



# **SAMPLE SCHEME OF LEARNING**

## **BASIC THREE**

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## ANNUAL SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs	Songs	Songs
	Phonics	Phonics	Phonics
	Penmanship	Penmanship	Penmanship
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
2	Rhymes	Rhymes	Rhymes
	Phonics	Phonics	Phonics
	Writing Letters – Small and Capital	Writing Letters – Small and Capital	Writing Letters – Small and Capital
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
3	Story Telling	Story Telling	Story Telling
	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs
	Labelling Items	Labelling Items	Labelling Items
	Using Punctuation	Using Punctuation	Using Punctuation
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
4	Story Telling	Story Telling	Story Telling
	Diphthongs	Diphthongs	Diphthongs

	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Punctuation	Using Punctuation	Using Punctuation
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
5	Dramatization and Role-Play	Dramatization and Role-Play	Dramatization and Role-Play
	Blends and Consonant Clusters	Blends and Consonant Clusters	Blends and Consonant Clusters
	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
6	Conversation	Conversation	Conversation
	Vocabulary	Vocabulary	Vocabulary
	Guided Composition	Guided Composition	Guided Composition
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
7	Conversation	Conversation	Conversation
	Vocabulary	Vocabulary	Vocabulary
	Writing as a Process	Writing as a Process	Writing as a Process
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

8	Conversation	Conversation	Conversation
	Comprehension	Comprehension	Comprehension
	Writing as a Process	Writing as a Process	Writing as a Process
	Using Qualifying Words – Adverbs	Using Qualifying Words – Adverbs	Using Qualifying Words – Adverbs
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
9	Listening Comprehension	Listening Comprehension	Listening Comprehension
	Comprehension	Comprehension	Comprehension
	Narrative Writing	Narrative Writing	Narrative Writing
	Using Qualifying Words – Adverbs	Using Qualifying Words – Adverbs	Using Qualifying Words – Adverbs
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
10	Asking and Answering Questions	Asking and Answering Questions	Asking and Answering Questions
	Comprehension	Comprehension	Comprehension
	Descriptive Writing	Descriptive Writing	Descriptive Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
11	Giving and Responding to Commands	Giving and Responding to Commands	Giving and Responding to Commands

	Fluency	Fluency	Fluency
	Persuasive/Argumentative Writing	Persuasive/Argumentative Writing	Persuasive/Argumentative Writing
	Using Simple and Compound Sentences	Using Simple and Compound Sentences	Using Simple and Compound Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
12	Presentation	Presentation	Presentation
	Fluency	Fluency	Fluency
	Informative/ Academic Writing	Informative/ Academic Writing	Informative/ Academic Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

**FIRST TERM SCHEME OF LEARNING – ENGLISH LANGUAGE**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	Oral Language	Songs	B3.1.1.1	B3.1.1.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.1	
	Writing	Penmanship	B3.4.2.1	B3.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
2	Oral Language	Rhymes	B3.1.2.1	B3.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.1	
	Writing	Writing Letters – Small and Capital	B3.4.3.1	B3.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
3	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B3.2.3.1	B3.2.3.1.1	
	Writing	Labelling Items	B3.4.4.1	B3.4.4.1.1	
	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1	B3.5.2.1.1	

	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
4	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B3.2.4.1	B3.2.4.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.1	
	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1	B3.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
5	Oral Language	Dramatization and Role-Play	B3.1.5.1	B3.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B3.2.5.1	B3.2.5.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
6	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.1	
	Writing	Guided Composition	B3.4.8.1	B3.4.8.1.1	

	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
7	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.2	
	Writing	Writing as a Process	B3.4.9.1	B3.4.9.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B3.5.5.1	B3.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
8	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.1	B3.2.7.1.1	
	Writing	Writing as a Process	B3.4.9.2	B3.4.9.2.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
9	Oral Language	Listening Comprehension	B3.1.7.1	B3.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Comprehension	B3.2.7.1	B3.2.7.1.2	



	Writing	Narrative Writing	B3.4.10.1	B3.4.10.1.1	card and a class library
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
10	Oral Language	Asking and Answering Questions	B3.1.8.1	B3.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.3.	
	Writing	Descriptive Writing	B3.4.12.1	B3.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B3.5.7.1	B3.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B3.1.9.1	B3.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B3.2.9.1	B3.2.9.1.1	
	Writing	Persuasive/Argumentative Writing	B3.3.13.1	B3.3.13.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B3.5.9.1	B3.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
12	Oral Language	Presentation	B3.1.10.1	B3.1.10.1.1	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Fluency	B3.2.9.1	B3.2.9.1.1	

	Writing	Informative/ Academic Writing	B3.4.14.1	B3.4.14.1.1	card and a class library
	Writing Conventions & Grammar Usage	Spelling	B3.5.10.1	B3.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	

**SECOND TERM SCHEME – ENGLISH LANGUAGE**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	Oral Language	Songs	B3.1.1.1	B3.1.1.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.2	
	Writing	Penmanship	B3.4.2.1	B3.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
2	Oral Language	Rhymes	B3.1.2.1	B3.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.2	
	Writing	Writing Letters – Small and Capital	B3.4.3.1	B3.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
3	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B3.2.3.1	B3.2.3.1.1	
	Writing	Labelling Items	B3.4.4.1	B3.4.4.1.1	

	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1	B3.5.2.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
4	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B3.2.4.1	B3.2.4.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.2	
	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1.2	B3.5.2.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
5	Oral Language	Dramatization and Role-Play	B3.1.5.1	B3.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B3.2.5.1	B3.2.5.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
6	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.3	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.3	

