

MAY 2023 MARKING SCHEME
RELIGIOUS AND MORAL EDUCATION

QUESTION 1

a. Five lessons learnt from the life of Tweneboa Kodua

- * Courageous
- * Selflessness
- * Devotion
- * Loyalty
- * Sacrifice
- * Patriotism

1 mark for each point

2 marks for explanation (15 marks)

b. Five important facts about the life of Tweneboa Kodua

- * He was a chief of Kumawu in the Ashanti Region.
- * He was a warrior
- * He was one of the bravest chiefs of Ashanti
- * He offered himself up to be sacrificed for the impending victory.
- * He was beheaded as a sacrifice to the gods to end the war

1 mark for each=5 marks

QUESTION 2

Practices of the Religious groups

(i) Time of worship in Islam

Islamic worship takes place at any time of the day except when the sun is rising or it is at its highest level, when the sun is setting. The time of worship in Islam coincides with the five periods of prayers. 4 marks.

(ii) Bible studies in Christian worship

Christians use Sunday worship period to study the word of God. They divide themselves into various groups and study the lesson or topic from the Bible. It is the feeding of the soul with the living word. 4 marks

(iii) Group/Congregational worship

This type of prayer takes place in temples, chapels and cathedrals. It can take place during the day either in the morning or evening. It involves the entire church or congregation. Most of the group worship occurs on Sunday, first day of the week. The Adventist worship on Saturday, the last day of the week. 4 marks

(iv) Mode of worship in African Religion

Traditionalist worship God through drumming, dancing, offering of libation, sacrifices and rituals. These are mostly led by the priest or priestesses. 4 marks

(v) **Time of worship for African Traditional Religion**

Different shrines have different days for worship. Some worship on Tuesday while others meet on Fridays. 4 marks

QUESTION 3

a. **Significance of events**

(i) Bilabi-Nabi

- * It is celebrated to mark the day Prophet Mohammed was born.
- * Seminars are held during this festival throughout.

2 marks

(ii) Hijrah

- * It marks the beginning of the Islamic calendar
- * It is celebrated to remember the flight of Prophet Mohammed from Mecca to Medina.

2 marks

(iii) Hajj

- * It is the pilgrimage to Mecca
- * Muslims go to Mecca to undergo some rituals to strengthen their faith in Allah.

2 marks

(iv) Ramadan

- * It is a month in which Muslims perform dawn to evening fasting for 30 days
- * It marks the day the Holy Qu'ran was revealed.

2 marks

b. **Purposes of Eid-ul-Fitr**

- * It is a day of remembering Allah and His kindness
- * It is a day of thanksgiving to Allah for His mercy and protection during the fast
- * It gives opportunity for Muslims to share their love with the poor and the needy by cooking meals and sharing among themselves.
- * Muslims come together as one people for a special prayer.

1.5 marks for each point and 1.5 marks for explanation (12 marks)

QUESTION 4

a. Significance of Obedience

- * It makes one to be respected in the society
- * It brings reward to those who obey
- * It promotes unity and understanding among people
- * It promotes good relationship among fellow human beings

4 marks

b. How to show obedience to God

- * Obeying commandments and practice them
- * Showing love to other people in the society
- * Putting one's trust and confidence in God
- * Praising and worshipping God everyday

1 mark for each point and 2 marks for explanation (12 marks)

c. Ways of showing comportment in school

- * Not making noise while in school
- * Not fighting and insulting friends
- * Paying attention during class hours
- * Tolerating the views of other pupils and teachers

4 marks

QUESTION 5

(a) Types of work

* Religious work : This work is done in the church or mosque or other Religious organization. Examples of religious work include the work of a priest or Imam, an evangelist etc.

* Community work / Social work : This work is done to keep the community and facilities clean. Community facilities include health centre, library, markets etc.

* Occupational work / industrial work : This refers to the type of work done when one is gainfully employed.

* School work : This refers to academic and non-academic activities that we perform at school. Examples of academic work include doing class assignment, copying notes etc. Examples of non-academic works include sweeping of classroom and compound etc.

* Home duties : This refers to the daily household chores such as sweeping, washing, weeding etc.

1 mark for a point and 2 marks for each explanation = 12 marks

(b) Reasons why a student must perform school duties

- * To make authorities happy
- * To please God and mankind
- * To prepare and help students plan for the future
- * To develop socially, physically and emotionally
- * To instill a sense of discipline in students.

Any four points x 1 = 4 marks

c. Causes of bribery and corruption

- * Increased economic hardship
- * Greed and self-centered was
- * Frequent demands by the family
- * Unemployment
- * Bureaucracy
- * Tribalism

Any four points x1=4 marks

QUESTION 6

(a) Factors to consider before naming a baby

- * The family name to be given to the child
- * The meaning of the name
- * The religious affiliation of the parents
- * The tribe of the parents
- * The day on which the baby is born
- * The sex of the baby

Any four points = 4 marks

(b) Reasons why naming ceremony is important

- * Naming ceremony gives an individual name and identify
- * Naming ceremony makes a child a member of a family
- * Naming ceremony gives legitimacy to the child
- * Naming ceremony enhances family unity
- * Naming ceremony officially welcomes the new born child into the world of the living

Any four points = 4 marks

(c) Benefits of successful marriage

- * A successful marriage provides protection for the couple's
- * A successful marriage help support the family
- * A successful marriage maintains the friendship between the families of the couples

* A successful marriage avoids public ridicule

* A successful marriage maintains respect society

Any four (1 mark for a point and 2 marks for explanation = 12 marks)

OBJECTIVES

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|-------|-------|-------|-------|
| 1. C | 11. A | 21. D | 31. B |
| 2. B | 12. A | 22. A | 32. A |
| 3. B | 13. C | 23. C | 33. B |
| 4. C | 14. D | 24. B | 34. D |
| 5. A | 15. B | 25. A | 35. C |
| 6. C | 16. B | 26. C | 36. D |
| 7. B | 17. B | 27. D | 37. C |
| 8. D | 18. A | 28. A | 38. A |
| 9. D | 19. B | 29. A | 39. B |
| 10. B | 20. C | 30. A | 40. D |