

BEST BRAIN EXAMINATIONS KONSORTIUM
SPECIAL PRIVATE MOCK FOR BECE CANDIDATES – OCTOBER 2021
MARKING SCHEME - RELIGIOUS AND MORAL EDUCATION

PAPER II**QUESTION ONE****(a) HOW MOSES CROSSED THE RED SEA WITH THE ISRAELITES**

- After series of plaques, Pharaoh allowed the Israelites to go into the wilderness to worship their God
- However, when it became clear to Pharaoh that the Israelites had left for good, he and his servants change their mind
- Pharaoh and his servants truly chased the Israelites with the hope of bringing them back to serve them
- He took all the chariots he needed and chased the Israelites
- When the Egyptians drew nearer, the Israelites became afraid
- They began to accuse Moses for bringing them into the wilderness to die, instead of leaving them to serve the Egyptians
- Moses asked the Israelites not to fear but to stand firm and see the salvation of the Lord
- For what the Egyptians saw they would no more see because the Lord would fight for them; and they should only be calm
- Moses cried to the Lord who assured him of deliverance and gave him specific instructions
- The angel of the Lord who moved before them went behind and pillar of cloud moved between the sea, the Israelites and the Egyptians
- There was cloud with darkness and the night passed without the Egyptians coming near the Israelites
- Moses stretched out his hand over the sea and God sent a great wind which divided the sea into two with dry land across
- Sea and water formed walls on both sides and the Israelites went through dry land
- The Egyptians chased the Israelites into the midst of the sea; and when they were in the middle of the sea, God told Moses to stretch out hands over the sea
- Moses obeyed and the water of the Red sea covered the Egyptians up
- The Israelites saw the great works of God and feared the Lord and put their trust in Him and in Moses
- However, the Israelites eventually reached the promised land under the leadership of Joshua

[8 marks @ 1 mark each]

(b) LESSONS FROM EXEMPLARY LIFE OF MOSES

- He was a true patriot who identified with his people and defended their rights.
- He was ready to risk his life to save them from oppression.
- He was a man of perseverance or courage, for he did not give up in the face of opposition.
- He was a committed leader who made sure that the welfare of the people was guaranteed.
- He trusted in God to deliver his people/ He was obedient/ Humble.
- Moses was excellent mediator who was prepared to die in order to secure forgiveness for his people.
- He was a great teacher, instructor and counsellor.
- He was curious person who want to know what is actually happening.
- He exercised tolerance or patience with his people.
- He was God-fearing or had faith in God.

[4 marks @ 1 mark each]

(c) COMMANDMENTS THAT ENSURE GOOD INTER-PERSONAL RELATIONSHIPS

- The fifth Commandment: "Honour your father and mother, so that you may live long in the land the Lord your God is giving you"
- The Sixth Commandment: "You shall not commit murder" The moral lesson here is that
- The Seventh Commandment: "You should not commit adultery".
- The Eight Commandment: "You should not steal".
- The Ninth Commandment: "You should not give false witness or testimony against your neighbor"

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- The Tenth Commandment: "You shall not covet your neighbour's house, wife, a maid servant, ox or anything that belongs to your neighbor. [4 marks @ 1 mark each]

(d) **BENEFITS OF FOLLOWING THE TEN COMMANDMENTS**

- Commandments promote peace and harmony among people since the main teachings of the commandments is love
- They are established by God for mankind to follow
- It enhances togetherness in a particular country
- The commandments help people to give respect to God and man
- Commandments help people to be honest to each other because of the punishment attached to them
- Following the Commandments of God prevents one from eternal punishment since one would be judged on the Commandments.
- It erodes enmity and enmity among people thereby teaching people to be content with what they have.
- The Ten Commandment promotes good moral living or good lifestyle in the community.
- The commandments help us to live long. That is fulfilling the fifth commandment will grant you long life
- The Ten Commandment teaches Christians to be committed to God the creator alone
- It helps Children to be obedient to parents and elders and treat fellow human beings well
- The help us to realize the supremacy of God as the highest authority
- Through the Commandment, Christians become aware of the desire of the creator.

