

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

Kindergarten two Termly Scheme of Learning and Lesson Plan

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

Termly Scheme of learning – Kindergarten Two

Week	Strands	Sub Strands	Content Standards	Indicators	Resources
1	K2.1 All about me	K2.1.1 I am a wonderful and unique creature	K2.1.1.1	K2.1.1.1.1 K2.1.1.1.2 K2.1.1.1.3	Posters, cut out pictures depicting body parts, Big book Counters
2	K2.1 All about me	K2.1.2 The parts of the human body (both external and internal) and their functions	K2.1.1.2	K2.1.2.1.1 K2.1.2.1.2 K2.2.1.1.3 K2.1.2.1.4 K2.2.1.1.5 K2.2.1.1.6 K2.2.1.1.7	Posters, cut out pictures depicting body parts and functions, Big Book, crayons, Counters
3	K2.1 All about me	K2.1.3 Personal hygiene/Caring for the parts of My Body	K2.1.3.1	K2.1.3.1.1 K2.1.3.1.2 K2.1.3.1.3 K2.1.3.1.4 K2.1.3.1.5 K2.1.3.1.6 K2.1.3.1.7	Posters, cut out pictures depicting how to care for the body parts, Big book, real/pictures of human body cleaning equipment, Counters

Mickinet Systems

Please visit <https://mickinetsystems.com/teaching-and-learning-resources/> for more samples

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

4	K2.1 All about me	K2.1.4 Keeping my body healthy and eating good food	K2.1.4.1	K2.1.4.1.1 K2.1.4.1.2 K2.1.4.1.3 K2.1.4.1.4 K2.1.4.1.5 K2.1.4.1.6 K2.1.4.1.7	Posters, cut out pictures depicting the healthy food groups, Chart of the childhood killer diseases Big book, crayons, real/pictures of food items from the food groups, Counters
5	K2.1 All about me	K2.1.5 My environment and my health	K2.1.5.1	K2.1.5.1.1 K2.1.5.1.2 K2.1.5.1.3 K2.1.5.1.4 K2.1.5.1.5 K2.1.5.1.6 K2.1.5.1.7	Poster/pictures depicting clean environment, real/pictures of equipment for cleaning, Big Book, Crayons, counters
6&7	K2.1 All about me	K2.1.6 Protecting ourselves from road accidents and harmful strangers	K2.1.3.1	K2.1.6.1.1 K2.1.6.1.2 K2.1.6.1.3 K2.1.6.1.4 K2.1.6.1.5 K2.1.6.1.6 K2.1.6.1.7	Poster/Pictures depicting causes and prevention of accidents, Big Book, Crayons, counters
8	K2.2 My family	K2.2.1 Types and members of my family	K2.2.1.1	K2.2.1.1.1 K2.2.1.1.2 K2.2.1.1.3 K2.2.1.1.4 K2.2.1.1.5 K2.2.1.1.6 K2.2.1.1.7	Poster/pictures depicting family members, word cards of kinship terms, Big Book, Counters
9	K2.2 My family	K2.2.2 Family History	K2.2.2.1	K2.2.2.1.1 K2.2.2.1.2 K2.2.2.1.3	Pictures/posters depicting peoples from different

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

				K2.2.2.1.4 K2.2.2.1.5 K2.2.2.1.6 K2.2.2.1.7	parts of Ghana, Ghana map, big Book, Crayons, counters
10 & 11	K2.2 My family	K1.2.3 Family celebrations and festivals	K2.2.3.1	K2.2.3.1.1 K2.2.3.1.2 K2.2.3.1.3 K2.2.3.1.4 K2.2.3.1.5 K2.2.3.1.6 K2.2.3.1.7	Poster/pictures depicting family celebrations e.g. birthday Big Book, Crayons, Counters
12	K2.2 My family	K2.2.4 My school family	K2.2.4.1	K2.2.4.1.1 K2.2.4.1.2 K2.2.4.1.3 K2.2.4.1.4 K2.2.4.1.5 K2.2.4.1.6	Pictures/posters depicting school/classroom gathering e.g. worship/assembly Big Book, Crayons, counters

KG 2 Week 1 Lesson Plan

Learning Indicator(s)	K2.1.1.1.1 Identify and describe in simple sentences, the features of our body that make us different and unique from other God's creation
Performance Indicator	Learners can talk about their body parts, and also sing a song about the body
Week ending	13/9/2019
Reference	KG Curriculum
Class	KG Two
Teaching and Learning resources	Pictures of different people Crayons, pencil, paper, ball, counters

Mickinet Systems

Please visit <https://mickinetsystems.com/teaching-and-learning-resources/> for more samples

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

Days	Phase 1: Starter 5 Mins	Phase 2: Main 20 Mins	Phase 3: Reflection
Monday	<p>Let learners say the poem "I am black and beautiful"</p> <p>Ask learners to look at their friends and say something about their friends' body features</p>	<ol style="list-style-type: none"> 1. Sit in a semi-circle, pass a ball and when you have the ball, you answer a few questions e.g. What is your name? How old are you? 2. Talking circle time (pair learners and have them talk about what is unique about their partner) 3. Colour the human body according to their complexion e.g. fair, dark etc 4. Count and say the number of children who are fair/dark, tall/short <p>Assessment: Show pictures of different body part for children to identify and briefly talk about</p>	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"</p>
Tuesday	<p>Ask learners to look at their friends and say something about</p>	<ol style="list-style-type: none"> 1. Observe a picture about children and identify the 	<p>Teacher: Recite the poem "I am black and beautiful"</p>

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

	their friends' body features	uniqueness of each person 2. Listen to a song about the body parts and sing along with actions and dancing 3. Count and say the number of children who are fair/dark, tall/short 4. listen to a story about the body Assessment Learners match the body parts to their functions	Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"
Wednesday	Let learners sing a song about the body parts and what they can do e.g. "what can the eyes do?" They can see	1. listen to a story about the body 2. Put learners in two groups – those who are tall and those who are short. Let them count the number in each group, show the numeral card and let them say it. 3. Listen to a song about the body parts and sing along with actions and dancing 4. Have learners draw their their friend and colour it Assessment Learners observe the body parts of their partner use it to sing while pointing to the	Learners recite the rhyme "This is my head"

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

		correct body part e.g. This is your head	
Thursday	Let learners recite the poem "I am black and beautiful"	<ol style="list-style-type: none"> 1. listen to a story about the body 2. Draw and colour parts of the body 3. Listen to a song about the body parts and sing along with actions and dancing 4. Have learners describe the functions of their body parts with new vocabulary e.g. see, smell 5. Engage learners in activities to count the number of people in class according to their complexion E.g dark, fair etc <p>Assessment Have learners display their art work and let them compare them to others</p>	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"</p>
Friday	Let learners recite the poem "I am black and beautiful"	<ol style="list-style-type: none"> 1. Observe a picture about children and identify the uniqueness of each person 2. Put learners into groups of four, ask them to do finger-counting game – One person puts out fingers up to five, the other members 	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"</p>

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

		<p>count and say the number then pick the numeral card to match with the number</p> <p>3. let children turn to their partner and point to a body part which has 1 or 2 members</p> <p>4. Learners listen to story about the body parts</p> <p>Assessment Learners draw the body parts of their teacher</p>	
--	--	---	--

KG 2 Week 2 Lesson Plan

Learning Indicator(s)	K2.1.2.1.1 Describe the functions of the parts of the human body that we can see or cannot see
Performance Indicator	Learners can talk about their body parts, and also sing a song about the body
Week ending	20/9/2019
Reference	KG Curriculum
Class	KG Two
Teaching and Learning resources	Pictures of the parts of the body Crayons, pencil, paper, ball, counters

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

Days	Phase 1: Starter 5 Mins	Phase 2: Main 20 Mins	Phase 3: Reflection
Monday	Let learners sing a song about the body parts and what they can do e.g. "what can the eyes do?" They can see	<ol style="list-style-type: none"> 1. Post a conversation poster about the body parts that we can see. Ask the to mention some parts of the body that are inside us that we cannot see. 2. Have learners perform activities to identify the functions of the body parts e.g. Blindfold learner and ask him/her to take a ball 3. Count and say the number of body parts you can see <p>Assessment Pupils draw and colour the body parts they use to see, hear, smell etc</p>	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"</p>
Tuesday	Ask learners to look at their friends and say something about their friends' body features	<ol style="list-style-type: none"> 1. Have learners perform activities to identify the functions of the body parts e.g. Blindfold learner and ask him/her to take a ball 2. Observe a picture about children and identify the uniqueness of each person 3. Listen to a song about the body parts 	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: " I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful"</p>

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

		<p>and sing along with actions and dancing</p> <p>4. Have learners count the body parts of their partner and compare to theirs</p> <p>Assessment Learners match the body parts to their functions</p>	
Wednesday	<p>Let learners sing a song about the body parts and what they can do e.g. "what can the eyes do?" They can see</p>	<p>1. listen to a story about the body</p> <p>2. Draw and colour parts of the body</p> <p>3. Listen to a song about the body parts and sing along with actions and dancing</p> <p>4. Have learners describe the functions of their body parts with new vocabulary E.g. I can see with my eyes</p> <p>Assessment Learners observe the body parts of their partner use it to sing while pointing to the correct body part e.g. This is your head</p>	<p>Learners recite the rhyme "This is my head"</p>
Thursday	<p>Let learners sing a song about the body parts and what they can do e.g. "what can the eyes do?" They can see</p>	<p>1. listen to a story about the body</p> <p>2. Draw and colour parts of the body</p> <p>3. Listen to a song about the body parts and sing along with actions and dancing</p>	<p>Teacher: Recite the poem "I am black and beautiful"</p> <p>Learners: "I am black and beautiful God made me so</p>

Property of Mickinet Systems

<https://www.mickinetsystems.com>

0576145021

		<p>4. Have learners describe the functions of their body parts with new vocabulary e.g. see, smell</p> <p>5. Engage learners in activities to count the total body parts in the class. E.g Learners count the number of heads in the class and pick the correct numeral card</p> <p>Assessment Learners draw and colour their body parts</p>	<p>I love my colour because it is a unique colour Black is beautiful”</p>
Friday	<p>Let learners sing a song about the body parts and what they can do e.g. “what can the eyes do?” They can see</p>	<p>1. Observe a picture about children and identify the uniqueness of each person</p> <p>2. Listen to a song about the body parts and sing along with actions and dancing</p> <p>3. Have learners describe the functions of their body parts with new vocabulary e.g. see, smell</p> <p>4. Learners listen to story about the body parts</p> <p>Assessment Learners draw the body parts of their teacher</p>	<p>Teacher: Recite the poem “I am black and beautiful”</p> <p>Learners: “ I am black and beautiful God made me so I love my colour because it is a unique colour Black is beautiful”</p>