

THE WEST AFRICAN EXAMINATIONS COUNCIL, ACCRA

BASIC EDUCATION CERTIFICATE EXAMINATION FOR SCHOOL

CANDIDATES, 2025

FINAL MARKING SCHEME

MATHEMATICS 2

QUESTION NO.	SOLUTION	MARKS
1. (a) (i)	$U = \{2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, \dots, 20\}$ $P = \{3, 6, 9, 12, 15, 18\}$ $Q = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20\}$ $P \cap Q = \{6, 12, 18\}$	for both B0 B0, no AO for P/Q, no matter what. B1 (any omission B0) B1 M1 for at least 2 correct A1 for all correct 4
(ii)	Subsets of $P \cap Q$	
	$\{ \}, \{6\}, \{12\}, \{18\}, \{6, 12\}, \{6, 18\}, \{12, 18\}, \{6, 12, 18\}$	for subset 24 B4 (-1/2 ee) ignore curly bracket 4 one error. -1 omission of $\{ \}$ but for set P and Q commas not necessary
(b) (i)	$\frac{1}{y} = 3k - \frac{2}{x}$ $\frac{1(\cancel{y}x)}{\cancel{y}} = 3k(xy) - \frac{2(\cancel{x}y)}{\cancel{x}}$ $x = 3xyk - 2y$ $x = y(3xk - 2)$ $\frac{x}{(3xk - 2)} = \frac{y(3xk - 2)}{(3xk - 2)}$ $y = \frac{x}{3xk - 2}$	M1 for clearing fractions without M1 if these is no cancelling M1 for factorising M1 for dividing through by $(3xk - 2)$ A1 for $y = \frac{x}{3xk - 2}$ 4
(ii)	$x = -1, K = 2$ $y = \frac{-1}{3(-1)(2) - 2}$ $y = \frac{-1}{-6 - 2}$ $y = \frac{1}{8}$	M1 for substituting M1 for simplifying $(-6 - 2)$ or its equivalence A1 for $y = \frac{1}{8}$ 3
		[15 Marks]

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1. (b) (i)	ALITER $\frac{1}{y} = 3k - \frac{2}{x}$ $\frac{1}{y} = \frac{3kx - 2}{x}$ $\frac{y}{1} = \frac{x}{3kx - 2}$ $y = \frac{x}{3kx - 2}$	M1 for R. H. S (denominator with one term in numerator correct) A1 for all correct M1 for inverting both sides A1 for $y = \frac{x}{3kx - 2}$ 4

for b(i)

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2. (a)	$\begin{array}{r} 4000 \times 0.35 \\ 0.05 \quad 1 \\ \hline 4 \times 10^3 \times 35 \times 10^{-2} \\ \hline 5 \times 10^{-2} \end{array}$ $= 4 \times 7 \times 10^3$ $= 28 \times 10^3$ $= 2.8 \times 10^4$	M1 for converting 0.35 or 0.05 to whole numbers A1 for all correct M1 for simplifying A1 for 28 A1 for 2.8×10^4
(b)	Amount received on type P $\begin{array}{r} 700,000 \\ \times 3 \\ \hline \text{GH}\text{¢}2,100,000.00 \end{array}$ Commission received on type P = $\frac{10}{100} \times \text{GH}\text{¢}2,100,000.00$ $\text{GH}\text{¢}210,000.00$ Amount received on type Q $\begin{array}{r} 1,400,000 \\ \times 4 \\ \hline \text{GH}\text{¢}5,600,000.00 \end{array}$ Commission received on type Q $= \frac{15}{100} \times \text{GH}\text{¢}5,600,000.00$ $\text{GH}\text{¢}840,000.00$ Total Commission = $\text{GH}\text{¢}210,000.00 + \text{GH}\text{¢}840,000.00$ $= \text{GH}\text{¢}1,050,000.00$ -1 ou/wu or 2 d. p. once only	M1 for multiplying by 3 A1 for GH¢2,100,000.00 A1 for GH¢210,000.00 M1 for multiplying by 4 A1 for GH¢5,600,000.00 M1 for $\frac{15}{100} \times 5,600,000$ M1 for simplifying with evidence (Cancellation) A1 for GH¢840,000.00 M1 for adding A1 for GH¢1,050,000.00 [15 Marks] 2dp)

