



# **SAMPLE SCHEME OF LEARNING**

## **BASIC FOUR**

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## ANNUAL SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs	Poems	Conversation
	Phonics	Phonics	Phonics
	Nouns	Nouns	Determiners
	Penmanship and Handwriting	Penmanship and Handwriting	Penmanship and Handwriting
	Using Punctuation	Using Punctuation	Using Punctuation
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
2	Songs	Conversation	Conversation
	Word Families and Common Digraphs	Word Families and Common Digraphs	Word Families and Common Digraphs
	Nouns	Nouns	Determiners
	Paragraph Development	Paragraph Development	Paragraph Development
	Using Naming words	Using Naming words	Using Naming words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
3	Poems	Listening Comprehension	Listening Comprehension
	Vocabulary	Vocabulary	Vocabulary
	Determiners	Determiners	Pronouns

	Writing as a Process	Writing as a Process	Writing as a Process
	Using Naming words	Using Naming words	Using Naming words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
4	Poems	Presentation	Asking and Answering Questions
	Comprehension	Comprehension	Comprehension
	Determiners	Determiners	Adjectives
	Writing as a Process	Writing as a Process	Writing as a Process
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
5	Story Telling	Conversation	Presentation
	Diphthongs	Diphthongs	Diphthongs
	Pronouns	Pronouns	Verbs
	Narrative Writing	Narrative Writing	Creative/Free Writing
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
6	Presentation	Listening Comprehension	Giving and Following Commands
	Vocabulary	Vocabulary	Vocabulary

	Adjectives	Adjectives	Verbs
	Letter Writing	Creative/Free Writing	Descriptive Writing
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
7	Story Telling	Presentation	Listening Comprehension
	Comprehension	Comprehension	Comprehension
	Verbs	Verbs	Adverbs
	Narrative Writing	Letter Writing	Argumentative/Persuasive Writing
	Using Adverbs	Using Adverbs	Using Adverbs
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
8	Presentation	Listening Comprehension	Giving and Following Commands
	Blends and Consonant Clusters	Blends and Consonant Clusters	Blends and Consonant Clusters
	Verbs	Verbs	Adverbs
	Letter Writing	Creative/Free Writing	Argumentative/Persuasive Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
9	Dramatization and Role Play	Listening Comprehension	Presentation

	Vocabulary	Vocabulary	Silent Reading
	Verbs	Idiomatic Expressions	Idiomatic Expressions
	Creative/Free Writing	Argumentative/Persuasive Writing	Descriptive Writing
	Using Conjunctions	Using Conjunctions	Using Conjunctions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
10	Presentation	Presentation	Conversation
	Silent Reading	Silent Reading	Comprehension
	Conjunctions	Idiomatic Expressions	Prepositions
	Argumentative/Persuasive Writing	Descriptive Writing	Letter Writing
	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
11	Dramatization and Role Play	Asking and Answering Questions	Listening Comprehension
	Comprehension	Fluency	Fluency
	Conjunctions	Modals	Prepositions
	Informative Writing	Letter Writing	Argumentative/Persuasive Writing
	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

12	Presentation	Presentation	Presentation
	Fluency	Summarizing	Summarizing
	Modals	Modals	Prepositions
	Informative Writing	Argumentative/Persuasive Writing	Letter Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

**FIRST TERM SCHEME OF LEARNING – ENGLISH LANGUAGE**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	Oral Language	Songs	B4.1.1.1	B4.1.1.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B4.2.2.1	B4.2.2.1.1.	
	Grammar	Nouns	B4.3.1.1	B4.3.1.1.1	
	Writing	Penmanship and Handwriting	B4.4.2.1	B4.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Punctuation	B4.5.2.1	B4.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
2	Oral Language	Songs	B4.1.1.1.	B4.1.1.1. 2.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B4.2.3.1	B4.2.3.1.1	
	Grammar	Nouns	B4.3.1.1	B4.3.1.1.2	
	Writing	Paragraph Development	B4. 4.6.1	B4. 4.6.1.1.	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
3	Oral Language	Poems	B4.1.3.1	B4.1.3.1.1.	Word cards, sentence cards, letter

	Reading	Vocabulary	B4.2.6.1	B4.2.6.1.1	cards, handwriting on a manila card and a class library
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.1.	
	Writing	Writing as a Process	B4.4.9.1	B4.4.9.1.1	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
4	Oral Language	Poems	B4.1.3.1	B4.1.3.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.1	B4.2.7.1.1	
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.2	
	Writing	Writing as a Process	B4.4.9.1	B4.4.9.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
5	Oral Language	Story Telling	B4.1.4.1	B4.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B4.2.4.1	B4.2.4.1.1	
	Grammar	Pronouns	B4.3.3.1	B4.3.3.1.1	



	Writing	Narrative Writing	B4.4.10.1	B4.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
6	Oral Language	Presentation	B4.1.10.1	B4.1.10.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B4.2.6.1	B4.2.6.1.2	
	Grammar	Adjectives	B4.3.4.1.1	B4.3.4.1.1.1	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B4.5.5.1	B4.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
7	Oral Language	Story Telling	B4.1.4.1	B4.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.1	B4.2.7.1.2	
	Grammar	Verbs	B4.3.5.1	B4.3.5.1.1	
	Writing	Narrative Writing	B4.4.10.1	B4.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Adverbs	B4.5.6.1	B4.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	

8	Oral Language	Presentation	B4.1.10.1	B4.1.10.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B4.2.5.1	B4.2.5.1.1	
	Grammar	Verbs	B4.3.5.1	B4.3.5.1.2	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B4.5.7.1	B4.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
9	Oral Language	Dramatization and Role Play	B4.1.5.1	B4.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B4.2.6.2	B4.2.6.2.1	
	Grammar	Verbs	B4.3.5.1	B4.3.5.1.3	
	Writing	Creative/Free Writing	B4.4.12.1	B4.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Conjunctions	B4.5.8.1	B4.5.8.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
10	Oral Language	Presentation	B4.1.10.1	B4.1.10.1.3	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Silent Reading	B4.2.8.1	B4.2.8.1.1	

	Grammar	Conjunctions	B4.3.8.1	B4.3.8.1.1	card and a class library
	Writing	Argumentative/Persuasive Writing	B4.4.13.1	B4.4.13.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
11	Oral Language	Dramatization and Role Play	B4.1.5.2	B4.1.5.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.1	B4.2.7.1.3	
	Grammar	Conjunctions	B4.3.8.1	B4.3.8.1.1	
	Writing	Informative Writing	B4.4.14.1	B4.4.14.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
12	Oral Language	Presentation	B4.1.10.2	B4.1.10.2.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B4.2.9.1	B4.2.9.1.1	
	Grammar	Modals	B4.3.9.1	B4.3.9.1.1	
	Writing	Informative Writing	B4.4.14.2	B4.4.14.2.1.	
	Writing Conventions & Grammar Usage	Spelling	B4.5.10.1	B4.5.10.1.1	

