**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks |  **MATHEMATICS**  |
| STRAND | SUB-STRANDS | CONTENTSTANDARD | INDICATORS | RESOURCES |
| 1 | GEOMETRY AND MEASUREMENT | Measurement - Angles | B5.3.3.3 | B5.3.3.3.1 | Protractors, rulers, etc. |
| 2 | GEOMETRY AND MEASUREMENT | Measurement – Angles  | B5.3.3.3 | B5.3.3.3.2 | Protractors, rulers, etc. |
| 3 | GEOMETRY AND MEASUREMENT | Geometric Reasoning | B5.3.4.2 | B5.3.4.2.1 | Objects (cylinders, cubes, spheres, cuboids, etc) |
| 4 | GEOMETRY AND MEASUREMENT | Geometric Reasoning | B5.3.4.2 | B5.3.4.2.2 | Counters, Patterns made from manila cards, etc. |
| 5 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.1 | B5.4.1.1.1 | Graph books, graph boards, tables, manila cards, etc. |
| 6 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.1 | B5.4.1.1.2 | Graph books, graph boards, tables, manila cards, etc.  |
| 7 | DATA | Collection, Organization, Interpreting, Analysis | B5.4.1.2 | B5.4.1.2.1B5.4.1.2.2 | Graph books, graph boards, tables, manila cards, etc. |
| 8 | DATA | Chance or Probability | B5.4.2.2 | B5.4.2.2.1 | Objects (dice, coins, bottle tops, etc), Cut-out shapes and colours. |
| 9 | NUMBER | Whole Numbers Counting and Representation  | B6.1.1.1 | B6.1.1.1.1B6.1.1.1.2B6.1.1.1.3 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips. |
| 10 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.1 | B6.1.1.1.4B6.1.1.1.5B6.1.1.1.6 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 11 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.2 | B6.1.1.2.1B6.1.1.2.2 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 12 | NUMBER | Whole Numbers Counting and Representation | B6.1.1.3B6.1.2.1 | B6.1.1.3.1B6.1.2.1.1 | Counters( bottle tops, bundle and loose straws) base ten-cut outs - squares and longs  |
| 13 | EXAMINATION  |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| WEEKS |   **RME** |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | THE FAMILY AND COMMITMENT | The Family and the Community | B5.4.1.1 | B5.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | THE FAMILY AND COMMITMENT | The Family and the Community | B5.4.1.1 | B5.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 5 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 6 | THE FAMILY, AUTHORITY AND OBEDIENCE | Authority and Obedience | B5.5.1.1 | B5.5.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | THE FAMILY, AUTHORITY AND OBEDIENCE | Roles, Relationships in the Family and Character Formation | B5.5.2.1 | B5.5.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 8 | THE FAMILY, AUTHORITY AND OBEDIENCE | Roles, Relationships in the Family and Character Formation | B5.5.2.1  | B5.5.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B6.1.1.1 | B6.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator  | B6.1.1.1 | B6.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B6.1.1.2 | B6.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | EXAMINATION  |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| WEEKS |  **ENGLISH LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | PoemsPhonicsIdiomatic ExpressionsPersuasive/Argumentative WritingUsing Simple Prepositions Building the love & culture of reading | B5.1.3.1B5.2.2.1B5.3.7.1B5.4.13.2B5.5.7.1B5.6.1.1 | B5.1.3.1.3B5.2.2.1.2B5.3.7.1.1B5.4.13.2.1B5.5.7.