	Writing	Guided Composition	B3.4.8.1	B3.4.8.1.1	card and a class library
	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
7	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.3	
	Writing	Writing as a Process	B3.4.9.3	B3.4.9.3.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B3.5.5.1	B3.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
8	Oral Language	Conversation	B3.1.6.2	B3.1.6.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.2	B3.2.7.2.1	
	Writing	Writing as a Process	B3.4.9.3	B3.4.9.3.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
9	Oral Language	Listening Comprehension	B3.1.7.1	B3.1.7.1.2	Word cards, sentence cards, letter

	Reading	Comprehension	B3.2.7.2	B3.2.7.2.1	cards, handwriting on a manila card and a class library
	Writing	Narrative Writing	B3.4.10.1	B3.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
10	Oral Language	Asking and Answering Questions	B3.1.8.1	B3.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.2	B3.2.7.2.2	
	Writing	Descriptive Writing	B3.4.12.1	B3.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B3.5.7.1	B3.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B3.1.9.1	B3.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B3.2.9.1	B3.2.9.1.2	
	Writing	Persuasive/Argumentative Writing	B3.3.13.1	B3.3.13.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B3.5.9.1.	B3.5.9.1.1.	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
12	Oral Language	Presentation	B3.1.10.1	B3.1.10.1.2	Word cards, sentence cards, letter

	Reading	Fluency	B3.2.9.1	B3.2.9.1.2	cards, handwriting on a manila card and a class library
	Writing	Informative/ Academic Writing	B3.4.14.1	B3.4.14.1.1	
	Writing Conventions & Grammar Usage	Spelling	B3.5.10.1	B3.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	

### THIRD TERM SCHEME – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B3.1.1.1	B3.1.1.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.3	
	Writing	Penmanship	B3.4.2.1	B3.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
2	Oral Language	Rhymes	B3.1.2.1	B3.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B3.2.2.1	B3.2.2.1.3	
	Writing	Writing Letters – Small and Capital	B3.4.3.1	B3.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B3.5.1.1	B3.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
3	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B3.2.3.1	B3.2.3.1.2	
	Writing	Labelling Items	B3.4.4.1	B3.4.4.1.1	



	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1	B3.5.2.1.3	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
4	Oral Language	Story Telling	B3.1.4.1	B3.1.4.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B3.2.4.1	B3.2.4.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Punctuation	B3.5.2.1	B3.5.2.1.3	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
5	Oral Language	Dramatization and Role-Play	B3.1.5.1	B3.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Blends and Consonant Clusters	B3.2.5.1	B3.2.5.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1	B3.4.5.1.4	
	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
6	Oral Language	Conversation	B3.1.6.2	B3.1.6.2.2	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.4	

	Writing	Guided Composition	B3.4.8.1	B3.4.8.1.1	card and a class library
	Writing Conventions & Grammar Usage	Using Action Words	B3.5.4.1	B3.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
7	Oral Language	Conversation	B3.1.6.2	B3.1.6.2.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B3.2.6.1	B3.2.6.1.4	
	Writing	Writing as a Process	B3.4.9.3	B3.4.9.3.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B3.5.5.1	B3.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
8	Oral Language	Conversation	B3.1.6.2	B3.1.6.2.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.2.	B3.2.7.2.3.	
	Writing	Writing as a Process	B3.4.9.3	B3.4.9.3.3	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
9	Oral Language	Listening Comprehension	B3.1.7.1	B3.1.7.1.3	Word cards, sentence cards, letter

	Reading	Comprehension	B3.2.7.2	B3.2.7.2.4	cards, handwriting on a manila card and a class library
	Writing	Narrative Writing	B3.4.10.1	B3.4.10.1.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adverbs	B3.5.6.1	B3.5.6.1.2	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
10	Oral Language	Asking and Answering Questions	B3.1.8.1	B3.1.8.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B3.2.7.2	B3.2.7.2.4	
	Writing	Descriptive Writing	B3.4.12.1	B3.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B3.5.7.1	B3.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B3.1.9.1	B3.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B3.2.9.1	B3.2.9.1.3	
	Writing	Persuasive/Argumentative Writing	B3.3.13.1	B3.3.13.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B3.5.9.1	B3.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	
	Oral Language	Presentation	B3.1.10.1	B3.1.10.1.2	Word cards, sentence cards, letter

12	Reading	Fluency	B3.2.9.1	B3.2.9.1.3	cards, handwriting on a manila card and a class library
	Writing	Informative/ Academic Writing	B3.4.14.1	B3.4.14.1.2	
	Writing Conventions & Grammar Usage	Spelling	B3.5.10.1	B3.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B3.6.1.1	B3.6.1.1.1	

## ANNUAL SCHEME OF LEARNING – MATHEMATICS

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Counting, Representation, Cardinality & Ordinality	Counting, Representation, Cardinality & Ordinality	Counting, Representation, Cardinality & Ordinality
<b>2</b>	Counting, Representation, Cardinality & Ordinality	Counting, Representation, Cardinality & Ordinality	Number Operations
<b>3</b>	Counting, Representation, Cardinality & Ordinality	Counting, Representation, Cardinality & Ordinality	Number Operations
<b>4</b>	Number Operations	Number Operations	Number Operations
<b>5</b>	Number Operations	Number Operations	Measurement – Length, Mass, Time
<b>6</b>	Number Operations	Number Operations	Measurement – Length, Mass, Time
<b>7</b>	Number Operations	Number Operations	Measurement – Length, Mass, Time
<b>8</b>	Fractions	2D & 3D Shapes	Measurement – Length, Mass, Time
<b>9</b>	Fractions	2D & 3D Shapes	Measurement – Length, Mass, Time
<b>10</b>	Fractions	2D & 3D Shapes	Measurement – Length, Mass, Time
<b>11</b>	Money	2D & 3D Shapes	Data Collection
<b>12</b>	Patterns and Relationship	Position/ Transformation	Data Collection

