**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **MATHEMATICS** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ALGEBRA | Pattern and Relationship | B1.2.1.1 | B1.2.1.1 | Counters (bottle tops, bundles and loose straws) |
| 2 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1. | Counters(bottle tops, bundles and loose straws) |
| 3 | GEOMETRY AND MEASUREMENT | 2D and 3D shapes | B1.3.1.1 | B1.3.1.1.2 | 2D shapes (triangles, squares rectangles, circles) 3D objects(cubes, cylinders, spheres, rectangular prisms) |
| 4 | GEOMETRY AND MEASUREMENT | Measurement-Length, Mass, Time | B1.3.3.1 | B1.3.3.1.1. | Different kinds of objects |
| 5 | DATA | Data collection ,organization,Presentation, Interpretation and Analysis | B1.4.1.1 | B1.4.1.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 6 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B1.4.1.1 | B1.4.1.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 7 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B1.4.1.2 | B1.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 8 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B1.4.1.2 | B1.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 9 | NUMBERS | Whole Numbers Counting and Representation | B2.1.1.1 | B2.1.1.1.1 –B2.1.1.1.2 | Counters (bundles,and loose straws) base-cut outs |
| 10 | NUMBERS | Whole Numbers Counting and Representation | B2.1.1.1 | B2.1.1.1.3-B2.1.1.1.4 | Counters (bundles,and loose straws) base-cut outs |
| 11 | NUMBERS | Whole Numbers Counting and Representation | B2.4.1.2 | B2.1.1.5.1-B2.1.1.1.6 | Counters (bundles,and loose straws) base-cut outs |
| 12 | NUMBERS | Whole Numbers Operation | B2.1.2.3-B2.1.2.2 | B2.1.2.1-B2.1.2.2 | Counters (bundles,and loose straws) base-cut outs |
| 13&14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **RME** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Religious Practices and their Moral Implications | Birth of the Leaders of the Three Major Religions in Ghana | B1.3.1.1 | B1.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 2 | Religious Practices and their Moral Implications | Birth of the Leaders of the Three Major Religions in Ghana | B1.3.1.1 | B1.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 3 | Religious Practices and their Moral Implications | Birth of the Leaders of the Three Major Religions in Ghana | B1.3.1.1 | B1.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 4 | THE FAMILY AND THE COMMUNITY | Roles and Relationships | B1. 4.1.1 | B1. 4.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 5 | THE FAMILY AND THE COMMUNITY | Roles and Relationships | B1. 4.1.1 | B1. 4.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 6 | THE FAMILY AND THE COMMUNITY | Roles and Relationships | B1. 4.1.1 | B1. 4.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | THE FAMILY AND THE COMMUNITY | Personal Safety in the Community | B1. 4.2.1 | B1. 4.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 8 | THE FAMILY AND THE COMMUNITY | Personal Safety in the Community | B1. 4.2.1 | B1. 4.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B2.1.1.1 | B2.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B2.1.1.1 | B2.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B2.1.2.1 | B2.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B2.1.2.1 | B2.1.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13&14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| W  E  E  K  s | **ENGLISH LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conversation: Talk about likes and dislikes:  Phonics  Controlled Writing  Using Action words    Building the love & culture of reading | B1.1.6.2  B1.2.2.1  B1.4.7.1  B1.5.4.1  B1.6.1.1 | B1.1.6.2.2  B1.2.2.1.5  B1.4.7.1.2  B1.5.4.1.3  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 2 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Phonics  Controlled Writing  Using Adjectives  Building the love & culture of reading | B1.1.7.1  B1.2.2.1  B1.4.7.1  B2.5.5.1  B1.6.1.1 | B1.1.7.1.4  B1.2.2.1.6  B1.4.7.1.2  B1.5.5.