

**THE WEST AFRICAN EXAMINATIONS
COUNCIL, ACCRA**



**BASIC EDUCATION CERTIFICATE
EXAMINATION FOR SCHOOL CANDIDATES**

JUNE 2025

SOCIAL STUDIES

FINAL MARKING SCHEME

FINAL MARKING SCHEME

Award of Marks:

(i)	Mere mention of points – 1mark
(ii)	Meaningful sentence – 2 marks
(iii)	Meaningful sentence with examples – Full marks

4 marks

4 marks

Q1. (c) Mr and Mrs Mensah have been happily married for forty-seven years. Suggest four possible reasons that might have accounted the longevity of their marriage.

Q1. (c) Reasons for a successful marriage:

- (i) Faithfulness/Honesty;
- (ii) Hard work;
- (iii) Effective communication;
- (iv) Showing love and affection;
- (v) Adequate preparation towards marriage/proper background checks;
- (vi) Developing a peaceful resolution to resolve conflicts;
- (vii) Tolerance;
- (viii) Understanding/Compatibility;
- (ix) Trust;
- (x) Commitment/Sacrifice;
- (xi) Sexual satisfaction;
- (xii) Ignoring external influence/not comparing;
- (xiii) Child bearing/Fertility;
- (xiv) Mutual respect.

Any 4 @ 3 marks = 12 marks

SCHEME 2

Q2. (a) (i) How would you explain the term human Rights in a class discussion?

Q2. (a) (i) Explanation of the term Human Rights

Human Rights are freedoms/privileges a person cannot be deprived of without any justification (inalienable fundamental rights) Eg. Right to life, freedom of speech, freedom of movement etc.

OR

Human Rights are privileges/freedoms that are given by nature or law that cannot be taken from a person, eg. Right to life, freedom of association, freedom of speech etc.

Explanation without example attracts 3 marks

Explanation with example attracts 4 marks

Q2. (a)(ii) Identify two human right abuses in your community.

Q2. (a)(ii) Human Right abuses in the community:

1. Bullying.
2. Rape/Defilement.
3. Child Trafficking/Human trafficking.
4. Torture/Trial by ordeal.
5. Discrimination.
6. Denial of fair trial.
7. Domestic abuse/Violence.
8. Forced labour.
9. Child labour.
10. Mob action/instant justice.
11. Forced marriage.
12. Unlawful arrest/detention.
13. Sex trade.
14. Child neglect/Child abuse.

Any 2 points @ 2 marks each

1 mark for mere listing, 2 marks for full/ meaningful sentence

Q2. (b) Suggest four reasons why the society must be educated on Human rights.

Q2. (b) Reasons the society must be Educated on Human Rights:

- (i) To encourage freedom of speech;
- (ii) To prevent corruption in society/Promote accountability;
- (iii) To protect the vulnerable in the society/reduction in fear;
- (iv) To live and enjoy life to the full;
- (v) To enable citizens, enjoy freedom of movement;
- (vi) Equal opportunity to everyone to earn a living;
- (vii) To enable citizens, enjoy equal legal representation and opportunity;
- (viii) To enable citizens enjoy freedom of association;
- (ix) To create awareness;
- (x) Respect for each other in society/Peaceful co-existence;
- (xi) To prevent crime in the society.

Any 4 points @ 3 marks each = 12 marks

SCHEME 3

Q3 (a) (i) How would you explain the term Constitution to your study group as you prepare for examination?

Q3 (a) (i) Explanation of the term Constitution:

A constitution is a body of rules and regulations that governs the way a country is run. It is the highest law of the land to which all other laws must conform.

A constitution can be written or unwritten. Eg. The 1992 constitution of Ghana.

4 marks

Q3 (a) (ii) List four important reasons for which Ghana decided to practise republican system of government.

Q3 (a) (ii) Important Reasons Ghana decided to practice republican system of government:

1. To gain sovereignty and break colonial ties;
2. To promote nationalism and Pan-African ideals;
3. Guarantees the fundamental human rights of the people
4. In order to establish institutions/organs of government;
5. In order for citizens to choose their leaders, influence decisions and hold leaders accountable;
6. For economic prosperity and stability;
7. To maintain peace and stability;
8. To control and manage the country's resources to the benefit of the people;
9. To establish a strong central executive government for nation building;
10. To promote national unity and identity;
11. To promote democratic ideals such as accountability and Rule of law;
12. To gain constitutional autonomy;
13. It was considered modern and progressive compared to the constitutional monarchy;
14. To give popular legitimacy to government;
15. To reflect the popular demand of the will of the people.

