**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **MATHEMATICS** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | NUMBER | Money | B3.1.4.1 | B3.1.4.1.1 | Objects(currency notes and coins) |
| 2 | NUMBER | Money | B3.1.4.1 | B3.1.4.1.1 | Objects(currency notes and coins) |
| 3 | Geometry and Measurement | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.1 | A digital and an analogue clock |
| 4 | Geometry and Measurement | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.2 | A calendar, chart, etc. |
| 5 | Geometry and Measurement | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.3 | A calendar, chart, etc. |
| 6 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.1 | B3.4.1.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 7 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.2 | B3.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 8 | DATA | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.2 | B3.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 9 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.1 | B4.1.1.1.1  B4.1.1.1.2  B4.1.1.1.3 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips. |
| 10 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.1 | B4.1.1.1.4  B4.1.1.1.5  B4.1.1.1.6 | Counters (bottle tops, straws, etc.) base ten-cut outs. |
| 11 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.2  B4.1.1.3 | B4.1.1.2.1  B4.1.1.2.2  B4.1.1.3.1  B4.1.1.3.2 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 12 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.3 | B4.1.1.3.3  B4.1.1.3.4  B4.1.1.3.5  B4.1.1.3.6 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs |
| 13 | EXAMINATION |  |  |  |  |

**TERM THREE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **RME** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 2 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 3 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.2 | Wall charts, posters, video clips, natural objects etc |
| 4 | The Family and the Community | Roles and Relationships | B3.4.1.1 | B3.4.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 5 | The Family and the Community | Roles and Relationships | B3.4.1.1 | B3.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 6 | The Family and the Community | Roles and Relationships | B3.4.1.1 | B3.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | The Family and the Community | Roles and Relationships | B3.4.1.1 | B3.4.1.1.3 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 8 | The Family and the Community | Personal Safety in the Community | B3.4.2.1 | B3.4.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.1 | B4.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.1 | B4.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.2 | B4.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.2 | B4.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| W  E  E  K  s | **ENGLISH LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Rhymes  Phonics  Narrative Writing  Using Simple Prepositions  Building the love & culture of reading | B3.1.2.1  B3.2.2.1  B3.4.10.1  B3.5.7.1  B3.6.1.1 | B3.1.2.1.1  B3.2.2.1.3  B3.4.10.1.2  B3.5.7.1.1  B3.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 2 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Word Families  Descriptive Writing  Using Simple Prepositions  Building the love & culture of reading | B3.1.4.1  B3.2.3.1  B3.4.12.1  B3.5.7.1  B3.6.1.1 | B3.1.4.1.3  B3.2.3.1.1  B3.4.12.1.1  B3.5.7.1.1  B3.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 3 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Diphthongs  Descriptive Writing  Using Simple Prepositions  Building the love & culture of reading | B3.1.5.1  B3.2.4.1  B3.4.12.1  B3.5.7.1  B3.6.1.1 | B3.1.5.1.1  B3.2.4.1.1  B3.4.12.1.1  B3.5.7.1.1  B3.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 4 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conservation  Blends & consonant clusters  Descriptive Writing  Using Simple and Compound Sentences  Building the love & culture of reading | B3.1.6.2  B3.2.5.1  B3.4.12.1  B3.5.9.1  B3.6.1.1 | B3.1.6.2.3  B3.2.5.1.1  B3.4.12.1.1  B3.5.9.1.1  B3.