Planning suitable menus for the different meal times	Temporary joints: - bolts and nuts - screws Permanent joints: - glueing - soft soldering etc.
Week 20 31st - 4th	Jun	UNIT 3 -MEAL SERVICE Table laying	Temporary joints : - bolts and nuts - screws Permanent joints: - glueing - soft soldering etc.
	e	Setting table correctly using the appropriate equipment	Fastening materials together: - metal to metal - metal to wood - wood to wood - plastic to plastic
WEEK	21 7th	- 11th EXAMINATION	EXAMINATION PAGE 6



#### **ENGLISH LANGUAGE** 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



BASIC 9 - FIRST SEME	SIER CHANG	WY EXAMS OF		GES
WEEK/ WEEK ENDING	MONTH	LISTENING AND SPEAKING	GRAMMAR	READING
<b>Week 1</b> 18th - 22nd	Ja	SECTION 1- LISTENING AND SPEAKING	UNIT 1 -RELATIVE CLAUSES: Defining and Non Defining	UNIT 1 - READING COMPREHENSION
Week 2 25th - 29th	2	UNIT 1 - REVISION OF VOWELS AND CONSONANTS.	Identify relative clauses in sentences.	Reading for meaning
<b>Week 3</b> 1st - 5th	Fe	Articulating vowels and consonants	Uses of defining/non-defining relative clauses appropriately in speech and writing.	Reading for meaning
<b>Week 4</b> 8th - 12rd	ebru	Pronunciation of final s"in A possessive maked e.g cat"s	Uses of <b>defining/non-defining</b> relative clauses appropriately in speech and writing.	Reading for meaning
Week 5 15th - 19th	ary	Pronunciation of final - "ed" as in mark marked t	Defining and Non Defining.	Reading for meaning
<b>Week 6</b> 22nd - 26th		Pronunciation of final s" in 3rd person singular marker e.g. cat"s	UNIT 2 -TENSE FORMS Present Perfect	Reading for meaning
Week 7 1st - 5th		Articulating difficult sounds correctly	Differences between the Present Perfect and Present	Reading for meaning
<b>Week 8</b> 15th - 19th	March	Articulating difficult sounds correctly	Differences between the Present Perfect and Present	Reading for meaning
<b>Week 9</b> 15th - 19th	rch	MID WEEK	MID WEEK	MID WEEK
Week 10 22nd - 26th		UNIT 2 - WEAK FORMS Identifying weak forms and pronounce them correctly.	Perfect Continuous and uses of them appropriately in sentences.	Factual questions based on texts. e.g. Recall
<b>Week 11</b> 29th - 1st		Words normally unstressed	Past Perfect	Factual questions based on texts. e.g. Recall
<b>Week 12</b> 6th - 9th		Unstressed Prepositions -to, on, in, by, at,etc	Identifying the past perfect form, and use it appropriately	Reading for meaning
<b>Week 13</b> 12th - 16th	April	Unstressed Articles - a, an, the	Identifying the past perfect form, and use it appropriately	Meaning of vocabulary in context
<b>Week 14</b> 19th - 23rd	=	Unstressed Auxilary Verbs (primary and modal) - do, have, be, can, might etc	Past Perfect Continuous  Identifying and using the past perfect continuous in sentences appropriately.	Meaning of vocabulary in context
Week 15 26th - 30th		Unstressed Personal Pronouns - I, You	UNIT 3 -NOUN PHRASES Identify the components of a noun phrase.	Meaning of vocabulary in context
<b>Week 16</b> 3rd - 7th		Unstressed Personal Pronouns - He, She, It, We, etc	Identify noun phrases in sentences.	Answer more complex comprehension questions on texts/passages
<b>Week 17</b> 10th - 14th	Мау	UNIT 3- INTONATION Using the two basic tunes in speaking.	Using the noun phrase appropriately in speech and in writing.	Answer more complex comprehension questions on texts/passages
<b>Week 18</b> 17th - 21st	νχ	Using the two basic tunes in speaking.	<b>SUBJECT -</b> VERB AGREEMENT (Either, Neither, None, Nobody, Each, Not One Of them, Everybody)	Literary effects of text/passage Appreciative questions
<b>Week 19</b> 24th - 28th		Practicing other uses of tune 2.	Identifying the relationship between the subject and its verb in a sentence.	Appreciative questions
<b>Week 20</b> 31st - 4th	Jun	Practicing other uses of tune 2.	Forming sentences in which the subjects and verbs agree.	UNIT 2 -SUMMARY WRITING OF TEXTS - Ssummarize given text
	Ō	Practicing other uses of tune 2.	UNIT 5 -CONDITIONAL CLAUSES  - TYPE THREE  Perfect ConditionalIf + Past Perfect + Conditional Perfect e.g. If she had come I would have told her.	- Ssummarize given text