### FIRST TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting & Representation,	B3.1.1.2	B3.1.1.1.1	Counters, bundle and loose straws base ten cut square, patterns
2	Number	Counting & Representation,	B3.1.1.2	B3.1.1.1.2-3	
3	Number	Counting & Representation,	B3.1.2.4	B3.1.1.1.4	Counters, bundle and loose straws base ten cut square, patterns
4	Number	Number Operations	B3.1.2.4	B3.1.2.1.1	
5	Number	Number Operations	B3.1.3.1	B3.1.2.2.1	Counters, bundle and loose straws base ten cut square, patterns
6	Number	Number Operations	B3.1.3.1	B3.1.2.3.1	
7	Number	Number Operations	B3.3.1.1	B3.1.2.3.2	
8	Number	Fractions	B3.3.1.1	B3.1.3.1.1	Paper strips, cut out cards
9	Number	Fractions	B3.3.2.1	B3.1.3.1.2	
10	Number	Fractions	B3.3.3.2	B3.1.3.1.3	
11	Number	Money	B3.3.3.2	B3.1.4.1.1	Currency notes and coins
12	Algebra	Patterns and Relationship	B3.3.3.3	B3.2.1.1.1	Counters, bundle and loose straws

## SECOND TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting & Representation,	B3.1.1.2	B3.1.1.2.1-2	Counters, bundle and loose straws base ten cut square
2	Number	Counting & Representation,	B3.1.1.2	B3.1.1.2.1-2	
3	Number	Counting & Representation,	B3.1.2.4	B3.1.1.3.1	Counters, bundle and loose straws base ten cut square
4	Number	Number Operations	B3.1.2.4	B3.1.2.4.1-2	
5	Number	Number Operations	B3.1.3.1	B3.1.2.4.3-4	Counters, bundle and loose straws base ten cut square
6	Number	Number Operations	B3.1.3.1	B3.1.2.5.1	
7	Number	Number Operations	B3.3.1.1	B3.1.2.5.2	
8	Geometry and Measurement	2D & 3D Shapes	B3.3.1.1	B3.3.1.1.1	2D and 3D shapes and objects boldly drawn on manila cards.
9	Geometry and Measurement	2D & 3D Shapes	B3.3.2.1	B3.3.1.1.2	
10	Geometry and Measurement	2D & 3D Shapes	B3.3.3.2	B3.3.1.1.3	2D and 3D shapes and objects boldly drawn on manila cards.
11	Geometry and Measurement	2D & 3D Shapes	B3.3.3.2	B3.3.1.1.4	
12	Geometry and Measurement	Position/ Transformation	B3.3.3.3	B3.3.2.1.1	Counters, bundle and loose straws

### THIRD TERM SCHEME -- MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting & Representation,	B3.1.1.2	B4.1.1.3.2	Counters, bundle and loose straws base ten cut square
2	Number	Number Operations	B3.1.1.2	B3.1.2.6.1	
3	Number	Number Operations	B3.1.2.4	B3.1.2.6.2	Counters, bundle and loose straws base ten cut square
4	Number	Number Operations	B3.1.2.4	B3.1.2.6.3	
5	Geometry and Measurement	Measurement – Length, Mass, Time	B3.1.3.1	B3.3.3.1.1-2	Ruler, rope, meter rule
6	Geometry and Measurement	Measurement – Length, Mass, Time	B3.1.3.1	B3.3.3.1.3	
7	Geometry and Measurement	Measurement – Length, Mass, Time	B3.3.1.1	B3.3.3.2.1-2	Ruler, rope, meter rule
8	Geometry and Measurement	Measurement – Length, Mass, Time	B3.3.1.1	B3.3.3.3.1	
9	Geometry and Measurement	Measurement – Length, Mass, Time	B3.3.2.1	B3.3.3.3.2	Ruler, rope, meter rule
10	Geometry and Measurement	Measurement – Length, Mass, Time	B3.3.3.2	B3.3.3.3.3	
11	Data	Data Collection	B3.3.3.2	B3.4.1.1.1	Class Registers, School Based Assessment
12	Data	Data Collection	B3.3.3.3	B3.4.1.2.1	



### ANNUAL SCHEME OF LEARNING – SCIENCE

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Living & Non Living Things	The Human Body System	Forces And Movements
<b>2</b>	Living & Non Living Things	The Human Body System	Forces And Movements
<b>3</b>	Materials	The Human Body System	Forces And Movements
<b>4</b>	Materials	The Solar System	Personal Hygiene And Sanitation
<b>5</b>	Materials	The Solar System	Personal Hygiene And Sanitation
<b>6</b>	Materials	Ecosystem	Diseases
<b>7</b>	Earth Science	Ecosystems	Diseases
<b>8</b>	Earth Science	Sources And Forms Of Energy	Diseases
<b>9</b>	Earth Science	Sources And Forms Of Energy	Science And Industry
<b>10</b>	Earth Science	Sources And Forms Of Energy	Diseases
<b>11</b>	Life Cycle Of Organism	Electricity And Electronics	Climate Change
<b>12</b>	Life Cycle Of Organisms	Electricity And Electronic	Diseases

