



**SAMPLE SCHEME OF LEARNING
BASIC FIVE**

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ANNUAL SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs	Poems	Conversation
	Phonics	Phonics	Phonics
	Nouns	Nouns	Determiners
	Penmanship and Handwriting	Penmanship and Handwriting	Penmanship and Handwriting
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
2	Songs	Conversation	Conversation
	Word Families and Common Digraphs	Word Families and Common Digraphs	Word Families and Common Digraphs
	Nouns	Nouns	Determiners
	Paragraph Development	Paragraph Development	Paragraph Development
	Using Punctuation	Using Punctuation	Using Punctuation
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
3	Poems	Dramatization and Role Play	Listening Comprehension
	Vocabulary	Vocabulary	Vocabulary
	Determiners	Determiners	Pronouns
	Writing as a Process	Writing as a Process	Writing as a Process

	Using Naming words	Using Naming words	Using Naming words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
4	Poems	Presentation	Asking and Answering Questions
	Comprehension	Comprehension	Comprehension
	Determiners	Determiners	Adjectives
	Writing as a Process	Writing as a Process	Writing as a Process
	Using Naming words	Using Naming words	Using Naming words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
5	Story Telling	Conversation	Presentation
	Diphthongs	Diphthongs	Diphthongs
	Pronouns	Pronouns	Verbs
	Narrative Writing	Narrative Writing	Creative/Free Writing
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
6	Presentation	Listening Comprehension	Giving and Following Commands
	Vocabulary	Vocabulary	Vocabulary
	Adjectives	Adjectives	Verbs

	Paragraph Development	Creative/Free Writing	Descriptive Writing
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
7	Story Telling	Presentation	Listening Comprehension
	Comprehension	Comprehension	Comprehension
	Verbs	Verbs	Adverbs
	Narrative Writing	Letter Writing	Argumentative/Persuasive Writing
	Using Qualifying Words-Adjectives	Using Qualifying Words-Adjectives	Using Qualifying Words-Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
8	Presentation	Listening Comprehension	Giving and Following Commands
	Blends and Consonant Clusters	Blends and Consonant Clusters	Blends and Consonant Clusters
	Verbs	Verbs	Adverbs
	Paragraph Development	Creative/Free Writing	Argumentative/Persuasive Writing
	Using Adverbs	Using Adverbs	Using Adverbs
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
9	Dramatization and Role Play	Listening Comprehension	Presentation
	Vocabulary	Vocabulary	Silent Reading

	Verbs	Idiomatic Expressions	Idiomatic Expressions
	Creative/Free Writing	Argumentative/Persuasive Writing	Descriptive Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
10	Presentation	Presentation	Conversation
	Silent Reading	Silent Reading	Comprehension
	Conjunctions	Idiomatic Expressions	Prepositions
	Argumentative/Persuasive Writing	Descriptive Writing	Letter Writing
	Using Conjunctions	Using Conjunctions	Using Conjunctions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
11	Dramatization and Role Play	Asking and Answering Questions	Listening Comprehension
	Comprehension	Fluency	Fluency
	Conjunctions	Modals	Prepositions
	Paragraph Development	Letter Writing	Informative/Expository Writing
	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences	Using Simple, Compound and Complex Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
	Presentation	Presentation	Presentation

12	Fluency	Summarizing	Summarizing
	Modals	Modals	Prepositions
	Informative Writing	Argumentative/Persuasive Writing	Letter Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

FIRST TERM SCHEME – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B5.1.1.1	B5.1.1.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B5.2.2.1	B5.2.2.1.1	
	Grammar	Nouns	B5.3.1.1	B5.3.1.1.1	
	Writing	Penmanship and Handwriting	B5.4.2.1	B5.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B5.5.1.1	B5.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
2	Oral Language	Songs	B5.1.1.1	B5.1.1.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B5.2.3.1	B5.2.3.1.1	
	Grammar	Nouns	B5.3.1.1	B5.3.1.1.2	
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Punctuation	B5.5.2.1	B5.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
3	Oral Language	Poems	B5.1.3.1	B5.1.3.1.1	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Vocabulary	B5.2.6.1	B5.2.6.1.1	

	Grammar	Determiners	B5.3.2.1	B5.3.2.1.1	card and a class library
	Writing	Writing as a Process	B5.4.9.1	B5.4.9.1.1	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
4	Oral Language	Poems	B5.1.3.1	B5.1.3.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.1	
	Grammar	Determiners	B5.3.2.1	B5.3.2.1.2	
	Writing	Writing as a Process	B5.4.9.1	B5.4.9.1.1	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
5	Oral Language	Story Telling	B5.1.4.1	B5.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B5.2.4.1	B5.2.4.1.1	
	Grammar	Pronouns	B5.3.3.1	B5.3.3.1.1	
	Writing	Narrative Writing	B5.4.10.1	B5.4.10.1.1	

	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
6	Oral Language	Presentation	B5.1.10.1	B5.1.10.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B5.2.6.1	B5.2.6.1.2	
	Grammar	Adjectives	B5.3.4.1.1	B5.3.4.1.1	
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
7	Oral Language	Story Telling	B5.1.4.1	B5.1.4.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.2.	
	Grammar	Verbs	B5.3.5.1	B5.3.5.1.1	
	Writing	Narrative Writing	B5.4.10.1	B5.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words- Adjectives	B5.5.5.1	B5.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
8	Oral Language	Presentation	B5.1.10.1	B5.1.10.1.2	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Blends and Consonant Clusters	B5.2.5.1	B5.2.5.1.1	

	Grammar	Verbs	B5.3.5.1	B5.3.5.1.2	card and a class library
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.2.	
	Writing Conventions & Grammar Usage	Using Adverbs	B5.5.6.1	B5.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
9	Oral Language	Dramatization and Role Play	B5.1.5.1	B5.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B5.2.6.2	B5.2.6.2.1	
	Grammar	Verbs	B5.3.5.1	B5.3.5.1.3	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B5.5.7.1	B5.5.7.1.1.	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
10	Oral Language	Presentation	B5.1.10.1	B5.1.10.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Silent Reading	B5.2.8.1	B5.2.8.1.1	
	Grammar	Conjunctions	B5.3.8.1	B5.3.8.1.1	
	Writing	Argumentative/Persuasive Writing	B5.4.13.1	B5.4.13.1.1	

	Writing Conventions & Grammar Usage	Using Conjunctions	B5.5.8.1	B5.5.8.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
11	Oral Language	Dramatization and Role Play	B5.1.5.2.	B5.1.5.2.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.1	B5.2.7.1.3.	
	Grammar	Conjunctions	B5.3.8.1	B5.3.8.1.1	
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.2	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B5.5.9.1	B5.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
12	Oral Language	Presentation	B5.1.10.2	B5.1.10.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B5.2.9.1	B5.2.9.1.1	
	Grammar	Modals	B5.3.9.1	B5.3.9.1.1.	
	Writing	Informative Writing	B5.4.14.1	B5.4.14.1.1	
	Writing Conventions & Grammar Usage	Spelling	B5.5.10.1	B5.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	

