

EDUCATION NEWS CONSULT

END OF FIRST TERM EXAMINATION/ DECEMBER 2025 MOCK FOR BASIC 9

ENGLISH LANGUAGE 2 & 1

2 HOURS

Name: Date:

PAPER 2

ESSAY

1 hour 15 minutes

This paper consists of three parts; A, B and C. Answer three questions in all; one question from Part A and all questions in Part B and Part C. Answer all the questions in your answer booklet.

PART A

WRITING

[30 Marks]

*Answer **one** question **only** from this part. Your composition should be about **250** words long. Credit will be given for clarity of expression and orderly presentation of materials*

1. Write your arguments for or against the topic: "BECE is not important"
2. You were recently elected prefect in your school. Narrate the processes you went through before the election.
3. As the principal speaker for the motion "*Religious and moral education as a subject has outlived its usefulness*", write your arguments.

PART B

READING

[20 MARKS]

4. ***Read the following passage carefully and answer all the questions that follow.***

There is a misconception by some pupils that school rules are made to either restrict the freedom of learners or bring learners to book when they **violate** the rules. Most of the students in the Basic and Senior High Schools are **minors** and so are **vulnerable**. It is for these reasons that school authorities *leave no stone unturned* to check the activities of learners.

One Friday afternoon, during sports at one of the prominent senior high schools in the country, five of the students sneaked out of school to town to catch a glimpse of a renowned artist who was on tour. They over stayed.

When *it dawned on them* to return to school, they decided to use an unapproved route. It was a public cemetery which was close to their school. They walked cautiously for fear of ghosts. Suddenly, they heard some strange noises. It was some ritualists. Thinking that they were ghosts, the students doubled up. The student at the **rear** stepped heavily on an **age-long** grave which collapsed. The right leg was stuck in the hole. Try as he did, the leg remained. The more he tried to bring the leg, the worse the pain. He moaned and moaned till he was completely exhausted.

Few hours later, the other colleagues who escaped boldly came back to the cemetery to find the fate of their colleague. He was found in tears with the leg still planted in the hole. He was helped and the leg brought out with deep cuts. He was treated at a hospital and discharged.

The school authorities got the wind of it and gave him a severe punishment which made him to regret entirely. His parents were heavily disappointed in him for putting up such an unscrupulous behaviour. The

experience haunted him and he had no option but to be transferred to another school. It was a lesson to his friends.

- a.
 - i. State the **two** reasons why school rules are made according to the writer.
 - ii. What did the five students go to town to do?
 - iii. What activities were going on in the school?
- b.
 - i. Why do you think the students did not use the main entrance to the school?
 - ii. Why did the grave collapse when the student stepped on it?
- c. "*He moaned and moaned...*" what had happened to the student?
- d. Mention two ways the other colleagues offered their support to their friend.
- e. Explain the following expressions in your own words.
 - i. *bring learners to book*
 - ii. *leave no stone unturned*
 - iii. *it dawned on them*
- f. For each of the following words, give another word or phrase that means the same and can fit into the passage.
 - i. violate
 - ii. minors
 - iii. vulnerable
 - iv. rear
 - v. age-long

PART C
LITERATURE
[10 MARKS]

Answer **all** the questions in this part.

SACEY J.A. and DARMANI L. (COMP.): *The Cockcrow*

*5(a) to 5(j) are based on one of the prescribed short stories, poems or drama for your study.
Provide short answers to them.*

Read the extract below and answer questions a – c.

PETER PAUL ADOLINAMA: *Ripples*

*Amina had lived in perpetual fear of fiery temper but Mama
Adamu knew that his bark was worse than his bite.*

(pg.80)

- a. Who is referred to as *he* in the above extract?
- b. The whole extract illustrates
- c. The expression, *his bark was worse than his bite* means

Read the extract below and answer questions d – e.

LAWRENCE DARMANI: *Scribbler's Dream*

*The dream in your mind
fills the shelf
When upon the shelf you gaze
5 vacuum stares at you*

- d. What dream is the above talking about?
- e. What literary device is used in line 5?

Read the extract below and answer questions f – g.

AMA ATA AIDOO: *Makola*

*Move out of the way, move out I say shouts the
cart pusher*

10

*None cares about his agitation
The sweat runs down his face, tiny rivulets of
disappointment and fear*

- f. The poet uses which literary device throughout the poem to give readers a visual appreciation of the issues?
- g. What literary device is used in the following line: *The sweat runs down his face*?
- h. What literary device is used in line 9 and 10?

KEN SARO WIWA: *Home Sweet Home*

*Its driver was a 'son of the soil', that is to say, his
umbilical cord was buried in Dukana.*

(pg.175)

- i. What literary device is used in the above extract?
- j. The 'Its' in the above extract refers to

ALTERNATIVE QUESTION

PART C

LITERATURE

[10 MARKS]

Answer all this questions in this part

- a. The meeting of the protagonist and the antagonist results in.....
- b. The persons presented in a play or novel are called
- c. The location of events in a play, poem or novel is
- d. When a dramatist creates fun in the midst of a serious situation, it is called
- e. Clothes worn on the stage by actors are called
- f. The main divisions in a play areand.....
- g. Actors and actresses learn their part from a
- h. The main character in a play is known as
- i. A group of people performing a play is the
- j. A person who write plays is a

PAPER 1
OBJECTIVE TEST

45 Minutes

Answer All Questions

Each question is followed by four options lettered A to D. Find out the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question.

