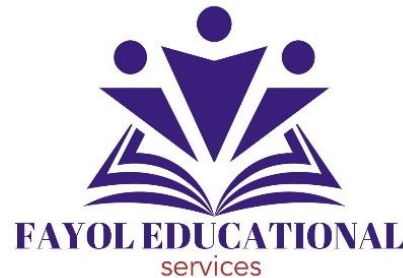


FAYOL



# FAYOL EDUCATIONAL SERVICES

ANNUAL & TERMLY SCHEME OF LEARNING

2024/2025 ACADEMIC YEAR – **TERM I**

GHANAIAN LANGUAGE B7-B9

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## B7 GHANAIAN LANG. - ANNUAL SCHEME OF LEARNING

| WEEKS | FIRST TERM  | SECOND TERM                                       | THIRD TERM  |
|-------|---|---|---|
| 1     | Sentences   | The Clan System                                   | Naming Systems                                    |
|       | Structure & Organize Ideas In Composition Writing | Tones   | Listening Comprehension                           |
|       | Folktales   | Reading   | Translation                                       |
| 2     | Rites of Passage                                  | Verbs   | Postposition/Prepositions                         |
|       | Conversation/Everyday Discourse                   | Structure & Organize Ideas In Composition Writing | Structure & Organize Ideas In Composition Writing |
|       | Translation                                       | Drama   | Prose   |
| 3     | Sentences   | Chieftaincy                                       | Naming Systems                                    |
|       | Structure & Organize Ideas In Composition Writing | Vocabulary Development                            | Speech Sounds                                     |
|       | Songs   | Translation                                       | Reading   |
| 4     | Rites of Passage                                  | Verbs   | Vocabulary  |



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|   |   |   |   |
|---|---|---|---|
|   | Conversation/Everyday Discourse                   | Structure & Organize Ideas In Composition Writing | Structure & Organize Ideas In Composition Writing |
|   | Reading   | Poetry  | Drama   |
| 5 | Noun  | Chieftaincy                                       | The Clan System                                   |
|   | Structure & Organize Ideas In Composition Writing | Presentation                                      | Speech Sounds                                     |
|   | Play Songs  | Reading   | Translation                                       |
| 6 | Naming Systems                                    | Adverbs   | Spelling  |
|   | Listening Comprehension                           | Structure & Organize Ideas In Composition Writing | Structure & Organize Ideas In Composition Writing |
|   | Translation                                       | Poetry  | Drama   |
| 7 | Pronoun   | Rites of Passage                                  | The Clan System                                   |
|   | Structure & Organize Ideas In Composition Writing | Conversation/Everyday Discourse                   | Tones   |
|   | Prose   | Reading   | Reading   |
| 8 | Naming Systems                                    | Sentences   | Punctuations                                      |
|   | Speech Sounds                                     | Structure & Organize Ideas In Composition Writing | Structure & Organize Ideas In Composition Writing |



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|    | Reading   | Songs   | Poetry  |
|----|---|---|---|
| 9  | Adjectives  | Rites of Passage                                  | Chieftaincy                                       |
|    | Structure & Organize Ideas In Composition Writing | Conversation/Everyday Discourse                   | Vocabulary Development                            |
|    | Prose   | Translation                                       | Translation                                       |
| 10 | The Clan System                                   | Adverbs   | Punctuations                                      |
|    | Speech Sounds                                     | Structure & Organize Ideas In Composition Writing | Structure & Organize Ideas In Composition Writing |
|    | Translation                                       | Play Songs  | Poetry  |
| 11 | Adjectives  | Rites of Passage                                  | Chieftaincy                                       |
|    | Structure & Organize Ideas In Composition Writing | Conversation/Everyday Discourse                   | Presentation                                      |
|    | Drama   | Reading   | Reading   |
| 12 | The Clan System                                   | Conjunctions                                      |   |
|    | Speech Sounds                                     | Structure & Organize Ideas In Composition Writing |   |
|    | Translation                                       | Prose   |   |



