#  WEEKLY LESSON PLAN

#  WEEK THREE

BASIC SIX

HISTORY

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| **Week Ending:**  | **Class size:**  |
| **Day :**  | **Date :**  |
| **Period :**  | **Lesson :**  |
| **Strand :** Journey to Independence  | **Sub-strand :** Early Protest Movements |
| **Indicator (code)**  | B5.5.1.1.4  |
| **Content standard (code)**  | B5.5.1.1.  |
| **Performance Indicator**   | Learners can examine sources of evidence about the role of Dr Joseph Boakye Danquah in the Gold Coast Youth Conference  |
| **Core Competencies:** Creativity and Innovation Communication and Collaboration Personal Development and Leadership Critical Thinking and Problem Solving.  |
| **Keywords**  |    |
| **T. L .R. (s)**  | Pictures  |
| **Ref:**  | History curriculum Page   |
| DAY  | Phase 1: Starter (preparing the brain for learning)  | Phase 2: Main (new learning including assessment)  | Phase 3: Plenary / Reflections  |
|  Tuesday  | Engage learners to sing songs and recite familiar rhymes  Who was Joseph  | Present a narrative of the role of J.B. Danquah in the Gold Coast Youth Conference.  Assessment: let learners narrate of the role of J.B. Danquah in the Gold Coast Youth Conference.  | What have we learnt today?  Ask learners to summarize the main points in the lesson   |
|  | Boakye Danquah? Where was he born?  |  |  |
| Thursday  | Engage learners to sing songs and recite familiar rhymes  Who was Joseph Boakye Danquah? Where was he born?  |  Field trip to Danquah Circle in Accra or his home where possible or show pictures of Danquah Circle in Accra  Assessment: let learners identify pictures of Danquah Circle in Accra  | What have we learnt today?  Ask learners to summarize the main points in the lesson   |