## **SAMPLE LESSON NOTES-WEEK 3**

KG 2

Fayol Inc. 0547824419/0549566881

sirhoa l @gmail.com

## **WEEKLY LESSON PLAN FOR KG 2- WEEK 3**

CLASS: kg2  CONTENT STANDARD: K2.1.3.1 Demonstrate understanding of personal hygiene and care of the human body.  INDICATORS: K2.1.3.1.1 K2.1.3.1.3  PERFORMANCE INDICATOR: Learners use simple language to describe and engage in conversation about how to care for different part of their bodies.  Identify the rhyming sounds at the end of words and create more rhyming end of words  CORE COMPETENCE: Communication and collaboration, Critical thinking, Personal Development and Leadership  KEY WORDS: PHASE I: STARTER 10 MINS (Preparing the Brain for Learning)  PHASE 1: Engage learners to sing songs and recite familiar rhymes  HEAD SHOULDERS KNEES AND TOES Head shoulders knees and toes Knees and toes And eyes and ears and mouth and nose. Head shoulders knees and toes Knees and toes And eyes and ears and mouth and nose. Head shoulders knees and toes Knees and toes These sand toes In the word of the body parts, real/ pictures of body cleaning equipment, ball, word cards of descriptive ask and answer questions and call out parts of the body mentioned in the song and have learners touch to show comprehension as well write it on the chalk/marker board. E.g. I brush my teeth twice a day.  Learners sing action songs, and rhymes related to the care of the parts of the body and repeat the sounds they hear at the end of the sentences E.g. I have two eyes to see Point to the ears I have two eyes to see Point to the ense I have two eyes to see Point to the eyes One nose, one mouth, Point to the nose and mouth Make a choice to use any of the learning centers Created  Listen to a story.	DATE:		STRAND: ALL ABOUT ME		
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created		Point to the nose and mouth			
created		Make a choic	re to use any of the learning centers		
Listen to a story.		C. Cattod			
, , , , , , , , , , , , , , , , , , ,		Listen to a st	cory.		

PHASE 3:	Sing songs and rhymes in relation to the lesson	
REFLECTION		
IOMINS		
(Learner and		
Teacher)		

DATE		CTRAND. ALL ADOLIT ME				
DATE:		STRAND: ALL ABOUT ME				
DAY: Tuesday						
		SUB STRAND: PERSONAL HYGIENE/CARING FOR THE				
CLASS: kg2		PARTS OF THE BODY				
CONTENT STANDARD:		INDICATORS: K2.1.3.1.2.				
K2.1.3.1 Demonstrate understanding of personal hygiene and care of the human		PERFORMANCE INDICATOR:				
body.	or the numan	Talk about the visual information on the				
		to a read aloud text about caring of the	•			
Leadership	Communication	and collaboration, Critical thinking, Person	onal Development and			
KEY WORDS:						
PHASE/DURATION	LEARNERS A	ACTIVITIES	RESOURCES			
PHASE I:	Engage leaners	to sing the song 'something pass				
STARTER 10 MINS	through my bo	dy to my waist'				
(Preparing the Brain		letter cards and learners makes its				
for Learning)	sound while sin	iging the song				
	Sing other sons	gs in relation to the lesson				
PHASE 2: MAIN		ain why learners' books have the visual	Poster/ cut out picture			
40MINS	information at	the front part of a book and how it	depicting the healthy			
(New Learning	helps a reader	before reading.	foods, chart of the			
Including		and a second district and	childhood killer diseases.			
Assessment)		strategy as you read the informational	Cut out shapes, big			
	text to learners. (See Appendix 1, K2.1,21.2) books, counters, crayons					
	Check on the K and W before you read the text.					
	K-Ask the learn					
	about the theme.					
	W-Ask them to tell you what they want to know about					
	the weeks' theme.					
	L: Ask them to					
	listening to the					
		what they have learnt about the theme s and then with the whole group.				
	with their peers	s and then with the whole group.				
	Have learners a	act out the key words from the text				
	(washing, brush	ning, cutting nails, etc.				
	Make a choice	to use any of the learning centers				
	created					
	Listen to a stor					
PHASE 3:	Engage learners	s in the game 'back to the board'	Word cards			
REFLECTION	Display word o	ards on the teachers table in front of				
10MINS						
(Learner and Teacher)	the class. Group class into three or four.  Invite each leader from the group in turns to face the					
i cacifer j	class with his/her back to the board. Write a letter on					
	the board for the others to make its sound. The					