### FIRST TERM SCHEME – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity Of Matter	Living & Non Living Things	B3.1.1.1	B3.1.1.1.1	Pictures of Plants and animals in the environment
2	Diversity Of Matter	Living & Non Living Things	B3.1.1.1	B3.1.1.1.1	
3	Diversity Of Matter	Materials	B3.1.2.1	B3.1.2.1.1	Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar
4	Diversity Of Matter	Materials	B3.1.2.1	B3.1.2.1.2	
5	Diversity Of Matter	Materials	B3.1.2.2	B3.1.2.2.1	Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar
6	Diversity Of Matter	Materials	B3.1.2.3	B3.1.2.3.1	
7	Cycles	Earth Science	B3.2.1.1	B3.2.1.1.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
8	Cycles	Earth Science	B3.2.1.2	B3.2.1.2.1	
9	Cycles	Earth Science	B3.2.1.3	B3.2.1.3.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
10	Cycles	Earth Science	B3.2.1.4	B3.2.1.4.1-2	
11	Cycles	Life Cycle Of Organism	B3.2.2.1	B3.2. 2.1.2	Plant seeds, hand lens, paper, pencil fruits
12	Cycles	Life Cycle Of Organisms	B3.2.2.1	B3.2. 2.1.2	

## SECOND TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Systems	The Human Body System	B3.3.1.1	B3.3.1.1.1	Learners, pictures, videos, paper, pencils, crayons
2	Systems	The Human Body System	B3.3.1.1	B3.3.1.1.1	
3	Systems	The Human Body System	B3.3.1.1	B3.3.1.1.1	
4	Systems	The Solar System	B3.3.2.1	B3.3.2.1.1	Model shapes of sun, moon and stars
5	Systems	The Solar System	B3.3.2.1	B3.3.2.1.1	
6	Systems	Ecosystem	B3.3.3.1	B3.3.3.1.1	Trees, birds, insects, pond
7	Systems	Ecosystems	B3.3.3.1	B3.3.3.1.1	
8	Forces And Energy	Sources And Forms Of Energy	B3.4.1.1	B3.4.1.1.1	Candle, torch, hot tea, ice cream, ice block, hot water, room temperature, water, cold water, phone
9	Forces And Energy	Sources And Forms Of Energy	B3.4.1.2	B3.4.1.2.1	
10	Forces And Energy	Sources And Forms Of Energy	B3.4.1.2	B3.4.1.2.2	
11	Forces And Energy	Electricity And Electronics	B3.4.2.1	B3.4.2.1.1	local electrical appliances, common electrical devices
12	Forces And Energy	Electricity And Electronic	B3.4.2.1	B3.4.2.1.1	

### THIRD TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Forces And Energy	Electricity And Electronic	B3.4.2.1	B3.4.2.1.1.	Local Electrical Appliances
2	Forces And Energy	Forces And Movements	B3.4.3.1	B3.4.3.1.1	Balls, boxes, tables, chairs, plants, balloons, bottle, bottle opener
3	Forces And Energy	Forces And Movements	B3.4.3.1	B3.4.3.2.1.	
4	Humans And The Environment	Personal Hygiene And Sanitation	B3.5.1.1	B3.5.1.1.1	Brooms, mops, dusters and detergents
5	Humans And The Environment	Personal Hygiene And Sanitation	B3.5.1.1	B3.5.1.1.1	
6	Humans And The Environment	Diseases	B3.5.2.1	B3.5.2.1.1	Pictures and videos depicting some common skin diseases
7	Humans And The Environment	Diseases	B3.5.2.1	B3.5.2.1.2	
8	Humans And The Environment	Diseases	B3.5.2.1	B3.5.2.1.2	
9	Humans And The Environment	Science And Industry	B3.4.1.2	B3.5.3.2.1	Bread, kenkey fish
10	Humans And The Environment	Science And Industry	B3.4.1.2	B3.5.3.2.1	
11	Humans And The Environment	Climate Change	B3.5.4.1	B3.5.4.1.1	Pictures of smoke from mosquito coils, burning of pieces of paper
12	Humans And The Environment	Climate Change	B3.5.4.1	B3.5.4.1.1	

## ANNUAL SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Nature Of God	Map Making & Land Marks	Responsible Use Of Resources
<b>2</b>	Nature Of God	Population & Settlement	Responsible Use Of Resources
<b>3</b>	My Self	Worship	Farming In Ghana
<b>4</b>	Myself	Worship	Farming In Ghana
<b>5</b>	My Family & The Community	Festivals	Our Neighboring Countries
<b>6</b>	My Family & The Community	Basic Human Rights	Our Neighboring Countries
<b>7</b>	Home And School	Being A Leader	Introduction To Computing
<b>8</b>	Home And School	Being A Leader	Introduction To Computing
<b>9</b>	The Environment And The Weather	Being A Citizen	Sources Of Information
<b>10</b>	The Environment And The Weather	Being A Citizen	Sources Of Information
<b>11</b>	Plants And Animals	Authority And Power	Technology In Communication
<b>12</b>	Plants And Animals	Authority And Power	Technology In Communication

### FIRST TERM SCHEME – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All About Us	Nature Of God	B3.1.1.1	B3.1.1.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All About Us	Nature Of God	B3.1.1.1	B3.1.1.1.2	
3	All About Us	My Self	B3.1.2.1	B3.1.2.1.1	Map, Pictures, Charts, Video Clips
4	All About Us	Myself	B3.1.2.1	B3.1.2.1.2	Pictures, Charts, Video Clips
5	All About Us	My Family & The Community	B3.1.3.1	B3.1.3.1.1	Pictures, Charts, Video Clips
6	All About Us	My Family & The Community	B3.1.3.1	B3.1.3.1.2	Pictures, Charts, Video Clips
7	All About Us	Home And School	B3.1.4.1	B3.1.4.1.1	Pictures, Charts, Video Clips
8	All About Us	Home And School	B3.1.4.1	B3.1.4.1.2	
9	All Around Us	The Environment And The Weather	B3.2.1.1	B3.2.1.1.1	Pictures, Charts, Video Clips
10	All Around Us	The Environment And The Weather	B3.2.1.1	B3.2.1.1.2	
11	All Around Us	Plants And Animals	B3.2.2.1	B3.2.2.1.1	Pictures, Charts, Video Clips
12	All Around Us	Plants And Animals	B3.2.2.1	B3.2.2.1.2	

