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Index Numbe

**BEST BRAIN EXAMINATIONS KONSORTIUM
GHANA**

Special Private Mock Examinations For BECE Candidates

RELIGIOUS AND MORAL EDUCATION 2 & 1 1 hour 45 minutes
ESSAY AND OBJECTIVE

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.*

*This booklet consists of two papers. Answer Paper **2** which comes first, in your answer booklet and Paper **1** on your Objective Test answer sheet. Paper **2** will last **1** hour after which the answer booklet will be collected. Do **not** start Paper **1** until you are told to do so. Paper **1** will last **45** minutes.*

PAPER 2

1 hour

Essay

*This Paper consists of **three** sections: **A** and **B** and **C**. Answer **three** questions **only**, choosing **one** question from **each** section.*

*All questions carry equal marks. Answer all the questions in your answer booklet.
Credit will be given for clarity of expression and orderly presentation of material.*

SECTION A RELIGION

*Answer **one** question **only** from this section*

1. (a) In what **four** ways can Christians demonstrate some attributes of God? [4 marks]
 (b) Outline **six** occasions on which Christians sing. [6 marks]
 (c) Highlight **six** effects of the destruction of the natural environment. [6 marks]
 (d) Mention **four** usefulness of the heavenly bodies God created. [4 marks]
2. (a) Outline **five** characteristics of Islamic religious homes. [5 marks]
 (b) Narrate the life of Adam and Hawa according to the Quran. [5 marks]
 (c) Describe how fasting is performed in the month of Ramadan. [6 marks]
 (d) Give **four** reasons why a Muslim should go on Hajj. [4 marks]
3. (a) Mention **six** occasions during which libation is offered. [6 marks]
 (b) Give **four** reasons why people worship in traditional religion. [6 marks]
 (c) Outline **four** benefits of sacred oral traditional teachings. [4 marks]
 (d) Give **four** reasons why traditional religious songs are important. [4 marks]

SECTION B MORAL LIFE

*Answer **one** question **only** from this section*

4. (a) Describe **six** habits that constitute good manners in the society. [6 marks]
 (b) Give **four** reasons why bad manners should be discouraged. [4 marks]
 (c) Mention **six** major rules and regulations in the classroom. [6 marks]
 (d) Give **four** reasons why we should follow rules and regulations in society. [4 marks]
5. (a) Give **five** reasons why some people do not greet. [5 marks]
 (b) Highlight **five** reasons why it is important to greet someone. [5 marks]
 (c) Outline **five** ways in which one can demonstrate good dressing habits. [5 marks]
 (d) State **five** reasons why one is advised to dress well. [5 marks]
6. (a) Highlight **four** moral benefits of obedience. [4 marks]
 (b) Mention **five** ways in which we can comport ourselves in the society. [5 marks]
 (c) List **five** reasons why one is encouraged to show comportment. [5 marks]
 (d) Give **six** ways school children can observe personal hygiene. [6 marks]

SECTION C SOCIAL LIFE

*Answer **one** question **only** from this section*

7. (a) Describe **five** roles the family plays in the society. [5 marks]
 (b) Mention **five** factors that promote good family relationship. [5 marks]
 (c) State **five** functions of a mother in the family. [5 marks]
 (d) Outline **five** reasons why the extended family system should be preserved. [5 marks]
8. (a) In what **four** ways can we show religious tolerance in our society? [4 marks]
 (b) Give **four** benefits of good interaction among different religious groups. [4 marks]
 (c) Describe **four** benefits of taking instructions from elders in the society. [6 marks]
 (d) List **four** reasons why rules and regulations are useful at home. [6 marks]

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO**

RELIGIOUS AND MORAL EDUCATION
OBJECTIVE

45 minutes

Answer **all** the questions on your Objective Test answer sheet.

1. Use 2B pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed:
Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Babanawo Seyram BABANAWO. Her *index number* is 772384188 and she is writing the examination at Centre Number 77234. She is offering *Religious and Moral Education 1* and the *Paper Code* is 4510.

BEST BRAIN EXAMINATION KONSORTIUM SPECIAL PRIVATE MOCK FOR BECE CANDIDATES OBJECTIVE ANSWER SHEET.

CANDIDATE NAME: BABANAWO SEYRAM BABANAWO	SUBJECT: RELIGIOUS & MORAL EDUCATION 1
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1. Use HB Pencil Press firmly
2. Answer each question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E]
3. If you want to change an answer, rub out your
4. First mark completely
If only four alternative answers are given for each question, ignore the letter E
5. Your question paper may have fewer than 60 Questions.

CANDIDATE NUMBER											
7	7	2	3	8	4	1	8				
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]				
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]				
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CENTRE NUMBER							
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For Supervisors Only.

If candidate is absent shade this space

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Answer **all** the questions.

Each question is followed by **four** options lettered **A** to **D**. Find the **correct** option for **each** question and shade **in pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below.

Which of the following does **not** promote progress in society?

- A. Communal labour
- B. Conflicts
- C. Festivals
- D. Reconciliation

The correct answer is Conflicts, which is lettered **B** and therefore answer space **B** would be shaded

☐ A ☐

☒ B ☐

☐ C ☐

☐ D ☐

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work on this question paper.

Now answer the following questions.

1. God is able to determine the heart of man because He is
 - A. Love.
 - B. Mercy.
 - C. Providence.
 - D. Omniscient.
2. What is the second pillar of Islam?
 - A. Salat
 - B. Sawm.
 - C. Zakat.
 - D. Hajj.
3. The common daily practice in traditional homes at night is
 - A. pounding of fufu.
 - B. pouring libation.
 - C. storytelling.
 - D. feeding the gods.
4. *Allah does not look at your outward appearance.* This is a teaching from the
 - A. Sermon on the Mount.
 - B. Book of proverbs.
 - C. Hadith.
 - D. Parable of the Mustard Seed.

5. Which of the following describes Allah as the most powerful?
 - A. Al-Malik
 - B. Al-Aleem
 - C. Al-Qawee
 - D. Al-waddud.
6. *Al-Aleem* which is one of the attributes of God in Islam means God is
 - A. All-knowing
 - B. All capable
 - C. The holy one
 - D. The eternally living
7. Bowing and kneeling to greet a chief is a sign of
 - A. humility and respect.
 - B. love and worship.
 - C. peace and loyalty.
 - D. sincerity and faithfulness.
8. Muslims are required to worship God
 - A. on Fridays only.
 - B. everyday.
 - C. during the day.
 - D. during the Ramadan
9. It is **not** proper to greet with
 - A. the left hand.
 - B. the right hand.
 - C. salutation.
 - D. handshake.
10. The Islam prayer which is said for rains is known as
 - A. Salatual kusaf.
 - B. Salatul Istisqa.
 - C. Tahajud.
 - D. Tarawih
11. Dumping of refuse at residential areas is dangerous because it may lead to
 - A. reduction in plant species.
 - B. soil erosion
 - C. damage to houses.
 - D. disease outbreak.
12. The type of sacrifice offered to calm down a deity is
 - A. votive sacrifice.
 - B. preventive sacrifice.
 - C. appeasement sacrifice.
 - D. substitution sacrifice.
13. One benefit of good manners is that it
 - A. creates peaceful atmosphere.
 - B. promotes sexual infections.
 - C. slows down development.
 - D. promotes bribery in the society.

Turn over

14. Greetings are very necessary in
 - A. identifying a good speaker.
 - B. opening up a conversation.
 - C. showing one's intelligence.
 - D. knowing one's background.
15. It is a good practice to greet
 - A. everyone you meet.
 - B. hurriedly.
 - C. undertones.
 - D. only the people you know.
16. The authority of God is seen in His
 - A. Omniscience.
 - B. Holiness.
 - C. Omnipotence.
 - D. Omnipresence.
17. Creation according to the Bible was by
 - A. command.
 - B. invocation.
 - C. prophecy.
 - D. prayers
18. In order to live in harmony with our neighbours, we must be
 - A. faithful.
 - B. kind.
 - C. wicked.
 - D. tolerant.
19. The Fajr Salat is observed at
 - A. dawn.
 - B. noon.
 - C. night.
 - D. sunset.
20. Which of the following is a moral lesson in the various religious songs?
 - A. God loves the unhappy giver.
 - B. God hates sin.
 - C. God provides employment.
 - D. God gives long life.
21. Dressing well is important because it
 - A. is a mark of intelligence.
 - B. shows decency.
 - C. attracts people.
 - D. makes one honest.
22. *It is God who chews food for the cockerel.* The attribute of God shown in this saying is
 - A. Love.
 - B. Mercy.
 - C. Providence.
 - D. Holiness.

