Fayol Inc. 0547824419/0549566881

## WEEKLY LESSON PLAN – B7

## WEEK 8

Strand: Introduction to computing	Class: B7	
Sub Strand: Health and Safety in using ICT tools	<b>Duration</b> : 50mins	
Content Standard: B7.1.3.1. Demonstrate how to apply Health	Date:	
and Safety measures in using ICT Tools		
Indicators: B7.1.3.1.3 Demonstrate how to apply Health and	Day:	
Safety measures in Using ICT Tools		
Key words: typing, injuries, posture		

Activities For Learning & Assessment	Equipment/Resourc es	Learners Resource Page Ref.	Progression
Starter (5 mins)  Recap with learners to review their understanding in the previous lesson.	Set of computer, Video /pictures, wall chart	Page 7	I. Identifying the possible health hazards of prolonged
Share performance indicators and introduce the lesson.			use of computing devices.
Main (35 mins)			Understanding the preventive measures to
Revise with learners on the possible health hazards associated with long term exposure to the use of ICT tools.			offset the health and safety risks.
Guide learners to discuss the safety precautions for the use of ICT tools. i.e. holding mouse, typing, looking at the computer screen, etc. and the risk of injuries to one's neck, back, eyes, etc.			
Get learners to demonstrate how to apply Health and Safety measures in using ICT Tools.  I. Phone			

- Do not answer or receive calls when charging a mobile phone. - Avoid long conversation - Use headsets or speaker out option - Keep mobile devices away from your body when sleeping - Turn Off cellular data and Wi-Fi when not in use, etc. 2. Avoid plugging ICT tools in damaged sockets 3. Do not overload socket. 4. Ensure a good body posture when using ICT tools 5. Take regular breaks when working with ICT devices . 6. Position your body correctly when using the computer 7. Television - keep lights on when watching television. - do not sit close to your television set. Learners in turns or groups demonstrate how to apply Health and Safety measures in using ICT Tools. Reflection (10 mins) Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Homework/Project Work/Community Engagement Suggestions In groups of five (5), enumerate the possible health hazards of prolonged use of computing devices. Suggest five (5) preventive measures to reduce health and safety risks associated with the use of computers

## Cross-Curriculum Links/Cross-Cutting Issues

## Potential Misconceptions/Student Learning Difficulties

Learners may not consider bad postures as health hazards

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Sub Strand: Health and Safety in using ICT tools	<b>Duration</b> : 50mins
Content Standard: B7.1.3.1. Demonstrate how to apply Health	Date:
and Safety measures in using ICT Tools	
Indicators: B7.1.3.1.4 Explore safety measures at workstations	Day:
Key words:7	

Activities For Learning & Assessment	Equipment/Resourc es	Learners Resource Page Ref.	Progression
Starter (5 mins)	Set of computer, Video /pictures, wall		I. Identifying the possible health
Recap with learners to review their understanding in the previous lesson.	chart		hazards of prolonged use of computing devices.
Share performance indicators and introduce the lesson.			2. Understanding the preventive measures to offset the health and
Main (35 mins)			safety risks.
Guide learners to identify measures that will help to eliminate workstation hazards and where they cannot be eliminated,			,
In groups, learners discuss how to minimize the risk. (e.g. evaluating display screen, adjusting the chair for comfort, avoiding potential slips and falls, re- positioning of devices, etc.)			
Reflection (10 mins)			
Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.			
Take feedback from learners and summarize the lesson.			
Homework/Project Work/Community Engagement Suggestion	S	I	1

Cross-Curriculum Links/Cross-Cutting Issues	
Potential Misconceptions/Student Learning Difficulties	