**SECOND TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
<b>1</b>	All Around Us	Map Making And Land Marks	B3.2.3.1	B3.2.3.1. 1.-2	Map of Ghana, atlas, Pictures, Charts, Video Clips
<b>2</b>	All Around Us	Map Making And Land Marks	B3.2.3.2	B3.2.3.2.1	
<b>3</b>	All Around Us	Population And Settlement	B3.2.4.1	B3.2.4.1. 1	Map, Pictures, Charts, Video Clips
<b>4</b>	Our Beliefs And Values	Worship	B3.3.1.1	B3.3.1.1.1	Pictures, Charts, Video Clips
<b>5</b>	Our Beliefs And Values	Festivals	B3.3.2.1	B3.3.2.1. 1	Pictures, Charts, Video Clips
<b>6</b>	Our Beliefs And Values	Basic Human Rights	B3.3.3.1	B3.3.3.1. 1	Pictures, Charts, Video Clips
<b>7</b>	Our Beliefs And Values	Being A Leader	B3.3.4.1	B3.3.4.1. 1	Pictures, Charts, Video Clips
<b>8</b>	Our Beliefs And Values	Being A Leader	B3.3.4.1	B3.3.4.1. 2	
<b>9</b>	Our Nation Ghana	Being A Citizen	B3.4.1.1	B3.4.1.1. 1	Pictures, Charts, Video Clips
<b>10</b>	Our Nation Ghana	Being A Citizen	B3.4.1.1	B3.4.1.1. 1	
<b>11</b>	Our Nation Ghana	Authority And Power	B3.4.2.1	B3.4.2.1.1	Pictures, Charts, Video Clips
<b>12</b>	Our Nation Ghana	Authority And Power	B3.4.2.1	B3.4.2.2. 1	

### THIRD TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Our Nation Ghana	Responsible Use Of Resources	B3.4.3.1	B3.4.3.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	Our Nation Ghana	Responsible Use Of Resources	B3.4.3.1	B3.4.3.1.1	
3	Our Nation Ghana	Farming In Ghana	B3.4.4.1.	B3.4.4.1.1.	Map, Pictures, Charts, Video Clips
4	Our Nation Ghana	Farming In Ghana	B3.4.4.1.	B3.4.4.1.1.	Pictures, Charts, Video Clips
5	My Global Community	Our Neighboring Countries	B3.5.1.1	B3.5.1.1.1.	Pictures, Charts, Video Clips
6	My Global Community	Our Neighboring Countries	B3.5.1.1	B3.5.1.1.1.	Pictures, Charts, Video Clips
7	My Global Community	Introduction To Computing	B3.5.2.1	B3.5.2.1.1.	Pictures, Charts, Video Clips
8	My Global Community	Introduction To Computing	B3.5.2.1	B3.5.2.1.1.	
9	My Global Community	Introduction To Computing	B3.5.2.1	B3.5.2.1.1.	Pictures, Charts, Video Clips
10	My Global Community	Sources Of Information	B3.5.3.1	B3.5.3.1.1.	
11	My Global Community	Technology In Communication	B3.5.4.1	B3.5.4.1.1.	Pictures, Charts, Video Clips
12	My Global Community	Technology In Communication	B3.5.4.1	B3.5.4.1.1.	



## ANNUAL SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	God the Creator	Religious Festivals	Roles & Relationships
2	God the Creator	Religious Festivals	Roles & Relationships
3	God the Creator	Religious Festivals	Roles & Relationships
4	God the Creator	Religious Festivals	Roles & Relationships
5	Purpose of God's creation	Religious Festivals	Roles & Relationships
6	Purpose of God's creation	Religious Festivals	Roles & Relationships
7	Purpose of God's creation	Early life of the three major religion in Ghana	Personal Safety in the Community
8	Purpose of God's creation	Early life of the three major religion in Ghana	Personal Safety in the Community
9	Religious Worship	Early life of the three major religion in Ghana	Personal Safety in the Community
10	Religious Worship	Early life of the three major religion in Ghana	Personal Safety in the Community
11	Religious Worship	Early life of the three major religion in Ghana	Personal Safety in the Community
12	Religious Worship	Early life of the three major religion in Ghana	Personal Safety in the Community

**FIRST TERM SCHEME – RELIGIOUS & MORAL EDUCATION**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRANDS</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
<b>1</b>	God's Creation & Attributes	God the Creator	B3.1.2.1	B3.1.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>2</b>	God's Creation & Attributes	God the Creator	B3.1.2.1	B3.1.2.1.1	
<b>3</b>	God's Creation & Attributes	God the Creator	B3.1.2.1	B3.1.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>4</b>	God's Creation & Attributes	God the Creator	B3.1.2.1	B3.1.2.1.1	
<b>5</b>	God's Creation & Attributes	Purpose of God's creation	B3.1.3.1	B3.1.3.1.1	Wall charts, wall words, posters, video clip, etc.
<b>6</b>	God's Creation & Attributes	Purpose of God's creation	B3.1.3.1	B3.1.3.1.2	
<b>7</b>	God's Creation & Attributes	Purpose of God's creation	B3.1.3.1	B3.1.3.1.3	Wall charts, wall words, posters, video clip, etc.
<b>8</b>	God's Creation & Attributes	Purpose of God's creation	B3.1.3.1	B3.1.3.1.3	
<b>9</b>	Religious Practices	Religious Worship	B3.2.1.1	B3.2.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>10</b>	Religious Practices	Religious Worship	B3.2.1.1	B3.2.1.1.1	
<b>11</b>	Religious Practices	Religious Worship	B3.2.1.1	B3.2.1.1.2	Wall charts, wall words, posters, video clip, etc.
<b>12</b>	Religious Practices	Religious Worship	B3.2.1.1	B3.2.1.1.2	

