**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **MATHEMATICS** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Number | Whole Numbers Operations | B2.1.2.3 | B2.1.2.3.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 2 | Number | Whole Numbers Operations | B2.1.2.4 | B2.1.2.4.1 | Counters (bottle tops,) base ten-cut outs—squares and strips. |
| 3 | Number | Whole Numbers Operations | B2.1.2.5  B2.1.2.6 | B2.1.2.5.1  B2.1.2.6.1 | Counters (bottle tops,) base ten-cut outs—squares and longs |
| 4 | Number | Fractions, Representation and Relationship | B2.1.3.1 | B2.1.3.1.1 | Number line, Fraction charts |
| 5 | Number | Fractions, Representation and Relationship | B2.1.3.1 | B2.1.3.1.2  B2.1.3.1.3 | Number line, Fraction charts |
| 6 | Number | Money | B2.1.4.1 | B2.1.4.1.1 | Currency notes and coins |
| 7 | ALGEBRA | Patterns and Relationships | B2.2.1.1 | B2.2.1.1.1 | Counters, Patterns made from manila cards, etc. |
| 8 | ALGEBRA | Patterns and Relationships | B2.2.1.1 | B2.2.1.1.2 | Counters, Patterns made from manila cards, etc. |
| 9 | Geometry and Measurement | 2D & 3D Shapes | B2.3.1.1 | B2.3.1.1.1 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours |
| 10 | Geometry and Measurement | 2D & 3D Shapes | B2.3.1.1 | B2.3.1.1.1 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours. |
| 11 | Geometry and Measurement | 2D & 3D Shapes | B2.3.1.1 | B2.3.1.1.2 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours |
| 12 | Geometry and Measurement | 2D & 3D Shapes | B2.3.1.1 | B2.3.1.1.2 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours. |
| 13 | Geometry and Measurement | 2D & 3D Shapes | B2.3.1.1 | B2.3.1.1.2 | Objects (cylinders, cubes, spheres, cuboids, etc), Cut-out shapes and colours. |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **RELIGIOUS AND MORAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B2.1.3.1 | B2.1.3.1.1 | Wall charts, posters, video clips, natural objects etc |
| 2 | GOD, HIS CREATION AND ATTRIBUTES | The Environment | B2.1.3.1 | B2.1.3.1.1 | Wall charts, posters, video clips, natural objects etc |
| 3 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B2.2.1.1 | B2.2.1.1.1 | Wall charts, posters, video clips, real natural objects, pictures, etc |
| 4 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B2.2.1.1 | B2.2.1.1.1 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
| 5 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B2.2.1.1 | B2.2.1.1.2 | Wall charts, posters, video clips, , real natural objects, pictures, etc |
| 6 | RELIGEOUS PRACTICES AND THEIR MORAL IMPLICATIONS | Religious Worship in the Three Major Religions in Ghana | B2.2.1.1 | B2.2.1.1.3 | Wall charts, posters, video clips, , real natural objects, pictures, etc. |
| 7 | God, His Creation and Attributes | The Purpose of God’s Creation | B2.1.3.1 | B2.1.3.1.1 | Wall charts, posters, video clips, natural objects etc |
| 8 | God, His Creation and Attributes | The Purpose of God’s Creation | B2.1.3.1 | B2.1.3.1.1 | Wall charts, posters, video clips, natural objects etc |
| 9 | God, His Creation and Attributes | The Purpose of God’s Creation | B2.1.3.1 | B2.1.3.1.1 | Wall charts, posters, video clips, natural objects etc |
| 10 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B2.2.2.1 | B2.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 11 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B2.2.2.1 | B2.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 12 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B2.2.2.1 | B2.2.2.1.1 | Wall charts, posters, video clips, natural objects etc |
| 13 | Religious Practices and their Moral Implications | Festivals in the Three Major Religions | B2.2.2.1 | B2.2.2.1.1 | Wall charts, wall words, posters, video clips, natural objects etc |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **ENGLISH LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Phonics  Labelling  Using Punctuation  Building the love and culture of reading | B2.1.4.1  B2.2.2.1  B3.4.4.1.1  B2.5.2.1  B2.6.1.1 | B2.1.4.1.2  B2.2.2.1.2  B3.4.4.1.1  B2.5.2.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 2 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Story telling  Phonics  Labelling  Using Punctuation  Building the love and culture of reading | B2.1.4.1  B2.2.2.1  B3.4.4.1.1  B2.5.2.1  B2.6.1.1 | B2.1.6.1.3  B2.2.2.1.2  B3.4.4.1.1  B2.5.2.1.2  B2.6.1.1.1 | Letter cards, Word Cards,  Sentence cards, manila cards and class library |
| 3 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Dramatization & Role play  Word Families  Writing simple words/Sentences  Using action words (Verbs)  Building the love and culture of reading | B2.1.5.1  B2.2.3.1  B2.4.5.1  B2.5.4.1  B2.6.1.1 | B2.1.5.1.1  B2.2.3.1.2  B2.4.5.1.1  B2.5.4.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 4 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive Reading | Conservation  Word Families  Writing simple words/Sentences  Using action words (Verbs)  Building the love and culture of reading | B2.1.6.1  B2.2.3.1  B2.4.5.1  B2.5.4.1  B2.6.1.1 | B2.1.6.1.1  B2.2.3.1.2  B2.4.5.1.2  B2.5.4.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 5 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conservation  Diphthongs  Writing simple words/Sentences  Using action words (Verbs)  Building the love and culture of reading | B2.1.6.1  B2.2.4.1  B2.4.5.1  B2.5.4.1  B2.6.1.1 | B2.1.6.1.2  B2.2.4.1.1  B2.4.5.1.3  B2.5.4.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 6 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conservation  Use consonant blends to build words  Writing simple words/Sentences  Using action words (Verbs)  Building the love and culture of reading | B2.1.6.1  B2.2.5.1  B2.4.5.1  B2.5.4.1  B2.6.1.1 | B2.1.6.1.3  B2.2.5.1.1  B2.4.5.1.3  B2.5.4.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 7 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Songs  Phonics  Labelling Items  Using Adjectives  Building the love & culture of reading | B2.1.1.1  B2.2.2.1  B2.4.4.1  B2.5.1.1  B2.6.1.1 | B2.1.1.1.1  B2.2.2.1.3  B2.4.4.1.1  B2.5.5.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 8 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Conservation  Vocabulary  Labelling Items  Using Adjectives  Building the love & culture of reading | B2.1.6.1  B2.2.6.1  B2.4.4.1  B2.5.1.1  B2.6.1.1 | B2.1.6.1.4  B2.2.6.1.1  B2.4.4.1.1  B2.5.1.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 9 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Vocabulary  Writing Simple Words and Sentences  Using Adjectives  Building the love & culture of reading | B2.1.7.1  B2.2.6.1  B2.4.5.1  B2.5.5.1  B2.6.1.1 | B2.1.7.1.1  B2.2.6.1.2  B2.4.5.1.3  B2.5.5.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 10 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Listening Comprehension  Reading Comprehension  Controlled Writing  Using Adjectives  Building the love & culture of reading | B2.1.7.1  B2.2.7.1  B2.4.7.1  B2.5.5.1  B2.6.1.1 | B2.1.7.1.2  B2.2.7.1.1  B2.4.7.1.1  B2.5.5.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 11 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Asking and Answering Questions  Reading Comprehension  Controlled Writing  Using Adjectives  Building the love & culture of reading | B2.1.8.1  B2.2.7.1  B2.4.7.1  B2.5.5.1  B2.6.1.1 | B2.1.8.1.1  B2.2.7.1.2  B2.4.7.1.1  B2.5.5.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 12 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Giving and Responding to Commands  Reading Comprehension  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B2.1.9.1  B2.2.7.1  B2.4.7.2  B2.5.7.1  B2.6.1.1 | B2.1.9.1.1  B2.2.7.1.3  B2.4.7.1.2  B2.5.7.1.1  B2.6.1.1.1 | Letter cards, Word Cards,  manila cards and class library |
| 13 | Oral Language  Reading  Writing  Using writing conventions/  Grammar usage  Extensive reading | Presentation  Fluency  Controlled Writing  Using Simple Preposition  Building the love & culture of reading | B2.1.10.1  B2.2.9.1  B2.4.7.1  B2.5.7.1  B2.6.1.1 | B2.1.10.1.1  B2.2.9.1.1  B2.4.7.1.2  B2.5.7.1.1  B2.6.1.1.1 | Word Cards,  Sentence cards, manila cards and class library |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **SCIENCE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | DIVERSITY OF MATTER | Materials | B2.1.2.1 | B2.1.2.1.1 | Different types of materials from the environment, Pictures, Videos |
| 2 | DIVERSITY OF MATTER | Materials | B2.1.2.2 | B2.1.2.2.1 | Gari, sand, iron fillings, office pins, saw dust, chalk, Pictures, Videos |
| 3 | DIVERSITY OF MATTER | Materials | B2.1.2.3 | B2.1.2.3.1 | Different types of liquids (water, cooking oil, kerosene, etc)  Separating funnel. |
| 4 | CYCLES | Earth Science | B2.2.1.1 | B2.2.1.1.1 | An analogue clock, a swinging pendulum, merry-go-round.  Pictures, Videos |
| 5 | CYCLES | Earth Science | B2.2.1.2 | B2.2.1.2.1 | The sun, stars, lantern, flash light,  Pictures, Videos |
| 6 | CYCLES | Earth Science | B2.2.1.4 | B2.2.1.4.1  B2.2.1.4.2 | Water (clean, unclean)  Balloons, pumps, tyres, Pictures, Videos |
| 7 | SYSTEMS | The Human Body Systems | B2.3.1.1 | B2.3.1.1.1 | Drawings, charts or models of the human body |
| 8 | SYSTEMS | The Human Body Systems | B2.3.1.1 | B2.3.1.1.1 | Drawings, charts or models of the human body |
| 9 | SYSTEMS | The Solar system | B2.3.2.1. | B2.3.2.1.1 | Videos, charts or models of the solar system. |
| 10 | SYSTEMS | The Solar system | B2.3.2.1. | B2.3.2.1.1 | Videos, charts or models of the solar system. |
| 11 | FORCES AND ENERGY | Sources and Forms of Energy | B2.4.1.1 | B2.4.1.1.1 | Videos, charts, materials from the environment |
| 12 | FORCES AND ENERGY | Sources and Forms of Energy | B2.4.1.2 | B2.4.1.2.1 | Iron, the sun, coalpot, charcoal. etc |
| 13 | FORCES AND ENERGY | Electricity and Electronics | B2.4.2.1 | B2.4.2.1.1 | Materials in the environment (Conductors and Insulators) |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **OUR WORLD AND OUR PEOPLE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ALL ABOUT US | The environment and the weather | B2.2.1.1 | B2.2.1.1.1 | Pictures , charts, video clips |
| 2 | ALL ABOUT US | The environment and the weather | B2.2.1.2 | B2.2.1.2.1 | Pictures , charts, video clips |
| 3 | ALL ABOUT US | Plants and Animals | B2.2.2.1 | B2.2.2.1.1 | Pictures , charts, video clips |
| 4 | ALL AROUND US | Plants and Animals | B2.2.2.1 | B2.2.2.1.2 | Pictures , charts, video clips |
| 5 | ALL AROUND US | Map Making and Land Marks | B2.2.3.2 | B2.2.3.2.1 | Sketch maps, Pictures , charts, video clips |
| 6 | ALL AROUND US | Population and Settlement | B2.2.4.1 | B2.2.4.1.1 | Sketch maps, Pictures , charts, video clips |
| 7 | OUR BELIEFS AND VALUES | Worship | B2.3.1.1 | B2.3.1.1.1 | Pictures , charts, video clips |
| 8 | OUR BELIEFS AND VALUES | Worship | B2.3.1.1 | B2.3.1.1.1 | Pictures , charts, video clips |
| 9 | OUR BELIEFS AND VALUES | Festivals | B2.3.2.1 | B2.3.2.1.1 | Pictures , charts, video clips |
| 10 | OUR BELIEFS AND VALUES | Festivals | B2.3.2.1 | B2.3.2.1.1 | Pictures , charts, video clips |
| 11 | OUR BELIEFS AND VALUES | Festivals | B2.3.2.2 | B2.3.2.2.1 | Pictures , charts, video clips |
| 12 | OUR BELIEFS AND VALUES | Basic Human Rights | B2.3.3.1 | B2.3.3.1.1 | Pictures , charts, video clips |
| 13 | OUR BELIEFS AND VALUES | Being a Leader | B2.3.4.1 | B2.3.4.1.1 | Pictures , charts, video clips |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **HISTORY** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes |
| 2 | MY COUNTRY GHANA | The People of Ghana | B2.2.1.1 | B2.2.1.1.2 | A map of Ghana indicating the various ethnic group and migrating routes. |
| 3 | MY COUNTRY GHANA | Major Historical Locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 4 | MY COUNTRY GHANA | Major Historical Locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 5 | MY COUNTRY GHANA | Major Historical Locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 6 | MY COUNTRY GHANA | Major Historical Locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 7 | My Country Ghana | Major Historical locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 8 | My Country Ghana | Major Historical locations | B2.2.4.1 | B2.2.4.1.1 | Pictures of historical sites in Ghana. Visits to notable Historical sites in community( old chief palace, chapels, mosques, etc) |
| 9 | My Country Ghana | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 10 | My Country Ghana | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 11 | My Country Ghana | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 12 | My Country Ghana | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 13 | My Country Ghana | Some selected Individual | B2.2.5.1 | B2.2.5.1.1 | Pictures of some outstanding successful people in Ghana |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **GHANAIAN LANGUAGE** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | ORAL LANG UAGE | Dramatisation and Role Play | B2.1.5.1 | B2.1.5.1.1  B2.1.5.1.2 | Manila cards, audio visuals |
| 2 | ORAL LANGUAGE | Conversation | B2.1.6.1 | B2.1.6.1.1  B2.1.6.1.2 | Manila cards, audio visuals |
| 3 |  | Talking about Oneself, Family, People and Places | B2.1.7.1 | B2.1.7.1.1  B2.1.7.1.2  B2.1.7.1.3  B2.1.7.1.4 | Manila cards, audio visuals |
| 4 | ORAL LANGUAGE | Listening Comprehension | B2.1.8.1 | B2.1.8.1.1  B2.1.8.1.2 | Manila cards,  audio visuals |
| 5 | READING | Phonics (Blend and Connect Sounds) | B2.2.4.2 | B2.2.4.2.1  B2.2.4.2.2  B2.2.4.2.3  B2.2.4.2.4 | Manila cards, letter cards |
| 6 | LISTENING AND READING | Phonics (Blend and Sounds) | B2.2.4.1 | B2.2.4.1.3 | Manila cards |
| 7 | COMPOSITION WRITING | Penmanship/Handwriting | B2.3.1.1 | B2.3.1.1.1  B2.3.1.1.2  B2.3.1.1.3  B2.3.1.1.4 | Manila cards |
| 8 | COMPOSITION WRITING | Writing Simple words /Names of people (Proper nouns), Listing items in the environment/classroom | B2.3.2.1 | B2.3.2.1.1  B2.3.2.1.2 B2.3.2.1.3 | Manila cards |
| 9 | COMPOSITION WRITING | Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom | B2.3.3.1  B2.3.3.2 | B2.3.3.1.1  B2.3.3.1.2  B2.3.3.2.1 | Manila cards, letter cards |
| 10 | WRITING CONVENTION AND USAGE | Integrating Grammar in written Language (Capitalisation) | B2.5.1.1 | B2.5.1.1.1  B2.5.1.1.2 | Manila cards, |
| 11 | WRITING CONVENTION AND USAGE | Integrating Grammar in written Language (Punctuation) | B2.5.2.1 | B2.5.2.1.1  B2.5.2.1.2 | Manila cards |
| 12 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of Action words) | B2.5.3.1 | B2.5.3.1.1  B2.5.3.1.2 | Manila cards, letter cards |
| 13 | WRITING CONVENTION AND GRAMMAR USAGE. | Integrating Grammar in written language (Use of qualifying words- adverbs) | B2.5.4.1 | B2.5.4.1.1  B2.5.4.1.2 | Manila cards, letter cards |
| EXTENSIVE READING CHILDREN LITERATURE/LIBRARY | Building the love and culture and reading in leaners | B2.6.1.1 | B2.6.1.1.1  B2.6.2.1.1 | Manila cards |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| **PHYSICAL EDUCATION** | | | | | |
| ***WEEKS*** | ***STRANDS*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B2.1.1.1 | B2.1.1.1.2 | Tables, chairs, benches, hurdle flights, etc |
| 2 | MOTOR SKILLS AND MOVEMENT PATTERN | Locomotors Skill | B2.1.1.1 | B2.1.1.1.3 | Tables, chairs, benches, hurdle flights, etc |
| 3 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B2.1.2.1 | B2.1.2.1.6  B2.1.2.1.7 | Balls, pictures and videos |
| 4 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B2.1.2.1 | B2.1.2.1.8  B2.1.2.1.9 | Balls, pictures and videos |
| 5 | MOTOR SKILLS AND MOVEMENT PATTERN | Manipulative skill | B2.1.2.1 | B2.1.2.1.8  B2.1.2.1.9  B2.1.2.1.10 | Balls, pictures and videos |
| 6 | MOVEMENT CONCEPTS, PRINCIPLES, AND STRATEGIES | Space awareness and Dynamism | B2.2.1.1  B2.2.2.2 | B2.2.1.1.1  B2.2.2.2.1 | Videos and pictures |
| 7 | PHYSICAL FITNESS | Aerobic Capacity | B2.3.1.3 | B2.3.1.3.1 | Drums, clappers, laptops, speakers, videos and pictures |
| 8 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Fitness  Programme | B2.4.1.4 | B2.4.1.4.1 | Videos and pictures |
| 9 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Healthy diet | B2.4.2.4 | B2.4.2.4.1 | Videos and pictures |
| 10 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Safety and Injuries | B2.4.3.4 | B2.4.3.4.1 | Pictures and videos |
| 11 | PHYSICAL FITNESS CONCEPTS, PRINCIPLES, AND STRATEGIES | Safety and Injuries | B2.4.4.4 | B2.4.4.4.1 | Pictures and videos |
| 12 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Self-Responsibility | B2.5.1.5 | B2.5.1.5.1 | Videos and pictures |
| 13 | VALUE AND PSYCHO-SOCIAL CONCEPTS, PRINCIPLES, AND STRATEGIES | Social Interaction | B2.5.2.5 | B2.5.2.5.2 | Pictures and videos |
| 14 | EXAMINATION | | | | |

**TERM TWO SCHEME OF LEARNING 2021 BASIC TWO**

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| --- | --- | --- | --- | --- | --- |
| **CREATIVE ARTS** | | | | | |
| ***WEEKS*** | ***STRAND*** | ***SUB-STRANDS*** | ***CONTENT STANDARD*** | ***INDICATORS*** | ***RESOURCES*** |
| 1 | **Visual Arts** | Thinking and Exploring | B2.1.1.1 | B2.1.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 2 | **Performing Arts** | Thinking and Exploring | B2.2.1.1 | B2.2.1.1.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 3 | **Visual Arts** | Planning, Making and Composing | B2.1.2.2 | B2.1.2.2.2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 4 | **Visual Arts** | Planning, Making and Composing | B2.1.2.2 | B2.1.2.2.3 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 5 | **Performing Arts** | Planning, Making and Composing | B2.2.2.2 | B2.2.2.2.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 6 | **Visual Arts** | Displaying and Sharing | B2.1.3.4 | B2.1.3.4.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 7 | **Performing Arts** | Displaying and Sharing | B2.2.3.4 | B2.2.3.4.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 8 | **Visual Arts** | Appreciating and Appraising | B2.1.4.6 | B2.1.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 9 | **Performing Arts** | Appreciating and Appraising | B2.2.4.6 | B2.2.4.6.1 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 10 | **Visual & Performing Arts** | Thinking and Exploring (School-Based Project) | B2.1.1.1  B2.2.1.1 | B2.1.1.1.4  B2.2.1.1.4 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 11 | **Visual & Performing Arts** | Planning, Making and Composing (School-Based Project) | CSE 3 | B2.1.2.3.1/2  B2.2.2.3.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 12 | **Visual & Performing Arts** | Displaying and Sharing (School-Based Project) | CSE 5 | B2.1.3.5.1/2  B2.2.3.5.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 13 | **Visual & Performing Arts** | Appreciating and Appraising  (School-Based Project) | CSE6&7 | B2.1.4.6.1/2  B2.2.4.7.1/2 | Photos, videos, art photos, colours, and traditional art tools, materials and equipment available in the community |
| 14 | EXAMINATION | | | | |