

# WEEKLY LESSON PLAN – B7

## WEEK 1

<b>Date:</b>	<b>Period:</b>	<b>Subject:</b> Social Studies	
<b>Duration:</b>		<b>Strand:</b> Environment	
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Environmental Issues	
<b>Content Standard:</b> B7.1.1.1. Demonstrate skills in dealing with environmental challenges		<b>Indicator:</b> B7.1.1.1.1. Examine ways of dealing with sanitation challenges in the environment	<b>Lesson:</b> 1 of 3
<b>Performance Indicator:</b> Learners can identify some environmental problems		<b>Core Competencies:</b> CP 5.1, CC 8.1: CP 5.2: CC 8.1: CP 5.2: CC 7.1:	
<b>References:</b> Social Studies Curriculum Pg.2			
<b>Keywords:</b> Environment, Sanitation			
Phase/Duration	Learners Activities	Resources	
<b>PHASE 1: STARTER</b>	<p>Revise with learners to find out what they already know about environmental pollution.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Learners brainstorm for the meaning of Environment and Sanitation <i>The environment consists of the things surrounding us. Sanitation is keeping places clean and healthy.</i></p> <p>Have learners to identify the types of environment.</p> <p>Engage learners to discuss the physical and social environments and show how each affects the other.</p> <ul style="list-style-type: none"> <li>• Physical – Air, water, land, living organisms etc.</li> <li>• Social – cultural, religious, political, etc.</li> </ul> <p>Learners to identify some environmental problems, including poor sanitation.</p> <p><u>Assessment</u></p> <p>1. Define the following a. Environment    b. Sanitation</p> <p>2. state the types of environment and give two examples in each case</p>	Posters on poor sanitation practices in the community	
<b>PHASE 3: REFLECTOIN</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

	Ask learners how the lesson will benefit them in their daily lives.	
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