**ERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **MATHEMATICS** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1.1 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 2 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1.1 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 3 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1.1 | Counters (bottle tops, bundle and loose straws) base ten-cut outs - squares and longs |
| 4 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1.1 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 5 | ALGEBRA | Patterns and Relationship | B1.2.1.1 | B1.2.1.1.1 | Counters (bundle and loose straws) base ten-cut outs -- squares and longs/strips). |
| 6 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.1 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 7 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.1 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 8 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.1 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 9 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.2 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 10 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.2 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 11 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.2 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 12 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.3 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 13 | GEOMETRY AND MEASUREMENT | 2D and 3D Shapes | B1.3.1.1 | B1.3.1.1.3 | 2D shapes (triangles, squares, rectangles, circles & 3D objects (cubes, cylinders, spheres, rectangular prisms), logic block set |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **RELIGIOUS AND MORAL EDUCATION** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 2 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 3 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 4 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 5 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 6 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B1.2.2.1 | B1.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 7 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 8 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, real natural objects, pictures, etc |
| 10 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 11 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 12 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 13 | Religious Practices and their Moral Implications | Early Life of the Leaders of the three Major Religions | B1.3.1.1 | B1.3.1.1.1 | Wall charts, wall words, posters, video clips, , real natural objects, pictures, etc |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***W***  ***E***  ***E***  ***K***  ***s*** | **ENGLISH LANGUAGE** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Songs  Pre-reading Activities  Pre-Writing  Using Action words  Building the love & culture of reading | B1.1.1.1  B1.2.1.1  B1.4.1.1  B1.5.4.1  B1.6.1.1 | B1.1.1.1.1  B1.2.1.1.1  B1.4.1.1.1  B1.5.4.1.2  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 2 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Pre-reading Activities  Pre-Writing  Using Action words    Building the love & culture of reading | B1.1.4.1  B1.2.1.2  B1.4.1.1  B1.5.4.1  B1.6.1.1 | B1.1.4.1.2  B1.2.1.2.1  B1.4.1.1.2  B1.5.4.1.2  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 3 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Phonics  Writing Letters – Small and Capital  Using Action words  Building the love & culture of reading | B1.1.4.1  B1.2.2.1  B1.4.3.1  B2.5.4.1  B1.6.1.1 | B1.1.4.1.2  B1.2.2.1.3  B1.4.3.1.2  B1.5.4.1.3  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 4 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Phonics  Labeling Items  Using Action words  Building the love & culture of reading | B1.1.5.1  B1.2.2.1  B1.4.4.1  B1.5.5.1  B1.6.1.1 | B1.1.5.1.1  B1.2.2.1.4  B1.4.4.1.1  B1.5.5.1.3  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 5 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conversation  Phonics  Labeling Items  Using Adjectives  Building the love & culture of reading | B1.1.6.1  B1.2.2.1  B1.4.4.1  B1.5.5.1  B1.6.1.1 | B1.1.6.1.3  B1.2.2.1.4  B1.4.4.1.1  B1.5.5.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 6 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conversation  Word Families  Writing simple words  Using Adjectives  Building the love & culture of reading | B1.1.6.1  B1.2.3.1  B1.4.5.1  B1.5.5.1  B1.6.1.1 | B1.1.6.1.4  B1.2.3.1.1  B1.4.5.1.2  B1.5.5.1.1  B1.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 7 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Vocabulary  Writing simple words  Using Adjectives  Building the love & culture of reading | B1.1.7.1  B1.2.6.1  B1.4.5.1  B1.5.5.1  B1.6.1.1 | B1.1.7.1.2  B1.2.6.1.2  B1.4.5.1.3  B1.5.5.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 8 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Vocabulary  Controlled Writing  Using Adjectives  Building the love & culture of reading | B1.1.7.1  B1.2.6.1  B1.4.7.1  B1.5.5.1  B1.6.1.1 | B1.1.7.1.3  B1.2.6.1.2  B1.4.7.1.1  B1.5.5.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 9 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Asking and answering questions  Reading Comprehension  Controlled Writing  Using Adjectives  Building the love & culture of reading | B1.1.8.1  B1.2.7.2  B1.4.7.1  B1.5.5.1  B1.6.1.1 | B1.1.8.1.2  B1.2.7.2.4  B1.4.7.1.1  B1.5.5.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 10 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Giving & Following Commands/ Instructions/Directions & making and responding to requests  Reading Comprehension  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.9.1  B1.2.7.2  B1.4.7.1  B1.5.7.1  B2.6.1.1 | B1.1.9.1.1  B1.2.7.2.5  B1.4.7.1.2  B1.5.7.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 11 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Giving & Following Commands/ Instructions/Directions & making and responding to requests  Reading Comprehension  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.9.1  B1.2.7.2  B1.4.7.1  B1.5.7.1  B2.6.1.1 | B1.1.9.1.1  B1.2.7.2.5  B1.4.7.1.2  B1.5.7.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 12 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Fluency  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.10.1  B1.2.9.1  B1.2.7.1  B1.5.7.1  B1.6.1.1 | B1.1.10.1.2  B1.2.9.1.1  B1.4.7.1.2  B1.5.7.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 13 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Fluency  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B1.1.10.1  B1.2.9.1  B1.2.7.1  B1.5.7.1  B1.6.1.1 | B1.1.10.1.2  B1.2.9.1.1  B1.4.7.1.2  B1.5.7.1.1  B1.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 14 | EXAMINATION | | | | |

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**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **SCIENCE** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | SYSTEMS | The Human Body Systems | B1.3.1.1 | B1.3.1.1.1 | Drawings, charts or models of the human body |
| 2 | SYSTEMS | The Human Body Systems | B1.3.1.1 | B1.3.1.1.1 | Drawings, charts or models of the human body |
| 3 | SYSTEMS | Ecosystems | B1.3.3.1 | B1.3.3.1.1 | Drawings, pictures of habitats ( a marshy area, forest, a pond, etc.) |
| 4 | SYSTEMS | Ecosystems | B1.3.3.1 | B1.3.3.1.1 | Drawings, pictures of habitats ( a marshy area, forest, a pond, etc.) |
| 5 | FORCES AND ENERGY | Sources and Forms of Energy | B1.4.1.1 | B1.4.1.1.1 | Videos, charts, materials from the environment that produce light |
| 6 | FORCES AND ENERGY | Sources and Forms of Energy | B1.4.1.2 | B1.4.1.2.1 | Hot and cold substances ( warm water and cold water coalpot, etc |
| 7 | FORCES AND ENERGY | Electricity and Electronics | B1.4.2.1 | B1.4.2.1.1 | videos/drawings of items that use electricity |
| 8 | FORCES AND ENERGY | Electricity and Electronics | B1.4.2.2 | B1.4.2.2.2 | Electronic devices such as mobile phones, wrist watches, cameras and torches. |
| 9 | FORCES AND ENERGY | Electricity and Electronics | B1.4.2.1 | B1.4.2.1.2 | videos/drawings of items that use electricity |
| 10 | FORCES AND ENERGY | Forces and Movement | B1.4.3.1 | B1.4.3.1.1 | Movable Materials in the Environment |
| 11 | FORCES AND ENERGY | Forces and Movement | B1.4.3.1 | B1.4.3.1.1 | Movable Materials in the Environment |
| 12 | FORCES AND ENERGY | Forces and Movement | B1.4.3.1 | B1.4.3.2.1 | Simple machines, e.g. pair of scissors, bottle openers, forceps, claw hammer, screw driver, etc |
| 13 | FORCES AND ENERGY | Forces and Movement | B1.4.3.1 | B1.4.3.2.1 | Simple machines, e.g. pair of scissors, bottle openers, forceps, claw hammer, screw driver, etc |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **OUR WORLD AND OUR PEOPLE** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ALL AROUND US | Map Making and Land Marks | B1.2.3.1 | B1.2.3.1.1 | Pictures , charts, video clips |
| 2 | ALL AROUND US | Population and Settlement | B1.2.4.1 | B1.2.4.1.1 | Pictures , charts, video clips |
| 3 | ALL AROUND US | Population and Settlement | B1.2.4.1 | B1.2.4.1.1 | Pictures , charts, video clips |
| 4 | OUR BELIEFS AND VALUES | Worship | B1.3.1.1 | B1.3.1.1.1 | Pictures , charts, video clips |
| 5 | OUR BELIEFS AND VALUES | Worship | B1.3.1.1 | B1.3.1.1.1 | Pictures , charts, video clips |
| 6 | OUR BELIEFS AND VALUES | Festivals | B1.3.2.1 | B1.3.2.1.1 | Pictures , charts, video clips |
| 7 | OUR BELIEFS AND VALUES | Festivals | B1.3.2.1 | B1.3.2.1.1 | Pictures , charts, video clips |
| 8 | OUR BELIEFS AND VALUES | Basic Human Rights | B1.3.3.1 | B1.3.3.1.1 | Pictures , charts, video clips |
| 9 | OUR BELIEFS AND VALUES | Basic Human Rights | B1.3.3.1 | B1.3.3.1.1 | Pictures , charts, video clips |
| 10 | OUR BELIEFS AND VALUES | Being a Leader | B1.3.4.1 | B1.3.4.1.1 | Pictures , charts, video clips |
| 11 | OUR NATION GHANA | Being a Citizen | B1.4.1.1 | B1.4.1.1.1 | Pictures , charts, video clips |
| 12 | OUR NATION GHANA | Authority and Power | B1.4.2.1 | B1.4.2.1.1 | Pictures , charts, video clips |
| 13 | OUR NATION GHANA | Authority and Power | B1.4.2.1 | B1.4.2.1.2 | Pictures, charts, video clips |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **HISTORY** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.1 | The internet, a resource person |
| 2 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.1 | The internet, a resource person |
| 3 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.1 | The internet, a resource person |
| 4 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.2 | The internet, a resource person |
| 5 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.2 | The internet, a resource person |
| 6 | MY COUNTRY GHANA | How Ghana Got Its Name | B1.2.3.1 | B1.2.3.1.2 | The internet, a resource person |
| 7 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 8 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 9 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 10 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 11 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 12 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 13 | MY COUNTRY GHANA | Some selected Individuals | B1.2.5.1 | B1.2.5.1.1 | Pictures of some outstanding entrepreneurs and successful people in Ghana |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC ONE**

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| ***Weeks*** | **CREATIVE ARTS** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring | B1.1.1.1 | B1.1.1.1.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B1.2.1.1 | B1.1.1.1.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B1.1.2.2 | B1.1.2.2.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 4 | **Visual Arts** | Planning, Making and Composing | B1.1.2.2 | B1.1.2.2.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 5 | **Performing Arts** | Planning, Making and Composing | B1.2.2.2 | B1.2.2.2.2  B1.2.2.2.3 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 6 | **Visual Arts** | Displaying and Sharing | B1.1.3.4 | B1.1.3.4.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 7 | **Performing Arts** | Displaying and Sharing | B1.2.3.4 | B1.2.3.4.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 8 | **Visual Arts** | Appreciating and Appraising | B1.1.4.6 | B1.1.4.6.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 9 | **Performing Arts** | Appreciating and Appraising | B1.2.4.6 | B1.2.4.6.