**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **MATHEMATICS** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | NUMBER | Whole Numbers Operations | B5.1.2.1 | B5.1.2.1.1B5.1.2.1.2 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | NUMBER | Whole Numbers Operations | B5.1.2.2B5.1.2.3 | B5.1.2.2.1B5.1.2.3.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 3 | NUMBER | Whole Numbers Operations | B5.1.2.4B5.1.2.5 B5.1.2.6 | B5.1.2.4.1B5.1.2.5.1B5.1.2.6.1  | Counters (bottle tops,) base ten-cut outs—squares and longs |
| 4 | NUMBER | Fractions, Representation and Relationship | B5.1.3.1 | B5.1.3.1.1B5.1.3.1.2B5.1.3.1.3  | Counters( bottle tops,) base ten-cut outs—squares & longs/strips |
| 5 | NUMBER | Fractions, Representation and Relationship | B5.1.3.1 | B5.1.3.1.4B5.1.3.2.5B5.1.3.2.6  | Counters( bottle tops,) base ten-cut outs—squares & longs/strips |
| 6 | NUMBER | Fractions, Representation and Relationship | B5.1.4.1 | B5.1.4.1.1B5.1.4.1.2B5.1.4.1.3B5.1.5.1.4B5.1.5.1.5 | Using concrete models, pictorial representations and number line and number chart |
| 7 | NUMBER | Fractions, Representation and Relationship  | B5.1.5.1  | B5.1.5.1.1B5.1.5.1.2B5.1.5.1.3 | Using concrete models, pictorial representations, number line and number chart |
| 8 | ALGEBRA | Patterns and Relationships | B5.2.1.1 | B5.2.1.1.1B5.2.1.1.2B5.2.1.1.3B5.2.1.1.4 | Counters, Patterns made from manila cards, etc. |
| 9 | ALGEBRA  | Algebraic Expressions | B5.2.2.1 | B5.2.2.1.1 | Counters(bottle tops, bundle and loose straws) |
| 10 | ALGEBRA | Variables and Equations  | B5.2.3.1 | B5.2.3.1.1B5.2.3.1.2  | Counters(bottle tops, bundle and loose straws) |
| 11 | ALGEBRA  | Variables and Equations | B5.2.3.1 | B5.2.3.1.3 | Counters(bottle tops, bundle and loose straws)  |
| 12 | GEOMETRY AND MEASUREMENT | Lines and Shapes | B5.3.1.1 | B5.3.1.1.1B5.3.1.1.2 | Counters, rulers, different shapes and colours |
| 13 | GEOMETRY AND MEASUREMENT | Lines and Shapes | B5.3.1.1 | B5.3.1.1.3 | Counters, rulers, different shapes and colours  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **RELIGIOUS AND MORAL EDUCATION** |
| **WEEKS** | ***STRANDS*** | ***SUB-STRANDS***  | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | God the Creator | B5.1.1.1 | B5.1.1.1.3 | Wall charts, videos, natural objects, etc. |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B5.1.2.1 | B5.1.2.1.1 | Wall charts, videos, natural objects, etc. |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B5.1.2.1 | B5.1.2.1.2 | Wall charts, videos, natural objects, etc. |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B5.2.1.1 | B5.2.1.1.1 | Wall charts, posters, videos, , real natural objects, pictures, etc. |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B5.2.1.1 | B5.2.1.1.1 | Wall charts, posters, videos, , real natural objects, pictures, etc. |
| 6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B5.2.1.1 | B5.2.1.1.2 | Wall charts, posters, videos, , real natural objects, pictures, etc. |
| 7 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B5.2.2.1 | B5.2.2.1.1 | Wall charts, posters, videos, , real natural objects, pictures, etc. |
| 8 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B5.2.2.1 | B5.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B5.2.2.1 | B5.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B5.2.2.1 | B5.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | RELIGIOUS LEADERS  | Ministry of the Leaders of the Three Major Religions in Ghana | B5.3.1.1 | B5.3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | RELIGIOUS LEADERS | Ministry of the Leaders of the Three Major Religions in Ghana | B5.3.1.1 | B5.3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | RELIGIOUS LEADERS  | Ministry of the Leaders of the Three Major Religions in Ghana | B5. 3.1.1 | B5.3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **ENGLISH LANGUAGE** |