leader then search through the word cards to identify the letter.
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DATE:		STRAND: ALL ABOUT ME		
DAY: Wednesday				
CLASS: kg2		<b>SUB STRAND</b> : PERSONAL HYGIENE/CARING FOR THE PARTS OF THE BODY		
CONTENT STANDAR	D:	INDICATORS: K2.1.3.1.4.		
K2.1.3.1 Demonstrate unde	erstanding of	PERFORMANCE INDICATOR:		
personal hygiene and care of	of the human	Begin to learn the letter of the alphal	not randomly recognize	
body.		the individual letters in their names a		
			and match it with	
CODE COMPETENCE		another pair.	15	
Leadership	Communication	n and collaboration, Critical thinking, Perso	onal Development and	
KEY WORDS:				
PHASE/DURATION	LEARNERS	ACTIVITIES	RESOURCES	
		7.020	N. LOGO CHOLO	
PHASE I:	Fngage learne	rs to sing songs and recite familiar		
STARTER 10 MINS	rhymes	to the song and recite farilliar		
(Preparing the Brain	,			
for Learning)	HEAD SHOUL	DERS KNEES AND TOES		
loi Learinig)		rs knees and toes,		
	Knees and too			
		rs knees and toes		
	Knees and too			
		ears and mouth and nose.		
	Head shoulders knees and toes, Knees and toes.			
PHASE 2: MAIN	Learners sing an alphabet song while pointing to Poster/ cut out picture			
40MINS	the letters on the wall in the classroom. depicting the healthy			
(New Learning	foods, chart of the			
Including	Teacher creates two name cards for each pupil childhood killer diseases.			
Assessment)	with their fir		Cut out shapes, big	
,	books, counters, crayons			
	Give each child their name card and keep one on			
	a line close to you.			
	Play a game y	where learners will pick up their		
		d peg it unto the one on the line		
	every day of	. •		
	every day or	the week.		
	Have the lea	rners continue matching their name		
		le week until they are able to		
	_	e letters in their names and can write		
	their own na			
	Make a choice	to use any of the learning centers		
	created			
	Listen to a story			
PHASE 3:		rs to watch 'AVE&DAVE' sound train.	video	
REFLECTION 10MINS				
(Learner and				
Teacher)				