[4 marks @ 1 mark each]

QUESTION TWO

(a) **CREATION STORY ACCORDING TO THE QUR'AN**

- The Qur'an states that Allah created the world and everything in it in six days.
- Creation was by divine command, God said 'be' and it was
- Allah created the moon and the sun to give light during the day and night
- He (Allah) created heaven and earth so that man can know His (Allah's) power and majesty
- According to the Qur'an humankind was created in stages or steps by steps or gradually or systematically
- Humankind was created from the mixture of male and female seminal fluid or secretion (Q.53:45-46). Adam was the first man to be created, followed by Hawa
- After fertilization the resulting organism settles in the mother's uterus like seed. (Q. 53:45-46)
- Humankind's creation through reproduction began with the delivery of Hawa (Eve), the wife of Adam of their first set of twins.
- Congealed blood/ clot stage/ dust, sperm drop, blood clot.
- Adulthood and old-age stage-child-adult-old person
- Humankind was created in the best of form.
- The creation of humankind shows how powerful Allah is.
- In this way there will always be humankind on earth till the end of time
- Allah created the universe out of nothing
- Allah created the universe through his wisdom and goodness

[6 marks @ 1 mark each]

(b) **HOW ABLUTION IS PERFORMED BY MUSLIMS**

- Get clean and pure water free from dirt, smell or taste. Recite the Bismillah'(al-Rahim-blessing the water in Allah's name)
- As well as the Niyah (the intention that the act is for the purpose of worship and purity)
- Wash the hands to the wrist thrice to begin the process
- Wash or rinse the mouth properly thrice
- Inhale and exhale water three (3) times to clean the nostrils,

- The face is washed three (3) times from the fore-head down to the chin and from the right ear to the left ear
- Wash the fore-arms to the elbows three (3) times, first the right and then left
- With wet hands wipe the head from the fore-head backward and forward to the fore-head once
- Clean the outside and inside of the ears with wet fingers and clean the wet thumbs at the same time three (3) times.
- Wash the feet to the ankles starting with the right and ending with the left foot

[6 marks @ 1 mark each]

(c) **REASONS WHY MUSLIMS PERFORM ABLUTION BEFORE PRAYERS**

- Salat or prayer without ablution is not valid since it prepares the individual Muslim for prayers
- Ablution purifies the Muslim for him to approach the throne of Allah
- It is a sign of respect to one's creator since one cleanse the body before approaching Him
- It shows the level of one's commitment to Allah
- It is a ritual cleansing of the soul, heart and body from impurity
- It makes a Muslim holy and spiritual since it is believed all impurities will be washed away after the ablution
- It inculcates the habit of cleanliness or good health because ablution promotes personal hygiene among Muslims.

[4 marks @ 1 mark each]

(d) **ACTIONS OF A MUSLIMS THAT WOULD MAKE AN ABLUTION INVALID**

- If one falls asleep.
- If one attends to the call of nature.
- If one touches his private parts with his bare hands
- If one is doubtful about whether his or her Wudu is spoilt or not
- If one flatulates
- If one urinates.
- Menstruation.

[4 marks @ 1 mark each]

QUESTION THREE

(a) **EXAMPLES OF ANCESTRAL FESTIVALS**

- Danyiba Kaka
- Asafotufiam
- Hogbetsotso festival
- Damba
- Adea
- Bugum
- Ahoba
- Glidzi
- Odwira
- Etc.

[4 marks @ ½ mark each]

(b) **REASONS TO PARTICIPATE IN THE CELEBRATION OF RELIGIOUS FESTIVALS.**

- To make one show commitment to the community
- Sources of knowledge of the traditional, history and customs
- To show obedience to the command from God
- Showing love and Respect to others
- For cultural preservation
- To have reconciliation with ancestors and lesser gods.
- To socialize with other people in the religion

[6 marks @ 1 ½ mark each]

(c) FACTS ABOUT THE LIFE OF OKOMFO ANOKYE

- Okomfo Anokye was born on Saturday in the 1660s at Akuapim Awukugua in the Eastern region
- His parents were called Opanyin Ano and Maame Kobi, respectively
- He was named after a famous Guan chief, Kwame Bempong and was later nic-named Kwame Anokye
- He was born with some bundles
- He possessed so many magical powers- eg. He could disappear from the home and return after several days or weeks, he could plant palm tree which bore fruits within seven days, etc
- He became the chief priest of the Ashanti Empire during the reign of Nana Osei Tutu 1
- Anokye became the chief advisor to the Asante king
- He assisted Ashanti king to win many of their battles including the defeat of the Denkyira and the Akuamus
- He was made the chief of Ashanti Agona, a suburb of Kumasi by Nana Osei Tutu 1
- He planted trees cuttings of the Kum tree at Kwaman, Kumawu and Juabin but only that of Kwaman sprouted
- Under his advice, the capital town of Ashanti Empire was located at Kwaman which was renamed 'Kum-ase' which means under the Kum tree'
- Kumasi became the capital of the Ashanti Empire upon his advice
- He united the Ashanti people under the Golden Stool
- He directed the Ashanti king to administer the state
- Upon his advice, captives were neither enslaved nor executed but rather they were resettled among the provinces
- He was a great medicine man and herbalist-he provided many traditional medical services and cure many diseases brought before him
- He built many Shrine where he performed his religious duties
- A hospital (Okomfo Anokye Teaching Hospital) has been named after him
- He helped in the expansion and strengthening of the Ashanti Empire
- He died in about 1740, when he was over 80years old

[6 marks @ 1 mark each]

(d) MORAL LESSONS TO BE LEARNT FROM THE LIFE OF OKOMFO ANOKYE

- | | |
|------------------|--------------|
| - Love for other | - Hard work |
| - Selflessness | - Dedication |
| - Sacrifice | - Bravery |
| - Patriotism. | - Kindness |
| - Courage. | |
| - Peace maker | |

[4 marks @ 1 mark each]

QUESTION FOUR**(a) GIVE FOUR REASONS WHY WE SHOULD SHOW OBEDIENCE TO THE ELDERLY.**

- We must obey the elderly because they are in better position to correct our mistakes.
- We must obey the elderly so that they will guide us to become useful persons in the future.
- Obedience to the elderly attracts blessings from God.
- Obedience to the elderly ensures peace and harmony at all times.
- Obedient children are always liked by the elderly, as compared to disobedient ones.
- Obedience to the elderly leads to obedience to rules and regulations.
- Obedience to the elderly ensures cordial relationship between children and the elderly people.
- Obedience to the elderly serves as an encouragement for the elderly to be of help.
- Obedience to the elderly is a way of showing obedience to God and authority.
- Obedience to the elderly ensures a conducive environment for effective teaching and learning.

[6 marks @ 1 ½ mark each]

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(b) **HABITS THAT CONSTITUTE IMMORAL BEHAVIOUR**

- Fornication or pre-marital sex
- Abusing of drugs
- Defilement or raping girls or women
- Murder
- Armed robbery
- Practicing of prostitution
- Disrespect for authority
- Using of abusive language
- Not telling the truth
- Drunkenness
- Homosexuality
- Examination malpractice
- Fighting or causing of conflicts
- Bribery and corruption.

[4 marks @ ½ mark each]

(c) **REASONS PEOPLE GIVE FOR NOT PERFORMING THEIR RESPONSIBILITIES**

- People's influence
- No direct benefits
- Ignorance
- Tiredness or difficulty
- Pride.
- Fear of failure
- Selfishness.
- Lack of commitment
- Laziness
- Incompetence
- Fear of criticism

[6 marks @ 1 ½ mark each]

(d) **NEGATIVE EFFECTS THAT MAY ARISE IF PEOPLE DO NOT PERFORM THEIR RESPONSIBILITIES**

- God becomes disappointed
- Development of the society would be slow
- People will lose respect in the society
- It may lead to immoral behaviours in the society
- Idleness may be promoted
- It may affect character formation of children
- Children become disappointed in their parents.

[4 marks @ 1 mark each]

QUESTION FIVE**(a) EXPLANATION OF THE TERM COMMITMENT**

- Commitment means devoting oneself to an authority or to something which is worthwhile
- It means performing our responsibilities at all places diligently
- Undertaking our religious duties and responsibilities by living according to their teachings and practices
- Also, it involves performing our obligations and avoiding acts that are detrimental to society's well being
- It involves devoting oneself to a good course such as participating in communal labour
- It can be to God, the family, friendship, marriage, society and work.

[2 marks]

(b) WAYS BY WHICH RELIGIOUS PEOPLE SHOW COMMITMENT TO GOD

- Praying to God always and believing in Him
- Showing good neighbourliness.
- Being faithful and truthful in our lives
- Effective study of religious literature like Qur'an and Bible
- Attending congregational worship always
- Obedience to all the commandments of God or Allah
- Fulfilling one's duties and responsibilities
- Living a good moral life
- Evangelism or preaching the word of God or Allah to others and sharing one's faith with them
- Performance of Hajj or visiting religious towns
- Sacrificing one's resources to the course of Allah
- Observing the fast during the month of Ramada
- Defending Islamic through Jihads

[6 marks @ 1 ½ mark each]

(c) BENEFITS OF SHOWING REGRET FOR WRONG DOING

- It leads to reconciliation
- Promotes unity and peace
- Enables one to receive forgiveness or pardon.
- Saves a person from eternal punishment
- Promotes progress and development
- Leads to confidence
- Leads to trust in the individual
- Helps to reduce conflict or self -destruction
- Attracts both material and spiritual blessing
- Saves one from sin

[6 marks @ 1 ½ mark each]

(d) BENEFITS OF SELF – COMPORIMENT

- It is a sign of maturity
- Fosters harmonious living with others
- It prevents reckless talks and actions/avoidance of temptation
- It ensures well-thought out decisions
- It ensures peaceful resolution of disputes
- Prevents tension/conflicts/war
- It builds trust/confidence
- It promotes good health/healthy life

[6 marks @ 1 ½ mark each]

QUESTION SIX**(a) REASONS WHY PEOPLE SHOULD NOT ENGAGE IN BAD DEEDS**

- Such practices tarnish the name of the school
- It can lead to the cancelation or withholding of examination results
- School authorities, invigilators and students can be punished. Example, payment of fines or imprisonment
- The image of the examination bodies or the country as a whole could be damaged
- Such acts can retard growth and development in the society or the school or hard work and performance
- Cheating is against the laws of God or such acts do not attract the blessings of God
- Examination malpractices are against the school rules and therefore punishable
- It is to avoid a general waste of resources by the school and examination bodies E.g printing of new sets of question papers
- It can lead to laziness where students will not learn

[6 marks @ 1 ½ mark each]

- (b) **EXAMPLES OF PUNISHMENTS METED OUT TO PEOPLE WHO DO BAD DEEDS**
- | | |
|-----------------------|--|
| - Corporal punishment | - Reprimand or scolding |
| - Imprisonment | - Bad testimonials |
| - Fine | - Weeding or scrubbing |
| - Capital punishment | - Denying an individual something he cherishes |
| - Banishment | |

[6 marks @ 1 mark each]

- (c) **REASONS WHY WE NEED TO REWARD GOOD DEEDS**
- Rewards encourage others to work harder or behave properly
 - It makes people feel elated and recognize
 - Rewards spur weaker people to buck up in order to have good results
 - It encourages people especially the youth to be morally upright
 - It shows one's gratitude for good performance
 - It attracts blessings from God.

[4 marks @ 1 mark each]

- (d) **DEEDS USUALLY PUT UP BY STUDENTS AFTER ABUSING DRUGS**
- Disrespect for authority
 - Fighting and quarrelsome
 - Bullying juniors
 - Insulting people, including parents
 - Cutting classes and truancy
 - Destruction of school property
 - Inappropriate advances to the complementary sex

[4 marks @ 1 mark each]

QUESTION SEVEN

- (a) **ACTS OF GOOD INTERACTION BETWEEN MEMBERS OF DIFFERENT RELIGIOUS HOMES.**

- The religious bodies should tolerate the views and opinions of each other
- Religious education should be intensified on the need to live together as one religious' groups
- We should forgive each other in the community
- Following the teachings of the religious personalities or leaders
- Control of indiscriminate attitudes toward each other
- We must demonstrate the sense of love
- Avoiding derogatory remarks
- We must give them freedom to practice their religion in the community.

[4 marks @ 1 mark each]

- (b) **BENEFITS OF GOOD INTERACTION AMONG DIFFERENT RELIGIOUS HOMES**

- Helps to promote religious tolerance
- It is a constitutional requirement
- It helps to check anti-social practices
- The people are prepared to come together to help during crises
- Helps us to know members of other religions very well
- It helps us to respect and accept members of other religious families
- Forster unity and peaceful co-existence
- It encourages communal spirit and healthy relationship which help to develop our society
- Broadens the range of friendship

[6 marks @ 1 ½ mark each]

- (c) **WAYS IN WHICH HARD WORK IS IMPORTANT IN OUR SOCIETY**

- Working hard can promote clean and healthy environment in the state or the country
- Enough goods and services are produced to feed the people in the country
- It could help to increase the Gross Domestic Products of the state as productivity increases due to hard work
- It could help to minimize the balance of payment problems by exporting more goods at the expense of imports since more export goods are produced
- Working hard increases productivity in the state
- It helps the communities or the state to develop faster
- It promotes savings as the people work hard to earn more money and this creates favourable investment environment
- The revenue of the government will be increased since more taxes are paid by the hard-working citizens
- Social vices such as armed robbery, prostitution etc are reduced in a state where the citizens are hard-working since there will be no or little time for such nationals to involve in unproductive activities
- Hard work promotes economic growth and development since real output will be increasing

[6 marks @ 1 ½ mark each]

(d)

HONEST WAYS OF EARNING MONEY

- One can earn money in honest means through hard work
- Through gift one can earn money in honest means
- Profit from investment is another honest way of earning money
- Through inheritance
- Through loans
- One can earn money through savings

[4 marks @ 1 mark each]

QUESTION EIGHT

(a)

WAYS IN WHICH SOME RELIGIOUS LEADERS MISUSE MONIES

- Over spending
- Improper account
- Over- invoicing
- Corruption
- When the monies are used for individual ambitions
- Theft and embezzlement of funds
- Bribery.
- Buying things which are not budgeted for
- Payment of unnecessary compensations to members.

[6 marks @ 1 ½ mark each]

(b)

PROBLEMS ASSOCIATED WITH BORROWING

- Borrowing money makes people irresponsible.
- Excessive borrowing will make one lose respect of friends and relatives
- One may lose his or her property used as collateral security
- High interest on borrowed money.
- ETC

(c)

CHARACTERISTICS OF THE EXTENDED FAMILY SYSTEM

- An extended family is one where several generations of the same family live together
- It is made up of all other relatives: several nuclear families. Example, Grandparents, uncles, aunts, nephews etc.
- Relatives may be paternal or maternal. That is either from the father's side or mother's side
- The system is headed by the family head/ Abusuapanin/ pometato
- Common to the family system are totems/ taboos/ symbols.
- It has a common root of descent which gives guidance to political and religious succession/ property inheritance.

[4 marks @ 1 mark each]

(d)

REASONS WHY SELF-ASSESSMENT IS IMPORTANT

- For the discovery of one's weakness and strengths
- To build good or healthy relationship
- To avoid laziness and overcome poverty
- To prevent the repetition of the same mistake committed in previous days, years etc.
- For avoidance of false accusations in the society
- Regret one's bad deeds
- It helps to be law abiding
- To avoid deception by people with dubious character
- To avoid consultation with unnecessary mediums
- To accept responsibility for your actions

[6 marks @ 1 ½ mark each]

[4 marks @ 1 mark each]

PAPER I [40 marks]

- | | | | |
|-------|-------|-------|-------|
| 1. C | 11. D | 21. C | |
| 2. B | 12. C | 22. A | 31. A |
| 3. C | 13. B | 23. A | 32. A |
| 4. C | 14. A | 24. B | 33. A |
| 5. C | 15. D | 25. D | 34. A |
| 6. D | 16. A | 26. A | 35. C |
| 7. B | 17. C | 27. B | 36. B |
| 8. D | 18. B | 28. C | 37. D |
| 9. D | 19. B | 29. B | 38. C |
| 10. B | 20. A | 30. A | 39. C |
| | | | 40. D |

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