

JULY 2023 BECE MOCK QUESTIONS FOR REVISION

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MARKING SCHEME

PAPER 1

OBJECTIVE TEST

(40 MARKS)

1. B	6. B	11. D	16. A	21. A	26. B	31. C	36. C
2. C	7. D	12. B	17. C	22. D	27. B	32. B	37. D
3. D	8. D	13. A	18. C	23. C	28. C	33. D	38. C
4. C	9. C	14. C	19. D	24. A	29. D	34. B	39. C
5. A	10. C	15. D	20. C	25. D	30. B	35. D	40. A

PAPER 2

(60 MARKS)

QUESTION 1

(a) **DESCRIBE BRIEFLY THE CHRISTIAN STORY OF CREATION.**

- Day one: God created light (day & night)
 - Day two: God created the sky (heavens) and the water bodies.
 - Day three: God commanded the land, the seas and vegetation (trees and plants)
 - Day four: God created the sun, moon and stars by using commands. The sun to rule the day and the moon to rule the night.
 - Day five: God commanded the waters to bring forth living organism and commanded birds that fly above the sky to appear. God created fishes and the birds on the fifth day.
 - Day six: God created the animals that move on land. God also created the first man (Adam) on this day.
- 5 marks

(b) **ENUMERATE RESPECTIVELY THE STAGES OF HUMAN CREATION ACCORDING TO ISLAM.**

- Dust
- A sperm-duct
- A clot
- A child
- An adult
- An old person

5 marks

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(c) JUSTIFY FIVE (5) WAYS IN WHICH WE CAN APPLY THE MORAL VALUES FROM THE STORY OF CREATION TO OUR LIVES.

- **Responsible:** We can be responsible when we protect and preserve the environment.
- **Hardworking:** we can portray hardworking attitude by doing our best in whatever lawful work we do.
- **Orderliness:** By putting things in their rightful places and positions and doing the right thing at the right time.
- **Care and generosity:** we can show care and be generous by helping the needy in the society. Resources like time, money, etc. can be used to help the needy in the society.
- **Peace:** We can live in peace and harmony with our neighbours, family and friends. We should not engage in any unhealthy relationship that can lead to quarrel in the society and by so doing we can live in peace with the members on the society.
- **Truthfulness**
- **Modesty**
- **Patience**
- **Cleanliness**
- **Humility**

10 marks

QUESTION 2.

(a) EXPLAIN PUBERTY AND DISCOVER AT LEAST THREE (3) EXAMPLES OF PUBERTY RITES.

- Puberty is a stage in life which involves a transition from childhood to adulthood. Examples of puberty rites are dipo, bragoro, baala, sodji-wi, otofo, etc.

5 marks

(b) STATE FIVE (5) EMOTIONAL CHANGES THAT OCCUR BOTH IN MALE AND FEMALE.

- **Curious**
- **Adventurous**
- **Identify conflict**
- **Mood swings**
- **Urge to start having sex**
- **Attraction to the opposite sex.**

5 marks

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(c) STATE AND EXPLAIN FIVE (5) SIGNIFICANCE OF PUBERTY RITES.

- Moral education: the practice tends to discourage premarital sex. It encourages adolescents and teenagers to maintain their chastity.
- It prepares initiates for marriage: they are taught how to take care of a home, nurture young ones, provide for their family etc. also how to practice good manners.
- It equips them with the skills and knowledge needed for adult life: they are also taught some vocational skills.
- Foster friendship & unity: it helps young people to initiates friendship among themselves. Members of the community also come together to make the ceremony a success.
- Preserves and promote culture: during the performance of puberty rite, we get the chance to highlight on our indigenous clothes, food, dances, etc.
- Promotes chastity: it encourages young people to stay away from pre-marital sex in order not to fall a victim to pregnancy and loose their opportunity to bring honour to themselves and their families.

10 marks

QUESTION 3.

(a) WHAT IS OUTDOORING?

- Outdooring / naming ceremonies are rites performed to give an identity to a newborn baby.

5 marks

(b) DESCRIBE FIVE (5) IMPORTANCE OF OUTDOORING.

- Moral education: We learn moral lessons from messages delivered by pastors, Imams and family heads. We also learn to be truthful, hardworking, etc.
- Acceptance of the child into human society: it helps to take the opportunity to welcome the newborn child as part of the family & the society.
- To give the child a name and an identity: until a naming ceremony is done, a newborn child does not have an identity. The outdooring is therefore performed and used as a platform to give the child a name and an identity.
- It brings people together and unites them: it helps people to travel from various places to attend the outdooring ceremony.
- Demonstration of culture: we are able to demonstrate our culture. This can be seen in the food, dance, songs, dressings and other cultural practices.
- To show love and support.

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(c) **MENTION FIVE (5) FACTORS TO CONSIDER WHEN CHOOSING A NAME FOR A NEWLY BORN .**

- The character of the person whom the child is named after.
- Circumstance surrounding the birth of the child and the time of birth of the child.
- Religious affiliation of the parents.
- The day of birth.
- The order of birth
- The ethnic group of the child
- Whether the child is a twin or not.

5 marks

QUESTION 4.

(a) **IN YOUR OWN WORDS, DEFINE MARRIAGE AND STATE THE THREE (3) DIFFERENT TYPES OF MARRIAGE YOU KNOW.**

- Marriage is a legal union between two adults (man and woman) and their families.
The three different types.
- Customary marriage
- Islamic marriage
- Christian marriage.

5 marks

(b) **MENTION FIVE (5) ACTIVITIES THAT GOES ON DURING MARRIAGE OF AFRICAN INDIGENOUS RELIGION.**

- Expression of interest by the man's family.
- Background investigations by both families.
- Giving of list of items
- Knocking ceremony
- Payment of bride price worth
- Feasting and merry-making.

(c) **EXPLAIN FIVE (5) IMPORTANCE OF MARRIAGE.**

- It brings legitimacy to the marriage.
- Marriage rites introduce the couple to the community as married people
- It helps couples to learn their roles and responsibilities in the union
- It discourages irresponsible sexual behaviour
- It brings families together
- It ushers the couples into another stage of life.
- Demonstrations of customs and traditions.
- Promotes respect for the couples in the community.

QUESTION 5

- (a) **What s death?**
- Death is the departure of humankind from the earth to the next world. **OR**
 - Death it is the transition from this world to the next world. [2 marks]
- (b) **State four changes that has occur in Christian burial.**
- Many Christians don't add wake-keeping to the burial rites.
 - Some Christians add the thanksgiving service immediately after the burial on Saturday.
 - Some Christians don't lay the dead in state for people to go round it and look at it.
 - Some Christians after the thanksgiving service they add the refreshment in the church to end the funeral.
- [8 marks]
- (c) **State and explain five processes involved in the performance of Islamic death rites.**
- The corpse is given a ritual bath or washing
 - Performance of the Janazah prayers for the dead.
 - Burial without coffin at the cemetery
 - Prayers said for the dead after burial.
 - Funeral rites.

[well explained award 10 marks]

QUESTION 6

- (a) **Discuss five moral lessons that you have learnt from the rites of passage.**
- Truthfulness
 - Honesty
 - Hard work
 - Charity before marriage
 - Faithfulness in marriage and responsibility
 - Respect for tradition
 - The need to live righteous lives since death is inviable
- [well explained award 10 marks]
- (b) **Enumerate five reasons why we study religion.**
- It helps us to lead a good life
 - We study it because it is part of our culture
 - It teaches us about secrets of life and about human beings.
 - It helps us to believe in a supreme God
 - It gives us hope and peace
 - It makes us to know God loves us.
 - It makes us feel protected.
- [5 marks]
- (c) **State five ways in which we can prevent diseases.**
- We must preserve our food well.
 - We must keep our utensils clean.
 - We must immunize ourselves against such disease.
 - We must abstain from pre- marital sex
 - We must keep our bodies and clothe neat
 - We must avoid unprotected sex.
 - We must keep our surrounding clean
 - We must stop smoking

[5 marks]