# WEEKLY LESSON PLAN

# WEEK THREE

BASIC SIX

SUBJECT: SCIENCE CLASS: FIVE

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| **Week Ending:** | | | | **Class size:** | |
| **Day :** | | | **Date :** | | |
| **Period :** | | | **Lesson :** | | |
| **Strand :** HUMANS AND THE **Sub-strand :** PERSONAL HYGIENE AND SANITATIONENVIRONMENT | | | | | |
| **Indicator (code)** | | B5.5.1.1.1 | | | |
| **Content standard (code)** | | B5.5.1.1. | | | |
| **Performance Indicator** | | Learners can know why it is important to wash clothes regularly | | | |
| **Core Competencies:** Creativity and Innovation Communication and Collaboration Personal Development and Leadership Critical Thinking and Problem Solving. | | | | | |
| **Keywords** | |  | | | |
| **T. L .R. (s)** | | Pictures | | | |
| **Ref:** | Science curriculum Page | | | | |
| DAY | Phase 1:  Starter  (preparing the brain for learning) | Phase 2: Main  (new learning including assessment) | | | Phase 3:  Plenary / Reflections |
| Monday | Engage learners to sing songs and recite familiar rhymes | * Engage learners in groups to discuss among themselves what items are needed to wash their clothes and underwear. * Groups present their ideas to the whole class. * Present to learners, real items (soap, water, dirty clothes, etc.) needed to wash clothes and underwear and demonstrate how washing is done. | | | What have we learnt today?    Ask learners to summarize the important points of the lesson |
|  |  | • Learners demonstrate how washing is done (a learner from each group).  Assessment: let learners describe how washing is done | | |  |
| Thursday | Engage learners to sing songs and recite familiar rhymes | Engage learners to watch a video or pictures showing other methods of washing clothes and underwear, apart from the hands.  • In pairs, learners share ideas on what will happen if they don’t wash their clothes and underwear regularly. • Guide learners to design personal roster for washing their clothes, indicating the days and times which they will use to wash their dirty clothes.  Assessment: let learners explain why it is important to wash clothes regularly | | | Ask learners to summarize the important points of the lesson |