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## B7 GHANAIAN LANG. - FIRST TERM SCHEME OF LEARNING

| WEEKS                      | STRAND                 | SUB STRANDS                                       | CONTENT STANDARDS | INDICATORS   | RESOURCES  |
|----------------------------|------------------------|---|-------------------|--|--|
| <b>1</b><br><b>13/9/24</b> | <b>REVISION</b>        |   |                   |  |  |
| <b>2</b><br><b>20/9/24</b> | Language & Usage       | Sentences   | B7.4.1.1.1        | B7.4.1.1.1<br>Discuss the components of sentences.   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                            | Composition Writing    | Structure & Organize Ideas In Composition Writing | B7.5.1.1.1        | B7.5.1.1.1<br>Discuss the features of a paragraph.   |  |
|                            | Literature             | Folktales   | B7.6.1.1.1        | B7.6.1.1.1<br>Discuss the components of literature   |  |
| <b>3</b><br><b>27/9/24</b> | Customs & Institutions | Rites of Passage                                  | B7.1.1.1.1        | B7.1.1.1.1<br>Identify the processes involved in naming a child.   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                            | Listening & Speaking   | Conversation/Everyday Discourse                   | B7.2.1.1.1        | B7.2.1.1.1<br>Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/ texts/issues |  |



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|                             |                        |   |            |  |  |
|-----------------------------|------------------------|---|------------|--|--|
|                             | Reading                | Translation                                       | B7.3.2.1.1 | B7.3.2.1.1<br>Translate words and phrases in his/her language  |  |
| <b>4</b><br><b>4/10/24</b>  | Language & Usage       | Sentences   | B7.4.1.1.1 | B7.4.1.1.2<br>Discuss the types of sentence structure (simple, compound and complex).                                    | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                             | Composition Writing    | Structure & Organize Ideas In Composition Writing | B7.5.1.1.1 | B7.5.1.1.1<br>Discuss the features of a paragraph.   |  |
|                             | Literature             | Songs   | B7.6.1.1.2 | B7.6.1.1.2<br>Discuss the components of oral literature (folktales and songs-lullabies and play songs).                  |  |
| <b>5</b><br><b>11/10/24</b> | Customs & Institutions | Rites of Passage                                  | B7.1.1.1.2 | B7.1.1.1.2<br>Discuss the significance of the processes in naming a child.   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                             | Listening & Speaking   | Conversation/Everyday Discourse                   | B7.2.1.1.1 | B7.2.1.1.2<br>Ask questions that elicit elaboration and respond to others' questions in a conversation                   |  |
|                             | Reading                | Reading   | B7.3.1.1.1 | B7.3.1.1.1<br>Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics |  |



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|               |                        |                         |            |   |  |
|---------------|------------------------|-------------------------|------------|---|--|
| 6<br>18/10/24 | Language & Usage       | Noun                    | B7.4.2.1.1 | B7.4.2.1.1<br>Categorize nouns under common, proper and collective and use them correctly in speech and in texts. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Composition Writing    | Narrative Writing       | B7.5.1.1.1 | B7.5.1.1.2<br>Develop a three-paragraph essay using the features of a given text type                             |  |
|               | Literature             | Play Songs              | B7.6.1.1.2 | B7.6.1.1.2<br>Discuss the components of oral literature (folktales and songs-lullabies and play songs).           |  |
| 7<br>25/10/24 | Customs & Institutions | Naming Systems          | B7.1.2.1.1 | B7.1.2.1.1<br>State the names of the days of the week and relate their names to the days.                         | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Listening & Speaking   | Listening Comprehension | B7.1.2.1.1 | B7.1.2.1.1<br>Listen to a level-appropriate text attentively and identify key information                         |  |
|               | Reading                | Translation             | B7.3.2.1.1 | B7.3.2.1.1<br>Translate words and phrases in his/her language   |  |
|               | Language & Usage       | Pronoun                 | B7.4.2.1.2 | B7.4.2.1.2  | Word cards, sentence cards,  |



