**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **MATHEMATICS**  |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | NUMBER  | Money  | B3.1.4.1 | B3.1.4.1.1 | Objects(currency notes and coins) |
| 2 | NUMBER  | Money  | B3.1.4.1 | B3.1.4.1.1 | Objects(currency notes and coins) |
| 3 | Geometry and Measurement  | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.1 | A digital and an analogue clock  |
| 4 | Geometry and Measurement  | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.2 | A calendar, chart, etc. |
| 5 | Geometry and Measurement | Measurement – Length, Mass, Time | B3.3.3.3 | B3.3.3.3.3 | A calendar, chart, etc. |
| 6 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.1 | B3.4.1.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 7 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.2 | B3.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 8 | DATA  | Data Collection, Organisation, Presentation, Interpretation and Analysis | B3.4.1.2 | B3.4.1.2.1 | Objects with straight edges, rulers, different shapes and colours |
| 9 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.1 | B4.1.1.1.1B4.1.1.1.2B4.1.1.1.3 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips. |
| 10 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.1 | B4.1.1.1.4B4.1.1.1.5B4.1.1.1.6 | Counters (bottle tops, straws, etc.) base ten-cut outs. |
| 11 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.2B4.1.1.3 | B4.1.1.2.1B4.1.1.2.2B4.1.1.3.1B4.1.1.3.2 | Counters (bottle tops, bundle and loose straws) base ten-cut outs. |
| 12 | NUMBER | Whole Numbers Counting, Representation & Cardinality | B4.1.1.3 | B4.1.1.3.3B4.1.1.3.4B4.1.1.3.5B4.1.1.3.6 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs  |
| 13 | EXAMINATION |  |  |  |  |

**TERM THREE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |   **RME** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 2 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 3 | Religious Leaders | The Youthful Life of the Leaders of the three Major Religions | B3.3.1.1 | B3.3.1.1.2 | Wall charts, posters, video clips, natural objects etc |
| 4 | The Family and the Community  | Roles and Relationships | B3.4.1.1 | B3.4.1.1.1 | Wall charts, posters, video clips, natural objects etc |
| 5 | The Family and the Community  | Roles and Relationships | B3.4.1.1 | B3.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 6 | The Family and the Community  | Roles and Relationships | B3.4.1.1 | B3.4.1.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 7 | The Family and the Community  | Roles and Relationships | B3.4.1.1 | B3.4.1.1.3 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 8 | The Family and the Community  | Personal Safety in the Community | B3.4.2.1 | B3.4.2.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 9 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.1 | B4.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator  | B4.1.1.1 | B4.1.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.2 | B4.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B4.1.1.2 | B4.1.1.2.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| WEEKs |  **ENGLISH LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | RhymesPhonicsNarrative WritingUsing Simple PrepositionsBuilding the love & culture of reading | B3.1.2.1B3.2.2.1B3.4.10.1B3.5.7.1B3.6.1.1 | B3.1.2.1.1B3.2.2.1.3B3.4.10.1.2B3.5.7.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 2 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Story tellingWord FamiliesDescriptive WritingUsing Simple PrepositionsBuilding the love & culture of reading  | B3.1.4.1B3.2.3.1B3.4.12.1B3.5.7.1B3.6.1.1  | B3.1.4.1.3B3.2.3.1.1B3.4.12.1.1B3.5.7.1.1B3.6.1.1.1  | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 3 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Dramatization & Role play DiphthongsDescriptive WritingUsing Simple PrepositionsBuilding the love & culture of reading  | B3.1.5.1B3.2.4.1B3.4.12.1B3.5.7.1B3.6.1.1 | B3.1.5.1.1B3.2.4.1.1B3.4.12.1.1B3.5.7.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 4 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | ConservationBlends & consonant clustersDescriptive WritingUsing Simple and Compound SentencesBuilding the love & culture of reading  | B3.1.6.2B3.2.5.1B3.4.12.1B3.5.9.1B3.6.1.1 | B3.1.6.2.3B3.2.5.1.1B3.4.12.1.1B3.5.9.