4 @ 1 mark each = 4 marks

Q3 (b) As the principal speaker during a class debate on the constitution of Ghana, what four points will you make to convince the audience on the contributions of 1992.

Q3 (b) Contributions of the 1992 constitution to the Development of the nation.

- (i) Prevention of dictatorial rule
- (ii) Serves as a guide for change of government;
- (iii) Serves as terms of reference to maintain law and order
- (iv) Determines type of political system used to run the country;
- (v) Gives legitimacy to government and political institutions;
- (vi) Gives Ghana the status of nationhood;
- (vii) Ensures accountability and good governance;
- (viii) Protects human right;
- (ix) Establishes various organs/arms of government and their functions;
- (x) Recognises chieftaincy as an institution;
- (xi) Allocates functions of the organs of Government.

Any 4 @ 3 marks each = 12 marks

SCHEME 4

Q4 (a) Identify four factors that led to the 1948 riots in the Gold Coast.

Q4 (a) Factors that led to the 1948 riots in Gold Coast:

- (i) Shooting and killing of the three Ex-servicemen at the Osu cross road;
- (ii) Non-payment of pension to the veterans/Unfulfilled promises to the ex-servicemen;
- (iii) Unemployment among school leavers in the country;
- (iv) Shortage of essential commodities;
- (v) Refusal to grant loans to local traders;
- (vi) Poor living conditions for ex-soldiers;
- (vii) Monopolisation of wholesale and international trade by foreigners (AWAM);
- (viii) General discrimination against the local people
- (ix) Introduction of conditional sales by foreign traders;
- (x) Cutting down diseased cocoa trees;
- (xi) High cost of goods;
- (xii) Dissatisfaction of the Burns constitution;
- (xiii) Resentment towards colonial rule.

Any 4 @ 2marks each = 8 marks

Q4 (b) Highlight four ways in which the 1948 riots contributed to Ghana's independence.

Q4 (b) Ways the 1948 riots contributed to Ghana's Independence:

- (i) It led to the formation of the Watson Commission which recommended a new constitution to be drafted as a prelude to self-rule and independence;
- (ii) Dr. Kwame Nkrumah left the UGCC to form a new party, C.P.P (The Convention People's Party);
- (iii) Gave people of Gold Coast a sense of Political awareness/Nationalism/Hatred for colonial rule;
- (iv) Led the formation of the Coussey Committee that drew the 1951 constitution of the Gold Coast/Constitutional reforms;
- (v) More Africans were recommended to lead the Civil Service;
- (vi) More schools were to be set up to Educate Gold Coasters;
- (vii) It led to the arrest of the Big Six which made them popular;
- (viii) Led to an increase in the number of Gold Coasters in both the Legislature and Executive Council;
- (ix) It drew international attention to Gold Coast's struggle for independence.

Any 4 points @ 3 marks = 12 marks

SCHEME 5

Q5 (a) (i) How would you explain the concept of Social Security to your parents?

Q5 (a) (i) Explaining the Concept of Social Security:

Social security is a program by society/public to provide income, security and protection against the future, old age and unforeseen circumstances such as invalidity, sickness or death of a breadwinner.

4 marks

Q5 (a) (ii) State any two National Social Security Schemes available in Ghana.

Q5 (a) (ii) National Social Security Schemes available in Ghana:

1. Social security and National Insurance Trust (SSNIT).
2. National Health Insurance Scheme.
3. National Pension Scheme.
4. State Insurance Corporation.
5. Micro Insurance Schemes eg. GLICO, Providence Life, Leap, Tier II and III.

Any 2 @ 2 marks = 4 marks

Q5 (b) Suggest four reasons to convince any individual to join a Social Security Scheme in Ghana.

(b) Reasons to convince any individual to join a social security scheme in Ghana:

1. Financial security.
2. For medical care/Sick benefit.
3. Poverty prevention.
4. Surviving benefit/Death benefit of dependents.
5. For retirement benefits and old age.
6. For economic stability.
7. For disability benefits/invalidity benefit.

Any 4 @ 3 marks = 12 marks