### **ENGLISH LANGUAGE** 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



BASIC 9 - FIRST SEMES	STER GAND	RY EXAME	CONSULT SCHEME OF WORK
WEEK/ WEEK ENDING	MONTH	WRITING	LITERATURE
Week 1 18th - 22nd	Jan	UNIT 1: CONSOLIDATION	UNIT 1: NOVELS Reading novels to determine the theme and subject matter
Week 2 25th - 29th	3	Using upper and lower case letters, full stops, commas and apostrophe	Tracing the development of the plots of novels
Week 3 1st - 5th	Fe	Using the colon and exclamation marks.	Tracing the development of the plots of novels
<b>Week 4</b> 8th - 12rd	ebruary	Using the colon and exclamation marks.	Tracing the development of the plots of novels
Week 5 15th - 19th	ary	Using the colon and exclamation marks.	The Cockcrow – The Girl Who Can
<b>Week 6</b> 22nd - 26th		Using the colon and exclamation marks.	The Cockcrow – The Girl Who Can
Week 7 1st - 5th		Using appropriate punctuation marks correctly in composition	The Cockcrow – The Girl Who Can
<b>Week 8</b> 15th - 19th	Mai	Using appropriate punctuation marks correctly in composition	The Cockcrow – The Girl Who Can
<b>Week 9</b> 15th - 19th	rch	MID WEEK	MID WEEK
Week 10 22nd - 26th		NON-VERBAL SOURCES Interpret information in tables/graphs	The Cockcrow – Sosu And The Bukari Boys
<b>Week 11</b> 29th - 1st		Developing tables and graphs	The Cockcrow – Sosu And The Bukari Boys
<b>Week 12</b> 6th - 9th		Developing tables and graphs	The Cockcrow – Sosu And The Bukari Boys
<b>Week 13</b> 12th - 16th	April	UNIT 3: PROGRAMME/AGENDA Features of programme/agenda.	UNIT 2: POETRY Subject matter & theme of poem
<b>Week 14</b> 19th - 23rd	===	Draw programme/agenda for formal functions	Features that make a poem successful i.e. figures of speech
Week 15 26th - 30th		Draw programme/agenda for formal functions	Features that make a poem successful i.e. figures of speech
<b>Week 16</b> 3rd - 7th		UNIT 4: WRITING MINUTES Features of Minutes	The Cockcrow – A Minor Bird
<b>Week 17</b> 10th - 14th	Μαγ	Write minutes of club/society meetings	The Cockcrow – A Minor Bird
<b>Week 18</b> 17th - 21st	γ	UNIT 5: FUNCTIONAL WRITING Formal Letters Features of Formal Letters	The Cockcrow – A Minor Bird
<b>Week 19</b> 24th - 28th		Writing formal letters using apt features and language.	UNIT 3: DRAMA Theme(s) of a play read. Development of characters in a play.
Week 20 31st - 4th	Jun	UNIT 6: FUNCTIONAL WRITING Letters to the Press (Editor) Writing letters for publication	The Cockcrow – The Dilemma of A Ghost – ACT IV
	e	Writing letters for publication in magazines/newspapers Writing letters for publication in magazines/newspapers	The Cockcrow – The Dilemma of A Ghost – ACT IV



