**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **MATHEMATICS** |
| ***WEEKS*** |  ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | NUMBER | Whole Numbers Operations | B6.1.2.2B6.1.2.3 | B6.1.2.2.1B6.1.2.3.1  | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | NUMBER | Whole Numbers Operations | B6.1.2.4B6.1.2.5 | B6.1.2.4.1B4.1.2.5.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 3 | NUMBER | Whole Numbers Operations | B6.1.2.6 | B6.1.2.6.1B6.1.2.6.2 | Counters( bottle tops,) base ten-cut outs—squares and longs |
| 4 | NUMBER | Fractions, Representation and Relationship | B6.1.3.1 | B6.1.3.1.1B6.1.3.1.2B6.1.3.1.3 | Counters( bottle tops,) base ten-cut outs—squares & longs/strips |
| 5 | NUMBER | Fractions, Representation and Relationship  | B6.1.4.1 | B6.1.4.1.1B6.1.4.1.2 | Using concrete models, pictorial representations and number line and number chart |
| 6 | NUMBER | Fractions, Representation and Relationship  | B6.1.4.2 | B6.1.4.2.1B6.1.4.2.2B6.1.4.2.3 | Using concrete models, pictorial representations and number line and number chart |
| 7 | ALGEBRA  | Patterns and Relationships  | B6.2.1.1 | B6.2.1.1.1B6.2.1.1.2B6.2.1.1.3 | Using concrete models, pictorial representations and number chart |
| 8 | ALGEBRA  | Patterns and Relationships | B6.2.1.1 | B6.2.1.1.4B6.2.1.1.5 B6.2.1.1.6 | Counters, Patterns made from manila cards, etc.  |
| 9 | ALGEBRA | Patterns and Relationships | B6.2.1.1 | B6.2.1.1.7 B6.2.1.1.8 | Counters, Patterns made from manila cards, etc. |
| 10 | ALGEBRA | Algebraic Expressions | B6.2.2.1 | B6.2.2.1.1 | Counters(bottle tops, bundle and loose straws)  |
| 11 | ALGEBRA  | Algebraic Expressions | B6.2.2.1 | B6.2.2.1.1 | Counters(bottle tops, bundle and loose straws) |
| 12 | ALGEBRA | Variables and Equations | B6.2.3.1 | B6.2.3.1.1B6.2.3.1.2 | Counters(bottle tops, bundle and loose straws) |
| 13 | ALGEBRA  | Variables and Equations | B6.2.3.1 | B6.2.3.1.3 | Counters(bottle tops, bundle and loose straws)  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **RELIGIOUS AND MORAL EDUCATION** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS***  | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Environment  | B6.1.2.1 | B6.1.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
|  6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc. |
| 7 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 8 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | RELIGIOUS LEADERS  | Ministry and latter Lives of Leaders of the Three Major Religions in Ghana | B6. 3.1.1 | B6. 3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **ENGLISH LANGUAGE** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral LanguageReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | SongsPhonicsDeterminers Paragraph DevelopmentUsing Naming words (Nouns)Building the love and culture of reading  | B6.1.1.1B6.2.2.1B6.3.2.1B6.4.6.1B6.5.3.1B6.6.1.1 | B6.1.1.1.2B6.2.2.1.2B6.3.2.1.2 B6.4.6.1.2B6.5.3.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | PoemsPhonicsDeterminers Process WritingUsing Naming words (Nouns)Building the love and culture of reading  | B6.1.3.1B6.2.2.1B6.3.2.1 B6.4.9.1B6.5.3.1B6.6.1.1 | B6.1.3.1.2B6.2.2.1.2B6.3.2.1.3 B6.4.9.1.1B6.5.3.1.2B6.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | Story tellingWord FamiliesDeterminers Process WritingUsing Naming words (Nouns)Building the love and culture of reading  | B6.1.4.1B6.2.3.1B6.3.2.1B6.4.9.1B6.5.3.1B6.6.1.1 | B6.1.4.1.2B6.2.3.1.2B6.3.2.1.4 B6.4.9.1.1B6.5.3.1.3B6.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language ReadingDeterminersWriting Using writing conventions/Grammar usage Extensive Reading | Dramatization & Role playWord FamiliesDeterminersProcess WritingUsing Naming words (Nouns)Building the love and culture of reading  | B6.1.5.1B6.2.3.1B6.3.2.1B6.4.9.2B6.5.3.1B6.6.1.1 | B6.1.5.1.1B6.2.3.1.2 B6.3.2.1.5 B6.4.9.2.1B6.5.3.1.4B6.6.1.1.1  | Word Cards,Sentence cards, hand writing and manila cards and class library |