| ***WEEKS*** | ***STRAND*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | SongsPhonics DeterminersParagraph DevelopmentUsing Naming words (nouns) Building the love and culture of reading  | B5.1.1.1B5.2.2.1B5.3.2.1B5.4.2.1B5.5.3.1B5.6.1.1 | B5.1.1.1.2B5.2.2.1.2B5.3.2.1.2 B5.4.2.1.1/2B5.5.3.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | PoemsPhonicsDeterminers Process WritingUsing Naming words (nouns)Building the love and culture of reading  | B5.1.3.1B5.2.2.1B5.3.2.1B5.4.9.1B5.5.3.1B5.6.1.1 | B5.1.3.1.2B5.2.2.1.2B5.3.2.1.3 B5.4.9.1.1B5.5.3.1.2B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | Story telling Word FamiliesDeterminers Process WritingUsing Naming words (nouns)Building the love and culture of reading  | B5.1.4.1B5.2.3.1B5.3.2.1 B5.4.9.2B5.5.3.1B5.6.1.1 | B5.1.4.1.2B5.2.3.1.2B5.3.2.1.4 B5.4.9.2.1B5.5.3.1.3B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | Dramatization & Role playWord FamiliesDeterminers Process WritingUsing Naming words (nouns)Building the love and culture of reading  | B5.1.5.1B5.2.3.1B5.3.2.1B5.4.9.3B5.5.3.1B5.6.1.1 | B5.1.5.1.1B5.2.3.1.2B5.3.2.1.4/5 B5.4.9.3.1B5.5.3.1.4B5.6.1.1.1  | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 5 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | Dramatization & Role play Diphthongs Pronouns Process WritingUsing action words (Verbs)Building the love and culture of reading  | B5.1.5.2B5.2.4.1B5.3.3.1 B5.4.9.3B5.5.4.1B5.6.1.1 | B5.1.5.2.2/3B5.2.4.1.1B5.3.3.1.1 B5.4.9.3.2B5.5.4.1.1B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | ConversationDiphthongsAdjectivesProcess WritingUsing action words (Verbs)Building the love and culture of reading  | B5.1.6.1B5.2.4.1 B4.3.4.1B4.4.9.3B5.5.4.1B5.6.1.1  | B5.1.6.1.1B5.2.4.1.1B5.3.4.1.1B5.4.9.3.3B5.5.4.1.3B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Conversation Blends & Consonant ClustersAdjectivesParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading | B5.1.6.2B5.2.5.1B5.3.4.1B5.4.6.1B5.5.3.1B5.6.1.1 | B5.1.6.2.1/2B5.2.5.1.1B5.3.4.1.1B5.4.6.1.3B5.5.3.1.3B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Listening ComprehensionBlends & Consonant ClustersAdjectivesParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading | B5.1.7.1B5.2.5.1B5.3.4.1B5.4.6.1B5.5.3.1B5.6.1.1 | B5.1.7.1.1B5.2.5.1.2B5.3.4.1.1B5.4.6.1.4B5.5.2.1.3B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Listening ComprehensionVocabularyVerbsParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading  | B5.1.7.1B5.2.6.1B5.3.5.1B5.4.6.1B5.5.3.1B5.6.1.1  | B5.1.7.1.2B5.2.6.1.1/2B5.3.5.1.1B5.4.6.1.4B5.5.3.1.4B5.6.1.1.1  | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U. Extensive reading | Listening Comprehension Vocabulary VerbsWriting as a ProcessUsing Action wordsBuilding the love & culture of reading  | B5.1.7.1B5.2.6.2B5.3.5.1B5.4.9.3B5.5.4.1B5.6.1.1 | B5.1.7.1.3/4B5.2.6.2.1B5.3.5.1.2B5.4.9.3.3B5.5.4.1.4B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Asking & Answering QuestionsReading Comprehension VerbsWriting as a ProcessUsing Action wordsBuilding the love & culture of reading  | B5.1.8.1B5.2.7.1B5.3.5.1B5.4.9.1B5.5.4.1B5.6.1.1 | B5.1.8.1.1B5.2.7.1.3B5.3.5.1.3B5.4.9.3.3B5.5.4.1.4B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingGrammar usage Writing Using writing conventions/ G.U.Extensive reading | PresentationReading ComprehensionVerbsCreative/Free WritingUsing Qualifying Words- AdverbsBuilding the love & culture of reading  | B5.1.10.1B5.2.7.1B5.3.5.1B5.4.11.1B5.5.6.1B5.6.1.1 | B5.1.10.1.1-3B5.2.7.1.3B5.3.5.1.4B5.4.11.1.1B5.5.6.1.1B5.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 | Oral Language ReadingGrammar usage Writing Using writing conventions/ G.U.Extensive reading | PresentationReading Comprehension VerbsCreative/Free WritingUsing Qualifying Words- AdverbsBuilding the love and culture of reading  | B5.1.10.2B5.2.7.1B5.3.5.1B5.4.11.1B5.5.6.1B5.6.1.1 | B5.1.10.2.1-2B5.2.7.1.4B5.3.5.1.5B5.4.11.1.1B5.5.6.1.1B5.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 14 |  EXAMINATION |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **SCIENCE** |
| ***WEEKS*** | ***STRANDS*** | ***SSUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | DIVERSITY OF MATTER | Materials  | B5.1.2.3 | B5.1.2.3.1 |  Different types of liquids(water, cooking oil, kerosene, etc) Separating funnel. |
| 2 | CYCLES | Earth Science | B5.2.1.1 B5.2.1.2  | B5.2.1.1.1B5.2.1.2.1 | An analogue clock, a swinging pendulum, merry-go-round. Picture of maize plant  |