### **GHANAIAN LANGUAGE** 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



BASIC 9 - FIRST SEMEST	TER CENTUR	Prexime day	S CONSULT SCHEME OF WORK
WEEK/ WEEK ENDING	MONTH	ORAL SKILLS	GRAMMER
Week 1	7	UNIT 1: CUSTOMS Marriages Types of Marriages.	UNIT 1: CLAUSES - Identification of Clauses in Context
18th - 22nd	<u>Q</u>		Main and Subordinate Clauses
Week 2 25th - 29th	1	- Customary Marriage.	Main and Subordinate Clauses
Week 3 1st - 5th	Fe	- Customary Marriage.	Main and Subordinate Clauses
<b>Week 4</b> 8th - 12rd	ebruary	Church Marriage	Main and Subordinate Clauses
Week 5 15th - 19th	ary	Islamic Marriage	Main and Subordinate Clauses
Week 6 22nd - 26th		Importance of Marriage	Main and Subordinate Clauses
Week 7		Causes of Divorce	Main and Subordinate Clauses
1st - 5th			
<b>Week 8</b> 15th - 19th	March	Divorce Procedures	UNIT 2: SERIAL VERB CONSTRUCTIONS
<b>Week 9</b> 15th - 19th	rch	MID WEEK	MID WEEK
<b>Week 10</b> 22nd - 26th		Effects of Divorce.	Serial Verb Constructions
<b>Week 11</b> 29th - 1st		Various Ways of Sustaining a Marriage.	Serial Verb Constructions
<b>Week 12</b> 6th - 9th		UNIT 2: SYMBOLS AND THEIR MEANINGS IN THE GHANAIAN COMMUNITIES	Serial Verb Constructions
<b>Week 13</b> 12th - 16th	April	Symbols And Their Meanings	Serial Verb Constructions
<b>Week 14</b> 19th - 23rd	Ë	Symbols And Their Meanings	UNIT 3: WORD FORMATION
Week 15 26th - 30th		UNIT 3 - CHIEFTAINCY: SELECTION, ENSTOOLMENT/ ENSKINMENT	Word Formation
<b>Week 16</b> 3rd - 7th		How chiefs and queenmothers are selected and enstooled or enskinned	Word Formation
<b>Week 17</b> 10th - 14th	Мау	<b>DUTIES</b> Compare the duties and responsibilities of chiefs and queenmothers.	UNIT 4: SENTENCE ANALYSIS
<b>Week 18</b> 17th - 21st	λ	Compare the duties and responsibilities of chiefs and queenmothers.	Sentence Analysis
<b>Week 19</b> 24th - 28th		<b>DESTOOLMENT AND DESKINMENT</b> Offences or behaviours which call for destoolment or deskinment of chiefs and queenmothers.	Sentence Analysis
<b>Week 20</b> 31st - 4th	Jun	Processes involved in the destoolment/ deskinment of chiefs.	Sentence Analysis
	ē	Processes involved in the destoolment/ deskinment of chiefs.	Sentence Analysis

2021 ACADEMIC YEAR BASIC 9 · First semester



### BASIC 9 FIRST SEMESTER

# GHANAIAN LANGUAGE 21ST CENTURY EXAMS CONSULT SCHEME OF WORK



BASIC 9 - FIRST SEMES	N <sub>N</sub>	TAY EXAMODE.	GES
WEEK/ WEEK ENDING	MONTH	READING & LITERATURE	WRITING AND COMPOSITION
<b>Week 1</b> 18th - 22nd	Jan	UNIT 1: EFFECTIVE READING Reading texts fluently for facts and ideas. Find meanings of vocabulary in context.	UNIT 1: LETTER WRITING
Week 2 25th - 29th		Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
<b>Week 3</b> 1st - 5th	Fe	Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
<b>Week 4</b> 8th - 12rd	ebruary	Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
Week 5 15th - 19th		Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
Week 6 22nd - 26th		Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
Week 7 1st - 5th		Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
<b>Week 8</b> 15th - 19th	March	Reading texts fluently for facts and ideas. Finding meaning of vocabulary in context	Formal Letters
<b>Week 9</b> 15th - 19th	r <u>c</u> h	MID WEEK	MID WEEK
Week 10 22nd - 26th		UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	UNIT 2 : DEBATES
<b>Week 11</b> 29th - 1st		UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	Debates
<b>Week 12</b> 6th - 9th		UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	Debates
<b>Week 13</b> 12th - 16th	April	UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	Debates
<b>Week 14</b> 19th - 23rd	≐	UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	UNIT 3: NARRATIVE
Week 15 26th - 30th		UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	Narrative Writing
<b>Week 16</b> 3rd - 7th	May	UNIT 2: READING COMPREHENSION Reading and answering questions on complex comprehension issues	Narrative Writing
Week 17 10th - 14th		UNIT 3: WRITTEN LITERATURE Written Literature	Narrative Writing
Week 18 17th - 21st		Written Literature	Narrative Writing
<b>Week 19</b> 24th - 28th		Written Literature	Narrative Writing
Week 20 31st - 4th	June	Written Literature	UNIT 4 -EXPOSITORY (Processes)  Describing processes clearly using appropriate vocabulary and structures.
		Written Literature	Describing processes clearly using appropriate vocabulary and structures.