

**EDUCATION-NEWS CONSULT
2024 BECE HOME MOCK**

ENGLISH LANGUAGE 1 & 2

1 HR 45 MIN

Name.....

Index Number.....



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EDUCATION-NEWS CONSULT MOCK – 2024 EDITION FOR 2024 BECE

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SPECIAL PERFORMANCE BOOSTER – MOCK 3

JANUARY 2024

ENGLISH LANGUAGE 1 HR, 45 MINS

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers; I and II. Answer Paper 2 which comes first in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last for 1 hour, after which the answer book let will be collected. Do not start Paper until you are told to do so. Paper 1 will last 45 minutes.

VERY IMPORTANT INSTRUCTIONS

- 1. Read through the questions, brainstorm and plan your answers before you finally answer them. This is one of the good ways to manage your time in an exam and to do well.*
- 2. Write clearly, use simple expressions and provide the best answers possible.*
- 3. Write answers that provide additional information. If you just list answers or provide one to three worded answers, your will fail the paper.*
- 4. Do well to explain your answers to help earn full marks. Check your units of measurement, spellings, grammar and read over your work before submitting.*
- 5. Write question numbers boldly, start every new major question (answers) on a new page.*
- 6. Do not rewrite the full question before answering. Only write the question number.*
- 7. Show workings in all instances in section B if the question involves calculations.*

TURN OVER

PAPER 2

This paper consists of three parts: **A**, **B** and **C**. Answer **three** questions in all; **one** question from Part A and all the questions in Part B and C. Answer all the questions in your answer booklet. Credit will be given for clarity of expression and orderly presentation of material

PART A**ESSAY WRITING****[30 MARKS]**

Answer one question only from this part.

Answer one question only from this part. Your composition should be about 250 words long.

1. Write your arguments for or against the topic: "BECE is not important"
2. You were recently elected prefect in your school. Narrate the processes you went through before the election.
3. As the principal speaker for the motion "Religious and moral education as a subject has outlived its usefulness", write your arguments.

PART B**COMPREHENSION****[30 MARKS]**

4. Read the following passage carefully and answer all the questions that follow.

There is a misconception by some pupils that school rules are made to either restrict the freedom of learners or bring learners to book when they **violate** the rules. Most of the students in the Basic and Senior High Schools are **minors** and so are **vulnerable**. It is for these reasons that school authorities leave no stone unturned to check the activities of learners.

One Friday afternoon, during sports at one of the prominent senior high schools in the country, five of the students sneaked out of school to town to catch a glimpse of a renowned artist who was on tour. They over stayed. When it dawned on them to return to school, they decided to use an unapproved route. It was a public cemetery which was close to their school. They walked cautiously for fear of ghosts. Suddenly, they heard some strange noises. It was some ritualists. Thinking that they were ghosts, the students doubled up. The student at the **rear** stepped heavily on an **age-long** grave which collapsed.

The right leg was stuck in the hole. Try as he did, the leg remained. The more he tried to bring the leg, the worse the pain. He moaned and moaned till he was completely exhausted. Few hours later, the other colleagues who escaped boldly came back to the cemetery to find the fate of their colleague. He was found in tears with the leg still planted in the hole. He was helped and the leg brought out with deep cuts. He was treated at a hospital and discharged. The school authorities got the wind of it and gave him a severe punishment which made him to regret entirely. His parents were heavily disappointed in him for putting up such an unscrupulous behavior. The experience haunted him and he had no option but to be transferred to another school. It was a lesson to his friends.

- a.
 - i. State the two reasons why school rules are made according to the writer.
 - ii. What did the five students go to town to do?
 - iii. What activities were going on in the school?
- b.
 - i. Why do you think the students did not use the main entrance to the school?
 - ii. Why did the grave collapse when the student stepped on it?
- c. "*He moaned and moaned...*" what had happened to the student?
- d. Mention two ways the other colleagues offered their support to their friend.
- e. Explain the following expressions in your own words.
 - i. *bring learners to book*
 - ii. *leave no stone unturned*
 - iii. *it dawned on them*
- f. For each of the following words, give another word or phrase that means the same and can fit into the passage.
 - i. violate
 - ii. minors
 - iii. vulnerable
 - iv. rear
 - v. age-long

PART C
LITERATURE
[10 MARKS]

Answer all the questions in this part.

SACKEY J.A. and DARMANI L. (COMP.): *The Cockcrow*

5(a) to 5(j) are based on one of the prescribed short stories, poems or drama for your study. Provide short answers to them.

Read the extract below and answer questions a-c

PETER PAUL ADOLINAMA: *Ripples*

Amina had lived in perpetual fear of fiery temper but Mama Adamu knew that his bark was worse than his bite.

(pg. 80)

- a. Who is referred to as he in the above extract?
- b. The whole extract illustrates.....
- c. The expression, *his bark was worse than his bite* means.....

Read the extract below and answer questions d-e.