	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
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## SECOND TERM SCHEME – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Poems	B4.1.3.1	B4.1.3.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B4.2.2.1	B4.2.2.1.2	
	Grammar	Nouns	B4.3.1.1	B4.3.1.1.3	
	Writing	Penmanship and Handwriting	B4.4.2.1	B4.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Punctuation	B4.5.2.1	B4.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
2	Oral Language	Conversation	B4.1.6.1	B4.1.6.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B4.2.3.1	B4.2.3.1.1	
	Grammar	Nouns	B4.3.1.1	B4.3.1.1.4	
	Writing	Paragraph Development	B4. 4.6.1	B4. 4.6.1.1.	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
3	Oral Language	Listening Comprehension	B4.1.7.1	B4.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B4.2.6.3	B4.2.6.3.1	
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.3	

	Writing	Writing as a Process	B4.4.9.2	B4.4.9.2.1	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
4	Oral Language	Presentation	B4.1.10.2	B4.1.10.2.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.1	B4.2.7.1.4	
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.4	
	Writing	Writing as a Process	B4.4.9.3	B4.4.9.3.1	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
5	Oral Language	Conversation	B4.1.6.2	B4.1.6.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B4.2.4.1	B4.2.4.1.1	
	Grammar	Pronouns	B4.3.3.1	B4.3.3.1.1	
	Writing	Narrative Writing	B4.4.10.1	B4.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
6	Oral Language	Listening Comprehension	B4.1.7.1	B4.1.7.1.2	Word cards, sentence cards, letter cards, handwriting
	Reading	Vocabulary	B4.2.6.3	B4.2.6.3.2	

	Grammar	Adjectives	B4.3.4.1.1	B4.3.4.1.1.1	on a manila card and a class library
	Writing	Creative/Free Writing	B4.4.11.1	B4.4.11.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B4.5.5.1	B4.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
7	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.2	B4.2.7.2.1.	
	Grammar	Verbs	B4.3.5.1	B4.3.5.1.4	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Adverbs	B4.5.6.1	B4.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
8	Oral Language	Conversation	B4.1.7.1	B4.1.6.2.2.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B4.2.7.1	B4.2.5.1.1	
	Grammar	Verbs	B4.3.6.1	B4.3.5.1.5	
	Writing	Creative/Free Writing	B4.4.11.1	B4.4.11.1.2	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B4.5.6.1	B4.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
9	Oral Language	Listening Comprehension	B4.1.7.1	B4.1.7.1.3	Word cards, sentence

	Reading	Vocabulary	B4.2.6.4	B4.2.6.4.1	cards, letter cards, handwriting on a manila card and a class library
	Grammar	Idiomatic Expressions	B4.3.7.1	B4.3.7.1.1	
	Writing	Argumentative/Persuasive Writing	B4.4.13.2	B4.4.13.2.1	
	Writing Conventions & Grammar Usage	Using Conjunctions	B4.5.8.1	B4.5.8.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
10	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Silent Reading	B4.2.8.1	B4.2.8.1.2	
	Grammar	Idiomatic Expressions	B4.3.7.1	B4.3.7.1.1	
	Writing	Descriptive Writing	B4.4.12.1	B4.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
11	Oral Language	Asking and Answering Questions	B4.1.8.2	B4.1.8.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B4.2.9.1	B4.2.9.1.1	
	Grammar	Modals	B4.3.9.1	B4.3.9.1.1	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	



12	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Summarizing	B4.2.10.1	B4.2.10.1.1	
	Grammar	Modals	B4.3.9.1	B4.3.9.1.1	
	Writing	Argumentative/Persuasive Writing	B4.4.13.2	B4.4.13.2.2	
	Writing Conventions & Grammar Usage	Spelling	B4.5.10.1	B4.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	

### THIRD TERM SCHEME – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Conversation	B4.1.6.3	B4.1.6.3.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B4.2.2.2	B4.2.2.2.1	
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.5	
	Writing	Penmanship and Handwriting	B4.4.2.1	B4.4.2.1.2	
	Writing Conventions & Grammar Usage	Using Punctuation	B4.5.2.1	B4.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
2	Oral Language	Conversation	B4.1.6.3.	B4.1.6.3.2.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B4.2.3.1	B4.2.3.1.2	
	Grammar	Determiners	B4. 3.2.1	B4. 3.2.1.6	
	Writing	Paragraph Development	B4. 4.6.1	B4. 4.6.1.2	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.3	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
3	Oral Language	Listening Comprehension	B4.1.7.1	B4.1.7.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B4.2.6.4	B4.2.6.4.2	
	Grammar	Pronouns	B4.3.3.1	B4.3.3.1.1	

	Writing	Writing as a Process	B4.4.9.3	B4.4.9.3.2	
	Writing Conventions & Grammar Usage	Using Naming words	B4.5.3.1	B4.5.3.1.4	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
4	Oral Language	Asking and Answering Questions	B4.1.8.1	B4.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.2.2	B4.2.7.2.2	
	Grammar	Adjectives	B4.3.4.1.1	B4.3.4.1.1.1	
	Writing	Writing as a Process	B4.4.9.3	B4.4.9.3.3	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
5	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B4.2.4.1	B4.2.4.1.1	
	Grammar	Verbs	B4.3.5.1	B4.3.5.1.6	
	Writing	Creative/Free Writing	B4.4.11.1	B4.4.11.1.2	
	Writing Conventions & Grammar Usage	Using Action Words	B4.5.4.1	B4.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
6	Oral Language	Giving and Following Commands	B4.1.9.1	B4.1.9.1.1	Word cards, sentence cards, letter cards, handwriting
	Reading	Vocabulary	B4.2.6.4.	B4.2.6.4.3.	

	Grammar	Verbs	B4.3.5.1	B4.3.5.1.7	on a manila card and a class library
	Writing	Descriptive Writing	B4.4.11.1	B4.4.11.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B4.5.5.1	B4.5.5.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
7	Oral Language	Listening Comprehension	B4.1.7.1.	B4.1.7.1.5	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.2	B4.2.7.2.3	
	Grammar	Adverbs	B4.3.6.1	B4.3.6.1.1	
	Writing	Argumentative/Persuasive Writing	B4.4.13.2	B4.4.13.2.3.	
	Writing Conventions & Grammar Usage	Using Adverbs	B4.5.6.1	B4.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
8	Oral Language	Giving and Following Commands	B4.1.9.1	B4.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B4.2.5.1	B4.2.5.1.2	
	Grammar	Adverbs	B4.3.6.1	B4.3.6.1.2	
	Writing	Argumentative/Persuasive Writing	B4.4.13.2	B4.4.13.2.4	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B4.5.7.1	B4.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
9	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.5	Word cards, sentence

	Reading	Silent Reading	B4.2.8.1	B4.2.8.1.3	cards, letter cards, handwriting on a manila card and a class library
	Grammar	Idiomatic Expressions	B4.3.7.1	B4.3.7.1.1	
	Writing	Descriptive Writing	B4.4.12.1	B4.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Conjunctions	B4.5.8.1	B4.5.8.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
10	Oral Language	Conversation	B4.1.6.3	B4.1.6.3.3.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B4.2.7.3	B4.2.7.3.1	
	Grammar	Prepositions	B4.3.10.1	B4.3.10.1.1	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	
11	Oral Language	Listening Comprehension	B4.1.7.1	B4.1.7.1.6	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B4.2.9.1	B4.2.9.1.2	
	Grammar	Prepositions	B4.3.10.1	B4.3.10.1.1	
	Writing	Argumentative/Persuasive Writing	B4.4.13.2	B4.4.13.2.4	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B4.5.9.1	B4.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	

