#  WEEKLY LESSON PLAN

#  WEEK THREE

BASIC SIX

OUR WORLD OUR PEOPLE CLASS: FIVE

|  |  |
| --- | --- |
| **Week Ending:**  | **Class size:**  |
| **Day :**  | **Date :**  |
| **Period :**  | **Lesson :**  |
| **Strand :** OUR NATION GHANA  | **Sub-strand :** Authority and Power |
| **Indicator (code)**  | B5.4.2.1.1.  |
| **Content standard (code)**  | B5.4.2.1.  |
| **Performance Indicator**   | Learners can recognise parents as source of discipline and character formation  |
| **Core Competencies:** Creativity and Innovation Communication and Collaboration Personal Development and Leadership Critical Thinking and Problem Solving.  |
| **Keywords**  |    |
| **T. L .R. (s)**  | Pictures  |
| **Ref:**  | OWOP curriculum Page  |
| DAY  | Phase 1: Starter (preparing the brain for learning)  | Phase 2: Main (new learning including assessment)  | Phase 3: Plenary / Reflections  |
| Tuesday  | Engage learners to sing songs and recite familiar rhymes  | Learners role play responsible behaviours as parents and children at home.  Assessment: let learners Identify responsible behaviours of parents and children   | What have we learnt today?  Ask learners to summarize the main points in the lesson   |
| Thursday  | Engage learners to sing songs  | Learners write essays on how to become responsible adults.   | What have we learnt today?   |
|  | and recite familiar rhymes  | Assessment: let learners write essays on how to become responsible adults   | Ask learners to summarize the main points in the lesson   |