



FAYOL EDUCATIONAL SERVICES

ANNUAL & TERMLY SCHEME OF LEARNING

2024/2025 ACADEMIC YEAR - TERM I

MATHEMATICS B7-B9

© Copyright 2024



B7 MATHEMATICS - ANNUAL SCHEME OF LEARNING

| WEEKS | TERM ONE | TERM TWO | TERM THREE |
|-------|---|---|--------------------------------|
| I | Numeration Systems | Ratios and Proportion | Shape and Space |
| 2 | Numeration Systems | Ratios and Proportion | Shape and Space Measurement |
| 3 | Numeration Systems Number Operations | Ratios and Proportion Patterns and Relations | Measurement |
| 4 | Number Operations | Patterns and Relations | Measurement |
| 5 | Number Operations | Patterns and Relations Algebraic Expressions | Measurement |
| 6 | Number Operations | Algebraic Expressions | Measurement |
| 7 | Number Operations | Variables and Equations | Position and Transformation |
| 8 | Number Operations | Variables and Equations | Position and Transformation |
| 9 | Fractions | Shape and Space | Data |
| 10 | Fractions | Shape and Space | Data |

Contact Us For All Your Educational Needs.



FAYOL

| | | | Data | |
|----|-----------|-----------------|-----------------------|--|
| | Fractions | Shape and Space | | |
| | | | Chance or Probability | |
| 12 | Fractions | Shape and Space | Chance or Probability | |



B7 MATHEMATICS - FIRST TERM SCHEME OF LEARNING

| WEEKS | STRAND | SUB STRAND | INDICATORS | RESOURCES |
|---------------|----------|--|---|---|
| l 3/9/24 | REVISION | | | I |
| 2 20/9/24 | Number | Numeration Systems | B7.1.1.1 Model number quantities more than 1,000,000,000 using graph sheets, isometric papers and multi-base blocks. B7.1.1.1.2 Compare and order whole numbers more than 1,000,000,000 and represent the comparison using ">, <, or=" | |
| 3 27/9/24 | Number | NumberNumeration Systems1,000,000,000 to the nearest hundred-thousand, ten-thousands, thousands, hundreds and tens.and baseB7.1.1.1.4 Round decimals to the nearest tenth, hundredth, thousandths,square | | Counters, bundle and loose straws base ten cut square, Bundle of sticks |
| 4 4/10/24 | Number | Numeration Systems Number Operations | B7.1.1.1.5 Express decimal numerals to given significant and decimal places. B7.1.2.1.1 Multiply and divide given numbers by powers of 10 including decimals and benchmark fractions | |
| 5 / 0/24 | Number | Number Operations | B7.1.2.1.2Apply mental mathematics strategies and number properties used to perform calculationsB7.1.2.1.3Apply mental mathematics strategies to solve word problems. | Counters, bundle and loose straws base ten cut |

Contact Us For All Your Educational Needs.



| | FAYOL | | | | |
|----------------|--------|-------------------|--|---|--|
| 6 18/10/24 | Number | Number Operations | B7.1.2.2.1-2Add and subtract up to four-digit numbers.Multiply or divide multi-digit numbers by 1- and 2- digit numbers | square, Bundle of sticks | |
| 7 25/10/24 | Number | Number Operations | B7.1.2.2.3 Create and solve story problems involving decimals on the four basic operationsB7.1.2.3.1 Illustrate with examples the meaning of repeated factors using counting objects such as bottle tops or bundle sticks. | Abacus, Color coded materials, place value chart, Number facts flash cards; | |
| 8 / /24 | Number | Number Operations | B7.1.2.3.2 Express a given number as a product of a given number or numbers, as well as, in the form of a power or two such numbers as product of powers B7.1.2.3.3 Show that the value of any natural number with zero as its exponent or index is 1 and use it to solve problems. B7.1.2.3.4 Find the value of a number written in index form. | Flashcards | |
| 9 8/11/24 | Number | Number Operations | B7.1.2.3.4 Find the value of a number written in index form.B7.1.2.3.5 Apply the concept of powers of numbers (product of prime) to find Highest Common Factor (HCF). | | |
| 10 15/11/24 | Number | Fractions | B7.1.3.1.1 Determine and recall the percentages and decimals of given benchmark fractions (i.e. tenths, fifths, fourths, thirds and halves) and use these to compare quantities. B7.1.3.1.2 Compare and order fractions (i.e. common, percent and decimal fractions up to thousandths) limit to the benchmark fractions. | Square grid sheet; Geodot paper for shading fractions | |

