**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WKS |  | MATHEMATICS | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | NUMBER | Whole Numbers Counting and Representation | B1.1.1.1 | B1.1.1.1.1  B1.1.1.1.2 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 2 | NUMBER | Whole Numbers Counting and Representation | B1.1.1.1 | B1.1.1.1.3  B1.1.1.1.4 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 3 | NUMBER | Whole Numbers Counting and Representation | B1.1.1.1 | B1.1.1.1.5  B1.1.1.1.6 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 4 | NUMBER | Whole Numbers operations  (Addition, Subtraction, Multiplication and Division) | B1.1.2.1 | B1.1.2.1.1 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs |
| 5 | NUMBER | Whole Numbers operations  (Addition, Subtraction, Multiplication and Division) | B1.1.2.2 | B1.1.2.2.1  B1.1.2.2.1  B1.1.2.2.3 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs |
| 6 | NUMBER | Whole Numbers Patterns | B1.1.2.2 | B1.1.2.2.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 7 | NUMBER | Whole Numbers Patterns | B1.1.2.3 | B1.1.2.3.1 | Counters (bottle tops,) base ten-cut outs—squares and longs |
| 8 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.1 | Counters (bottle tops,) base ten-cut outs—squares & longs/strips |
| 9 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.2 | Counters, Different shapes and colours |
| 10 | NUMBER | Whole Numbers Patterns | B1.1.2.4 | B1.1.2.4.2 | Counters, Different shapes and colours |
| 11 | NUMBER | Fractions | B1.1.3.1 | B1.1.3.1.1 | Counters, Different shapes and colours |
| 12 | NUMBER | Fractions | B1.1.3.1 | B1.1.3.1.2 | Counters, Different shapes and colours |
| 13 |  | EXAMINATION |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WKS | **RELIGIOUS AND MORAL EDUCATION** | | | | |
| STRANDS | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.1 | B1.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.2 | B1.1.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.2 | B1.1.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 5 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 6 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B1.1.1.3 | B1.1.1.3.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 8 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.1 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 10 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 11 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 12 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B1.2.1.1 | B1.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc. |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| W  k  S | **ENGLISH LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language  Reading  Writing  Using writing conventions/  Grammar Usage  Extensive Reading | Songs  Pre-Reading Activities  Pre-Writing  Using Capitalization  Building the love and culture of reading | B1.1.1.1  B1.2.1.1  B1.4.1.1  B1.5.1.1  B1.6.1.1 | B1.1.1.1.1  B1.2.1.1.1  B1.4.1.1.1/2  B1.5.1.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 2 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Rhymes  Pre-Reading Activities  Penmanship  Using Capitalization  Building the love and culture of reading | B1.1.2.1  B1.2.1.2  B1.4.2.1  B1.5.1.1  B1.6.1.1 | B1.1.2.1.1  B1.2.1.2.1-3  B1.4.2.1.1  B1.5.1.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 3 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Phonics  Writing letters-small & capital  Using Capitalization  Building the love and culture of reading | B1.1.4.1  B1.2.2.1  B1.4.3.1  B1.5.1.1  B1.6.1.1 | B1.1.4.1.1  B1.2.2.1.1/2  B1.4.3.1.1  B1.5.1.1.2  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 4 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Phonics  Writing letters-small & capital  Using Capitalization  Building the love and culture of reading | B1.1.5.1  B1.2.2.1  B1.4.3.1  B1.5.1.1  B1.6.1.1 | B1.1.5.1  B1.2.2.1.3/4  B1.4.3.1.2  B1.5.1.1.2  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 5 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conversation  Phonics  Writing letters-small & capital  Using action words (Verbs)  Building the love and culture of reading | B1.1.6.1  B1.2.2.1  B1.4.3.1  B1.5.4.1  B1.6.1.1 | B1.1.6.1.1/2  B1.2.2.1.5/6  B1.4.3.1.3  B1.5.4.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 6 | Oral Language  Reading  Writing  Using Writing Conventions/  Grammar usage  Extensive reading | Conversation  Word Families  Labelling  Using action words (Verbs)  Building the love and culture of reading | B1.1.6.1  B1.2.3.1  B1.4.4.1  B1.5.4.1  B1.6.1.1 | B1.1.6.1.3/4  B1.2.3.1.1  B1.4.4.1.1  B1.5.4.