**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **MATHEMATICS** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Number | Whole Numbers Operations | B3.1.2.2 | B3.1.2.2.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | Number | Whole Numbers Operations | B3.1.2.2 | B3.1.2.2.2 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
|  3 | Number | Whole Numbers Operations | B3.1.2.3 B3.1.2.4 | B3.1.2.3.1B3.1.2.4.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 4 | Number | Whole Numbers Operations | B3.1.2.5 B3.1.2.6 | B3.1.2.5.1B3.1.2.6.1 | Counters ( bottle tops) base ten-cut outs—squares & longs/strips |
| 5 | Number | Fractions, Representation and Relationship | B3.1.3.1 | B3.1.3.1.1 | Number line, Fraction charts |
| 6 | Number | Fractions, Representation and Relationship | B3.1.3.1  | B3.1.3.1.2 | Number line, Fraction charts |
| 7 | Number | Fractions, Representation and Relationship | B3.1.3.1 | B3.1.3.1.3 | Number line, Fraction charts |
| 8 | Number | Money | B3.1.4.1  | B3.1.4.1.1 | Currency notes and coins |
| 9 | ALGEBRA | Patterns and Relationships | B3.2.1.1 | B3.2.1.1.1 | Counters, Patterns made from manila cards, etc. |
| 10 | Geometry and Measurement  | 2D & 3D Shapes | B3.3.1.1 | B3.3.1.1.1B3.3.1.1.2 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours |
| 11 | Geometry and Measurement  | 2D & 3D Shapes | B3.3.1.1 | B3.3.1.1.1B3.3.1.1.2 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours |
| 12 | Geometry and Measurement | 2D & 3D Shapes | B3.3.1.1 | B3.3.1.1.3B3.3.1.1.4 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours. |
| 13 | Geometry and Measurement  | Position/Transformation | B3.3.2.1 | B3.3.2.1.1 | Objects with straight edges, rulers, different shapes and colours |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **RELIGIOUS AND MORAL EDUCATION**  |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS***  | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | The Purpose of God’s Creation  | B3.1.3.1 | B3.1.3.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Purpose of God’s Creation | B3.1.3.1 | B3.1.3.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | The Purpose of God’s Creation  | B3.1.3.1 | B3.1.3.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.1 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
|  6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 7 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 8 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.2 | Wall charts, posters, video clips, natural objects etc |
| 9 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B3.2.1.1 | B3.2.1.1.2 | Wall charts, posters, video clips, natural objects etc |
| 10 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Festivals in the Three Major Religions | B3.2.2.1 | B3.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 11 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Festivals in the Three Major Religions | B3.2.2.1 | B3.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 12 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Festivals in the Three Major Religions | B3.2.2.1 | B3.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 13 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Festivals in the Three Major Religions | B3.2.2.1 | B3.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  |  **ENGLISH LANGUAGE** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive Reading | Story tellingPhonicsLabeling Using PunctuationBuilding the love and culture of reading  | B3.1.4.1B3.2.2.1B3.4.4.1B3.5.2.1B3.6.1.1 | B3.1.4.1.2B3.2.2.1.2B3.4.4.1.1B3.5.2.1.2B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 2 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive Reading | Story tellingPhonicsLabeling Using PunctuationBuilding the love and culture of reading  | B3.1.4.1B3.2.2.1B3.4.4.1B3.5.2.1B3.6.1.1 | B3.1.4.1.3B3.2.2.1.2B3.4.4.1.1B3.5.2.1.3B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 3 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Dramatization & Role playWord FamiliesWriting simple words/ SentencesUsing action words (Verbs)Building the love and culture of reading  | B3.1.5.1B3.2.3.1B3.4.5.1B3.5.4.1B3.6.1.1 | B3.1.5.1.1B3.2.3.1.2B3.4.5.1.1B3.5.4.1.1B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 4 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive Reading | ConservationWord FamiliesWriting simple words /Sentences Using action words (Verbs)Building the love and culture of reading  | B3.1.6.1B3.2.3.1B3.4.5.1B3.5.4.1B3.6.1.1 | B3.1.6.1.1B3.2.3.1.2B3.4.5.1.2B3.5.4.1.2B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 5 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive Reading | ConservationDiphthongsGuided Composition Using action words (verbs)Building the love and culture of reading  | B3.1.6.1B3.2.4.1B3.4.8.1B3.5.4.1B3.6.1.1 | B3.1.6.1.2B3.2.4.1.1B3.4.8.1.1B3.5.4.1.3B3.6.1.1.1  | Word Cards,Sentence cards, manila cards and class library |
| 6 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive Reading | ConservationUse consonant blends to build wordsGuided Composition Using action words (Verbs)Building the love and culture of reading  | B3.1.6.1B3.2.5.1B3.4.8.1B3.5.4.1B3.6.1.1 | B3.1.6.1.3B3.2.5.1.1B3.4.8.1.1B3.5.4.1.3B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 7 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | ConservationVocabulary Labelling ItemsUsing action words/verbsBuilding the love and culture and reading | B3.1.6.1B3.2.6.1B3.4.4.1B3.5.4.1B3.6.1.1 | B3.1.6.1.4B3.2.6.1.1B3.4.4.1.1B3.5.4.1.3B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 8 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionVocabularyLabelling ItemsUsing action words/verbsBuilding the love & culture of reading | B3.1.7.1B3.2.6.1B3.4.4.1B3.5.4.1B3.6.1.1 | B3.1.7.1.1B3.2.6.1.2B3.4.4.1.1B3.5.4.1.3B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 9 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionVocabularyWriting as a ProcessUsing action words/verbsBuilding the love & culture of reading  | B3.1.7.1B3.2.6.1B3.4.9.1B3.5.4.1B3.6.1.1  | B3.1.7.1.1B3.2.6.1.3B3.4.9.1.1B3.5.4.1.3B3.6.1.1.1  | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 10 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Listening ComprehensionReading ComprehensionWriting as a ProcessUsing action words/verbsBuilding the love & culture of reading  | B3.1.7.1B3.2.7.1B3.4.9.2B3.5.4.1B3.6.1.1 | B3.1.7.1.2B3.2.7.1.1B3.4.9.2.1B3.5.4.2.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 11 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Asking and Answering QuestionsReading ComprehensionWriting as a ProcessUsing Qualifying Words –AdjectivesBuilding the love & culture of reading  | B3.1.8.1B3.2.7.1B3.4.9.3B3.5.5.1B3.6.1.1 | B3.1.8.1.1B3.2.7.1.2B3.4.9.3.1B3.5.5.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 12 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | Giving and Responding to CommandsReading ComprehensionWriting as a ProcessUsing Qualifying Words –AdjectivesBuilding the love & culture of reading  | B3.1.9.1B3.2.7.1B3.4.9.3B3.5.5.1B3.6.1.1 | B3.1.9.1.1B3.2.7.1.3B3.4.9.3.1B3.5.5.1.1B3.6.1.1.1 | Letter cards, Word Cards,Sentence cards, manila cards and class library |
| 13 | Oral Language ReadingWriting Using writing conventions/Grammar usage Extensive reading | PresentationFluencyWriting as a ProcessUsing Qualifying Words – Adjectives Building the love & culture of reading  | B3.1.10.1B3.2.9.1B3.4.9.3B3.5.5.1B3.6.1.1 | B3.1.10.1.1B3.2.9.1.1B3.4.9.3.2B3.5.5.1.1B3.6.1.1.1 | Word Cards,Sentence cards, manila cards and class library |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|   **SCIENCE** |
| ***WEEKS*** | ***STRANDS*** | ***SSUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | DIVERSITY OF MATTER | Materials  | B3.1.2.2 | B3.1.2.2.1 |  water, sand, iron fillings, powdered chalk, charcoal, salt, gari sugar, etc, Pictures, Videos, charts  |
| 2 | DIVERSITY OF MATTER | Materials  | B3.1.2.3 | B3.1.2.3.1 |  Different types of liquids(water, cooking oil, kerosene, etc) Pictures, Videos, charts |
| 3 | CYCLES | Earth Science | B3.2.1.1 B3.2.1.2  | B3.2.1.1.1B3.2.1.2.1 | An analogue clock, Pictures, Videos, charts |
| 4 | CYCLES | Earth Science | B3.2.1.3 | B3.2.1.3.1B3.2.1.3.2 | The sun, Pictures, Videos |
| 5 | CYCLES | Earth Science | B3.2.1.4 | B3.2.1.4.1B3.2.1.4.2 | Pictures, Videos, charts  |
|  6 | CYCLES | Life Cycles of Organisms  | B3.2.2.1 | B3.2.2.1.2 | Maize/ beans seeds, Pictures of germinated seed |
| 7 | SYSTEMS | The Human Body Systems  | B3.3.1.1 | B3.3.1.1.1 | Drawings, charts or models of the human body |
| 8 | SYSTEMS |  The Human Body Systems | B3.3.1.1 | B3.3.1.1.1 | Drawings, charts or models of the human body |
| 9 | SYSTEMS | The Solar system  | B3.3.2.1. | B3.3.2.1.1 | Videos, charts or models of the solar system. |
| 10 | SYSTEMS | The Solar system  | B3.3.2.1. | B3.3.2.1.1 | Videos, charts or models of the solar system.  |