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 5 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Vocabulary  Persuasive/Argumentative Writing  Using Simple and Compound Sentences  Building the love & culture of reading | B3.1.7.1  B3.2.6.1  B3.4.13.1  B3.5.9.1  B3.6.1.1 | B3.1.7.1.3  B3.2.6.1.3  B3.4.13.1.1  B3.5.9.1.1  B3.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 6 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Reading Comprehension  Persuasive/Argumentative Writing  Using Simple and Compound Sentences  Building the love & culture of reading | B3.1.7.1  B3.2.7.2  B3.4.13.1  B3.5.9.1  B3.6.1.1 | B3.1.7.1.3  B3.2.7.2.4  B3.4.13.1.1  B3.5.9.1.1  B3.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 7 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Asking and answering questions  Comprehension  Informative/ Academic Writing  Spelling  Building the love & culture of reading | B3.1.8.1  B3.2.7.2  B3.4.14.1  B3.5.10.1  B3.6.1.1 | B3.1.8.1.2  B3.2.7.2.4  B3.4.14.1.1  B3.5.10.1.1  B3.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 8 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Fluency  Informative/ Academic Writing  Spelling  Building the love and culture and reading | B3.1.10.1  B3.2.9.1  B3.4.14.1  B3.5.10.1  B3.6.1.1 | B3.1.10.1.2  B3.2.9.1.3  B3.4.14.1.2  B3.5.10.1.1  B3.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 9 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  usage  Extensive reading | Songs  Phonics  Nouns  Penmanship/Handwriting  Using Punctuation  Building the love and culture of reading | B4.1.1.1  B4.2.2.1  B4.3.1.1  B4.4.2.1  B4.5.2.1  B4.6.1.1 | B4.1.1.1.1  B4.2.2.1.1  B4.3.1.1.1  B4.4.2.1.1  B4.5.2.1.1  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Poems  Phonics  Nouns  Penmanship/Handwriting  Using Punctuation  Building the love and culture of reading | B4.1.3.1  B4.2.2.1  B4.3.1.1  B4.4.2.1  B4.5.2.1  B4.6.1.1 | B4.1.3.1.1  B4.2.2.1.1  B4.3.1.1.2  B4.4.2.1.1  B4.5.2.1.1  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story Telling  Word Families  Nouns  Penmanship/Handwriting  Naming words/Nouns  Building the love and culture of reading | B4.1.4.1  B4.2.3.1  B4.3.1.1  B4.4.2.1  B4.5.3.1  B4.6.1.1 | B4.1.4.1.1  B4.2.3.1.1  B4.3.1.1.3  B4.4.2.1.2  B4.5.3.1.1  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Diphthongs  Nouns  Paragraph Development  Naming words/Nouns  Building the love and culture of reading | B4.1.5.1  B4.2.4.1  B4.3.1.1  B4.4.6.1  B4.5.3.1  B4.6.1.1 | B4.1.5.1.1  B4.2.4.1.1  B4.3.1.1.4  B4.4.6.1.1  B4.5.3.1.2  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **SCIENCE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | FORCES AND ENERGY | Forces and Movement | B3.4.3.1 | B3.4.3.1.1 | Objects to demonstrate causes of movement |
| 2 | FORCES AND ENERGY | Forces and Movement | B3.4.3.1 | B3.4.3.2.1 | A pair of scissors, knife, bottle opener, tin cutter, and hammer, etc. |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Brooms, mops, dusters and detergents, etc. |
| 4 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Brooms, mops, dusters and detergents, etc. |
| 5 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.1 | Resource person ( a local health officer or SHEP coordinator) |
| 6 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.2 | Resource person ( a local health officer or SHEP coordinator) |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry | B3.5.3.2 | B3.5.3.2.1 | Spoilt kenkey, bread, fish, etc. |
| 8 | HUMANS AND THE ENVIRONMENT | Climate Change | B3.5.4.1 | B3.5.4.1.1 | Scenarios depicting activities that pollute the atmosphere , etc. |
| 9 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.1 | B4.1.1.1.1 | Plants and animals in the environment  Pictures, Videos |
| 10 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.1 | B4.1.1.1.2 | Plants and animals in the environment  Pictures, Videos |
| 11 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.2 | B4.1.1.2.1 | Plants and animals in the environment  Pictures, Videos |
| 12 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.2 | B4.1.1.2.2 | Plants and animals in the environment  Pictures, Videos |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING BASIC FOUR**

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| **COMPUTING** | | | | | |