| 3 | CYCLES | Earth Science | B5.2.1.3 | B5.2.1.3.1B5.2.1.3.2 | The sun, moon, stars Pictures, Videos |
| 4 | CYCLES | Earth Science | B5.2.1.4 | B5.2.1.4.1 | Potted plant, plastic wrap bag |
| 5 | CYCLES | Earth Science | B5.2.1.5 | B5.2.1.5.1B5.2.1.5.2 | Videos, pictures, ect. on Water and Air Pollution |
| 6 | CYCLES | Life Cycles of Organisms  | B5.2.2.1 | B5.2.2.1.1B5.2.2.1.2 | Maize/ beans seeds, Pictures of germinated seed |
| 7 | SYSTEMS | The Human Body Systems  | B5.3.1.1 | B5.3.1.1.1 | Videos, charts or models of the organs of the respiratory system of humans |
| 8 | SYSTEMS | The Human Body Systems  | B5.3.1.1 | B5.3.1.1.1 | Videos, charts or models of the organs of the respiratory system of humans |
| 9 | SYSTEMS | The Human Body Systems | B5.3.1.1 | B5.3.1.1.1 | Videos, charts or models of the organs of the respiratory system of humans |
| 10 | SYSTEMS | The Solar system  | B5.3.2.1. | B5.3.2.1.1 | Videos, charts or models of the solar system.  |
| 11 | SYSTEMS | Ecosystems | B5.3.3.1 | B5.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 12 | SYSTEMS | Ecosystems | B5.3.3.1 | B5.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 13 | FORCES AND ENERGY | Sources and Forms of Energy | B5.4.1.1 | B5.4.1.1.1 | Common electrical and electronic devices (e.g. torch, radio, television, etc  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **COMPUTING** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B5.1.2.1 | B5.1.2.1.3B5.1.2.1.4 | Desktop/laptop computer, pictures of desktop  |
| 2 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*)  | B5.1.2.1 | B5.1.2.1.5B5.1.2.1.6B5.1.2.1.7 | Desktop/laptop computer, pictures of desktop |
| 3 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B5.1.3.1 | B5.1.3.1.1B5.1.3.1.2B5.1.3.1.3 | Newspapers, magazines, etc Data in different forms  |
| 4 | INTRODUCTION TO COMPUTING  |  Data, sources and usage | B5.1.3.1 | B5.1.3.1.4B5.1.3.1.5B5.1.3.1.6 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 5 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B5.1.3.1 | B5.1.3.1.7B5.1.3.1.8B5.1.3.1.9B5.1.3.1.10  | The computer |
| 6 | INTRODUCTION TO COMPUTING  | Technology in the Community (Communication) | B5.1.4.1 | B5.1.4.1.1B5.1.4.1.2B5.1.4.1.3B5.1.4.1.4 | Hardware, software and networks, the computer, etc |
| 7 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint)  | B5.2.1.1 | B5.2.1.1.1 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 8 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint) | B5.2.1.1 | B5.2.1.1.2 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 9 | Word processing  | Introduction to Word Processing (Tabs and ribbons of word processing) | B5.3.1.1 | B5.3.1.1.1 | Desktop/laptop computer- Tabs and ribbons of word processing |
| 10 | Word processing  | Introduction to Word Processing (Tabs and ribbons of word processing) | B5.3.1.1 | B5.3.1.1.2 | Desktop/laptop computer- Tabs and ribbons of word processing |
|  | Programming and databases  | Introduction to databases, algorithm and programming. | B5.5.1.1 | B5.5.1.1.1B5.5.1.1.2B5.5.1.1.3 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
|  | Programming and databases  | Introduction to databases, algorithm and programming. | B5.5.1.1 | B5.5.1.1.4B5.5.1.1.5B5.5.1.1.6 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
|  | Programming and databases  | Introduction to Electronic Spreadsheet (Tabs and ribbons) manipulation  | B5.5.3.1 | B5.5.3.1.1B5.5.3.1.2B5.5.3.1.3 | Desktop/laptop computer- Electronic Spreadsheet(Tabs and ribbons)  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **OUR WORLD AND OUR PEOPLE** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** |  ***CONTENT STANDARD***  | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | ALL ABOUT US | My family and the community | B5.1.3.2 | B5.1.3.2.1  | Pictures , charts, video clips |
| 2 | ALL ABOUT US | My family and the community | B5.1.3.3 | B5.1.3.3.1  | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Home and school | B5.1.4.1 | B5.1.4.1.1 | Pictures , charts, video clips |
| 4 | ALL AROUND US | The environment and the weather  | B5.2.1.1B5.2.1.2 | B5.2.1.1.1B5.2.1.2.1 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Plants and Animals | B5.2.2.1 | B5.2.2.1.1 | Pictures , charts, video clips  |