12	Oral Language	Presentation	B4.1.10.3	B4.1.10.3.6-7	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Summarizing	B4.2.10.1	B4.2.10.1.2	
	Grammar	Prepositions	B4.3.10.1	B4.3.10.1.1	
	Writing	Letter Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Spelling	B4.5.10.1	B4.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B4.6.1.1	B4.6.1.1.1	

## ANNUAL SCHEME OF LEARNING – MATHEMATICS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation & Cardinality	Counting, Representation & Cardinality	2D and 3D Shapes
2	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Position / Transformation
3	Counting, Representation & Cardinality	Decimal Fractions	Unknown Expression And Equations
4	Counting, Representation & Cardinality	Decimal Fractions	Unknown Expression And Equations
5	Counting, Representation & Cardinality	Percentages	Measurement- (Perimeter and Area)
6	Counting, Representation & Cardinality	Patterns And Relationship	Measurement- (Perimeter and Area)
7	Number Operations	Patterns And Relationship	Measurement- (Perimeter and Area)
8	Number Operations	Patterns And Relationship	Measurement- (Perimeter and Area)
9	Number Operations	Patterns And Relationship	Measurement -Time
10	Fractions	Unknown Expression And Equations	Measurement -Time
11	Fractions	Unknown Expression And Equations	Data Collection And Organization
12	Fractions	Unknown Expression And Equations	Data Collection And Organization

### FIRST TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B4. 1.1.1	B4. 1.1.1.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
2	Number	Counting, Representation & Cardinality	B4. 1.1.1	B4. 1.1.1.3-4	
3	Number	Counting, Representation & Cardinality	B4. 1.1.1	B4. 1.1.1.5-6	
4	Number	Counting, Representation & Cardinality	B4.1.1.2	B4.1.1.2.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
5	Number	Counting, Representation & Cardinality	B4.1.1.3	B4.1.1.3.1-2	
6	Number	Counting, Representation & Cardinality	B4. 1.1.3	B4. 1.1.3.3-4	
7	Number	Number Operations	B4.1.2.1	B4.1.2.1.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
8	Number	Number Operations	B4.1.2.2/3/4	B4.1.2.2.2 B4. 1.2.3.1 B4. 1.2.4.1	
9	Number	Number Operations	B4.1.2.5/6	B4.1.2.5.1 B4.1.2.6.1	
10	Number	Fractions	B4.1.3.1	B4.1.3.1.1-2	Paper strips, cut out cards
11	Number	Fractions	B4.1.3.1	B4.1.3.1.3-4	
12	Number	Fractions	B4.1.3.2	B4.1.3.2.1-2	



## SECOND TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B4.1.1.3	B4.1.1.3.5-6	Counters, bundle and loose straws base ten cut square
2	Number	Counting, Representation & Cardinality	B4.1.1.4	B4.1.1.4.1-2	
3	Number	Decimal Fractions	B4.1.4.1	B4.1.4.1.1-2	Counters, bundle and loose straws base ten cut square, patterns
4	Number	Decimal Fractions	B4.1.4.1	B4.1.4.1.3	
5	Number	Percentages	B4.1.5.1	B4.1.5.1.1-2	Patterns made from Manila cards
6	Algebra	Patterns And Relationship	B4.2.1.1	B4.2.1.1.1	Patterns made from Manila cards
7	Algebra	Patterns And Relationship	B4.2.1.1	B4.2.1.1.2-3	
8	Algebra	Patterns And Relationship	B4.2.1.2	B4.2.1.2.1-2	Patterns made from Manila cards
9	Algebra	Patterns And Relationship	B4.2.1.3	B4.2.1.3.1-2	
10	Algebra	Unknown Expression And Equations	B4.2.2.1	B4.2.2.1.1-2	Patterns made from Manila cards
11	Algebra	Unknown Expression And Equations	B4.2.2.2	B4.2.2.2.1-2	
12	Algebra	Unknown Expression And Equations	B4.2.2.2	B4.2.2.2.3-4	Patterns made from Manila cards

### THIRD TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Geometry & Measurement	2D and 3D Shapes	B4.3.1.1.	B4.3.1.1.1-2	Counters, bundle and loose straws base ten cut square,
2	Geometry & Measurement	Position / Transformation	B4.3.2.1	B4.3.2.1.1	
3	Algebra	Unknown Expression And Equations	B4.2.2.2	B4.2.2.2.5-6	Counters, bundle and loose straws base ten cut square, patterns
4	Algebra	Unknown Expression And Equations	B4.2.2.2	B4.2.2.2.7	
5	Geometry & Measurement	Measurement-(Perimeter and Area)	B4.3.3.1	B4.3.3.1.1-2	Counters, bundle and loose straws base ten cut square, patterns
6	Geometry & Measurement	Measurement-(Perimeter and Area)	B4.3.3.1	B4.3.3.1.3-4	
7	Geometry & Measurement	Measurement-(Perimeter and Area)	B4.3.3.2	B4.3.3.2.1-2	Counters, bundle and loose straws base ten cut square, patterns
8	Geometry & Measurement	Measurement-(Perimeter and Area)	B4.3.3.2	B4.3.3.2.3-5	
9	Geometry & Measurement	Measurement - Time	B4.3.3.3	B4.3.3.3.1	Wall clock, wrist watches, manila cards
10	Geometry & Measurement	Measurement - Time	B4.3.3.3	B4.3.3.3.2-3	
11	Data	Data Collection And Organization	B4.4.1.1	B4.4.1.1.1-3	Class registers, school based assessment
12	Data	Data Collection And Organization	B4.4.1.2	B4.4.1.2.1-2	

## ANNUAL SCHEME OF LEARNING – SCIENCE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living And Non Living Things	The Human Body System	Forces And Movements
2	Living And Non Living Things	The Human Body System	Forces And Movement
3	Living And Non Living Things	The Solar System	Personal Hygiene And Sanitation
4	Living And Non Living Things	The Solar System	Personal Hygiene And Sanitation
5	Materials	Ecosystem	Personal Hygiene And Sanitation
6	Materials	Ecosystem	Diseases
7	Earth Science	Sources And Forms Of Energy	Diseases
8	Earth Science	Sources And Forms Of Energy	Diseases
9	Earth Science	Electricity And Electronics	Climate Change
10	Earth Science	Electricity And Electronic	Climate Change
11	Life Cycle Of Organism	Electricity And Electronic	Climate Change
12	Life Cycle Of Organism	Electricity And Electronic	Climate Change

### FIRST TERM SCHEME – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity of matter	Living & Non Living Things	B4.1.1.1	B4.1.1.1.1	Pictures of living and non-living things in the environment
2	Diversity of matter	Living & Non Living Things	B4.1.1.1	B4.1.1.1.2	
3	Diversity of matter	Living & Non Living Things	B4.1.1.1	B4.1.1.1.3	
4	Diversity of matter	Living & Non Living Things	B4.1.1.1	B4.1.1.1.4	
5	Diversity of matter	Materials	B4.1.2.1	B4.1.2.1.1	Metals, woods plastics, soil stones, paper pencil, crayons balloons, water sand, salt ,sugar
6	Diversity of matter	Materials	B4.1.2.1	B4.1.2.1.2	
7	Cycles	Earth Science	B4.2.1.1	B4.2.1.1.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
8	Cycles	Earth Science	B4.2.1.1	B4.2.1.1.2	
9	Cycles	Earth Science	B4.2.1.1	B4.2.1.1.3	
10	Cycles	Earth Science	B4.2.1.1	B4.2.1.1.4	
11	Cycles	Life Cycle Of Organism	B4.2.2.1	B4.2.2.1.1	Plants seeds hand lens paper pencil fruits
12	Cycles	Life Cycle Of Organism	B4.2.2.1	B4.2.2.1.2	

