**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **MATHEMATICS** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | NUMBER | Whole Numbers Operations | B4.1.1.4 | B4.1.1.4.1  B4.1.1.4.2 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | NUMBER | Whole Numbers Operations | B4.1.2.1  B4.1.2.2 | B4.1.2.1.1  B4.1.2.2.1  B4.1.2.2.2 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 3 | NUMBER | Whole Numbers Operations | B4.1.2.3  B4.1.2.4 | B4.1.2.3.1  B4.1.2.4.1 | Counters (bottle tops,) base ten-cut outs—squares and longs |
| 4 | NUMBER | Whole Numbers Operations | B4.1.2.5  B4.1.2.6 | B4.1.2.5.1  B4.1.2.6.1 | Counters (bottle tops,) base ten-cut outs—squares & longs/strips |
| 5 | NUMBER | Fractions, Representation and Relationship | B4.1.3.1 | B4.1.3.1.1  B4.1.3.1.2  B4.1.3.1.3  B4.1.3.1.4 | Using concrete models, pictorial representations and number line and number chart |
| 6 | NUMBER | Fractions, Representation and Relationship | B4.1.3.2  B4.1.4.1 | B4.1.3.2.1  B4.1.3.2.2  B4.1.3.2.3  B4.1.4.1.1 | Using concrete models, pictorial representations and number line and number chart |
| 7 | NUMBER | Fractions, Representation and Relationship | B4.1.4.1  B4.1.5.1 | B4.1.4.1.2  B4.1.4.1.3  B4.1.5.1.1  B4.1.5.1.2 | Using concrete models, pictorial representations and number line and number chart |
| 8 | ALGEBRA | Patterns and Relationships | B4.2.1.1 | B4.2.1.1.1  B4.2.1.1.2  B4.2.1.1.3 | Counters, Patterns made from manila cards, etc. |
| 9 | ALGEBRA | Patterns and Relationships | B4.2.1.2  B4.2.1.3 | B4.2.1.2.1  B4.2.1.2.2  B4.2.1.3.1  B4.2.1.3.2 | Counters, Patterns made from manila cards, etc. |
| 10 | ALGEBRA | Unknowns, Expressions and Equations | B4.2.2.1 | B4.2.2.1.1  B4.2.2.1.2 | Counters (bottle tops, bundle and loose straws) |
| 11 | ALGEBRA | Unknowns, Expressions and Equations | B4.2.2.2 | B4.2.2.2.1  B4.2.2.2.2  B4.2.2.2.3 | Counters (bottle tops, bundle and loose straws) |
| 12 | ALGEBRA | Unknowns, Expressions and Equations | B4.2.2.2 | B4.2.2.2.4  B4.2.2.2.5 | Counters (bottle tops, bundle and loose straws) |
| 13 | ALGEBRA | Unknowns, Expressions and Equations | B4.2.2.2 | B4.2.2.2.6  B4.2.2.2.7 | Counters, Different shapes and colours |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **RELIGIOUS AND MORAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B4.1.2.1 | B4.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B4.1.2.1 | B4.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B4.1.2.1 | B4.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc. |
| 7 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.2 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc. |
| 8 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Worship in the Three Major Religions in Ghana | B4.2.1.1 | B4.2.1.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B4.2.2.1 | B4.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B4.2.2.1 | B4.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B4.2.2.1 | B4.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | RELIGIOUS PRACTICES AND THEIR MORAL INPLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B4.2.2.1 | B4.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **ENGLISH LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Songs  Phonics  Determiners  Paragraph Development  Naming words/Nouns  Building the love and culture of reading | B4.1.1.1  B4.2.2.1  B4.3.2.1  B4.4.2.1  B4.5.3.1  B4.6.1.1 | B4.1.1.1.2  B4.2.2.1.2  B4.3.2.1.1  B4.4.2.1.2  B4.5.3.1.3  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language  Reading  Grammar  Writing  Using writing conventions  Grammar usage  Extensive reading | Poems  Phonics  Determiners  Process Writing  Naming words/Nouns  Building the love and culture of reading | B4.1.3.1  B4.2.2.1  B4.3.2.1  B4.5.4.1  B4.5.3.1  B4.6.1.1 | B4.1.3.1.2  B4.2.2.1.2  B4.3.2.1.2  B4.5.4.1.1  B4.5.3.1.4  