| 6 | ALL AROUND US | Plants and Animals | B5.2.2.1 | B5.2.2.1.1 | Pictures , charts, video clips |
| 7 | ALL AROUND US | Map Making and Land Marks | B5.2.3.1 | B5.2.3.1.1 | Pictures , charts, video clips |
| 8 | ALL AROUND US | Map Making and Land Marks | B5.2.3.1 | B5.2.3.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | Population and Settlement | B5.2.4.1 | B5.2.4.1.1 | Pictures , charts, video clips |
| 10 | ALL AROUND US | Population and Settlement | B5.2.4.1 | B5.2.4.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Worship | B5.3.1.1 | B5.3.1.1.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Worship | B5.3.1.1 | B5.3.1.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Festivals | B5.3.2.1 | B5.3.2.1.1 | Pictures , charts, video clips |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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| **HISTORY** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MY COUNTRY GHANA | The People of Ghana | B5.2.1.1 | B5.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes |
| 2 | MY COUNTRY GHANA | The People of Ghana | B5.2.1.1 | B5.2.1.1.2 | A map of Ghana indicating the various ethnic groups and migrating routes. |
| 3 | MY COUNTRY GHANA | Some selected Individuals | B5.2.5.1 | B5.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 4 | MY COUNTRY GHANA | Some selected Individuals | B5.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 5 | MY COUNTRY GHANA | Some selected Individuals | B5.2.5.1 | B5.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 6 | MY COUNTRY GHANA | Some selected Individuals | B5.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana  |
| 7 | EUROPEANS IN GHANA | International Trade Including the Slave Trade | B5.3.2.1 | B5.3.2.1.1 | Documentaries, pictures and drawings depicting slave trade  |
| 8 | EUROPEANS IN GHANA | International Trade Including the Slave Trade | B5.3.2.1 | B5.3.2.1.1 | Documentaries, pictures and drawings depicting slave trade  |
| 9 | COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE IN GHANA | Social Developments Under Colonial Rule | B5.4.2.1 | B5.4.2.1.1 | Pictures of social amenities under Colonial Rule |
| 10 | COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE IN GHANA | Social Developments Under Colonial Rule | B5.4.2.1 | B5.4.2.1.1 | Pictures of social amenities under Colonial Rule |
| 11 | COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE IN GHANA | Social Developments Under Colonial Rule | B5.4.2.1 | B5.4.2.1.1 | Pictures of social amenities under Colonial Rule  |
| 12 | COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE IN GHANA | Social Developments Under Colonial Rule | B5.4.2.1 | B5.4.2.1.2 | Pictures of social amenities under Colonial Rule |
| 13 | COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE IN GHANA | Social Developments Under Colonial Rule | B5.4.2.1 | B5.4.2.1.2 | Pictures of social amenities under Colonial Rule  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **GHANAIAN LANGUAGE** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation and Role Play | B5.1.5.1 | B5.1.5.1.1B5.1.5.1.3 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B5.1.6.1 | B5.1.6.1.1B5.1.6.1.2B5.1.6.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE  | Talking about Oneself, Family, People and Places | B5.1.7.1 | B5.1.7.1.1B5.1.7.1.2 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Vocabulary (Sight and Content Vocabulary) | B5.2.5.1 | B5.2.5.1.1 | Manila cards, letter cards |
| Silent Reading | B5.2.7.1 | B5.2.7.1.1B5.2.7.1.2 | Manila cards, letter cards |
| 5 | READING |  Fluency | B5.2.8.1 | B5.2.8.1.1B5.2.8.1.2 | Manila cards, letter cards |
| 6 | COMPOSITION WRITING | Penmanship/Handwriting | B5.3.1.1 | B5.3.1.1.1B5.3.1.1.2 | Manila cards |
| 7 | COMPOSITION WRITING | Narrative Writing | B5.4.1.1 | B5.4.1.1.1B5.4.1.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Creative Writing | B5.4.2.1 | B5.4.2.1.1B5.4.2.1.2B5.4.2.1.3 | Manila cards |
| 9 | COMPOSITION WRITING | Descriptive writing | B5.4.3.1 | B5.4.3.1.1B5.4.3.1.2B5.4.3.1.3 | Manila cards |
