## 2021

## MATHS

## SCHEME OF

## WORK

## 2ND TERM 2021

This document consist of weekly Mathematics scheme of work for JHS (J.H.S. 1, 2 and 3) prepared by myEduAid-Ghana; an NGO whose focus is providing Educational Support. For more info visit www.myeduaidghana.org or call or Whatsapp 0246068674/ 0247171345. You can also send a mail to exams@myeduaidghana.org

## MATHS WEEKLY SCHEME OF WORK FOR J. H. S. ONE (B. 7)

| WEEK | TOPIC | REMARK |
| :--- | :--- | :--- |
| 1 | Reopening, registration, cleaning and revision |  |
| 2 | DATA <br> Data collection, organization, presentation, interpretation and analysis. Create, <br> label and interpret line graphs to draw conclusions |  |
| 3 | Data collection, organization, presentation, interpretation and analysis. <br> Determine whether a given set of data can be represented by a line. |  |
|  | Graph (continuous) or a series of a point (discrete data) and explain why. Apply <br> understanding of how to create a line graph using a given table of a values to <br> draw a line graph. |  |
| 5 | Select and justify and use appropriate methods of collecting data, including <br> questionnaire, interview, observation etc. |  |
| 6 | CHANGE OR PROBABILITY <br> Demonstrate an understanding of probability by identifying all possible <br> outcomes of a probability experiment. |  |
| 7 | NUMBER <br> Number and Numeration Systems |  |
| 8 | Number and Numeration Systems <br> Model number quantities more than 1,000,000,000 using graph sheets, <br> isometric papers and multi-base blocks |  |
| 9 | MID-SEMESTER |  |
| 10 | Number and Numeration Systems <br> Compare and order whole numbers more <br> than1,000,000,000andrepresentthecomparison using ">, <, or=" |  |
| 11 | Round (off, up, down) whole numbers more than 1,000,000,000 to the nearest <br> hundred-thousand, ten-thousands, thousands, hundreds and tens |  |
| 12 | Round decimals to the nearest tenth, hundredth, thousandths, etc. |  |
| 13 | Express decimal numerals to given significant and decimal places |  |
| 14 | Multiply and divide given numbers by multiples of 10 including decimals <br> and benchmark fractions |  |
| 15 | Number and Numeration Systems <br> Apply mental mathematics strategies and number properties used to do <br> calculation |  |
| 16 | Apply mental mathematics strategies to solve word problems. |  |
| 17 | Fractions, Decimals and Percentages <br> Determine and recall the percentages and decimals of given benchmark <br> fractions (i.e. tenths, fifths, fourths, thirds and halves) and use these to compare <br> quantities. |  |
| 18 | Fractions, Decimals and Percentages Compare and order fractions (i.e. <br> common, percent and decimal fractions up to thousandths) limit to the <br> benchmark fractions. |  |
| 20 | REVISON |  |

## MATHEMATICS WEEKLY SCHEME OF WORK FOR J. H. S. TWO (J.H.S.2)

| week | TOPIC | REMARK |
| :---: | :---: | :---: |
| 1 | Reopening, registration, cleaning and revision |  |
| 2 | Integers <br> Concept of integers and locating integers on a number line Compare and order integers |  |
| 3 | Decimal fraction <br> Converting common fractions to decimal fractions and vice versa. |  |
| 4 | Decimal fraction <br> Ordering decimal fractions, <br> Operations on decimal fractions <br> Approximation, standard forms |  |
| 5 | Percentages <br> Finding percentages of given quantity. Expressing one quantity as a percentage. |  |
| 6 | Percentages <br> Finding percentages of given quantity. Expressing one quantity as a percentage of a similar quantity. |  |
| 7 | Collection and handling data (discrete) Collecting data (scores, heights, months). Handling data. Data (Discrete) Handling data (frequency distribution table) |  |
| 8 | Collecting and Handling Data (Discrete) <br> Mode, Median and Mean |  |
| 9 | MID-TERMS |  |
| 10 | Statistics <br> Collecting \& Handling Data. Sources of data, frequency table, Bar chart, pie, stem \& leaf, chart block, interpreting tables and graphs. |  |
| 11 | Statistics <br> Collecting \& Handling Data. Sources of data, frequency table, Bar chart, pie, stem \& leaf, chart block, interpreting tables and graphs. |  |
| 12 | Collecting \& Handling Data. Sources of data, frequency table, Bar chart, pie, stem \& leaf, chart block, interpreting tables and graphs. |  |
| 13 | Rational numbers. Rational numbers on the number line. Rational and non-rational numbers. Comparing and ordering rational numbers |  |
| 14 | Subsets of rational numbers relationship between the subset of rational numbers by using venn diagram. |  |
| 15 | Mapping <br> Idea of mapping, deducing rule for mapping, finding inverse mapping making a table of values for given rule |  |
| 16 | Linear Equation \& inequalities: <br> Linear equation (mathematical sentences for word problems for given linear equations. |  |
| 17 | Solving linear inequalities, solution sets of linear inequalities in a given domain. Illustrating solutions sets on number line. |  |
| 18 | Measuring \& drawing angles using the protractor. Types of angles in a triangle. Solving for angles in a triangle. |  |
| 19 | REVISION WEEK |  |
| 20 | EXAMS WEEK |  |

MATHEMATICS WEEKLY SCHEME OF WORK FOR J. H. S. THREE (J. H. S. 3)

| WEEK | TOPIC | REMARK |
| :---: | :---: | :---: |
| 1 | Reopening, registration, cleaning and revision | 永 |
| 2 | Rates <br> Rates as a ratio of one given quantity to another given quantity |  |
| 3 | Rates <br> Simple interest: Discount and commission |  |
| 4 | Area and volume Area of a triangle Area of a circle |  |
| 5 | Area and volume Volume of a cuboid Volume of a cylinder |  |
| 6 | Area and volume <br> Word problems involving area and volume |  |
| 7 | Probability <br> Outcomes of an experiment (equally likely outcome) |  |
| 8 | Probability <br> Probability of an outcome |  |
| 9 | MID-SEMESTER |  |
| 10 | Application of sets: Two set problems, complement of set. |  |
| 11 | Subsets of a set up to 5 members Rules for number of subset |  |
| 12 | Rigid Motion: <br> Congruent shapes, translation of objects/ shapes by vector |  |
| 13 | Reflection of object in a given mirror symmetrical shapes |  |
| 14 | Rotation of shapes/objects about a point through a given angle. |  |
| 15 | Rotation |  |
| 16 | Line symmetry, rotational symmetry of objects/ shapes |  |
| 17 | Enlargement and similarities: <br> Enlargement of geometrical shapes, finding scale factor |  |
| 18 | Properties of enlargement, similar figures: <br> Scale drawing |  |
| 19 | REVISION WEEK |  |
| 20 | EXAMS WEEK |  |

