

DAY / DATE / TIME	TOPIC	OBJECTIVES / RPK	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS
Monday 31-01-2022 70 min	TOPIC Statistics (collecting and handling data)	OBJECTIVE (S) By the end of the lesson the pupil will be able to	INTRODUCTION Ask pupils to construct frequency table for given data to review their RPK.	Graph sheets	Mode The mode of a given set of data is the data value with the highest frequency. Mode is the highest occurring value of a given set of data. Mode is the item which has the maximum frequency in the given set of data. For example, the mode of the following set of data; 2, 3, 2, 3, 4, 3, 5 is 3 since it has the highest frequency	Pupils to find the a. mode b. mean and c. median of given data
Thursday 03-02-2022 70 min	SUB-TOPIC Interpreting frequency tables	2.1.3. Read and interpret frequency tables (i.e. find the mode, mean and median of frequency tables including raw data)	PRESENTATION Guide pupils through discussions to find a. the mode b. the mean and c. the median of a frequency table assist pupils to find the mode, the mean and the median of given set of raw data.	Mean The mean of a given set of data is the average value of the given set of data. The mean of the set of numbers $x_1, x_2, x_3, \dots, x_n$ is the average of the numbers. The mean is denoted by: \bar{x} . i.e. $\bar{x} = \frac{x_1 + x_2 + x_3 + \dots + x_n}{n} = \frac{\sum x}{n}$ Where n is the total number data values. Example Find the mean of 0, 2,3, 4, 5 and 4 Solution $\bar{x} = \frac{0 + 2 + 3 + 4 + 5 + 4}{6} = \frac{18}{3} = 6$... The mean from a frequency distribution table is given by $\bar{x} = \frac{\sum fx}{\sum f} \dots\dots$		
Friday 04-02-2022 70 min		R.P.K. Pupils can construct frequency table for given data.	CLOSURE Let pupils find the mode, mean and median of given data.		DIMENSION Application of knowledge.	

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Monday 31-01-2022 70 min	TOPIC Rigid Motion	OBJECTIVE(S) By the end of the lesson the pupil will be able to	INTRODUCTION Ask pupils to identify objects/shapes around them that are similar to review their RPK.	Graph sheets	Reflection A reflection is the image you see when you look in a mirror. The mirror forms the line of symmetry between the object and the image. Reflection conserves angles, length and area but reverses the figure.	Let pupils draw objects and their images under
Wednesday 01-02-2022 70 min	SUB-TOPIC Translation by a given vector	3.2.1a draw an object and its image under a reflection in the major axes of the coordinate plane.	PRESENTATION Guide pupils through activities to draw an object and its image under a reflection in the major axes of the coordinate plane (i.e. x and y-axis)		Reflection in the x-axis If the point $\begin{pmatrix} x \\ y \end{pmatrix}$ reflected in the x-axis or in the line $y = 0$, the image point is $\begin{pmatrix} x \\ -y \end{pmatrix}$ the mapping is $\begin{pmatrix} x \\ y \end{pmatrix} \rightarrow \begin{pmatrix} x \\ -y \end{pmatrix}$ Rule: maintain the x-coordinate and negate the y-coordinate Example Find the image of the following points under a reflection in the x-axis.	a. Translation by a vector b. rotation through given angle about the origin.
Friday 04-02-2022 70 min	SUB-TOPIC Rotation	3.2.3 draw an object and its image under an enlargement by a scale factor about the origin	Guide pupils to discuss the properties of objects under reflection with respect to its similarity, congruence and orientation		a. P(-2, -3) b. Q(-6, 2) c. A(4, 3) Solution: Under a reflection in the x-axis $\begin{pmatrix} x \\ y \end{pmatrix} \rightarrow \begin{pmatrix} x \\ -y \end{pmatrix}$ a. $P \rightarrow P^1 = \begin{pmatrix} -2 \\ -3 \end{pmatrix} \rightarrow \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ $\therefore P(-2, 3)$ b. $Q \rightarrow Q^1 = \begin{pmatrix} -6 \\ 2 \end{pmatrix} \rightarrow \begin{pmatrix} -6 \\ -2 \end{pmatrix}$ $\therefore Q^1(-6, -2)$ c. $A \rightarrow A^1 = \begin{pmatrix} 4 \\ 3 \end{pmatrix} \rightarrow \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ $\therefore A^1(4, -3)$	
		R.P.K. Pupils are familiar with similar shapes/objects.	CLOSURE Let pupils reflect given shapes in the major axes of the coordinate plane.		DIMENSION Application of knowledge.	REMARKS