|  5 | Oral Language ReadingGrammarWriting Using writing conventions/Grammar usage Extensive Reading | Dramatization & Role play DiphthongsPronouns Process WritingUsing Action word (Verbs)Building the love and culture of reading  | B6.1.5.2B6.2.4.1B6.3.3.1B6.4.9.3B6.5.4.1B6.6.1.1 | B6.1.5.2.1/2B6.2.4.1.1B6.3.3.1.1B6.4.3.3.1/2B6.5.4.1.1B6.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language ReadingGrammar Writing Using writing conventions/Grammar usage Extensive Reading | ConversationDiphthongs Adjectives Process WritingUsing Action word (Verbs)Building the love and culture of reading  | B6.1.6.1B6.2.4.1B6.3.4.1B6.4.9.3B6.5.4.1B6.6.1.1  | B6.1.6.1.1B6.2.4.1.1B6.3.4.1.1B6.4.9.3.3B6.5.4.1.2B6.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Conversation Blends & Consonant ClustersVerbsParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading | B6.1.6.2B6.2.5.1B6.3.5.1B6.4.6.1B6.5.3.1B6.6.1.1 | B6.1.6.2.1/2B6.2.5.1.1B6.3.5.1.1B6.4.6.1.3B6.5.3.1.3B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Listening ComprehensionBlends & Consonant ClustersVerbsParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading | B6.1.7.1B6.2.5.1B6.3.5.1B6.4.6.1B6.5.3.1B6.6.1.1 | B6.1.7.2.1B6.2.5.1.2B6.3.5.1.2B6.4.6.1.4B6.5.2.1.3B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Listening ComprehensionVocabulary VerbsParagraph DevelopmentUsing naming words/NounsBuilding the love & culture of reading  | B6.1.7.1B6.2.6.1B6.3.5.1B6.4.6.1B6.5.3.1B6.6.1.1  | B6.1.7.1.2B6.2.6.1.1/2B6.3.5.1.3B6.4.6.1.4B6.5.3.1.4B6.6.1.1.1  | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Listening Comprehension VocabularyVerbsWriting as a ProcessUsing Action wordsBuilding the love & culture of reading  | B6.1.7.1B6.2.6.2B6.3.5.1B6.4.9.3B6.5.4.1B6.6.1.1 | B6.1.7.1.3/4B6.2.6.2.1B6.3.5.1.4B6.4.9.3.3B6.5.4.1.4B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | Asking & Answering QuestionsReading ComprehensionVerbsWriting as a ProcessUsing Action wordsBuilding the love & culture of reading  | B6.1.8.1B6.2.7.1B6.3.5.1B6.4.9.1B6.5.4.1B6.6.1.1 | B6.1.8.1.1B6.2.7.1.1/2B6.3.5.1.6/7B6.4.9.3.3B6.5.4.1.4B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | PresentationReading ComprehensionAdverbsCreative/Free WritingUsing Qualifying Words- AdverbsBuilding the love & culture of reading  | B6.1.10.1B6.2.7.1B6.3.6.1B6.4.11.1B6.5.6.1B6.6.1.1 | B6.1.10.1.1-3 B6.2.7.1.3B6.3.6.1.1B6.4.11.1.1B6.5.6.1.1B6.6.1.1.1 | Letter cards, Word Cards,Sentence cards, hand writing and manila cards and class library |
| 13 | Oral Language ReadingGrammar usage Writing Using writing conventions/G.U.Extensive reading | PresentationReading Comprehension Idiomatic ExpressionsCreative/Free WritingUsing Qualifying Words- AdverbsBuilding the love & culture of reading  | B6.1.10.2B6.2.7.1B6.3.7.1B6.4.11.1B6.5.6.1B6.6.1.1 | B6.1.10.2.1-2B6.2.7.1.4B6.3.7.1.1B6.4.11.1.1B6.5.6.1.1B6.6.1.1.1 | Word Cards,Sentence cards, hand writing and manila cards and class library |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **SCIENCE** |
| ***WEEKS*** | ***STRANDS*** | ***SSUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | CYCLES | Earth Science | B6.2.1.1 B6.2.1.2  | B6.2.1.1.1B6.2.1.2.1 | An analogue clock, a swinging pendulum, merry-go-round. Picture of maize plant  |
| 2 | CYCLES | Earth Science | B6.2.1.3 | B6.2.1.3.1 | The sun, moon, stars Pictures, Videos |
| 3 | CYCLES | Earth Science | B6.2.1.4 | B6.2.1.4.1 | Potted plant, plastic wrap bag |
| 4 | CYCLES | Life Cycles of organisms  | B6.2.2.1 | B6.2.2.1.1 | Maize/ beans seeds |