23. One benefit of showing comportment in the society is that it promotes
 - A. mutual respect among people.
 - B. religious intolerance.
 - C. commitment.
 - D. laziness.
24. God made man in His own image to
 - A. rule over all creation.
 - B. become a living being.
 - C. continue God's creation.
 - D. praise Him.
25. Man participates in the creation by
 - A. naming other creatures.
 - B. having dominion over creation.
 - C. being holy and law abiding.
 - D. reproducing more.
26. By eating the forbidden fruit, Eve
 - A. challenged God's authority.
 - B. defied God's authority.
 - C. disobeyed Adam's instruction.
 - D. stole God's property.
27. When man was informed by God to till the land, He wanted man to
 - A. enjoy life.
 - B. destroy the land.
 - C. work hard.
 - D. look for minerals from the soil.
28. Tayammum is purification with
 - A. dust.
 - B. wine.
 - C. oil.
 - D. water.
29. *Nafl* in Islam refers to
 - A. an optional prayer.
 - B. the Holy Prophet's own prayers.
 - C. prayer commanded by Allah.
 - D. special prayers on Fridays.
30. God departed from Adam and Eve because of
 - A. disobedience.
 - B. laziness.
 - C. the serpent
 - D. sacrifice.
31. The lyrics in religious songs
 - A. discourages satan.
 - B. reinforces people's faith.
 - C. makes people holy.
 - D. teaches people to be smart.

Turn over

32. Votive prayer is prayer offered
 A. on behalf of people.
 B. to seek protection.
 C. to ask something from God.
 D. to make vows to God.
33. The spirit of obedience helps to
 A. promote security.
 B. enhance tolerance.
 C. promote peace.
 D. create wealth.
34. One of the advantages of the extended family system is that
 A. parents can give suitable attention.
 B. uncles inherit every property.
 C. it sustains society.
 D. children have many parents.
35. We should discourage non-religious songs among the youth because they
 A. educate the youth on evil.
 B. encourage indecent habits.
 C. don't entertain the youth.
 D. are difficult to understand.
36. The second stage in the libation process is
 A. prelude.
 B. conclusion.
 C. petition.
 D. invocation.
37. Obeying rules in society helps to promote
 A. peaceful atmosphere.
 B. formation of new society.
 C. sacrifice.
 D. worship.
38. Man can show the attributes of God by
 A. having value for life.
 B. attending church regularly.
 C. paying tithe every month ending.
 D. praying regularly.
39. One reasons why we must apply moral values in religious songs is that they
 A. take us to Heaven.
 B. dispel evil spirits.
 C. help avoid immoral behaviours.
 D. make us rich.
40. God created man and asked him to dominate all the following **except**
 A. creeping animals.
 B. birds of the air.
 C. fishes and seas.
 D. spirits of the earth.

END OF PAPER

0102021/2&1 P.D.E.K.O
AUGUST 2022
GHANAIAN
LANGUAGE AND CULTURE
(FANTE) 2 & 1
Essay & Objective
1hr 45 minutes

Name

Index Number.....

BETTER EDUCATION EXAMINATIONS KONSORTIUM

Open Private Mock Examinations For BECE Candidates

GHANAIAN LANGUAGE AND CULTURE
(FANTE) 2 & 1

1hour 45 minutes

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name in ink in the spaces provided above.*

*This booklet consists of two papers. Answer Paper 1 comes first, in your answer booklet and Paper 1 on your Objective Test sheet. 1 hour 45 minutes after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.*

PAPER 2
ESSAY
[60 marks]

1 hour

This paper consists of three Parts, I, II and III. Answer one question in Part I and all the questions in Parts II and III. Answer all the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material.

PART I
COMPOSITION
[30 marks]

1. Fa nsem a aka do yi mu kor na fa nkasafua zha eduonum (150) kyerew ho asem.
 - (a) Isusu de woana nan cho hia papaapa Kyerekyerenyi anaa Datser?
 - (b) Kyerew krataa kema wo papa n aka siantsir a epe de odze wo ko skuul fofor.
 - (c) Kyerew kyerekyerenyi a epe n'asem papaapa ho asem.

PART II
COMPREHENSION
[10 marks]

2. Kenkan asem a aka do yi na yi yi nsembisa a owo ase no nyinara ano.

Mber bi na abesen ko no, nna Akoko nye Akroma tse. Asetsena pa a wowo mu no nna mframa mpo mmfa hon ntamu. Nna wonnyi "egyananbea" wo hon ekuraase ho. Da kor bi, Akroma kaa kyere Akoko de, oma wombo egyananbea. Akoko annye no annye adwen na opetuuw de yar.

Akroma nyaa adwen bi de, onara babo egyanan bea no. Dem ntsi okor Akoko ho de arekgye ne dadze na n'asow a odze beye edwuma no. Akoko buaa no de ndzamba a odze ye edwuma no so yar. Akroma kor do ara bo egyananbea no.

Da kor bi, Akroma fii haban mu bae no, ohun de obi ako n'egyananbea no do. Obwo Akoko sombo de ako egyanan bea no do, na Akoko paan ne se de

nye ɔno a, Adze kyee no, Akroma petuuw de ɔroko haban mu na ɔhyee da kosumaa egyananbea no ekwir.

Annkyer biara na Akoko kor egyananbea no do kegyaa ne nan. Amon mu ho ara, Akroma suoo Akoko no kon mu na ɔdze ebufuw kaa de oboku no. Akoko hyee bo de se osuow a ɔdze ne ba kor bema no. Iyi ntsi na nde Akroma kyer Akokoba no.

- (a) Eɛenadze ntsi na Akroma kaa de wɔmbɔ egyananbea?
- (b) Eɛenadze ntsi na Akoko ammpen de ɔbɔbɔ egyananbea no?
- (c) Kyere iyi ase: mframa mpo mmfa bɔn ntamu.
- (d) Eɛen adze ntsi na Akroma suoo Akoko mu de oboku no?
- (e) Eɛen asem na Akoko kaa kyere Akromaa ber a Okor de ɔrekegye nedadze na n'asɔw no?
- (f) Henfa na Akroma koree ansaana orubosuo Akoko mu wo n'egyananbea no do?
- (g) Eɛenadze na Akroma yee ber a Akoko kaa de ɔrommbɔ egyananbea no?
- (h) Anohoba bɔn na Akoko dze bɔ Akroma?
- (i) Kyere kasafua yi ase: Egyananbea
- (j) Fa nkasafua a ɔmmbor esuon to asem yi dzin.

PART III
LEXIS AND STRUCTURE
[20 marks]

3. Yiyi nsembisa a ɔwo dem ɔfa yi nyina ano

Fa kasampaapaamudze a ɔfata toto nsentɔw yi ho ma biara ndzi mu.

- (a) Maame no tɔn emo eburow na eduwa
- (b) Se yema kwan a moboko nkran
- (c) Mbofra no rusua adze wo dua no ase.

Turn over

(d) Mo buukuu no wɔ hen

(e) Soɛr

Kyerɛw nyɛɛ a ɔwɔ asɛntɔw kor biara mu.

(f) Esuafo no kasa dodow

(g) Mfeda me papa hyɛɛ ahwer wɔ ha.

(h) Ahɛmba rekenkan no buukuu

(i) Yɛkɔ asɛr Kwesida biara

(j) Papa no kyɛɛ hɛn ntar bebreɛ.

Kyerɛw nyɛɛtamsi a ɔwɔ asɛntɔw kor biara mu.

(k) Akɔdaa no dzidzi nyaa.

(l) Ɔpanyin Adoko kasaa dzɛndzɛnndzɛn kyɛɛ ne mba no.

(m) Anapa biara moko nsu.

(n) Ahɔho no bodur ndeda.

(o) Kofi Mensa tse ha

Kyerɛw dzin a woetwa ase wɔ asɛntɔw kor biara mu no, no dodow kabea.

(p) Osuaanyi no ammba skuul.

(q) Anntobam reka apɔnkɛ no.

(r) Nana kɔr eguabɔ no ase.

(s) Maame Mensima tɔn tam.

(t) Wɔdze nsu nwin kɛmaa ahɔho no.

END OF PAPER

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Paper 1
Objective Test

45 Minutes

Answer **all** the questions on your Objective Test answer sheet.

1. Use 2B pencil throughout
2. On the pre-printed answer sheet, check that the following details are correctly printed:
Your surname followed by your other names, the Subject Name. Your Index Number; Centre Number and the Paper Code.
3. In the boxes marked Candidate Number, Centre Number and Paper Code, reshade each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Winner Seyram BABANAWO. Her index number is 772384188 and she is writing the examination at Centre Number 77234. She is offering Ghanaian Language and Culture (Fante) 2 & 1 and the Paper Code is 4510.

BEST BRAIN EXAMINATION KONSORTIUM SPECIAL PRIVATE MOCK FOR BECE CANDIDATES OBJECTIVE ANSWER SHEET.

CANDIDATE NAME:

SEYRAM BABANAWO

SUBJECT:

FANTE 1

1. Use HB Pencil Press firmly
2. Answer each question by choosing one letter and then, shade through the letter chosen like this

[A] ☒ [C] [D] [E]

3. If you want to change an answer, rub out your

4. First mark completely
If only four alternative answers are given for each question, ignore the letter E

5. Your question paper may have fewer than 60 Questions.

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	
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Paper 1
Objective Test


45 Minutes










Answer all the questions on your Objective Test answer sheet.






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



BEST BRAIN EXAMINATION KONSORTIUM SPECIAL PRIVATE MOCK FOR BECE CANDIDATES OBJECTIVE ANSWER SHEET.

CANDIDATE NAME: SEYRAM BABANAWO	SUBJECT: FANTE 1
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1. Use HB Pencil Press firmly 2. Answer each question by choosing one letter and then, shade through the letter chosen like this [A]  [C] [D] [E] 3. If you want to change an answer, rul out your	First mark completely 4. If only four alternative answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 60 Questions.
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For Supervisors Only.

If candidate is absent shade this space

☐

Dem nsɔhwɛ yi, wɔnnkyerɛw mbuae biara. Edze pɛnsɛr bɛkɛkɛ adakaba anaa beebi a ɔsɛ dɛ edze mbuae no hyɛ wɔ mbuae adakaba no mu. Wɔahyehyɛ mbuae ndakaba no A, B, C, D, fir bankum kɔ nyimfa.

Sɛ ibobua asembisa bi a, hwɛhwɛ mbuae a ɔfata no anaa akekɛ n'adakaba no mu. Wɔayɛ bi dze ayɛ mfatoho akyerɛ wo mbrɛ ɔwɔ dɛ eyɛ wo dze no.

Mfatoho: Wɔasan kasafua kor bi ase wɔ asem a ɔwɔ ase hayi mu. Afei wɔdze nkasafu anan bi ahyehyɛ ase hɔ. Kyerɛ no mu kor a ɔnye dza wɔsan ase no bɔ ebira.

Oman yi mu ohianyi naasɛm yɛ mɔbɔr

- A. polisinyi
- B. Duasin
- C. Taabow
- D. ɔdzɛfo

☐ A ☐

☐ B ☐

☐ C ☐

☐ D ☐

Sɛ ehwɛ a ibohu dɛ ɔdzɛfo nye kasatua a ɔnye ohianyi ɔɔ ebira. Ntsi wɔakekɛ D no mu wɔ mbuae adakaba no mu

Fa dza ɔwɔ A-D no mu kor a ɔfata yiyi nsembisa yinom ano.

1. Nyimpa biara n'ahyɛnsɛw nye ne...
 - A. sika
 - B. dan
 - C. dzin
 - D. nyɛnko
2. Amambra kwan do no, sɛ Fatsɛnyi banyin wo n'abakan a ɔdze no to...
 - A. no wɔfa
 - B. ne maame
 - C. n'asɛw
 - D. ne papa
3. Sɛ wɔwɔ abofra bi Dwowda na ɔyɛ basia a, wɔfrɛ no.....
 - A. Adwowa
 - B. Abena
 - C. Ekuwa
 - D. Yaaya
4. Abenaa no huandzin nye.....
 - A. Danyin
 - B. Danso
 - C. Adomba
 - D. Nkɔso
5. Esuon no huandzin nye.....
 - A. Owusu
 - B. Egyeefi
 - C. Opanka
 - D. Asiedu
6. Akanfo akyekyɛ hɔn mu ebusua kuw ahorow.....
 - A. anan
 - B. enum
 - C. esia
 - D. esuon
7. Ebusua bɛn na hɔn ahyɛnsɛw yɛ Ekoo
 - A. Nsɔna
 - B. Twidan
 - C. Anɔna
 - D. Kɔna

8. Kɔnafo hɔn asɛnkyerɛdze nye...
 A. Akonkoran
 B. Eko
 C. Sebo
 D. Ekoo
9. Sɛ ɔhen bi n'asɛsɛgua tse dɛ sebo a na ɔkyerɛ dɛ ɔyɛ.....
 A. Aboradzenyi
 B. Nsɔnanyi
 C. Anɔnanyi
 D. Twidanyi
10. Ebusua a hɔn ahyɛnsew yɛ bɔdɔm nye.....
 A. Ntwea
 B. Aboradze
 C. Twidan
 D. Kɔna
11. Iyinom nyina yɛ Ebusuapanyin n'asɔdzii gyɛdɛ.....
 A. Osiesie nsem
 B. Ɔbo ebusua egyapadze ho ban
 C. Ɔhwe ma wɔyɛ eyi obesi ebusua no mu
 D. Ɔhyɛ noho tontɔn ebusua egyapadze
12. nye obi a ɔkasa ebusua bi ano.
 A. Ebusua Baatan
 B. Ebusua Panyin
 C. Ɔhembaa
 D. Ebusua Kyeame
13. Mfantsefo huan ebusua yi, "Wɔmmper kwa". Eɛn ebusua a?
 A. Twidan
 B. Nsona
 C. Kɔna
 D. Anɔna
14. Wo maame n'akyɛrɛbanyin yɛ wo
 A. papa
 B. nua
 C. nana
 D. wɔfa
15. Mfantsefo wɔ ebusua ahorow ebien:
 A. Na ebusua na Wɔfa ebusua
 B. Nananom na Ewuakɔr ebusua
 C. Na ebusua na Egya ebusua
 D. Ewuakɔr na Atseasefo ebusua
16. Wo papa ne papa yɛ wo.....
 A. Nana basia
 B. Nanabanyin
 C. W'asew banyin
 D. Wɔfa
17. Akanyɛ fura tam tuntum dze kɔ
 A. Aponto ase
 B. Awargye ase
 C. Eyi ase
 D. Afahyɛ ase
18. Kwan a nyimpakuw bi fa do bɔ hɔn bra anaa yɛ hɔn ndzɛmba ma wɔda nsew kyɛrɛ hɔn.....
 A. Akwantu
 B. Amambra
 C. Nwomasua
 D. Nantsew
19. Iyinom ma ɔwɔ hen na ɔyɛ Akan kasa?
 A. Ga
 B. Ewe
 C. Twi
 D. Hausa
20. Akanfo dzi adze kɔ... ebusua mu.
 A. Na
 B. Egya
 C. Asew
 D. Nana banyin

Fa dza ɔwɔ A - D no mu kor a ɔfata yi asembisa kor biara ano.

21. Afahyɛ a Denafɔ dzi nye.....
 A. Bakatue
 B. Abowakyer
 C. Fetu
 D. Akwambo
22. Akan no nna sɛ Simpafɔ rehyɛ fa a
 A. wɔkyɛr pataku
 B. wɔkyɛr wansan
 C. woku nyimpa
 D. wɔkyɛr son
23. Afe tsitsir a Guafɔ dzi nye.....
 A. Odwira
 B. Ohum
 C. Abowakyer
 D. Fetu
24. Nyimpakuw bɛn na wɔtwa Odwira?
 A. Nzemafo
 B. Ekuapemfo
 C. Mfantsefo
 D. Anwonafo

Turn over

25. ... na odzi Yawda ekyir pɛpɛpɛ.
A. Wukuda
B. Fida
C. Memenda
D. Kwesida
26. Kundum yɛ Nzemafo hɔn.....
A. Sahen
B. Bosom
C. Afahyɛ
D. Kuropɔn
27. Egya Ahor do na Mfantsefo nam nyaa hɔn..... afahyɛ.
A. Ahobaa
B. Fetu
C. Hɔmɔwɔ
D. Odwira
28. Mfantse nkurow pii tɔ dɛ wɔhyɛ hɔn fa wɔ..... mu.
A. Ɔberɛfew
B. Ɔbɛsɛ
C. Dzifuu
D. Ayɛwoho
29. Dza ɔka do yi, ma ɔnnɛ nokwar nyɛ
A. Nkranfo dzi Fetu
B. Ekuapemfo twa Odwira
C. Anwonafo dzi Hogbetsotso
D. Mfantsefo bɔ akwan
30. Mfaso kor a yenya fi afahyɛ mu nyɛ dɛ.....
A. Ɔtwe dɔm
B. Ɔdze mpontudwuma ba ɔman mu
C. Nsu
D. Ebusuafo nya kwan si fie fofor
31. Sima ahen na ɔwɔ dɔnhwer kor mu?
A. Eduosia
B. Eduonum
C. Eduanan
D. Eduasa
32. Dɔnhwer..... na ɔwɔ da kor mu.
A. eduasa anan
B. eduonu ebien
C. eduonu ebiasa
D. eduonu anan
33. ... na odzi Yawda ekyir pɛpɛpɛ.
A. Wukuda
B. Fida
C. Memenda
D. Kwesida
34. Daben na Mfantsefo taa dze yɛ eyi?
A. Benada
B. Yawda
C. Memenda
D. Wukuda
35. Abosoom ahen na ɔwɔ afrenhyia mu?
A. Akron
B. Du
C. Du biako
D. Du ebien
36. yɛ bosoom a ɔtɔ do esuon wɔ afe mu.
A. Ayɛwoho
B. Obiradzi
C. Dzifuu
D. Ɔbɛsɛ
37. Abosoom yinom ma ɔwɔ hen na ne nda suar koraa?
A. Kwakwar
B. Ebɔw
C. Ɔbɛsɛ
D. Ɔberɛfew
38. Sɛ enye obi rekasa na onyia no wosow ne tsir a na ɔkyɛ dɛ.....
A. ɔpen dza ereka no do
B. ne tsir efuw
C. Ɔnnɔgye dza ereka no nnto mu
D. Ɔreda wo ase
39. Sɛ obi resaw, na ɔdze ne nsatsea ebien bea mu a, ɔkyɛ.....
A. akayɛ
B. ɔdo
C. ayawdzi
D. enyigye
40. Dza ɔka do yinom ma ɔwɔ hen na ɔnnɛ nkasafua a yɛdze kyɛ enyiso na ndaase?
A. Meda wo ase
B. Nyame nhyira wo
C. Nyame nyɛ wo kɛsɛ
D. Nyame batua wo kaw

END OF PAPER

0102021/2&1 B.B.E.K.O

AUGUST 2022

ENGLISH

LANGUAGE 2 & 1

Essay and Objective

1 hour 45 minutes

2 & 1

Name...

