

0909021/2&1 B.B.E.K.O  
September 2021  
ENGLISH  
LANGUAGE 2 & 1 **2 & 1**  
Essay and Objective  
1 hour 45 minutes

Name.....

Index Number.....

## BEST BRAIN EXAMINATIONS KONSORTIUM

### GHANA

#### Special Private Mock Examinations For BECE Candidates

September 2021

ENGLISH LANGUAGE 2&1

1 hour 45 minutes

Essay and Objective

*Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name and index number** in ink in the spaces provided above.*

*This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 10 minutes after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 35 minutes.*

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PAPER 2  
ESSAY

1 hour 10 minutes

*This Paper consists of three parts: A, B and C. Answer three questions in all; one question from Part A and all the questions in Part B and Part C. Answer all the questions in your answer booklet.  
Credit will be given for clarity of expression and orderly presentation of material.*

PART A  
ESSAY WRITING  
[30 marks]

*Answer one question only from this part  
Your composition should be about 250 words long.*

1. Write a letter to your uncle who stays abroad telling him of your career choice and giving **two** reasons why he should support your choice.
2. You are the main speaker in an inter-school debate competition on the motion: "Students should be permitted to use mobile phone in schools". Write your debate speech.
3. You witnessed a fight recently between two rival groups in your school. As the compound prefect, describe what you saw to the headmaster.

PART B  
COMPREHENSION  
[30 marks]

4. *Read the following passage carefully and answer all the questions which follow.*

Every married couple experiences joy when they are blessed with a baby. However, nurturing a child into adulthood is not the only responsibility of parents. To bring up a child that one would be proud of, discipline is very essential. Disciplining children is a difficult task that needs to be carried out with care. Before punishing a child for wrongdoing, a parent should make an effort to find out why something happened the way it did. This is *the right approach* if the disciplining process is to work effectively.

One of the serious mistakes which parents make is thinking that only one partner is solely responsible for disciplining the child. So the other partner looks on unconcerned even when the child is doing something wrong. If the disciplinary machinery is to work well, this should not be so. Discipline is a joint venture which both parents should handle together. If a parent does not allow the other partner to share control over the child, whatever disciplinary measures they apply would not be effective to make the exercise see the light of day.

When a husband and wife come from different backgrounds, they are likely to have different views and methods about discipline. At times, these differences can even cause real tension in a family. Parents may clash over how to train a child. Unresolved disagreements over the disciplinary procedure can become a wedge that drives a couple apart and create an opening for the child to play one parent off against the other.

Certainly, parents need to invest in the training of their children. This is the best foundation upon which to build discipline. To prevent children from going wayward, parents should regularly set aside some time to spend with their children. Admittedly, making such time is not always easy, but it is worth the effort. Probably, one of the most effective ways is to set noble and laudable patterns of behaviour for the children to follow.

In order to bring up children to be good adults, they should be made aware of the importance of discipline. Then they cannot turn round to kick against set standards. It is right for parents to present a united front in disciplining their children.

- (a) According to the passage, what are the **two** main roles of parents?
- (b) State **two** difficulties that parents face in disciplining children.
- (c) What **two** measures can parents take in disciplining children?
- (d) (i) What does the writer refer to as *the right approach*?  
(ii) How will using the right approach help the disciplinary process?
- (e) What benefit can we get from disciplining children properly?
- (f) Explain, in your own words, the following expressions as used in the passage:  
(i) see the light of day;  
(ii) a wedge that drives a couple apart;  
(iii) it is worth the effort;  
(iv) turn round to kick against.
- (g) For **each** of the following words, give another word or phrase that means **the same** can fit into the passage:  
(i) nurturing;  
(ii) essential;  
(iii) wrongdoing;  
(iv) solely;  
(v) venture;  
(vi) real;  
(vii) clash;  
(viii) invest;

PART C  
LITERATURE  
[10 marks]

*Answer all the questions in this part.*

SACKEY JA and DARMANI L.(COMP.): *The Cockcrow*

5. Questions 5(a) and 5(b) are based on the abridged and simplified version of Ama Ataa Aidoo's *The Dilemma of a Ghost*.

AMA ATA AIDOO: *The Dilemma of a Ghost*

**2ND WOMAN:** One must sit down

If one wants to talk of her affairs.  
They say that the young man gets  
No penny to buy himself a shirt ....  
But the strangest thing is that  
She too works".

(Page 59)

- (a) The speaker has used the underlined line to show that the issues are .....
- (b) What problem is it that the speaker has identified?

*Read the extract below and answer Questions 5(c) (i) and 5(c) (ii)*

LADE WOSORNU: *Desert Rivers*

Roofed not by sky  
But rocks that do not always hold."

(Page 15)

- (c) (i) The underlined expression is an example of a literary device called .....
- (ii) The message in the entire extract is about .....

**Turn over**

Read the following extract carefully and answer Question 5(d).

LAWRENCE DARMANI: *Scribbler's Dream*

“not by pacing carpets  
but by mating quill and parchment.”

(Page 98)

- (d) What activity does the underlined expression refer to?

Read the following extract carefully and answer Question 5(e).

ERNEST HEMINGWAY: *A Day's Wait*

“Oh yes, I am. I heard him say a hundred and two.”

“People don't die with a fever of one hundred and two.”

(Page 89)

- (e) The figures mentioned in the extract refer to .....

Read the following extract carefully and answer Questions 5(f)(i) and 5(f)(ii).

THERESA ENNIN: *Makola*

“He refused to be soothed and gives out a loud yell.”

“Put him to the breast,” one woman counsels.

(Page 159)

- (f) (i) Which character in the poem is the above extract about?  
(ii) The underlined expression suggests .....

Read the following extract and answer Questions 5(g) and 5(h)

CHARLES DICKENS: *Oliver Twist*

“But Fagin thought about Nancy's behavior all the way home. It almost seemed-like she was tired of living with Sikes. The girl might have a new lover, even though Sikes saved her from the workhouse when she was a child. If that were so, he'd have to find out who the man was.”

(Page 132)

- (g) What behaviour had Nancy shown?  
(h) What activity was Fagin engaged in?

Read the following extract and answer Questions 5(i)(i) and 5(i)(ii)

“Is this the treatment that I should get from my father's oldest friend? asked Monks.”

(Page 135)

- (i) (i) Whom does the underlined expression in the extract refer to?  
(ii) What is the mood of Monks in the extract above?

Read the following extract and answer Question 5(j)

AMA ATA AIDOO: *The Girl Who Can*

“And that, I think, is a very serious problem. This is because it is very difficult to decide whether to keep quite and not say any of the things that come into my head, or say them and get laughed at.”

(Page 142)

- (j) What is Adjoa referring to by using the underlined expression?

**END OF ESSAY TEST**