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 5 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionVocabularyPersuasive/Argumentative WritingUsing Simple and Compound Sentences Building the love & culture of reading  | B3.1.7.1B3.2.6.1B3.4.13.1B3.5.9.1B3.6.1.1 | B3.1.7.1.3B3.2.6.1.3B3.4.13.1.1B3.5.9.1.1B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 6 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionReading ComprehensionPersuasive/Argumentative WritingUsing Simple and Compound SentencesBuilding the love & culture of reading  | B3.1.7.1B3.2.7.2B3.4.13.1B3.5.9.1B3.6.1.1 | B3.1.7.1.3B3.2.7.2.4B3.4.13.1.1B3.5.9.1.1B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 7 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Asking and answering questionsComprehensionInformative/ Academic WritingSpelling Building the love & culture of reading  | B3.1.8.1B3.2.7.2B3.4.14.1B3.5.10.1B3.6.1.1 | B3.1.8.1.2B3.2.7.2.4B3.4.14.1.1B3.5.10.1.1B3.6.1.1.1  | Word Cards,Sentence cards, manila cards and class library |
| 8 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | PresentationFluencyInformative/ Academic Writing SpellingBuilding the love and culture and reading  | B3.1.10.1B3.2.9.1B3.4.14.1B3.5.10.1B3.6.1.1 | B3.1.10.1.2B3.2.9.1.3B3.4.14.1.2B3.5.10.1.1B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 9 | Oral Language ReadingGrammarWritingUsing writing conventions/usage Extensive reading | SongsPhonicsNounsPenmanship/HandwritingUsing PunctuationBuilding the love and culture of reading | B4.1.1.1B4.2.2.1B4.3.1.1 B4.4.2.1B4.5.2.1B4.6.1.1 | B4.1.1.1.1B4.2.2.1.1B4.3.1.1.1 B4.4.2.1.1B4.5.2.1.1B4.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language ReadingGrammarWritingUsing writing conventions/Grammar usage Extensive reading | PoemsPhonicsNouns Penmanship/HandwritingUsing Punctuation Building the love and culture of reading | B4.1.3.1B4.2.2.1B4.3.1.1 B4.4.2.1B4.5.2.1B4.6.1.1 | B4.1.3.1.1B4.2.2.1.1B4.3.1.1.2 B4.4.2.1.1B4.5.2.1.1B4.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language ReadingGrammar WritingUsing writing conventions/Grammar usage Extensive reading | Story TellingWord FamiliesNouns Penmanship/HandwritingNaming words/NounsBuilding the love and culture of reading  | B4.1.4.1B4.2.3.1B4.3.1.1B4.4.2.1B4.5.3.1B4.6.1.1 | B4.1.4.1.1B4.2.3.1.1B4.3.1.1.3 B4.4.2.1.2B4.5.3.1.1B4.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingGrammarWritingUsing writing conventions/Grammar usage Extensive reading | Dramatization & Role playDiphthongsNounsParagraph DevelopmentNaming words/NounsBuilding the love and culture of reading  | B4.1.5.1B4.2.4.1B4.3.1.1 B4.4.6.1B4.5.3.1B4.6.1.1 | B4.1.5.1.1B4.2.4.1.1B4.3.1.1.4 B4.4.6.1.1B4.5.3.1.2B4.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |   **SCIENCE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | FORCES AND ENERGY |  Forces and Movement | B3.4.3.1 | B3.4.3.1.1 | Objects to demonstrate causes of movement |
| 2 | FORCES AND ENERGY |  Forces and Movement | B3.4.3.1 | B3.4.3.2.1 |  A pair of scissors, knife, bottle opener, tin cutter, and hammer, etc. |
| 3 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Brooms, mops, dusters and detergents, etc. |
| 4 | HUMANS AND THE ENVIRONMENT | Personal Hygiene and Sanitation | B3.5.1.1 | B3.5.1.1.1 | Brooms, mops, dusters and detergents, etc.  |
| 5 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.1 | Resource person ( a local health officer or SHEP coordinator) |
| 6 | HUMANS AND THE ENVIRONMENT | Diseases | B3.5.2.1 | B3.5.2.1.2 | Resource person ( a local health officer or SHEP coordinator) |
| 7 | HUMANS AND THE ENVIRONMENT | Science and Industry | B3.5.3.2 | B3.5.3.2.1 | Spoilt kenkey, bread, fish, etc. |
| 8 | HUMANS AND THE ENVIRONMENT | Climate Change | B3.5.4.1 | B3.5.4.1.1 | Scenarios depicting activities that pollute the atmosphere , etc. |
| 9 | DIVERSITY OF MATTER  | Living and Non-Living Things | B4.1.1.1 | B4.1.1.1.1 | Plants and animals in the environmentPictures, Videos |
| 10 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.1 | B4.1.1.1.2 | Plants and animals in the environmentPictures, Videos |
| 11 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.2 | B4.1.1.2.1 | Plants and animals in the environmentPictures, Videos |
| 12 | DIVERSITY OF MATTER | Living and Non-Living Things | B4.1.1.2 | B4.1.1.2.2 | Plants and animals in the environmentPictures, Videos |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING BASIC FOUR**

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|  **COMPUTING** |
| **WEEKS** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets  | B4.1.1.1 | B4.1.1.1.1 | mouse, monitor, keyboard, system unit, hard disk drive, CD-ROM, speakers, etc |
| 2 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets | B4.1.1.1 | B4.1.1.1.2 | Input devices (Joystick, light pen, mouse, etc)  |
| 3 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets  | B4.1.1.1 | B4.1.1.1.3 | RAM and ROM or pictures ofRAM and ROM  |
| 4 | INTRODUCTION TO COMPUTING  | Generation of computers and parts of a computer and other gadgets  | B4.1.1.1 | B4.1.1.1.4B4.1.1.1.5 | Keyboard, Pictures of first generations of computers. |
| 5 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B4.1.2.1 | B4.1.2.1.1B4.1.2.1.2 | Desktop/laptop computer, pictures of desktop  |
| 6 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*)  | B4.1.2.1 | B4.1.2.1.3B4.1.2.1.4 | Desktop/laptop computer, pictures of desktop |
| 7 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer)*  | B4.1.2.1 | B4.1.2.1.5B4.1.2.1.6  | Desktop/laptop computer, pictures of desktop |
| 8 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B4.1.3.1 | B4.1.3.1.1 | Newspapers, magazines, etc Data in different forms  |
| 9 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B4.1.3.1 | B4.1.3.1.2 | Newspapers, magazines, etc Data in different forms  |
| 10 | INTRODUCTION TO COMPUTING  |  Data, sources and usage | B4.1.3.1 | B4.1.3.1.3 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 11 | INTRODUCTION TO COMPUTING  |  Data, sources and usage | B4.1.3.1 | B4.1.3.1.4 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 12 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B4.1.3.1 | B4.1.3.1.5 | The computer |
|  13 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **OUR WORLD AND OUR PEOPLE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | OUR NATION GHANA | Responsible use of Resources | B3.4.3.1 | B3.4.3.1.1 | Pictures, charts, video clips |
| 2 | OUR NATION GHANA | Responsible use of Resources  | B3.4.3.1 | B3.4.3.1.1 | Pictures, charts, video clips |
| 3 | OUR NATION GHANA | Farming in Ghana | B3.4.4.1 | B3.4.4.1.1 | Pictures, charts, video clips |
| 4 | MY GLOBAL COMMUNITY | Our Neighbouring Countries  | B3.5.1.1 | B3.5.1.1.1 | Wall charts, video, a map of Ghana and its neighbhours. |
| 5 | MY GLOBAL COMMUNITY | Introduction to Computing | B3.5.2.1 | B3.5.2.1.1 | Computer, keyboard, pen drive, mouse, system unit, hard disk, DVD/CD-ROM.  |
| 6 | MY GLOBAL COMMUNITY | Introduction to Computing  | B3.5.2.1 | B3.5.2.1.1 | Computer, keyboard, pen drive, mouse, system unit, hard disk, DVD/CD-ROM.  |
| 7 | MY GLOBAL COMMUNITY | Sources of Information  | B3.5.3.1 | B3.5.3.1.1 | Letters, internet, posters, newspapers, telephones calls, SMS. |
| 8 | MY GLOBAL COMMUNITY | Technology in Communication | B3.5.4.1 | B3.5.4.1.1 | Mobile phone |
| 9 | ALL ABOUT US | Nature of God | B4.1.1.1 | B4.1.1.1.1 | Pictures , charts, video clips |
| 10 | ALL ABOUT US | Nature of God | B4.1.1.1 | B4.1.1.1.1 | Pictures , charts, video clips |
| 11 | ALL ABOUT US | Myself | B4.1.2.1 | B4.1.2.1.1 | Pictures , charts, video clips |
| 12 | ALL ABOUT US | My family and the community | B4.1.3.1 | B4.1.3.1.1 | Pictures , charts, video clips |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |   **HISTORY** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 2 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 3 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 4 | My Country Ghana | Some selected Individual | B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
|  5 | EUROPEANS IN GHANA | Arrival of Europeans  |  B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 6 | EUROPEANS IN GHANA | Arrival of Europeans  |  B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 7 | EUROPEANS IN GHANA | Arrival of Europeans  |  B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 8 | EUROPEANS IN GHANA | Arrival of Europeans  |  B3.3.1.1 | B3.3.1.1.1 | Map of Gold Coast, Map of Ghana, Pictures of castles and forts, |
| 9 | HISTORY AS A SUBJECT | Why and how we study history | B4.1.1.1 | B4.1.1.1.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 10 | HISTORY AS A SUBJECT | Why and how we study history | B4.1.1.2 | B4.1.1.2.1 | Funeral brochures, oral tradition, old photographs, old letters and diaries, arts and craft works, old newspapers, dirges, appellation and books. |
| 11 | MY COUNTRY GHANA | The People of Ghana | B4.2.1.1 | B4.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 12 | MY COUNTRY GHANA | The People of Ghana  | B4.2.1.1 | B4.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 13 | EXAMINATION |  |  |  |   |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **CREATIVE ARTS**  |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | **Visual Arts** | Thinking and Exploring  | B3.1.1.1 | B3.1.1.1.3 | Videos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B3.2.1.1 | B3.2.1.1.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B3.1.2.2 | B3.1.2.2.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing  | B3.2.2.2 | B3.2.2.2.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B3.1.3.4 | B3.1.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B3.2.3.4 | B3.2.3.4.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts**  | Appreciating and Appraising | B3.1.4.7 | B3.1.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts**  | Appreciating and Appraising | B3.2.4.7 | B3.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual Arts** | Thinking and Exploring  | B4.1.1.1 | B4.1.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 10 | **Performing Arts** | Thinking and Exploring | B4.2.1.1 | B4.2.1.1.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual Arts**  | Planning, Making and Composing  | B4.1.2.2 | B4.1.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Performing Arts** | Planning, Making and Composing  | B4.2.2.2 | B4.2.2.2.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **GHANAIAN LANGUAGE** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | ORAL LANGUAGE | Asking and Answering Questions  | B3.1.9.1 | B3.1.9.1.1B3.1.9.1.2B3.1.9.1.3B3.1.9.1.4 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Giving and Following Commands/Instructions | B3.1.10.1 | B3.1.10.1.1B3.1.10.1.2B3.1.10.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Presentation | B3.1.11.1 | B3.1.11.1.1B3.1.11.1.2B3.1.11.1.3 | Manila cards, recorded audio visuals |
| 4 | READING | Comprehension  | B3.2.6.1 | B3.2.6.1.4B3.2.6.1.5 | Manila cards, letter cards |
| READING | Silent Reading | B3.2.7.1 | B3.2.7.1.1 | Manila cards, letter cards |
| 5 | READING | Fluency | B3.2.8.1 | B3.2.8.1.1 | Manila cards, letter cards |
| 6 | COMPOSITION WRITING | Copying/Writing Simple Sentences with Correct Spacing  | B3.3.4.1 | B3.3.4.1.1B3.3.4.1.2 | Manila cards, letter cards |
| 7 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Use of Simple and Compound Sentences) | B3.5.6.1 | B3.5.6.1.1B3.5.6.1.2B3.5.6.1.3 | Manila cards, letter cards |
| 8 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Spelling) | B3.5.7.1 | B3.5.7.1.1B3.5.7.1.2B3.5.7.1.3 | Manila cards, letter cards |
| 9 | ORAL LANGUAGE | Songs  | B4.1.1.1 | B4.1.1.1.1 | Drums, drum stick, recorded audio, etc. |
| 10 | ORAL LANGUAGE | Poems  | B4.1.3.1 | B4.1.3.1.1 | Manila cards, recorded audio, etc.  |
| 11 | ORAL LANGUAGE | Listening and Story Telling  | B4.1.4.1 | B4.1.4.1.1 | Manila cards, recorded audio visuals |
| 12 |  READING | Phonics (letter Sound Knowledge) | B4.2.4.1 | B4.2.4.1.1B4.2.4.1.2B4.2.4.1.3B4.2.4.1.4 | Manila cards, recorded audio visuals  |
| 13 | READING | Vocabulary (Sight and Content Vocabulary) | B4.2.5.1 | B4.2.5.1.1B4.2.5.1.2B4.2.5.1.3 | Manila cards, letter cards |
| 14 | EXAMINATION |  |  |  |  |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| Weeks |  **PHYSICAL EDUCATION** |
| STRAND |  SUB-STRANDS | CONTENT STANDARD | INDICATORS | RESOURCES |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Rhythmic Skills | B3.1.3.1 | B3.1.3.1.1 | Balls, pictures and videos |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative Skills  | B3.1.3.1 | B3.1.3.1.2 | Balls, pictures and videos |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative Skills  | B3.1.3.1 | B3.1.3.1.2 | Balls, pictures and videos |
| 4 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Strategies  | B3.2.5.2 | B3.2.5.2.1 | Balls, pictures and videos |
| 5 | PHYSICAL FITNESS  | Flexibility and Body Composition | B3.3.4.3B3.3.5.3 | B3.3.4.3.1B3.3.5.3.1 | pictures and videos |
| 6 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Safety and Injuries | B3.4.3.4 | B3.4.3.4.2 | pictures and videos |
| 7 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Substances/Drugs Use and Abuse | B3.4.4.4 | B3.4.4.4.1 | pictures and videos |
| 8 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Social Interaction, and Critical Thinking  | B3.5.3.5B3.5.4.5 | B3.5.3.5.1B3.5.4.5.1  | pictures and videos  |
| 9 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B4.1.1.1 | B4.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 10 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B4.1.1.1 | B4.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 11 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B4.1.2.1.1B4.1.2.1.2 | Balls, pictures and videos |
| 12 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill  | B4.1.2.1 | B4.1.2.1.3B4.1.2.1.4B4.1.2.1.5 | Balls, pictures and videos |
| 13 | EXAMINATION |  |  |  |  |