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 3 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Vocabulary  Controlled Writing  Using Adjectives  Building the love & culture of reading | B1.1.7.1  B1.2.6.1  B1.4.7.1  B1.5.5.1  B1.6.1.1 | B1.1.7.1.4  B1.2.6.1.3  B1.4.7.1.3  B1.5.5.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 4 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Asking and Answering Questions  Reading Comprehension  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.8.1  B1.2.7.2  B1.4.7.1  B1.5.7.1  B1.6.1.1 | B1.1.8.1.1  B1.2.7.2.2  B1.4.7.1.3  B1.5.7.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 5 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Giving and Responding to Commands / Instructions  Reading Comprehension  Descriptive Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.9.1  B1.2.7.2  B1.4.12.1  B1.5.7.1  B1.6.1.1 | B1.1.9.1.1  B1.2.7.2.4  B1.4.12.1.1  B1.5.7.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 6 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Giving and Responding to Commands/ Making Requests  Reading Comprehension  Descriptive Writing  Spelling  Building the love & culture of reading | B1.1.9.1  B1.2.7.2  B1.4.12.1  B1.5.10.1  B1.6.1.1 | B1.1.9.1.2  B1.2.7.2.5  B1.4.12.1.1  B1.5.10.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 7 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Reading Comprehension  Descriptive Writing  Spelling  Building the love & culture of reading | B1.1.10.1  B1.2.7.2  B1.4.12.1  B1.5.10.1  B1.6.1.1 | B1.1.10.1.1  B1.2.7.2.6  B1.4.12.1.1  B1.5.10.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 8 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Fluency  Descriptive Writing  Spelling  Building the love & culture of reading | B1.1.10.1  B1.2.9.1.2  B1.4.12.1  B1.5.10.1  B2.6.1.1 | B1.1.10.1.2/3  B1.2.9.1.2  B1.4.12.1.1/2  B1.5.10.1.2  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 9 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Songs  Phonics  Penmanship  Using Capitalization  Building the love and culture of reading | B2.1.1.1  B2.2.2.1  B2.4.2.1  B2.5.1.1  B2.6.1.1 | B2.1.1.1.1  B2.2.2.1.1  B2.4.2.1.1  B2.5.1.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 10 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Rhymes  Phonics  Penmanship  Using Capitalization  Building the love and culture of reading | B2.1.2.1  B2.2.2.1  B2.4.2.1  B2.5.1.1  B2.6.1.1 | B2.1.2.1.1  B2.2.2.1.2  B2.4.2.1.1  B2.5.1.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 11 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Story telling  Phonics  Writing letters-Small & Capital  Using Capitalization  Building the love and culture of reading | B2.1.4.1  B2.2.2.1  B2.4.2.1  B2.5.1.1  B2.6.1.1 | B2.1.4.1.1  B2.2.2.1.3  B2.4.2.1.2  B2.5.1.1.2  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 12 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Word Families  Writing letters-Small & Capital  Using Capitalization  Building the love and culture of reading | B2.1.5.1  B2.2.3.1  B2.4.2.1  B2.5.1.1  B2.6.1.1 | B2.1.5.1.1  B2.2.3.1.1  B2.4.2.1.2  B2.5.1.2.1  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **SCIENCE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B1.5.1.1 | B1.5.1.1.1 | Real items (e.g. soap, sponge, water, and towel) |
| 2 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B1.5.1.1 | B1.5.1.1.2  B1.5.1.1.3 | Items used in cleaning the teeth (toothbrush and toothpaste, water, chewing stick, etc). |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B1.5.1.2 | B1.5.1.2.1 | Cutlasses, hoe, broom, dust bin, ceiling brush, etc. |
| 4 | HUMANS AND THE ENVIRONMENT | Diseases | B1.5.2.1 | B1.5.2.1.1 | Pictures and videos of common skin diseases. |
| 5 | HUMANS AND THE ENVIRONMENT | Diseases | B1.5.2.1 | B1.5.2.1.1 | Pictures and videos of common skin diseases. |
| 6 | HUMANS AND THE ENVIRONMENT | Science and Industry | B1.5.3.1 | B1.5.3.1.1 | Electronic devices such as toys, laptops, smart phones, watches, radio and DVD players. |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry | B1.5.3.2 | B1.5.3.2.1 | Types of foods that can be preserved at home, e.g. okro, pepper, tomato, onions, ginger, cassava, yam, plantain, etc. |
| 8 | HUMANS AND THE ENVIRONMENT | Climate Change | B1.5.4.1 | B1.5.4.1.1 | Pictures or videos of different weather conditions and activities people do under different weather conditions. |
| 9 | DIVERSITY OF MATTER | Living and Non-Living Things | B2.1.1.1 | B2.1.1.1.1 | Plants and animals in the environment  Pictures, Videos |
| 10 | DIVERSITY OF MATTER | Living and Non-Living Things | B2.1.1.1 | B2.1.1.1.1 | Plants and animals in the environment  Pictures, Videos |
| 11 | DIVERSITY OF MATTER | Living and Non-Living Things | B2.1.1.2 | B2.1.1.2.1 | Plants and animals in the environment  Pictures, Videos |
| 12 | DIVERSITY OF MATTER | Living and Non-Living Things | B2.1.1.2 | B2.1.1.2.2 | Plants and animals in the environment  Pictures, Videos |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **OUR WORLD AND OUR PEOPLE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Responsible Use of Resources | B1.2.3.1 | B1.2.3.1.1 | Pictures , charts, video clips |
| 2 | OUR NATION GHANA | Responsible Use of Resources | B1.2.4.1 | B1.2.4.1.1 | Pictures , charts, video clips |
| 3 | OUR NATION GHANA | Farming in Ghana | B1.3.1.1 | B1.3.1.1.1 | Pictures , charts, video clips |
| 4 | MY GLOBAL COMMUNITY | Our Neighbouring Countries | B1.5.1.1 | B1.5.1.1.1 | Pictures , charts, video clips |
| 5 | MY GLOBAL COMMUNITY | Introduction to Computing | B1.5.2.1 | B1.5.2.1.1 | Pictures , charts, video clips |
| 6 | MY GLOBAL COMMUNITY | Introduction to Computing | B1.5.2.1 | B1.5.2.1.1 | Pictures , charts, video clips |
| 7 | MY GLOBAL COMMUNITY | Sources of Information | B1.5.3.1.1 | B1.5.3.1.1 | Pictures , charts, video clips |
| 8 | MY GLOBAL COMMUNITY | Technology in Communication | B1.5.4.1.1 | B1.5.4.1.1 | Pictures, charts, video clips |
| 9 | ALL ABOUT US | Nature of God | B2.1.1.1 | B2.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Myself | B2.1.2.1 | B2.1.2.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | My family and the community | B2.1.3.1 | B2.1.3.1.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | Home and school | B2.1.4.1 | B2.1.4.1.1 | Pictures , charts, video clips |
| 13&14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **HISTORY** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | My Country Ghana | Some Selected Individuals | B1.1.4.2 | B1.1.4.2.1 | The internet, a resource person |
| 2 | My Country Ghana | Some Selected Individuals | B1.1.4.2 | B1.1.4.2.1 | The internet, a resource person |
| 3 | My Country Ghana | Some Selected Individuals | B1.1.4.2 | B1.1.4.2.1 | The internet, a resource person |
| 4 | Europeans in Ghana | Arrival of Europeans | B1.3.1.1 | B1.3.1.1.1 | The internet, a resource person, a globe, world map, charts, etc |
| 5 | Europeans in Ghana | Arrival of Europeans | B1.3.1.1 | B1.3.1.1.1 | The internet, a resource person, a globe, world map, charts, etc |
| 6 | Independent Ghana | The Republics | B1.6.1.1 | B1.6.1.1.1 | The internet, a resource person |
| 7 | Independent Ghana | The Republics | B1.6.1.1 | B1.6.1.1.1 | The internet, a resource person |
| 8 | Independent Ghana | The Republics | B1.6.1.1 | B1.6.1.1.1 | The internet, a resource person |
| 9 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 10 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 11 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 12 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes |
| 13&14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **CREATIVE ARTS** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring | B1.1.1.1 | B1.1.1.1.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B1.2.1.1 | B1.1.1.1.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B1.1.2.2 | B1.1.2.2.4 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing | B1.2.2.2 | B1.2.2.2.4 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B1.1.3.4 | B1.1.3.4.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B1.2.3.4 | B1.2.3.4.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B1.1.4.6 | B1.1.4.6.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B1.2.4.6 | B1.2.4.6.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 9 | **Visual Arts** | Thinking and Exploring | B2.1.1.1 | B2.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Performing Arts** | Thinking and Exploring | B2.2.1.1 | B2.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts** | Planning, Making and Composing | B2.1.2.2 | B2.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing | B2.2.2.2 | B2.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **GHANAIAN LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANG UAGE | Asking and Answering Questions | B1.1.9.1 | B1.1.9.1.1  B1.1.9.1.2  B1.1.9.1.3 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Giving and Following Commands/Instructions | B1.1.10.1 | B1.1.10.1.1  B1.1.10.1.2  B1.1.10.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Presentation | B1.1.11.1 | B1.1.11.1.1  B1.1.11.1.2  B1.1.11.1.3 | Manila cards, recorded audio visuals |
| 4 | READING | Comprehension | B1.2.6.1 | B1.2.6.1.1  B1.2.6.1.2  B1.2.6.1.3 | Manila cards, letter cards |
| READING | Silent Reading | B1.2.7.1 | B1.2.7.1.1  B1.2.7.1.2 | Manila cards, letter cards |
| 5 | READING | Fluency | B1.2.8.1 | B1.2.8.1.1  B1.2.8.1.2 | Manila cards, letter cards |
| 6 | COMPOSITION WRITING | Writing Simple Words/Names of People and Places (Proper Nouns) Labeling Items in the Environment/Classroom | B1.3.3.1  B1.3.3.2 | B1.3.3.1.4  B1.3.3.2.1 | Manila cards, letter cards |
| COMPOSITION WRITING | Copying/Writing Simple Sentences with Correct Spacing | B1.3.4.1 | B1.3.4.1.1 | Manila cards, letter cards |
| 7 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Use of Postpositions) | B1.5.5.1 | B1.5.5.1.1  B1.5.5.1.2  B1.5.5.1.3 | Manila cards, letter cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Spelling) | B1.5.6.1 | B1.5.6.1.1  B1.5.6.1.2  B1.5.6.1.3 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs | B2.1.1.1 | B2.1.1.1.1 | Drums, drum stick, manila cards, recorded audio visuals |
| 10 | ORAL LANGUAGE | Rhymes | B2.1.2.1 | B2.1.2.1.1 | Manila cards, recorded audio visuals |
| 11 | ORAL LANGUAGE | Listening and Story Telling | B2.1.4.1 | B2.1.4.1.1 | Manila cards, recorded audio visuals |
| 12 | LISTENING AND READING | Phonological and Phonics awareness | B1.2.3.1 | B1.2.3.1.1  B1.2.3.1.2 | Manila cards, recorded audio visuals |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC TWO**

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| Weeks | **PHYSICAL EDUCATION** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythmic Skills | B1.1.3.1 | B1.1.3.1.1 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythmic Skills | B1.1.3.1 | B1.1.3.1.2  B1.1.3.1.3 | Balls, pictures and videos |
| 3 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Dynamics and Relations | B1.2.5.2 | B1.2.5.2.1 | Pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Strategies | B1.2.5.2 | B1.2.5.2.2 | Pictures and videos |
| 5 | PHYSICAL FITNESS | Strength | B1.3.2.3 | B1.3.2.3.1 | Pictures and videos |
| 6 | PHYSICAL FITNESS | Body Composition | B1.3.3.5 | B1.3.3.5.1 | Pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness Programme | B1.4.3.4 | B1.4.3.4.1 | Pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction | B1.5.4.5 | B1.5.4.5.1 | Pictures and videos |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B2.1.1.1 | B2.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B2.1.1.1 | B2.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B2.1.2.1 | B2.1.2.1.1  B2.1.2.1.2  B2.1.2.1.3 | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B2.1.2.1 | B2.1.2.1.4  B2.1.2.1.5  B2.1.2.1.6  B2.1.2.1.7 | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |