

# FEBRUARY 2023 MARKING SCHEME

## Religious and Moral Education 1

### OBJECTIVE TEST

### ANSWERS

1. ~~B~~ ~~Omnipotent~~ ~~the~~ **30/35**
2. C all-powerful
3. B fourth day
4. B provide habitat for some animals
5. C Hadith
6. A mark Abraham's sacrifice to Allah
7. C when a Muslim dies
8. B Tenth
9. D that God rested from creation
10. C Abubakr
11. B came to save humankind from their sins
12. B promotes chastity among the youth
13. A the couple to know each other
14. B offering them food and drinks
15. D sympathize with bereaved families
16. D Traditional
17. C Solomon
18. B thank the gods for a successful year
19. B pay his fare to cross the river to the other world
20. C may get choked by the food
21. D give the child an identity
22. A ensure harmony in the family
23. A filth in our surroundings
24. D peace in society
25. D joyful journey of Jesus into Jerusalem
26. D God
27. D committed suicide
28. C enjoying the fruits of one's labour
29. A Cutting down trees without replanting
30. C offer greetings
31. B for special protection
32. D inherit the earth
33. A cater for the needy
34. C beginning of menstruation
35. A needs repentance for forgiveness
36. B moral values
37. B the Supreme God
38. B Hard work
39. D cleanse themselves from any curse
40. C payment of the dowry

# RELIGIOUS AND MORAL EDUCATION 2

## ESSAY

# ANSWERS

### SECTION A RELIGION

1. (a) Explain four attributes of God from the Christian point of view [12 marks]

(Write an essay in at least four (4) paragraphs to explain any four of these points)

#### SUGGESTED POINTS FOR YOUR ESSAY

- (i) Give general definition of *Attributes of God*
- (ii) Give four (4) specific attributes of God such as
- Omnipotent,
  - Omniscient,
  - Omnipresent,
  - All- Loving,
  - Alpha and Omega,
  - Dependable,
  - Merciful / Gracious
  - Creator
  - Most holy/ righteous, etc.
- (iii) In separate paragraphs, define each of the four (4) attributes and explain in detail, giving examples.
- For instance, Omnipotent God means God is all powerful. Therefore,
- God has all the power to do whatever he decides.
  - His power is unlimited and everlasting
  - His power controls the entire world.
  - Whatever He says happens
  - He is the maker of the world and He is the one who will end it.

- (b) Outline four ways Christians demonstrate the attributes of God in their lives [8 marks]

#### SUGGESTED POINTS FOR YOUR ESSAY

Define the Attributes of God and give examples (at least two)

Explain how Christians demonstrate **each** one of the **four** attributes of God you chose in **four** paragraphs.

- (i) **Omnipresent God** means God is everywhere and can see everything. Therefore Christians try to
- do the right thing wherever they are, since God can see them.
  - speak the truth and be at right places all the time

- be **sincere** to God especially concerning their sins and worries
  - **communicate** with Him (by prayer) wherever they find themselves.
  - avoid doing bad things like gossip, lies, stealing, etc
- (ii) **Merciful / Compassionate** – This means God forgives us and gives us what we do not even deserve  
**Christians therefore try to**
- be merciful to (forgive) others,
  - tolerate the negative behaviours of others.
  - be gracious to others – offer help to those who may not even deserve it.
- (iii) **Creator** – This means God is the originator (maker) of everything. And He has given us the power to invent so many things out of His creation.  
**Christians therefore try to**
- be innovative and creative
  - offer solutions to problems within their environment
  - preserve the things that God has created, such as rivers, trees, wildlife, etc.
- (iv) **Love** – This means that God has strong affection for us and therefore does all things for us to live well.  
**Christians therefore try to**
- love others, just as God has loved them
  - offer help to everyone, including even strangers
  - sacrifice their time, energy, possessions, etc, for the sake of others who might need them
- (v) **Most Holy / Righteous** – This means that God has no sin in Him.  
**Christians therefore try to**
- be righteous in all ways - do the right things at the right time, in the right way and under the right circumstances.
  - avoid temptations or situations that can lead to temptations.
- (vi) **Protector** – This means God shields us from danger.  
**Christians therefore try to**
- protect the vulnerable in the society like the orphans, widows and the destitute.
  - defend the cause of the voiceless in society

2. (a) Outline any four activities involved in Islamic worship

[8 marks]

(State / briefly explain any **four** of these points)

- (i) Call to worship by Muezzin / Azan
- (ii) Performance of ablution / wuzu / wudu / tayamun
- (iii) Congregational prayers led by Imams.
- (iv) Recitation of Quranic verses.
- (v) Preaching during Friday prayers / Khutba / Juma
- (vi) Facing the Kaba when praying

**(b) Explain any four advantages of worship to the Muslim.**

**[12 marks]**

(Write an essay of at least **four** paragraphs to state and briefly explain any **four** of these points)

- (i) It draws the Muslim closer to Allah each day.
- (ii) It encourages discipline in a Muslim's life.
- (iii) The Muslim gets a sense of direction, security and protection.
- (iv) It provides counselling in times of need
- (v) It brings a sense of belongingness or identity.
- (vi) It provides opportunity to share faith and values together.
- (vii) It gives confidence to face life.
- (viii) Worship gives joy, happiness and satisfaction in the heart.
- (ix) It brings unity to the believers
- (x) It makes the Muslim have respect for authority.
- (xi) It helps to demonstrate obedience to the commands of Allah.
- (xii) An opportunity to exercise the body.
- (xiii) It attracts blessings from Allah.
- (xiv) It leads to forgiveness of sin

**3. (a) Explain four features of traditional religious homes.**

**[12 marks]**

(Write an essay in at least four (4) paragraphs explaining, with examples, any four features)

**SUGGESTED POINTS FOR YOUR ESSAY**

First define a traditional religious home

- The presence of smaller gods / idols.
- The use of proverbs, myths, storytelling is very common in these homes
- The performance of sacrifices and libation
- The belief in totems and destiny
- Celebration of festivals and religious rites are common

**(b) State four benefits that can be derived from interacting with members of other religions.**

**[8 marks]**

(Note: State and briefly explain)  
(Write complete and meaningful sentences)

### **Introduction**

*Religion is a set of beliefs held and worship of a superhuman by a group of people.  
eg. Christianity, Islam, African Traditional Religion, Buddhism etc.*

- It brings religious tolerance
- It reduces terrorism
- It leads to unity and development
- It increases our understanding and tolerance of other religions
- It leads to peaceful co-existence
- It widens our scope of knowledge
- It opens our minds to new ways of doing things

## **SECTION B MORAL LIFE**

### **4. (a) Good deeds that merit a reward.**

- (i) Greeting and showing respect to everyone one meets.
- (ii) Going to school / work early / punctually
- (iii) Going to school regularly
- (iv) Doing one's homework properly
- (v) Doing one's school chores diligently and faithfully
- (vi) Dressing neatly and decently
- (vii) Excelling in one's test or examination
- (viii) Assisting / helping friends with their school work whenever they need help.
- (ix) Reporting people who do bad deeds to the appropriate authority
- (x) Doing one's house chores diligently and faithfully
- (xi) Obeying instructions from elderly people
- (xii) Surrendering one's seat in a bus or at a gathering for an elderly person
- (xiii) Disposing of litter in a proper way
- (xiv) Keeping our bodies and surroundings clean and tidy at all times
- (xv) Using water and electricity wisely.

### **(b) Effects of rewards.**

#### **Positive**

- (i) It makes the recipient feel appreciated / recognized
- (ii) It encourages the recipient to do more of whatever good deed brought the reward.
- (iii) It brings honour to the recipient and his well-wishers
- (iv) It motivates others to work harder / do better in order for them to also receive awards

#### **Negative**

- (v) It can lead to complacency / arrogance in the recipient.

- (vi) It can lead to corruption in the system
- (vii) It can generate evil feelings / intentions, such as envy / jealousy against the recipient
- (viii) It can cause others to ridicule (laugh at) the recipient if the reward is not appropriate / undesirable

5. (a) **Describe four processes involved in showing repentance.** [10 marks]

(Write a short essay in at least four (4) paragraphs describing, with examples, the four processes)

**SUGGESTED POINTS FOR YOUR ESSAY**

**Introduction**

Define the word repentance.

- (i) Realize / admit fault or sin committed
- (ii) Show deep regret for action
- (iii) Request for pardon from the offended person or God
- (iv) Make a strong resolution not to repeat the act.

(b) **Outline four reasons for showing regret for one's wrong deeds** [10 marks]

(Write an essay in at least four (4) paragraphs outlining in detail any four reasons)

**SUGGESTED POINTS FOR YOUR ESSAY**

**Introduction**

Define the word regret and give examples

- To mend broken hearts of the offended person and broken relationship with God.
- To ensure unity and peace
- To bring about forgiveness
- To avoid hatred and resentment
- To save a person from eternal destruction
- To regain trust

6. (a) **Explain four ways by which people can comport themselves.** [12 marks]

(Write an essay in paragraphs to explain four points – Give situations, where and when to show these behaviours)

**SUGGESTED POINTS FOR YOUR ESSAY**

(First define comportment and give examples)

Comportment is one's ability to behave in a manner that brings self- respect

- Control of one's temper
- Eating at the right place and at the right time
- Disposing of refuse in the proper way – putting into rubbish bins
- Freeing one's bowels at the appropriate places
- Avoiding fighting in public
- Apologizing for one's mistakes
- Showing respect for authority
- Paying attention in class or at meetings
- Respecting the views of others
- Dressing appropriately for an occasion
- Greeting and respecting others
- Speaking politely to others., etc

**(b) Four reasons why you should comport yourself.**

**[8 marks]**

(Note: State and briefly explain)  
(Write complete and meaningful sentences)

- It brings respect to oneself
- It brings favour
- It allows one to fit into a group
- It enhances good relationship
- Comportment enhances orderliness and peace
- It brings blessings from man and God etc.

### SECTION C SOCIAL LIFE

**7. (a) Four factors that promote good family relationship**

**[8 marks]**

(Note: First define good family relationship)  
(Briefly explain four of these points.)

- a) Tolerance
- b) Respect for the elderly
- c) Sharing
- d) Commitment
- e) Obedience
- f) Love
- g) Socialization

- (b) **Four benefits of healthy relationship among family members.** [12 marks]

(Write an essay in at least four (4) paragraphs explaining any four benefits, with examples)

**SUGGESTED POINTS FOR YOUR ESSAY**

- a) It leads to peace and harmony
- b) It promotes family projects
- c) It strengthens the family bond
- d) It allows one to get good moral training
- e) It enables family members to support one another in times of need.
- f) It brings respect and honour to the family.
- g) It reduces the tendency for waywardness among family members
- h) It brings both physical and spiritual blessings

8. (a) **Four reasons why naming ceremony is important in your community.** [12 marks]

(Write an essay in at least four (4) paragraphs explaining any four reasons, with examples)

**SUGGESTED POINTS FOR YOUR ESSAY**

(Note: First define naming ceremony with examples)

- (i) It gives the child a name as his/her identity
- (ii) It initiates the child into the family and community
- (iii) It is used to dedicate the child to God.
- (iv) It promotes unity among the family members
- (v) It promotes socialization among well-wishers.
- (vi) It is used to seek protection and blessings for the child.
- (vii) It provides the chance for well-wishers to contribute towards the upkeep of the child
- (viii) It brings respect and honour to the parents and family

- (b) **Four factors to be considered when choosing a name for a child.** [8 marks]

(State and briefly explain)

- (i) Day of birth
- (ii) Tribe of family
- (iii) Family name
- (iv) The meaning of name
- (v) Sex or gender of child
- (vi) Religion of family
- (vii) Circumstance of birth

9. (a) **What is *recreation*?** [8 marks]



Recreation is the act of refreshing oneself after an activity or work. It includes the activities one does to have fun and entertainment. It is also a period of revitalizing oneself.

Examples of recreational activities are playing cards, oware, tennis, swimming, reading, etc

**(b) Give four advantages of recreation.**

**[12 marks]**

(Write an essay in at least four (4) paragraphs using any four advantages)

**SUGGESTED POINTS FOR YOUR ESSAY**

- (i) It relaxes our body and mind
- (ii) It makes us regain our energy for work.
- (iii) It promotes friendship among family and friends
- (iv) It gives the opportunity to develop talents
- (v) It helps us entertain ourselves
- (vi) It makes us enjoy nature (our natural environment)
- (vii) It serves as a time for reflecting on our lives.