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2. (b)	<u>ALITER</u>	
	Commission type P = $\frac{10}{100} \times 700,000$ →	M1
	= GH¢70,000.00 →	A1
	Commission type Q = $\frac{15}{100} \times 1,400,000$ →	M1
	= GH¢210,000.00 →	M1 for evidence of multiplication Cancellation and multiplication
	Commission on 3 type P = $3 \times 70,000$ →	M1 for either 3P or 4Q
	= GH¢210,000.00 →	A1
	Commission on 4 type Q = $4 \times 210,000$	
	= GH¢840,000.00 →	A1
	Total Commission = $210,000 + 840,000$ →	M1
	= GH¢1,050,000.00 →	A1

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3. (a) (i)	$a = \begin{pmatrix} 2 \\ 3 \end{pmatrix}, b = \begin{pmatrix} x \\ -3 \end{pmatrix}, c = \begin{pmatrix} 7 \\ 3 \end{pmatrix}$ $c = 2a + b$ $\begin{pmatrix} 7 \\ 3 \end{pmatrix} = 2 \begin{pmatrix} 2 \\ 3 \end{pmatrix} + \begin{pmatrix} x \\ -3 \end{pmatrix} \longrightarrow$ $\begin{pmatrix} 7 \\ 3 \end{pmatrix} = \begin{pmatrix} 4 \\ 6 \end{pmatrix} + \begin{pmatrix} x \\ -3 \end{pmatrix} \longrightarrow$ $7 = 4 + x \longrightarrow$ $7 - 4 = x \longrightarrow$ $x = 3 \longrightarrow$	M1 for substituting a, b and c M1 for equating components M1 for solving A1 for $x = 3$ any fraction seen will mean 'MOMOMOA O'
(ii)	$d = c - 3a$ $= \begin{pmatrix} 7 \\ 3 \end{pmatrix} - 3 \begin{pmatrix} 2 \\ 3 \end{pmatrix} \longrightarrow$ $= \begin{pmatrix} 7 \\ 3 \end{pmatrix} - \begin{pmatrix} 6 \\ 9 \end{pmatrix}$ $= \begin{pmatrix} 7-6 \\ 3-9 \end{pmatrix} \longrightarrow$ $= \begin{pmatrix} 1 \\ -6 \end{pmatrix} \longrightarrow$	M1 for substituting vector a and c M1 for subtracting (to get 1 or -6) A1 for $\begin{pmatrix} 1 \\ -6 \end{pmatrix}$
(iii)	$ d = \sqrt{(1)^2 + (-6)^2} \longrightarrow$ $= \sqrt{1 + 36}$ $= \sqrt{37} \text{ units} \longrightarrow$	M1 for use of Pythagoras A1 for $\sqrt{37}$ units
(b) (i)	Volume of water used for cleaning $= \frac{1}{5} \times 4500 \longrightarrow$ $= 900 \text{ litres} \longrightarrow$	M1 for product A1 for 900 litres

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(ii)	Percentage of volume left in the tank $4500 - 900 = 3600 \text{ litres}$ <i>OU is not to be punished because it is not the final answer.</i> $= \frac{3600}{4500} \times 100$ $= 80\%$ -1 ou/wu (litres)	M1 for subtracting A1 for 3600 litres M1 for finding the percentage A1 for 80% [15 Marks] <i>without the percentage award A1.</i>
4. (a)	$I = \frac{5300 \times 8 \times 8}{100 \times 12}$ $= 53 \times 6$ $= \text{GH}\text{\textcent}318.00$	M1 for substituting into correct formula A1 for all correct M1 for simplifying A1 for GH\text{\textcent}318.00
(b) (i)	Let the land the father shared be x acres First child = $\frac{2}{5}x$ Second child = $\frac{2}{5}x + 5$ Third child = 20 $\frac{2}{5}x + \frac{2}{5}x + 5 + 20 = x$ $2x + 2x + 25 + 100 = 5x$ $4x + 125 = 5x$ $5x - 4x = 125$ $x = 125 \text{ acres}$	B1 for $\frac{2}{5}x$ B1 for $\frac{2}{5}x + 5$ M1 for L. H. S A1 for equation M1 for clearing fraction M1 for solving A1 for 125 acres

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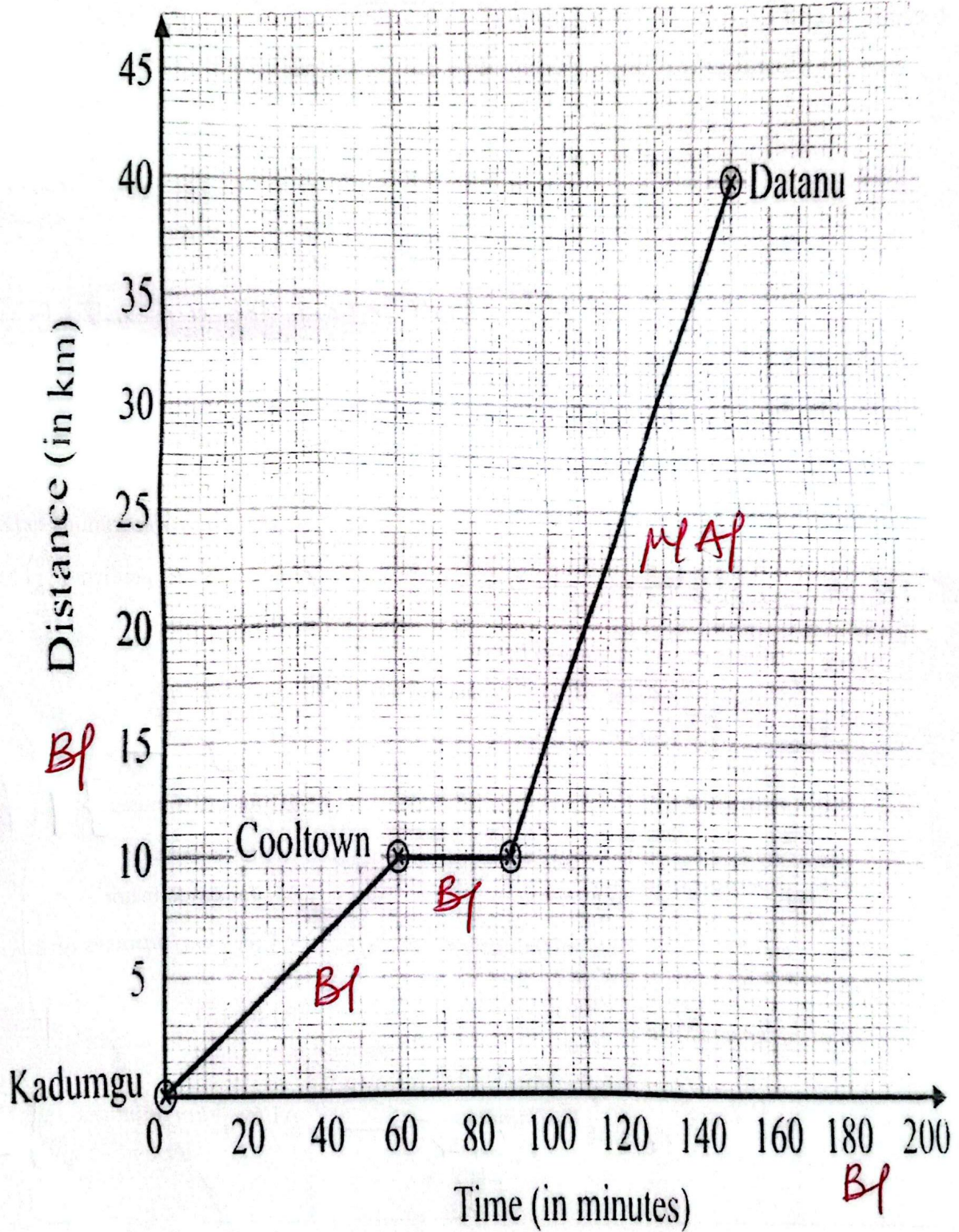
QUESTION NO.	SOLUTION	MARKS
(ii)	$\text{First child share} = \frac{2}{5} \times 125 \rightarrow$ $= 50 \text{ acres} \rightarrow$ $\text{Second child share} = \frac{2}{5}x + 5$ $= 50 + 5 \rightarrow$ $55 \text{ acres} \rightarrow$ -1 ou/wu or 2 d. p.	M1 for multiplying by 125 A1 for 50 acres M1 for adding A1 for 55 acres [15 Marks] 4
5. (a) (i)	Angle for fish $= 360^\circ - (54^\circ + 90^\circ + 36 + 108^\circ) \rightarrow$ $= 360 - 288 \rightarrow$ $= 72^\circ \rightarrow$	M1 for adding (any wrong inclusion not) A1 for 288 M1 for subtracting A1 for 72° (degree is not important) 4
(ii) (α)	Weight of flour $= \frac{54}{360} \times 20 \rightarrow$ $= \frac{54}{18} \rightarrow$ $= 3 \text{ kg} \rightarrow$	M1 M1 for simplifying any simplification if you don't see it you can't give A1 for 3kg 3
(β)	Weight of sugar as a percentage of weight of rice $= \frac{36}{108} \times 100 \rightarrow$ $= \frac{100}{3} \rightarrow$ $= 33.33$ $= 33.3 \rightarrow$	B1 for $\frac{36}{108}$ M1 for finding percentage M1 for simplifying A1 for 33.3 (no decimal place) 4

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(b)	Student not wearing glasses = $30 - 5$ $= 25$ $P(\text{not wearing glasses}) = \frac{25}{30}$ $= \frac{5}{6}$	B1 for 25 with evidence of subtraction B0 for 5 without $30-5$ M1 for $\frac{25}{30}$ M1 for simplifying (showing cancellation) A1 for $\frac{5}{6}$ (BOM/M/AO for work without 30-5 [15 Marks]
6. (a)	Axes A line drawn from Kadungu to Cooltown A line drawn during rest at Cooltown A line drawn from Cooltown to Datanu	B1 $-\frac{1}{2}$ ee for x-axis B1 $-\frac{1}{2}$ ee for y-axis (Distance Time) B1 for line with correct gradient ($\frac{10}{60}$) B1 for line from 60mins to 90mins M1 for line from 90mins to Datanu A1 for correct gradient ($\frac{30}{60}$)
(b) (i)	Distance from Cooltown to Datanu $= 40\text{km} - 10\text{km}$ or counting from graph $= 30\text{km}$	M1 A1 } 2
(ii)	150 minutes	B1 for 150 minutes } 1
(iii)	Average Speed = $\frac{30\text{km}}{60\text{minutes}}$ $= \frac{1}{2} \text{ km/minutes or } 30\text{km/h}$	M1 for numerator M1 for denominator A1 for $\frac{1}{2} \text{ km/minutes or } 30\text{km/h}$ } 3
(c)	Average Speed = $\frac{40}{150}$ $= \frac{4}{15} \text{ km/minutes}$ After $\frac{40}{25}$	B1 for 150 M1 for ratio A1 for $\frac{4}{15} \text{ km/minutes}$ } 3

8 $\frac{40 \times 2}{5} = 16\text{km/h}$

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9

6 marks