FAYOL EDU. SERVICES

FAYOL

| 22/ /24 | Number | Fractions | B7.1.3.2.1 Explain the process of addition and subtraction of two or three unlike and mixed fractions.B7.1.3.2.2 Solve problems involving addition or subtraction of fractions. | Paper strips, cut out cards; Benchmark fractions chart; |
|----------------|-----------------------------|-----------|---|--|
| 2 29/11/24 | Number | Fractions | B7.1.3.3.1 Explain the process of multiplying a fraction (i.e. common, percent and decimal fractions up to thousandths) by a whole number and by a fraction.B7.1.3.3.2 Find a fraction of given quantity (i.e. money or given quantity of objects) | |
| 3 5/ 2/24 | Number | Fractions | B7.1.3.3.3 Explain the process of dividing a fraction (i.e. common, percent and decimal fractions up to thousandths) by a 1-digit whole number and by a fraction. B7.1.3.3.4 Determine the result of dividing a quantity (i.e. money or objects) or a fraction by a fraction | |
| 4 3/ 2/24 | END OF TERM ASSESSMENT | | | <u> </u> |
| 5 20/ 2/24 | VACATION AND SBA ACTIVITIES | | | |



B8 MATHEMATICS – ANNUAL SCHEME OF LEARNING

| WEEKS | TERM ONE | TERM TWO | TERM THREE |
|-------|-------------------------------|--|-----------------------------|
| 1 | REVISION | Fractions, Decimals and Percentages | Data |
| 2 | Number and Numeration Systems | Fractions, Decimals and Percentages Ratios and Proportion | Data |
| 3 | Number and Numeration Systems | Ratios and Proportion | Data |
| 4 | Number and Numeration Systems | Ratios and Proportion | Shapes and Space |
| 5 | Number and Numeration Systems | Patterns and Relations | Measurement |
| 6 | Number Operations | Patterns and Relations | Measurement |
| 7 | Number Operations | Algebraic Expression | Measurement |
| 8 | Number Operations | Algebraic Expression | Measurement |
| 9 | Number Operations | Variables and Equations | Position and Transformation |



| | | FAYOL | |
|----|-------------------|-------------------------|-----------------------------|
| 10 | Number Operations | Variables and Equations | Position and Transformation |
| 11 | Number Operations | Shapes and Space | Chance or Probability |
| 12 | Number Operations | Shapes and Space | Chance or Probability |



B8 MATHEMATICS – FIRST TERM SCHEME OF LEARNING

| WEEKS | STRAND | SUB STRAND | INDICATORS | RESOURCES |
|---------------|----------|---|--|-------------------|
| l 3/9/24 | REVISION | | | |
| 2 20/9/24 | | Number and Numeration Systems | B8.1.1.1.1-2 | |
| | Number | B8.1.1.1 Demonstrate understanding and the use of place value for expressing quantities in standard form and rounding numbers and decimals to significant figures and a given number of decimal places | Apply the understanding of place value to read and write in number quantities over 1,000,000,000. Skip count forwards and backwards in 10,000s, 100,000s, 500,000s, etc. | Place value chart |
| 3 27/9/24 | Number | Number and Numeration Systems B8.1.1.1 Demonstrate understanding and the use of place value for expressing quantities in standard form and rounding numbers and decimals to significant figures and a given number of decimal places | B8.1.1.1.3-4 Compare and order whole numbers using ">, Express integers of any size into standard form | Place value chart |
| 4 4/10/24 | Number | Number and Numeration Systems B8.1.1.1 Demonstrate understanding and the use of place value for expressing quantities in standard form and rounding numbers and decimals to significant figures and a given number of decimal places | B8.1.1.1.5-6 Express integers in a given number of significant and decimal places Create and solve word or real-life problems on place values | Place value chart |

Contact Us For All Your Educational Needs.



| | FAYOL | | | | |
|----------------|--------|--|---|-------------------|--|
| 5 / 0/24 | Number | Number and Numeration Systems B8.1.1.2 Apply the concepts and vocabulary of sets on sets of factors of numbers to identify perfect squares, determine their square root and solve real life problems involving union and intersection of two sets | B8.1.1.2.1-2 Use the concept of sets to identify perfect squares and determine the square roots. Use the knowledge on sets and sets of factors of numbers to solve problems Use the knowledge on sets and sets of factors of numbers to solve real life problems involving union and intersection | Place value chart | |
| 6 18/10/24 | Number | Number Operations B8.1.2.1 Apply mental mathematics strategies and number properties used to solve problems | B8.1.2.1.1-2 Multiply and divide by power of 10 including decimals and the benchmark fractions Apply mental mathematics strategies and number properties to do calculation | Place value chart | |
| 7 25/10/24 | Number | Number Operations B8.1.2.1 Apply mental mathematics strategies and number properties used to solve problems | B8.1.2.1.3 Apply mental mathematics strategies to solve word problems. B8.1.2.2.1 Add and subtract more than four-digit numbers. | Place value chart | |
| 8 / /24 | Number | Number Operations B8.1.2.2 Apply the understanding of the addition, subtraction, multiplication and division of (i) whole numbers within 10,000, and (ii) decimals up to 1/1000, to solve problems and round answers to given decimal places. | B8.1.2.2.2-3Multiply or divide multi-digit numbers by 2- and 3-digit numbers.Create and solve story problems involving decimals on the four basic operations. | Place value chart | |

FAYOL EDU. SERVICES

| - | | | | | |
|----------------|------------------------|--|--|-------------------|--|
| 9 8/11/24 | | Number Operations | B8.1.2.3.1 | | |
| | Number | B8.1.2.3 Demonstrate understanding and the use of the laws of indices in solving problems (including real life problems) involving powers of natural numbers | Identify and explain the laws of indices | Place value chart | |
| 10 15/11/24 | Number | Number Operations B8.1.2.3 Demonstrate understanding and the use of the laws of indices in solving problems (including real life problems) involving powers of natural numbers | B8.1.2.3.2 Apply the laws of indices to simplify and evaluate numbers involving powers of numbers. (PEDMAS) | Place value chart | |
| 22/ /24 | Number | Number Operations B8.1.2.3 Demonstrate understanding and the use of the laws of indices in solving problems (including real life problems) involving powers of natural numbers | B8.1.2.3.3 Solve exponential equations | Place value chart | |
| 2 29/ /24 | Number | Number Operations B8.1.2.3 Demonstrate understanding and the use of the laws of indices in solving problems (including real life problems) involving powers of natural numbers | B8.1.2.3.4 Solve real life problems involving powers of natural numbers. | Place value chart | |
| 3 5/ 2/24 | REVISION | | | | |
| 4 3/ 2/24 | END OF TERM ASSESSMENT | | | | |



| | FAYOL |
|----------------|-----------------------------|
| 5 20/ 2/24 | VACATION AND SBA ACTIVITIES |



B9 MATHEMATICS – ANNUAL SCHEME OF LEARNING

| WEEKS | TERM I | TERM 2 | TERM 3 |
|-------|-------------------------------------|-------------------------|-----------------------------|
| 1 | Number and Numeration System | Ratios and Proportion | Data |
| 2 | Number and Numeration System | Ratios and Proportion | Data |
| 3 | Number Operations | Ratios and Proportion | Data |
| 4 | Number Operations | Algebraic Expressions | Measurement |
| 5 | Number Operations | Algebraic Expressions | Measurement |
| 6 | Number Operations | Algebraic Expressions | Measurement |
| 7 | Number Operations | Variables and Equations | Measurement |
| 8 | Fractions, Decimals and Percentages | Variables and Equations | Position and Transformation |



