

WEEKLY LESSON PLAN – B7

WEEK 1

Date:	Period:	Subject: R.M.E
Duration:		Strand: God, His Creation & Attributes
Class: B7	Class Size:	Sub Strand: Attributes of God
Content Standard: B7 I.I.I: Explain the nature of God seen through His attributes		Indicator: B7 I.I.I.I: Explain the nature of God through His attributes in the three major religions
		Lesson: 1 of 3
Performance Indicator: Learners can identify the attributes of God in the Christian religion		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4
References : RME Curriculum Pg.2		
Keywords: omnipotent, omnipresent, omniscient		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Recap with learners to find out what they already know about God.</p> <p>Share with learners the performance indicators.</p>	Pictures, wall charts, etc.
PHASE 2: NEW LEARNING	<p>Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.</p> <p>Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);</p> <p>Binnamdanaa – the Creator of all creatures(Dagbani);</p> <p>Mawu Kitikata – God is the source of life (Ewe)</p> <p>Engage learners to role-play situations to depict some of the attributes of God.</p> <p>Learners to discuss the Christian moral implications of the attributes of God.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. what is meant by attribute of God. 2. state and explain five (5) Christian attributes of God. 	

<p>PHASE 3: REFLECTOIN</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	
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Date:	Period:	Subject: R.M.E	
Duration:		Strand: God, His Creation & Attributes	
Class: B7	Class Size:	Sub Strand: Attributes of God	
Content Standard: B7 1.1.1: Explain the nature of God seen through His attributes		Indicator: B7 1.1.1.1: Explain the nature of God through His attributes in the three major religions	Lesson: 1 of 3
Performance Indicator: Learners can identify the attributes of Allah in the Islamic religion		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4	
References : RME Curriculum Pg.2			
Keywords: Majestic, authority			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Recap with learners to find out what they already know about Allah. Share with learners the performance indicators.		Pictures, wall charts, etc.
PHASE 2: NEW LEARNING	Guide learners to Identify and explain the attributes of God by muslims. E.g. Al-Adi, Al-Alim, Allah, Al-Aziz, Al-Rabb, etc. Let learners explain the attributes of Allah in English and in their local languages. E.g., Al-Adi – The Just One, <ul style="list-style-type: none"> • Al-Alim – The authority that is all knowing, • Allah – The only true God that deserve praises, worship and respect, • Al-Aziz – The Majestic One, • Al-Rabb – The Lord who maintains nature in the most appropriate manner. Engage learners to role-play situations to depict some of the attributes of Allah. Learners to discuss the Islamic moral implications of the attributes of God. <u>Assessment</u> 1. what is meant by attribute of Allah. 2. state and explain five (5) Islamic attributes of Allah.		

<p>PHASE 3: REFLECTOIN</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	
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Content Standard: B7 1.1.1: Explain the nature of God seen through His attributes		Indicator: B7 1.1.1.1: Explain the nature of God through His attributes in the three major religions	Lesson: 1 of 3
Performance Indicator: Learners can identify the attributes of God in the ATR		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4	
References : RME Curriculum Pg.2			
Keywords: omnipotent, omnipresent, omniscient			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Recap with learners to find out what they already know about God.</p> <p>Share with learners the performance indicators.</p>		Pictures, wall charts, etc.
PHASE 2: NEW LEARNING	<p>Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.</p> <p>Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan); Binnamdanaa – the Creator of all creatures(Dagbani); Mawu Kitikata – God is the source of life (Ewe)</p> <p>Engage learners to role-play situations to depict some of the attributes of God.</p> <p>Learners to discuss the Traditional moral implications of the attributes of God.</p> <p>Have learners talk about how they are going to apply the attributes of God in their own daily lives</p> <p><u>Assessment</u> 1. state and explain four attributes of God by the ATR. 2. state three moral implications of the attributes of God.</p>		

<p>PHASE 3: REFLECTOIN</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	
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