**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |   **MATHEMATICS**  |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | NUMBER | Fractions  | B2.1.3.1 | B2.1.3.1.1 | Fraction charts, fraction strips, paper cut outs, colour pencils, crayons, cutters, pair of scissors.  |
| 2 | NUMBER | Fractions | B2.1.3.1 | B2.1.3.1.2B2.1.3.1.3 | Fraction charts, fraction strips, paper cut outs, colour pencils, crayons, cutters, pair of scissors  |
| 3 | NUMBER  | Money  | B2.1.4.1 | B2.1.4.1.1 | Objects(currency notes and coins) |
| 4 | Geometry and Measurement | Measurement – Length, Mass, Time | B2.3.3.3 | B2.3.3.3.1 | A calendar, chart, etc. |
| 5 | Geometry and Measurement | Measurement – Length, Mass, Time | B2.3.3.3 | B2.3.3.3.2 | A digital and an analogue clock  |
| 6 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B2.4.1.1 | B2.4.1.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 7 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B2.4.1.2 | B2.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 8 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B2.4.1.2 | B2.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 9 | NUMBER | Whole Numbers Counting and Representation  | B3.1.1.1 | B3.1.1.1.1 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips. |
| 10 | NUMBER | Whole Numbers Counting and Representation | B3.1.1.1 | B3.1.1.1.1B3.1.1.1.2 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 11 | NUMBER | Whole Numbers Counting and Representation | B3.1.1.1 | B3.1.1.1.3 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 12 | NUMBER | Whole Numbers Counting and Representation | B3.1.1.1 | B3.1.1.1.4 | Counters (bottle tops, straws, etc) base ten-cut outs. |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |   **RME** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | THE FAMILY AND THE COMMUNITY  | Roles and Relationships | B2.4.1.1 | B2.4.1.1.1 | Wall charts, videos, wall words, posters, natural objects etc . |
| 2 | THE FAMILY AND THE COMMUNITY  | Roles and Relationships | B2.4.1.1 | B2.4.1.1.2 | Wall charts, videos, wall words, posters, natural objects, etc. |
| 3 | THE FAMILY AND THE COMMUNITY  | Roles and Relationships | B2.4.1.1 | B2.4.1.1.2 | Wall charts, videos, wall words, posters, natural objects, etc . |
| 4 | THE FAMILY AND THE COMMUNITY  | Roles and Relationships | B2.4.1.1 | B2.4.1.1.3 | Wall charts, videos, wall words, posters, natural objects, etc |
| 5 | THE FAMILY AND THE COMMUNITY  | Roles and Relationships | B2.4.1.1 | B2.4.1.1.3 | Wall charts, videos, wall words, posters, natural objects, etc . |
| 6 | THE FAMILY AND THE COMMUNITY  | Personal Safety in the Community | B2.4.2.1 | B2.4.2.1.1 | Wall charts, videos, wall words, posters, natural objects, etc . |
| 7 | THE FAMILY AND THE COMMUNITY  | Personal Safety in the Community | B2.4.2.1 | B2.4.2.1.1 | Wall charts, videos, wall words, posters, natural objects, etc. |
| 8 | THE FAMILY AND THE COMMUNITY  | Personal Safety in the Community | B2.4.2.1 | B2.4.2.1.1 | Wall charts, videos, wall words, posters, natural objects, etc . |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B3.1.1.1 | B3.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator  | B3.1.1.1 | B3.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B3.1.2.1 | B3.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B3.1.2.1 | B3.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| WEEKs |  **ENGLISH LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Songs Phonics Guided Composition Using Simple Preposition Building the love & culture of reading | B2.1.1.1B2.2.2.1B2.4.8.1B2.5.7.1B2.6.1.1 | B2.1.1.1.1B2.2.2.1.3B2.4.8.1.1B2.5.7.1.1B2.6.1.1.1 | Letter cards, Word Cards,manila cards and class library |