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Story telling  Word Families  Determiners  Process Writing  Using Action words-Verbs  Building the love and culture of reading | B4.1.4.1  B4.2.3.1  B4.3.2.1  B4.4.9.2  B4.5.4.1  B4.6.1.1 | B4.1.4.1.2  B4.2.3.1.1  B4.3.2.1.3  B4.4.9.2.1  B4.5.4.1.1  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Word Families  Determiners  Process Writing  Using action words-Verbs  Building the love and culture of reading | B4.1.5.1  B4.2.3.1  B4.3.2.1  B4.4.9.3  B4.5.4.1  B4.6.1.1 | B4.1.5.1.1  B4.2.3.1.2  B4.3.2.1.4/5  B4.4.9.3.1  B4.5.4.1.2  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 5 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Dramatization & Role play Diphthongs  Comprehension  Pronouns  Process Writing  Using action words-Verbs  Building the love and culture of reading | B4.1.5.2  B4.2.4.1  B4.3.3.1  B4.4.9.3  B4.5.4.1  B4.6.1.1 | B4.1.5.2.1  B4.2.4.1.1  B4.3.3.1.1  B4.4.3.3.2  B4.5.4.1.3  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conversation  Diphthongs  Adjectives  Process Writing  Using Qualifying word-Adjectives  Building the love and culture of reading | B4.1.6.1  B4.2.4.1  B4.3.4.1  B4.4.9.3  B4.5.5.1  B4.6.1.1 | B4.1.6.1.1  B4.2.4.1.1  B4.3.4.1.1  B4.4.9.3.3  B4.5.5.1.1  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Conversation  Blends & Consonant Clusters  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B4.1.6.2  B4.2.5.1  B4.3.5.1  B4.4.6.1  B4.5.3.1  B4.6.1.1 | B4.1.6.2.1/2  B4.2.5.1.1  B4.3.5.1.1  B4.4.6.1.3  B4.5.3.1.3  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Blends & Consonant Clusters  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B4.1.7.1  B4.2.5.1  B4.3.5.1  B4.4.6.1  B4.5.3.1  B4.6.1.1 | B4.1.7.1.1  B4.2.5.1.2  B4.3.5.1.2  B4.4.6.1.4  B4.5.2.1.3  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Vocabulary  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B4.1.7.1  B4.2.6.1  B4.3.5.1  B4.4.6.1  B4.5.3.1  B4.6.1.1 | B4.1.7.1.2  B4.2.6.1.1  B4.3.5.1.3  B4.4.6.1.4  B4.5.3.1.4  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Vocabulary  Verbs  Writing as a Process  Using Action words  Building the love & culture of reading | B4.1.7.1  B4.2.6.1  B4.3.5.1  B4.4.9.3  B4.5.4.1  B4.6.1.1 | B4.1.7.1.3/4  B4.2.6.1.2  B4.3.5.1.4  B4.4.9.3.3  B4.5.4.1.4  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Asking & Answering Questions  Reading Comprehension  Verbs  Writing as a Process  Using Action words  Building the love & culture of reading | B4.1.8.1  B4.2.7.1  B4.3.5.1  B4.4.9.1  B4.5.4.1  B4.6.1.1 | B4.1.8.1.1  B4.2.7.1.1/2  B4.3.5.1.4  B4.4.9.3.3  B4.5.4.1.4  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/ G.U.  Extensive reading | Presentation  Reading Comprehension  Verbs  Creative/Free Writing  Using Qualifying Words-Adverbs  Building the love & culture of reading | B4.1.10.1  B4.2.7.1  B4.3.5.1  B4.4.11.1  B4.5.6.1  B4.6.1.1 | B4.1.10.1.1-3  B4.2.7.1.3  B4.3.5.1.5  B4.4.11.1.1  B4.5.6.1.1  B4.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 13 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Presentation  Reading Comprehension  Verbs  Creative/Free Writing  Using Qualifying Words-Adverbs  Building the love & culture of reading | B4.1.10.2  B4.2.7.1  B4.3.5.1  B4.4.11.1  B4.5.6.1  B4.6.1.1 | B4.1.10.2.1-2  B4.2.7.1.4  B4.3.5.1.5  B4.4.11.1.1  B4.5.6.1.1  B4.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 14 | EXAMINATION | | | | |

**TERM ONE SCHEME OF LEARNING 2021 BASIC FOUR**

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| **SCIENCE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SSUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | DIVERSITY OF MATTER | Materials | B4.1.2.2 | B4.1.2.2.1 | Different types of liquids(water, cooking oil, kerosene, etc)  Separating funnel. |
| 2 | DIVERSITY OF MATTER | Materials | B4.1.2.2 | B4.1.2.2.1 | Different types of liquids(water, cooking oil, kerosene, etc)  Separating funnel. |
| 3 | CYCLES | Earth Science | B4.2.1.1  B4.2.1.2 | B4.2.1.1.1  B4.2.1.2.1 | An analogue clock, a swinging pendulum, merry-go-round.  Picture of maize plant |
| 4 | CYCLES | Earth Science | B4.2.1.3 | B4.2.1.3.1 | The sun, moon, stars  Pictures, Videos |
| 5 | CYCLES | Earth Science | B4.2.1.5 | B4.2.1.5.1 | Potted plant, plastic wrap bag |
| 6 | CYCLES | Life Cycles of organisms | B4.2.2.1 | B4.2.2.1.1  B4.2.2.1.2 | Maize/ beans seeds |
| 7 | SYSTEMS | The Human Body Systems | B4.3.1.1 | B4.3.1.1.1 | Videos, charts or models of the organs of the digestive system of humans |
| 8 | SYSTEMS | The Human Body Systems | B4.3.1.1 | B4.3.1.1.1 | Videos, charts or models of the organs of the digestive system of humans |
| 9 | SYSTEMS | The Human Body Systems | B4.3.1.1 | B4.3.1.1.1 | Videos, charts or models of the organs of the digestive system of humans |
| 10 | SYSTEMS | The Solar system | B4.3.2.1. | B4.3.2.1.1 | Videos, charts or models of the solar system. |
| 11 | SYSTEMS | The Solar system | B4.3.2.1. | B4.3.2.1.1 | Videos, charts or models of the solar system. |
| 12 | SYSTEMS | Ecosystems | B4.3.3.1 | B4.3.3.1.1 | Videos, charts or models of depicting an ecosystems |
| 13 | SYSTEMS | Ecosystems | B4.3.3.1 | B4.3.3.1.1 | Videos, charts or models of depicting an ecosystems |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **COMPUTING** | | | | | |
| **WEEKS** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.1 | Newspapers, magazines, etc. Data in different forms. |
| 2 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.1 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 3 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.2 | The computer |
| 4 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.2 | Newspapers, magazines, etc  Data in different forms |
| 5 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.3 | Newspapers, magazines, etc  Data in different forms |
| 6 | INTRODUCTION TO COMPUTING | Data, sources and usage | B4.1.3.2 | B4.1.3.2.3 | Newspapers, magazines, etc  Data in different forms |
| 7 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.1 | TV, radio, phone call, satellite, etc. |
| 8 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.1 | TV, radio, phone call, satellite, etc. |
| 9 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.2 | TV, radio, phone call, satellite, etc. |
| 10 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.2 | TV, radio, phone call, satellite, etc. |
| 11 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.3 | TV, radio, phone call, satellite, etc. |
| 12 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.3 | TV, radio, phone call, satellite, etc. |
| 13 | INTRODUCTION TO COMPUTING | Technology in the Community (Communication) | B4.1.4.1 | B4.1.4.1.3 | TV, radio, phone call, satellite, etc. |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **OUR WORLD AND OUR PEOPLE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ALL ABOUT US | My family and the community | B4.1.3.2 | B4.1.3.2.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | Home and school | B4.1.4.1 | B4.1.4.1.1 | Pictures , charts, video clips |
| 3 | ALL AROUND US | The environment and the weather | B4.2.1.1 | B4.2.1.1.1 | Pictures , charts, video clips |
| 4 | ALL AROUND US | The environment and the weather | B4.2.1.2  B4.2.1.3 | B4.2.1.2.1  B4.2.1.3.1 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Plants and Animals | B4.2.2.1 | B4.2.2.1.1 | Pictures , charts, video clips |
| 6 | ALL AROUND US | Plants and Animals | B4.2.2.1 | B4.2.2.1.2 | Pictures , charts, video clips |
| 7 | ALL AROUND US | Map Making and Land Marks | B4.2.3.1 | B4.2.3.1.1 | Pictures , charts, video clips |
| 8 | ALL AROUND US | Population and Settlement | B4.2.4.1 | B4.2.4.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | Population and Settlement | B4.2.4.1 | B4.2.4.1.1 | Pictures , charts, video clips |