| 5 | CYCLES | Life Cycles of organisms  | B6.2.2.1 | B6.2.2.1.2 | Maize/ beans seeds, Pictures of germinated seed |
|  6 | SYSTEMS | The Human Body Systems  | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans |
| 7 | SYSTEMS | The Human Body Systems  | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans |
| 8 | SYSTEMS |  The Human Body Systems | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans  |
| 9 | SYSTEMS | The Solar system  | B6.3.2.1. | B6.3.2.1.1 | Videos, charts or models of the solar system.  |
| 10 | SYSTEMS | Ecosystems  | B6.3.3.1 | B6.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 11 | SYSTEMS | Ecosystems | B6.3.3.1 | B6.3.3.1.1 | Videos, charts or models of depicting an ecosystems  |
| 12 | FORCES AND ENERGY | Sources and Forms of Energy | B6.4.1.1 | B6.4.1.1.1 | The sun, battery (dry cell), different kind of fuels, charcoal, firewood, etc. |
| 13 | FORCES AND ENERGY | Sources and Forms of Energy | B6.4.1.2 | B6.4.1.2.1 | The sun, battery (dry cell), different kind of fuels, charcoal, firewood, etc.  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **COMPUTING** |
| ***WEEKS***  | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.3B6.1.2.1.4 | Desktop/laptop computer, pictures of desktop  |
| 2 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.5B6.1.2.1.6B6.1.2.1.7 | Desktop/laptop computer, pictures of desktop  |
| 3 | INTRODUCTION TO COMPUTING  | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*)  | B6.1.2.1 | B6.1.2.1.8B6.1.2.1.9B6.1.2.1.10 | Desktop/laptop computer, pictures of desktop |
| 4 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B6.1.3.1 | B6.1.3.1.1B6.1.3.1.2B6.1.3.1.3B6.1.3.1.4 | Newspapers, magazines, etc. Data in different forms  |
| 5 | INTRODUCTION TO COMPUTING  |  Data, sources and usage | B6.1.3.1 | B6.1.3.1.5B6.1.3.1.6B6.1.3.1.7B6.1.3.1.8 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 6 | INTRODUCTION TO COMPUTING  | Data, sources and usage  | B6.1.3.1 | B6.1.3.1.9B6.1.3.1.10B6.1.3.1.11 | The computer |
| 7 | INTRODUCTION TO COMPUTING  | Technology in the community (Communication) | B6.1.4.1 | B6.1.4.1.1B6.1.4.1.2 | TV, radio, phone call, satellite, etc. |
| 8 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint)  | B6.2.1.1 | B6.2.1.1.1 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 9 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint) | B6.2.1.1 | B6.2.1.1.2B6.2.1.1.3 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 10 | Word processing  | Introduction to Word Processing (Tabs and ribbons of word processing) | B6.3.1.1 | B6.3.1.1.1B6.3.1.1.2B6.3.1.1.3 | Desktop/laptop computer- Tabs and ribbons of word processing |
| 11 | Programming and databases  | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.1B6.5.1.1.2B6.5.1.1.3 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
| 12 | Programming and databases  | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.5B6.5.1.1.6B6.5.1.1.7 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
| 13 | Programming and databases  | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.8B6.5.1.1.9 | Sample database, MS- Excel, Scratch, VB dot Net etc.  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **OUR WORLD AND OUR PEOPLE** |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** |  ***CONTENT STANDARD***  | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | ALL ABOUT US | My family and the community | B6.1.3.1 | B6.1.3.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | My family and the community | B6.1.3.1 | B6.1.3.1.1  | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Home and school | B6.1.4.1 | B6.1.4.1.1 | Pictures , charts, video clips |