| 10 | WRITING CONVENTION AND USAGE | Integrating Grammar in written Language (Capitalisation) | B5.5.1.1 | B5.5.1.1.1B5.5.1.1.2 | Manila cards, |
| Integrating Grammar in written Language (Punctuation)  | B5.5.2.1 | B5.5.2.1.1B5.5.2.1.2 | Manila cards |
| 11 | WRITING CONVENTION AND USAGE | Integrating Grammar in written language (Use of Action words) | B5.5.3.1 | B5.5.3.1.1B5.5.3.1.3 | Manila cards, letter cards |
| 12 | WRITING CONVENTION AND USAGE | Integrating Grammar in written language (Use of qualifying words- adjectives) | B5.5.4.1 | B5.5.4.1.1B5.5.4.1.2  | Manila cards, letter cards |
| 13 | WRITING CONVENTION AND USAGE | Integrating Grammar in written language (Use of Prepositions)  | B5.5.5.1 | B5.5.5.1.1B5.5.5.1.3 | Manila cards, letter cards |
| EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture of reading in learners | B5.6.1.1 | B5.6.1.1.1B5.6.1.1.2 | Manila cards  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **PHYSICAL EDUCATION** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B5.1.1.1 | B5.1.1.1.1 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B5.1.1.1 | B5.1.1.1.2 | Tables, chairs, benches, leaves, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B5.1.2.1 | B5.1.2.1.6B5.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B5.1.2.1 | B5.1.2.1.8B5.1.2.1.9B5.1.2.1.10 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN  | Rhythemic skill  | B5.1.3.1 | B5.1.3.1.1B5.1.3.1.2 | Drums, clappers, laptops, speakers, videos and pictures |
| 6 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B5.2.1.1B5.2.2.2 | B5.2.1.1.1B5.2.2.2.1 | Videos and pictures |
| 7 | PHYSICAL FITNESS  | Aerobic Capacity | B5.3.1.3B5.3.2.3 | B5.3.1.3.1B5.3.2.3.1 | Drums, clappers, videos and pictures |
| 8 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | FitnessProgramme  | B5.4.1.4 | B5.4.1.4.1B5.4.1.4.2 | Videos and pictures |
| 9 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Healthy diet | B5.4.2.4 | B5.4.2.4.1 | Videos and pictures |
| 10 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations, Body Management and Strategies | B5.2.5.2 | B5.2.5.2.4 | Balls, pictures and videos |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Safety and Injuries | B5.4.3.4 | B5.4.3.4.1B5.4.3.4.2 | pictures and videos |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Self-Responsibility  | B5.5.1.5B5.5.2.5 | B5.5.1.5.1B5.5.2.5.2 | Videos and pictures  |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Social Interaction | B5.5.2.5 | B5.5.2.5.1 | pictures and videos  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FIVE**

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|  **CREATIVE ARTS** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring  | B5.1.1.1 | B5.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 |  **Performing Arts** | Thinking and Exploring | B5.2.1.1 | B5.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B5.1.2.2 | B5.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Visual Arts**  | Planning, Making and Composing  | B5.1.2.2 | B5.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Performing Arts** | Planning, Making and Composing  | B5.2.2.2 | B5.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Visual Arts** | Displaying and Sharing | B5.1.3.4 | B5.1.3.4.1B5.1.3.4.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Performing Arts** | Displaying and Sharing | B5.2.4.5 | B5.2.3.4.1B5.2.3.4.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Visual Arts**  | Appreciating and Appraising | B5.1.4.6 | B5.1.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Performing Arts**  | Appreciating and Appraising | B5.2.4.6 | B5.2.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Thinking and Exploring  | B5.1.1.1B5.2.1.1  | B5.1.1.1.4B5.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Planning, Making and Composing -(School-Based Project) | B5.1.2.3B5.2.2.3 | B5.1.2.3.1/2B5.2.2.3.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Displaying and Sharing(School- Based Project) | B5.1.3.5B5.2.3.5 | B5.1.3.5.1/2B5.2.3.5.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising(School-Based Project) | B5.1.4.7B5.2.4.7 | B5.1.4.7.1/2B5.2.4.7.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 |  EXAMINATION |