**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks | **MATHEMATICS** | | | | |
| STRAND | SUB-STRANDS | CONTENT  STANDARD | INDICATORS | RESOURCES |
| 1 | GEOMETRY AND MEASUREMENT | Measurement - Angles | B5.3.3.3 | B5.3.3.3.1 | Protractors, rulers, etc. |
| 2 | GEOMETRY AND MEASUREMENT | Measurement – Angles | B5.3.3.3 | B5.3.3.3.2 | Protractors, rulers, etc. |
| 3 | GEOMETRY AND MEASUREMENT | Geometric Reasoning | B5.3.4.2 | B5.3.4.2.1 | Objects (cylinders, cubes, spheres, cuboids, etc) |
| 4 | GEOMETRY AND MEASUREMENT | Geometric Reasoning | B5.3.4.2 | B5.3.4.2.2 | Counters, Patterns made from manila cards, etc. |
| 5 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.1 | B5.4.1.1.1 | Graph books, graph boards, tables, manila cards, etc. |
| 6 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.1 | B5.4.1.1.2 | Graph books, graph boards, tables, manila cards, etc. |
| 7 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.2 | B5.4.1.2.1  B5.4.1.2.2 | Graph books, graph boards, tables, manila cards, etc. |
| 8 | DATA | Chance or Probability | B5.4.2.2 | B5.4.2.2.1 | Objects (dice, coins, bottle tops, etc), Cut-out shapes and colours. |
| 9 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.1 | B6.1.1.1.1  B6.1.1.1.2  B6.1.1.1.3 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips. |
| 10 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.1 | B6.1.1.1.4  B6.1.1.1.5  B6.1.1.1.6 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 11 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.2 | B6.1.1.2.1  B6.1.1.2.2 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 12 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.3  B6.1.2.1 | B6.1.1.3.1  B6.1.2.1.1 | Counters( bottle tops, bundle and loose straws) base ten-cut outs - squares and longs |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| WEEKS | **RME** | | | | |
| STRAND | SUB-STRANDS | CONTENT  STANDARD | INDICATORS | RESOURCES |
| 1 | THE FAMILY AND COMMITMENT | The Family and the Community | B5.4.1.1 | B5.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | THE FAMILY AND COMMITMENT | The Family and the Community | B5.4.1.1 | B5.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 5 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 6 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | THE FAMILY, AUTHORITY AND OBEDIENCE | Roles, Relationships in the Family and Character Formation | B5.5.2.1 | B5.5.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 8 | THE FAMILY, AUTHORITY AND OBEDIENCE | Roles, Relationships in the Family and Character Formation | B5.5.2.1 | B5.5.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B6.1.1.1 | B6.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B6.1.1.1 | B6.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B6.1.1.2 | B6.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| --- | --- | --- | --- | --- | --- |
| WEEKS | **ENGLISH LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Poems  Phonics  Idiomatic Expressions  Persuasive/Argumentative Writing  Using Simple Prepositions  Building the love & culture of reading | B5.1.3.1  B5.2.2.1  B5.3.7.1  B5.4.13.2  B5.5.7.1  B5.6.1.1 | B5.1.3.1.3  B5.2.2.1.2  B5.3.7.1.1  B5.4.13.2.1  B5.5.7.1.1  B5.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Story telling  Word Families  Idiomatic Expressions  Persuasive/Argumentative Writing  Using Conjunctions  Building the love & culture of reading | B5.1.4.1  B5.2.3.1  B5.3.7.1  B5.4.13.2  B5.5.8.1  B5.6.1.1 | B5.1.4.1.2  B5.2.3.1.2  B5.3.7.1.1  B5.4.13.2.2  B5.5.8.1.1  B5.