**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **MATHEMATICS** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | NUMBER | Whole Numbers Operations | B6.1.2.2  B6.1.2.3 | B6.1.2.2.1  B6.1.2.3.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | NUMBER | Whole Numbers Operations | B6.1.2.4  B6.1.2.5 | B6.1.2.4.1  B4.1.2.5.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 3 | NUMBER | Whole Numbers Operations | B6.1.2.6 | B6.1.2.6.1  B6.1.2.6.2 | Counters( bottle tops,) base ten-cut outs—squares and longs |
| 4 | NUMBER | Fractions, Representation and Relationship | B6.1.3.1 | B6.1.3.1.1  B6.1.3.1.2  B6.1.3.1.3 | Counters( bottle tops,) base ten-cut outs—squares & longs/strips |
| 5 | NUMBER | Fractions, Representation and Relationship | B6.1.4.1 | B6.1.4.1.1  B6.1.4.1.2 | Using concrete models, pictorial representations and number line and number chart |
| 6 | NUMBER | Fractions, Representation and Relationship | B6.1.4.2 | B6.1.4.2.1  B6.1.4.2.2  B6.1.4.2.3 | Using concrete models, pictorial representations and number line and number chart |
| 7 | ALGEBRA | Patterns and Relationships | B6.2.1.1 | B6.2.1.1.1  B6.2.1.1.2  B6.2.1.1.3 | Using concrete models, pictorial representations and number chart |
| 8 | ALGEBRA | Patterns and Relationships | B6.2.1.1 | B6.2.1.1.4  B6.2.1.1.5  B6.2.1.1.6 | Counters, Patterns made from manila cards, etc. |
| 9 | ALGEBRA | Patterns and Relationships | B6.2.1.1 | B6.2.1.1.7  B6.2.1.1.8 | Counters, Patterns made from manila cards, etc. |
| 10 | ALGEBRA | Algebraic Expressions | B6.2.2.1 | B6.2.2.1.1 | Counters(bottle tops, bundle and loose straws) |
| 11 | ALGEBRA | Algebraic Expressions | B6.2.2.1 | B6.2.2.1.1 | Counters(bottle tops, bundle and loose straws) |
| 12 | ALGEBRA | Variables and Equations | B6.2.3.1 | B6.2.3.1.1  B6.2.3.1.2 | Counters(bottle tops, bundle and loose straws) |
| 13 | ALGEBRA | Variables and Equations | B6.2.3.1 | B6.2.3.1.3 | Counters(bottle tops, bundle and loose straws) |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **RELIGIOUS AND MORAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 3 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B6.1.2.1 | B6.1.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
| 6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B6.2.1.1 | B6.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc. |
| 7 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 8 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 9 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 10 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.2 | Wall charts, wall words, posters, video clips, natural objects etc |
| 11 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 12 | RELIGIOUS PRACTICES AND THEIR MORAL IN PLECATIONS | Religious Festivals in the Three Major Religions in Ghana | B6.2.2.1 | B6.2.2.1.3 | Wall charts, wall words, posters, video clips, natural objects etc |
| 13 | RELIGIOUS LEADERS | Ministry and latter Lives of Leaders of the Three Major Religions in Ghana | B6. 3.1.1 | B6. 3.1.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **ENGLISH LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Songs  Phonics  Determiners  Paragraph Development  Using Naming words (Nouns)  Building the love and culture of reading | B6.1.1.1  B6.2.2.1  B6.3.2.1  B6.4.6.1  B6.5.3.1  B6.6.1.1 | B6.1.1.1.2  B6.2.2.1.2  B6.3.2.1.2  B6.4.6.1.2  B6.5.3.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 2 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Poems  Phonics  Determiners  Process Writing  Using Naming words (Nouns)  Building the love and culture of reading | B6.1.3.1  B6.2.2.1  B6.3.2.1  B6.4.9.1  B6.5.3.1  B6.6.1.1 | B6.1.3.1.2  B6.2.2.1.2  B6.3.2.1.3  B6.4.9.1.1  B6.5.3.1.2  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 3 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Story telling  Word Families  Determiners  Process Writing  Using Naming words (Nouns)  Building the love and culture of reading | B6.1.4.1  B6.2.3.1  B6.3.2.1  B6.4.9.1  B6.5.3.1  B6.6.1.1 | B6.1.4.1.2  B6.2.3.1.2  B6.3.2.1.4  B6.4.9.1.1  B6.5.3.1.3  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 4 | Oral Language  Reading  Determiners  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Dramatization & Role play  Word Families  Determiners  Process Writing  Using Naming words (Nouns)  Building the love and culture of reading | B6.1.5.1  B6.2.3.1  B6.3.2.1  B6.4.9.2  B6.5.3.1  B6.6.1.1 | B6.1.5.1.1  B6.2.3.1.2  B6.3.2.1.5  B6.4.9.2.1  B6.5.3.1.4  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 5 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Dramatization & Role play Diphthongs  Pronouns  Process Writing  Using Action word (Verbs)  Building the love and culture of reading | B6.1.5.2  B6.2.4.1  B6.3.3.1  B6.4.9.3  B6.5.4.1  B6.6.1.1 | B6.1.5.2.1/2  B6.2.4.1.1  B6.3.3.1.1  B6.4.3.3.1/2  B6.5.4.1.1  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 6 | Oral Language  Reading  Grammar  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Conversation  Diphthongs  Adjectives  Process Writing  Using Action word (Verbs)  Building the love and culture of reading | B6.1.6.1  B6.2.4.1  B6.3.4.1  B6.4.9.3  B6.5.4.1  B6.6.1.1 | B6.1.6.1.1  B6.2.4.1.1  B6.3.4.1.1  B6.4.9.3.3  B6.5.4.1.2  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 7 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Conversation  Blends & Consonant Clusters  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B6.1.6.2  B6.2.5.1  B6.3.5.1  B6.4.6.1  B6.5.3.1  B6.6.1.1 | B6.1.6.2.1/2  B6.2.5.1.1  B6.3.5.1.1  B6.4.6.1.3  B6.5.3.1.3  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 8 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Blends & Consonant Clusters  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B6.1.7.1  B6.2.5.1  B6.3.5.1  B6.4.6.1  B6.5.3.1  B6.6.1.1 | B6.1.7.2.1  B6.2.5.1.2  B6.3.5.1.2  B6.4.6.1.4  B6.5.2.1.3  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 9 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Vocabulary  Verbs  Paragraph Development  Using naming words/Nouns  Building the love & culture of reading | B6.1.7.1  B6.2.6.1  B6.3.5.1  B6.4.6.1  B6.5.3.1  B6.6.1.1 | B6.1.7.1.2  B6.2.6.1.1/2  B6.3.5.1.3  B6.4.6.1.4  B6.5.3.1.4  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 10 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Listening Comprehension  Vocabulary  Verbs  Writing as a Process  Using Action words  Building the love & culture of reading | B6.1.7.1  B6.2.6.2  B6.3.5.1  B6.4.9.3  B6.5.4.1  B6.6.1.1 | B6.1.7.1.3/4  B6.2.6.2.1  B6.3.5.1.4  B6.4.9.3.3  B6.5.4.1.4  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 11 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Asking & Answering Questions  Reading Comprehension  Verbs  Writing as a Process  Using Action words  Building the love & culture of reading | B6.1.8.1  B6.2.7.1  B6.3.5.1  B6.4.9.1  B6.5.4.1  B6.6.1.1 | B6.1.8.1.1  B6.2.7.1.1/2  B6.3.5.1.6/7  B6.4.9.3.3  B6.5.4.1.4  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 12 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Presentation  Reading Comprehension  Adverbs  Creative/Free Writing  Using Qualifying Words- Adverbs  Building the love & culture of reading | B6.1.10.1  B6.2.7.1  B6.3.6.1  B6.4.11.1  B6.5.6.1  B6.6.1.1 | B6.1.10.1.1-3  B6.2.7.1.3  B6.3.6.1.1  B6.4.11.1.1  B6.5.6.1.1  B6.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 13 | Oral Language  Reading  Grammar usage  Writing  Using writing conventions/G.U.  Extensive reading | Presentation  Reading Comprehension  Idiomatic Expressions  Creative/Free Writing  Using Qualifying Words- Adverbs  Building the love & culture of reading | B6.1.10.2  B6.2.7.1  B6.3.7.1  B6.4.11.1  B6.5.6.1  B6.6.1.1 | B6.1.10.2.1-2  B6.2.7.1.4  B6.3.7.1.1  B6.4.11.1.1  B6.5.6.1.1  B6.6.1.1.1 | Word Cards,  Sentence cards, hand writing and manila cards and class library |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **SCIENCE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SSUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | CYCLES | Earth Science | B6.2.1.1  B6.2.1.2 | B6.2.1.1.1  B6.2.1.2.1 | An analogue clock, a swinging pendulum, merry-go-round.  Picture of maize plant |
| 2 | CYCLES | Earth Science | B6.2.1.3 | B6.2.1.3.1 | The sun, moon, stars  Pictures, Videos |
| 3 | CYCLES | Earth Science | B6.2.1.4 | B6.2.1.4.1 | Potted plant, plastic wrap bag |
| 4 | CYCLES | Life Cycles of organisms | B6.2.2.1 | B6.2.2.1.1 | Maize/ beans seeds |
| 5 | CYCLES | Life Cycles of organisms | B6.2.2.1 | B6.2.2.1.2 | Maize/ beans seeds, Pictures of germinated seed |
| 6 | SYSTEMS | The Human Body Systems | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans |
| 7 | SYSTEMS | The Human Body Systems | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans |
| 8 | SYSTEMS | The Human Body Systems | B6.3.1.1 | B6.3.1.1.1 | Videos, charts or models of the organs of the excretory system of humans |
| 9 | SYSTEMS | The Solar system | B6.3.2.1. | B6.3.2.1.1 | Videos, charts or models of the solar system. |
| 10 | SYSTEMS | Ecosystems | B6.3.3.1 | B6.3.3.1.1 | Videos, charts or models of depicting an ecosystems |
| 11 | SYSTEMS | Ecosystems | B6.3.3.1 | B6.3.3.1.1 | Videos, charts or models of depicting an ecosystems |
| 12 | FORCES AND ENERGY | Sources and Forms of Energy | B6.4.1.1 | B6.4.1.1.1 | The sun, battery (dry cell), different kind of fuels, charcoal, firewood, etc. |
| 13 | FORCES AND ENERGY | Sources and Forms of Energy | B6.4.1.2 | B6.4.1.2.1 | The sun, battery (dry cell), different kind of fuels, charcoal, firewood, etc. |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **COMPUTING** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.3  B6.1.2.1.4 | Desktop/laptop computer, pictures of desktop |
| 2 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.5  B6.1.2.1.6  B6.1.2.1.7 | Desktop/laptop computer, pictures of desktop |
| 3 | INTRODUCTION TO COMPUTING | Introduction to MS-Windows Interface (*Desktop Background and locations of the computer*) | B6.1.2.1 | B6.1.2.1.8  B6.1.2.1.9  B6.1.2.1.10 | Desktop/laptop computer, pictures of desktop |
| 4 | INTRODUCTION TO COMPUTING | Data, sources and usage | B6.1.3.1 | B6.1.3.1.1  B6.1.3.1.2  B6.1.3.1.3  B6.1.3.1.4 | Newspapers, magazines, etc.  Data in different forms |
| 5 | INTRODUCTION TO COMPUTING | Data, sources and usage | B6.1.3.1 | B6.1.3.1.5  B6.1.3.1.6  B6.1.3.1.7  B6.1.3.1.8 | Primary sources of information (Newspapers, magazines, diaries, etc) |
| 6 | INTRODUCTION TO COMPUTING | Data, sources and usage | B6.1.3.1 | B6.1.3.1.9  B6.1.3.1.10  B6.1.3.1.11 | The computer |
| 7 | INTRODUCTION TO COMPUTING | Technology in the community (Communication) | B6.1.4.1 | B6.1.4.1.1  B6.1.4.1.2 | TV, radio, phone call, satellite, etc. |
| 8 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint) | B6.2.1.1 | B6.2.1.1.1 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 9 | PRESENTATION | Introduction to MS-PowerPoint (Tabs and ribbons of MS-PowerPoint) | B6.2.1.1 | B6.2.1.1.2  B6.2.1.1.3 | Desktop/laptop computer- Tabs and ribbons of MS-PowerPoint |
| 10 | Word processing | Introduction to Word Processing (Tabs and ribbons of word processing) | B6.3.1.1 | B6.3.1.1.1  B6.3.1.1.2  B6.3.1.1.3 | Desktop/laptop computer- Tabs and ribbons of word processing |
| 11 | Programming and databases | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.1  B6.5.1.1.2  B6.5.1.1.3 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
| 12 | Programming and databases | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.5  B6.5.1.1.6  B6.5.1.1.7 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
| 13 | Programming and databases | Introduction to programming languages (e.g.MS- Excel, Scratch, VB dot Net etc.) | B6.5.1.1 | B6.5.1.1.8  B6.5.1.1.9 | Sample database, MS- Excel, Scratch, VB dot Net etc. |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **OUR WORLD AND OUR PEOPLE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ALL ABOUT US | My family and the community | B6.1.3.1 | B6.1.3.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | My family and the community | B6.1.3.1 | B6.1.3.1.1 | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Home and school | B6.1.4.1 | B6.1.4.1.1 | Pictures , charts, video clips |
| 4 | ALL AROUND US | The environment and the weather | B6.2.1.1 | B6.2.1.1.1 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Plants and Animals | B6.2.2.1  B6.2.3.1 | B6.2.2.1.1  B6.2.3.1.1 | Pictures , charts, video clips |
| 6 | ALL AROUND US | Plants and Animals | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 7 | ALL AROUND US | Map Making and Land Marks | B6.2.3.1 | B6.2.3.1.1 | Pictures, charts, video clips |
| 8 | ALL AROUND US | Map Making and Land Marks | B6.2.3.1 | B6.2.3.1.1 | Pictures , charts, video clips |
| 9 | ALL AROUND US | Population and Settlement | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 10 | ALL AROUND US | Population and Settlement | B6.2.4.1 | B6.2.4.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Worship | B6.3.1.1 | B6.3.1.1.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Worship | B6.3.1.1 | B6.3.1.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Festivals | B6.3.2.1. | B6.3.2.1.1 | Pictures , charts, video clips |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **HISTORY** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 2 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 3 | EUROPEANS IN GHANA | Impact of Europeans Presence | B6.3.4.1 | B6.3.4.1.1 | Pictures, videos of Castles and Forts |
| 4 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonial rule | B6.4.4.1 | B6.4.4.1.1 | A documentary of European presence in Ghana |
| 5 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonia rule | B6.4.4.1 | B6.4.4.1.1 | A documentary of European presence in Ghana |
| 6 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments under Colonial rule | B6.4.4.1 | B6.4.4.1.1 | A documentary of European presence in Ghana  Pictures, videos of Castles and Forts |
| 7 | COLONIZATION AND DEVELOPMENT IN GHANA | Political Developments Colonial under rule | B6.4.4.1 | B6.4.4.1.1 | A documentary of European presence in Ghana  Pictures, videos of Castles and Forts |
| 8 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 9 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 10 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 11 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 12 | JOURNEY TO INDEPENDENCE | Formation of Political Parties | B6.5.2.1 | B6.5.2.1.1 | Names of political parties/leaders |
| 13 | JOURNEY TO INDEPENDENCE | Ghana Gains Independence | B6.5.4.1 | B6.5.4.1.1 | Picture of Dr. Kwame Nkrumah on a podium declaring independence, Picture/drawings of the Black Star Square |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **GHANAIAN LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANGUAGE | Dramatisation & Role Play | B6.1.5.1 | B6.1.5.1.1  B6.1.5.1.2 | Manila cards, recorded audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B6.1.6.1 | B6.1.6.1.1  B6.1.6.1.2  B6.1.6.1.3 | Manila cards, recorded audio visuals |
| 3 | ORAL LANGUAGE | Talking about Oneself, Family, People and Places | B6.1.7.1 | B6.1.7.1.1  B6.1.7.1.2  B6.1.7.1.3 | Manila cards, recorded audio visuals |
| 4 | LISTENING AND READING | Vocabulary (Sight and Content Vocabulary) | B6.2.5.1 | B6.2.5.1.1 | Manila cards, recorded audio visuals |
| Comprehension | B6.2.6.1 | B6.2.6.1.1  B6.2.6.1.2  B6.2.6.1.3 | Manila cards |
| 5 | LISTENING AND READING | Silent Reading | B6.2.7.1 | B6.2.7.1.1  B6.2.7.1.2 | Manila cards, recorded audio visuals |
| 6 | COMPOSITION WRITING | Penmanship/Handwriting | B6.3.1.1 | B6.3.1.1.1  B6.3.1.1.2 | Manila cards |
| 7 | COMPOSITION WRITING | Narrative Writing | B6.4.1.1 | B6.4.1.1.1  B6.4.1.1.2 | Manila cards |
| 8 | COMPOSITION WRITING | Creative Writing | B6.4.2.1 | B6.4.2.1.1  B6.4.2.1.2  B6.4.2.1.3 | Manila cards |
| 9 | COMPOSITION WRITING | Descriptive writing | B6.4.3.1 | B6.4.3.1.1  B6.4.3.1.2  B6.4.3.1.3 | Manila cards |
| 10 | WRITING CONVERSATION AND USAGE. | Integrating Grammar in written Language (Capitalisation) | B6.5.1.1 | B6.5.1.1.1  B6.5.1.1.2 | Manila cards, |
| Integrating Grammar in written Language (Punctuation) | B6.5.2.1 | B6.5.2.1.1  B6.5.2.1.2 | Manila cards |
| 11 | WRITING CONVENTION AND USAGE | Integrating Grammar in written language (Use of Action words) | B6.5.3.1 | B6.5.3.1.1  B6.5.3.1.3 | Manila cards, letter cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adjectives) | B6.5.4.1 | B6.5.4.1.1  B6.5.4.1.2  B6.5.4.1.3 | Manila cards, letter cards |
| 13 | EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture of reading in learners | B6.6.1.1 | B6.6.1.1.1  B6.6.1.1.2 | Manila cards |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **PHYSICAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***COMTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B6.1.1.1 | B6.1.1.1.1 | Tables, chairs, , hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B6.1.1.1 | B6.1.1.1.2 | Tables, benches, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B6.1.2.1 | B6.1.2.1.6  B6.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B6.1.2.1 | B6.1.2.1.8  B6.1.2.1.9 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative Skill | B6.1.2.1 | B6.1.2.1.10 | Balls, pictures and videos |
| 6 | MOTOR SKILLS AND MOVEMENT PATTERN | Rhythemic Skill | B6.1.3.1 | B6.1.3.1.1  B6.1.3.1.2 | Drums, clappers, speakers, videos and pictures |
| 7 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B6.2.1.1  B6.2.2.2 | B6.2.1.1.1  B6.2.2.2.1 | Videos and pictures |
| 8 | PHYSICAL FITNESS | Aerobic Capacity and Strength | B6.3.1.3  B6.3.2.3 | B6.3.1.3.1  B6.3.2.3.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 9 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Endurance | B6.3.3.3 | B6.3.3.3.1 | pictures and videos |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness Programme | B6.4.1.4 | B6.4.1.4.1  B6.4.1.4.2 | Videos and pictures |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Healthy Diet and Safety Injury | B6.4.2.4  B6.4.3.4 | B6.4.2.4.3  B6.4.3.4.4 | pictures and videos |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Self-Responsibility | B6.5.1.5 | B6.5.1.5.1 | Videos and pictures |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction | B6.5.2.5 | B6.5.2.5.2 | pictures and videos |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC SIX**

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| **CREATIVE ARTS** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring | B6.1.1.1 | B6.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B6.2.1.1 | B6.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B6.1.2.2 | B6.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Performing Arts** | Planning, Making and Composing | B6.2.2.2 | B6.2.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Visual Arts** | Displaying and Sharing | B6.1.3.4 | B6.1.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Performing Arts** | Displaying and Sharing | B6.2.3.4 | B6.2.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Visual Arts** | Appreciating and Appraising | B6.1.4.6 | B6.1.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Performing Arts** | Appreciating and Appraising | B6.2.4.6 | B6.2.4.6.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Visual & Performing Arts** | Thinking and Exploring  (School-Based Project) | B6.1.1.1  B6.2.1.1 | B6.1.1.1.4  B6.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Planning, Making and Composing  (School-Based Project) | B6.1.2.3  B6.2.2.3 | B6.1.2.3.1/2  B6.2.2.3.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Displaying and Sharing (School-Based Project) | B6.1.3.5  B6.2.3.5 | B6.1.3.5.1/2  B6.2.3.5.1/2 | Photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Appreciating and Appraising  (School-Based Project) | B6.2.4.7 | B6.2.4.7.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising  (School-Based Project) | B6.2.4.7 | B6.2.4.7.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 | EXAMINATION | | | | |