| 4 | ALL AROUND US | The environment and the weather  | B6.2.1.1 | B6.2.1.1.1 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Plants and Animals  | B6.2.2.1B6.2.3.1 | B6.2.2.1.1B6.2.3.1.1 | Pictures , charts, video clips  |
| 6 | ALL AROUND US | Plants and Animals | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 7 | ALL AROUND US | Map Making and Land Marks | B6.2.3.1 | B6.2.3.1.1 | Pictures, charts, video clips |
| 8 | ALL AROUND US | Map Making and Land Marks | B6.2.3.1 | B6.2.3.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | Population and Settlement | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 10 | ALL AROUND US | Population and Settlement | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Worship | B6.3.1.1 | B6.3.1.1.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Worship | B6.3.1.1 | B6.3.1.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Festivals | B6.3.2.1. | B6.3.2.1.1 | Pictures , charts, video clips |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **HISTORY** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 2 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 3 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts  |
| 4 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonial rule | B6.4.4.1 |  B6.4.4.1.1 | A documentary of European presence in Ghana |
| 5 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonia rule | B6.4.4.1 |  B6.4.4.1.1 | A documentary of European presence in Ghana |
| 6 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonial rule | B6.4.4.1 |  B6.4.4.1.1 | A documentary of European presence in Ghana Pictures, videos of Castles and Forts |
| 7 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments Colonial under rule  | B6.4.4.1 |  B6.4.4.1.1 | A documentary of European presence in Ghana Pictures, videos of Castles and Forts |
| 8 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 9 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 10 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 11 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 12 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 13 | JOURNEY TO INDEPENDENCE | Ghana Gains Independence | B6.5.4.1 | B6.5.4.1.1 | Picture of Dr. Kwame Nkrumah on a podium declaring independence, Picture/drawings of the Black Star Square |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **GHANAIAN LANGUAGE** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation & Role Play | B6.1.5.1 | B6.1.5.1.1B6.1.5.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B6.1.6.1 | B6.1.6.1.1B6.1.6.1.2B6.1.6.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Talking about Oneself, Family, People and Places  | B6.1.7.1 | B6.1.7.1.1B6.1.7.1.2B6.1.7.1.3 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Vocabulary (Sight and Content Vocabulary) | B6.2.5.1 | B6.2.5.1.1 | Manila cards, recorded audio visuals |
| Comprehension  | B6.2.6.1 | B6.2.6.1.1B6.2.6.1.2B6.2.6.1.3 | Manila cards |
| 5 | LISTENING AND READING | Silent Reading | B6.2.7.1 | B6.2.7.1.1B6.2.7.1.2 | Manila cards, recorded audio visuals |
| 6 | COMPOSITION WRITING | Penmanship/Handwriting | B6.3.1.1 | B6.3.1.1.1B6.3.1.1.2 | Manila cards |
| 7 | COMPOSITION WRITING | Narrative Writing | B6.4.1.1 | B6.4.1.1.1B6.4.1.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Creative Writing | B6.4.2.1 | B6.4.2.1.1B6.4.2.1.2B6.4.2.1.3 | Manila cards |
| 9 | COMPOSITION WRITING | Descriptive writing | B6.4.3.1 | B6.4.3.1.1B6.4.3.1.2B6.4.3.1.3 | Manila cards |
| 10 | WRITING CONVERSATION AND USAGE. | Integrating Grammar in written Language (Capitalisation) | B6.5.1.1 | B6.5.1.1.1B6.5.1.1.2 | Manila cards, |
| Integrating Grammar in written Language (Punctuation)  | B6.5.2.1 | B6.5.2.1.1B6.5.2.1.2 | Manila cards |
| 11 | WRITING CONVENTION AND USAGE | Integrating Grammar in written language (Use of Action words) | B6.5.3.1 | B6.5.3.1.1B6.5.3.1.3 | Manila cards, letter cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adjectives) | B6.5.4.1 | B6.5.4.1.1B6.5.4.1.2B6.5.4.1.3 | Manila cards, letter cards |
| 13 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture of reading in learners | B6.6.1.1 | B6.6.1.1.1B6.6.1.1.2 | Manila cards  |
| 14  |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **PHYSICAL EDUCATION** |
| ***WEEKS*** | ***STRANDS*** |  ***SUB-STRANDS*** | ***COMTENT STANDARD*** | ***INDICATORS*** |  ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN  | Locomotors Skill | B6.1.1.1 | B6.1.1.1.1 | Tables, chairs, , hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B6.1.1.1 | B6.1.1.1.2 | Tables, benches, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B6.1.2.1 | B6.1.2.1.6B6.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative skill | B6.1.2.1 | B6.1.2.1.8B6.1.2.1.9 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN  | Manipulative Skill | B6.1.2.1 | B6.1.2.1.10 | Balls, pictures and videos |
| 6 | MOTOR SKILLS AND MOVEMENT PATTERN  | Rhythemic Skill  | B6.1.3.1 | B6.1.3.1.1B6.1.3.1.2 | Drums, clappers, speakers, videos and pictures |
| 7 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B6.2.1.1B6.2.2.2 | B6.2.1.1.1B6.2.2.2.1 | Videos and pictures |
| 8 | PHYSICAL FITNESS  | Aerobic Capacity and Strength | B6.3.1.3B6.3.2.3 | B6.3.1.3.1B6.3.2.3.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 9 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Endurance | B6.3.3.3 | B6.3.3.3.1 | pictures and videos |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Fitness Programme  | B6.4.1.4 | B6.4.1.4.1B6.4.1.4.2 | Videos and pictures |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES  | Healthy Diet and Safety Injury  | B6.4.2.4B6.4.3.4 | B6.4.2.4.3B6.4.3.4.4 | pictures and videos |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Self-Responsibility  | B6.5.1.5 | B6.5.1.5.1 | Videos and pictures  |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES  | Social Interaction | B6.5.2.5 | B6.5.2.5.2 | pictures and videos  |
| 14 |  EXAMINATION |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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|  **CREATIVE ARTS** |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring  | B6.1.1.1 | B6.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community  |
| 2 | **Performing Arts** | Thinking and Exploring | B6.2.1.1 | B6.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts**  | Planning, Making and Composing  | B6.1.2.2 | B6.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing  | B6.2.2.2 | B6.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B6.1.3.4 | B6.1.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B6.2.3.4 | B6.2.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts**  | Appreciating and Appraising | B6.1.4.6 | B6.1.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts**  | Appreciating and Appraising | B6.2.4.6 | B6.2.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual & Performing Arts** | Thinking and Exploring(School-Based Project) | B6.1.1.1B6.2.1.1 | B6.1.1.1.4B6.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Planning, Making and Composing(School-Based Project) | B6.1.2.3B6.2.2.3 | B6.1.2.3.1/2B6.2.2.3.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Displaying and Sharing (School-Based Project) | B6.1.3.5B6.2.3.5 | B6.1.3.5.1/2B6.2.3.5.1/2 | Photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts**  | Appreciating and Appraising(School-Based Project) | B6.2.4.7 | B6.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts**  | Appreciating and Appraising(School-Based Project) | B6.2.4.7 | B6.2.4.7.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 |  EXAMINATION |