

WEEKLY LESSON PLAN – B7

WEEK 5

Date: 18 th FEB, 2022	Day:	Subject: Career Technology
Duration:		Strand: Health and Safety
Class: B7	Class Size:	Sub Strand: Environmental Health
Content Standard: B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health		Indicator: B7.1.3.1.1 Discuss the factors of environmental health
		Lesson: 2 of 2
Performance Indicator: Learners can discuss the causes of Environmental Health		Core Competencies: CC 8.2: CP5.2:
Reference: Career Technology P.g 6		
Keywords: Environmental Health, sanitation, climate		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Have learners to watch a video or pictures on environment degradation.</p> <p>Ask learners to talk about parts of the video or the pictures.</p> <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Revise with learners to discuss the factors of environmental health.</p> <p>Recap with learners on the causes of environmental health.</p> <p>Engage learners to research the consequences of poor environmental health, in groups and present for class discussions. E.g., Transmission of diseases such as cholera, diarrhoea, dysentery, hepatitis A, typhoid, polio, Novel Coronavirus (COVID-19) and exacerbates stunting</p>	Pictures, Posters and illustrations
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	

Date: 18 th FEB, 2022		Period:	Subject: Career Technology
Duration:		Strand: Health and Safety	
Class: B7	Class Size:	Sub Strand: Environmental Health	
Content Standard: B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health		Indicator: B7.1.3.1.2: Demonstrate the preventive measures of environmental health	Lesson:
Performance Indicator: Learners can discuss ways of preventing poor environmental health		Core Competencies: CP6.3: CC 8.4: CP6.7: CI 5.1:	
Keywords: 7			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Guide learners to identify and discuss preventive measures of poor environmental health. <i>E.g. - Avoid polluting water bodies</i> <i>- Avoid littering</i> <i>- Avoid defecating indiscriminately</i> In groups, have learners present their findings to the whole class. Engage learners to undertake a project in tree planting around the school/community. Task learners to document the growth stages of the tree and report in class for appraisal using charts, pictures and videos. <u>Assessment</u> 1. State two ways of preventing poor environmental health. 2. State three effects of poor environmental health	Pictures, Posters and illustrations	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		