## SECOND TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Systems	The Human Body System	B4.3.1.1	B4.3.1.1.1	Learners, pictures, videos, paper, pencils, crayons
2	Systems	The Human Body System	B4.3.1.1	B4.3.1.1.1	
3	Systems	The Solar System	B4.3.2.1	B4.3.2.1.1	Model shapes of sun, moon and stars
4	Systems	The Solar System	B4.3.2.1	B4.3.2.1.1	
5	Systems	Ecosystem	B4.3.3.1	B4.3.3.1.1	Trees, birds, insects, pond, pictures, videos
6	Systems	Ecosystem	B4.3.3.1	B4.3.3.1.1	
7	Forces And Energy	Sources And Forms Of Energy	B4.4.1.1	B4.4.1.1.1	Candle, torch, hot tea, ice cream, ice block, hot water, room temperature,
8	Forces And Energy	Sources And Forms Of Energy	B4.4.1.1	B4.4.1.1.1	
9	Forces And Energy	Electricity And Electronics	B4.4.2.1	B4.4.2.1.1	local electrical appliances
10	Forces And Energy	Electricity And Electronic	B4.4.2.1	B4.4.2.1.2	
11	Forces And Energy	Electricity And Electronic	B4.4.2.2	B4.4.2.2.1	local electrical appliances
12	Forces And Energy	Electricity And Electronic	B4.4.2.2	B4.4.2.2.1	

### THIRD TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Forces And Energy	Forces And Movements	B4.4.3.1	B4.4.3.1.1	Balls, boxes, tables, chairs, plants, balloons, bottle, bottle opener
2	Forces And Energy	Forces And Movements	B4.4.3.1	B4.4.3.1.1	
3	Humans And The Environment	Personal Hygiene And Sanitation	B4. 5.1.1	B4. 5.1.1.1	Sponge, soaps, tooth brushes and paste, finger nails cutter, towels, brooms
4	Humans And The Environment	Personal Hygiene And Sanitation	B4. 5.1.1	B4. 5.1.1.1	
5	Humans And The Environment	Personal Hygiene And Sanitation	B4. 5.1.1	B4. 5.1.1.2	Sponge, soaps, tooth brushes and paste, finger nails cutter, towels, brooms
6	Humans And The Environment	Personal Hygiene And Sanitation	B4. 5.1.1	B4. 5.1.1.2	
7	Humans And The Environment	Diseases	B4.5.2.1	B4.5.2.1.1	Pictures and videos depicting food-borne diseases and measles.
8	Humans And The Environment	Diseases	B4.5.2.1	B4.5.2.1.1	
9	Humans And The Environment	Diseases	B4.5.2.1	B4.5.2.1.2	Pictures and videos depicting food-borne diseases and measles.
10	Humans And The Environment	Diseases	B4.5.2.1	B4.5.2.1.2	
11	Humans And The Environment	Climate Change	B4.5.4.1	B4.5.4.1.1	Pictures and videos or charts showing burning of fossil fuel and changing weather pattern
12	Humans And The Environment	Climate Change	B4.5.4.1	B4.5.4.1.1	

## ANNUAL SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Nature Of God	Map Making And Land Marks	Being A Citizen
<b>2</b>	Nature Of God	Map Making And Land Marks	Being A Citizen
<b>3</b>	Myself	Population And Settlement	Authority And Power
<b>4</b>	Myself	Population And Settlement	Authority And Power
<b>5</b>	My Family	Worship	Responsible Use Of Resources
<b>6</b>	My Family	Worship	Responsible Use Of Resources
<b>7</b>	Home And School	Festivals	Responsible Use Of Resources
<b>8</b>	Home And School	Festivals	Farming In Ghana
<b>9</b>	The Environment And The Weather	Basic Human Rights	Farming In Ghana
<b>10</b>	The Environment And The Weather	Basic Human Rights	Farming In Ghana
<b>11</b>	Plants And Animals	Being A Leader	Our Neighboring Countries
<b>12</b>	Plants And Animals	Being A Leader	Our Neighboring Countries

### FIRST TERM SCHEME – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All about us	Nature Of God	B4.1.1.1	B4.1.1.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All about us	Nature Of God	B4.1.1.1	B4.1.1.1.2	
3	All about us	Myself	B4.1.2.1	B4.1.2.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
4	All about us	Myself	B4.1.2.1	B4.1.2.1.2	
5	All about us	My Family	B4.1.3.1	B4.1.3.1.1	Pictures, Charts, Video Clips
6	All about us	My Family	B4.1.3.1	B4.1.3.1.2	
7	All about us	Home And School	B4.1.4.1	B4.1.4.1.1	Pictures, Charts, Video Clips
8	All about us	Home And School	B4.1.4.1	B4.1.4.1.2	
9	All around us	The Environment & The Weather	B4.2.1.1	B4.2.1.1.1	Pictures, Charts, Video Clips
10	All around us	The Environment & The Weather	B4.2.1.1	B4.2.1.1.2	
11	All around us	Plants And Animals	B4.2.2.1	B4.2.2.1.1	Pictures, Charts, Video Clips
12	All around us	Plants And Animals	B4.2.2.1	B4.2.2.1.2	



## SECOND TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making And Land Mark	B4.2.3.1	B4.2.3.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All Around Us	Map Making And Land Mark	B4.2.3.1	B4.2.3.1.1	
3	All Around Us	Population And Settlement	B4.2.4.1	B4.2.4.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
4	All Around Us	Population And Settlement	B4.2.4.1	B4.2.4.1.1	
5	Our Beliefs And Values	Worship	B4.3.1.1	B4.3.1.1.1	Pictures, Charts, Video Clips
6	Our Beliefs And Values	Worship	B4.3.1.1	B4.3.1.1.1	
7	Our Beliefs And Values	Festivals	B4.3.2.1	B4.3.2.1.1	Pictures, Charts, Video Clips
8	Our Beliefs And Values	Festivals	B4.3.2.1	B4.3.2.1.1	
9	Our Beliefs And Values	Basic Human Rights	B4.3.3.1	B4.3.3.1.1	Pictures, Charts, Video Clips
10	Our Beliefs And Values	Basic Human Rights	B4.3.3.1	B4.3.3.1.1	
11	Our Beliefs And Values	Being A Leader	B4 3.4.1	B4 3.4.1.1	Pictures, Charts, Video Clips
12	Our Beliefs And Values	Being A Leader	B4 3.4.1	B4 3.4.1.1	