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Dramatization & Role play  Diphthongs  Conjunctions  Persuasive/Argumentative Writing  Using Conjunctions  Building the love & culture of reading | B5.1.5.2  B5.2.4.1  B5.3.8.1  B5.4.13.2  B5.5.8.1  B5.6.1.1 | B5.1.5.2.2  B5.2.4.1.1  B5.3.8.1.1  B5.4.13.2.3  B5.5.8.1.1  B5.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Dramatization & Role play  Comprehension  Conjunctions  Persuasive/Argumentative Writing  Using Simple, Compound and Complex Sentences  Building the love & culture of reading | B5.1.5.2  B5.2.7.1  B5.3.8.1  B5.4.13.2  B5.5.9.1  B5.6.1.1 | B5.1.5.2.3  B5.2.7.1.3  B5.3.8.1.1  B5.4.13.2.4  B5.5.9.1.1  B5.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 5 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/ G.U.  Extensive reading | Conversation  Silent Reading  Conjunctions  Informative/Expository Writing  Using Simple, Compound and Complex Sentences  Building the love & culture of reading | B5.1.6.3  B5.2.8.1  B5.3.8.1  B5.4.14.1  B5.5.9.1  B5.6.1.1 | B5.1.6.3.2/3  B5.2.8.1.3  B5.3.8.1.1  B5.4.14.1.1  B5.5.9.1.1  B5.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions  Extensive reading | Listening Comprehension  Fluency  Modals  Informative/Expository Writing  Using Simple, Compound and Complex Sentences  Building the love & culture of reading | B5.1.7.1  B5.2.9.1  B5.3.9.1  B5.4.14.2  B5.5.9.1  B5.6.1.1 | B5.1.7.1.5-7  B5.2.9.1.1  B5.3.9.1.1  B5.4.14.2.1  B5.5.9.1.2  B5.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Presentation  Summarising  Prepositions  Letter Writing  Spelling  Building the love & culture of reading | B5.1.10.3  B5.2.10.1  B5.3.10.1  B5.4.15.1  B5.5.10.1  B5.6.1.1 | B5.1.10.3.1-4  B5.2.10.1.1  B5.3.10.1.1  B5.4.15.1.1  B5.5.10.1.1  B5.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Presentation  Summarising  Prepositions  Letter Writing  Spelling  Building the love & culture of reading | B5.1.10.3  B5.2.10.1  B5.3.10.1  B5.4.15.1  B5.5.10.1  B5.6.1.1 | B5.1.10.3.5-7  B5.2.10.1.2  B5.3.10.1.1  B5.4.15.1.1  B5.5.10.1.1  B5.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Songs  Phonics  Nouns  Penmanship/Handwriting  Using Capitalisation  Building the love and culture of reading | B6.1.1.1  B6.2.2.1  B6.3.1.1  B6.4.2.1  B6.5.1.1  B6.6.1.1 | B6.1.1.1.1  B6.2.2.1.1  B6.3.1.1.1  B6.4.2.1.1  B6.5.1.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Poems  Phonics  Nouns  Penmanship/Handwriting  Using Capitalisation  Building the love and culture of reading | B6.1.3.1  B6.2.2.1  B6.3.1.1  B6.4.2.1  B6.5.1.1  B6.6.1.1 | B6.1.3.1.1  B6.2.2.1.1  B6.3.1.1.2  B6.4.2.1.1  B6.5.1.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Story telling  Word Families, Minimal Pairs and Common Digraphs  Nouns  Penmanship/Handwriting  Using Punctuation  Building the love and culture of reading | B6.1.4.1  B6.2.3.1  B6.3.1.1  B6.4.2.1  B6.5.2.1  B6.6.1.1 | B6.1.4.1.1  B6.2.3.1.1  B6.3.1.1.3/4  B6.4.2.1.2  B6.5.2.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Dramatization & Role play  Diphthongs  Determiners  Paragraph Development  Using Punctuation  Building the love and culture of reading | B6.1.5.1  B6.2.4.1  B6.3.2.1  B6.4.6.1  B6.5.2.1  B6.6.1.1 | B6.1.5.1.1  B6.2.4.1.1  B6.3.2.1.1  B6.4.6.1.1  B6.5.2.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2019/2020 BASIC SIX**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Weeks | **SCIENCE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | FORCES AND ENERGY | Forces and Movement | B5.4.3.1 | B5.4.3.1.1 | Videos on effect of friction on objects |