SECOND TERM SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Poems	B5.1.3.1	B5.1.3.1.3.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B5.2.2.1	B5.2.2.1.2	
	Grammar	Nouns	B5.3.1.1	B5.3.1.1.3	
	Writing	Penmanship and Handwriting	B5.4.2.1	B5.4.2.1.2.	
	Writing Conventions & Grammar Usage	Using Capitalization	B5.5.1.1	B5.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
2	Oral Language	Conversation	B5.1.6.1	B5.1.6.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B5.2.3.1	B5.2.3.1.1	
	Grammar	Nouns	B5.3.1.1	B5.3.1.1.4	
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.3	
	Writing Conventions & Grammar Usage	Using Punctuation	B5.5.2.1	B5.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
3	Oral Language	Dramatization and Role Play	B5.1.5.2	B5.1.5.2.3	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Vocabulary	B5.2.6.2	B5.2.6.2.1	

	Grammar	Determiners	B5.3.2.1	B5.3.2.1.3	card and a class library
	Writing	Writing as a Process	B5.4.9.2	B5.4.9.2.1	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
4	Oral Language	Presentation	B5.1.10.2	B5.1.10.2.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.1.	B5.2.7.1.4.	
	Grammar	Determiners	B5.3.2.1	B5.3.2.1.4	
	Writing	Writing as a Process	B5.4.9.3	B5.4.9.3.1	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.3	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
5	Oral Language	Conversation	B5.1.6.2	B5.1.6.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B5.2.4.1	B5.2.4.1.1	
	Grammar	Pronouns	B5.3.3.1	B5.3.3.1.1	
	Writing	Narrative Writing	B5.4.10.1	B5.4.10.1.1	

	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
6	Oral Language	Listening Comprehension	B5.1.7.1	B5.1.7.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B5.2.6.3	B5.2.6.3.1	
	Grammar	Adjectives	B5.3.4.1	B5.3.4.1.1	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
7	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.1	
	Grammar	Verbs	B5.3.5.1	B5.3.5.1.4	
	Writing	Letter Writing	B5.4.15.1	B5.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words-Adjectives	B5.5.5.1	B5.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
8	Oral Language	Conversation	B5.1.6.2	B5.1.6.2.2	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Blends and Consonant Clusters	B5.2.5.1	B5.2.5.1.2	

	Grammar	Verbs	B5.3.5.1	B5.3.5.1.5.	card and a class library
	Writing	Creative/Free Writing	B4.4.15.1	B4.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Adverbs	B5.5.6.1	B5.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
9	Oral Language	Listening Comprehension	B5.1.7.1	B5.1.7.1.3.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.1	
	Grammar	Idiomatic Expressions	B5.3.7.1	B5.3.7.1.1	
	Writing	Argumentative/Persuasive Writing	B5.4.13.2	B5.4.13.2.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B5.5.7.1	B5.5.7.1.1.	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
10	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Silent Reading	B5.2.8.1	B5.2.8.1.2	
	Grammar	Idiomatic Expressions	B5.3.7.1	B5.3.7.1.1	
	Writing	Descriptive Writing	B5.4.12.1	B5.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Conjunctions	B5.5.8.1	B5.5.8.1.1	

	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
11	Oral Language	Asking and Answering Questions	B5.1.8.1	B5.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B5.2.9.1	B5.2.9.1.1	
	Grammar	Modals	B5.3.9.1	B5.3.9.1.1.	
	Writing	Letter Writing	B5.4.15.1	B5.4.15.1.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B5.5.9.1	B5.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
12	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Summarizing	B5.2.10.1	B5.2.10.1.1.	
	Grammar	Modals	B5.3.9.1.	B5.3.9.1.1.	
	Writing	Argumentative/Persuasive Writing	B5.4.13.2	B5.4.13.2.2	
	Writing Conventions & Grammar Usage	Spelling	B5.5.10.1	B5.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	

THIRD TERM SCHEME – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Conversation	B5.1.6.3	B5.1.6.3.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B5.2.2.1	B5.2.2.1.2	
	Grammar	Determiners	B4.3.1.1	B4.3.1.1.1	
	Writing	Penmanship and Handwriting	B5.4.2.1	B5.4.2.1.2.	
	Writing Conventions & Grammar Usage	Using Capitalization	B5.5.1.1	B5.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
2	Oral Language	Conversation	B5.1.6.3.	B5.1.6.3.2.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families and Common Digraphs	B5.2.3.1	B5.2.3.1.2	
	Grammar	Determiners	B5.3.2.1	B5.3.2.1.5	
	Writing	Paragraph Development	B5.4.3.1	B5.4.3.1.4	
	Writing Conventions & Grammar Usage	Using Punctuation	B5.5.2.1	B5.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
3	Oral Language	Listening Comprehension	B5.1.7.1	B5.1.7.1.4-5	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.2	

	Grammar	Pronouns	B5.3.3.1	B5.3.3.1.1	card and a class library
	Writing	Writing as a Process	B5.4.9.3	B5.4.9.3.2	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.3	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
4	Oral Language	Asking and Answering Questions	B5.1.8.2	B5.1.8.2.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.2	
	Grammar	Adjectives	B5.3.4.1	B5.3.4.1.1	
	Writing	Writing as a Process	B5.4.9.3	B5.4.9.3.3	
	Writing Conventions & Grammar Usage	Using Naming words	B5.5.3.1	B5.5.3.1.4	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
5	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Diphthongs	B5.2.4.1	B5.2.4.1.1	
	Grammar	Verbs	B5.3.5.1	B5.3.5.1.6	
	Writing	Creative/Free Writing	B5.4.11.1	B5.4.11.1.2	

	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
6	Oral Language	Giving and Following Commands	B5.1.9.1	B5.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B5.2.6.4	B5.2.6.4.3	
	Grammar	Verbs	B5.3.5.1	B5.3.5.1.7	
	Writing	Descriptive Writing	B5.4.12.1	B5.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B5.5.4.1	B5.5.4.1.4	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
7	Oral Language	Listening Comprehension	B5.1.7.1	B5.1.7.1.6	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.2	B5.2.7.2.3	
	Grammar	Adverbs	B5.3.6.1	B5.3.6.1.1	
	Writing	Argumentative/Persuasive Writing	B5.4.13.2	B5.4.13.2.3	
	Writing Conventions & Grammar Usage	Using Qualifying Words-Adjectives	B5.5.5.1	B5.5.5.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
8	Oral Language	Giving and Following Commands	B5.1.9.1	B5.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila
	Reading	Blends and Consonant Clusters	B5.2.5.1	B5.2.5.1.2	

	Grammar	Adverbs	B5.3.6.1	B5.3.6.1.1	card and a class library
	Writing	Argumentative/Persuasive Writing	B5.4.13.2	B5.4.13.2.4	
	Writing Conventions & Grammar Usage	Using Adverbs	B5.5.6.1	B5.5.6.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
9	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.5	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Silent Reading	B5.2.8.1	B5.2.8.1.3	
	Grammar	Idiomatic Expressions	B5.3.7.1	B5.3.7.1.1	
	Writing	Descriptive Writing	B5.4.12.1	B5.4.12.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B5.5.7.1	B5.5.7.1.1.	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
10	Oral Language	Conversation	B5.1.6.3	B5.1.6.3.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B5.2.7.3	B5.2.7.3.1	
	Grammar	Prepositions	B5.3.10.1	B5.3.10.1.1	
	Writing	Letter Writing	B5.4.15.1	B5.4.15.1.1	