**THIRD TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
<b>1</b>	Our Nation Ghana	Being A Citizen	B4.4.1.1	B4.4.1.1.1.	Pictures, Charts, Video Clips
<b>2</b>	Our Nation Ghana	Being A Citizen	B4.4.1.1	B4.4.1.1.1.	
<b>3</b>	Our Nation Ghana	Being A Citizen	B4.4.1.2	B4.4.1.2.1	Pictures, Charts, Video Clips
<b>4</b>	Our Nation Ghana	Being A Citizen	B4.4.1.2	B4.4.1.2.1	
<b>5</b>	Our Nation Ghana	Being A Citizen	B4.4.1.3	B4.4.1.3.1.	Pictures, Charts, Video Clips
<b>6</b>	Our Nation Ghana	Being A Citizen	B4.4.1.3	B4.4.1.3.1.	
<b>7</b>	Our Nation Ghana	Authority And Power	B4.4.2.1	B4.4.2.1.1.	Pictures, Charts, Video Clips
<b>8</b>	Our Nation Ghana	Responsible Use Of Resources	B4.4.3.1	B4.4.3.1.1.	
<b>9</b>	Our Nation Ghana	Farming In Ghana	B4.4.4.1	B4.4.4.1.1.	Pictures, Charts, Video Clips
<b>10</b>	Our Nation Ghana	Farming In Ghana	B4.4.4.1	B4.4.4.1.1.	
<b>11</b>	My Global Community	Our Neighboring Countries	B4.5.1.1	B4.5.1.1.1.	Pictures, Charts, Video Clips
<b>12</b>	My Global Community	Our Neighboring Countries	B4.5.1.2	B4.5.1.2.1.	

## ANNUAL SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	TERM 1	TERM 2	TERM 3
1	God the Creator	Religious Festivals	Authority And Obedience
2	God the Creator	Religious Festivals	Authority And Obedience
3	God the Creator	Religious Festivals	Authority And Obedience
4	God the Creator	Religious Festivals	Authority And Obedience
5	The Environment	The call of the leaders of the three major religion	Authority And Obedience
6	The Environment	The call of the leaders of the three major religion	Authority And Obedience
7	The Environment	The call of the leaders of the three major religion	Roles, Relationship in the family and character formation
8	The Environment	The call of the leaders of the three major religion	Roles, Relationship in the family and character formation
9	Religious Worship	Roles And Relationships	Roles, Relationship in the family and character formation
10	Religious Worship	Roles And Relationships	Roles, Relationship in the family and character formation
11	Religious Worship	Roles And Relationships	Roles, Relationship in the family and character formation
12	Religious Worship	Roles And Relationships	Roles, Relationship in the family and character formation

**FIRST TERM SCHEME – RELIGIOUS & MORAL EDUCATION**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
<b>1</b>	God's creation and attributes	God the Creator	B4.1.1.1	B4.1.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>2</b>	God's creation and attributes	God the Creator	B4.1.1.1	B4.1.1.1.2	
<b>3</b>	God's creation and attributes	God the Creator	B4.1.1.1	B4.1.1.1.3	
<b>4</b>	God's creation and attributes	God the Creator	B4.1.1.1	B4.1.1.1.4	
<b>5</b>	God's creation and attributes	The Environment	B4.1.2.1	B4.1.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>6</b>	God's creation and attributes	The Environment	B4.1.2.1	B4.1.2.1.2	
<b>7</b>	God's creation and attributes	The Environment	B4.1.2.1	B4.1.2.1.3	
<b>8</b>	God's creation and attributes	The Environment	B4.1.2.1	B4.1.2.1.4	
<b>9</b>	Religious Practices	Religious Worship	B4.2.1.1	B4.2.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>10</b>	Religious Practices	Religious Worship	B4.2.1.1	B4.2.1.1.2	
<b>11</b>	Religious Practices	Religious Worship	B4.2.1.1	B4.2.1.1.3	
<b>12</b>	Religious Practices	Religious Worship	B4.2.1.1	B4.2.1.1.4	

## SECOND TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious Practices	Religious Festivals	B4.2.2.1	B4.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
2	Religious Practices	Religious Festivals	B4.2.2.1	B4.2.2.1.1	
3	Religious Practices	Religious Festivals	B4.2.2.1	B4.2.2.1.1	
4	Religious Practices	Religious Festivals	B4.2.2.1	B4.2.2.1.1	
5	Religious Leaders	The Call Of The Leaders Of The Three Major Religions	B4.3.3.1	B4.3.3.1.1	Wall charts, wall words, posters, video clip, etc.
6	Religious Leaders	The Call Of The Leaders Of The Three Major Religions	B4.3.3.1	B4.3.3.1.1	
7	Religious Leaders	The Call Of The Leaders Of The Three Major Religions	B4.3.3.1	B4.3.3.1.1	
8	Religious Leaders	The Call Of The Leaders Of The Three Major Religions	B4.3.3.1	B4.3.3.1.1	
9	The Family And Community	Roles And Relationships	B4.4.1.1	B4.4.1.1.1	Wall charts, wall words, posters, video clip, etc.
10	The Family And Community	Roles And Relationships	B4.4.1.1	B4.4.1.1.1	
11	The Family And Community	Roles And Relationships	B4.4.1.1	B4.4.1.1.1	
12	The Family And Community	Roles And Relationships	B4.4.1.1	B4.4.1.1.1	

**THIRD TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
<b>1</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>2</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	
<b>3</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	
<b>4</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	
<b>5</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	
<b>6</b>	The Family, Authority and Obedience	Authority And Obedience	B4.5.1.1	B4.5.1.1.1	
<b>7</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>8</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	
<b>9</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	
<b>10</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	Wall charts, wall words, posters, video clip, etc.

<b>11</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>12</b>	The Family, Authority and Obedience	Roles Relationship in the Family and Character Formation	B4.5.2.1	B4.5.2.1.1	

## ANNUAL SCHEME OF LEARNING – HISTORY

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
1	Why & how we study History	Some Selected Individuals	Establishing colonial rule in Ghana
2	Why & how we study History	Some Selected Individuals	Establishing colonial rule in Ghana
3	Why & how we study History	Some Selected Individuals	Establishing colonial rule in Ghana
4	Why & how we study History	Some Selected Individuals	Establishing colonial rule in Ghana
5	The People of Ghana	Some Selected Individuals	Establishing colonial rule in Ghana
6	The People of Ghana	Some Selected Individuals	Establishing colonial rule in Ghana
7	The People of Ghana	Missionary Activities	The Republics
8	The People of Ghana	Missionary Activities	The Republics
9	Major Historical Location	Missionary Activities	The Republics
10	Major Historical Location	Missionary Activities	The Republics
11	Major Historical Location	Missionary Activities	The Republics
12	Major Historical Location	Missionary Activities	The Republics



### FIRST TERM SCHEME – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My country Ghana	Why & how we study History	B4.2.1.1	B4.2.1.1.1	A map of Ghana showing major historical locations/ Resource person
2	My country Ghana	Why & how we study History	B4.2.1.1	B4.2.1.1.1	
3	My country Ghana	Why & how we study History	B4.2.1.1	B4.2.1.1.1	
4	My country Ghana	Why & how we study History	B4.2.1.1	B4.2.1.1.1	Pictures of some outstanding entrepreneurs in Ghana
5	My country Ghana	The People of Ghana	B4.2.1.1	B4.2.1.1.1	
6	My country Ghana	The People of Ghana	B4.2.1.1	B4.2.1.1.1	
7	My country Ghana	The People of Ghana	B4.2.2.1	B4.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
8	My country Ghana	The People of Ghana	B4.2.2.1	B4.2.2.1.1	
9	My country Ghana	Major Historical Location	B4.2.2.1	B4.2.2.1.1	
10	My country Ghana	Major Historical Location	B4.2.2.1	B4.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
11	My country Ghana	Major Historical Location	B4.2.2.1	B4.2.2.1.1	
12	My country Ghana	Major Historical Location	B4.2.2.1	B4.2.2.1.1	