| **WEEKS** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B4.1.1.1 | B4.1.1.1.1 | mouse, monitor, keyboard, system unit, hard disk drive, CD-ROM, speakers, etc |
| 2 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B4.1.1.1 | B4.1.1.1.2 | Input devices (Joystick, light pen, mouse, etc) |
| 3 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B4.1.1.1 | B4.1.1.1.3 | RAM and ROM or pictures of  RAM and ROM |
| 4 | INTRODUCTION TO COMPUTING | Generation of computers and parts of a computer and other gadgets | B4.1.1.1 | B4.1.1.1.4  B4.1.1.1.5 | Keyboard,  Pictures of first generations of computers. |
| 5 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B4.1.2.1 | B4.1.2.1.1  B4.1.2.1.2 | Desktop/laptop computer, pictures of desktop |
| 6 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B4.1.2.1 | B4.1.2.1.3  B4.1.2.1.4 | Desktop/laptop computer, pictures of desktop |
| 7 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer)* | B4.1.2.1 | B4.1.2.1.5  B4.1.2.1.6 | Desktop/laptop computer, pictures of desktop |
| 8 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.1 | B4.1.3.1.1 | Newspapers, magazines, etc  Data in different forms |
| 9 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.1 | B4.1.3.1.2 | Newspapers, magazines, etc  Data in different forms |
| 10 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.1 | B4.1.3.1.3 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 11 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.1 | B4.1.3.1.4 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 12 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.1 | B4.1.3.1.5 | The computer |
| 13 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **OUR WORLD AND OUR PEOPLE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Responsible use of Resources | B3.4.3.1 | B3.4.3.1.1 | Pictures, charts, video clips |
| 2 | OUR NATION GHANA | Responsible use of Resources | B3.4.3.1 | B3.4.3.1.1 | Pictures, charts, video clips |
| 3 | OUR NATION GHANA | Farming in Ghana | B3.4.4.1 | B3.4.4.1.1 | Pictures, charts, video clips |
| 4 | MY GLOBAL COMMUNITY | Our Neighbouring Countries | B3.5.1.1 | B3.5.1.1.1 | Wall charts, video, a map of Ghana and its neighbhours. |
| 5 | MY GLOBAL COMMUNITY | Introduction to Computing | B3.5.2.1 | B3.5.2.1.1 | Computer, keyboard, pen drive, mouse, system unit, hard disk, DVD/CD-ROM. |
| 6 | MY GLOBAL COMMUNITY | Introduction to Computing | B3.5.2.1 | B3.5.2.1.1 | Computer, keyboard, pen drive, mouse, system unit, hard disk, DVD/CD-ROM. |
| 7 | MY GLOBAL COMMUNITY | Sources of Information | B3.5.3.1 | B3.5.3.1.1 | Letters, internet, posters, newspapers, telephones calls, SMS. |
| 8 | MY GLOBAL COMMUNITY | Technology in Communication | B3.5.4.1 | B3.5.4.1.1 | Mobile phone |
| 9 | ALL ABOUT US | Nature of God | B4.1.1.1 | B4.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Nature of God | B4.1.1.1 | B4.1.1.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | Myself | B4.1.2.1 | B4.1.2.1.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | My family and the community | B4.1.3.1 | B4.1.3.1.1 | Pictures , charts, video clips |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **HISTORY** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 2 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 3 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 4 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 5 | EUROPEANS IN GHANA | Arrival of Europeans | B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 6 | EUROPEANS IN GHANA | Arrival of Europeans | B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 7 | EUROPEANS IN GHANA | Arrival of Europeans | B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 8 | EUROPEANS IN GHANA | Arrival of Europeans | B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 9 | HISTORY AS A SUBJECT | Why and how we study history | B4.1.1.1 | B4.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 10 | HISTORY AS A SUBJECT | Why and how we study history | B4.1.1.2 | B4.1.1.2.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 11 | MY COUNTRY GHANA | The People of Ghana | B4.2.1.1 | B4.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 12 | MY COUNTRY GHANA | The People of Ghana | B4.2.1.1 | B4.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 13 | EXAMINATION |  |  |  |  |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **CREATIVE ARTS** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring | B3.1.1.1 | B3.1.1.1.3 | Videos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B3.2.1.1 | B3.2.1.1.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B3.1.2.2 | B3.1.2.2.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing | B3.2.2.2 | B3.2.2.2.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B3.1.3.4 | B3.1.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B3.2.3.4 | B3.2.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B3.1.4.7 | B3.1.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B3.2.4.7 | B3.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual Arts** | Thinking and Exploring | B4.1.1.1 | B4.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Performing Arts** | Thinking and Exploring | B4.2.1.1 | B4.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts** | Planning, Making and Composing | B4.1.2.2 | B4.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing | B4.2.2.2 | B4.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks | **GHANAIAN LANGUAGE** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Asking and Answering Questions | B3.1.9.1 | B3.1.9.1.1  B3.1.9.1.2  B3.1.9.1.3  B3.1.9.1.4 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Giving and Following Commands/Instructions | B3.1.10.1 | B3.1.10.1.1  B3.1.10.1.2  B3.1.10.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Presentation | B3.1.11.1 | B3.1.11.1.1  B3.1.11.1.2  B3.1.11.1.3 | Manila cards, recorded audio visuals |
| 4 | READING | Comprehension | B3.2.6.1 | B3.2.6.1.4  B3.2.6.1.5 | Manila cards, letter cards |
| READING | Silent Reading | B3.2.7.1 | B3.2.7.1.1 | Manila cards, letter cards |
| 5 | READING | Fluency | B3.2.8.1 | B3.2.8.1.1 | Manila cards, letter cards |
| 6 | COMPOSITION WRITING | Copying/Writing Simple Sentences with Correct Spacing | B3.3.4.1 | B3.3.4.1.1  B3.3.4.1.2 | Manila cards, letter cards |
| 7 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Use of Simple and Compound Sentences) | B3.5.6.1 | B3.5.6.1.1  B3.5.6.1.2  B3.5.6.1.3 | Manila cards, letter cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Spelling) | B3.5.7.1 | B3.5.7.1.1  B3.5.7.1.2  B3.5.7.1.3 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs | B4.1.1.1 | B4.1.1.1.1 | Drums, drum stick, recorded audio, etc. |
| 10 | ORAL LANGUAGE | Poems | B4.1.3.1 | B4.1.3.1.1 | Manila cards, recorded audio, etc. |
| 11 | ORAL LANGUAGE | Listening and Story Telling | B4.1.4.1 | B4.1.4.1.1 | Manila cards, recorded audio visuals |
| 12 | READING | Phonics (letter Sound Knowledge) | B4.2.4.1 | B4.2.4.1.1  B4.2.4.1.2  B4.2.4.1.3  B4.2.4.1.4 | Manila cards, recorded audio visuals |
| 13 | READING | Vocabulary (Sight and Content Vocabulary) | B4.2.5.1 | B4.2.5.1.1  B4.2.5.1.2  B4.2.5.1.3 | Manila cards, letter cards |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| --- | --- | --- | --- | --- | --- |
| Weeks | **PHYSICAL EDUCATION** | | | | |
| STRAND | SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythmic Skills | B3.1.3.1 | B3.1.3.1.1 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skills | B3.1.3.1 | B3.1.3.1.2 | Balls, pictures and videos |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skills | B3.1.3.1 | B3.1.3.1.2 | Balls, pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Strategies | B3.2.5.2 | B3.2.5.2.1 | Balls, pictures and videos |
| 5 | PHYSICAL FITNESS | Flexibility and Body Composition | B3.3.4.3  B3.3.5.3 | B3.3.4.3.1  B3.3.5.3.1 | pictures and videos |
| 6 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Safety and Injuries | B3.4.3.4 | B3.4.3.4.2 | pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Substances/Drugs Use and Abuse | B3.4.4.4 | B3.4.4.4.1 | pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction, and Critical Thinking | B3.5.3.5  B3.5.4.5 | B3.5.3.5.1  B3.5.4.5.1 | pictures and videos |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B4.1.1.1 | B4.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B4.1.1.1 | B4.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B4.1.2.1.1  B4.1.2.1.2 | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B4.1.2.1.3  B4.1.2.1.4  B4.1.2.1.5 | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |