

WEEKLY LESSON PLAN – B7

WEEK 2

Date: 28 th JAN, 2022	Period:	Subject: Social Studies
Duration:	Strand: Environment	
Class: B7	Class Size:	Sub Strand: Environmental Issues
Content Standard: B7.1.1.1. Demonstrate skills in dealing with environmental challenges	Indicator: B7.1.1.1.1. Examine ways of dealing with sanitation challenges in the environment	Lesson: 2 of 3
Performance Indicator: Learners can identify some environmental problems		Core Competencies: CP 5.1, CC 8.1: CP 5.2: CC 8.1: CP 5.2: CC 7.1:
References: Social Studies Curriculum Pg.2		
Keywords: Environment, Sanitation, cultural practices		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to find out what they already know about environmental pollution.</p> <p>Share performance indicators with learners.</p>	Posters on poor sanitation practices in the community
PHASE 2: NEW LEARNING	<p>Teacher takes pupils out to observe some or any of the environmental problems in the community.</p> <p>Engage learners to examine cultural practices and their related problems for sanitation in the community.</p> <p>Discuss the effects of poor sanitation practices.</p> <ul style="list-style-type: none"> • <i>Respiratory diseases</i> • <i>Skin diseases</i> • <i>Destruction of vegetation</i> • <i>Removal of top soil</i> • <i>Removal of vegetation</i> • <i>habitat for animals</i> • <i>Water borne diseases like cholera</i> • <i>Destruction of aquatic life etc</i> <p>Learners to Identify different ways of managing sanitation problems.</p> <ul style="list-style-type: none"> • <i>reducing air pollution</i> • <i>reducing water pollution</i> • <i>protecting the land from degradation</i> <p>Guide learners to embark on a project with the aim of managing sanitation problems in the community.</p> <p>Encourage maximum individual participation in the project. Learners to present their findings in the next lesson.</p>	

	<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. describe the types and causes of environmental degradation. 2. explain four effects of environmental degradation 3. explain three ways by which the environment can be protected 	
<p>PHASE 3: REFLECTOIN</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	

FAYOLING