## SECOND TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	A map of Ghana showing major historical locations/ Resource person
2	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	
3	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	
4	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	Pictures of some outstanding entrepreneurs in Ghana
5	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	
6	My Country Ghana	Some Selected Individuals	B4.2.5.1	B4.2.5.1.1	
7	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	Wall charts, wall words, posters, video clip, etc.
8	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	
9	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	
10	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	Wall charts, wall words, posters, video clip, etc.
11	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	
12	Europeans In Ghana	Missionary Activities	B4.3.3.1	B4.3.3.1.1	

### THIRD TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.1	B4.4.1.1.1	Wall charts, word cards, posters, video clip, etc.
2	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.1	B4.4.1.1.1	
3	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.1	B4.4.1.1.1	Wall charts, word cards, posters, video clip, etc.
4	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.2	B4.4.1.2.1	
5	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.2	B4.4.1.2.1	Wall charts, word cards, posters, video clip, etc.
6	Colonization and Developments under Colonial Rule in Ghana	Establishing Colonial Rule in Ghana	B4.4.1.2	B4.4.1.2.1	
7	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	Wall charts, word cards, posters, video clip, etc.
8	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	
9	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	
10	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	Wall charts, word cards, posters, video clip, etc.
11	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	
12	Independent Ghana	The Republics	B4.6.1.1	B4.6.1.1.1	

## ANNUAL SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	TERM ONE	TERM TWO	TERM THREE
<b>1</b>	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)
<b>2</b>	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)
<b>3</b>	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
<b>4</b>	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
<b>5</b>	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)
<b>6</b>	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)
<b>7</b>	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
<b>8</b>	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
<b>9</b>	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)
<b>10</b>	Planning, Making and Composing School based project	Planning, Making and Composing School based project	Planning, Making and Composing School based project

	(Visual Arts & Performing	(Visual Arts & Performing	(Visual Arts & Performing
<b>11</b>	Displaying and Sharing School based project (Visual Arts & Performing Arts)	Displaying and Sharing School based project (Visual Arts & Performing Arts)	Displaying and Sharing School based project (Visual Arts & Performing Arts)
<b>12</b>	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	Appreciating and Appraising School based project (Visual Arts & Performing Arts)

## FIRST TERM SCHEME – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	<b>Thinking and Exploring Ideas</b> (Visual Arts)	CSE 1	B4. 1.1.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	<b>Thinking and Exploring Ideas</b> (Performing Arts)	CSE 1	B4. 2.1.1.1	
3	Visual Arts	<b>Planning, Making and Composing</b> (Visual Arts)	CSE 2&3	B4 1.2.2.1 B4 1.2.3.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	<b>Planning, Making and Composing</b> (Performing Arts)	CSE 2&3	B4 2.2.2.1 B4 2.2.3.1	
5	Visual Arts	<b>Displaying and Sharing</b> (Visual Arts)	CSE 4&5	B4 1.3.4.1 B4 1.3.5.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	<b>Displaying and Sharing</b> (Performing Arts)	CSE 4&5	B4 2.3.4.1 B4 2.3.5.1	
7	Visual Arts	<b>Appreciating and Appraising</b> (Visual Arts)	CSE 6&7	B4 1.4.6.1 B4 1.4.7.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	<b>Appreciating and Appraising</b> (Performing Arts)	CSE 6&7	B4 2.4.6.1 B4 2.4.7.1	
9	Visual Arts & Performing Arts	<b>Thinking and Exploring Ideas</b>  School based project	CSE 1	B4. 1.1.1 B4 2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

		(Visual Arts & performing Arts)			
<b>10</b>	Visual Arts & Performing Arts	<b>Planning, Making and Composing</b>  School based project  (Visual Arts & Performing Arts)	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	<b>Displaying and Sharing</b>  School based project  (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	<b>Appreciating and Appraising</b>  School based project  (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

## SECOND TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	<b>Thinking and Exploring Ideas</b> (Visual Arts)	CSE 1	B4. 1.1.1.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	<b>Thinking and Exploring Ideas</b> (Performing Arts)	CSE 1	B4. 2.1.1.2	
3	Visual Arts	<b>Planning, Making and Composing</b> (Visual Arts)	CSE 2&3	B4 1.2.2.2 B4 1.2.3.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	<b>Planning, Making and Composing</b> (Performing Arts)	CSE 2&3	B4 2.2.2.2 B4 2.2.3.2	
5	Visual Arts	<b>Displaying and Sharing</b> (Visual Arts)	CSE 4&5	B4 1.3.4.2 B4 1.3.5.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	<b>Displaying and Sharing</b> (Performing Arts)	CSE 4&5	B4 2.3.4.2 B4 2.3.5.2	
7	Visual Arts	<b>Appreciating and Appraising</b> (Visual Arts)	CSE 6&7	B4 1.4.6.2 B4 1.4.7.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	<b>Appreciating and Appraising</b> (Performing Arts)	CSE 6&7	B4 2.4.6.2 B4 2.4.7.2	
9	Visual Arts & Performing Arts	<b>Thinking and Exploring Ideas</b>  School based project	CSE 1	B4. 1.1.1.4 B4 2.1.1.4	Photos, videos, art paper, colors and traditional art tools, other materials available in the community



		(Visual Arts & performing Arts)			
<b>10</b>	Visual Arts & Performing Arts	<b>Planning, Making and Composing</b>  School based project  (Visual Arts & Performing Arts)	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	<b>Displaying and Sharing</b>  School based project  (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	<b>Appreciating and Appraising</b>  School based project  (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

### THIRD TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	<b>Thinking and Exploring Ideas</b> (Visual Arts)	CSE 1	B4. 1.1.1.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	<b>Thinking and Exploring Ideas</b> (Performing Arts)	CSE 1	B4. 2.1.1.3	
3	Visual Arts	<b>Planning, Making and Composing</b> (Visual Arts)	CSE 2&3	B4 1.2.2.3 B4 1.2.3.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	<b>Planning, Making and Composing</b> (Performing Arts)	CSE 2&3	B4 2.2.2.3 B4 2.2.3.3	
5	Visual Arts	<b>Displaying and Sharing</b> (Visual Arts)	CSE 4&5	B4 1.3.4.3 B4 1.3.5.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	<b>Displaying and Sharing</b> (Performing Arts)	CSE 4&5	B4 2.3.4.3 B4 2.3.5.3	
7	Visual Arts	<b>Appreciating and Appraising</b> (Visual Arts)	CSE 6&7	B4 1.4.6.3 B4 1.4.7.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	<b>Appreciating and Appraising</b> (Performing Arts)	CSE 6&7	B4 2.4.6.3 B4 2.4.7.3	
9	Visual Arts & Performing Arts	<b>Thinking and Exploring Ideas</b>  School based project	CSE 1	B4.1.1.1 B4 2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