DATE:		STRAND: ALL ABOUT ME		
DAY: Thursday			ADING FOR THE RAPES	
CLASS: kg2		SUB STRAND: PERSONAL HYGIENE/C	ARING FOR THE PARTS	
•		OF THE BODY		
CONTENT STANDARI		INDICATORS: K2.1.3.1.5.		
K2.1.3.1 Demonstrate under of personal hygiene and car		PERFORMANCE INDICATOR:		
human body.	e or the	Begin to learn and Identify individual letter-		
naman body.		key words related to the theme and write the letters and key words legibly in their books.		
CORE COMPETENCE:	Communicat	ion and collaboration, Critical thinking, Perso	onal Development and	
Leadership		, 3,	'	
KEY WORDS:				
PHASE/DURATION	LEARNER	S ACTIVITIES	RESOURCES	
PHASE I:	Engage lear	ners to sing songs and recite familiar		
STARTER 10 MINS	rhymes			
(Preparing the Brain		H DEDOKATES AND TOTAL		
for Learning)		JLDERS KNEES AND TOES		
C,	Knees and t	ders knees and toes,		
		ders knees and toes		
	Knees and t			
	And eyes ar	nd ears and mouth and nose.		
		ders knees and toes,		
	Knees and t			
PHASE 2: MAIN	Procedure for teaching letter sounds each week: (see Poster/ cut out pictu			
40MINS	K2 .1.1.1.5 ) depicting the healthy			
(New Learning	foods, chart of the			
Including	Rapidly revise the letter sounds learnt so far. childhood killer diseas  Cut out shapes, big			
Assessment)	Introduce a tongue twister or a rhyme in which the books, counters, crayons			
	sound for the week is. Say it two times and let			
	learners identify the target sound in the tongue twister			
	or rhyme.			
	1	ha lawa a kana wata a sha a sa ta la (Uha a sa		
		he letter by writing the capital (Upper ne Lowercase boldly on the Chalkboard/		
	white board			
	Follow the	procedure as in K2 .1.1.1.5 to continue		
	teaching the	e letter for the week		
	Writing To	acher models writing the letter in the air,		
		rs take turns with him writing in the air		
		their friends back, on their arms and		
		the letter sound and its key word in their		
	exercise bo	ok.		
	MI			
		ice to use any of the learning centers		
	created			
	Listen to a s	story.		
		····· /·	<u> </u>	

PHASE 3:	Teacher engage learners to sing tongue twisters or a	
REFLECTION	rhyme in which the sound for the week is.	
IOMINS		
(Learner and		
Teacher)		

Γ					
DATE:			STRAND: ALL ABOUT ME		
DAY: Friday					
DAT. Hiday			SUB STRAND: PERSON	AL HYGIENE/CARING	
CLASS: kg2			FOR THE PARTS OF THE E	·	
CONTENT STANDARD: INDICATORS: K					
K2.1.3.1 Demonstrate			PERFORMANCE INDICATOR:		
understanding of personal	rsonal Draw and colo		tems we use in caring for parts of the body and copy their		
hygiene and care of the hun body.	nan	functions boldly and	d legibly underneath the draw	ring.	
CORE COMPETENCE:	Commi		nd numerals between 1 to 20 ration, Critical thinking, Perso		
Leadership	Commi	ancacion and conabor	racion, Critical chinking, 1 crisc	onal Bevelopment and	
KEY WORDS:					
PHASE/DURATION	LEAR	NERS ACTIVITIE	S	RESOURCES	
PHASE I:			gs and recite familiar		
STARTER 10 MINS	rhyme	S			
(Preparing the Brain for Learning)	HEAD	SHOULDERS KNEES A	AND TOES		
ior Learning)		shoulders knees and	toes,		
	Knees and toes Head shoulders knees and toes Knees and toes				
	And e	yes and ears and mou	ith and nose.		
	Head shoulders knees and toes,				
PHASE 2: MAIN		and toes.	aliakia na mulau aluau ina a anal	Poster/ cut out picture	
40MINS	Learners prepare their own dictionary by drawing and coloring items we use to care of our body and copy depicting the healthy				
(New Learning	their names from the chalk/whiteboard into their foods, chart of the				
Including	dictionary. childhood killer diseases.				
Assessment)	Cut out shapes, big				
	Collect a set of items we use to care for our bodies and weigh them			books, counters, crayons	
	and w	eigii tileili			
	Compa	are the items by using	g words such as: "heavier		
	1		nan", "5 more than", "10		
	less th	an".			
	Move on to teach the learners the symbols such as				
	"<", "=", ">" to compare and order whole numbers up to 20.				
		a choice to use any o d			
	created				
		to a story			
PHASE 3:	Take learners out to the field. Play toys, sea-saw, ma				
REFLECTION	Guide them to swing the sea-saw, sit on the mary-go-				
10MINS   <b>(Learner and</b>	round etc.				
Teacher)					
,	Sing rhymes and songs with learners as they play				