**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WKS |  |  MATHEMATICS |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | NUMBER | Whole Numbers Counting and Representation  | B1.1.1.1 | B1.1.1.1.1B1.1.1.1.2 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 2 | NUMBER | Whole Numbers Counting and Representation | B1.1.1.1 | B1.1.1.1.3B1.1.1.1.4 | Counters (bottle tops, straws, etc) base ten-cut outs. |
|  3 | NUMBER | Whole Numbers Counting and Representation | B1.1.1.1 | B1.1.1.1.5B1.1.1.1.6 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 4 | NUMBER | Whole Numbers operations(Addition, Subtraction, Multiplication and Division) | B1.1.2.1 | B1.1.2.1.1 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs  |
| 5 | NUMBER | Whole Numbers operations(Addition, Subtraction, Multiplication and Division) | B1.1.2.2 | B1.1.2.2.1B1.1.2.2.1B1.1.2.2.3 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs  |
| 6 | NUMBER | Whole Numbers Patterns | B1.1.2.2 | B1.1.2.2.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 7 | NUMBER | Whole Numbers Patterns | B1.1.2.3 | B1.1.2.3.1 | Counters (bottle tops,) base ten-cut outs—squares and longs |
| 8 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.1 | Counters (bottle tops,) base ten-cut outs—squares & longs/strips |
| 9 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.2 | Counters, Different shapes and colours |
|  10 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.2 | Counters, Different shapes and colours |
| 11 | NUMBER | Fractions  | B1.1.3.1 | B1.1.3.1.1 | Counters, Different shapes and colours |
| 12 | NUMBER | Fractions  | B1.1.3.1 | B1.1.3.1.2 | Counters, Different shapes and colours |
| 13 |  | EXAMINATION  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WKS |  **RELIGIOUS AND MORAL EDUCATION** |
| STRANDS | SUB-STRANDS  | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.1 | B1.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator  | B1.1.1.2 | B1.1.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.2 | B1.1.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 5 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator  | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
|  6 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 8 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 10 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 11 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 12 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc. |
| 13 |  EXAMINATION  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WkS |  **ENGLISH LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language ReadingWriting Using writing conventions/Grammar Usage Extensive Reading | Songs Pre-Reading ActivitiesPre-WritingUsing CapitalizationBuilding the love and culture of reading | B1.1.1.1B1.2.1.1B1.4.1.1B1.5.1.1B1.6.1.1 | B1.1.1.1.1B1.2.1.1.1B1.4.1.1.1/2B1.5.1.1.1B1.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 2 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | RhymesPre-Reading Activities PenmanshipUsing Capitalization Building the love and culture of reading | B1.1.2.1B1.2.1.2B1.4.2.1B1.5.1.1B1.6.1.1 | B1.1.2.1.1B1.2.1.2.1-3B1.4.2.1.1B1.5.1.1.1B1.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 3 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Story telling PhonicsWriting letters-small & capitalUsing Capitalization Building the love and culture of reading  | B1.1.4.1B1.2.2.1B1.4.3.1B1.5.1.1B1.6.1.1  | B1.1.4.1.1B1.2.2.1.1/2B1.4.3.1.1B1.5.1.1.2B1.6.1.1.1  | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 4 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Dramatization & Role play PhonicsWriting letters-small & capital Using CapitalizationBuilding the love and culture of reading  | B1.1.5.1B1.2.2.1B1.4.3.1B1.5.1.1B1.6.1.1 | B1.1.5.1B1.2.2.1.3/4B1.4.3.1.2B1.5.1.1.2B1.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 5 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | ConversationPhonicsWriting letters-small & capital Using action words (Verbs)Building the love and culture of reading  | B1.1.6.1B1.2.2.1B1.4.3.1B1.5.4.1B1.6.1.1 | B1.1.6.1.1/2B1.2.2.1.5/6B1.4.3.1.3B1.5.4.1.1B1.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 6 | Oral Language ReadingWriting Using Writing Conventions/Grammar usage Extensive reading | Conversation Word FamiliesLabelling Using action words (Verbs)Building the love and culture of reading  | B1.1.6.1B1.2.3.1B1.4.4.1B1.5.4.1B1.6.1.1 | B1.1.6.1.3/4B1.2.3.1.1B1.4.4.1.1B1.5.4.1.1B1.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 7 | Oral Language ReadingWriting Using Writing Conventions/Grammar usage Extensive reading | Listening Comprehension Diphthongs Labelling Using action words (Verbs)Building the love and culture of reading  | B1.1.7.1B1.2.4.1B1.4.4.1B1.5.4.1B1.6.1.1 | B1.1.7.1.1B1.2.4.1.1B1.4.4.1.1B1.5.4.1.2B1.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 8 | Oral Language ReadingWriting Using Writing Conventions/Grammar usage Extensive reading | Listening & Comprehension Blends & Consonant ClustersWriting simple SentencesUsing action words (Verbs) Building the love and culture of reading  | B1.1.7.1B1.2.5.1B1.4.5.1B1.5.4.1B1.6.1.1 | B1.1.7.1.2B1.2.5.1.1B1.4.5.1.2B1.5.4.1.2B1.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 9 | Oral Language ReadingWriting Using Writing Conventions/Grammar usage Extensive reading | Asking and answering questionsVocabularyWriting simple SentencesUsing action words (Verbs)Building the love and culture and reading  | B1.1.8.1B1.2.6.1B1.4.5.1B1.5.4.1B1.6.1.1 | B1.1.8.1.1B1.2.6.1.1B1.4.5.1.1B1.5.4.1.2B1.6.1.1.1  | Word Cards,Sentence cards, manila cards and class library |
| 10 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Asking and answering questionsComprehensionWriting simple SentencesUsing action words (Verbs) Building the love and culture of reading  | B1.1.8.1B1.2.7.1B1.4.5.1B1.5.4.1B1.6.1.1 | B1.1.8.1.1B1.2.7.1.1B1.4.5.1.2B1.5.4.1.3B1.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 11 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | Giving Commands/ InstructionsComprehension Controlled WritingUsing action words (Verbs)Building the love and culture of reading  | B1.1.9.1B1.2.7.1B1.4.7.1B1.5.4.1B1.6.1.1 | B1.1.9.1.1B1.2.7.1.2B1.4.7.1.1B1.5.4.1.3B1.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | Giving Commands/ Instructions ComprehensionControlled Writing Using action words (Verbs)Building the love and culture and reading  | B1.1.9.1B1.2.7.1B1.4.7.1B1.5.4.1B1.6.1.1  | B1.1.9.1.1B1.2.7.1.3B1.4.7.1.1B1.5.4.1.3B1.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WEEKS |  **SCIENCE**  |
| STRANDS | SSUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | DIVERSITY OF MATTER  | Living and Non-Living Things | B1.1.1.1 | B1.1.1.1.1 | Plants and animals in the environmentPictures, Videos |
| 2 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.1 | B1.1.1.1.1 | Plants and animals in the environmentPictures, Videos |
| 3 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.2 | B1.1.1.2.1 | Plants and animals in the environmentPictures, Videos |
| 4 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.2 | B1.1.1.2.2 | Plants and animals in the environmentPictures, Videos |
| 5 | DIVERSITY OF MATTER | Materials  | B1.1.2.1 | B1.1.2.1.1B1.1.2.1.2 | Different kinds of materials they see in the environment, Pictures, Videos  |
|  6 | DIVERSITY OF MATTER | Materials  | B1.1.2.2B1.1.2.3 | B1.1.2.2.1B1.1.2.3.1 | Different kinds of materials they see in the environment, Pictures, Videos  |
| 7 | CYCLES | Earth Science | B1.2.1.1 B1.2.1.2  | B1.2.1.1.1B1.2.1.2.1 | The sun, moon, stars Pictures, Videos  |
| 8 | CYCLES | Earth Science | B1.2.1.3 | B1.2.1.3.1 | Pictures, Videos |
| 9 | CYCLES | Earth Science | B1.2.1.4 | B1.2.1.4.1 |  Water, Pictures, Videos |
| 10 | CYCLES | Earth Science | B1.2.1.4 | B1.2.1.4.2 | Balloons, pieces of paper, Pictures, Videos |
| 11 | CYCLES | Life Cycles of organisms  | B1.2.2.1 | B1.2.2.1.1 | Different kinds of plants, pictures of plants |
| 12 | CYCLES | Life Cycles of organisms  | B1.2.2.1 | B1.2.2.1.2 | Different kinds of seeds, pictures of seeds  |
| 13 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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|  |  **OUR WORLD OUR PEOPLE** |
| Weeks | STRANDS | SUB-STRANDS |  CONTENT STANDARD  | INDICATORS |  RESOUCES |
| 1 | ALL ABOUT US | Nature of God | B1.1.1.1 | B1.1.1.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | Nature of God | B1.1.1.1 | B1.1.1.1.1 | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Myself | B1.1.2.1  | B1.1.2.1.1 | Pictures , charts, video clips |
| 4 | ALL ABOUT US | Myself | B1.1.2.1 | B1.1.2.1.1 | Pictures , charts, video clips |
| 5 | ALL ABOUT US | My family and the community | B1.1.3.1 | B1.1.3.1.1 | Pictures , charts, video clips |
| 6 | ALL ABOUT US | My family and the community | B1.1.3.2 | B1.1.3.2.1  | Pictures , charts, video clips |
| 7 | ALL ABOUT US | Home and school | B1.1.4.1 | B1.1.4.1.1 | Pictures , charts, video clips |
| 8 | ALL ABOUT US | Home and school | B1.1.4.1 | B1.1.4.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | The environment and the weather  | B1.2.1.1 | B1.2.1.1.1 | Pictures , charts, video clips |
| 10 | ALL AROUND US | The environment and the weather  | B1.2.1.1B1.2.1.2 | B1.2.1.1.1B1.2.1.2.1 | Pictures , charts, video clips  |
| 11 | ALL AROUND US | Plants and Animals | B1.2.2.1 | B1.2.2.1.1 | Pictures , charts, video clips |
| 12 | ALL AROUND US | Plants and Animals | B1.2.2.2 | B1.2.2.2.1 | Pictures , charts, video clips |
| 13 |  EXAMINATION |
| 14 |  |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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|  |  HISTORY |
| WEEKS | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.1 | B1.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 2 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.1 | B1.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 3 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.2 | B1.1.1.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 4 | HISTORY AS A SUBJECT | Why and how we study history  | B1.1.1.2 | B1.1.1.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 5 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 6 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 7 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 8 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 9 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 10 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 11 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 12 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 13 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| Weeks |  **GHANAIAN LANGUAGE** |
|  | STRANDS |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Songs  | B1.1.1.1 | B1.1.1.1.1 | Drums, drum stick, manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Rhymes  | B1.1.2.1 | B1.1.2.1.1 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Listening and Story Telling  | B1.1.4.1 | B1.1.4.1.1B1.1.4.1.2B1.1.4.1.3 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Pre- Reading Activities | B1.2.1.1 | B1.2.1.1.1B1.2.1.1.2B1.2.1.1.3 | Manila cards, recorded audio visuals |
| 5 | LISTENING AND READING | Print Activities | B1.2.2.1 | B1.2.2.1.1B1.2.2.1.2 | Manila cards, letter cards |
| 6 | LISTENING AND READING | Phonological and Phonics awareness | B1.2.3.1 | B1.2.3.1.1B1.2.3.1.2 | Manila cards |
| 7 | COMPOSITION WRITING | Penmanship/Handwriting | B1.3.1.1 | B1.3.1.1.1B1.3.1.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Penmanship/Handwriting | B1.3.1.1 | B1.3.1.1.3B1.3.1.1.4 | Manila cards |
| 9 | COMPOSITION WRITING | Writing small and capital letters | B1.3.2.1 | B1.3.2.1.1B1.3.2.1.2B1.3.2.1.3B1.3.2.1.4 | Manila cards |
| 10 | WRITING CONVENTION AND USAGE. | Integrating Grammar in written Language (Capitalisation) | B1.5.1.1 | B1.5.1.1.1B1.5.1.1.2 | Manila cards, |
| 11 | WRITING CONVENTION AND USAGE. | Integrating Grammar in written Language (Using Action words)  | B1.5.2.1 | B1.5.2.1.1B1.5.2.1.2 | Manila cards |
| 12 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture and reading in leaners | B1.6.1.1 | B1.6.1.1.1B1.6.2.1.1 | Manila cards  |
|  13 |  EXAMINATION  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| Weeks |   **PHYSICAL EDUCATION** |
|  | STRANDS |  SUB-STRANDS | COMTENT STANDARD | INDICATORS |  RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B1.1.1.1 | B1.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B1.1.1.1 | B1.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.1B1.1.2.1.1 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill  | B1.1.2.1 | B1.1.2.1.2B1.1.2.1.2 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B4.1.2.1 | B1.1.2.1.3B1.1.2.1.3 | Balls, pictures and videos |
| 6 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B1.1.2.1 | B1.1.2.1.4B1.1.2.1.4 | Balls, pictures and videos |
| 7 | MOTOR SKILLS AND MOVEMENT PATTERN  | Rhythemic skill  | B1.1.3.1 | B1.1.3.1.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 8 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B1.2.1.2B1.2.1.2 | B1.2.1.2.1B1.2.1.2.1 | Videos and pictures |
| 9 | PHYSICAL FITNESS  | Aerobic Capacity | B1.3.1.3 | B1.3.1.3.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | FitnessProgramme  | B1.4.1.4 | B1.4.1.4.1 | Videos and pictures |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Healthy diet | B1.4.2.4 | B1.4.2.4.1 | Videos and pictures |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Self-Responsibility  | B1.5.1.5 | B1.5.1.5.1 | Videos and pictures  |
| 13 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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|  **CREATIVE ARTS** |
| WEEKS | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring  | B1.1.1.1 | B1.1.1.1.1B1.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B1.2.1.1 | B1.2.1.1.1B1.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B1.1.2.2 | B1.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing  | B1.2.2.2 | B1.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B1.1.3.4 | B1.1.3.4.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B1.2.3.4 | B1.2.3.4.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts**  | Appreciating and Appraising | B1.1.4.6 | B1.1.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts**  | Appreciating and Appraising | B1.2.4.6 | B1.2.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual & Performing Arts** | Thinking and ExploringSchool-Based Project | CSE1 | B1.1.1.1.2B1.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Planning, Making and ComposingSchool-Based Project | CSE3 & 4 | B1.2.2.3.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Displaying and SharingSchool-Based Project | CSE4 & 5 | B1.2.3.5.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Appreciating and AppraisingSchool-Based Project | CSE6&7 | B1.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 |  EXAMINATION |