		(Visual Arts & performing Arts)			
<b>10</b>	Visual Arts & Performing Arts	<b>Planning, Making and Composing</b>  School based project  (Visual Arts & Performing Arts)	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	<b>Displaying and Sharing</b>  School based project  (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	<b>Appreciating and Appraising</b>  School based project  (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

## ANNUAL SCHEME OF LEARNING – GHANAIAN LANGUAGE

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Songs	Dramatization And Role Play	Asking & Answering Questions
<b>2</b>	Poems	Conversation	Giving & Following Instructions
<b>3</b>	Story telling	Talking About Oneself, Family, People And Places	Presentation
<b>4</b>	Phonics: letter and sound knowledge	Comprehension	Fluency
<b>5</b>	Vocabulary: sight and content vocabulary	Silent Reading	Summarizing
<b>6</b>	Penmanship/Handwriting	Descriptive Writing	Informative/Academic Writing
<b>7</b>	Narrative Writing	Persuasive Writing	Literary Writing
<b>8</b>	Creative/ Free Writing	Argumentative Writing	Letter Writing
<b>9</b>	Integrating grammar in written language (capitalization)	Integrating Grammar In Written Language (Use Of Qualifying Words)	Integrating Grammar In Written Language (Spelling)
<b>10</b>	Integrating grammar in written language (punctuation)	Integrating Grammar In Written Language (Use Of Postpositions)	Integrating Grammar In Written Language (Use Of Conjunction)
<b>11</b>	Integrating Grammar In Written Language (Use Of Action Words)	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)	Reading Texts, Poems, Narratives And Short Stories
<b>12</b>	Building the love and culture of reading in learners	Building the love and culture of reading in learners	Reading Texts, And Short Stories

## FIRST TERM SCHEME – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Reading	Songs	B4.1.1.1	B4.1.1.1.1.	Word cards, sentence cards, letter cards
2	Oral Reading	Poems	B4.1.2.1	B4.1.2.1.1	
3	Oral Reading	Story telling	B4.1.4.1	B4.1.4.1.1	
4	Reading	Phonics: letter and sound knowledge	B4.2.4.1	B4.2.4.1.1-4	Word cards, sentence cards, letter cards
5	Reading	Vocabulary: sight and content vocabulary	B4.2.5.1.1	B4.2.5.1.1.1-3	
6	Writing	Penmanship/Handwriting	B4.3.1.1	B4.3.1.1.1-4	Word cards, sentence cards, letter cards
7	Composition Writing	Narrative Writing	B4.4.1.1	B4.4.1.1.1-3	
8	Composition Writing	Creative/ Free Writing	B4.4.2.1	B4.4.2.1.1-2	
9	Writing Convention And Grammar Usage	Integrating grammar in written language (capitalization)	B4.5.1.1	B4.5.1.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Convention And Grammar Usage	Integrating grammar in written language (punctuation)	B4.5.2.1	B4.5.2.1.1-3	
11	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Action Words)	B4.5.3.1	B4.5.3.1.1-3	
12	Extensive Reading	Building the love and culture of reading in learners	B4.6.1.1	B4.6.1.1.1-2	Word cards, sentence cards, letter cards, class library

## SECOND TERM SCHEME OF LEARNING – GHANAIA N LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Reading	Dramatization And Role Play	B4.1.5.1	B4.1.5.1.1-2	Word cards, sentence cards, letter cards
2	Oral Reading	Conversation	B4.1.6.1	B4.1.6.1.1-2	
3	Oral Reading	Talking About Oneself, Family, People And Places	B4.1.7.1.	B4.1.7.1.1-2	
4	Reading	Comprehension	B4.2.6.1.1	B4.2.6.1.1. 1-3	Word cards, sentence cards, letter cards,
5	Reading	Silent Reading	B4.2.7.1.	B4.2.7.1.1.-3	
6	Composition Writing	Descriptive Writing	B4.4.3.1	B4.4.3.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
7	Composition Writing	Persuasive Writing	B4.4.4.1	B4.4.4.1.1-3	
8	Composition Writing	Argumentative Writing	B4.4.5.1	B4.4.5.1.1-3	
9	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Qualifying Words)	B4.5.4.1	B4.5.4.1.1-4	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Postpositions)	B4.5.5.1	B4.5.5.1.1-3	
11	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)	B4.5.6.1	B4.5.6.1.1-3	
12	Extensive Reading/Children Literature/Library	Building the love and culture of reading in learners	B4.6.1.1	B4.6.1.1.1-2	Word cards, sentence cards, letter cards, class library

### THIRD TERM SCHEME OF LEARNING – GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Reading	Asking & Answering Questions	B4.1.9.1	B4.1.9.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Reading	Giving & Following Instructions	B4.1.10.1	B4.1.10.1.1	
3	Oral Reading	Presentation	B4.1.11.1	B4.1.11.1.1-3	
4	Reading	Fluency	B4.2.8.1	B4.2.8.1.1-2	Word cards, sentence cards, letter cards,
5	Reading	Summarizing	B4.2.9.1	B4.2.9.1.1-2	
6	Composition Writing	Informative Writing	B4.4.6.1	B4.4.6.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
7	Composition Writing	Literary Writing	B4.4.7.1	B4.4.7.1.1-3	
8	Composition Writing	Letter Writing	B4.4.8.1	B4.4.8.1.1-3	
9	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Spelling)	B4.5.7.1	B4.5.7.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Conjunction)	B4.5.8.1	B4.5.8.1.1	
11	Extensive Reading	Reading Texts, Poems, Narratives And Short Stories	B4.6.3.1	B4.6.3.1.1-2	
12	Extensive Reading	Reading Texts, And Short Stories	B.4.6.3.1	B.4.6.3.1.3-4	Word cards, class library

## ANNUAL SCHEME OF LEARNING – PHYSICAL EDUCATION

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Locomotive Skills	Locomotive Skills	Locomotive Skills
<b>2</b>	Locomotive Skills	Locomotive Skills	Locomotive Skills
<b>3</b>	Manipulative Skills	Manipulative Skills	Manipulative Skills
<b>4</b>	Manipulative Skills	Manipulative Skills	Manipulative Skills
<b>5</b>	Rhythmic Skills	Rhythmic Skills	Skills
<b>6</b>	Rhythmic Skills	Dynamics	Body Management
<b>7</b>	Space Awareness	Relationship	Strategies
<b>8</b>	Aerobic Capacity	Endurance	Flexibility
<b>9</b>	Strength	Strength	Body Composition
<b>10</b>	Fitness	Safety Injury	Substance
<b>11</b>	Healthy Diet	Healthy Diet	Group Dynamic
<b>12</b>	Self-Responsibility	Social Interaction	Critical Thinking