	Writing Conventions & Grammar Usage	Using Conjunctions	B5.5.8.1	B5.5.8.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
11	Oral Language	Listening Comprehension	B5.1.7.1	B5.1.7.1.7	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B5.2.9.1	B5.2.9.1.2	
	Grammar	Prepositions	B5.3.10.1	B5.3.10.1.1	
	Writing	Informative/Expository Writing	B5.4.14.2	B5.4.14.2.1	
	Writing Conventions & Grammar Usage	Using Simple, Compound and Complex Sentences	B5.5.9.1	B5.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	
12	Oral Language	Presentation	B5.1.10.3	B5.1.10.3.6-7	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Summarizing	B5.2.10.1	B5.2.10.1.2	
	Grammar	Prepositions	B5.3.10.1	B5.3.10.1.1	
	Writing	Letter Writing	B5.4.15.1	B5.4.15.1.1	
	Writing Conventions & Grammar Usage	Spelling	B5.5.10.1	B5.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B5.6.1.1	B5.6.1.1.1	

ANNUAL SCHEME OF LEARNING – MATHEMATICS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation & Cardinality	Decimal Fractions	Measurement- (Perimeter and Area)
2	Counting, Representation & Cardinality	Decimal Fractions	Measurement- (Perimeter and Area)
3	Counting, Representation & Cardinality	Patterns And Relationship	Measurement- (Perimeter and Area)
4	Counting, Representation & Cardinality	Patterns And Relationship	Measurement- (Perimeter and Area)
5	Counting, Representation & Cardinality	Patterns And Relationship	Measurement - Angles
6	Number Operations	Patterns And Relationship	Measurement - Angles
7	Number Operations	Algebraic Expressions	Geometric Reasoning
8	Number Operations	Variables and Equations	Geometric Reasoning
9	Fractions	Variables and Equations	Data Collection & Organization
10	Fractions	Lines and Shapes	Data Collection & Organization
11	Fractions	Lines and Shapes	Chance (Probability)
12	Percentages	Lines and Shapes	Chance (Probability)

FIRST TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B5.1.1.1	B5.1.1.1.1-3	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
2	Number	Counting, Representation & Cardinality	B5.1.1.2	B5.1.1.1.4-6	
3	Number	Counting, Representation & Cardinality	B5. 1.2.3 B5.1.2.4	B5.1.1.2.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
4	Number	Counting, Representation & Cardinality	B5.1.3.1	B5.1.1.3.1-3	
5	Number	Counting, Representation & Cardinality	B5.1.3.1	B5.1.1.3.4-5	
6	Number	Number Operations	B5.1.3.1	B5.1.2.1.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
7	Number	Number Operations	B5.2.1.1	B5.1.2.2.1 B5. 1.2.3.1 B5.1.2.4.1	
8	Number	Number Operations	B5.2.1.1	B5.1.2.5.1. B5.1.2.6.1	
9	Number	Fractions	B5.2.1.1	B5.1.3.1.1-2	
10	Number	Fractions	B5.3.2.1	B5.1.3.1.3-4	Patterns made from Manila cards Ruler, rope, meter rule

I1	Number	Fractions	B5.3.2.2	B5.1.3.1.5-6	Patterns made from Manila cards Ruler, rope, meter rule
I2	Number	Percentages	B5.3.2.2	B5.1.5.1.1-3	

SECOND TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Decimal Fractions	B5.1.1.1	B5.1.4.1.1-3	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
2	Number	Decimal Fractions	B5.1.1.2	B5.1.4.1.4-5	
3	Algebra	Patterns And Relationship	B5. 1.2.3 B5.1.2.4	B5.2.1.1.1-2	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
4	Algebra	Patterns And Relationship	B5.1.3.1	B5.2.1.1.3-4	
5	Algebra	Patterns And Relationship	B5.1.3.1	B5.2.1.1.5-6	
6	Algebra	Patterns And Relationship	B5.1.3.1	B5.2.1.1.7-8	
7	Algebra	Algebraic Expressions	B5.2.1.1	B5.2.2.1.1	
8	Algebra	Variables and Equations	B5.2.1.1	B5.2.3.1.1	Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks
9	Algebra	Variables and Equations	B5.2.1.1	B5.2.3.1.2-3	
10	Geometry And Measurement	Lines and Shapes	B5.3.2.1	B5.3.1.1.1	
11	Geometry And Measurement	Lines and Shapes	B5.3.2.2	B5.3.1.1.2	Counters, bundle and loose straws base ten cut square, patterns made from

12	Geometry And Measurement	Lines and Shapes	B5.3.2.2	B5.3.1.1.3	Manila cards, Bundle of sticks
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THIRD TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Measurement- (Perimeter and Area)	B5.1.1.1	B5.3.2.1.1	Patterns made from Manila cards Ruler, rope, meter rule
2	Number	Measurement- (Perimeter and Area)	B5.1.1.2	B5.3.2.1.2-3	
3	Number	Measurement- (Perimeter and Area)	B5. 1.2.3 B5.1.2.4	B5.3.2.2.1-2	Patterns made from Manila cards Ruler, rope, meter rule
4	Number	Measurement- (Perimeter and Area)	B5.1.3.1	B5.3.2.2.3-4	
5	Number	Measurement - Angles	B5.1.3.1	B5.3.3.3.1	Patterns made from Manila cards Ruler, rope, meter rule
6	Number	Measurement - Angles	B5.1.3.1	B5.3.3.3.2	
7	Algebra	Geometric Reasoning	B5.2.1.1	B5.3.4.1.1	Patterns made from Manila cards Ruler, rope, meter rule
8	Algebra	Geometric Reasoning	B5.2.1.1	B5.3.4.2.2	
9	Data	Data Collection & Organization	B5.2.1.1	B5.4.1.1.1-2	Patterns made from Manila cards Ruler, rope, meter rule
10	Data	Data Collection & Organization	B5.3.2.1	B5.4.1.2.1-2	
11	Data	Chance (Probability)	B5.3.2.2	B5.4.2.1.1-2	Patterns made from Manila

I2	Data	Chance (Probability)	B5.3.2.2	B5.4.2.1.3	cards Ruler, rope, meter rule
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ANNUAL SCHEME OF LEARNING – SCIENCE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living and Non Living Things	The Human Body system	Personal Hygiene and Sanitation
2	Living and Non Living Things	The Human Body system	Personal Hygiene and Sanitation
3	Materials	The Solar System	Personal Hygiene and Sanitation
4	Materials	The Solar System	Personal Hygiene and Sanitation
5	Materials	Ecosystem	Diseases
6	Earth Science	Ecosystem	Diseases
7	Earth Science	Sources and Forms of Energy	Diseases
8	Earth Science	Sources and Forms of Energy	Diseases
9	Earth Science	Electricity and Electronics	Science and Industry
10	Earth Science	Electricity and Electronics	Science and Industry
11	Life Cycle of Organism	Forces and Movements	Climate Change
12	Life Cycle of Organism	Forces and Movements	Climate Change

FIRST TERM SCHEME – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity Of Matter	Living and Non Living Things	B5.1.1.1	B5.1.1.1.1	Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil
2	Diversity Of Matter	Living and Non Living Things	B5.1.1.2	B5.1.1.2.1	
3	Diversity Of Matter	Materials	B5.1.2.1	B5.1.2.1.1	Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar
4	Diversity Of Matter	Materials	B5.1.2.2	B5.1.2.2.1	
5	Diversity Of Matter	Materials	B5.1.2.3	B5.1.2.3.1	
6	Diversity Of Matter	Earth Science	B5.2.1.1	B5.2.1.1.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
7	Diversity Of Matter	Earth Science	B5.2.1.2	B5.2.1.2.1	
8	Diversity Of Matter	Earth Science	B5.2.1.3	B5.2.1.3.1-2	
9	Diversity Of Matter	Earth Science	B5.2.1.4	B5.2.1.4.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
10	Diversity Of Matter	Earth Science	B5.2.1.5	B5.2.1.5.1-2	
11	Diversity Of Matter	Life Cycle of Organism	B5.2.2.1	B5.2.2.1.1	Plants seeds hand lens paper pencil fruits
12	Diversity Of Matter	Life Cycle of Organism	B5.2. 2.1	B5.2. 2.1.2	

SECOND TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Systems	The Human Body Systems	B5.3.1.1	B5.3.1.1.1	Learners, pictures, videos, paper, pencils, crayons
2	Systems	The Human Body Systems	B5.3.1.1	B5.3.1.1.1	
3	Systems	The Solar System	B5.3.2.1	B5.3.2.1.1	Model shapes of sun, moon and stars
4	Systems	The Solar System	B5.3.2.1	B5.3.2.1.1	
5	Systems	Ecosystem	B5.3.3.1	B5.3.3.1.1	Trees, birds, insects, pond, pictures, videos
6	Systems	Ecosystem	B5.3.3.1	B5.3.3.1.1	
7	Forces And Energy	Sources And Forms Of Energy	B5.4.1.1	B5.4.1.1.1-2	Candle, torch, hot tea, ice cream, ice block, hot water, room temperature,
8	Forces And Energy	Sources And Forms Of Energy	B5.4.1.2	B5.4.1.2.1	
9	Forces And Energy	Sources And Forms Of Energy	B5.4.1.2	B1.4.1.2.2	
10	Forces And Energy	Electricity And Electronics	B5.4.2.1	B5.4.2.1.1	local electrical appliances
11	Forces And Energy	Forces And Movements	B5.4.2.1	B5.4.3.1.1	Balls, boxes, tables, chairs, plants, balloons, paper, pencils, crayons, bottle, bottle opener
12	Forces And Energy	Forces And Movements	B5.4.2.1	B5.4.3.1.1	

THIRD TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Humans & The Environment	Personal Hygiene & Sanitation	B5.5.1.1	B5.5.1.1.1	Soap, water, dirty clothes
2	Humans & The Environment	Personal Hygiene & Sanitation	B5.5.1.1	B5.5.1.1.1	
3	Humans & The Environment	Personal Hygiene & Sanitation	B5.5.1.2	B5.5.1.2.1	Soap, water, dirty clothes
4	Humans & The Environment	Personal Hygiene & Sanitation	B5.5.1.2	B5.5.1.2.2	
5	Humans & The Environment	Personal Hygiene & Sanitation	B5.5.1.2	B5.5.1.2.2	
6	Humans & The Environment	Diseases	B5.5.2.1	B5.5.2.1.1	Pictures or charts on causes, symptoms and control of chicken pox
7	Humans & The Environment	Diseases	B5.5.2.1	B5.5.2.1.2	
8	Humans & The Environment	Diseases	B5.5.2.1	B5.5.2.1.2	
9	Humans & The Environment	Science and Industry	B5.5.3.1	B5.5.3.1.1	Gari, kenkey, shea butter, cooking oil, blacksmith, basketry
10	Humans & The Environment	Science and Industry	B5.5.3.1	B5.5.3.1.1	
11	Humans & The Environment	Climate Change	B5.5.4.1	B5.5.4.1.1	Pictures and charts
12	Humans & The Environment	Climate Change	B5.5.4.1	B5.5.4.1.1	

ANNUAL SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Nature Of God	Map Making And Land Marks	Being A Citizen
2	Nature Of God	Map Making And Land Marks	Being A Citizen
3	Myself	Population And Settlement	Authority And Power
4	Myself	Population And Settlement	Authority And Power
5	My Family	Worship	Responsible Use Of Resources
6	My Family	Worship	Responsible Use Of Resources
7	Home And School	Festivals	Responsible Use Of Resources
8	Home And School	Festivals	Farming In Ghana
9	The Environment And The Weather	Basic Human Rights	Farming In Ghana
10	The Environment And The Weather	Basic Human Rights	Farming In Ghana
11	Plants And Animals	Being A Leader	Our Neighboring Countries
12	Plants And Animals	Being A Leader	Our Neighboring Countries

FIRST TERM SCHEME – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All About Us	Nature of God	B5.1.1.1	B5.1.1.1.1	Pictures, Charts, Video Clips
2	All About Us	Nature of God	B5.1.1.1	B5.1.1.1.2	
3	All About Us	Myself	B5.1.2.1	B5.1.2.1.1	Pictures, Charts, Video Clips
4	All About Us	Myself	B5.1.2.1	B5.1.2.1.2	
5	All About Us	My Family	B5.1.3.1	B5.1.3.1.1	Pictures, Charts, Video Clips
6	All About Us	My Family	B5.1.3.1	B5.1.3.1.2	
7	All About Us	Home And School	B5.1.4.1	B5.1.4.1.1	Pictures, Charts, Video Clips
8	All About Us	Home And School	B5.1.4.1	B5.1.4.1.2	
9	All Around Us	The Environment And The Weather	B5.2.1.1	B5.2.1.1.1	Pictures, Charts, Video Clips
10	All Around Us	The Environment And The Weather	B5.2.1.1	B5.2.1.1.2	
11	All Around Us	Plants And Animals	B5.2.2.1	B5.2.2.1.1	Pictures, Charts, Video Clips
12	All Around Us	Plants And Animals	B5.2.2.1	B5.2.2.1.2	

SECOND TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making And Land Marks	B5.2.3.1	B5.2.3.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All Around Us	Map Making And Land Marks	B5.2.3.1	B5.2.3.1.1	
3	All Around Us	Population And Settlement	B5.2.4.1	B5.2.4.1.1	Map of Ghana, atlas, Pictures, Charts, Video Clips
4	All Around Us	Population And Settlement	B5.2.4.1	B5.2.4.1.1	
5	Our Beliefs And Values	Worship	B5. 3.1.1	B5. 3.1.1. 1	Pictures, Charts, Video Clips
6	Our Beliefs And Values	Worship	B5. 3.1.1	B5. 3.1.1. 1	
7	Our Beliefs And Values	Festivals	B5.3.2.1	B5.3.2.1.1	Pictures, Charts, Video Clips
8	Our Beliefs And Values	Festivals	B5.3.2.1	B5.3.2.1.1	
9	Our Beliefs And Values	Basic Human Rights	B5.3.3.1	B5.3.3.1.1	Pictures, Charts, Video Clips
10	Our Beliefs And Values	Basic Human Rights	B5.3.3.1	B5.3.3.1.1	
11	Our Beliefs And Values	Being A Leader	B5.3.4.1	B5.3.4.1.1	Pictures, Charts, Video Clips
12	Our Beliefs And Values	Being A Leader	B5.3.4.1	B5.3.4.1.1	