| 10 | OUR BELIEFS AND VALUES | Worship | B4.3.1.1 | B4.3.1.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Worship | B4.3.1.1 | B4.3.1.1.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Festivals | B4.3.2.1 | B4.3.2.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Festivals | B4.3.2.1 | B4.3.2.1.1 | Pictures , charts, video clips |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **HISTORY** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MY COUNTRY GHANA | The People of Ghana | B4.2.1.1 | B4.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 2 | MY COUNTRY GHANA | The People of Ghana | B4.2.1.1 | B4.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 3 | MY COUNTRY GHANA | Major Historical Locations | B4.2.2.1 | B4.2.2.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 4 | MY COUNTRY GHANA | Major Historical Locations | B4.2.4.1 | B4.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 5 | MY COUNTRY GHANA | Some selected Individuals | B4.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 6 | MY COUNTRY GHANA | Some selected Individuals | B4.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 7 | MY COUNTRY GHANA | Some selected Individuals | B4.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 8 | MY COUNTRY GHANA | Some selected Individuals | B4.2.5.1 | B4.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 9 | EUROPEANS IN GHANA | Missionary Activities | B4.3.3.1 | B4.3.3.1.1 | Video/documentary of European activities in Ghana |
| 10 | EUROPEANS IN GHANA | Missionary Activities | B4.3.3.1 | B4.3.3.1.1 | Video/documentary of European activities in Ghana |
| 11 | EUROPEANS IN GHANA | Missionary Activities | B4.3.3.1 | B4.3.3.1.1 | Video/documentary of European activities in Ghana |
| 12 | EUROPEANS IN GHANA | Missionary Activities | B4.3.3.1 | B4.3.3.1.1 | Video/documentary of European activities in Ghana |
| 13 | EUROPEANS IN GHANA | Missionary Activities | B4.3.3.1 | B4.3.3.1.1 | Video/documentary of European activities in Ghana |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **GHANAIAN LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation and Role Play | B4.1.5.1 | B4.1.5.1.1  B4.1.5.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B4.1.6.1 | B4.1.6.1.1  B4.1.6.1.2  B4.1.6.1.3 | Manila cards, recorded audio visuals |
| Talking about Oneself, Family, People and Places | B4.1.7.1 | B4.1.7.1.1  B4.1.7.1.2 | Manila cards, recorded audio visuals |
| 3 | READING | Phonics (letter Sound Knowledge) | B4.2.4.1 | B4.2.4.1.1  B4.2.4.1.2  B4.2.4.1.3  B4.2.4.1.4 | Manila cards, recorded audio visuals |
| 4 | READING | Vocabulary (Sight and Content Vocabulary) | B4.2.5.1 | B4.2.5.1.1  B4.2.5.1.2  B4.2.5.1.3 | Manila cards, letter cards |
| 5 | READING | Comprehension | B4.2.6.1 | B4.2.6.1.1  B4.2.6.1.2  B4.2.6.1.3 | Manila cards, recorded audio visuals |
| Silent Reading | B4.2.7.1 | B4.2.7.1.1  B4.2.7.1.2 | Manila cards, letter cardS |
| 6 | COMPOSITION WRITING | Penmanship/Handwriting | B4.3.1.1 | B4.3.1.1.1  B4.3.1.1.2  B4.3.1.1.3  B4.3.1.1.4 | Manila cards |
| Narrative Writing | B4.4.1.1 | B4.4.1.1.1  B4.4.1.1.2  B4.4.1.1.3 | Manila cards |
| 7 | COMPOSITION WRITING | Creative / Free Writing | B4.4.2.1 | B4.4.2.1.1  B4.4.2.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Descriptive writing | B4.4.3.1 | B4.4.3.1.1  B4.4.3.1.2  B4.4.3.1.3 | Manila cards |
| 9 | COMPOSITION WRITING | Persuasive writing | B4.4.4.1 | B4.4.4.1.1  B4.4.4.1.2  B4.4.4.1.3 | Manila cards |
| 10 | WRITING CONVENTION GRAMMAR AND USAGE | Integrating Grammar in written Language (Capitalisation) | B4.5.1.1 | B4.5.1.1.1  B4.5.1.1.2 | Manila cards |
| Integrating Grammar in written Language (Punctuation) | B4.5.2.1 | B4.5.2.1.1  B4.5.2.1.2 | Manila cards, |