| 2 | FORCES AND ENERGY | Forces and Movement | B5.4.3.1 | B5.4.3.1.1 | Videos on effect of friction on objects |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.1 | B5.5.1.1.1 | Real items (soap, water, dirty clothes) |
| 4 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.2 | B5.5.1.2.1 | Pictures and videos on how to keep washrooms clean. |
| 5 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.2 | B5.5.1.2.2 | Pictures and videos on how to keep washrooms clean |
| 6 | HUMANS AND THE ENVIRONMENT | Diseases | B5.5.2.1 | B5.5.2.1.1  B5.5.2.1.2 | Resource person ( a local health officer or SHEP coordinator) |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry | B5.5.3.1 | B5.5.3.1.1 | Visit to a factory in the community. |
| 8 | HUMANS AND THE ENVIRONMENT | Climate change | B5.5.4.1 | B5.5.4.1.1 | Picture/Video depicting work of chainsaw operators cutting down trees indiscriminately |
| 9 | DIVERSITY OF MATTER | Living and Non-Living Things | B6.1.1.1 | B6.1.1.1.1 | Plants and animals in the environment Pictures, Videos |
| 10 | DIVERSITY OF MATTER | Materials | B6.1.2.1 | B6.1.2.1.1 | Plants and animals in the environment, Pictures, Videos |
| 11 | DIVERSITY OF MATTER | Materials | B6.1.2.1 | B6.1.2.1.2 | Plants and animals in the environment, Pictures, Videos |
| 12 | DIVERSITY OF MATTER | Materials | B6.1.2.2 | B6.1.2.2.1 | Plants and animals in the environment, Pictures, Videos |
| 13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2019/2020 BASIC SIX**

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| Weeks | **OUR WOLD AND OUR PEOPLE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Being a Citizen | B5.4.1.1 | B5.4.1.1.1 | Pictures, charts, video clips |
| 2 | OUR NATION GHANA | Being a Citizen | B5.4.1.2  B5.4.1.3 | B5.4.1.2.1  B5.4.1.3.1 | Pictures , charts, video clips |
| 3 | OUR NATION GHANA | Authority and Power | B5.4.2.1 | B5.2.4.1.1 | Pictures , charts, video clips |
| 4 | OUR NATION GHANA | Authority and Power | B5.4.2.2 | B5.4.2.2.1 | Pictures , charts, video clips |
| 5 | OUR NATION GHANA | Responsible use of Resources | B5.4.3.1 | B5.4.3.1.1 | Pictures , charts, video clips |
| 6 | OUR NATION GHANA | Farming in Ghana | B5.4.4.1 | B5.4.4.1.1 | Pictures , charts, video clips |
| 7 | MY GLOBAL COMMUNITY | Our Neighbouring Countries | B5.5.1.1 | B5.5.1.1.1 | Pictures , charts, video clips |
| 8 | MY GLOBAL COMMUNITY | Our Neighbouring Countries | B5.5.1.2 | B5.5.1.2.1 | Pictures , charts, video clips |
| 9 | ALL ABOUT US | Nature of God | B6.1.1.1 | B6.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Nature of God | B6.1.1.1 | B6.1.1.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | Myself | B6.1.2.1 | B6.1.2.1.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | Myself | B6.1.2.1 | B6.1.2.1.2 | Pictures , charts, video clips |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| --- | --- | --- | --- | --- | --- |
| Weeks | **HISTORY** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.1 | A documentary on early protest movements |
| 2 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.1 | A documentary on early protest movements |
| 3 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.2 | Photograph/Picture of  Joseph Mensah Sarbah |
| 4 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.3 | A documentary on the bust of Joseph Ephraim Casely-Hayford at Casford Hall, UCC/ Photograph/Picture of  Joseph Ephraim Casely-Hayford |
| 5 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.4 | Photograph/Picture of J.B. Danquah |
| 6 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.1 | A documentary on the general state of affairs after the Second World War |
| 7 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.1 | A documentary on the general state of affairs after the Second World War |
| 8 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.2 | Photograph/Picture of the BIG SIX |
| 9 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana |
| 10 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana |
| 11 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana |
| 12 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| --- | --- | --- | --- | --- | --- |
| Weeks | **CREATIVE ARTS** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring | B5.1.1.1 | B5.1.1.1.4  B5.1.1.1.5 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B5.2.1.1 | B5.2.1.1.4  B5.2.1.1.5 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B5.1.2.2 | B5.1.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing | B5.2.2.2 | B5.2.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B5.1.3.4 | B5.1.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B5.2.3.4 | B5.2.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B5.1.4.6 | B5.1.4.6.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B5.2.4.6 | B5.2.4.6.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual Arts** | Thinking and Exploring | B6.1.1.1 | B6.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Performing Arts** | Thinking and Exploring | B6.2.1.1 | B6.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts** | Planning, Making and Composing | B6.1.2.2 | B6.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing | B6.2.2.2 | B6.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks | **COMPUTING** | | | | |
|  | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | INTERNET AND SOCIAL MEDIA | Surfing The World Wide Web | B5.6.3.1 | B5.6.3.1.1 | The internet, computer, modem, etc. |
| 2 | INTERNET AND SOCIAL MEDIA | Favourite Places and Search Engine | B5.6.4.1 | B5.6.4.1.1 | The internet, computer, modem, etc. |
| 3 | INTERNET AND SOCIAL MEDIA | Using Online Forms | B5.6.5.1 | B5.6.5.1.1 | The internet, computer, modem, etc. |
| 4 | INTERNET AND SOCIAL MEDIA | Customizing your Browser | B5.6.6.1 | B5.6.6.1.1  B5.6.6.1.2  B5.6.6.1.3  B5.6.6.1.4  B5.6.6.1.5  B5.6.6.1.6 | The internet, computer, modem, etc. |
| 5 | INTERNET AND SOCIAL MEDIA | Electronic Email | B5.6.7.1 | B5.6.7.1.1  B5.6.7.1.2  B5.6.7.1.3  B5.6.7.1.4 | The internet, computer, modem, etc. |
| 6 | INTERNET AND SOCIAL MEDIA | Internet of Things (IOT) | B5.6.8.1 | B5.6.8.1.1  B5.6.8.1.2  B5.6.8.1.3  B5.6.8.1.4 | The internet, computer, modem, etc. |
| 7 | INTERNET AND SOCIAL MEDIA | Digital Literacy | B5.6.9.1  B5.6.10.1 | B5.6.9.1.1  B5.6.9.1.2  B5.6.10.1.1  B5.6.10.1.2 | The internet |
| 8 | HEALTH AND SAFETY IN USING ICT TOOLS | Health and Safety in Using ICT Tools | B5.7.1.1 | B5.7.1.1.1  B5.7.1.1.2 | The computer, picture depicting a good sitting posture. |
| 9 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B6.1.1.1 | B6.1.1.1.1 | mouse, monitor, keyboard, system unit, hard disk drive, CD-ROM, speakers, etc |
| 10 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B6.1.1.1 | B6.1.1.1.2  B6.1.1.1.3 | Input devices (Joystick, light pen, mouse, etc) |
| 11 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B6.1.1.1 | B6.1.1.1.4  B6.1.1.1.5 | RAM and ROM or pictures of  RAM and ROM |
| 12 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.1  B6.1.2.1.2  B6.1.2.1.3  B6.1.2.1.4 | Desktop/laptop computer, pictures of desktop |
| 13 | EXAMINATION |  |  |  |  |

**TERM THREE SCHEME OF LEARNING 2019/2020 BASIC SIX**

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| Weeks | **GHANAIAN LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Giving and Following Commands/Instructions | B5.1.10.1 | B5.1.10.1.1  B5.1.10.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Presentation | B5.1.11.1 | B5.1.11.1.1  B5.1.11.1.2  B5.1.11.1.3 | Manila cards, recorded audio visuals |
| 3 | READING | Fluency Reading | B5.2.8.1 | B5.2.8.1.1  B5.2.8.1.2  B5.2.8.1.2 | Manila cards,  letter cards |
| 4 | READING | Summarising | B6.2.9.1 | B5.2.9.1.1  B5.2.9.1.2  B5.2.9.1.2 | Manila cards |
| 5 | COMPOSITION WRITING | Informative/ Academic Writing | B5.4.6.1 | B5.4.6.1.1  B5.4.6.1.2  B5.4.6.1.3 | Manila cards |
| 6 | COMPOSITION WRITING | Literary Writing | B5.4.7.1 | B5.4.7.1.1  B5.4.7.1.2  B5.4.7.1.3 | Manila cards |
| 7 | COMPOSITION WRITING | Letter Writing | B5.4.8.1 | B5.4.8.1.1  B5.4.8.1.2  B5.4.8.1.3 | Manila cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (spelling) | B5.5.7.1 | B5.5.7.1.1  B5.5.7.1.1  B5.5.7.1.3 | Manila cards, letter cards |
| WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Conjunctions) | B5.5.8.1 | B5.5.8.1.1 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs | B6.1.1.1 | B6.1.1.1.1  B6.1.1.1.2 | Drums, drum stick, manila cards, recorded audio visuals |
| 10 | ORAL LANGUAGE | Poems | B6.1.3.1 | B6.1.3.1.1 | Manila cards, recorded audio visuals |
| 11 | ORAL LANGUAGE | Story Telling | B6.1.4.1 | B6.1.4.1.1  B6.1.4.1.2 | Manila cards, recorded audio visuals |
| 12 | LISTENING AND READING | Phonics (letter Sound Knowledge) | B6.2.4.1 | B6.2.4.1.1  B6.2.4.1.2  B6.2.4.1.3 | Manila cards, recorded audio visuals |
| 13 |  | Vocabulary (Sight and Content Vocabulary) | B6.2.5.1 | B6.2.5.1.1 | Manila cards, recorded audio visuals |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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|  | **PHYSICAL EDUCATION** | | | | |
| WEEKS | STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERNS | Manipulative skill | B5.1.2.1 | B5.1.2.1.8  B5.1.2.1.9  B5.1.2.1.10 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERNS | Manipulative skill | B5.1.3.1 | B5.1.3.1.3 | Balls, pictures and videos |
| 3 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Strategies | B5.2.5.2 | B5.2.5.2.4 | Balls, pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Strategies | B5.2.5.2 | B5.2.5.2.5 | Balls, pictures and videos |
| 5 | PHYSICAL FITNESS | Flexibility | B5.3.4.3 | B5.3.4.3.1 | pictures and videos |
| 6 | PHYSICAL FITNESS | Body Composition | B5.3.5.3 | B5.3.5.3.1 | pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Safety and Injuries | B5.4.3.4 | B5.4.3.4.1  B5.4.3.4.2 | pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Dynamics and Critical Thinking | B5.5.3.5  B5.5.4.5 | B5.5.3.5.1  B5.5.4.5.1 | pictures and videos |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B6.1.1.1 | B6.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B6.1.1.1 | B6.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skill | B6.1.2.1 | B6.1.2.1.1  B6.1.2.1.2  B6.1.2.1.3 | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skill | B6.1.2.1 | B6.1.2.1.4  B6.1.2.1.5  B6.1.2.1.6  B6.1.2.1.7 | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |