## WEEKLY LESSON PLAN – B7

## WEEK I

Class: B7  Class Size:  Sub Strand: Attributes of God  Content Standard: B7 1.1.1: Explain the nature of God seen through His attributes in the three major religions  Performance Indicator: Learners can identify the attributes of God in the Christian religion  References: RME Curriculum Pg.2  Keywords: omnipotent, omnipresent, omniscient  Phase/Duration  Learners Activities  PHASE 1: STARTER  Recap with learners to find out what they already know about God.  Share with learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);  Binnamdanaa – the Creator of all creatures(Dagbani);	Date:	Period: Subject: R.M.E				
Content Standard: B7 1.1.1: Explain the nature of God seen through His attributes B7 1.1.1: Explain the nature of God through His attributes in the three major religions  Performance Indicator: Learners can identify the attributes of God in the Christian religion  References: RME Curriculum Pg.2  Keywords: omnipotent, omnipresent, omniscient  Phase/Duration PHASE 1: STARTER Recap with learners to find out what they already know about God. Share with learners the performance indicators.  PHASE 2: NEW LEARNING Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);	Duration:			Strand: God, His Cr	reation & Attributes	
Content Standard: B7 1.1.1: Explain the nature of God through His attributes in the three major religions  Performance Indicator: Learners can identify the attributes of God in the Christian religion  References: RME Curriculum Pg.2  Keywords: omnipotent, omnipresent, omniscient  Phase/Duration PHASE I: STARTER  Recap with learners to find out what they already know about God.  Share with learners the performance indicators.  PHASE 2: NEW LEARNING  Guide learners to Identify and explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);	Class: B7		Class	Size:	Sub Strand: Attribut	es of God
Learners can identify the attributes of God in the Christian religion  References: RME Curriculum Pg.2  Keywords: omnipotent, omnipresent, omniscient  Phase/Duration  Phase/Duration  Recap with learners to find out what they already know about God.  Share with learners the performance indicators.  PHASE 1: STARTER  Guide learners to Identify and explain the attributes of God by christians.  E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages.  E.g., Amowia – giver of sunlight (Akan);	B7 I.I.I: Explain the nature of God seen		B7 I.I.I.I: Explain the nature of God through His attributes in the three			
Phase/Duration    Learners Activities   Resources	Learners can identify the attributes of God in th			e Christian		
Phase/Duration PHASE I: STARTER Recap with learners to find out what they already know about God. Share with learners the performance indicators.  PHASE 2: NEW LEARNING Guide learners to Identify and explain the attributes of God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);	References : RME Currico	ılum Pg.2			·	
PHASE I: <b>STARTER</b> Recap with learners to find out what they already know about God.  Share with learners the performance indicators.  PHASE 2: <b>NEW</b> LEARNING  Guide learners to Identify and explain the attributes of God by christians.  E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages.  E.g., Amowia – giver of sunlight (Akan);	Keywords: omnipotent,	omnipresen	t, omni	scient		
PHASE I: STARTER  Recap with learners to find out what they already know about God.  Share with learners the performance indicators.  PHASE 2: NEW LEARNING  Guide learners to Identify and explain the attributes of God by christians.  E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages.  E.g., Amowia – giver of sunlight (Akan);	D) /D		<b>A</b> • • • •			
about God.  Share with learners the performance indicators.  Guide learners to Identify and explain the attributes of God by christians.  E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages.  E.g., Amowia – giver of sunlight (Akan);						
God by christians. E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages. E.g., Amowia – giver of sunlight (Akan);						etc.
Mawu Kitikata – God is the source of life (Ewe)  Engage learners to role-play situations to depict some of the attributes of God.  Learners to discuss the Christian moral implications of the attributes of God.  Assessment  I. what is meant by attribute of God.		God by clear, and a second by clear learners the attributes assessments.	hristian potent, ers expl cal lang wia – g unaa – ti tikata – arners t utes of to discu			

PHASE 3:	Use peer discussion and effective questioning to find out	
REFLECTOIN	from learners what they have learnt during the lesson.	
	, ,	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their	
	daily lives.	
	daily lives.	

Date:	Period: Subject: R.M.E						
Duration:			Strand: God, His Cre	eation & Attributes			
Class: B7	Class	Size:	Sub Strand: Attribute	s of God			
Content Standard: B7 I.I.I: Explain the nature of God seen through His attributes			B7 1.1.1: Explain the nature of God		Lesson:		
Performance Indicator: Learners can identify the att	ributes of A	llah in th	ne Islamic religion		Core Competencies: CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4		
References : RME Curricul	um Pg.2						
Keywords: Majestic, auth	ority						
Phase/Duration	Learners				Resources		
PHASE I: <b>STARTER</b>	about All		ers to find out wh	nat they already know	Pictures, wall charts, etc.		
	Share with learners the performance indicators.						
PHASE 2: NEW LEARNING	Guide learners to Identify and explain the attributes of God by muslims.  E.g. Al-Adi, Al-Alim, Allah, Al-Aziz, Al-Rabb, etc.  Let learners explain the attributes of Allah in English and in their local languages.  E.g., Al-Adi — The Just One,  • Al-Alim — The authority that is all knowing,  • Allah — The only true God that deserve praises, worship and respect,  • Al-Aziz — The Majestic One,  • Al-Rabb — The Lord who maintains nature in the most appropriate manner.  Engage learners to role-play situations to depict some of the attributes of Allah.  Learners to discuss the Islamic moral implications of the attributes of God.  Assessment  I. what is meant by attribute of Allah.  2. state and explain five (5) Islamic attributes of Allah.						

PHASE 3:	Use peer discussion and effective questioning to find out	
REFLECTOIN	from learners what they have learnt during the lesson.	
	, ,	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their	
	daily lives.	
	daily lives.	

Date:	Period: Sub			Subject: R.M.E		
Duration:			Strand: God, His Ci		eation & Attributes	
Class: B7	Class		Size:	Sub Strand: Attribute	es of God	
Content Standard: B7 I.I.I: Explain the nature of God seen through His attributes		B7 1.1.1.1: Explain the nature of God		Lesson: I of 3		
Performance Indicator: Learners can identify the att						
References : RME Curricu					,	
Keywords: omnipotent, o	mnipresen	it, omni	scient			
Phase/Duration	Learners	Activiti	es		Resources	
PHASE I: <b>STARTER</b>	Recap wit	Learners Activities Resources  Recap with learners to find out what they already know about God.  Resources  Pictures, wall characteristics.				
	Share with learners the performance indicators.					
PHASE 2: <b>NEW LEARNING</b>	Guide learners to Identify and explain the attributes of God by christians.  E.g. omnipotent, omnipresent, omniscient, love, patience.  Let learners explain the attributes of God in English and in their local languages.  E.g., Amowia – giver of sunlight (Akan);					
	Binnamdanaa – the Creator of all creatures(Dagbani);  Mawu Kitikata – God is the source of life (Ewe)					
	Engage learners to role-play situations to depict some of the attributes of God.					
	Learners to discuss the Traditional moral implications of the attributes of God.					
	Have learners talk about how they are going to apply the attributes of God in their own daily lives					
	Assessment  I. state and explain four attributes of God by the ATR.  2. state three moral implications of the attributes of God.					

PHASE 3:	Use peer discussion and effective questioning to find out	
REFLECTOIN	from learners what they have learnt during the lesson.	
	, ,	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their	
	daily lives.	
	daily lives.	