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|              |                        |                   |            |  |  |
|--------------|------------------------|-------------------|------------|--|--|
| 8<br>1/11/24 |                        |                   |            | Categorize pronouns according to their types and construct sentences with them.  | letter cards, handwriting on a manila card and a class library                             |
|              | Composition Writing    | Narrative Writing | B7.5.1.1.1 | B7.5.1.1.2<br>Develop a three-paragraph essay using the features of a given text type                                    |  |
|              | Literature             | Prose             | B7.6.1.1.3 | B7.6.1.1.3<br>Discuss the components of written literature (prose, drama and poetry).                                    |  |
| 9<br>8/11/24 | Customs & Institutions | Naming Systems    | B7.1.2.1.2 | B7.1.2.1.2<br>State the order of birth (i.e. first, second, and so on.) and relate the names accordingly                 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              | Listening & Speaking   | Speech Sounds     | B7.2.3.1.1 | B7.2.3.1.1<br>Identify and produce the vowels in their language. Exemplars: I  |  |
|              | Reading                | Reading           | B7.3.1.1.1 | B7.3.1.1.1<br>Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics |  |
| 10           | Language & Usage       | Adjectives        | B7.4.2.1.3 | B7.4.2.1.3<br>Categorize adjectives into their types and construct simple sentences with them.                           | Word cards, sentence cards, letter cards, handwriting on a                                 |





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|                |                        |                     |            |  |  |
|----------------|------------------------|---------------------|------------|--|--|
| 15/11/24       | Composition Writing    | Descriptive Writing | B7.5.1.1.1 | B7.5.1.1.2<br>Develop a three-paragraph essay using the features of a given text type          | manila card and a class library  |
|                | Literature             | Prose               | B7.6.1.1.3 | B7.6.1.1.3<br>Discuss the components of written literature (prose, drama and poetry).          |  |
| 11<br>22/11/24 | Customs & Institutions | The Clan System     | B7.1.3.1.1 | B7.1.3.1.1<br>Describe the clan system and state some clans in their ethnic community.         | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Speech Sounds       | B7.2.3.1.1 | B7.2.3.1.1<br>Identify and produce the vowels in their language.                               |  |
|                | Reading                | Translation         | B7.3.2.1.1 | B7.3.2.1.1<br>Translate words and phrases in his/her language                                  |  |
| 12<br>29/11/24 | Language & Usage       | Adjectives          | B7.4.2.1.3 | B7.4.2.1.3<br>Categorize adjectives into their types and construct simple sentences with them. | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Composition Writing    | Descriptive Writing | B7.5.1.1.1 | B7.5.1.1.2<br>Develop a three-paragraph essay using the features of a given text type          |  |



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|                |                             |                 |            |  |  |
|----------------|-----------------------------|-----------------|------------|--|--|
|                | Literature                  | Drama           | B7.6.1.1.3 | B7.6.1.1.3<br>Discuss the components of written literature (prose, drama and poetry).                                    |  |
| 13<br>5/12/24  | Customs & Institutions      | The Clan System | B7.1.3.1.1 | B7.1.3.1.1<br>Describe the clan system and state some clans in their ethnic community.                                   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking        | Tones           | B7.2.4.1.1 | B7.2.4.1.1<br>Identify and produce the basic tones in their language. Exemplars:   |  |
|                | Reading                     | Reading         | B7.3.1.1.1 | B7.3.1.1.1<br>Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics |  |
| 14<br>13/12/24 | END OF TERM ASSESSMENT      |                 |            |  |  |
| 15<br>20/12/24 | VACATION AND SBA ACTIVITIES |                 |            |  |  |



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# FAYOL

## B8 GHANAIAN LANG. – ANNUAL SCHEME OF LEARNING

| WEEKS | FIRST TERM     | SECOND TERM             | THIRD TERM            |
|-------|----------------|-------------------------|-----------------------|
| 1     | Puberty Rites  | Adjectives              | Chieftaincy           |
|       | Conversation   | Informative Writing     | Tone                  |
|       | Reading        | Literature              | Reading               |
| 2     | Abstract Nouns | Naming Systems          | Adverbs               |
|       | Letter Writing | Listening Comprehension | Argumentative Writing |
|       | Literature     | Translation             | Literature            |
| 3     | Puberty Rites  | Adjectives              | Chieftaincy           |
|       | Conversation   | Letter Writing          | Tone                  |
|       | Reading        | Literature              | Literature            |
| 4     | Concrete Nouns | Naming Systems          | Adverbs               |
|       | Letter Writing | Listening Comprehension | Informative Writing   |



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|   |                               |                |                     |
|---|-------------------------------|----------------|---------------------|
|   | Literature                    | Reading        | Literature          |
| 5 | Puberty Rites                 | Verbs          | Chieftaincy         |
|   | Conversation                  | Letter Writing | Presentation        |
|   | Translation                   | Literature     | Literature          |
| 6 | Countable & Uncountable Nouns | Naming Systems | Conjunctions        |
|   | Argumentative Writing         | Tone           | Conversation        |
|   | Literature                    | Reading        | Literature          |
| 7 | Clan System                   | Verbs          | Informative Writing |
|   | Listening Comprehension       | Letter Writing | Presentation        |
|   | Translation                   | Literature     | Letter Writing      |
| 8 | Pronouns                      | Naming Systems | Conjunctions        |
|   | Argumentative Writing         | Conversation   | Reading             |
|   | Literature                    | Reading        | Letter Writing      |



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|    |                         |                |                         |
|----|-------------------------|----------------|-------------------------|
| 9  | Clan System             | Verbs          | Listening Comprehension |
|    | Listening Comprehension | Reading        | Presentation            |
|    | Reading                 | Literature     | Reading                 |
| 10 | Pronouns                | Naming Systems | Literature              |
|    | Informative Writing     | Conversation   | Listening Comprehension |
|    | Reading                 | Translation    | Letter Writing          |



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## B8 GHANAIAN LANG. – FIRST TERM SCHEME OF LEARNING

| WEEKS               | TRAND                  | SUB STRANDS    | INDICATORS  | RESOURCES  |
|---------------------|------------------------|----------------|---|--|
| <b>1</b><br>13/9/24 | <b>REVISION</b>        |                |   |  |
| <b>2</b><br>20/9/24 | Customs & Institutions | Puberty Rites  | B8.1.1.1.1 Identify the processes involved in performing puberty rites in your culture  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                     | Listening & Speaking   | Conversation   | B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities  |  |
|                     | Reading                | Reading        | B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics       |  |
| <b>3</b><br>27/9/24 | Language & Usage       | Abstract Nouns | B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them                              | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                     | Composition Writing    | Letter Writing | B8.5.1.1.1 Develop coherent essays using the features of given text types   |  |
|                     | Literature             | Literature     | B8.6.1.1.1 Discuss the features of proverbs and idioms.   |  |
| <b>4</b><br>4/10/24 | Customs & Institutions | Puberty Rites  | B8.1.1.1.2 Compare and contrast the processes involved in performing puberty rites in their culture to other cultures of Ghana. | Word cards, sentence cards, letter cards,  |



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|               |                        |                               |   |  |
|---------------|------------------------|-------------------------------|---|--|
|               | Listening & Speaking   | Conversation                  | B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities                                  | handwriting on a manila card and a class library   |
|               | Reading                | Reading                       | B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics |  |
| 5<br>11/10/24 | Language & Usage       | Concrete Nouns                | B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them                        | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Composition Writing    | Letter Writing                | B8.5.1.1.1 Develop coherent essays using the features of given text types   |  |
|               | Literature             | Literature                    | B8.6.1.1.1 Discuss the features of proverbs and idioms.   |  |
| 6<br>18/10/24 | Customs & Institutions | Puberty Rites                 | B8.1.1.1.3 Discuss the changes that has occurred in puberty rites performance over time                                   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Listening & Speaking   | Conversation                  | B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities                                  |  |
|               | Reading                | Translation                   | B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages                               |  |
| 7<br>25/10/24 | Language & Usage       | Countable & Uncountable Nouns | B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them                        | Word cards, sentence cards, letter cards, handwriting on a                                 |
|               | Composition Writing    | Argumentative Writing         | B8.5.1.1.1 Develop coherent essays using the features of given text types   |  |



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|                |                        |                         |   |  |
|----------------|------------------------|-------------------------|---|--|
|                | Literature             | Literature              | B8.6.1.1.1 Discuss the features of proverbs and idioms.   | manila card and a class library  |
| 8<br>1/11/24   | Customs & Institutions | Clan System             | B8.1.3.1.1 Discuss the importance and threats to the clan system  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Listening Comprehension | B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information                               |  |
|                | Reading                | Translation             | B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages                               |  |
| 9<br>8/11/24   | Language & Usage       | Pronouns                | B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them                        | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Composition Writing    | Argumentative Writing   | B8.5.1.1.1 Develop coherent essays using the features of given text types   |  |
|                | Literature             | Literature              | B8.6.1.1.1 Discuss the features of proverbs and idioms.   |  |
| 10<br>15/11/24 | Customs & Institutions | Clan System             | B8.1.3.1.1 Discuss the importance and threats to the clan system  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Listening Comprehension | B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information                               |  |
|                | Reading                | Reading                 | B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics |  |