| FAYOL | | | | |
|-------|-------------------------------------|-------------------------|-----------------------------|--|
| 9 | Fractions, Decimals and Percentages | Variables and Equations | Position and Transformation | |
| 10 | Fractions, Decimals and Percentages | Shapes and Space | Position and Transformation | |
| 11 | Patterns and Relations | Shapes and Space | Chance or Probability | |
| 12 | Patterns and Relations | Shapes and Space | Chance or Probability | |



B9 MATHEMATICS – FIRST TERM SCHEME OF LEARNING

| WEEKS | STRAND | SUB STRAND | INDICATORS | RESOURCES |
|---------------|--|-------------------------------|--|---------------------------------------|
| l 3/9/24 | REVISION | REVISION | | |
| 2 20/9/24 | Number | Number | | Counters, bundle and loose straws. |
| 3 27/9/24 | Number | Number & Numeration System | B9.1.1.2.1 Solve problems on relationship between members of the rational number system using knowledge and understanding of the concept of union and intersection of two sets mber & | |
| 4 4/10/24 | Number Number Operations B.9.1.2.1.2 I | | B9.1.2.1.1 Multiply and divide given numbers by powers of 10 including decimals and benchmark fractionsB.9.1.2.1.2 Demonstrate the ability to determine commutative properties of addition and multiplication | Counters, bundle and loose straws. |



FAYOL

| 5 / 0/24 | Number | Number Operations | B9.1.2.1.3 Use the associative property of addition and multiplication. | Counters, bundle and loose straws. |
|----------------|--------|--|---|---------------------------------------|
| 6 18/10/24 | Number | Number Operations | B9.1.2.1.4 Use the distributive property in solving problems. B9.1.2.2.1 Solve operations involving addition, subtraction, multiplication and division using word problems. B9.1.2.2.2 Solve word problems involving the four basic operations and round the answers to the nearest two decimal figures or to some significant figures. | Counters, bundle and loose straws. |
| 7 25/10/24 | Number | Number Operations | B9.1.2.4.1 Identify simple and compound surds. B9.1.2.4.2 Explain the identities/rules of surds | Counters, bundle and loose straws. |
| 8 / /24 | Number | Number Operations | B9.1.2.4.3 Simplify given surds B9.1.2.3.4 Approximate the square roots of non-perfect squares with calculators/tables | Counters, bundle and loose straws. |
| 9 8/11/24 | Number | Fractions, Decimals and Percentages | B9.1.3.1.1 Review fractions and solve problems involving basic operations on fractions | Counters, bundle and loose straws. |
| 10 15/11/24 | Number | Fractions, Decimals and Percentages | B9.1.3.1.2 Add and/or subtract, multiply and/or divide given fractions, using the principle of order of operations including the use of the BODMAS or PEMDAS rule, and apply the understanding of these to solve problems. | Counters, bundle and loose straws. |
| 22/ /24 | Number | Fractions, Decimals and Percentages | B9.1.3.1.3. Review word problems involving basic operations on fractions. | Counters, bundle and loose straws. |

Contact Us For All Your Educational Needs.



| FAYOL | | | | |
|---------------|-----------------------------|------------------------|--|------------------|
| 2 29/ /24 | Algebra | Patterns and Relations | B9.2.1.1.1 Construct a table of values for two linear relations and graph the relationB9.2.1.1.2 Use graphs of two linear relations to determine subsequent missing elements in ordered pairs of the relation | Cut out patterns |
| 3 5/ 2/24 | Algebra | Patterns and Relations | B9.2.1.1.3 Use graphs to solve equations involving two linear relations. | Cut out patterns |
| 4 3/ 2/24 | END OF TERM ASSESSMENT | | | |
| 5 20/ 2/24 | VACATION AND SBA ACTIVITIES | | | |