PART A
LEXIS AND STRUCTURE

SECTION A

*From the alternatives lettered A to D, choose the one which **suitably** completes each sentence.*

- | | |
|--|--|
| <p>1. I heard the news the radio.
A. from
B. on
C. at
D. in</p> <p>2. He has not got the shock of his wife's death.
A. through
B. off
C. after
D. over</p> <p>3. These days wealth appears to be easy.
A. having acquired
B. to have acquired
C. acquiring
D. to be acquiring</p> <p>4. There is a serious conflict.... the two of them.
A. between
B. amidst
C. across
D. among</p> <p>5. The story he told me can't be true.....?
A. Can he
B. Could he
C. Can it
D. Could it</p> <p>6. The ladyhere tomorrow.
A. arrive
B. arriving
C. arrives
D. arrived</p> <p>7. Hardly had he completed narrating the story the poor woman collapsed.
A. nevertheless
B. when
C. than
D. as</p> <p>8. Nda won't like it.....?</p> | <p>A. has he
B. would he
C. wouldn't he
D. will he</p> <p>9. If I were you I..... to the police.
A. would report
B. am reporting
C. have reported
D. shall report</p> <p>10. All yourlike you very much.
A. sister-in -law
B. sisters -in-laws
C. sister-in-laws
D. sisters-in-law</p> <p>11. of the two pencils is yours?
A. Where
B. Which
C. Whose
D. Who</p> <p>12. The new student made a good impression the rest of the class.
A. on
B. with
C. for
D. at</p> <p>13. Ghanaians will haveto blame for withdrawing from the competition at the last minute.
A. one another
B. each other
C. one another
D. themselves</p> <p>14.I prepare the food, please set the table.
A. Although
B. Since
C. While
D. When</p> |
|--|--|

15. They.....the competition when we arrived.
A. begun
B. have begun
C. had begun
D. begin

SECTION B

Choose from the alternative from letter A to D the one which has nearest in meaning to the underlined word in each sentence.

16. The court restrained the company from laying off the striking workers.
A. persuaded
B. compelled
C. cajoled
D. prevented
17. This year's budget was designed to consolidate the gains of the economic recovery programme.
A. diversify
B. protect
C. strengthen
D. reclaim
18. Mensah is indolent looking at his performance.
A. trustworthy
B. hardworking
C. weak
D. lazy
19. I was really horrified when I saw the artiste on stage.
A. terrified
B. aghast
C. afraid
D. worried
20. The boss has an aversion for smoking.
A. inclination
B. lust
C. habit
D. distaste

SECTION C

In each of the following sentences a group of words has been underlined. Choose from the alternatives letter A to D the one that best explains the underlined group of words.

21. Nhyira was on tenterhooks until the examination results were announced. This means that Nhyira was...
A. unhappy about the examination
B. suspended
C. anxious

- D. detained
22. James is good company but he sometimes blows his trumpet. This means James...
A. enjoys music
B. praises himself
C. disregards others
D. is an expert in playing the trumpet.
23. The cashier wanted to pull the wool over my eyes by making me sign the money I didn't receive. This means the cashier wanted to
A. blindfold me
B. rub my eyes with cotton wool
C. deceive me
D. have my support
24. On a crucial issue like this, I am sure that Peter, as usual, will sit on the fence. This means that Peter will
A. speak out his true feelings
B. not commit himself
C. be relaxing instead of speaking out
D. sit on the wall between the two parties
25. Both the doves and the hawks agreed on this issue. This means that there is agreement by both.....
A. those who prefer peace and those who want the use of force
B. the poor and the rich
C. the government side and the opposition
D. those supporting changes and those against them

SECTION D

From the list of words lettered A to D choose the one that is mostly nearly opposite in meaning to the word underlined in each sentence.

26. The old car is durable while the new one looks.....
A. haggard
B. fragile
C. unreliable
D. delicate
27. The minister was accused of making utterances that could increase rather thananxiety among the citizens.
A. modify
B. inculcate
C. diminish
D. remove

28. The Americans used sophisticated weapons in the war against terrorism.

- A. simple
- B. modernized
- A. accommodating
- B. intimidating
- C. favouring
- D. displeasing

C. destructive

D. complicated

29. Ben was more liberal to us than his elder brother.

30. The motorists said the splashing of the water was.....not deliberate.

- A. intentional
- B. unnecessary
- C. avoidable
- D. incidental

SECTION E

In the following passage the numbered gaps indicate **missing words**. Against **each** number in the list below, four choices are offered in columns lettered A to D. For **each** numbered gaps, choose from the options provided, the word that is **most suitable**.

Ghana is an agricultural country. This means that the **-31-** relies mainly on agriculture for its- **32-**. The country produces a variety of crops. Agriculture is very **-33 -** to Ghana. In the first place, it contributes to the national income of the country and serves as **-34-** of food for the population of Ghana. Additionally, it provides **- 35-** for various industries in Ghana.

	A	B	C	D
31.	Nation	country	community	continent
32.	Living	life	income	existence
33.	Important	importance	crucial	necessary
34.	Cause	producer	source	origin
35.	Goods	materials	things	raw materials

PART B ORAL LANGUAGE SECTION F

(UNIT I)

From the list A to D, choose the one which has the same **consonant sound** as the word underlined in the sentences below

36. Sir Richy and Bedikan are arch rivals

- A. Church
- B. Preach
- C. Dark

D. Flash

37. Angel is the new **chef**

A. Chord

B. Charm

C. Scheme

D. Shield

38. Did the duck **quack**?

A. Cook

B. Could

C. Come

D. Gone

(UNIT II)

*From the list A to D, choose the one which has the same **vowel sound** as the word underlined in the sentences below*

39. The **whole** class is astonished.

A. While

B. Owl

C. Food

D. Goal

40. The **exams** were quite okay.

A. Eat

B. Engine

C. Enter

D. hew