| 11 | SYSTEMS | Ecosystems | B3.3.3.1 | B3.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 12 | SYSTEMS | Ecosystems | B3.3.3.1 | B3.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 13 | FORCES AND ENERGY | Sources and Forms of Energy | B3.4.1.1 | B3.4.1.1.1 | Pictures of different kinds of light sources (the sun, flash light, candle, bulbs, etc) |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  |  **OUR WORLD AND OUR PEOPLE** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** |  ***CONTENT STANDARD***  | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | ALL ABOUT US | Myself | B3.1.2.1 | B3.1.2.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | My family and the community | B3.1.3.1 | B3.1.3.1.1  | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Home and school | B3.1.4.1 | B3.1.4.1.1 | Pictures , charts, video clips |
| 4 | ALL ABOUT US | The environment and the weather  | B3.2.1.1B3.2.1.2 | B3.2.1.1.1B3.2.1.2.1 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Plants and Animals | B3.2.2.1 | B3.2.2.1.1 | Pictures , charts, video clips |
| 6 | ALL AROUND US | Map Making and Land Marks | B3.2.3.1B3.2.3.2 | B3.2.3.1.1B3.2.3.1.2B3.2.3.2.1 | Sketch maps, Pictures , charts, video clips |
| 7 | ALL AROUND US | Population and Settlement | B3.2.4.1 | B3.2.4.1.1 | Sketch maps, Pictures , charts, video clips |
| 8 | OUR BELIEFS AND VALUES | Worship | B3.3.1.1 | B3.3.1.1.1 | Pictures , charts, video clips |
| 9 | OUR BELIEFS AND VALUES | Worship | B3.3.1.1 | B3.3.1.1.1 | Pictures , charts, video clips |
| 10 | OUR BELIEFS AND VALUES | Festivals | B3.3.2.1 | B3.3.2.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Festivals | B3.3.2.1 | B3.3.2.1.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Basic Human Rights | B3.3.3.1 | B3.3.3.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Being a Leader | B3.3.4.1 | B3.3.4.1.1 | Pictures , charts, video clips |
| 14 |  EXAMINATION |

 **TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **HISTORY** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MY COUNTRY GHANA | The People of Ghana | B3.2.1.1 | B3.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 2 | MY COUNTRY GHANA | The People of Ghana  | B3.2.1.1 | B3.2.1.1.1 | A map of Ghana indicating the various ethnic group and migrating routes |
| 3 | MY COUNTRY GHANA | Inter-Group Relations | B3.2.2.1 | B3.2.2.1.1 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 4 | MY COUNTRY GHANA | Inter-Group Relations  | B3.2.2.1 | B3.2.2.1.1 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 5 | MY COUNTRY GHANA | Inter-Group Relations  | B3.2.2.1 | B3.2.2.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 6 | MY COUNTRY GHANA | Inter-Group Relations  | B3.2.2.1 | B3.2.2.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 7 | MY COUNTRY GHANA | Inter-Group Relations  | B3.2.2.1 | B3.2.2.1.3 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 8 | MY COUNTRY GHANA | Major Historical locations | B3.2.4.1 | B3.2.4.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community (old chief palace, chapels, mosques, etc)  |
| 9 | MY COUNTRY GHANA | Major Historical locations | B3.2.4.1 | B3.2.4.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 10 | MY COUNTRY GHANA | Major Historical locations | B3.2.4.1 | B3.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 11 | MY COUNTRY GHANA | Major Historical locations | B3.2.4.1 | B3.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 12 | MY COUNTRY GHANA | Major Historical locations | B3.2.4.1 | B3.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc)  |
| 13 | MY COUNTRY GHANA | Some selected Individual |  B3.2.5.1 | B3.2.5.1.1 | Pictures of some outstanding successful people in Ghana  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **GHANAIAN LANGUAGE** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation and Role Play | B3.1.5.1 | B3.1.5.1.1B3.1.5.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B3.1.6.1 | B3.1.6.1.1B3.1.6.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Talking about Oneself, Family, People and Places  | B3.1.7.1 | B3.1.7.1.1B3.1.7.1.2 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Phonological and Phonics awareness | B3.2.3.1 | B3.2.3.1.1B3.2.3.1.2 | Manila cards, recorded audio visuals |
| 5 | LISTENING AND READING | Phonics (Letter Sound Knowledge) | B3.2.4.1 | B3.2.4.1.1B3.2.4.1.2B3.2.4.1.3 | Manila cards, letter cards |
| 6 | LISTENING AND READING | Vocabulary (Sight and Content Vocabulary) | B3.2.5.1 | B3.2.5.1.1B3.2.5.1.2B3.2.5.1.3 | Manila cards |