## FIRST TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.1.1	B4.1.1.1.1:	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.2.1	B4.1.2.1.2	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B4.1.3.1	B4.1.3.1.3	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B4.1.4.1	B4.1.4.1.4	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B4.1.5.1	B4.1.5.1.5	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic Skills	B4.1.6.1	B4.1.6.1.6	Pictures and Videos
7	Movement Concepts,	Space Awareness	B4.2.1.2	B4.2.1.2.1	Pictures and Videos
8	Physical Fitness	Aerobic Capacity	B4.3.1.3	B4.3.1.3.1	Pictures and Videos
9	Physical Fitness	Strength	B4.3.2.3	B4.3.2.3.2	Pictures and Videos
10	Physical Fitness Concepts	Fitness	B4.4.1.4	B4.4.1.4.1	Pictures and Videos
11	Physical Fitness Concepts	Healthy Diet	B4.4.1.4	B4.4.1.4.2	Pictures and Videos
12	Values And Psycho-Social Concepts	Self-Responsibility	B4.5.1.5	B4.5.1.5.1	Pictures and Videos

## SECOND TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.7.1	B4.1.7.1.7	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.8.1	B4.1.8.1.8	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B4. 1.8.1	B4. 1.8.1.9	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B4.1.8.1	B4.1.8.1.10	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B4.1.9.1	B4.1.9.1.11	Pictures and Videos
6	Movement Concepts,	Dynamics	B4.2.2.2	B4.2.2.2.2	Pictures and Videos
7	Movement Concepts,	Relationship	B4.2.3.2	B4.2.3.2.3	Pictures and Videos
8	Physical Fitness	Endurance	B4.3.2.3	B4.3.2.3.2	Pictures and Videos
9	Physical Fitness	Strength	B4.3.3.3	B4.3.3.3.3	Pictures and Videos
10	Physical Fitness Concepts,	Safety Injury	B4.2.2.4	B4.2.2.4.3	Pictures and Videos
11	Physical Fitness Concepts,	Healthy Diet	B4.4.3.4	B4.4.3.4.4	Pictures and Videos
12	Values And Psycho-Social Concepts,	Social Interaction	B4.5.2.5	B4.5.2.5.2	Pictures and Videos

### THIRD TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.10.1	B4.1.10.1.12	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B4.1.11.1	B4.1.11.1.13	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B4.1.12.1	B4.1.12.1.15	Pictures and Videos
4	Motor Skill And Movement Patterns	Rhythmic Skills	B4.1.13.1	B4.1.13.1.16	Pictures and Videos
5	Movement Concepts, Principles And Strategies	Body Management	B4.2.4.2	B4.2.4.2.4	Pictures and Videos
6	Movement Concepts, Principles And Strategies	Strategies	B4.2.5.2	B4.2.5.2.5	Pictures and Videos
7	Physical Fitness	Flexibility	B4.3.4.3	B4.3.4.3.4	Pictures and Videos
8	Physical Fitness	Endurance	B4.3.5.3	B4.3.5.3.5	Pictures and Videos
9	Physical Fitness Concepts,	Safety And Injuries	B4.4.4.4	B4.4.4.4.5	Pictures and Videos
10	Physical Fitness Concepts,	Substance	B4.5.4.4	B4.5.4.4.6	Pictures and Videos
11	Values And Psycho-Social Concepts,	Group Dynamic	B4.5.3.5	B4.5.3.5.3	Pictures and Videos
12	Values And Psycho-Social Concepts,	Critical Thinking	B4.5.4.5	B4.5.4.5.4	Pictures and Videos

## ANNUAL SCHEME OF LEARNING – COMPUTING

WEEKS	TERM 1	TERM 2	TERM 3
1	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
2	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
3	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
4	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
5	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
6	Generation of computers and parts of a computer and other gadgets	Data Sources And Usage	Introduction to MS PowerPoint
7	Introduction to MS Windows Interface	Data Sources And Usage	Introduction to Word Processing
8	Introduction to MS Windows Interface	Data Sources And Usage	Introduction to Word Processing
9	Introduction to MS Windows Interface	Technology In The Community	Introduction to Word Processing
10	Introduction to MS Windows Interface	Technology In The Community	Introduction to Word Processing
11	Introduction to MS Windows Interface	Technology In The Community	Introduction to Word Processing
12	Introduction to MS Windows Interface	Technology In The Community	Introduction to Word Processing

### FIRST TERM SCHEME – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.1	Mouse, keyboard monitor, system unit and its components
2	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.1	
3	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.2	Mouse, keyboard monitor, system unit and its components
4	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.3	
5	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.4	Mouse, keyboard monitor, system unit and its components
6	Introduction To Computing	Generation of computers	B4.1.1.1	B4.1.1.1.5	
7	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.1	Projected examples of personalized desktop background
8	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.2	
9	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.3	Projected examples of personalized desktop background
10	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.4	
11	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.5	Projected examples of personalized desktop background
12	Introduction To Computing	Introduction to MS Windows Interface	B4.1.2.1	B4.1.2.1.6	

## SECOND TERM SCHEME OF LEARNING – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Introduction To Computing	Data Sources And Usage	B4.1.3.1	B4.1.3.1.1	Photographs, audio recordings, video recordings, film, letters and diaries, speeches, published books, newspapers and magazines,
2	Introduction To Computing	Data Sources And Usage	B4.1.3.1	B4.1.3.1.2	
3	Introduction To Computing	Data Sources And Usage	B4.1.3.1	B4.1.3.1.3	
4	Introduction To Computing	Data Sources And Usage	B4.1.3.1	B4.1.3.1.4	
5	Introduction To Computing	Data Sources And Usage	B4.1.3.1	B4.1.3.1.5	
6	Introduction To Computing	Data Sources And Usage	B4.1.3.2	B4.1.3.2.1	Pictures of automated irrigation for farming, eco-friendly pesticides and manure
7	Introduction To Computing	Data sources and usage	B4.1.3.2	B4.1.3.2.2	
8	Introduction To Computing	Data sources and usage	B4.1.3.2	B4.1.3.2.3	
9	Introduction To Computing	Technology In The Community	B4.1.4.1	B4.1.4.1.1	
10	Introduction To Computing	Technology In The Community	B4.1.4.1	B4.1.4.1.2	Images of clipboard, slides, fonts, paragraph and editing in the ribbons under the home ribbons section
11	Introduction To Computing	Technology In The Community	B4.1.4.1	B4.1.4.1.3	
12	Introduction To Computing	Technology In The Community	B4.1.4.1	B4.1.4.1.4	

### THIRD TERM SCHEME OF LEARNING – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Presentation	Introduction to MS PowerPoint	B4.2.1.1	B4.2.1.1.1	Images of clipboard, slides, fonts, paragraph and editing in the ribbons under the home ribbons section
2	Presentation	Introduction to MS PowerPoint	B4.2.1.1	B4.2.1.1.1	
3	Presentation	Introduction to MS PowerPoint	B4.2.1.1	B4.2.1.1.1	
4	Presentation	Introduction to MS PowerPoint	B4.2.1.1	B4.2.1.1.2	
5	Presentation	Introduction to MS PowerPoint	B4.3.1.1	B4.2.1.1.2	Images of clipboard, styles, fonts, paragraph and editing in in the Home Tab of MS – Word.
6	Presentation	Introduction to MS PowerPoint	B4.3.1.1	B4.2.1.1.2	
7	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.1	
8	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.1	Images of clipboard, styles, fonts, paragraph and editing in in the Home Tab of MS – Word.
9	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.1	
10	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.2	
11	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.2	
12	Word Processing	Introduction to Word Processing	B4.3.1.1	B4.3.1.1.2	