| 2 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Story tellingPhonicsGuided CompositionUsing Simple Preposition Building the love & culture of reading | B2.1.4.1B2.2.2.1B2.4.8.1B2.5.7.1B2.6.1.1 | B2.1.4.1.3B2.2.2.1.3B2.4.8.1.1B2.5.7.1.2B2.6.1.1.1 | Letter cards, Word Cards,manila cards and class library |
| 3 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Story tellingWord FamiliesGuided CompositionUsing Simple Preposition Building the love & culture of reading  | B2.1.4.1B2.2.3.1B2.4.8.1B2.5.5.1B2.6.1.1  | B2.1.4.1.3B2.2.3.1.1B2.4.8.1.1B2.5.7.1.2B2.6.1.1.1  | Letter cards, Word Cards,manila cards and class library |
| 4 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Dramatization & Role play Word FamiliesNarrative WritingUsing Simple and Compound SentencesBuilding the love & culture of reading  | B2.1.5.1B2.2.3.1B2.4.10.1B2.5.9.1B2.6.1.1 | B2.1.5.1.1B2.2.3.1.1B2.4.10.1.1B2.5.9.1.1B2.6.1.1.1 | Letter cards, Word Cards,manila cards and class library |
| 5 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | ConversationWord FamiliesNarrative WritingUsing Simple and Compound SentencesBuilding the love & culture of reading  | B2.1.6.2B2.2.3.1B2.4.10.1B2.5.9.1B2.6.1.1 | B2.1.6.2.1/2B2.2.3.1.2B2.4.10.1.1B2.5.9.1.1B2.6.1.1.1 | Letter cards, Word Cards,manila cards and class library |
| 6 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionVocabularyDescriptive Writing Using Simple and Compound SentencesBuilding the love & culture of reading  | B2.1.7.1B2.2.6.1B2.4.12.1B2.5.9.1B2.6.1.1 | B2.1.7.1.2B2.2.6.1.3B2.4.12.1.1B2.5.9.1.2B2.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 7 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Giving & Following Commands/ Instructions/Directions & making and responding to requestsReading Comprehension Descriptive Writing SpellingBuilding the love & culture of reading  | B2.1.9.1B2.2.7.2B2.4.12.1B2.5.10.1B2.6.1.1 | B2.1.9.1.2B2.2.7.2.3B2.4.12.1.1B2.5.10.1.1B2.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 8 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | PresentationFluencyDescriptive Writing SpellingBuilding the love & culture of reading  | B2.1.10.1B2.2.9.1B2.4.12.1B2.5.10.1B2.6.1.1 | B2.1.10.1.2B2.2.9.1.3B2.4.12.1.1B2.5.10.1.1B2.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 9 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | Songs Phonics PenmanshipUsing CapitalBuilding the love and culture and reading | B3.1.1.1:B3.2.2.1B3.4.2.1B3.5.1.1B3.6.1.1 | B3.1.1.1.1B3.2.2.1.1B3.4.2.1.1B3.5.1.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | RhymesPhonicsPenmanshipUsing CapitalsBuilding the love and culture and reading | B3.1.2.1B3.2.2.1B3.4.2.1B3.5.1.1B3.6.1.1 | B3.1.2.1.1B3.2.2.1.1B3.4.2.1.1B3.5.1.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | Story telling PhonicsComprehension, Writing letter-smallUsing CapitalBuilding the love and culture and reading  | B3.1.4.1B3.2.2.1B3.2.7.1B3.4.2.1B3.5.1.1B3.6.1.1  | B3.1.4.1.1B3.2.2.1.1B3.2.7.1.2B3.4.2.1.2B3.5.1.1.2B3.6.1.1.1  | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingWriting Using writing conversations/Grammar usage Extensive reading | Story telling PhonicsVocabularyWriting letter-small using Punctuation, Building the love and culture and reading  | B3.1.4.1B3.2.2.1B3.2.6.1B3.4.2.1B3.5.1.1B3.6.1.1 | B3.1.4.1.1B3.2.2.1.2B3.2.6.1.1B3.3.4.1.1B3.5.1.2.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |  **SCIENCE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Classrooms and school compound |
| 2 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Classrooms and school compound |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.2 | Nail cutter, file, etc. |
| 4 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.1 | Soaps, water, spong, towel, etc. |
| 5 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.2 | Picture/Video of polluted water |
| 6 | HUMANS AND THE ENVIRONMENT | Science and Industry | B3.5.3.2 | B3.5.3.2.1 | Mobile phones, computers, school bag, sewing machines, fans, etc |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry | B3.5.3.2 | B3.5.3.2.2 | A visit to a locally food processing factory |
| 8 | HUMANS AND THE ENVIRONMENT | Climate Change | B3.5.4.1 | B3.5.4.1.1 | Picture video of bush fire, unapproved refuse dump, etc. |
| 9 | DIVERSITY OF MATTER  | Living and Non-Living Things | B3.1.1.1 | B3.1.1.1.1 | Plants and animals in the environmentPictures, Videos |
| 10 | DIVERSITY OF MATTER | Living and Non-Living Things | B3.1.1.1 | B3.1.1.1.2 | Plants and animals in the environmentPictures, Videos |
| 11 | DIVERSITY OF MATTER | Materials  | B3.1.2.1. | B3.1.2.1.1 | Different types of materials from the environment Pictures, Videos, charts |
| 12 | DIVERSITY OF MATTER | Materials  | B3.1.2.1 | B3.1.2.1.2 |  Different types of materials from the environment Pictures, Videos, charts |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |  **OUR WORLD AND OUR PEOPLE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Responsible use of Resources | B2.4.3.1 | B2.4.3.1.1 | Pictures, charts, video clips |
| 2 | OUR NATION GHANA | Responsible use of Resources  | B2.4.3.1 | B2.4.3.1.1 | Pictures, charts, video clips |
| 3 | OUR NATION GHANA | Farming in Ghana | B2.4.4.1 | B2.4.4.1.1 | Pictures, charts, video clips |
| 4 | MY GLOBAL COMMUNITY | Our Neighbouring Countries  | B2.5.1.1 | B2.5.1.1.1 | Wall charts, video, a map of Ghana and its neighbhours. |
| 5 | MY GLOBAL COMMUNITY | Introduction to Computing | B2.5.2.1 | B2.5.2.1.1 | Computer, mouse |
| 6 | MY GLOBAL COMMUNITY | Introduction to Computing  | B2.5.2.1 | B2.5.2.1.1 | Computer, mouse |
| 7 | MY GLOBAL COMMUNITY | Sources of Information  | B2.5.3.1 | B2.5.3.1.1 | Letters, internet, posters, newspapers, telephones calls, SMS. |
| 8 | MY GLOBAL COMMUNITY | Technology in Communication | B2.5.4.1 | B2.5.4.1.1 | Mobile phone, Radio, Television, etc. |
| 9 | ALL ABOUT US | Nature of God | B3.1.1.1 | B3.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Nature of God | B3.1.1.1 | B3.1.1.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | Nature of God | B3.1.1.2 | B3.1.1.2.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | Nature of God | B3.1.1.2 | B3.1.1.2.2 | Pictures , charts, video clips |
|  13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **HISTORY** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MY COUNTRY GHANA | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 2 | MY COUNTRY GHANA | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 3 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 4 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 5 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 6 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 7 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 8 | EUROPEANS IN GHANA | International Trade Including Slave Trade | B2.3.2.1 | B2.3.2.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 9 | MY COUNTRY GHANA | The People of Ghana | B3.2.1.1 | B3.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 10 | MY COUNTRY GHANA | The People of Ghana | B3.2.1.1 | B3.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 11 | MY COUNTRY GHANA | The People of Ghana | B3.2.1.1 | B3.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 12 | MY COUNTRY GHANA | The People of Ghana | B3.2.1.1 | B3.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |   **CREATIVE ARTS**  |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring  | B2.1.1.1 | B2.1.1.1.3 | Photos, videos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B2.2.1.1 | B2.2.1.1.3 | Photos, videos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B2.1.2.2 | B2.1.2.2.3 | Videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing  | B2.2.2.2 | B2.2.2.2.4 | Videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B2.1.3.4 | B2.1.3.4.4 | Videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B2.2.3.4 | B2.2.3.4.3 | Videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts**  | Appreciating and Appraising | B2.1.4.7 | B2.1.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts**  | Appreciating and Appraising | B2.2.4.7 | B2.2.4.7.1 | Videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual Arts** | Thinking and Exploring  | B3.1.1.1 | B3.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 10 | **Performing Arts** | Thinking and Exploring | B3.2.1.1 | B3.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts**  | Planning, Making and Composing  | B3.1.2.2 | B3.1.2.2.1B3.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing  | B3.2.2.2 | B3.2.2.2.1B3.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |  **GHANAIAN LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Asking and Answering Questions  | B2.1.9.1 | B2.1.9.1.1B2.1.9.1.2B2.1.9.1.3B2.1.9.1.4 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Giving and Following Commands/Instructions | B2.1.10.1 | B2.1.10.1.1B2.1.10.1.2B2.1.10.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Presentation | B2.1.11.1 | B2.1.11.1.1B2.1.11.1.2B2.1.11.1.3 | Manila cards, recorded audio visuals |
| 4 | READING | Comprehension  | B2.2.6.1 | B2.2.6.1.4B2.2.6.1.5 | Manila cards, letter cards |
| READING | Silent Reading | B2.2.7.1 | B2.2.7.1.1 | Manila cards, letter cards |
| 5 | READING | Fluency | B2.2.8.1 | B2.2.8.1.1 | Manila cards, letter cards |
| 6 | COMPOSITION WRITING | Copying/Writing Simple Sentences with Correct Spacing  | B2.3.4.1 | B2.3.4.1.1B2.3.4.1.2 | Manila cards, letter cards |
| 7 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of Simple and Compound Sentences) | B2.5.6.1 | B2.5.6.1.1B2.5.6.1.2B2.5.6.1.3 | Manila cards, letter cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Spelling) | B2.5.7.1 | B2.5.7.1.1B2.5.7.1.2 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs  | B3.1.1.1 | B3.1.1.1.1 | Drums, drum stick, manila cards, recorded audio visuals |
| 10 | ORAL LANGUAGE | Poems  | B3.1.3.1 | B3.1.3.1.1 | Manila cards, recorded audio visuals |
| 11 | ORAL LANGUAGE | Story Telling  | B3.1.4.1 | B3.1.4.1.1 | Manila cards, recorded audio visuals |
| 12 | LISTENING AND READING | Phonological and Phonics awareness | B3.2.3.1 | B3.2.3.1.1B3.2.3.1.2 | Manila cards, recorded audio visuals |
| 13 | EXAMINATION  |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC THREE**

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| Weeks |  **PHYSICAL EDUCATION** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B2.1.3.1 | B2.1.3.1.2 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill  | B2.1.3.1 | B2.1.3.1.3 | Balls, pictures and videos |
| 3 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Body Management | B2.2.5.2 | B2.2.5.2.1 | Pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Strategies | B2.2.5.2 | B2.2.5.2.2 | Pictures and videos |
| 5 | PHYSICAL FITNESS  | Flexibility | B2.3.3.4 | B2.3.3.4.1 | Pictures and videos |
| 6 | PHYSICAL FITNESS  | Body Composition | B2.3.4.5 | B2.3.4.5.1 | Pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Safety and Injuries | B2.4.3.4 | B2.4.3.4.1 | Pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Social Interaction Group Dynamics and Critical Thinking | B2.5.3.5B2.5.4.5 | B2.5.3.5.1B2.5.4.5.1 | Pictures and videos  |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B3.1.1.1 | B3.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B3.1.1.1 | B3.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B3.1.2.1 | B3.1.2.1.1B3.1.2.1.2 | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill  | B3.1.2.1 | B3.1.2.1.3B3.1.2.1.4B3.1.2.1.5 | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |