# WEEKLY LESSON PLAN

# WEEK THREE

BASIC SIX

GHANAIAN LANGUAGE

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week Ending:** | | | | | | | | **Class size:** | | |
| **Day :** | | | | | | | **Date :** | | | |
| **Period :** | | | | | | | **Lesson :** | | | |
| **Strand :** Reading | | | | | | **Sub-strand :** Fluency | | | | |
| **Indicator (code)** | | | | B5.2.8.1.1 B5.2.8 .1. 2 | | | | | | |
| **Content standard (code)** | | | | B5.2.8.1. B5.2.8 .1. | | | | | | |
| **Performance Indicator** | | | | * The learner should read longer texts with minimal mistakes * The learner should read naturally | | | | | | |
| **Core Competencies:** Creativity and Innovation Communication and Collaboration Personal Development and Leadership Critical Thinking and Problem Solving. | | | | | | | | | | |
| **Keywords** | | | |  | | | | | | |
| **T. L .R. (s)** | | | | Manila cards, markers, recorded audios visual | | | | | | |
| **Ref:** | | Ghanaian Language curriculum | | | | | | | | |
| DAY | | Phase 1: Starter  (preparing the brain for learning) | | Phase 2: Main  (new learning including assessment) | | | | | Phase 3:  Plenary / Reflections | |
|  | | Engage leaners to sing songs and recite familiar rhymes | | * Give learners longer passages to read aloud. * Help learners read longer passages with minimal mistakes. * Let learners recognise unfamiliar words and discuss with learners. * Play a reading game with learners in groups and in pairs. | | | | | What have we learnt today? | |
|  | |  | | Assessment: let learners read longer texts with minimal mistakes | | | | | Review the lesson with learners | |
|  | | Engage leaners to sing songs and recite familiar rhymes | | * Give learners longer passages to read aloud. * Help learners read longer passages silently with minimal mistakes. Ask learners to note unfamiliar words and explain to learners individually as teacher moves from learner to learner during the reading.     Assessment: let learners read naturally | | | | | What have we learnt today?    Review the lesson with learners | |
|  | | Engage leaners to sing songs and recite familiar rhymes | | * Give learners longer passages to read aloud. * Help learners read longer passages silently with minimal mistakes. Ask learners to note unfamiliar words and explain to learners individually as teacher moves from learner to learner during the reading.   Assessment: let learners read naturally | | | | | What have we learnt today?    Review the lesson with learners | |