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 7 | Oral Language  Reading  Writing  Using Writing Conventions/  Grammar usage  Extensive reading | Listening Comprehension  Diphthongs  Labelling  Using action words (Verbs)  Building the love and culture of reading | B1.1.7.1  B1.2.4.1  B1.4.4.1  B1.5.4.1  B1.6.1.1 | B1.1.7.1.1  B1.2.4.1.1  B1.4.4.1.1  B1.5.4.1.2  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 8 | Oral Language  Reading  Writing  Using Writing Conventions/  Grammar usage  Extensive reading | Listening & Comprehension  Blends & Consonant Clusters  Writing simple Sentences  Using action words (Verbs)  Building the love and culture of reading | B1.1.7.1  B1.2.5.1  B1.4.5.1  B1.5.4.1  B1.6.1.1 | B1.1.7.1.2  B1.2.5.1.1  B1.4.5.1.2  B1.5.4.1.2  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 9 | Oral Language  Reading  Writing  Using Writing Conventions/  Grammar usage  Extensive reading | Asking and answering questions  Vocabulary  Writing simple Sentences  Using action words (Verbs)  Building the love and culture and reading | B1.1.8.1  B1.2.6.1  B1.4.5.1  B1.5.4.1  B1.6.1.1 | B1.1.8.1.1  B1.2.6.1.1  B1.4.5.1.1  B1.5.4.1.2  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 10 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Asking and answering questions  Comprehension  Writing simple Sentences  Using action words (Verbs)  Building the love and culture of reading | B1.1.8.1  B1.2.7.1  B1.4.5.1  B1.5.4.1  B1.6.1.1 | B1.1.8.1.1  B1.2.7.1.1  B1.4.5.1.2  B1.5.4.1.3  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 11 | Oral Language  Reading  Writing  Using writing conversations/  Grammar usage  Extensive reading | Giving Commands/ Instructions  Comprehension  Controlled Writing  Using action words (Verbs)  Building the love and culture of reading | B1.1.9.1  B1.2.7.1  B1.4.7.1  B1.5.4.1  B1.6.1.1 | B1.1.9.1.1  B1.2.7.1.2  B1.4.7.1.1  B1.5.4.1.3  B1.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language  Reading  Writing  Using writing conversations/  Grammar usage  Extensive reading | Giving Commands/ Instructions  Comprehension  Controlled Writing  Using action words (Verbs)  Building the love and culture and reading | B1.1.9.1  B1.2.7.1  B1.4.7.1  B1.5.4.1  B1.6.1.1 | B1.1.9.1.1  B1.2.7.1.3  B1.4.7.1.1  B1.5.4.1.3  B1.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| WEEKS | **SCIENCE** | | | | |
| STRANDS | SSUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.1 | B1.1.1.1.1 | Plants and animals in the environment  Pictures, Videos |
| 2 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.1 | B1.1.1.1.1 | Plants and animals in the environment  Pictures, Videos |
| 3 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.2 | B1.1.1.2.1 | Plants and animals in the environment  Pictures, Videos |
| 4 | DIVERSITY OF MATTER | Living and Non-Living Things | B1.1.1.2 | B1.1.1.2.2 | Plants and animals in the environment  Pictures, Videos |
| 5 | DIVERSITY OF MATTER | Materials | B1.1.2.1 | B1.1.2.1.1  B1.1.2.1.2 | Different kinds of materials they see in the environment, Pictures, Videos |
| 6 | DIVERSITY OF MATTER | Materials | B1.1.2.2  B1.1.2.3 | B1.1.2.2.1  B1.1.2.3.1 | Different kinds of materials they see in the environment, Pictures, Videos |
| 7 | CYCLES | Earth Science | B1.2.1.1  B1.2.1.2 | B1.2.1.1.1  B1.2.1.2.1 | The sun, moon, stars  Pictures, Videos |
| 8 | CYCLES | Earth Science | B1.2.1.3 | B1.2.1.3.1 | Pictures, Videos |
| 9 | CYCLES | Earth Science | B1.2.1.4 | B1.2.1.4.1 | Water, Pictures, Videos |
| 10 | CYCLES | Earth Science | B1.2.1.4 | B1.2.1.4.2 | Balloons, pieces of paper, Pictures, Videos |
| 11 | CYCLES | Life Cycles of organisms | B1.2.2.1 | B1.2.2.1.1 | Different kinds of plants, pictures of plants |
| 12 | CYCLES | Life Cycles of organisms | B1.2.2.1 | B1.2.2.1.2 | Different kinds of seeds, pictures of seeds |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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|  | **OUR WORLD OUR PEOPLE** | | | | |
| Weeks | STRANDS | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOUCES |
| 1 | ALL ABOUT US | Nature of God | B1.1.1.1 | B1.1.1.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | Nature of God | B1.1.1.1 | B1.1.1.1.1 | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Myself | B1.1.2.1 | B1.1.2.1.1 | Pictures , charts, video clips |
| 4 | ALL ABOUT US | Myself | B1.1.2.1 | B1.1.2.1.1 | Pictures , charts, video clips |
| 5 | ALL ABOUT US | My family and the community | B1.1.3.1 | B1.1.3.1.1 | Pictures , charts, video clips |
| 6 | ALL ABOUT US | My family and the community | B1.1.3.2 | B1.1.3.2.1 | Pictures , charts, video clips |
| 7 | ALL ABOUT US | Home and school | B1.1.4.1 | B1.1.4.1.1 | Pictures , charts, video clips |
| 8 | ALL ABOUT US | Home and school | B1.1.4.1 | B1.1.4.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | The environment and the weather | B1.2.1.1 | B1.2.1.1.1 | Pictures , charts, video clips |
| 10 | ALL AROUND US | The environment and the weather | B1.2.1.1  B1.2.1.2 | B1.2.1.1.1  B1.2.1.2.1 | Pictures , charts, video clips |
| 11 | ALL AROUND US | Plants and Animals | B1.2.2.1 | B1.2.2.1.1 | Pictures , charts, video clips |
| 12 | ALL AROUND US | Plants and Animals | B1.2.2.2 | B1.2.2.2.1 | Pictures , charts, video clips |
| 13 | EXAMINATION | | | | |
| 14 |  |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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|  | HISTORY | | | | |
| WEEKS | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.1 | B1.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 2 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.1 | B1.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 3 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.2 | B1.1.1.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 4 | HISTORY AS A SUBJECT | Why and how we study history | B1.1.1.2 | B1.1.1.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 5 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 6 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 7 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 8 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 9 | HISTORY AS A SUBJECT | Community History | B1.1.4.2 | B1.1.4.2.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 10 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 11 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 12 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| Weeks | **GHANAIAN LANGUAGE** | | | | |
|  | STRANDS | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Songs | B1.1.1.1 | B1.1.1.1.1 | Drums, drum stick, manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Rhymes | B1.1.2.1 | B1.1.2.1.1 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Listening and Story Telling | B1.1.4.1 | B1.1.4.1.1  B1.1.4.1.2  B1.1.4.1.3 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Pre- Reading Activities | B1.2.1.1 | B1.2.1.1.1  B1.2.1.1.2  B1.2.1.1.3 | Manila cards, recorded audio visuals |
| 5 | LISTENING AND READING | Print Activities | B1.2.2.1 | B1.2.2.1.1  B1.2.2.1.2 | Manila cards, letter cards |
| 6 | LISTENING AND READING | Phonological and Phonics awareness | B1.2.3.1 | B1.2.3.1.1  B1.2.3.1.2 | Manila cards |
| 7 | COMPOSITION WRITING | Penmanship/Handwriting | B1.3.1.1 | B1.3.1.1.1  B1.3.1.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Penmanship/Handwriting | B1.3.1.1 | B1.3.1.1.3  B1.3.1.1.4 | Manila cards |
| 9 | COMPOSITION WRITING | Writing small and capital letters | B1.3.2.1 | B1.3.2.1.1  B1.3.2.1.2  B1.3.2.1.3  B1.3.2.1.4 | Manila cards |
| 10 | WRITING CONVENTION AND USAGE. | Integrating Grammar in written Language (Capitalisation) | B1.5.1.1 | B1.5.1.1.1  B1.5.1.1.2 | Manila cards, |
| 11 | WRITING CONVENTION AND USAGE. | Integrating Grammar in written Language (Using Action words) | B1.5.2.1 | B1.5.2.1.1  B1.5.2.1.2 | Manila cards |
| 12 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture and reading in leaners | B1.6.1.1 | B1.6.1.1.1  B1.6.2.1.1 | Manila cards |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| Weeks | **PHYSICAL EDUCATION** | | | | |
|  | STRANDS | SUB-STRANDS | COMTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B1.1.1.1 | B1.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B1.1.1.1 | B1.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.1  B1.1.2.1.1 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.2  B1.1.2.1.2 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B1.1.2.1.3  B1.1.2.1.3 | Balls, pictures and videos |
| 6 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.4  B1.1.2.1.4 | Balls, pictures and videos |
| 7 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythemic skill | B1.1.3.1 | B1.1.3.1.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 8 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B1.2.1.2  B1.2.1.2 | B1.2.1.2.1  B1.2.1.2.1 | Videos and pictures |
| 9 | PHYSICAL FITNESS | Aerobic Capacity | B1.3.1.3 | B1.3.1.3.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness  Programme | B1.4.1.4 | B1.4.1.4.1 | Videos and pictures |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Healthy diet | B1.4.2.4 | B1.4.2.4.1 | Videos and pictures |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Self-Responsibility | B1.5.1.5 | B1.5.1.5.1 | Videos and pictures |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC ONE**

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| **CREATIVE ARTS** | | | | | |
| WEEKS | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring | B1.1.1.1 | B1.1.1.1.1  B1.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B1.2.1.1 | B1.2.1.1.1  B1.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B1.1.2.2 | B1.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing | B1.2.2.2 | B1.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B1.1.3.4 | B1.1.3.4.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B1.2.3.4 | B1.2.3.4.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B1.1.4.6 | B1.1.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B1.2.4.6 | B1.2.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual & Performing Arts** | Thinking and Exploring  School-Based Project | CSE1 | B1.1.1.1.2  B1.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Planning, Making and Composing  School-Based Project | CSE3 & 4 | B1.2.2.3.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Displaying and Sharing  School-Based Project | CSE4 & 5 | B1.2.3.5.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Appreciating and Appraising  School-Based Project | CSE6&7 | B1.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION | | | | |