

PB PAGEZ MOCK 2

AUGUST, 2021

ENGLISH LANGUAGE
Essay And Objective

1 Hour 45 Minutes

2&1

Name.....

Index Number.....

PB PAGEZ EXAMINATION

Private Mock Examinations For BECE Candidates

AUGUST 2021

ENGLISH LANGUAGE 2 & 1

1 Hour 45 Minutes

All answers must be provided on clean sheet of papers (Answer booklet).

Write your name and index number on the sheets.

This booklet consists of two papers. Answer Paper 2 which comes first in your answer booklet and Paper 1 on your Objective Answer Sheet. Paper 2 will last for **1** Hour after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.

Answer all questions in your answer booklet.

MORE MOCK QUESTIONS @

<https://www.pbpagez.com/mock/>

PAPER 2

This paper consists of three parts: A, B and C. Answer three questions in all; one question from Part A and all the questions in Part B and Part C.

PART A ESSAY WRITING [30 MARKS]

*Answer one question only from this part. Your composition should be about 250 words long.
Credit will be given for clarity of expression and orderly presentation of material.*

1. You have been installed a chief in your hometown. Write a letter to your friend in another school telling him, at least, two things you intend doing to develop the town.
2. Write an article for publication in one of the national newspapers on the topic:
The usefulness of the mobile phone.
3. Write a story that ends with the expression: *So it pays to be kind to strangers.*

PART B COMPREHENSION [30 marks]

4. Read the following passage carefully and answer all the questions which follow.

Fatimeh was always silent. She learnt a lot within a short time. In one month, she could milk cows, separate butter and cheese from the milk, ferment the milk and cook nearly as well as Rikku's mother. At first, she went with Rikku's mother to hawk the sour milk; she was beginning to find her way to and from town.

Fatimeh was always chewing tobacco flower and so her lips, teeth and gums became red. Hodio noticed that her looks had improved since she came to live with the family. Her skin was smooth and shiny; she had also put on more flesh.

Towards nightfall, when Fatimeh came home, she would take a pot and go down to the stream where she bathed and drew water. Sometimes, she went with Leibe or Shaitu; she was never alone.

One evening, Hodio followed Fatimeh quietly to the stream when the place was quiet and he could hear the sound of his own footsteps on the dusty road. When he caught up with Fatimeh, he suggested to her to run away with him because he loved her dearly and wanted her to be his wife. Fatimeh refused. She knew very well that, as a slave, she could never hope to marry a freeborn and proud Fulani like Hodio Sunsaye.

Hodio did not give up. He spoke to her again. He tried to persuade her to run away with him and live in a town where no one cared about tradition and custom. Eventually, Fatimeh agreed to consider his proposal.

Hodio's father, old Sunsaye, was the first person who missed Fatimeh. He called his wife, Shaitu, and asked her if she had seen Fatimeh. She replied in the negative. He asked Rikku and Leibe. No one could tell him where Hodio and Fatimeh were. They then looked behind the hut; the horse was not there.

- (a) What **two** things did the girl learn to do in one month?
- (b) Give **two** adjectives that describe Fatimeh as presented in the first paragraph.
- (c) What was Hodio's **main** reason for following Fatimeh to the stream?
- (d) *Fatimeh refused.*
 - (i) What did Fatimeh refuse to do at first?
 - (ii) Why did she refuse Hodio's proposal?
- (e) Why did Hodio want to live in a town?
- (f) For **each** of the following words, give another word or phrase that means **the same** and can fit into the passage:
 - (i) silent
 - (ii) sour,
 - (iii) improved
 - (iv) drew
 - (v) proposal

PART B
LITERATURE
[10 marks]

5. Question 5(a) to 5(c) are based on the abridged and simplified version of Charles Dickens' Oliver Twist

CHARLES DICKENS: Oliver Twist

"Oliver walked 70 miles to London. In such a big city, no one would ever find him!
It was chilly and his feet hurt but he was happy to leave his old, miserable life behind"

- (a) Two of the people who treated Oliver badly, making him run away to London are
- (b) An example of the use of contrast in the extract is
- (c) ".....the one item she had" was

MERRILL CORNEY: Debbie, Sandy and Pepe

"Well, we'll just have to look after him ourselves then", she said.
"We'll make a soft nest for him and feed him and when he grows up, he will stay in our garden."

- (d) What did they choose for a nest for Pepe?
- (e) Which figure of speech is mainly used in the extract?

The Dilemma of a Ghost

AMA ATA AIDOO:

My spirit Mother ought to have come for me earlier.
Now, what shall I tell them who are gone?
The daughter of slaves who come from the white man's land.
Someone should advise me on how to tell my story.
My children, I am dreading my arrival there.
Where they will ask me news of home.
Shall I tell them or shall I not?

(f) Who is the speaker?

(g) What do the following expressions in the extract refer to?

(i) “.....who are gone?”

(ii) “.....there”.

LAWRENCE DARMANI: Scribbler’s Dream

Scribbler,

The dream in your mind fills the shelf.

When upon the shelf you gaze,

5 vacuum stares at you.

There is your quill and parchment

but heavy are your hands.

Why?

Because disuse numbs the wrist.

(h) What does “Scribbler” refer to?

(i) What does “The dream in your mind” refer to?

**DO NOT TURN OVER
THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

PAPER 1

45 MINUTES

OBJECTIVE TEST

Write your name and index number in ink in the spaces provided above

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are correctly printed:

Your surname followed by your other names, the subject Name, your Index Number, Centre Number and the Paper Code.
3. In the boxes marked *Candidate Name*, *Centre Number* and *Paper code*, reshave each of the shaded Spaces.

ENGLISH LANGUAGE 1

Objective Test

45 minutes

PART A LEXIS AND STRUCTURE SECTION A

From the alternatives lettered A to D, choose the one which **most suitably completes** each sentence.

1. Salifu wassurprised that he could not talk.

- A. enough
- B. so
- C. what
- D. which

2. This amount is allI have on me.

- A. that
- B. this
- C. what
- D. which

3. I am told the boy is a friend of

- A. he
- B. him
- C. his
- D. he's

4. Rice and beansa good meal for children.

- A. are
- B. have been
- C. is
- D. is being

5. Yaw isclever to be cheated.

- A. quite
- B. so
- C. too
- D. very

6. The two rivals are fond of insulting

- A. each other
- B. one another
- C. one and the other
- D. themselves

7. Of all the pupils in the class, Ekua is

- A. prettier
- B. prettiest
- C. the prettier
- D. the prettiest

8. It is high time Adzohome.

- A. came
- B. comes
- C. has come
- D. will come

9. You should bemore careful about what you say.

- A. less
- B. least
- C. little
- D. a little

10. Atsu is looking forward tohis friends at the party.

- A. see
- B. seeing
- C. be seeing
- D. have seen

11. The harder you study,your chance of success.

- A. greater
- B. greatest
- C. the great
- D. the greater

12. If you had asked me, Iyou.

- A. will help
- B. would help
- C. will have helped
- D. would have helped

13. I don't really know what you want,I?

- A. am
- B. aren't
- C. do
- D. did

14. I will not walk to school withof the boys.
A. each
B. either
C. everyone
D. neither

15. Jane fell illmeasles.
A. at
B. by
C. of
D. with

SECTION B

*Choose from the alternatives lettered A to D the one which is **nearest in meaning** to the underlined word in **each** sentence.*

16. Celia shook with fright.
A. excitement
B. cheerfulness
C. hope
D. fear

17. The radio is a potent medium of communication.
A. fast
B. necessary
C. powerful
D. sound

18. Trading is a lucrative economic activity.
A. profitable

- B. legitimate
C. desirable
D. cherished

19. The scarcity of doctors is a matter of public concern.
A. weakness
B. shortage
C. suffering
D. indiscipline

20. My twin brother is very inquisitive.
A. curious
B. brilliant
C. friendly
D. talkative

SECTION C

*In **each** of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D the one that **best explains** the underlined group of words.*

21. The student was caught red-handed breaking the louvers. This means that the student was caught
A. while committing the offence
B. with blood on his hands
C. before the act
D. after the act

22. We knew it was a cock and bull story. This means that the story was
A. difficult to believe
B. about a cock and a bull
C. real
D. false

23. The thieves were armed to the teeth when they entered the house. This means that the thieves were
A. well trained

- B. experienced
C. fully armed
D. violent

24. Mr. Abban instructed his wife to keep an eye on their daughter. This means that their daughter should be
A. pampered
B. disciplined
C. controlled properly
D. watched closely

25. The president hit the nail on the head when he complained that most of the ministers were corrupt.
A. the exact truth
B. in detail
C. harshly
D. clearly

SECTION D

From the list of words lettered A to D, choose the one that is **most nearly opposite meaning** to the word underlined in **each** sentence.

26. These simple rules were infringed.

- A. observed
- B. violated
- C. changed
- D. formulated

27. His expressions are rather colloquial.

- A. informal
- B. archaic
- C. formal
- D. modern

28. The visitor's timidity surprised us.

- A. hostility
- B. sincerity

C. boldness

D. carelessness

29. Opaque boxes are no longer used in elections.

- A. covered
- B. transparent
- C. painted
- D. dark

30. Dave walked briskly to the meeting.

- A. slowly
- B. carefully
- C. reluctantly
- D. clumsily

PB PAGEZ FREE MOCK QUESTIONS_2

ENGLISH LANGUAGE Marking Scheme

PAPER 1

OBJECTIVE TEST [30 MARKS]

1. B	6. A	11. D	16. D	21. A	26. A		
2. A	7. D	12. D	17. C	22. D	27. D		
3. C	8. A	13. C	18. A	23. C	28. C		
4. C	9. D	14. B	19. B	24. D	29. B		
5. C	10. B	15. D	20. A	25. A	30. A		

PART A ESSAY WRITING [30 MARKS]

Question 1: You have been installed a chief in your hometown. Write a letter to your friend in another school telling him, at least, two things you intend doing to develop the town.

CONTENT: 10 marks

The candidate is expected to highlight and explain the two things he/she would do to develop the town.

Note: If a candidate writes on only one point, the Content is marked out of 5, instead of 10

ORGANISATION: 5 marks

This is a letter to a friend and the following features are mandatory:

- (i) The writer's address (without name)
- (ii) Date
- (iii) Salutation, e.g. Dear Kweku
- (iv) Subscription, e.g. Yours ever, Yours sincerely, etc
- (v) The writer's first name

Good paragraphing. Ideas should be well organized to show unity and coherence.

EXPRESSION: 10 marks

This is a letter to a friend. The language should be chatty and reflect the warm relationship between the candidate and his/her friend.

Contracted forms are acceptable and there should be a variety of sentence patterns.

MECHANICAL ACCURACY: 5 marks

Note: The candidate is penalised (half a mark deducted) for each of the following:

- (i) each grammatical error
- (ii) wrong spelling
- (iii) faulty construction
- (iv) punctuation error and the wrong use of the capital or small letter.

Question 2: Write an article for publication in one of the national newspapers on the topic:
The usefulness of the mobile phone.

CONTENT: 10 marks

The candidate is expected to state at least two useful things the mobile phone does and discuss them well.

Note: If a candidate writes on only one point, the Content is marked out of 5, instead of 10

ORGANISATION: 5 marks

This is an article. It should have a heading and the name of the writer after the heading or at the bottom. Paragraphs should be well developed and the material should be logically presented.

Note: If the candidate writes a letter, the organization is marked out of 3.

EXPRESSION: 10 marks

The language should be formal. Slang, colloquialism and contracted forms are out of place here. The candidate is expected to use appropriate vocabulary and a blend of sentence patterns.

MECHANICAL ACCURACY: 5 marks

As in question one (1) above

Question 3: Write a story that ends with the expression: *So it pays to be kind to strangers.*

CONTENT: 10 marks

The story may be real or imaginary. Stories with animal characters are not acceptable.

Note: If a candidate writes a story that does not illustrate the expression but merely tags the expression at the end, no mark is awarded for content.

ORGANISATION: 5 marks

A well-organised story has a beginning, a climax and a conclusion. Paragraphs should be well developed and ideas properly linked. If dialogue is used properly, it is duly rewarded.

EXPRESSION: 10 marks

The candidate is expected to use vocabulary that is appropriate to the narrative. There should be a variety of sentence types. Paragraphs should be well linked.

MECHANICAL ACCURACY: 5 marks

As in question one (1) above.

PART B
COMPREHENSION
[30 marks]

Question 4

(a) Two things the girl learnt to do in one month

She learnt to milk cows, separate butter and cheese from the milk, ferment the milk and cook nearly as well as Rikku's mother.

Any 2 x 3marks = 6 marks

(b) Two adjectives that describe Fatimeh as presented in the first paragraph

Silent /quiet, diligent/ hardworking/ industrious, intelligent/ clever/ smart, fast/quick

Any 2 x 2marks = 4 marks

(c) Hodio's main reason for following Fatimeh to the stream

Hodio's main reason for following Fatimeh to the stream was to propose marriage to her.

Or : to ask her to be his wife

Or: to ask that they elope (leave secretly to get married)

Any 1 point = 3 marks

(d) (i) **What Fatimeh refused to do at first**

She refused to get married to Hodio / She refused his marriage proposal. *2 marks*

(ii) **Why she refused Hodio's proposal**

She refused because she was a slave, and could not hope to marry a freeborn Fulani. *2 marks*

(e) **Why Hodio wanted to live in a town**

Hodio wanted to live in a town because there, no one cared about tradition and custom. *3 marks*

(f) (i) **silent** - quiet

(ii) **sour** - sharp-tasting / bitter

(iii) **improved** - become better/ nicer /more pleasant

(iv) **drew** - fetched

(v) **proposal** - plea/ request/ appeal/ petition/ entreaty/offer *2 marks each = 10 marks*

PART A
LITERATURE
[10 MARKS]

Question 5

a. Mr Sowerberry, Mrs Sowerberry, Charlotte and Noah (Claypole)

b. It was chilly and his feet hurt but he was happy to leave his old, miserable life behind.

c. gold / pure gold / a necklace with a gold locket

d. - the old letter box (in the hedge),
- the old mail box

e. personification

f. Nana / Ato's grandmother

g. i. the dead / departed / ancestors / forbearers / the dead relatives

ii. the land/place of the departed/dead
the spirit world
the ancestral world

h. A poet / writer / an author/ someone who writes

i. Ideas / the skill of writing / their thoughts

1 mark each = 10 marks