## R.M.E SCHEME OF WORK

1ST SEM. 2021

This document consist of weekly ICT scheme of work for JHS (J.H.S. 1, 2 and 3) prepared by myEduAid-Ghana; an NGO whose focus is providing Educational Support. For more info visit www.myeduaidghana.org or call or Whatsapp 0246068674/0247171345. You can also send a mail to exams@myeduaidghana.org

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## WEEKLY SCHEME OF WORK FOR J. H. S. ONE (J. H. S. 1)

|      | WEEKLY SCHEME OF WORK FOR J. H. S. ONE   |                |
|------|--|----------------|
| WEEK | TOPIC  | REMARK         |
| 1    | Reopening, registration, cleaning and revision   |                |
| 2    | THE FAMILY AND COMMUNITY   |                |
| _    | COMMITMENT TO THEIR GOD  |                |
|      | Discuss the need to be committed members to the community  |                |
|      | -Explain the need to be members of the community   |                |
| 3    | THE FAMILY AND COMMUNITY   | R              |
|      | COMMITMENT TO THEIR GOD  | EC             |
|      | -Explain the need to be members of the community   | RECOVERY WEEKS |
| 5    | THE FAMILY, AUTORITY AND OBEDIENCE-AUTHORITY AND   | ¥E             |
|      | OBEDIENCE  | R              |
|      | -Discuss the need to obey and submit to authority  | \ \frac{1}{2}  |
|      | AUTHORITY AND OBEDIENCE  | VΕ             |
|      | Identify the role of children in promoting harmony with other family   | Ę              |
|      | members.   | $\mathbf{S}$   |
| 6    | AUTHORITY AND OBEDIENCE  |                |
| 7    | Explain the need for cordial relationships among family members.  Roles, Relationships in the Family and character Formations. |                |
| 7    | Describe attitudes and behavior of a responsible family members.   |                |
| 0    | Roles, Relationships in the Family and character Formations.   |                |
| 8    | Identify attitudes and behaviors of a responsible family member.   |                |
| 9    | MID SEMESTER   |                |
|      | GOD, HIS CREATION AND ATTRIBUTES   |                |
| 10   | Nature of God through His attribute in the three major religions   |                |
|      | GOD, HIS CREATION AND ATTRIBUTES   |                |
|      | Demonstration of the attribute of God in our life  |                |
| 12   | RELIGIOUS PRACTICES  |                |
| 12   | Worship: Types of Worship  |                |
|      | Moral lessons from Worship   |                |
| 13   | RELIGIOUS PRACTICES  |                |
| 13   | Worship: Mode of Worship   |                |
| 14   | RELIGIOUS PRACTICES  |                |
| 1.   | Significance of Prayer   |                |
|      | Special/Occasional prayer  |                |
| 15   | RELIGIOUS PRACTICES  |                |
|      | Indigenous African Religion  |                |
| 16   | FAMILY AND THE COMMUNITY   |                |
|      | FAMILY SYSTEMS: Types of family systems  |                |
| 17   | THE FAMILY AND THE COMMUNITY   |                |
|      | FAMILY SYSTEMS: Types of family systems  |                |
| 18   | THE FAMILY AND THE COMMUNITY   |                |
| -    | FAMILY SYSTEMS: Roles of family members  |                |
|      | Promoting good relationships among family members.   |                |
| 19   | REVISION   |                |
| 20   | EXAMS  |                |

## R. M. E. WEEKLY SCHEME OF WORK FOR J. H. S. TWO (J. H. S. 2)

| WEEK | TOPIC   | REMARK         |
|------|---|----------------|
| 1    | Reopening, registration, cleaning and revision                    | KEWIAKK        |
| 2    | God, His Creation and His Attributes                              |                |
|      | Attribute of God  |                |
|      | Nature  | <b>7</b>       |
| 3    | The Family, Religious Home and Obedience                          | RECOVERY WEEKS |
|      | Religious Home and Religious                                      | 01             |
| 4    | Life pattern of people of the three religious                     | Æ              |
|      | -Christians Life patterns   | RY             |
| 5    | Moslems life patterns   | <b>*</b>       |
|      | ATR Life Patterns   | E              |
| 6    | Religious Practices and their moral implication                   | $\sim$         |
| 7    | Religious Songs and their Moral Implications                      | -              |
| 7    | Difference between religious and non-religious songs, Recitations | -              |
| 8    | Manners   |                |
|      | Greetings: Correct greetings                                      |                |
| 9    | MID SEMESTER  |                |
| 10   | WORK, MONEY , TIME AND LEISURE                                    |                |
|      | Work  |                |
|      | -What is work, -Types of work<br>Importance of work               |                |
|      | Work  |                |
| 11   | -How to develop the spirit of hard work                           |                |
|      | Importance of hard work   |                |
| 4.0  | Religious personalities   |                |
| 12   | Patriarch/Prophet/Caliphs and Traditional leaders                 |                |
|      | Patriarch, Prophets, Caliphs                                      |                |
| 13   | Patriarch/Prophets/Caliphs and Traditional leaders                |                |
| 13   | -The mission and Exemplary lives of the patriarch/Prophets and    |                |
|      | Caliphs   |                |
| 14   | Religious Festivals   |                |
| 1.   | Religious Festivals   |                |
|      | -When and how various Religious Festivals are celebrated          |                |
| 15   | Religious Festivals   |                |
|      | -Reasons for celebrating Religious Festivals                      |                |
| 16   | RITES OF PASSAGE  |                |
|      | Naming ceremony   |                |
| 17   | Naming ceremony Outdooring and naming ceremony                    |                |
|      | Naming ceremony   |                |
| 18   | Importance of naming ceremony                                     |                |
| 10   | Revision  |                |
| 19   |   |                |
| 20   | Exams   |                |

## R.M.E WEEKLY SCHEME OF WORK FOR J. H. S. THREE (J. H. S. 3)

| WEEK | TOPIC   | REMARK         |
|------|---|----------------|
| 1    | Reopening, registration, cleaning and revision                    |                |
| 2    | Rite of passage   |                |
|      | Naming Ceremony   |                |
| 3    | Christians, Moslems and ATR                                       | <b>7</b> 1     |
|      | Importance of naming ceremony                                     | E              |
| 4    | Puberty rites among Christian                                     | CO             |
|      | Moslems and ATR   | <u> </u>       |
| 5    | Changes at puberty  | RECOVERY WEEKS |
|      | (Physical/emotions)   | Y              |
|      | -Significance of puberty  | ₩              |
| 6    | Marriage rites: Christians  | Ħ              |
|      | -Moslems and ATR  | $\mathbf{S}$   |
| 7    | Importance of Marriage  |                |
|      | -How to sustain Marriage  |                |
| 8    | Death rites: Christians   |                |
|      | Moslems and ATR   |                |
| 9    | MID SEMESTER  |                |
| 10   | Morals Teachings  |                |
|      | -Moral teachings:   |                |
|      | a. Bible b. Holy Qur'an   |                |
|      | c. Traditional Religious wise sayings                             |                |
| 11   | Moral Teaching  |                |
|      | Explanation of Moral Teachings in the passage and wise sayings in |                |
|      | ATR   |                |
|      | Application of moral Lessons in their daily lives                 |                |
| 12   | REWARD AND PUNISHMENT   |                |
|      | Good Deeds and Rewards  |                |
|      | -Acts of Good Deeds   |                |
| 1.2  | -Types of rewards   |                |
| 13   | Goods Deeds and Rewards   |                |
|      | -Acts of Bad Deeds  |                |
|      | -Reasons for punishing bad deeds -Types of punishment             |                |
| 14   | Repentance  |                |
| 14   | -Stages of repentance   |                |
|      | Religious Youth Organizations                                     |                |
|      | -Youth organization in the three religions                        | 12.7           |
|      | a. Christians b. Islam c. Tradition                               |                |
| 15   | Decent and substance abuse  |                |
| 10   | -Decency  |                |
| 16   | Decency – significance of Decency                                 |                |
| 17   | Substance Abuse   |                |
|      | Types of substance abuse that can be abuse                        |                |
| 18   | Substance Abuse   |                |
| _    | -Causes of Substance Abuse  |                |
|      | -The need to avoid substance Abuse                                |                |
| 10   |   |                |
| 19   | REVISION WEEK   |                |