

ENGLISH LANGUAGE

PAPER 1 ANSWERS

- | | | | | | |
|-----|----|---------------------|-----|---|--------------------------------|
| 1. | C | should you | 16. | C | an aim |
| 2. | B | aren't you | 17. | D | old-fashioned |
| 3. | B | up | 18. | C | tasty |
| 4. | B | of | 19. | B | incompetence |
| 5. | A | much more | 20. | D | hasty |
| 6. | C | had bought | 21. | C | doesn't have to go yet |
| 7. | D | between | 22. | A | offend |
| 8. | B | eats | 23. | C | changed for the better |
| 9. | D | hand over | 24. | A | ignored what the murderer said |
| 10. | A. | few | 25. | C | reward |
| 11. | C. | so brilliant a girl | 26. | B | cowardice |
| 12. | D. | very much faster | 27. | B | fatty |
| 13. | C. | shall have painted | 28. | B | genuine |
| 14. | C. | out | 29. | B | polite |
| 15. | D. | the greater | 30. | A | dull |

ENGLISH LANGUAGE 2

COMPREHENSION ANSWERS

4. (a) **The attitude of the people present before the contest**

Resentment or Disapproval or Dislike or Despise or Hostile or Unfriendly or Antagonistic or Unsympathetic or Unsupportive

or wanted him to fail

or opposed to Ananse

2 MKS

b (a) **Why Ananse shook the cup**

To make the hot water cool faster.

1 MK

c (b) **The three tricks Ananse used to show he was in pain**

(i) he frowned

(ii) he closed his left eye leaving the right eye shining brightly

(iii) he let his left hand drop loosely by his side

3 MKS

d (c) (i) **Why Ananse turned the cup upside down**

To prove that he had really drunk all the water

Or

To show that the cup was really empty

2 MKS

(ii) **The mood of Nana Apo and Queen Amola in the end**

They were sorrowful or sad or distressed or unhappy or displeased or disappointed.

e (d) (i) **Ananse 'kept a cool head'**

Ananse remained calm / composed / unruffled / undisturbed / unperturbed.

2 MKS

(ii) **'all was gone'**

The water was finished.

or

There was no water left.

(iii) **'The impossible had happened'**

The unexpected had happened

or

The highly unlikely event had taken place.

or

The unthinkable had come about.

or

Something that no one ever thought would occur had occurred

f

- (i) grabbed - gripped or clutched or grasped or firmly held or took or held or seized or took hold of
- (ii) barked - shouted or exclaimed or screamed or spoke loudly or yelled or snapped or retorted or replied angrily or answered quickly or responded sharply
- (iii) deliberately - intentionally or consciously or on purpose or knowingly
- (iv) Eventually - in the end or in the long run or ultimately or finally or at last or at long last or lastly.
- (v) pretty - beautiful or good-looking or attractive or fine-looking or striking or lovely or nice or charming.

275 110

LITERATURE ANSWERS

5.

- (a) The above extract is a/anto a story.

Prologue / beginning of / introduction

- (b) The idea expressed in the second sentence is that of

■

Contrast

- (c) Two of the people who treated Oliver badly, making him run away to London are
Mr Sowerberry, Mrs Sowerberry, Charlotte and Noah (Claypole)

- (d) An example of the use of contrast in the extract is

It was chilly and his feet hurt but he was happy to leave his old, miserable life behind.

- (e) “.....the one item she had” was

gold / pure gold /

a necklace with a gold locket

- (f) “... young woman” refers to

Eulalie / Eulalie Yawson / Eulalie Rush / Ato’s wife

- (g) The ‘sleepless sleep’ of the speaker is caused by

Her barrenness / Childlessness

- (h) “... sleepless sleep” shows that the speaker is

Restless / worried / disturbed / cannot find peace

- (i) What did they choose for a nest for Pepe?

- the old letter box (in the hedge),
- the old mail box

- (j) Which figure of speech is mainly used in the extract?

personification

2x10=20

ESSAY SUGGESTED MARKING SCHEM – This marking scheme is design to help students write the essay.

**Write a letter to your uncle explaining why you would prefer to attend a TVET instead of a secondary school
30 MAKRS**

Suggested solution and information the examiner will be looking out for.

Note: Letter must be a semi-formal letter and must have the following

Writers Address and Date

Salutation

Introduction

Body

Conclusion

The above can further be regrouped into following - Marks Awarded

Content - 10

Organization -5

Mechanical Accuracy - 5

Expression - 10

Dear Uncle,

I hope this letter finds you in good health and high spirits. I am writing to you today to explain why I have decided to attend a Technical and Vocational Education and Training (TVET) institution instead of a secondary school.

Introduction:

- Briefly introduce yourself and your situation
- Explain the purpose of the letter, which is to explain why you have decided to attend a TVET instead of a secondary school

Body:

- Discuss the benefits of TVETs, including the opportunity to acquire hands-on skills and practical experience, the potential for job placement upon graduation, and the opportunity to learn in a more focused and applied environment.
- Explain why this is a better option for you, considering your interests, skills, and career aspirations. For example, if you have a passion for a specific trade, such as carpentry or electrical work, attending a TVET would provide you with the opportunity to focus on that area and become highly skilled in it.
- Highlight the value of a TVET education in today's job market, where many employers are looking for individuals with practical skills and hands-on experience. Explain how a TVET education can help you stand out from the crowd and increase your chances of securing employment.

Conclusion:

- Sum up the main points of the letter and emphasize why attending a TVET is the best choice for you
- Express gratitude for your uncle's support and understanding
- Conclude by wishing your uncle well and promising to keep him updated on your progress

I hope this letter has provided you with a clear understanding of my decision to attend a TVET. I am confident that this path will provide me with the best opportunities for success and growth, and I am grateful for your support and understanding.

Best regards,

[Your Name]

Question 2: Write a letter to your friend in another school and explain three dangers of watching television instead of learning toward your exam.

30 MAKRS

Suggested solution and information the examiner will be looking out for.

Note: Letter must be a informal/ friendly letter and must have the following

Writers Address and Date

Salutation

Introduction

Body

Conclusion

The above can further be regrouped into following - Marks Awarded

Content - 10

Organization -5

Mechanical Accuracy - 5

Expression - 10

Marking Scheme:

Introduction:

Clearly states the purpose of the letter

Briefly introduces the topic of the dangers of watching television instead of learning towards exams

Content:

Clearly explains the three dangers of watching television instead of learning towards exams in a logical and well-organized manner

Supports each danger with concrete examples or evidence

Provides a clear explanation of how each danger affects the ability to prepare for exams effectively

Style:

Uses appropriate language, tone, and format for a letter to a friend

Avoids slang, overly informal language, or inappropriate humor

Uses an engaging and persuasive style to convey the importance of the topic

Conclusions:

Summarizes the main points of the letter in a clear and concise manner

Encourages the friend to prioritize learning towards exams and avoid excessive television watching

Concludes with a friendly and positive tone

Presentation:

Follows a clear and easy-to-read format for a letter

Uses proper punctuation and grammar throughout the letter

Avoids spelling and grammatical errors

Organization:

Clearly outlines the main points of the letter in a logical and well-organized manner

Transitions smoothly between different sections of the letter

Overall impression:

Provides a complete and well-reasoned explanation of the dangers of watching television instead of learning towards exams

Persuades the friend to prioritize learning and avoid excessive television watching

Leaves a positive impression on the reader and encourages further reflection on the topic.

Note that our marking schemes are structured to help the candidate solve the question even after the examination.

Question 3:

Title of the essay must be provided and neatly underlines

Introduction

Body

Conclusion

The above can further be regrouped into following - Marks Awarded

Content - 10

Organization -5

Mechanical Accuracy - 5

Expression - 10

Provide a marking scheme for the essay ... Describe to your friend how your favourite game is played.

Marking Scheme:

Introduction:

Clearly states the purpose of the letter

Briefly introduces the topic of your favorite game and its significance to you

Content:

Clearly and accurately describes how your favorite game is played, including rules, objectives, and strategies

Uses concrete examples and descriptive language to make the game come to life for the reader

Provides an explanation of why the game is your favorite, including any personal experiences or emotional connections

Style:

Uses appropriate language, tone, and format for a letter to a friend

Avoids slang, overly informal language, or inappropriate humor

Uses an engaging and descriptive style to convey the excitement and passion for the game

Conclusions:

Summarizes the main points of the letter in a clear and concise manner

Encourages the friend to try the game or to appreciate it in a different way

Concludes with a friendly and positive tone

Presentation:

Follows a clear and easy-to-read format for a letter

Uses proper punctuation and grammar throughout the letter

Avoids spelling and grammatical errors

Organization:

Clearly outlines the main points of the letter in a logical and well-organized manner

Transitions smoothly between different sections of the letter

Overall impression:

Provides a complete and well-reasoned description of the game, including its rules, objectives, and strategies

Conveys the excitement and passion for the game in a way that engages the reader

Leaves a positive impression on the reader and encourages further exploration of the game.