## SECOND TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
2	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.1	
3	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
4	Religious Practices	Religious Festivals	B3.2.2.1	B3 2.2.1.2	
5	Religious Practices	Religious Festivals	B3.2.2.1	B3 2.2.1.2	Wall charts, wall words, posters, video clip, etc.
6	Religious Practices	Religious Festivals	B3.2.2.1	B3 2.2.1.2	
7	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	Wall charts, wall words, posters, video clip, etc.
8	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	
9	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	Wall charts, wall words, posters, video clip, etc.
10	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.2	
11	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.2	Wall charts, wall words, posters, video clip, etc.
12	Religious Leaders	Early life of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.2	

### THIRD TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	The Family and the Community	Roles And Relationships	B3.4.1.1	B3.4.1.1.1:	Wall charts, wall words, posters, video clip, etc.
2	The Family and the Community	Roles And Relationships	B3.4.1.1	B3.4.1.1.1:	
3	The Family and the Community	Roles And Relationships	B3 4.1.1	B3 4.1.1.2	Wall charts, wall words, posters, video clip, etc.
4	The Family and the Community	Roles And Relationships	B3 4.1.1	B3 4.1.1.2	
5	The Family and the Community	Roles And Relationships	B3 4.1.1	B3.4.1.1.3:	Wall charts, wall words, posters, video clip, etc.
6	The Family and the Community	Roles And Relationships	B3 4.1.1	B3.4.1.1.3:	
7	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
8	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	
9	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
10	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	
11	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
12	The Family and the Community	Personal Safety In The Community	B3.4.2.1	B3.4.2.1.1	

### ANNUAL SCHEME OF LEARNING – HISTORY

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	The People Of Ghana	Major Historical Location	Some Selected Individuals
<b>2</b>	The People Of Ghana	Major Historical Location	Some Selected Individuals
<b>3</b>	The People Of Ghana	Major Historical Location	Some Selected Individuals
<b>4</b>	The People Of Ghana	Major Historical Location	Arrival of Europeans
<b>5</b>	The People Of Ghana	Major Historical Location	Arrival of Europeans
<b>6</b>	The People Of Ghana	Major Historical Location	Arrival of Europeans
<b>7</b>	Inter Group Relations	Major Historical Location	Arrival of Europeans
<b>8</b>	Inter Group Relations	Major Historical Location	Arrival of Europeans
<b>9</b>	Inter Group Relations	Major Historical Location	Arrival of Europeans
<b>10</b>	Inter Group Relations	Some Selected Individuals	Arrival of Europeans
<b>11</b>	Inter Group Relations	Some Selected Individuals	Arrival of Europeans
<b>12</b>	Inter Group Relations	Some Selected Individuals	Arrival of Europeans

### FIRST TERM SCHEME – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	Wall charts, word cards, posters, video clip, etc.
2	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	
3	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	Wall charts, word cards, posters, video clip, etc.
4	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	
5	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	Wall charts, word cards, posters, video clip, etc.
6	My country Ghana	The People Of Ghana	B3.2.1.1	B3.2.1.1.1	
7	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	Wall charts, word cards, posters, video clip, etc.
8	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	
9	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	
10	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	Wall charts, word cards, posters, video clip, etc.
11	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	
12	My country Ghana	Inter Group Relations	B3.2.2.1	B3.2.2.1.1	

## SECOND TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
2	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	
3	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
4	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	
5	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
6	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	
7	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
8	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	
9	My Country Ghana	Major Historical Locations	B3.2.4.1	B3.2.4.1.1	
10	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	Pictures of some outstanding entrepreneurs in Ghana
11	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	
12	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	

### THIRD TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	Pictures of some outstanding entrepreneurs in Ghana
2	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	
3	My Country Ghana	Some Selected Individuals	B3.2.5.1	B3.2.5.1.1	
4	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	Wall charts, word cards, posters, video clip, etc.
5	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	
6	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	
7	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	Wall charts, word cards, posters, video clip, etc.
8	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	
9	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	
10	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	Wall charts, word cards, posters, video clip, etc.
11	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	
12	Europeans in Ghana	Arrival of Europeans	B3.3.1.1	B3.3.1.1.1	



## ANNUAL SCHEME OF LEARNING – CREATIVE ARTS

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)
<b>2</b>	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)
<b>3</b>	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
<b>4</b>	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
<b>5</b>	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)
<b>6</b>	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)
<b>7</b>	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
<b>8</b>	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
<b>9</b>	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)
<b>10</b>	Planning, Making and Composing School based project	Planning, Making and Composing School based project	Planning, Making and Composing School based project

	(Visual Arts & Performing	(Visual Arts & Performing	(Visual Arts & Performing
<b>11</b>	Displaying and Sharing School based project (Visual Arts & Performing Arts)	Displaying and Sharing School based project (Visual Arts & Performing Arts)	Displaying and Sharing School based project (Visual Arts & Performing Arts)
<b>12</b>	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	Appreciating and Appraising School based project (Visual Arts & Performing Arts)

