# WEEKLY LESSON PLAN

# WEEK THREE

BASIC SIX

OUR WORLD OUR PEOPLE CLASS: FIVE

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| **Week Ending:** | | | | | | | | **Class size:** | | |
| **Day :** | | | | | | | **Date :** | | | |
| **Period :** | | | | | | | **Lesson :** | | | |
| **Strand :** OUR NATION GHANA | | | | | | **Sub-strand :** Authority and Power | | | | |
| **Indicator (code)** | | | | B5.4.2.1.1. | | | | | | |
| **Content standard (code)** | | | | B5.4.2.1. | | | | | | |
| **Performance Indicator** | | | | Learners can recognise parents as source of discipline and character formation | | | | | | |
| **Core Competencies:** Creativity and Innovation Communication and Collaboration Personal Development and Leadership Critical Thinking and Problem Solving. | | | | | | | | | | |
| **Keywords** | | | |  | | | | | | |
| **T. L .R. (s)** | | | | Pictures | | | | | | |
| **Ref:** | | OWOP curriculum Page | | | | | | | | |
| DAY | | Phase 1:  Starter  (preparing the brain for learning) | | Phase 2: Main  (new learning including assessment) | | | | | Phase 3:  Plenary / Reflections | |
| Tuesday | | Engage learners to sing songs and recite familiar rhymes | | Learners role play responsible behaviours as parents and children at home.    Assessment: let learners  Identify responsible behaviours of parents and children | | | | | What have we learnt today?    Ask learners to summarize the main points in the lesson | |
| Thursday | | Engage learners to sing songs | | Learners write essays on how to become responsible adults. | | | | | What have we learnt today? | |
|  | | and recite familiar rhymes | | Assessment: let learners write essays on how to become responsible adults | | | | | Ask learners to summarize the main points in the lesson | |