LAWRENCE DARMANI: *Scribbler's Dream*

The dream in your mind
fills the shelf
When upon the shelf you gaze
vacuum stares at you

- d. What dream is the above talking about?
- e. What literary device is used in "vacuum stares at you?"

Read the extract below and answer questions f-g.

AMA ATA AIDOO: *Makola*

Move out of the way, move out I say shouts the
cart pusher
None cares about his agitation
The sweat runs down his face, tiny rivulets of
disappointment and fear

- f. The poet uses which literary device throughout the poem to give readers a visual appreciation of the issues?
- g. What literary device is used in the following line: *The sweat runs down his face*?
- h. What literary device is used in first and second lines?

KEN SARO WIWA: *Home Sweet Home*

Its driver was a 'son of the soil, that is to say, his
umbilical cord was buried in Dukana.

(pg.175)

- i. What literary device is used in the above extract?
- j. The 'Its' in the above extract refers to.....

PAPER 1

OBJECTIVE TEST

Answer All Questions

Each question is followed by four options lettered A to D. Find out the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question.

SECTION A

LEXIS AND STRUCTURE

From the alternatives lettered A to D, choose the one which suitably completes each sentence.

- 1. I heard the news the radio. A. from B. on C. at D. in
- 2. He has not got the shock of his wife's death.
A. through B. off C. after D. over
- 3. These days wealth appears to be easy.
A. having acquired
B. to have acquired
C. acquiring
D. to be acquiring
- 4. There is a serious conflict.... the two of them.
A. between B. amidst C. across D. among
- 5. The story he told me can't be true.....?
A. Can he B. Could he C. Can it D. Could it
- 6. The ladyhere tomorrow.
A. arrive B. arriving C. arrives D. arrived

7. Hardly had he completed narrating the story the poor woman collapsed.
A. nevertheless B. when C. than D. as
8. Nda won't like it.....?
A. has he B. would he C. wouldn't he D. will he
9. If I were you I..... to the police.
A. would report B. am reporting C. have reported D. shall report
10. All yourlike you very much.
A. sister-in-law
B. sisters -in-laws
C. sister-in-laws
D. sisters-in-law
11. of the two pencils is yours?
A. Where B. Which C. Whose D. Who
12. The new student made a good impression the rest of the class.
A. on B. with C. for D. at
13. Ghanaians will haveto blame for withdrawing from the competition at the last minute.
A. one another B. each other C. one another D. themselves
14.I prepare the food, please set the table.
A. Although B. Since C. While D. When
15. They.....the competition when we arrived.
A. begun B. have begun C. had begun D. begin

SECTION B

Choose from the alternative from letter A to D the one which is **nearest in meaning** to the underlined word in each sentence.

16. The court **restrained** the company from laying off the striking workers.
A. persuaded B. compelled C. cajoled D. prevented
17. This year's budget was designed to **consolidate** the gains of the economic recovery programme.
A. diversify B. protect C. strengthen D. reclaim
18. Mensah is **indolent** looking at his performance.
A. trustworthy B. hardworking C. weak D. lazy
19. I was really **horrified** when I saw the artiste on stage.
A. terrified B. aghast C. afraid D. worried
20. The boss has an **aversion** for smoking.
A. inclination B. lust C. habit D. distaste

SECTION C

In each of the following sentences a group of words has been underlined. Choose from the alternatives letter A to D the one that **best explains** the underlined group of words.

21. Nhyira was **on tenterhooks** until the examination results were announced. This means that Nhyira was...
A. unhappy about the examination B. suspended C. anxious D. detained
22. James is good company but he sometimes **blows his trumpet**. This means James...
A. enjoys music
B. praises himself
C. disregards others
D. is an expert in playing the trumpet.
23. The cashier wanted **to pull the wool over my eyes** by making me sign the money I didn't receive. This means the cashier wanted to
A. blindfold me
B. rub my eyes with cotton wool
C. deceive me
D. have my support
24. On a crucial issue like this, I am sure that Peter, as usual, **will sit on the fence**. This means that Peter will
A. speak out his true feelings
B. not commit himself
C. be relaxing instead of speaking out
D. sit on the wall between the two parties
25. Both the **doves and the hawks** agreed on this issue. This means that there is agreement by both.....
A. those who prefer peace and those who want the use of force
B. the poor and the rich
C. the government side and the opposition
D. those supporting changes and those against them

SECTION D

From the list of words lettered A to D choose the one that is mostly **nearly opposite** in meaning to the word underlined in each sentence.

26. The old car is **durable** while the new one looks.....
A. haggard B. fragile C. unreliable D. delicate
27. The minister was accused of making utterances that could **increase** rather thananxiety among the citizens.
A. modify B. inculcate C. diminish D. remove
28. The Americans used **sophisticated** weapons in the war against terrorism.
A. simple B. modernized C. destructive D. complicated
29. Ben was more **liberal** to us than his elder brother.
A. accommodating B. intimidating C. favouring D. displeasing
30. The motorists said the splashing of the water was..... not **deliberate**.
A. intentional B. unnecessary C. avoidable D. incidental