| 11 | WRITING CONVENTION GRAMMAR AND USAGE | Integrating Grammar in written Language (Use of action words) | B4.5.3.1 | B4.5.3.1.1  B4.5.3.1.2  B4.5.3.1.3 | Manila cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adjectives) | B4.5.4.1 | B4.5.4.1.1  B4.5.4.1.2 | Manila cards, letter cards |
| 13 | WRITING CONVENTION AND GRAMMAR USAGE | Integrating Grammar in written language (Use of Postpositions) | B4.5.5.1 | B4.5.5.1.1  B4.5.5.1.2 | Manila cards, letter cards |
| EXTENSIVE READING IN CHILDREN LITERATURE/LIBRARY | Building the love and culture of reading in Learners | B4.6.1.1 | B4.6.1.1.1 | Manila cards |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **PHYSICAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***COMTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B4.1.1.1 | B4.1.1.1.1 | Tables, chairs, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B4.1.1.1 | B4.1.1.1.2 | Tables, chairs, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B4.1.2.1.6  B4.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B4.1.2.1 | B4.1.2.1.8  B4.1.2.1.9 | Balls, pictures and Videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythemic skill | B4.1.3.1 | B4.1.3.1.1  B4.1.3.1.2 | Balls, pictures and videos |
| 6 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space Awareness and Dynamism | B4.2.1.1  B4.2.2.2 | B4.2.1.1.1  B4.2.2.2.1 | Balls, pictures and videos |
| 7 | PHYSICAL FITNESS | Aerobic Capacity  Strength and Endurance | B4.3.1.3 | B4.3.1.3.1  B4.3.1.3.2  B4.3.1.3.3 | Drums, clappers, laptops, speakers, videos and pictures |
| 8 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness  Programme | B4.4.1.4 | B4.4.1.4.1 | Videos and pictures |
| 9 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness  Programme | B4.4.1.4 | B4.4.1.4.2 | Videos and pictures |
| 10 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Self-Responsibility and Group Dynamics | B4.5.1.5  B4.5.2.5.2 | B4.5.1.5.1  B4.5.2.5.2 | Videos and pictures |
| 11 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Relations and Body Management | B4.2.3.2 | B4.2.3.2.1 | Videos and pictures |
| 12 | PHYSICAL FITNESS | Flexibility | B4.3.4.3 | B4.3.4.3.1 | Videos and pictures |
| 13 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness Programme and Healthy Diet | B4.4.2.4 | B4.4.2.4.1 | Videos and pictures |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC FOUR**

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| **CREATIVE ARTS** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring | B4.1.1.1 | B4.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B4.2.1.1 | B4.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B4.2.2.2 | B4.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Visual Arts** | Planning, Making and Composing | B4.2.2.2 | B4.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Performing Arts** | Displaying and Sharing | B4.1.3.4 | B4.1.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B4.2.3.4 | B4.2.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B4.1.4.6 | B4.1.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B4.2.4.6 | B4.2.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual & Performing Arts** | Thinking and Exploring | B4.1.1.1  B4.2.1.1 | B4.1.1.1.4  B4.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Planning, Making and Composing  (School-Based Project) | B4.1.2.3  B4.2.2.3 | B5.1.2.3.1/2  B5.2.2.3.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Displaying and Sharing  (School-Based Project) | B4.1.3.5  B4.2.3.5 | B5.1.3.5.1/2  B5.2.3.5.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Appreciating and Appraising  (School-Based Project) | B4.1.4.7  B4.2.4.7 | B5.1.4.7.1  B5.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising  (School-Based Project) | B4.1.4.7  B4.2.4.7 | B5.1.4.7.2  B5.2.4.7.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 | EXAMINATION | | | | |