| 7 | READING | Comprehension | B3.2.6.1 | B3.2.6.1.1B3.2.6.1.2 | Manila cards. letter cards  |
|  Silent Reading  | B3.2.7.1 | B3.2.7.1.1B3.2.7.1.2 | Manila cards, letter cards |
| 8 | COMPOSITION WRITING | Penmanship/Handwriting | B3.3.1.1 | B3.3.1.1.1B3.3.1.1.2 | Manila cards |
| 9 | COMPOSITION WRITING | Writing Simple words /Names of people (Proper nouns), Listing items in the environment/classroom | B2.3.2.1B3.3.3.1 | B2.3.2.1.1B2.3.2.1.2 B3.3.3.1.1B3.3.3.1.2 | Manila cards |
| 10 | WRITING CONVENTION AND USAGE. | Integrating Grammar in written Language (Capitalisation) | B3.5.1.1 | B3.5.1.1.1B3.5.1.1.2B3.5.1.1.2 | Manila cards, |
| Integrating Grammar in written Language (Punctuation)  | B3.5.2.1 | B3.5.2.1.1B3.5.2.1.2B3.5.1.1.2  | Manila cards |
| 11 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of Action words) | B3.5.3.1 | B3.5.3.1.1B3.5.3.1.2 | Manila cards, letter cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adverbs) | B3.5.4.1 | B3.5.4.1.1B3.5.4.1.2  | Manila cards, letter cards |
| 13 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture of reading in leaners | B3.6.1.1 | B3.6.1.1.1B3.6.2.1.1 | Manila cards, story books, etc  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **PHYSICAL EDUCATION** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***COMTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B3.1.1.1 | B3.1.1.1.3 | Tables, chairs, benches, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B3.1.1.1 | B3.1.1.1.4 | Tables, chairs, benches, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B3.1.2.1 | B3.1.2.1.6B3.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B3.1.2.1 | B3.1.2.1.8B3.1.2.1.9 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B3.1.2.1 | B3.1.2.1.8B3.1.2.1.9B3.1.2.1.10 | Balls, pictures and videos |
| 6 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B3.2.1.1 | B3.2.1.1.1 | Videos and pictures |
| 7 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Body Management | B3.2.2.2 | B3.2.2.2.1 | Balls, pictures and videos |
| 8 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Body Management | B3.2.3.2 | B3.2.3.2.1 | Balls, pictures and videos |
| 9 | PHYSICAL FITNESS  | Aerobic Capacity | B3.3.1.3 | B3.3.1.3.1 | Clappers, speakers, videos and pictures |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | FitnessProgramme  | B3.4.1.4 | B3.4.1.4.1 | Videos and pictures |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Healthy diet | B3.4.2.4 | B3.4.2.4.1 | Videos and pictures |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Self-Responsibility  | B3.5.1.5 | B3.5.1.5.1 | Videos and pictures  |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Social Interaction | B3.5.2.5 | B3.5.2.5.2 | pictures and videos  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC THREE**

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|  **CREATIVE ARTS** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES***  |
| 1 | **Visual Arts** | Thinking and Exploring  | B3.1.1.1 | B3.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B3.2.1.1 | B3.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B3.1.2.2 | B3.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Visual Arts**  | Planning, Making and Composing  | B3.1.2.2 | B3.1.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Performing Arts** | Planning, Making and Composing  | B3.2.2.2 | B3.2.2.2.2/3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Visual Arts** | Displaying and Sharing | B3.1.3.4 | B3.1.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Performing Arts** | Displaying and Sharing | B3.2.3.4 | B3.2.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Visual Arts**  | Appreciating and Appraising | B3.1.4.6 | B3.1.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Performing Arts**  | Appreciating and Appraising | B3.2.4.6 | B3.2.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Thinking and Exploring  | B3.1.1.1B3.2.1.1 | B3.1.1.1.4B3.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 11 | **Visual & Performing Arts** | Planning, Making and Composing (School-Based Project) | CSE3 | B3.1.3.3.1/2B3.2.3.5.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Displaying and Sharing(School-Based Project) | CSE 5 | B3.1.3.3.1/2B3.2.3.5.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising(School-Based Project) | CSE6&7 | B3.1.4.6.1B3.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 |  EXAMINATION |