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|                |                        |                         |   |  |
|----------------|------------------------|-------------------------|---|--|
| 11<br>22/11/24 | Language & Usage       | Pronouns                | B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them                        | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Composition Writing    | Informative Writing     | B8.5.1.1.1 Develop coherent essays using the features of given text types   |  |
|                | Reading                | Reading                 | B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics |  |
| 12<br>29/11/24 | Customs & Institutions | Clan System             | B8.1.3.1.1 Discuss the importance and threats to the clan system  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Listening Comprehension | B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information                               |  |
|                | Reading                | Reading                 | B8.3.1.1.1 Understand the main ideas and supporting points in a range of extended texts on familiar and unfamiliar topics |  |
| 13<br>5/12/24  | REVISION               |                         |   |  |
| 14<br>13/12/24 | END OF TERM ASSESSMENT |                         |   |  |
| 15<br>20/12/24 | VACATION               |                         |   |  |



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## B9 GHANAIAN LANG. – ANNUAL SCHEME OF LEARNING

| WEEKS | FIRST TERM        | SECOND TERM      | THIRD TERM            |
|-------|-------------------|------------------|-----------------------|
| 1     | Marriage Rites    | Verbs            | Clan System           |
|       | Conversation      | Creative Writing | Tones                 |
|       | Reading           | Literature       | Reading               |
| 2     | Nouns             | Naming Systems   | Nouns                 |
|       | Narrative Writing | Conversation     | Argumentative Writing |
|       | Literature        | Translation      | Literature            |
| 3     | Marriage Rites    | Verbs            | Clan System           |
|       | Conversation      | Academic Writing | Tones                 |
|       | Reading           | Literature       | Translation           |
| 4     | Nouns             | Naming Systems   | Adjectives            |



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|   |                     |                         |                       |
|---|---------------------|-------------------------|-----------------------|
|   | Narrative Writing   | Conversation            | Argumentative Writing |
|   | Literature          | Translation             | Literature            |
| 5 | Marriage Rites      | Adverbs                 | Clan System           |
|   | Conversation        | Letter Writing          | Presentation          |
|   | Translation         | Literature              | Reading               |
| 6 | Adjectives          | Naming Systems          | Verbs                 |
|   | Descriptive Writing | Listening Comprehension | Letter Writing        |
|   | Literature          | Reading                 | Literature            |
| 7 | Marriage Rites      | Adverbs                 | Chieftaincy           |
|   | Conversation        | Academic Writing        | Presentation          |
|   | Translation         | Literature              | Reading               |
| 8 | Adjectives          | Naming Systems          | Verbs                 |
|   | Descriptive Writing | Listening Comprehension | Argumentative Writing |



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|    | Literature       | Reading                 | Literature     |
|----|------------------|-------------------------|----------------|
| 9  | Marriage Rites   | Adverbs                 | Chieftaincy    |
|    | Conversation     | Letter Writing          | Presentation   |
|    | Reading          | Literature              | Translation    |
| 10 | Adjectives       | Naming Systems          | Adverbs        |
|    | Creative Writing | Listening Comprehension | Letter Writing |
|    | Translation      | Translation             | Translation    |



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## B9 GHANAIAN LANG. – FIRST TERM SCHEME OF LEARNING

| WEEKS        | TRAND                  | SUB STRANDS       | INDICATORS  | RESOURCES  |
|--------------|------------------------|-------------------|---|--|
| 1<br>13/9/24 | <b>REVISION</b>        |                   |   |  |
| 2<br>20/9/24 | Customs & Institutions | Marriage Rites    | B9.1.1.1.1 Discuss the processes involved in performing marriage rites in their culture   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              | Listening & Speaking   | Conversation      | B9.2.1.1.1 Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/ texts/issues                         |  |
|              | Reading                | Reading           | B9.3.1.1.1 Locate the main and subsidiary points in a range of texts and rewrite logically with accuracy in their own words   |  |
| 3<br>27/9/24 | Language & Usage       | Nouns             | B9.4.2.1.1 Discuss nouns under singular and plural forms in an increasing and abstract range of texts.  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              | Composition Writing    | Narrative Writing | B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language |  |
|              | Literature             | Literature        | B9.6.1.1.1 Explore drum language/appellations and war songs respectively  |  |
| 4<br>4/10/24 | Customs & Institutions | Marriage Rites    | B9.1.1.1.1 Discuss the processes involved in performing marriage rites in their culture   | Word cards, sentence cards, letter cards,  |



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|               |                        |                     |   |  |
|---------------|------------------------|---------------------|---|--|
|               | Listening & Speaking   | Conversation        | B9.2.1.1.1 Use appropriate register in everyday communication (informal and formal) with diverse partners on grade-level topics/ texts/issues                         | handwriting on a manila card and a class library   |
|               | Reading                | Reading             | B9.3.1.1.1 Locate the main and subsidiary points in a range of texts and rewrite logically with accuracy in their own words   |  |
| 5<br>11/10/24 | Language & Usage       | Nouns               | B9.4.2.1.1 Discuss nouns under singular and plural forms in an increasing and abstract range of texts.  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Composition Writing    | Narrative Writing   | B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language |  |
|               | Literature             | Literature          | B9.6.1.1.1 Explore drum language/appellations and war songs respectively  |  |
| 6<br>18/10/24 | Customs & Institutions | Marriage Rites      | B9.1.1.1.2 Compare and contrast the marriage rites in their culture to other cultures in Ghana  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Listening & Speaking   | Conversation        | B9.2.1.1.2 Ask questions that link the ideas of several speakers and respond to others' questions in a discussion   |  |
|               | Reading                | Translation         | B9.3.2.1.1 Decode the meaning of texts and translate from source to target language   |  |
| 7<br>25/10/24 | Language & Usage       | Adjectives          | B9.4.2.2.1 Discuss how adjectives follow each other in a sentence   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|               | Composition Writing    | Descriptive Writing | B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language |  |



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|                |                        |                     |   |  |
|----------------|------------------------|---------------------|---|--|
|                | Literature             | Literature          | B9.6.1.1.1 Explore drum language/appellations and war songs respectively  |  |
| 8<br>1/11/24   | Customs & Institutions | Marriage Rites      | B9.1.1.1.2 Compare and contrast the marriage rites in their culture to other cultures in Ghana  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Conversation        | B9.2.1.1.2 Ask questions that link the ideas of several speakers and respond to others' questions in a discussion   |  |
|                | Reading                | Translation         | B9.3.2.1.1 Decode the meaning of texts and translate from source to target language   |  |
| 9<br>8/11/24   | Language & Usage       | Adjectives          | B9.4.2.2.1 Discuss how adjectives follow each other in a sentence   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Composition Writing    | Descriptive Writing | B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language |  |
|                | Literature             | Literature          | B9.6.1.1.1 Explore drum language/appellations and war songs respectively  |  |
| 10<br>15/11/24 | Customs & Institutions | Marriage Rites      | B9.1.1.1.3 Compare and contrast the traditional marriage rites to the contemporary marriage rites and dramatize both  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Conversation        | B9.2.1.1.3 Use appropriate language orally to discuss grade-level national issues fluently  |  |
|                | Reading                | Reading             | B9.3.1.1.2 Summarize passages read in given number of sentences   |  |



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|                |                        |                  |   |  |
|----------------|------------------------|------------------|---|--|
| 11<br>22/11/24 | Language & Usage       | Adjectives       | B9.4.2.2.1 Discuss how adjectives follow each other in a sentence   | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Composition Writing    | Creative Writing | B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language |  |
|                | Reading                | Translation      | B9.3.2.1.1 Decode the meaning of texts and translate from source to target language   |  |
| 12<br>29/11/24 | Customs & Institutions | Marriage Rites   | B9.1.1.1.3 Compare and contrast the traditional marriage rites to the contemporary marriage rites and dramatize both  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|                | Listening & Speaking   | Conversation     | B9.2.1.1.3 Use appropriate language orally to discuss grade-level national issues fluently  |  |
|                | Reading                | Reading          | B9.3.1.1.2 Summarize passages read in given number of sentences   |  |
| 13<br>5/12/24  | REVISION               |                  |   |  |
| 14<br>13/12/24 | END OF TERM ASSESSMENT |                  |   |  |
| 15<br>20/12/24 | VACATION               |                  |   |  |



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