THIRD TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Our Nation Ghana	Being A Citizen	B5.4.1.1	B5.4.1.1.1.	Pictures, Charts, Video Clips
2	Our Nation Ghana	Being A Citizen	B5.4.1.2	B5.4.1.2.1.	
3	Our Nation Ghana	Being A Citizen	B5.4.1.3	B5.4.1.3.1.	
4	Our Nation Ghana	Authority & Power	B5.4.2.1	B5.4.2.1.1.	Pictures, Charts, Video Clips
5	Our Nation Ghana	Authority & Power	B5.4.2.1	B5.4.2.1.1.	
6	Our Nation Ghana	Authority & Power	B5.4.2.2	B5.4.2.2.1.	Pictures, Charts, Video Clips
7	Our Nation Ghana	Authority & Power	B5.4.2.2	B5.4.2.2.1.	
8	Our Nation Ghana	Responsible Use of Resources	B5.4.3.1	B5.4.3.1.1	Pictures, Charts, Video Clips
9	Our Nation Ghana	Farming In Ghana	B5.4.4.1	B5.4.4.1.1.	Pictures, Charts, Video Clips
10	Our Nation Ghana	Farming In Ghana	B5.4.4.1	B5.4.4.1.1.	
11	My Global Community	Our Neighboring Countries	B5.5.1.1	B5.5.1.1.1.	Pictures, Charts, Video Clips
12	My Global Community	Our Neighboring Countries	B5.5.1.2	B5.5.1.2.1.	

ANNUAL SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	God The Creator	Religious Festivals	Authority And Obedience
2	God The Creator	Religious Festivals	Authority And Obedience
3	God The Creator	Religious Festivals	Authority And Obedience
4	God The Creator	Religious Festivals	Authority And Obedience
5	The Environment	The Call Of The Leaders Of The Three Major Religion	Authority And Obedience
6	The Environment	The Call Of The Leaders Of The Three Major Religion	Authority And Obedience
7	The Environment	The Call Of The Leaders Of The Three Major Religion	Roles Relationship In The Family And Character Formation
8	The Environment	The Call Of The Leaders Of The Three Major Religion	Roles Relationship In The Family And Character Formation
9	Religious Worship	Roles And Relationships	Roles Relationship In The Family And Character Formation
10	Religious Worship	Roles And Relationships	Roles Relationship In The Family And Character Formation
11	Religious Worship	Roles And Relationships	Roles Relationship In The Family And Character Formation
12	Religious Worship	Roles and relationships	Roles relationship in the family and character formation

FIRST TERM SCHEME – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	God's Creation & Attributes	God The Creator	B5.1.1.1	B5.1.1.1.1	Wall charts, wall words, posters, video clip, etc.
2	God's Creation & Attributes	God The Creator	B5.1.1.1	B5.1.1.1.2	
3	God's Creation & Attributes	God The Creator	B5.1.1.1	B5.1.1.1.2	Wall charts, wall words, posters, video clip, etc.
4	God's Creation & Attributes	God The Creator	B5.1.1.1	B5.1.1.1.3	
5	God's Creation & Attributes	The Environment	B5.1.2.1	B5.1.2.1.1	Wall charts, wall words, posters, video clip, etc.
6	God's Creation & Attributes	The Environment	B5.1.2.1	B5.1.2.1.1	
7	God's Creation & Attributes	The Environment	B5.1.2.1	B5.1.2.1.2	Wall charts, wall words, posters, video clip, etc.
8	God's Creation & Attributes	The Environment	B5.1.2.1	B5.1.2.1.2	
9	Religious Practices	Religious Worship	B5.2.1.1	B5.2.1.1.1	Wall charts, wall words, posters, video clip, etc.
10	Religious Practices	Religious Worship	B5.2.1.1	B5.2.1.1.1	
11	Religious Practices	Religious Worship	B5.2.1.1	B5.2.1.1.2	Wall charts, wall words, posters, video clip, etc.
12	Religious Practices	Religious Worship	B5.2.1.1	B5.2.1.1.2	

SECOND TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious Practices	Religious Festivals	B5.2.2.1	B5.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
2	Religious Practices	Religious Festivals	B5.2.2.1	B5.2.2.1.1	
3	Religious Practices	Religious Festivals	B5.2.2.1	B5.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
4	Religious Practices	Religious Festivals	B5.2.2.1	B5.2.2.1.1	
5	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.4.1	B5.3.4.1.1	Wall charts, wall words, posters, video clip, etc.
6	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.4.1	B5.3.4.1.1	
7	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.4.1	B5 3.4.1.2	Wall charts, wall words, posters, video clip, etc.
8	Religious Leaders	Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.4.1	B5 3.4.1.2	
9	The Family and Commitment	The Family and the Community	B5 4.1.1	B5.4.1.1.1	Wall charts, wall words, posters, video clip, etc.
10	The Family and Commitment	The Family and the Community	B5 4.1.1	B5.4.1.1.1	
11	The Family and Commitment	The Family and the Community	B5 4.1.1	B5 4.1.1.2	Wall charts, wall words, posters, video clip, etc.
12	The Family and Commitment	The Family and the Community	B5 4.1.1	B5 4.1.1.2	

THIRD TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5.5.1.1.1:	Wall charts, wall words, posters, video clip, etc.
2	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5.5.1.1.1:	
3	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5.5.1.1.1:	Wall charts, wall words, posters, video clip, etc.
4	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5. 5.1.1.2:	
5	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5. 5.1.1.2:	Wall charts, wall words, posters, video clip, etc.
6	The Family, Authority & Obedience	Authority & Obedience	B5.5.1.1	B5. 5.1.1.2:	
7	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	Wall charts, wall words, posters, video clip, etc.
8	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	
9	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	Wall charts, wall words, posters, video clip, etc.
10	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	
11	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	Wall charts, wall words, posters, video clip, etc.
12	The Family, Authority & Obedience	Roles Relationship in the family & Character Formation	B5 5.2.1	B5 5.2.1.1:	

ANNUAL SCHEME OF LEARNING – HISTORY

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	The People Of Ghana	Social Development	Early Protest Movement
2	The People Of Ghana	Social Development	Early Protest Movement
3	The People Of Ghana	Social Development	Early Protest Movement
4	The People Of Ghana	Social Development	Early Protest Movement
5	Some Selected Individuals	Social Development	Early Protest Movement
6	Some Selected Individuals	Social Development	Early Protest Movement
7	Some Selected Individuals	Economic Development	The 1948 Riots
8	Some Selected Individuals	Economic Development	The 1948 Riots
9	International Trading Including Slave Trade	Economic Development	The 1948 Riots
10	International Trading Including Slave Trade	Economic Development	The 1948 Riots
11	International Trading Including Slave Trade	Economic Development	The 1948 Riots
12	International Trading Including Slave Trade	Economic Development	The 1948 Riots

FIRST TERM SCHEME – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	The People Of Ghana	B5.2.1.1	B5.2.1.1.1	Wall charts, wall words, poster, etc.
2	My Country Ghana	The People Of Ghana	B5.2.1.1	B5.2.1.1.1	Wall charts, wall words, poster, etc.
3	My Country Ghana	The People Of Ghana	B5.2.1.1	B5.2.1.1.1	Wall charts, wall words, poster, etc.
4	My Country Ghana	The People Of Ghana	B5.2.1.1	B5.2.1.1.1	Wall charts, wall words, poster, etc.
5	My Country Ghana	Some Selected Individuals	B5.2.5.1	B5.2.5.1.1	Wall charts, wall words, poster, etc.
6	My Country Ghana	Some Selected Individuals	B5.2.5.1	B5.2.5.1.1	Wall charts, wall words, poster, etc.
7	My Country Ghana	Some Selected Individuals	B5.2.5.1	B5.2.5.1.1	Wall charts, wall words, poster, etc.
8	My Country Ghana	Some Selected Individuals	B5.2.5.1	B5.2.5.1.1	Wall charts, wall words, poster, etc.
9	Europeans in Ghana	International Trading Including Slave Trade	B5.3.2.1	B5.3.2.1.1	Wall charts, wall words, poster, etc.
10	Europeans in Ghana	International Trading Including Slave Trade	B5.3.2.1	B5.3.2.1.1	Wall charts, wall words, poster, etc.
11	Europeans in Ghana	International Trading Including Slave Trade	B5.3.2.1	B5.3.2.1.1	Wall charts, wall words, poster, etc.
12	Europeans in Ghana	International Trading Including Slave Trade	B5.3.2.1	B5.3.2.1.1	Wall charts, wall words, poster, etc.

SECOND TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.1	Wall charts, wall words, poster, etc.
2	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.1	Wall charts, wall words, poster, etc.
3	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.1	Wall charts, wall words, poster, etc.
4	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.2	Wall charts, wall words, poster, etc.
5	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.2	Wall charts, wall words, poster, etc.
6	Colonization & Developments	Social Developments Under Colonial Rule	B5.4.2.1	B5.4.2.1.2	Wall charts, wall words, poster, etc.
7	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.
8	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.
9	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.
10	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.
11	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.
12	Colonization & Developments	Economic Developments Under Colonial Rule	B5.4.3.2	B5.4.3.2.1	Wall charts, wall words, poster, etc.

THIRD TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.1	Wall charts, wall words, poster, etc.
2	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.1	Wall charts, wall words, poster, etc.
3	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.2	Wall charts, wall words, poster, etc.
4	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.2	Wall charts, wall words, poster, etc.
5	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.3	Wall charts, wall words, poster, etc.
6	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.3	Wall charts, wall words, poster, etc.
7	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.4	Wall charts, wall words, poster, etc.
8	Journey to Independence	Early Protest Movement	B5.5.1.1	B5.5.1.1.4	Wall charts, wall words, poster, etc.
9	Journey to Independence	The 1948 Riots	B4.5.3.1	B5.5.3.1.1	Wall charts, wall words, poster, etc.
10	Journey to Independence	The 1948 Riots	B4.5.3.1	B5.5.3.1.1	Wall charts, wall words, poster, etc.
11	Journey to Independence	The 1948 Riots	B4.5.3.1	B4.5.3.1.2	Wall charts, wall words, poster, etc.
12	Journey to Independence	The 1948 Riots	B4.5.3.1	B4.5.3.1.2	Wall charts, wall words, poster, etc.

ANNUAL SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)
2	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)
3	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
4	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
5	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)
6	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)
7	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
8	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
9	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)
10	Planning, Making and Composing School based project (Visual Arts & Performing	Planning, Making and Composing School based project (Visual Arts & Performing	Planning, Making and Composing School based project (Visual Arts & Performing

<p style="text-align: center;">11</p>	<p>Displaying and Sharing School based project (Visual Arts & Performing Arts)</p>	<p>Displaying and Sharing School based project (Visual Arts & Performing Arts)</p>	<p>Displaying and Sharing School based project (Visual Arts & Performing Arts)</p>
<p style="text-align: center;">12</p>	<p>Appreciating and Appraising School based project (Visual Arts & Performing Arts)</p>	<p>Appreciating and Appraising School based project (Visual Arts & Performing Arts)</p>	<p>Appreciating and Appraising School based project (Visual Arts & Performing Arts)</p>

FIRST TERM SCHEME – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B5. 1.1.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B5. 2.1.1.1	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B5.1.2.2.1 B5.1.2.3.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B5.2.2.2.1 B5.2.2.3.1	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B5.1.3.4.1 B5.1.3.5.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B5.2.3.4.1 B5.2.3.5.1	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B5.1.4.6.1 B5.1.4.7.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B5.2.4.6.1 B5.2.4.7.1	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE 1	B5.1.1.1 B5.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

SECOND TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B5. 1.1.1.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B5. 2.1.1.2	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B5.1.2.2.2 B5.1.2.3.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B5.2.2.2.2 B5.2.2.3.2	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B5.1.3.4.2 B5.1.3.5.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B5.2.3.4.2 B5.2.3.5.2	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B5.1.4.6.2 B5.1.4.7.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B5.2.4.6.2 B5.2.4.7.2	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE 1	B5.1.1.1.4 B5.2.1.1.4	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

THIRD TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B5. 1.1.1.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B5. 2.1.1.3	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B5.1.2.2.3 B5.1.2.3.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B5.2.2.2.3 B5.2.2.3.3	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B5.1.3.4.3 B5.1.3.5.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B5.2.3.4.3 B5.2.3.5.3	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B5.1.4.6.3 B5.1.4.7.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B5.2.4.6.3 B5.2.4.7.3	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE 1	B5.1.1.1. B5.2.1.1.	Photos, videos, art paper, colors and traditional art tools, other materials available in the community

10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

ANNUAL SCHEME OF LEARNING – GHANAIAI LANGUAGE

Weeks	Term One	Term Two	Term Three
1	Songs Reading Texts, And Short Stories	Dramatization And Role Play	Asking & Answering Questions
2	Poems Reading Texts, And Short Stories	Conversation	Giving & Following Instructions
3	Story telling	Talking About Oneself, Family, People And Places	Presentation
4	Phonics: letter and sound knowledge	Comprehension	Fluency
5	Vocabulary: sight and content vocabulary	Silent Reading	Summarizing
6	Penmanship/Handwriting	Descriptive Writing	Argumentative Writing
7	Narrative Writing	Persuasive Writing	Informative/ Academic Writing
8	Creative/ Free Writing	Argumentative Writing	Literary Writing
9	Integrating grammar in written language (capitalization)	Integrating Grammar In Written Language (Use Of Qualifying Words)	Integrating Grammar In Written Language (Spelling)
10	Integrating grammar in written language (punctuation)	Integrating Grammar In Written Language (Use Of Postpositions)	Integrating Grammar In Written Language (Use Of Conjunction)
11	Integrating Grammar In Written Language (Use Of Action Words)	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)	Reading Texts, Poems, Narratives And Short Stories
12	Letter Writing Building the love and culture of reading in learners	Letter Writing Read Aloud with Children	Letter Writing Reading Texts, And Short Stories

FIRST TERM SCHEME – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language/Extensive Reading	Songs Reading Texts, And Short Stories	B5.1.1.1/ B5.6.3.1	B5.1.1.1.1 B5.6.3.1.1-2	Word cards, sentence cards, letter cards
2	Oral Language/Extensive Reading	Poems Reading Texts, And Short Stories	B5.1.3.1 /B5.6.3.1	B5.1.3.1.1-2 B5.6.3.1.3-4	
3	Oral Language	Story telling	B5.1.4.1	B5.1.4.1.1-2	
4	Reading	Phonics: letter and sound knowledge	B5.2.4.1	B5.2.4.1.1-4	Word cards, sentence cards, letter cards
5	Reading	Vocabulary: sight and content vocabulary	B5.2.5.1	B5.2.5.1.1-2	
6	Writing	Penmanship	B5.3.1.1	B5.3.1.1.1-3	Word cards, sentence cards, letter cards
7	Composition Writing	Narrative Writing	B5.4.1.1	B5.4.1.1.1-3	
8	Composition Writing	Creative/ Free Writing	B5.4.2.1	B5.4.2.1.1-3	
9	Writing Conventions	Integrating grammar in written language (capitalization)	B5.5.1.1	B5.5.1.1.1-3	
10	Writing Conventions	Integrating grammar in written language (punctuation)	B5.5.2.1	B5.5.2.1.1-3	Word cards, sentence cards, letter cards
11	Writing Conventions	Integrating Grammar In Written Language (Use Of Action Words)	B5.5.3.1	B5.5.3.1.1-3	Word cards, sentence cards, letter cards
12	Writing/Extensive Reading	Letter Writing Building the love and culture of reading in learners	B5.4.8.1 B5.6.2.1	B5.4.8.1.1 B5.6.1.1.1-2	Word cards, sentence cards, letter cards, library

SECOND TERM SCHEME OF LEARNING – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Dramatization And Role Play	B5.1.5.1	B5.1.5.1.1-2	Word cards, sentence cards, letter cards
2	Oral Language	Conversation	B5.1.6.1	B5.1.6.1.1-3	
3	Oral Language	Talking About Oneself, Family, People And Places	B5.1.7.1	B5.1.7.1.1-2	
4	Reading	Comprehension	B5.2.6.1	B5.2.6.1.1-2	Word cards, sentence cards, letter cards
5	Reading	Silent Reading	B5.2.7.1	B5.2.7.1.1-2	
6	Composition Writing	Descriptive Writing	B5.4.3.1	B5.4.3.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
7	Composition Writing	Persuasive Writing	B5.4.4.1	B5.4.4.1.1-3	
8	Composition Writing	Argumentative Writing	B5.4.4.1	B5.4.4.1.1-3	
9	Writing Conventions	Integrating Grammar In Written Language (Use Of Qualifying Words)	B5.5.4.1	B5.5.4.1.1-3	
10	Writing Conventions	Integrating Grammar In Written Language (Use Of Postpositions)	B5.5.5.1	B5.5.5.1.1-3	Word cards, sentence cards, letter cards
11	Writing Conventions	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence)	B5.5.6.1	B5.5.6.1.1-3	Word cards, sentence cards, letter cards
12	Writing/Extensive Reading	Letter Writing Read Aloud with Children	B5.4.8.1 B5.6.2.1	B5.4.8.1.2 B5.6.2.1.1-2	Word cards, sentence cards, letter cards, library

THIRD TERM SCHEME OF LEARNING – GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Asking & Answering Questions	B5.1.9.1	B5.1.9.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Giving & Following Instructions	B5.1.10.1	B5.1.10.1.1-2	
3	Oral Language	Presentation	B5.1.11.1	B5.1.11.1.1-3	
4	Reading	Fluency	B5.2.8.1	B5.2.8.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
5	Reading	Summarizing	B5.2.9.1	B5.2.9.1.1-2	
6	Composition Writing	Argumentative Writing	B5.4.5.1	B5.4.5.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
7	Composition Writing	Informative/ Academic Writing	B5.4.6.1	B5.4.6.1.1-3	
8	Composition Writing	Literary Writing	B5.4.7.1	B5.4.7.1.1-3	
9	Writing Conventions	Integrating Grammar In Written Language (Spelling)	B5.5.7.1	B5.5.7.1.1-3	Word cards, sentence cards, letter cards,
10	Writing Conventions	Integrating Grammar In Written Language (Use Of Conjunction)	B5.5.8.1	B5.5.8.1.1	Word cards, sentence cards, letter cards
11	Writing Conventions	Reading Texts, Poems, Narratives And Short Stories	B5.5.6.1	B5.5.6.1.1-3	Word cards, sentence cards, letter cards,
12	Writing/Extensive Reading	Letter Writing Reading Texts, And Short Stories	B5.4.8.1/B5.6.3.1	B5.4.8.1.3 B5.6.3.1.5-6	Word cards, sentence cards, letter cards, library

ANNUAL SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Locomotive Skills	Locomotive Skills	Locomotive Skills
2	Locomotive Skills	Locomotive Skills	Locomotive Skills
3	Manipulative Skills	Manipulative Skills	Manipulative Skills
4	Manipulative Skills	Manipulative Skills	Manipulative Skills
5	Rhythmic Skills	Rhythmic Skills	Body Management
6	Rhythmic Skills	Rhythmic Skills	Strategies
7	Space Awareness	Relations	Strength
8	Dynamics	Body Management	Safety And Injuries
9	Aerobic Capacity	Endurance	Substances
10	Strength	Flexibility	Body Composition
11	Fitness Programme	Healthy Diet	Group Dynamics
12	Self-Responsibility	Social Interaction	Critical Thinking

FIRST TERM SCHEME – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive skills	B5.1.2.1	B5.1.2.1.1	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive skills	B5.1.3.1	B5.1.3.1.2:	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative skills	B5.1.4.1	B5.1.4.1.3:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative skills	B5.1.5.1	B5.1.5.1.4	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic skills	B5 1.5.1	B5 1.5.1.5	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic skills	B5.1.6.1	B5.1.6.1.6	Pictures and Videos
7	Movement Concepts	Space awareness	B5.2.1.2	B5.2.1.2.1	Pictures and Videos
8	Movement Concepts	Dynamics	B5.2.2.2	B5.2.2.2.2	Pictures and Videos
9	Physical Fitness	Aerobic Capacity	B5.3.1.3	B5.3.1.3.1	Pictures and Videos

I0	Physical Fitness	Strength	B5.3.2.3	B5.3.2.3.2	Pictures and Videos
I1	Physical Fitness Concepts	Fitness Programme	B5.4.1.4	B5.4.1.4.1	Pictures and Videos
I2	Values And Psycho-Social Concepts	Self-Responsibility	B5.5.1.5	B5.5.1.5.1	Pictures and Videos

SECOND TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B5.1.7.1	B5.1.7.1.7	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B5.1.8.1	B5.1.8.1.8	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B5.1.8.1	B5.1.8.1.9	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B5.1.10.1	B5.1.10.1.10	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic Skills	B5.1.10.1	B5.1.10.1.11	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic Skills	B5.1.11.1	B5.1.11.1.12	Pictures and Videos
7	Movement Concepts	Relations	B5.2.3.2	B5.2.3.2.3	Pictures and Videos
8	Movement Concepts	Body Management	B5.2.4.2	B5.2.4.2.4	Pictures and Videos
9	Physical Fitness	Endurance	B5.3.3.3	B5.3.3.3.3	Pictures and Videos
10	Physical Fitness	Flexibility	B5.3.4.3	B5.3.4.3.4	Pictures and Videos
11	Physical Fitness Concepts	Healthy Diet	B5.4.1.4	B5.4.1.4.2	Pictures and Videos
12	Values And Psycho-Social Concepts	Social Interaction	B5.5.1.5	B5.5.1.5.2	Pictures and Videos

THIRD TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive Skills	B5.1.12.1	B5.1.12.1.13:	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive Skills	B5.1.10.1	B5.1.10.1.13	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative Skills	B5.1.11.1	B5.1.11.1.14:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative Skills	B5.1.12.1	B5.1.12.1.15	Pictures and Videos
5	Movement Concepts	Body Management	B5.2.4.2	B5.2.4.2.4	Pictures and Videos
6	Movement Concepts	Strategies	B5.2.5.2	B5.2.5.2.5	Pictures and Videos
7	Physical Fitness	Strength	B5.3.5.3	B5.3.5.3.5	Pictures and Videos
8	Physical Fitness Concepts	Safety And Injuries	B5.4.2.4	B5.4.2.4.3	Pictures and Videos
9	Physical Fitness Concepts	Substances	B5.4.3.4	B5.4.3.4.4	Pictures and Videos
10	Physical Fitness Concepts	Body Composition	B5.4.4.4	B5.4.4.4.5	Pictures and Videos
11	Values And Psycho-Social Concepts	Group Dynamics	B5.5.3.5	B5.5.3.5.3	Pictures and Videos
12	Values And Psycho-Social Concepts	Critical Thinking	B5.5.4.5	B5.5.4.5.4	Pictures and Videos

ANNUAL SCHEME OF LEARNING – COMPUTING

WEEKS	TERM 1	TERM 2	TERM 3
1	Generation Of Computers	Introduction To MS-PowerPoint	Favorite Places And Search Engines
2	Generation Of Computers	Introduction To Word Processing	Using Online Forms
3	Generation Of Computers	Introduction To Databases, Algorithm And Programming	Customizing Your Browser
4	Introduction To MS-Windows Interface	Introduction To Databases, Algorithm And Programming	Customizing Your Browser
5	Introduction To MS-Windows Interface	Introduction To Databases, Algorithm And Programming	Customizing Your Browser
6	Introduction To MS-Windows Interface	Introduction To Spreadsheet	Electronic Mail
7	Data, Sources And Usage	Network Overview	Electronic Mail
8	Data, Sources And Usage	Web Browsers And Webpages	Internet Of Things
9	Data, Sources And Usage	Web Browsers And Webpages	Internet Of Things
10	Data, Sources And Usage	Web Browsers And Webpages	Digital Literacy
11	Technology In The Community	Surfing The Worldwide Web	Network Etiquette
12	Technology In The Community	Surfing The Worldwide Web	Health Hazard With Using ICT Tools

FIRST TERM SCHEME – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Introduction To Computing	Generation Of Computers	B5.1.1.1	B5.1.1.1.1-3	Computer, Laptop, Smartphone
2	Introduction To Computing	Generation Of Computers	B5.1.1.1	B5.1.1.1.4-5	
3	Introduction To Computing	Generation Of Computers	B5.1.1.1.	B5.1.1.1.6-7	
4	Introduction To Computing	Introduction To MS-Windows Interface	B5.1.2.1.	B5.1.2.1.1-2	Computer, Laptop, Smartphone
5	Introduction To Computing	Introduction To MS-Windows Interface	B5.1.2.1.	B5.1.2.1.3-4	
6	Introduction To Computing	Introduction To MS-Windows Interface	B5.1.2.1.	B5.1.2.1.5-6	
7	Introduction To Computing	Data, Sources And Usage	B5.1.3.1.	B5.1.3.1.1-2	Computer, Laptop, Smartphone
8	Introduction To Computing	Data, Sources And Usage	B5.1.3.1	B5.1.3.1.3-4	
9	Introduction To Computing	Data, Sources And Usage	B5.1.3.1	B5.1.3.1.5-7	Computer, Laptop, Smartphone
10	Introduction To Computing	Data, Sources And Usage	B5.1.3.1	B5.1.3.1.8-10	
11	Introduction To Computing	Technology In The Community	B5.1.4.1	B5.1.4.1.1-2	Computer, Laptop, Smartphone
12	Introduction To Computing	Technology In The Community	B5.1.4.1	B5.1.4.1.3-4	

SECOND TERM SCHEME OF LEARNING – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Presentation	Introduction To MS-PowerPoint	B5.2.1.1	B5.2.1.1.1-2	Computer, Laptop, Smartphone
2	Word Processing	Introduction To Word Processing	B5.3.1.1	B5.3.1.1.1-2	
3	Programming And Databases	Introduction To Databases, Algorithm And Programming	B5.5.1.3	B5.5.1.3.1-2	Computer, Laptop, Smartphone
4	Programming And Databases	Introduction To Databases, Algorithm And Programming	B5.5.1.3	B5.5.1.3.3-4	Computer, Laptop, Smartphone
5	Programming And Database	Introduction To Databases, Algorithm And Programming	B5.5.1.3	B5.5.1.3.5-6	Computer, Laptop, Smartphone
6	Programming And Databases	Introduction To Spreadsheet	B5.5.1.2	B5.5.1.2.1-3	Computer, Laptop, Smartphone
7	Programming And Databases	Network Overview	B5.6.1.1	B5.6.1.1.1-3	
8	Internet And Social Media	Web Browsers And Webpages	B5.6.2.1	B5.6.2.1.1-3	Computer, Laptop, Smartphone
9	Internet And Social Media	Web Browsers And Webpages	B5.6.2.1	B5.6.2.1.4-6	Computer, Laptop, Smartphone
10	Internet And Social Media	Web Browsers And Webpages	B5.6.2.1	B5.6.2.1.7-9	
11	Internet And Social Media	Surfing The Worldwide Web	B5.6.3.1	B5.6.3.1.1-2	Computer, Laptop, Smartphone
12	Internet And Social Media	Surfing The Worldwide Web	B5.6.3.1	B5.6.3.1.3-4	

THIRD TERM SCHEME OF LEARNING – COMPUTING

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Internet And Social Media	Favorite Places And Search Engines	B5.6.4.1	B5.6.4.1.1-3	Computer sets, modem and Pictures
2	Internet And Social Media	Using Online Forms	B5.6.5.1	B5.6.5.1.1-3	
3	Internet And Social Media	Customizing Your Browser	B5.6.6.1	B5.6.6.1.1-2	Computer sets, modem and Pictures
4	Internet And Social Media	Customizing Your Browser	B5.6.6.1	B5.6.6.1.3-4	
5	Internet And Social Media	Customizing Your Browser	B5.6.6.1	B5.6.6.1.5-6	Computer sets, modem and Pictures
6	Internet And Social Media	Electronic Mail	B5.6.7.1	B5.6.7.1.1-2	
7	Internet And Social Media	Electronic Mail	B5.6.7.1	B5.6.7.1.3-4	Computer sets, modem and Pictures
8	Internet And Social Media	Internet Of Things	B5.6.8.1	B5.6.8.1.1-2	
9	Internet And Social Media	Internet Of Things	B5.6.8.1	B5.6.8.1.3-4	Computer sets, modem and Pictures
10	Internet And Social Media	Digital Literacy	B5.6.4.9.1	B5.6.4.9.1.1-2	Mobile phones, Computer sets, modem and Pictures
11	Internet And Social Media	Network Etiquette	B5.6.10.1	B5.6.10.1.1-2	
12	Health & Safety In Using ICT Tools	Health Hazard With Using ICT Tools	B5.7.1.1	B5.7.1.1.1-2	Mobile phones, Computer sets