Index Number..

BEST BRAIN EXAMINATIONS KONSORTIUM

GHANA

Special Private Mock Examinations For BECE Candidates

ENGLISH LANGUAGE 2 & 1

Essay and Objective

1 hour 45 minutes

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.*

*This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last **1 hour 10 minutes** after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **35 minutes**.*

PAPER 2

1 hour 10 minutes

ESSAY

*This Paper consists of **three** parts: **A, B and C**. Answer **three** questions in all; **one** question from Part A and **all** the questions in Parts **B** and Part **C**. Answer all the questions in your answer booklet.*

Credit will be given for clarity of expression and orderly presentation of material.

PART A

ESSAY WRITING

[30 marks]

*Answer **one** question **only** from this part
Your composition should be about **250** words long.*

1. Write a letter to your uncle in another town telling him how you enjoyed the holidays that you last spent with him.
2. Your school has recently organised an excursion to an interesting place for you the students. Describe this place clearly and state at least **two** benefits that you have got from it.
3. Your parents have held a birthday party for you recently. Describe what happened.

PART B

COMPREHENSION

[30 marks]

4. Read the following passage carefully and answer **all** the questions which follow.

The driver of the commercial vehicle popularly known as “trotro” in Ghana pulled up at the bus stop. The conductor popularly known in Ghana as “driver’s mate” started shouting “Kaneshie! Kaneshie!! Kaneshie!!!” Passengers kept boarding the bus and the bus soon got full with passengers. The bus then started moving to its destination. The mate dressed shabbily. His body was profusely smelly. Bad odour particularly emanated from his armpit. He started prompting the passengers in order to collect the fares. “Yes, yes, yes,” he screamed to draw the attention of the passengers so that he could collect the money.

A gentleman who was well-dressed gave him his money. The driver’s mate, not long after receiving the money, also passed on the change to the gentleman with the help of other passengers who were sitting in the middle seats. The gentleman, after checking the change, complained about it. He probably believed that the mate might have over-charged him.

Not long after the complaint, the gentleman started talking on top of his voice even the more and asking the mate to give him back the difference. The mate talked back at him. The two soon started barking at each other like wild dogs. Other passengers whose conviction was on the side of the gentleman that the mate might have cheated him joined in. The noise in the bus became deafening and the chaos spread. It had to take the driver’s intervention for calm to return in the bus. Passengers who got to their various destinations alighted while new ones got onto the bus as it moved on. The bus finally reached Kaneshie.

- (a) Quote **four** sentences that describe the mate.
- (b) How did the conductor give the change to the gentleman?
- (c)
 - (i) Why did the misunderstanding happen in the bus?
 - (ii) How did the misunderstanding become big?
- (d) How was the misunderstanding solved?
- (e) Explain, in your own words, the following expressions as used in the passage:
 - (i) pulled up;
 - (ii) talking on top of his voice;
 - (iii) talked back at;
 - (iv) whose conviction was on the side of the gentleman.

- (f) For **each** of the following words, give another word or phrase that **means the same** and can fit in the passage:
- (i) shabbily;
 - (ii) smelly;
 - (iii) odour;
 - (iv) help;
 - (v) believed;
 - (vi) various;
 - (vii) alighted;
 - (viii) finally;

PART C
LITERATURE
[10 marks]

Answer all the questions in this part.

SACKEY J.A and DARMANI L. (COMP.): *The Cockcrow*

5. Questions 5(a) and 5(b) are based on Merrill Corney's *Debbie, Sandy and Pepe*.

MERRILL CORNEY: *Debbie, Sandy and Pepe*

Debbie couldn't concentrate on her lesson that day. Her mind was filled with plans for Pepe. She and Sandra met behind the shed at lunchtime and spent most of the break searching for fresh worms, insects and seeds."
(Page 10)

- (a) The character showed by Debbie and Sandra in the extract is

Read the following extract carefully and answer Question 5(b)

Oh! Please, please, Mrs. Atkins, I have to get home fast and feed this baby bird we found yesterday."

(Page 10)

- (b) Identify the figure of speech involved in the following:
- (i) Please, please
 - (ii) baby bird

CHARLES DICKENS: *Oliver Twist*

Read the following extract carefully and answer Questions 5(c)

"The judge saw the look of horror on Oliver's face and his teary eyes"
(Page 105)

- (c) The feeling that Oliver had at that moment was

Read the following extract carefully and answer Question 5 (d).

ERNEST HEMMINGWAY: *A Day's Wait*

"You aren't going to die. What is the matter with you?"
"Oh yes, I am. I heard him say a hundred and two."
"People don't die with fever of one hundred and two. That's a silly way to talk."

(Page 89)

- (d) The dominant theme in the above extract is that of

Turn over

Read the following extract carefully and answer questions 5(e)

THE OLD MAN AND HIS CHILDREN: *As Retold By Jean Watson*

"It went spinning madly away and Njoroge shouted and lashed out angrily at his brother. Soon blows and insults were flying to and fro between the two boys." (Page 17)

- (e) What does the underlined expression suggest was going on between the two boys?

KOBENA EYI ACQUAH (Osofofon S.B Esamuah): *A Wreath of Tears*

Read the following extract and answer question 5(f)

Instead
from the garden of memory
suddenly blooming as with first rains" (Page 99)

- (f) (i) Which literary device are used in *from the garden of memory*?
(ii) "blooming as with first rains" is an example of a literary device called

Read the following extract and answer question 5(g)

PETER PAUL ADOLINAMA: *Ripples*

"Sayibu Mba was well-known throughout Saga and even beyond. His fame rested purely on his wealth, personal achievements and his reputation for marrying beautiful girls young enough to be his children. He was huge and his small eyes and wide mouth gave him a very severe look. He had a slight stammer and had no patience with people, especially his wives." (Page 80)

- (g) State **two** ways that Sayibu Mba was described.

Read the following poem carefully and answer question 5(h)

ROBERT FROST – *A Minor Bird*

I have wished a bird would fly away,
And not sing by my house all day; (Page 185)

- (h) (i) The rhyme scheme of the extract above is
(ii) The persona in the poem wants to stop the bird from

AMA ATA AIDOO: *The Dilemma of a Ghost (ACT ONE)*

Read the extract below and answer question 5 (i)

Nana: Already naught slumber is stealing over my senses. (Page 29)

- (i) What does Nana mean?

Read the extract below and answer question 5 (f)

"My spirit Mother ought to have come for me earlier. Now, what shall I tell them who are gone?" (Page 37)

- (j) The expression "them who are gone" refers to

END OF ESSAY TEST

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO**

PAPER 1
OBJECTIVE TEST


35 minutes

Answer all the questions on your Objective Test answer sheet

1. Use 2B pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Winner Seyram BABANAWO. Her *index number* is 772384188 and she is writing the examination at Centre Number 77234. She is offering *English Language 1* and the *Paper Code* is 4510.

**BEST BRAIN EXAMINATION KONSORTIUM
SPECIAL PRIVATE MOCK FOR BECE CANDIDATES
OBJECTIVE ANSWER SHEET.**

CANDIDATE NAME: BABANAWO WINNER SEYRAM	SUBJECT: ENGLISH LANGUAGE
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1. Use HB Pencil Press firmly 2. Answer each question by choosing one letter and then, shade through the letter chosen like this [A]  [C] [D] [E] 3. If you want to change an answer, rub out your	First mark completely 4. If only four alternative answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 60 Questions.
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CANDIDATE NUMBER										CENTRE NUMBER					PAPER CODE				
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For Supervisors Only.

If candidate is absent shade this space



Answer **all** the questions.

Each question is followed by **four** options lettered **A** to **D**. Find the correct option for each question and shade **in pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below.

From the list of words lettered A to D, choose the one that is **most nearly opposite** in meaning to the word underlined in the sentence.

By our constitution, it is obligatory to vote.

- A. allowed
- B. optional
- C. necessary
- D. right

The correct answer is optional, which is lettered **B** and therefore answer space **B** would be shaded.

☐ A ☒ B ☐ C ☐ D

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work on this question paper.

Now answer the following questions.

SECTION A

From the alternatives lettered A to D, choose the one which **most suitably completes** each sentence.

1. The man is sick yellow fever.
 - A. in
 - B. with
 - C. off
 - D. of
2. The teacher has advised the student to bad friends.
 - A. do away with
 - B. do back with
 - C. come up with
 - D. break down
3. Mrs Agbenu a lot of money in her bank account.
 - A. kept
 - B. lodged
 - C. saved
 - D. stored
4. Joana to her brother while he spoke.
 - A. heard
 - B. watched
 - C. listened
 - D. saw
5. All the mothers shouted for help.
 - A. girls
 - B. girls'
 - C. girl's
 - D. girl

6. Our father the electric wire because it is dangerous.
 A. broke
 B. cut
 C. disconnected
 D. switched off
7. The teacher says that Emelia an interesting story for the class today.
 A. have
 B. has
 C. had
 D. got
8. The children collected
 A. bags of stone
 B. bag of stones
 C. bags of stones
 D. bag of stone's
9. The man has arrested by the police.
 A. been
 B. being
 C. be
 D. of been
10. Ebenezer hasn't said the answer,?
 A. hasn't he
 B. didn't he
 C. did he
 D. has he

11. The boys have a lot of water.
 A. drank
 B. drink
 C. drunk
 D. drunk
12. To our surprise, the ministers arrived time.
 A. with
 B. by
 C. on
 D. off
13. Before the last elections, gallons of oil given to the women.
 A. were
 B. was
 C. have been
 D. has being
14. The boys got a lot of
 A. information
 B. informations
 C. information's
 D. Informations'
15. Do not take any book that is not.....
 A. your's
 B. your
 C. yours
 D. yours'

SECTION B

Choose from the alternatives lettered A to D the one which is nearest in meaning to the underlined word in each sentence.

16. Fruits contain a lot of vitamins.
 A. hide
 B. have
 C. carry
 D. give
17. Teachers often guide students.
 A. ignore
 B. guard
 C. advise
 D. qualify
18. This book is weightier than the other.
 A. bigger
 B. stronger
 C. better
 D. heavier

19. The latest news is that they have closed down the school.
 A. current
 B. common
 C. perfect
 D. best
20. We saw John after the incident.
 A. accident
 B. chaos
 C. service
 D. event

Turn over

SECTION C

From the list of words lettered A to D, choose the one that is **most nearly opposite in meaning** to the word underlined in each sentence.

- | | |
|---|--|
| <p>21. Salomey <u>agreed</u> that Janet is her friend.
 A. denied
 B. accepted
 C. spoke
 D. feared</p> <p>22. Your letter <u>gladdens</u> my heart.
 A. pleases
 B. closes
 C. opens
 D. saddens</p> <p>23. The man told the <u>sorrows</u> of his son.
 A. pains
 B. joys
 C. fears
 D. worries</p> | <p>24. Some people live in <u>poverty</u> while others live in
 A. abundance
 B. joy
 C. peace
 D. healthiness</p> <p>25. The load is so heavy that it <u>weakens</u> my hand.
 A. breaks
 B. closes
 C. strengthens
 D. holds</p> |
|---|--|

SECTION D

In **each** of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D, the one that **best explains** the underlined group of words.

26. The lesson will not start until 9:30am. This means that the lesson
 A. starts before 9:30am.
 B. starts at 9:30am.
 C. will start close to 9:30am.
 D. will not start after 9:30am.
27. The boxer from Brazil threw in the towel at round four. This means that the boxer
 A. cleaned his face with a towel.
 B. fell down.
 C. knocked down his opponent.
 D. surrendered to his opponent.
28. The watchman sensed danger at the back of the house. This means that
 A. there was death at the back of the house.
 B. there was trouble at the back of the house.
 C. there was a serious problem at the back of the house.
 D. there was a cry at the back of the house.
29. She took one of the cookies, but I turned a blind eye. This means that I
 A. closed my eyes.
 B. kept my eye as if I was blind.
 C. pretended not to have noticed.
 D. looked at her squarely.
30. The fire in his eyes shows that John means business. This means that John
 A. understands the business very well.
 B. is focused about achieving a goal.
 C. is angry with what he is doing.
 D. is enjoying his work.

END OF PAPER

0102021/2&1 B.B.E.K.O

AUGUST 2022

FRENCH 2 & 1

Essay and Objective

1 hour 45 minutes

Name:

Index Number

Signature

Date of Examination

**BEST BRAIN EXAMINATIONS KONSORTIUM
GHANA**

Special Private Mock Examinations For BECE Candidates

FRENCH 2 & 1

1 hour 45 minutes

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name, index number, signature and date of examination** in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in the question paper and Paper 1 on your Objective Test answer sheet. Paper 2 will last **45** minutes. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **1** hour. At the end of the examination, submit the **entire** question paper to the invigilator.

Any candidate who tears off any part of the question paper will be **severely** penalized.

Whether you answer all the questions in this paper or not, hand in the **entire** question paper to the invigilator.

For Examiner's Use Only	
Question Number	Mark

ortium

PAPER 2
COMPOSITION

45 minutes

Answer **one** question **only** using the spaces provided in this question paper.

Credit will be given for clarity of expression and orderly presentation of material.

Your composition should be written in **French** and should be between **60** and **80** words long.

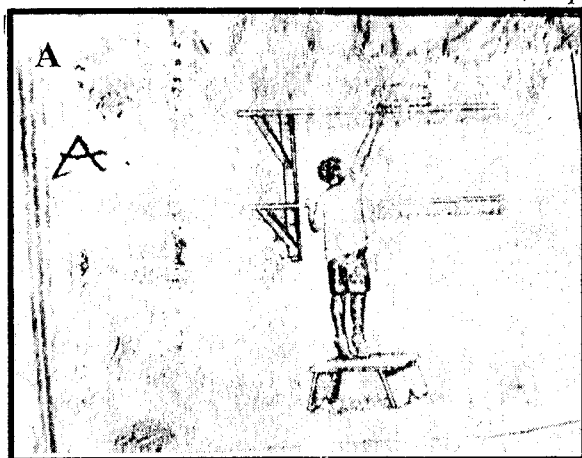
The outline below each question will guide you.

1. Write a composition in French about your mother.

- (a) - Comment s'appelle ta mère?
- (b) - Elle habite où?
- (c) - D'où vient - elle?
- (d) - Quelle est sa nationalité?
- (e) - Qu'est-ce qu'elle aime faire?
- (f) - Qu'est-ce qu'elle déteste?
- (g) - Est-elle mariée?
- (h) - Combien d'enfants a-t-elle?
- (i) - Quel est le comportement de votre mère?
- (j) - Est-ce que tu préfères ta mère? Pourquoi?

2. Study carefully the pictures labelled A to F and narrate the story about Daniel the little thief.

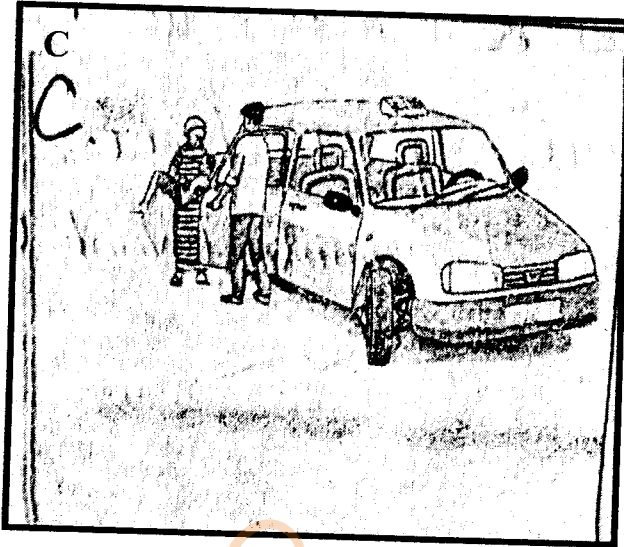
Daniel, le petit voleur



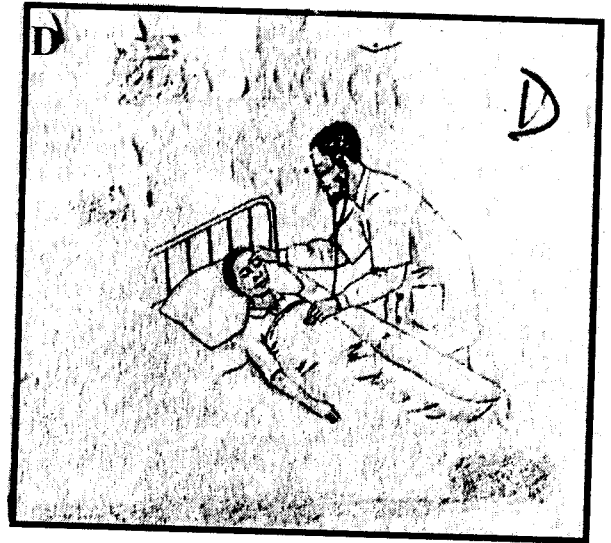
- A. (i) Qu'est-ce qui est sur l'étagère?
(ii) Que fait Daniel?



- B. (i) Qu'est-ce qui arrive à Daniel?
(ii) Qui est à côté de lui?



- C. (i) Qu'est ce qui arrive à Daniel?
(ii) Qui est à coté de sa mère?



- D. (i) Où est Daniel maintenant?
(ii) Que fait le docteur?



- E. (i) Où vont ils?
(ii) Pourquoi sont-ils en route?



- F. (i) Où sont ils finalement?
(ii) Que fait le père de Daniel?

.....

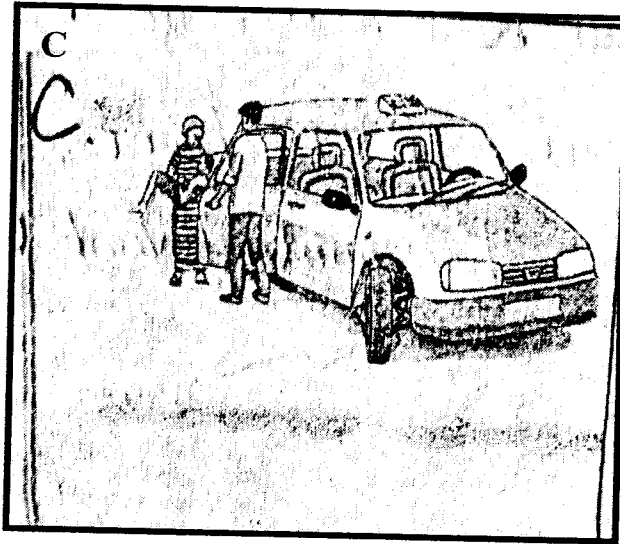
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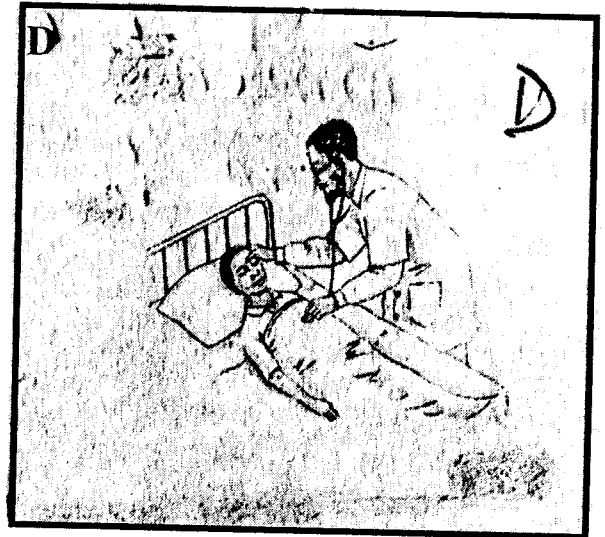
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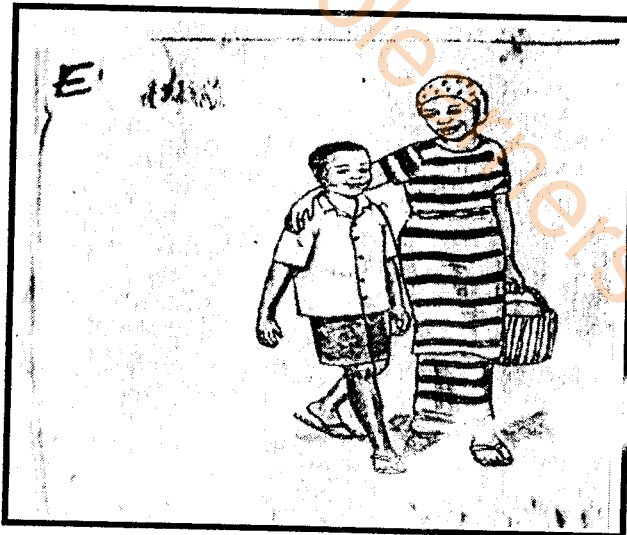
Turn over



- C. (i) Qu'est ce qui arrive à Daniel?
(ii) Qui est à coté de sa mère?



- D. (i) Où est Daniel maintenant?
(ii) Que fait le docteur?



- E. (i) Où vont ils?
(ii) Pourquoi sont-ils en route?



- F. (i) Où sont ils finalement?
(ii) Que fait le père de Daniel?

.....

.....

.....

.....

.....

Turn over

END OF ESSAY TEST

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO**

PAPER 1
OBJECTIVE TEST

1 hour

1. Use **2B** pencil throughout
2. On the pre-printed answer sheet, check that the following details are **correctly** printed:
Your **surname** followed by your **other names**, the Subject Name. Your *Index Number*,
Centre Number and the *Paper Code*.
3. In the boxes marked Candidate Number, Centre Number and Paper Code, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is winner Seyram BABANAWO. Her index number is 772384188 and she is writing the examination at Centre Number 77234. She is offering French 2 & 1 and the Paper Code is 4510.

**BEST BRAIN EXAMINATION KONSORTIUM
SPECIAL PRIVATE MOCK FOR BECE CANDIDATES
OBJECTIVE ANSWER SHEET.**

CANDIDATE NAME:

WINNER SEYRAM BABANAWO

SUBJECT:

FRENCH

1. Use HB Pencil Press firmly
2. Answer each question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E]

3. If you want to change an answer, rub out your

4. First mark completely
If only four alternative answers are given for each question, ignore the letter E

5. Your question paper may have fewer than 60 Questions.

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
4	5	1	0
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For
Supervisors
Only.

If
candidate
is absent
shade
this
space



Answer **all** the questions.

Each question is followed by **four** options lettered **A - D**. Find the correct option for each question and shade **in pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below.

From the list of words lettered **A to D**, choose the one that **correctly** completes the sentence.

Example : Kofi ferme Porte

- A. le
- B. la
- C. de
- D. un

The correct answer is **la**, which is lettered **B** and therefore answer space **B** would be shaded.

☐ A ☐

☒ B ☐

☐ C ☐

☐ D ☐

Be sure you understand the instructions at the beginning of each section before you try to answer the questions that follow them. Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Now answer the following questions.

PART I

For each question, choose from the options lettered **A to D**, the one that is **most** suitable to complete the sentence given and shade on your answer sheet the letter of the answer you have chosen

- | | |
|--|---|
| <p>1. Cet homme est très.....</p> <ul style="list-style-type: none"> A. gentils B. gentille C. gentil D. gentilles <p>2. Le docteur les malades à l'hôpital.</p> <ul style="list-style-type: none"> A. vend B. soigne C. chante D. joue <p>3. Mon frère a une voiture.</p> <ul style="list-style-type: none"> A. nouvel B. novels C. nouvelles D. nouvelle <p>4. Le cultivateur se repose un arbre.</p> <ul style="list-style-type: none"> A. sur B. avec C. dans D. sous <p>5. Je mange du riz avec</p> <ul style="list-style-type: none"> A. Le nez B. La bouche C. Les yeux D. Les oreilles | <p>6. Akosuacombien d'enfants?</p> <ul style="list-style-type: none"> A. as B. ont C. ai D. a <p>7. Nousau clair de lune.</p> <ul style="list-style-type: none"> A. chantez B. chantant C. chantons D. chantant <p>8. Mon amie est</p> <ul style="list-style-type: none"> A. Belle B. Bel C. Bels D. belles <p>9. Samira va au champs</p> <ul style="list-style-type: none"> A. Par avion B. Par bateau C. Par bus D. Par pied <p>10. Il vient..... finir son travail.</p> <ul style="list-style-type: none"> A. de B. du C. de la D. des |
|--|---|

PART II

Below are ten sentences with blank spaces followed by four options lettered A to D. Choose from the options the **most correct** answer that will fit into **each** blank space and shade on your answer sheet the letter of the answer you have chosen.

11. Regina va chez pour prendre ses habits.
12. Notre classe est
13. Le stylo sert às'appelle le Ghana.
14. Monconduit un camion.
15. Lela classe.
16. Felix estcamarades au terrain.
17. Les jeunes filles sont trèsest le onzieme mois de l'année.
18. Jacque joue avecChaque matin, Erica prend son
19.
20.

	A	B	C	D
11.	la pharmacienne	la couturière	la couffeuse	l'infirmière
12.	bel	bels	belle	belles
13.	écrire	manger	balayer	effacer
14.	village	ville	pays	ferme
15.	docteur	avocat	juge	chauffeur
16.	derriere	devant	sous	en
17.	heureuses	heureux	heureu	heures
18.	sa	son	sont	ses
19.	Janvier	Novembre	Decembre	Juin
20.	diner	petit déjeuner	déjeuner	super

PART III

Read the passage below carefully and answer the questions that follow by shading on your answer sheet the letter which corresponds with the **correct** answer.

Le Ghana

Le Ghana est un beau pays. C'est un pays Anglophone de l'Afrique de l'ouest que les touristes Français aiment visiter, à cause de ses centres touristiques importants et aussi parce qu'on y parle beaucoup français.

Chacune de ses seize régions a son charme. La region centrale offre un beau spectacle aux touristes. Cape Coast et Elmina attirent beaucoup de touristes. Ce n'est pas loin d'Accra. En y allant, On a la chance de voir un grand nombre de châteaux qui se trouvent sur la côte ghanéenne. Les châteaux de Cape Coast et.

Elmina sont les plus importants. Ils vous rappellent l'histoire cruelle de l'esclavage. À part les châteaux vous pouvez visiter les reserves de Kakum. La région de l'est a aussi ses centres touristiques; le jardin botanique d'Aburi se cache dans une forêt dense au – dessus des montagnes d'Akwapim.

On y monte par des routes tortueuses. Plus loin, dans les zones montagneuses de Koforidua, la chute de Boti est un spectacle naturel qui offre aux visiteurs les mystères de la nature.

Les autres régions ont aussi leur charme. Les plaines de l'extrême nord, par exemple, peuvent attirer le touriste qui veut voir les crocodiles de Paga.

Ce beau pays noir très connu pour son histoire, ses hommes célèbres et ses ressources naturelles a un avenir prometteur.

Turn over

21. Le Ghana est un pays.
 A. grand
 B. beau
 C. petit
 D. beaux
22. Le Ghana est un pays
 A. Francophone
 B. Angleterre
 C. Anglophone
 D. Anglo - normand
23. De quel pays viennent - ils, ces touristes?
 A. Pays anglophone
 B. Angleterre
 C. Anglo - saxon
 D. Pays francophone
24. Combien de régions on trouve au Ghana?
 A. 9
 B. 8
 C. 7
 D. 16
25. Dans quelle région du Ghana se trouve la chute de Boti?
 A. La région Centre
 B. La région Volta
 C. La région de l'est
 D. La région de l'ouest

8

26. Qu'est - ce qu'on trouve sur la côte ghanéenne
 A. Un grand nombre de châteaux
 B. Beaucoup de touristes
 C. Beaucoup de montagnes
 D. Beaucoup de crocodiles
27. Dans quelle région se trouve Elmina et Cape Coast?
 A. La région d' Accra
 B. La région du Nord
 C. La région Centrale
 D. La région de l'ouest
28. Comment sont les routes qui mènent à Aburi?
 A. Elles sont courtes
 B. Elles sont tortueuses
 C. Elles sont longues
 D. Elles sont belles
29. Où est - ce qu'on peut trouver les crocodiles?
 A. A Accra
 B. A Aburi
 C. A Paga
 D. A Cape Coast
30. Selon le texte, le Ghana a
 A. Un bon avenir
 B. Beaucoup d'animaux
 C. Des montagnes
 D. Beaucoup de rivières

PART IV

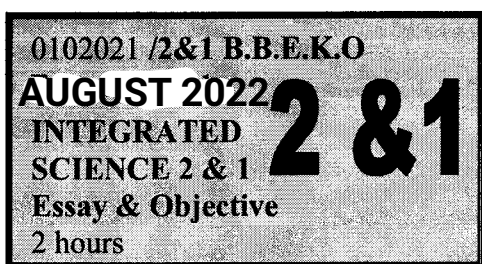
The passage below has ten numbered spaces followed by four options lettered A to D. Choose from the options the **correct** word(s) that will fit into **each** numbered space and shade on answer sheet the letter of the answer you have chosen.

A la station

Nous sommes 31..... l'école depuis huit 32..... déjà. Notre maître 33..... a distribué..... 34..... livres et des cahiers. Au travail!
 Deux camarades de.... 35.... année dernière.... 36.... mes voisins l'un est.... 37 bon écolier mais l'autre 38.... moins. Il ne.... 39.... applique pas. Il 40.... à peine lire.

- | | A | B | C | D |
|-----|------------|-------------|------------|-----------|
| 31. | ai | as | au | à |
| 32. | jour | joue | jours | joues |
| 33. | elles | tu | je | nous |
| 34. | d' | un | des | une |
| 35. | la | les | le | l' |
| 36. | sont | as | est | sais |
| 37. | un | des | d' | une |
| 38. | travaillés | travaillons | travaillez | travaille |
| 39. | se | s' | te | nous |
| 40. | savoir | savons | sait | sauts |

END OF PAPER



1

Name. _____

Index Numbe _____

BEST BRAIN EXAMINATIONS KONSORTIUM
GHANA

Special Private Mock Examinations For BECE Candidates

INTEGRATED SCIENCE 2 & 1

2 hours

Essay and Objective

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name and index number** in **ink** in the spaces provided above.*

*This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last **1 hour 15 minutes** after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45 minutes**.*

PAPER 2
ESSAY
[100 marks]

1¼ hours

This paper is in **two** sections: **A** and **B**. Answer Question 1 in section **A** and any other **four** questions in section **B**.

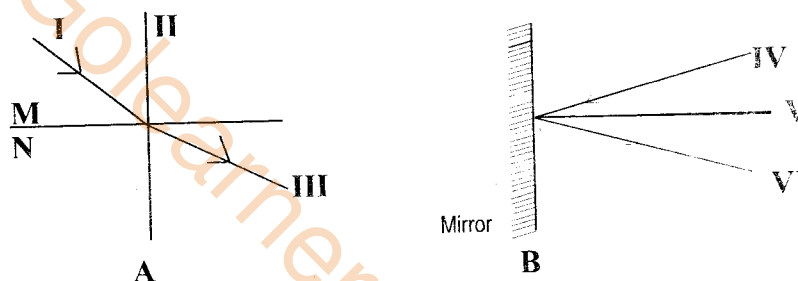
Answer **all** the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material

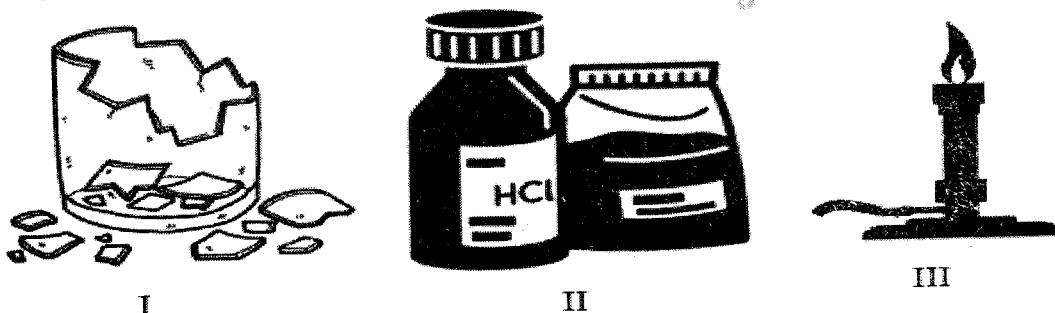
SECTION A
[40 marks]

Answer **all** of Question 1

- (a) Below is an illustration of two different properties of light.
Study the diagrams below carefully and answer the questions that follow.



- Name and explain each of the phenomenon illustrated as A and B. [2 marks]
 - In what way is medium M different from medium N? [2 marks]
 - Name the labeled parts indicated as I, II, III, IV, V and VI. [3 marks]
 - State the **two** laws associated with B. [2 marks]
 - Explain why an object at the bottom of a pond appears closer to the surface than it actually is. [1 mark]
- (b) The diagrams below are illustrations of some hazardous substances in the laboratory.
Study the diagrams carefully and answer the questions that follow.



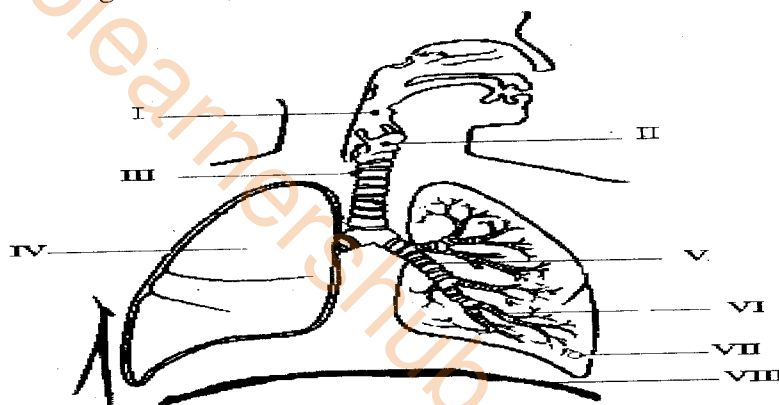
- Explain why the above substances are hazardous. [1 mark]
- Identify the substances labelled I, II and III and give the hazard associated with each. [3 marks]

- (iii) In what **two** ways can you prevent the hazard associated with I? [2 marks]
 (iv) State **two** safety precautions against the hazardous material II. [2 marks]
 (v) State **two** safety precautions against the hazardous material III. [2 marks]

- (c) The table below illustrates a farming system practiced by a farmer.
Study the table carefully and answer the questions that follow.

SEASON	Season 1	Season 2	Season 3	Season 4
PLOT	Maize	Maize	Maize	Maize

- (i) Name and explain the farming system being practiced above. [2 marks]
 (ii) State **two** advantages of the system being practiced by the farmer. [3 marks]
 (iii) State **two** disadvantages of the system being practiced by farmer. [3 marks]
 (iv) Mention **two** factors that influence the type of farming system practiced in a community. [2 marks]
- (d) The diagram below shows a system in the human body.
Study the diagram carefully and answer the following questions.



- (i) Identify the human body system. [2 marks]
 (ii) State the role of the system in supplying the body with energy. [2 marks]
 (iii) Identify the parts labeled I, II, III, IV, V, VI, VII and VIII. [4 marks]
 (iv) State the changes that occur in the part labelled VIII as a person breathes in and breathes out, respectively. [2 marks]

SECTION B

[60 marks]

Answer four questions only from this section

2. (a) Explain the following stages in the life cycle of a flowering plant:
 (i) Germination;
 (ii) Pollination;
 (iii) Fertilization.

[3 marks]

Turn over

- (b) Explain **four** cultural practices that are carried out in the nursery. [4 marks]
- (c) (i) What is a biodigester?
(ii) Name **four** waste substances which can be used in the biodigester. [4 marks]
- (d) Name **four** examples of chemical changes in everyday life. [4 marks]
3. (a) State **four** principles involved in vegetable crop production. [4 marks]
- (b) Give **three** characteristics of a plant cell. [3 marks]
- (c) State **four** properties of the liquid state of matter. [4 marks]
- (d) (i) Explain the term *rectilinear propagation of light*. [2 marks]
(ii) Give **two** effects of rectilinear propagation of light. [2 marks]
4. (a) Give the use of each of the following apparatus in the laboratory:
(i) Conical flask;
(ii) Funnel; [4 marks]
- (b) (i) State **two** roles of producers in an ecosystem. [2 marks]
(ii) State **two** roles of primary consumers in an ecosystem. [2 marks]
- (c) (i) Name **four** methods of processing vegetables. [2 marks]
(ii) State **two** reasons for processing vegetables. [2 marks]
- (d) State the energy transformations that occur when:
(i) an LPG gas stove is being used to cook;
(ii) the sun is shining on a metal bench;
(iii) a cell phone is ringing [3 marks]
5. (a) (i) What is a *food chain*? [1 mark]
(ii) Use a *bird, decayed plants, eagle, worm*, to construct a food chain. [3 marks]
- (b) (i) State **two** reasons why loamy soil is best for crop production. [2 marks]
(ii) Give **two** benefits of living organisms in the soil. [2 marks]
- (c) Give **three** reasons why melting of ice is a physical change. [3 marks]
- (d) (i) State **two** properties of images formed by a pin-hole camera. [2 marks]
(ii) Mention **two** properties of images formed by a plane mirror. [2 marks]
6. (a) (i) What is a *light emitting diode*? [1 mark]
(ii) Explain why a reverse biased light emitting diode will not emit light. [2 marks]
- (b) (i) Name **four** common air pollutants and give one source of each. [2 marks]
(ii) Mention **two** harmful effects of air pollutants. [2 marks]
- (c) (i) State **two** disadvantages of shifting cultivation. [2 marks]
(ii) Give **four** benefits of crop rotation. [2 marks]
- (d) Mention **four** adaptive features of a weaver bird to its environment. [4 marks]

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO**

INTEGRATED SCIENCE 1
[40 marks]

45 minutes

While you are waiting, read and observe the following instructions.

Answer Paper 1 on your Objective Test answer sheet. Do **not** start paper 1 until you are told to do so. Paper 1 will last 45 minutes.

1. Use **2B** pencil throughout
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Seyram Babanawo. Her index number is 772384188 and she is writing the examination at Centre Number 77234. She is offering *Integrated Science 1* and the *Paper Code* is 4510.

BEST BRAIN EXAMINATION KONSORTIUM SPECIAL PRIVATE MOCK FOR BECE CANDIDATES OBJECTIVE ANSWER SHEET.

CANDIDATE NAME: SEYRAM BABANAWO	SUBJECT: INTEGRATED SCIENCE
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1. Use HB Pencil Press firmly 2. Answer each question by choosing one letter and then, shade through the letter chosen like this [A] <input checked="" type="checkbox"/> [C] [D] [E] 3. If you want to change an answer, rub out your	First mark completely 4. If only four alternative answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 60 Questions.
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CANDIDATE NUMBER									
7	7	2	3	8	4	1	8		
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]		
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]		
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]		
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]		
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]		
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]		
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]		
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]		
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]		
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]		

CENTRE NUMBER				
8	7	2	3	
[0]	[0]	[0]	[0]	
[1]	[1]	[1]	[1]	
[2]	[2]	[2]	[2]	
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PAPER CODE			
4	4	5	0
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors Only.

If candidate is absent shade this space



Answer **all** the questions.

Each question is followed by **four** options lettered **A** to **D**. Find out the correct option for each question and shade **in pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to each question. An example is given below.

The element with the chemical symbol **Si** is

- A. Silver
- B. Silicon
- C. Selenium
- D. Sodium

The correct answer is Silicon, which is lettered **B** and therefore answer space **B** would be shaded

☐ **A** ☐

☒ **B** ☐

☐ **C** ☐

☐ **D** ☐

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work on this paper.

Now answer the following questions

1. A hazard can be correctly described as
 - A. injury as a result of carelessness.
 - B. an unexpected occurrence.
 - C. something that can cause an accident.
 - D. forgetting how to work safely.
2. Which of the following removes carbon dioxide from the atmosphere?
 - A. Respiration
 - B. Burning
 - C. Decomposition
 - D. Photosynthesis
3. When matter changes from gas to liquid there is a
 - A. decrease in mass.
 - B. decrease in volume.
 - C. increase in pressure.
 - D. increase in temperature.
4. Which of the following is **not** an air pollutant?
 - A. Flatulence.
 - B. Noise from vehicles.
 - C. Human breath.
 - D. Cigarette fumes.
5. A shadow is formed by a/an
 - A. opaque object.
 - B. transparent object.
 - C. screen.
 - D. irregular surface.
6. Dark brown or black color of a soil indicates
 - A. a fresh soil.
 - B. a very wet soil.
 - C. a very poor soil.
 - D. a soil rich in humus.

7. Applied sciences do **not** include
 A. Medicine.
 B. Pharmacy.
 C. Biology.
 D. Engineering.
8. The storage house of a cell is the
 A. nucleus.
 B. mitochondrion.
 C. vacuole.
 D. cell membrane
9. When there is a chemical change,
 A. energy is not transformed.
 B. there is no conservation of mass.
 C. there is temporary change.
 D. energy is created.
10. Respiration provides all living things
 A. water.
 B. air.
 C. food.
 D. energy
11. The most porous soil type is
 A. loam.
 B. clay.
 C. sand.
 D. humus.
12. The cultural practice of spreading dry grass on the soil surface is called
 A. mulching.
 B. staking.
 C. pruning.
 D. earthing up.
13. Vegetables **cannot** be processed by
 A. blanching.
 B. dehydration.
 C. fermentation.
 D. fertilizing.
14. During anaerobic respiration
 A. no energy is produced.
 B. lactic acid is produced.
 C. carbon dioxide is produced.
 D. oxygen is produced.
15. One reason why melting of ice is said to be a physical change is because
 A. solid changes to liquid.
 B. the change can be reversed.
 C. there is change in mass.
 D. it involves great heat change.
16. In an ecosystem, primary consumers are
 A. green plants.
 B. herbivores.
 C. carnivores.
 D. omnivores.
17. The tool used for stirring the soil is
 A. shovel.
 B. garden fork.
 C. hoe.
 D. cutlass.
18. When the palm of the hand is rubbed together, kinetic energy is changed to
 A. solar energy.
 B. thermal energy.
 C. potential energy
 D. light energy
19. Which of the following is a renewable source of energy?
 A. Nuclear power
 B. Fossil fuel
 C. Hydropower
 D. Crude oil.
20. One disease of the respiratory system is
 A. diabetes.
 B. blood cancer.
 C. covid 19.
 D. constipation.
21. The thorns found on some plants are used for
 A. absorbing water from the air.
 B. breathing.
 C. protection.
 D. photosynthesis.
22. All the following organisms belong to an aquatic habitat **except**
 A. sea weed.
 B. tilapia.
 C. weaver bird.
 D. whale.
23. The fish is adapted for movement in its habitat by having a
 A. streamlined shape.
 B. round eyes.
 C. flat body.
 D. spherical shape.

Turn over

24. If a green ball is denser than a white ball of the same size, the green ball has
 A. less volume.
 B. more volume.
 C. more matter in the same space.
 D. less matter in the same space.
25. 184g of a stone with a volume of 50cm^3 has a density of
 A. 9200gcm^{-3} .
 B. 3.68 gcm^{-3} .
 C. 0.271gcm^{-3} .
 D. 3.7 gcm^{-3} .
26. The hazard with carbon monoxide is
 A. inflammable.
 B. toxic.
 C. corrosive.
 D. explosive.
27. A sandy soil has the characteristic of
 A. holding a lot of water.
 B. being poorly aerated.
 C. being rich in humus.
 D. draining water quickly.
28. The surface area of a triangular meat pie with base 15 cm and height 12cm is
 A. 27 cm^2 .
 B. 90 cm^2 .
 C. 60 cm^2 .
 D. 21 cm^2 .
29. A wind- pollinated flower has
 A. lots of nectar.
 B. a sticky stigma
 C. no nectar.
 D. a feathery stigma.
30. Technology is useful to man in
 A. solving practical problems.
 B. producing dangerous weapons.
 C. cooking everything we can eat.
 D. causing deforestation.
31. The testa of a living seed
 A. protects the inner parts.
 B. helps the seed to breathe.
 C. is the young root or shoot.
 D. provides food to the seed.
32. Knowledge of density is **not** important in
 A. determining the purity of substances.
 B. the floating of ships on water.
 C. operation of sub-marines.
 D. transferring solutions.
33. The unit of measurement of electric current is
 A. volts.
 B. amperes.
 C. joules.
 D. watts.
34. The ease with which air and water circulate in the soil determines its
 A. porosity.
 B. texture.
 C. structure.
 D. fertility.
35. The most abundant greenhouse gas in the atmosphere is
 A. methane.
 B. nitrogen.
 C. water vapour
 D. carbon dioxide.
36. When light passes through air into glass, its angle of refraction is
 A. less than its angle of incidence.
 B. same as its angle of incidence.
 C. more than its angle of incidence.
 D. dependent on length of the glass.
37. In lunar eclipse, the earth blocks out the
 A. moon.
 B. sun.
 C. stars.
 D. planets.
38. Stirring of vegetable beds is done to
 A. restore the soil acidity.
 B. improve soil texture.
 C. improve soil aeration.
 D. regulate soil temperature.
39. The diode allows electric current to
 A. flow in no direction.
 B. stop flowing.
 C. flow in one direction.
 D. flow in all directions.
40. An LED produces light when
 A. electric current passes through.
 B. it is touched.
 C. it is switched on.
 D. heat passes through.

END OF PAPER