### FIRST TERM SCHEME – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B3. 1.1.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B3. 2.1.1.1	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B3.1.2.2.1 B3.1.2.3.1	
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B3.2.2.2.1 B3.2.2.3.1	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B3.1.3.4.1 B3.1.3.5.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B3.2.3.4.1 B3.2.3.5.1	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B3.1.4.6.1 B3.1.4.7.1	
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B3.2.4.6.1 B3.2.4.7.1	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas  School based project (Visual Arts & performing Arts)	CSE 1	B3.1.1.1 B3.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

<b>10</b>	Visual Arts & Performing Arts	Planning, Making and Composing  School based project  (Visual Arts & Performing	CSE 2&3		
<b>11</b>	Visual Arts & Performing Arts	Displaying and Sharing  School based project  (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	Appreciating and Appraising  School based project  (Visual Arts & Performing Arts)	CSE 6&7		

## SECOND TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B3. 1.1.1.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B3. 2.1.1.2	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B3.1.2.2.2 B3.1.2.3.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B3.2.2.2.2 B3.2.2.3.2	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B3.1.3.4.2 B3.1.3.5.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B3.2.3.4.2 B3.2.3.5.2	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B3.1.4.6.2 B3.1.4.7.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B3.2.4.6.2 B3.2.4.7.2	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas  School based project (Visual Arts & performing Arts)	CSE 1	B3.1.1.1 B3.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

<b>10</b>	Visual Arts & Performing Arts	Planning, Making and Composing  School based project  (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	Displaying and Sharing  School based project  (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	Appreciating and Appraising  School based project  (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

## ANNUAL SCHEME OF LEARNING – GHANAIAI LANGUAGE

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Songs	Dramatization and Role Play	Asking & Answering Questions
<b>2</b>	Rhymes	Conversation	Giving & Following Instructions
<b>3</b>	Poems	Talking about Oneself, Family, People and Places	Presentation
<b>4</b>	Story telling	Listening comprehension	Listening Comprehension
<b>5</b>	Phonological and phonemic awareness	Vocabulary (Sight and Content Vocabulary)	Silent Reading
<b>6</b>	Phonics: letter and sound knowledge	Comprehension	Fluency
<b>7</b>	Penmanship	Labelling Items in the Environment/Classroom	Fluency
<b>8</b>	Writing Simple Words/Names of People and Places (Proper Nouns)	Integrating Grammar in Written Language (Use of Action Words)	Writing And Copying Simple Sentence With Correct Spacing
<b>9</b>	Integrating grammar in written language (capitalization)	Integrating Grammar in Written Language (Use of Qualifying Words)	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)
<b>10</b>	Integrating grammar in written language (punctuation)	Integrating Grammar in Written Language (Use of Postpositions)	Integrating Grammar In Written Language (Spelling)
<b>11</b>	Building the love and culture of reading in learners	Building the Love and Culture of Reading	Reading Short Stories and Respond to Them
<b>12</b>	Reading aloud	Read Aloud with Children	Reading Short Poems and Respond to Them

## FIRST TERM SCHEME – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B3.1.1.1	B3.1.1.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Rhymes	B3.1.2.1	B3.1.2.1.1-3	
3	Oral Language	Poems	B3.1.3.1	B3.1.3.1.1-3	
4	Oral Language	Story telling	B3.1.4.1	B3.1.4.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
5	Reading	Phonological and phonemic awareness	B3.2.3.1	B3.2.3.1.1-3	
6	Reading	Phonics: letter and sound knowledge	B3.2.4.1	B3.2.4.1.1-4	
7	Writing	Penmanship	B3.3.1.1	B3.3.1.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing Conventions	Writing Simple Words/Names of People and Places (Proper Nouns)	B3.3.3.1	B3.3.3.1.1	
9	Writing Conventions	Integrating grammar in written language (capitalization)	B3.5.2.1	B3.5.2.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Conventions	Integrating grammar in written language (punctuation)	B3.5.3.1	B3.5.3.1.1-3	
11	Extensive Reading	Building the love and culture of reading in learners	B3.6.1.1	B3.6.1.1.1	Word cards, sentence cards, letter cards and a class library
12	Extensive Reading	Reading aloud	B3.6.2.1	B3.6.2.1.1	



## SECOND TERM SCHEME OF LEARNING – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Dramatization and Role Play	B3.1.5.1	B3.1.5.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Conversation	B3.1.6.1	B3.1.6.1.1-2	
3	Oral Language	Talking about Oneself, Family, People and Places	B3.1.7.1	B3.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
4	Oral Language	Listening comprehension	B3.1.8.1	B3.1.8.1.1-2	
5	Reading	Phonics: Letter and Sound Knowledge	B3.2.4.2	B3.2.4.2.2-5	Word cards, sentence cards, letter cards, handwriting on a manila card
6	Reading	Vocabulary (Sight and Content Vocabulary)	B3.2.5.1	B3.2.5.1.1-2	
7	Writing	Labelling Items in the Environment/Classroom	B3.3.3.2	B3.3.3.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing Conventions	Integrating Grammar in Written Language (Use of Action Words)	B3.5.3.1	B3.5.3.1.1-3	
9	Writing Conventions	Integrating Grammar in Written Language (Use of Qualifying Words)	B3.5.4.1	B3.5.4.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Conventions	Integrating Grammar in Written Language (Use of Postpositions)	B3.5.5.1	B3.5.5.1.1-2	
11	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1	B3.6.1.1.1	Word cards, sentence cards, letter cards and a class library
12	Extensive Reading	Read Aloud with Children	B3.6.2.1	B3.6.2.1.1	

