



EDUCATION-NEWS CONSULT – DODOWA, ACCRA

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EDUCATION-NEWS CONSULT MOCK – NOV 2023 EDITION FOR 2024 BECE

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FIRST MOCK EXAMINATION MARKING SCHEME

ENGLISH LANGUAGE

BASIC 9

PREAMBLE:

1. There are three parts A, B, C. Students are expected to answer three questions in all. One question from Part A and all the questions in both part B and C. If a student attempts more than one question from Part A, mark both and choose the better of the two.

2. The required length of each composition is about 250 words.

3. Mark allocation: Each composition is to be marked out of a total of 30 marks distributed as follows:

CONTENT	-	10 MARKS
ORGANIZATION	-	5 MARKS
EXPRESSION	-	10 MARKS
MECHANICAL ACCURACY	-	5 MARKS

4. If a candidate writes on a topic other than the one set, award zero for content and mark expression out of 5. The allocation for organization and mechanical accuracy remain unchanged.

5. The student is expected to know the basic rules of English Language. These include concord – subject – verb, noun – pronoun agreement, etc, the use of capital letters and spellings. The student should also be able to use determiners and prepositions correctly and be capable of constructing sentences with all their vital components.

PENALIZE:

- * Each grammatical error.
- * Wrong spelling – the wrong spelling of the same word should be penalized only once.
- * Faulty construction.
- * Punctuation error and wrong use of capital or small letter
- * Each of these should be ringed and half a mark (1/2) deducted up to a total of 5 marks.

PART A **COMPOSITION** **(30 MARKS)**

NOTES ON COMPOSITION

DEVIATION - Score zero(0) for the content.

COPIED MATERIAL FROM QUESTION PAPER - Award zero(0) for the whole essay.

QUESTION 1

Write a letter to your Regional Minister of Education, discussing at least three negative effects of implementation of the New Curriculum.

Content: 10 marks

- * Clearly state the purpose of the letter and address it to the correct recipient.
- * Identify and discuss at least three negative effects of implementing the New Curriculum.
- * Provide evidence or examples to support each negative effect mentioned.
- * Offer suggestions or alternative solutions to address the identified issues.

Organization: 5 marks

- * Use a formal letter format with appropriate salutation and closing.
- * Structure the letter with an introduction, body paragraphs, and a conclusion.
- * Ensure coherence and logical flow between paragraphs and ideas.
- * Use headings or bullet points to separate each negative effect for clarity.

Expression: 10 marks

- * Use clear and concise language throughout the letter.
- * Maintain a respectful and professional tone in addressing the Minister.
- * Avoid jargon or technical terms without proper explanation.
- * Demonstrate a strong command of language and vocabulary.

Accuracy: 5 marks

- * Check for grammar, spelling, and punctuation errors.
- * Use proper formatting, such as indentation and paragraph spacing.

QUESTION 2

Write a story that ends with the statement " Had I known is always at last".

Content: 10 marks

- * Originality and creativity of the plot.
- * Clarity and coherence of the storyline.
- * Relevance and depth of the theme.
- * Character development and engagement

Organization 5

- * Clear and logical structure with a well-defined beginning, middle, and end.
- * Smooth transitions between paragraphs and events.
- * use of storytelling techniques (flashbacks, foreshadowing,)

Expression: 10 marks

- * Descriptive and vivid language that creates imagery.
- * Varied sentence structures and use of literary devices.

Mechanical Accuracy: 5 marks

- * Proper grammar, punctuation, and spelling.
- * Consistency in tense and point of view.

QUESTION 3

Thieves broke into your house and stole some items while your parents were away. You are helping the police with their enquiries. Write your report.

Content: 10 marks

- * Clear and detailed description of the incident.
- * Information about the stolen items and their value.
- * Cooperation with the police and any evidence provided.

Organization: 5 marks

- * Well-structured report with an introduction, body, and conclusion.
- * Logical flow of information.
- * Use of headings and subheadings for clarity.

Expression: 10 marks

- * Clear and concise writing style.
- * Use of appropriate vocabulary and language.
- * Proper grammar and sentence construction.

Accuracy: 5 marks

- * Correct spelling and punctuation.
- * Proper formatting and citation (if applicable).

PART B
COMPREHENSION
[30 MARKS]

PENALTIES FOR QUESTION 4

- * Deduct half a mark for any grammatical /expression error(s) at each scoring point.
- * Where a candidate gives two answers to a question and one of them is wrong, award zero. If however, both answers are correct award full marks.
- * Where words/expressions are expected to be given to replace words/expressions in the passage, they must fit in perfectly. Otherwise, award zero.
- * Answers need not be written in sentences, unless otherwise stipulated
- * An answer, taken as a whole, must make sense before any part of it is accepted for scoring.

a. **An examination candidate is similar to a boxer in two ways:**

- * They both fight for a prize or commendation.
- * Their goal is to win, with victory bringing fame while failure leads to disaster and frustration.

4 marks @ 2 each

b. **Two direct results of pressure on the candidate are:**

- * Making elementary errors without realizing.
- * Experiencing memory lapses of important facts.

4 marks @ 2 each

c. **Two examples of funny tricks the brain can play on the candidate are:**

- * Recalling old jokes or obscure incidents during the exam.
- * Forgetting facts that were previously well-remembered.

4 marks @ 2 each

d. **Reasons a candidate may have a greater problem at an oral examination than at a written paper;**

- * Their fate depends entirely on the examiner's assessment of them.
- * The facial appearance of the examiner can be intimidating.

4 marks @ 2 each

e. i. **The figure of speech "while his pen is dancing furiously on the paper"**

Metaphor 1 mark

- ii. It means that the candidate is writing rapidly and energetically, as if their pen is dancing on the paper.

1 mark

f. **Another word that means the same as the underlined word and can fit into the passage;**

- i. paves - prepares, clears, smoothens
- ii. apex - peak, summit, topmost part, highest point, pinnacle.
- iii. severe - intense, harsh
- iv. elusive: evasive, slippery
- v. stern: strict, austere, authoritative
- vi. calmness: composure, serenity, tranquility, quietness, state of peace, freedom from disturbances.

10 marks @ 2 each

PART C
LITERATURE

- a. The letter box (in the hedge)
- b. Personification
- c. Petu / Ato's Uncle
- d. Nothing
- e. Euphemism
- f. The family members
- g. A wreath from personal loss
- h. He has witnessed many burial ceremonies
- i. Alliteration
- j. Osofopon S.B Esamuah

10 marks @ 1 each

OBJECTIVES

1. B	6. D	11. B	16. C	21. C	26. D
2. A	7. A	12. B	17. B	22. A	27. B
3. C	8. D	13. A	18. D	23. D	28. D
4. B	9. C	14. D	19. C	24. C	29. A
5. A	10. D	15. B	20. B	25. B	30. B