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Story tellingWord FamiliesIdiomatic ExpressionsPersuasive/Argumentative WritingUsing Conjunctions Building the love & culture of reading  | B5.1.4.1B5.2.3.1B5.3.7.1B5.4.13.2B5.5.8.1B5.6.1.1  | B5.1.4.1.2B5.2.3.1.2B5.3.7.1.1B5.4.13.2.2B5.5.8.1.1B5.6.1.1.1  | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U. Extensive reading | Dramatization & Role play DiphthongsConjunctionsPersuasive/Argumentative WritingUsing Conjunctions Building the love & culture of reading  | B5.1.5.2B5.2.4.1B5.3.8.1B5.4.13.2B5.5.8.1B5.6.1.1 | B5.1.5.2.2B5.2.4.1.1B5.3.8.1.1B5.4.13.2.3B5.5.8.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Dramatization & Role play ComprehensionConjunctionsPersuasive/Argumentative WritingUsing Simple, Compound and Complex SentencesBuilding the love & culture of reading  | B5.1.5.2B5.2.7.1B5.3.8.1B5.4.13.2B5.5.9.1B5.6.1.1 | B5.1.5.2.3B5.2.7.1.3B5.3.8.1.1B5.4.13.2.4B5.5.9.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 5 | Oral Language ReadingGrammar usage Writing Using writing conventions/ G.U.Extensive reading | ConversationSilent ReadingConjunctionsInformative/Expository WritingUsing Simple, Compound and Complex SentencesBuilding the love & culture of reading  | B5.1.6.3B5.2.8.1B5.3.8.1B5.4.14.1B5.5.9.1B5.6.1.1 | B5.1.6.3.2/3B5.2.8.1.3B5.3.8.1.1B5.4.14.1.1B5.5.9.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language ReadingGrammar usage Writing Using writing conventionsExtensive reading | Listening ComprehensionFluencyModalsInformative/Expository WritingUsing Simple, Compound and Complex SentencesBuilding the love & culture of reading  | B5.1.7.1B5.2.9.1B5.3.9.1B5.4.14.2B5.5.9.1B5.6.1.1 | B5.1.7.1.5-7B5.2.9.1.1B5.3.9.1.1B5.4.14.2.1B5.5.9.1.2B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | PresentationSummarisingPrepositionsLetter WritingSpellingBuilding the love & culture of reading  | B5.1.10.3B5.2.10.1B5.3.10.1B5.4.15.1B5.5.10.1B5.6.1.1 | B5.1.10.3.1-4B5.2.10.1.1B5.3.10.1.1B5.4.15.1.1B5.5.10.1.1B5.6.1.1.1  | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | PresentationSummarisingPrepositionsLetter WritingSpellingBuilding the love & culture of reading  | B5.1.10.3B5.2.10.1B5.3.10.1B5.4.15.1B5.5.10.1B5.6.1.1 | B5.1.10.3.5-7B5.2.10.1.2B5.3.10.1.1B5.4.15.1.1B5.5.10.1.1B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | SongsPhonics Nouns Penmanship/HandwritingUsing CapitalisationBuilding the love and culture of reading | B6.1.1.1B6.2.2.1B6.3.1.1 B6.4.2.1B6.5.1.1B6.6.1.1 | B6.1.1.1.1B6.2.2.1.1B6.3.1.1.1 B6.4.2.1.1B6.5.1.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | PoemsPhonicsNouns Penmanship/HandwritingUsing Capitalisation Building the love and culture of reading | B6.1.3.1B6.2.2.1B6.3.1.1 B6.4.2.1B6.5.1.1B6.6.1.1 | B6.1.3.1.1B6.2.2.1.1B6.3.1.1.2 B6.4.2.1.1B6.5.1.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | Story tellingWord Families, Minimal Pairs and Common Digraphs Nouns Penmanship/HandwritingUsing PunctuationBuilding the love and culture of reading  | B6.1.4.1B6.2.3.1B6.3.1.1B6.4.2.1B6.5.2.1B6.6.1.1 | B6.1.4.1.1B6.2.3.1.1B6.3.1.1.3/4B6.4.2.1.2B6.5.2.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | Dramatization & Role playDiphthongs Determiners Paragraph DevelopmentUsing PunctuationBuilding the love and culture of reading  | B6.1.5.1B6.2.4.1B6.3.2.1B6.4.6.1B6.5.2.1B6.6.1.1 | B6.1.5.1.1B6.2.4.1.1B6.3.2.1.1 B6.4.6.1.1B6.5.2.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2019/2020 BASIC SIX**

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| Weeks |   **SCIENCE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | FORCES AND ENERGY  | Forces and Movement | B5.4.3.1 | B5.4.3.1.1 | Videos on effect of friction on objects |