### THIRD TERM SCHEME OF LEARNING – GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Asking & Answering Questions	B3.1.9.1	B3.1.9.1.1-3	Word cards, sentence cards, letter cards.
2	Oral Language	Giving & Following Instructions	B3.1.10.1	B3.1.10.1.1-3	Word cards, sentence cards, letter cards.
3	Oral Language	Presentation	B3.1.11.1	B3.1.11.1.1-3	
4	Oral Language	Listening Comprehension	B3.2.6.1	B3.2.6.1.1-2	Word cards, sentence cards, letter cards.
5	Reading	Comprehension	B3.2.6.1	B3.2.6.1.1-2	
6	Reading	Silent Reading	B3.2.7.1	B3.2.7.1.1-2	
7	Reading	Fluency	B3.2.8.1	B3.2.8.1.1	Word cards, sentence cards, letter cards.
8	Writing Conventions	Writing And Copying Simple Sentence With Correct Spacing	B3.3.4.1	B3.3.4.1.1-2	Word cards, sentence cards, letter cards.
9	Writing Conventions	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)	B3.5.6.1	B3.5.6.1.1-3	Word cards, sentence cards, letter cards.
10	Writing Conventions	Integrating Grammar In Written Language (Spelling)	B3.5.7.1	B3.5.7.1.1-3	
11	Extensive Reading	Reading Short Stories and Respond to Them	B3.6.3.1	B3.6.3.1.1-2	Word cards, sentence cards, letter cards.
12	Extensive Reading	Reading Short Poems and Respond to Them	B3.6.3.1	B3.6.3.1.3-4	

Annual scheme of learning

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Locomotive Skills	Locomotive Skills	Locomotive Skills
<b>2</b>	Locomotive Skills	Locomotive Skills	Locomotive Skills
<b>3</b>	Manipulative Skills	Manipulative Skills	Manipulative Skills
<b>4</b>	Manipulative Skills	Manipulative Skills	Manipulative Skills
<b>5</b>	Rhythmic Skills	Rhythmic Skills	Rhythmic Skills
<b>6</b>	Rhythmic Skills	Space Awareness	Body Management
<b>7</b>	Space Awareness	Relationship	Strategies
<b>8</b>	Dynamics	Strength	Flexibility
<b>9</b>	Aerobic Capacity	Endurance	Body Composition
<b>10</b>	Fitness	Safety Injury	Substance
<b>11</b>	Healthy Diet	Healthy Diet	Group Dynamics
<b>12</b>	Self-Responsibility	Social Interaction	Critical Thinking

## FIRST TERM SCHEME – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.1.1	B3.1.1.1.1	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.2.1	B3.1.2.1.2	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.2.1	B3.1.2.1.3:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.3.1	B3.1.3.1.4	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B3 1.4.1	B3 1.4.1.5:	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic Skills	B3.1.5.1	B3.1.5.1.6	Pictures and Videos
7	Movement Concepts	Space Awareness	B3.2.1.2	B3.2.1.2.1	Pictures and Videos
8	Movement Concepts	Dynamics	B3.2.2.2	B3.2.2.2.2	Pictures and Videos
9	Physical Fitness	Aerobic Capacity	B3.3.1.3	B3.3.1.3.1	Pictures and Videos
10	Physical Fitness Concepts	Fitness	B3.4.1.4	B3.4.1.4.1	Pictures and Videos
11	Physical Fitness Concepts	Healthy Diet	B3.4.1.4	B3.4.1.4.2	Pictures and Videos
12	Values And Psycho-Social Concepts	Self-Responsibility	B3.5.1.5	B3.5.1.5.1	Pictures and Videos

## SECOND TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.6.1	B3.1.6.1.7	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.7.1	B3.1.7.1.8	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.8.1	B3.1.8.1.9	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.8.1	B3.1.8.1.10	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B3.1.8.1	B3.1.8.1.11	Pictures and Videos
6	Movement Concepts	Dynamics	B3.2.2.2	B3.2.2.2.3	Pictures and Videos
7	Movement Concepts	Relationship	B3.2.4.2	B3.2.4.2.5	Pictures and Videos
8	Physical Fitness	Strength	B3.3.3.3	B3.3.3.3.3	Pictures and Videos
9	Physical Fitness	Endurance	B3.3.4.3	B3.3.4.3.4	Pictures and Videos
10	Physical Fitness Concepts	Safety & Injury	B3.4.4.4	B3.4.4.4.5	Pictures and Videos
11	Physical Fitness Concepts	Healthy Diet	B3.4.6.4	B3.4.6.4.7	Pictures and Videos
12	Values And Psycho-Social Concepts	Social Interaction	B3.5.2.5	B3.5.2.5.2	Pictures and Videos

### THIRD TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.9.1	B3.1.9.1.12:	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B3.1.10.1	B3.1.10.1.13	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.11.1.	B3.1.11.1.14:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B3.1.12.1	B3.1.12.1.15:	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B3.1.12.1	B3.1.12.1.16	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic Skills	B3.1.13.1	B3.1.13.1.17:	Pictures and Videos
7	Movement Concepts, Principles And Strategies	Body Management Strategies	B3.2.4.2 B3.2.5.2	B3.2.4.2.6 B3.2.5.2.7:	Pictures and Videos
8	Physical Fitness	Flexibility	B3.3.5.3	B3.3.5.3.5:	Pictures and Videos
9	Physical Fitness Concepts, Principles And Strategies	Substance	B3.4.5.4	B3.4.5.4 6:	Pictures and Videos
10	Physical Fitness Concepts, Principles And Strategies	Body Composition	B3.4.6.4	B3.4.6.4.7:	Pictures and Videos
11	Values And Psycho-Social Concepts, Principles And Strategies	Group Dynamics	B3.5.3.5	B3.5.3.5.3	Pictures and Videos
12	Values And Psycho-Social Concepts, Principles And Strategies	Critical Thinking	B3.5.4.5	B3.5.4.5.4	Pictures and Videos