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 10 | **Visual & Performing Arts** | Thinking and Exploring  School-Based Project | CSE1 | B1.1.1.1.4  B1.2.1.1.4 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 11 | **Visual & Performing Arts** | Planning, Making and Composing  School-Based Project | CSE 3 | B1.1.2.3.2  B1.2.2.3.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 12 | **Visual & Performing Arts** | Displaying and Sharing  School-Based Project | CSE 5 | B1.1.3.5.2  B1.2.3.5.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising  School-Based Project | CSE6 & 7 | B1.1.3.7.2  B1.2.3.7.2 | Photos, videos, colours, and traditional art tools, materials and tools available in the community |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING BASIC ONE**

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| ***Weeks*** | **GHANAIAN LANGUAGE** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation and Role Play | B1.1.5.1 | B1.1.5.1.1  B1.1.5.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B1.1.6.1 | B1.1.6.1.1  B1.1.6.1.2 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Talking about Oneself, Family, People and Places | B1.1.7.1 | B1.1.7.1.1  B1.1.7.1.2  B1.1.7.1.3 | Manila cards, recorded audio visuals |
| 4 | ORAL LANGUAGE | Listening Comprehension | B1.1.8.1 | B1.1.8.1.1 | Manila cards, recorded audio visuals |
| 5 | READING | Phonics (Letter and Sound Knowledge) | B1.2.4.1 | B1.2.4.1.1  B1.2.4.1.2  B1.2.4.1.3 | Manila cards, letter cards |
| 6 | READING | Phonics (Letter and Sound Knowledge) | B1.2.4.2 | B1.2.4.2.1  B1.2.4.2.2  B1.2.4.2.3  B1.2.4.2.4  B1.2.4.2.5 | Manila cards, letter cards |
| 7 | READING | Vocabulary (Sight and Content Vocabulary) | B1.2.5.1 | B1.2.5.1.1  B1.2.5.1.2  B1.2.5.1.3  B1.2.5.1.4 | Manila cards, letter cards |
| 8 | COMPOSITION WRITING | Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom | B1.3.3.1 | B1.3.3.1.1  B1.3.3.1.2  B1.3.3.1.3 | Manila cards, letter cards |
| 9 | COMPOSITION WRITING | Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom | B1.3.3.1  B1.3.3.2 | B1.3.3.1.4  B1.3.3.2.1 | Manila cards, letter cards |
| 10 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of Action words) | B1.5.3.1 | B1.5.3.1.3 | Manila cards, letter cards |
| 11 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of Action words) | B1.5.3.1 | B1.5.3.1.3 | Manila cards, letter cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adjectives) | B1.5.4.1 | B1.5.4.1.1  B1.5.4.1.2  B1.5.4.1.3 | Manila cards, letter cards |
| 13 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Read Aloud with Children | B1.6.2.1 | B1.5.6.2.1 | Manila cards, letter cards |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING BASIC ONE**

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| ***Weeks*** | **PHYSICAL EDUCATION** | | | | |
| ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B1.1.1.1 | B1.1.1.1.2 | Tables, chairs, benches, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B1.1.1.1 | B1.1.1.1.3 | Tables, chairs, benches, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.6 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.7 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.8  B1.1.2.1.9 | Balls, pictures and videos |
| 6 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B1.1.2.1 | B1.1.2.1.10 | Balls, pictures and videos |
| 7 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Dynamics and Relations | B1.2.2.2 | B1.2.2.2.1 | Pictures and videos |
| 8 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Dynamics, and Relations | B1.2.2.3 | B1.2.2.3.1 | Pictures and videos |
| 9 | PHYSICAL FITNESS  CONCEPTS, PRINCIPLES, AND STRATEGIES | Strength | B1.3.2.3 | B1.3.2.3.1 | Pictures and videos |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Endurance | B1.3.3.4 | B1.3.3.4.1 | Pictures and videos |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Safety and Injuries | B1.4.2.4 | B1.4.2.4.1 | Pictures and videos |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction | B1.5.2.5 | B1.5.2.5.1 | Pictures and videos |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction | B1.5.3.5 | B1.5.3.5.1 | Pictures and videos |
| 14 | EXAMINATION | | | | |