| 2 | FORCES AND ENERGY  | Forces and Movement | B5.4.3.1 | B5.4.3.1.1 | Videos on effect of friction on objects |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.1 | B5.5.1.1.1 | Real items (soap, water, dirty clothes) |
| 4 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.2 | B5.5.1.2.1 | Pictures and videos on how to keep washrooms clean. |
| 5 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B5.5.1.2 | B5.5.1.2.2 | Pictures and videos on how to keep washrooms clean |
| 6 | HUMANS AND THE ENVIRONMENT | Diseases  | B5.5.2.1 | B5.5.2.1.1B5.5.2.1.2 | Resource person ( a local health officer or SHEP coordinator) |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry  | B5.5.3.1 | B5.5.3.1.1 | Visit to a factory in the community. |
| 8 | HUMANS AND THE ENVIRONMENT | Climate change  | B5.5.4.1 | B5.5.4.1.1 | Picture/Video depicting work of chainsaw operators cutting down trees indiscriminately |
| 9 | DIVERSITY OF MATTER | Living and Non-Living Things | B6.1.1.1 | B6.1.1.1.1 | Plants and animals in the environment Pictures, Videos |
| 10 | DIVERSITY OF MATTER | Materials  | B6.1.2.1 | B6.1.2.1.1 | Plants and animals in the environment, Pictures, Videos |
| 11 | DIVERSITY OF MATTER | Materials  | B6.1.2.1 | B6.1.2.1.2 | Plants and animals in the environment, Pictures, Videos |
| 12 | DIVERSITY OF MATTER | Materials  | B6.1.2.2 | B6.1.2.2.1 | Plants and animals in the environment, Pictures, Videos |
| 13 | EXAMINATION |  |  |  |  |
|  14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2019/2020 BASIC SIX**

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| Weeks |  **OUR WOLD AND OUR PEOPLE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Being a Citizen | B5.4.1.1 | B5.4.1.1.1 | Pictures, charts, video clips |
| 2 | OUR NATION GHANA | Being a Citizen | B5.4.1.2B5.4.1.3 | B5.4.1.2.1B5.4.1.3.1 | Pictures , charts, video clips |
| 3 | OUR NATION GHANA | Authority and Power | B5.4.2.1 | B5.2.4.1.1 | Pictures , charts, video clips |
| 4 | OUR NATION GHANA | Authority and Power | B5.4.2.2 | B5.4.2.2.1 | Pictures , charts, video clips |
| 5 | OUR NATION GHANA | Responsible use of Resources | B5.4.3.1 | B5.4.3.1.1 | Pictures , charts, video clips |
| 6 | OUR NATION GHANA | Farming in Ghana | B5.4.4.1 | B5.4.4.1.1 | Pictures , charts, video clips |
| 7 | MY GLOBAL COMMUNITY  | Our Neighbouring Countries | B5.5.1.1  | B5.5.1.1.1  | Pictures , charts, video clips |
| 8 | MY GLOBAL COMMUNITY | Our Neighbouring Countries | B5.5.1.2  | B5.5.1.2.1  | Pictures , charts, video clips  |
| 9 | ALL ABOUT US | Nature of God | B6.1.1.1 | B6.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Nature of God | B6.1.1.1 | B6.1.1.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | Myself | B6.1.2.1  | B6.1.2.1.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | Myself | B6.1.2.1 | B6.1.2.1.2 | Pictures , charts, video clips |
| 13 | EXAMINATION |  |  |  |  |

 **TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks |   **HISTORY** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.1  | A documentary on early protest movements  |
| 2 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.1  | A documentary on early protest movements  |
| 3 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.2  | Photograph/Picture ofJoseph Mensah Sarbah |
| 4 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.3  | A documentary on the bust of Joseph Ephraim Casely-Hayford at Casford Hall, UCC/ Photograph/Picture ofJoseph Ephraim Casely-Hayford  |
| 5 | JOURNEY TO INDEPENDENCE | Early Protest Movements | B5.5.1.1 | B5.5.1.1.4  | Photograph/Picture of J.B. Danquah |
| 6 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.1 | A documentary on the general state of affairs after the Second World War |
| 7 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.1 | A documentary on the general state of affairs after the Second World War |
| 8 | JOURNEY TO INDEPENDENCE | The 1948 Riots And After | B5.5.3.1 | B5.5.3.1.2 | Photograph/Picture of the BIG SIX |
| 9 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana  |
| 10 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana |
| 11 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | A documentary of European presence in Ghana |
| 12 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks |  **CREATIVE ARTS**  |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring  | B5.1.1.1 | B5.1.1.1.4B5.1.1.1.5 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B5.2.1.1 | B5.2.1.1.4B5.2.1.1.5 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B5.1.2.2 | B5.1.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing  | B5.2.2.2 | B5.2.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B5.1.3.4 | B5.1.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B5.2.3.4 | B5.2.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts**  | Appreciating and Appraising | B5.1.4.6 | B5.1.4.6.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts**  | Appreciating and Appraising | B5.2.4.6 | B5.2.4.6.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual Arts** | Thinking and Exploring  | B6.1.1.1 | B6.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 10 | **Performing Arts** | Thinking and Exploring | B6.2.1.1 | B6.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts**  | Planning, Making and Composing  | B6.1.2.2 | B6.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing  | B6.2.2.2 | B6.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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| Weeks |   **COMPUTING** |
|  | STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | INTERNET AND SOCIAL MEDIA  | Surfing The World Wide Web  | B5.6.3.1 | B5.6.3.1.1 | The internet, computer, modem, etc. |
| 2 | INTERNET AND SOCIAL MEDIA  | Favourite Places and Search Engine | B5.6.4.1 | B5.6.4.1.1 | The internet, computer, modem, etc. |
| 3 | INTERNET AND SOCIAL MEDIA  | Using Online Forms | B5.6.5.1 | B5.6.5.1.1 | The internet, computer, modem, etc. |
| 4 | INTERNET AND SOCIAL MEDIA  | Customizing your Browser | B5.6.6.1 | B5.6.6.1.1B5.6.6.1.2B5.6.6.1.3B5.6.6.1.4B5.6.6.1.5B5.6.6.1.6 | The internet, computer, modem, etc. |
| 5 | INTERNET AND SOCIAL MEDIA  | Electronic Email | B5.6.7.1 | B5.6.7.1.1B5.6.7.1.2B5.6.7.1.3B5.6.7.1.4  | The internet, computer, modem, etc. |
| 6 | INTERNET AND SOCIAL MEDIA  | Internet of Things (IOT) | B5.6.8.1 | B5.6.8.1.1B5.6.8.1.2B5.6.8.1.3B5.6.8.1.4 | The internet, computer, modem, etc. |
|  7 | INTERNET AND SOCIAL MEDIA  | Digital Literacy | B5.6.9.1B5.6.10.1 | B5.6.9.1.1B5.6.9.1.2B5.6.10.1.1B5.6.10.1.2 | The internet |
| 8 | HEALTH AND SAFETY IN USING ICT TOOLS | Health and Safety in Using ICT Tools | B5.7.1.1 | B5.7.1.1.1B5.7.1.1.2 |  The computer, picture depicting a good sitting posture. |
| 9 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets  | B6.1.1.1 | B6.1.1.1.1 | mouse, monitor, keyboard, system unit, hard disk drive, CD-ROM, speakers, etc |
| 10 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets | B6.1.1.1 | B6.1.1.1.2 B6.1.1.1.3 | Input devices (Joystick, light pen, mouse, etc)  |
| 11 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets  | B6.1.1.1 | B6.1.1.1.4B6.1.1.1.5 | RAM and ROM or pictures ofRAM and ROM  |
| 12 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.1B6.1.2.1.2B6.1.2.1.3B6.1.2.1.4 | Desktop/laptop computer, pictures of desktop  |
| 13 | EXAMINATION  |   |  |  |  |

**TERM THREE SCHEME OF LEARNING 2019/2020 BASIC SIX**

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| Weeks |  **GHANAIAN LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Giving and Following Commands/Instructions  | B5.1.10.1 | B5.1.10.1.1B5.1.10.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Presentation  | B5.1.11.1 | B5.1.11.1.1B5.1.11.1.2B5.1.11.1.3 | Manila cards, recorded audio visuals |
| 3 |  READING |  Fluency Reading  | B5.2.8.1 | B5.2.8.1.1B5.2.8.1.2B5.2.8.1.2 | Manila cards, letter cards |
| 4 | READING |  Summarising  | B6.2.9.1 | B5.2.9.1.1B5.2.9.1.2B5.2.9.1.2 | Manila cards |
| 5 | COMPOSITION WRITING | Informative/ Academic Writing | B5.4.6.1 | B5.4.6.1.1B5.4.6.1.2B5.4.6.1.3 | Manila cards |
| 6 | COMPOSITION WRITING | Literary Writing  | B5.4.7.1 | B5.4.7.1.1B5.4.7.1.2B5.4.7.1.3 | Manila cards |
| 7 | COMPOSITION WRITING | Letter Writing | B5.4.8.1 | B5.4.8.1.1B5.4.8.1.2B5.4.8.1.3 | Manila cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (spelling)  | B5.5.7.1 | B5.5.7.1.1B5.5.7.1.1B5.5.7.1.3 | Manila cards, letter cards |
| WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Conjunctions) | B5.5.8.1 | B5.5.8.1.1 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs  | B6.1.1.1 | B6.1.1.1.1B6.1.1.1.2 | Drums, drum stick, manila cards, recorded audio visuals |
| 10 | ORAL LANGUAGE | Poems  | B6.1.3.1 | B6.1.3.1.1 | Manila cards, recorded audio visuals |
| 11 | ORAL LANGUAGE | Story Telling  | B6.1.4.1 | B6.1.4.1.1B6.1.4.1.2 | Manila cards, recorded audio visuals |
| 12 | LISTENING AND READING | Phonics (letter Sound Knowledge) | B6.2.4.1 | B6.2.4.1.1B6.2.4.1.2B6.2.4.1.3 | Manila cards, recorded audio visuals |
| 13 |  | Vocabulary (Sight and Content Vocabulary) | B6.2.5.1 | B6.2.5.1.1 | Manila cards, recorded audio visuals |

**TERM ONE SCHEME OF LEARNING 2021 BASIC SIX**

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|  |  **PHYSICAL EDUCATION** |
| WEEKS | STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERNS  | Manipulative skill | B5.1.2.1 | B5.1.2.1.8B5.1.2.1.9B5.1.2.1.10 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERNS  | Manipulative skill  | B5.1.3.1 | B5.1.3.1.3 | Balls, pictures and videos |
| 3 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Strategies | B5.2.5.2 | B5.2.5.2.4 | Balls, pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Strategies | B5.2.5.2 | B5.2.5.2.5 | Balls, pictures and videos |
| 5 | PHYSICAL FITNESS  | Flexibility | B5.3.4.3 | B5.3.4.3.1 | pictures and videos |
| 6 | PHYSICAL FITNESS  | Body Composition | B5.3.5.3 | B5.3.5.3.1 | pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Safety and Injuries | B5.4.3.4 | B5.4.3.4.1B5.4.3.4.2 | pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Dynamics and Critical Thinking  | B5.5.3.5B5.5.4.5 | B5.5.3.5.1B5.5.4.5.1 | pictures and videos  |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B6.1.1.1 | B6.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B6.1.1.1 | B6.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skill | B6.1.2.1 | B6.1.2.1.1B6.1.2.1.2B6.1.2.1.3  | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative Skill  | B6.1.2.1 | B6.1.2.1.4B6.1.2.1.5B6.1.2.1.6B6.1.2.1.7  | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |