

031225/26 2&1 B.B.E.K.O
December 2025
ENGLISH
LANGUAGE 2 & 1 **2 & 1**
Essay and Objective
2 hours

Name.....

Index Number.....

BEST BRAIN EXAMINATIONS KONSORTIUM
GHANA

Special Private Mock Examinations for BECE Candidates

December 2025

ENGLISH LANGUAGE 2&1
ESSAY AND OBJECTIVE

2 hours

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 15 minutes after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

*This Paper consists of three parts: A, B and C.
Answer three questions in all; one question from Part A and all the questions in Part B and Part C. Answer all the questions in your answer booklet.
Credit will be given for clarity of expression and orderly presentation of material.*

PART A
WRITING
[30 marks]

*Answer one question only from this part
Your composition should be about 250 words long.*

1. Illegal mining (galamsey) is having negative effects on Ghanaians in various ways. As the President of the Environmental Awareness Club in your school, write a letter to the Minister of Lands and Natural Resources, highlighting at least **three** dangers associated with the practice and suggesting **two** ways to help stop it.
2. *Prefects should be chosen by teachers and not by students.* Write a speech for or against the motion, giving **two** strong arguments to support your position.
3. You once made a decision that led to unexpected consequences. Write a story about what happened and how it changed you, ending with the statement, *"I will always think carefully before taking any step."*

PART B
READING
[20 marks]

4. *Read the following passage carefully and answer all the questions which follow.*

Thelma's Uncle Asher had lived abroad for the best part of a year. He left the village in search of greener pastures, promising to return with enough money to start a new business. "I will be as good as my word," he said before leaving. Many people did not believe him, but Thelma trusted her uncle. When he finally returned, he came with savings that could help the family substantially. He spoke about using the money to set up a farm to give jobs to young people in the village. The chief commended him for his good stewardship and encouraged the youth to support the plan. Soon, all hands were on deck to prepare the land. Young men cleared the weeds while women helped to plant seedlings. As the farm began to flourish, some villagers grew curious. One thing puzzled her — why Uncle Asher never pampered himself with his money.

Instead, he spent everything to make the community better. But not everyone was happy. One night, thieves tried to burgle the storehouse where the farm tools were kept. Fortunately, the watchman acted promptly and raised the alarm. The thieves fled, and the people thanked him for his bravery. As news of the farm's success spread, tongues began to wag. Some praised Uncle Asher's kindness, while others gossiped about his past. But Thelma smiled because she knew he had kept his promise and changed many lives.

- (a) Why did Uncle Asher leave the village?
- (b) How did Uncle Asher plan to use his savings?
- (c) In what **two** ways did the youth support Uncle Asher's plan?
- (d) How was the robbery attempt at the storehouse foiled?
- (e) "I will be as good as my word," he said before leaving.
How did Uncle Asher prove this statement?
- (f) Explain, in your own words, the following expressions as used in the passage:
- (i) *in search of greener pastures,*
- (ii) *all hands were on deck,*
- (iii) *tongues began to wag.*
- (g) For each of the following words, give another word or phrase that means **the same** and can fit into the passage:
- (i) substantially;
- (ii) stewardship;
- (iii) flourish;
- (iv) puzzled;
- (v) pampered;
- (vi) burgle;
- (vii) promptly;
- (viii) bravery.
- (h) (i) In **two** sentences of not more than **ten** words each, give **two** lessons we can learn from the passage.
- (ii) Suggest a suitable title for the passage in not more than **six** words.

PART C
LITERATURE
[10 marks]

Answer all the questions in this part

SACKEY J.A and DARMANI L(COMP): *The Cockcrow*

5. Read the following three extracts carefully and answer Questions 5(a), 5(b) and 5(c).

CHARLES DICKENS: *Oliver Twist*

"It was a sad thing to watch the poor little Oliver hang on to that piece of meat which tasted almost like rubber. After he had eaten, Mrs. Snowberry led him down a flight of stairs to the basement. When the light from the candle fell on the room, Oliver couldn't hide his horror. The room was filled with empty coffins, big and small."

- (a) (i) The empty coffins suggest that the owner is a/an.....
- (ii) The underlined expression is an example of a literary device called

"You know why, Son. If a rich and successful man marries a woman whose name is stained because of her birth, it will be quite sad indeed. I love both you and Rose dearly, but wicked people will not let her forget her past, even though it's not her fault. She'll suffer if you turn against her!"

Turn over

- (b) What lesson does the above extract teach about the life of Rose?

"I am Rose Maylie," she said. "You once showed great kindness to a young friend of mine and I thought you'd be interested in knowing how he is. His name is Oliver Twist."

- (c) The extract reveals that the speaker is a.....person.

Read the following extract carefully and answer Question 5(d)

KAACYIRE AKOSOMO NYANTAKYI: The Generous Hunter

"Come with me, Mr. Hunter," the snake said. Asempa obeyed. The snake showed him a yellowish-green leaf. "Take a good look at this leaf, Mr. Hunter. When a snake bites any person, grind this leaf and mix it with the blood of a slanderer or someone who gives false statements to damage others. Then apply it to the affected area."

- (d) What is the setting of the story?

Read the following extract carefully and answer Questions 5(e) and 5(f)

THERESA ENNIN: Makola

"This morning she quarrelled with the husband. Why wouldn't he understand that her work is very tedious and involving? Why must it all be on his terms, at his convenience? "Move out of the way, move out, I say" shouts the cart pusher."

- (e) Which expression highlights the element of repetition in the extract?
 (f) One social issue indicated in the extract above is.....

Read the following extract carefully and answer Questions 5(g) and 5(h)

"Head bent, rags all around the upside-down pan
 - Picking her nose, shuffling her feet, oblivious to
 the bustle
 and the calls of the drivers' mates."

- (g) One major theme in the above extract is.....
 (h) The dominant literary device in the extract is.....

Read the following extract carefully and answer Questions 5(i) and 5(j)

AMA ATA AIDOO: The Dilemma of a Ghost

EULALIE: "Ya, I remember I bought the idea, but I got the feeling ..."
ATO: "Heavens, women! They are always getting feelings. First, you got the feeling you needed a couple of years to settle down and now you are obviously getting a feeling."

- (i) The idea Eulalie accepted earlier was to.....
 (j) (i) What feeling has she got now?
 (ii) Eulalie's recall of a past decision shows the use of a literary device called

END OF ESSAY TEST

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

From the options A to D, choose the one which most suitably completes the following sentence.
I had betteryou about this issue.

- A. saw
- B. see
- C. seen
- D. seeing

The correct answer is see, which is lettered B and therefore answer space B would be shaded.

A B C D

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do not spend too much time on a question. If you find a question difficult, leave it and go on to the next one, then come and try it again later.

Use pencil throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work in this question paper.

Now answer the following questions.

PART A LEXIS AND STRUCTURE SECTION A

Choose from the options A to D, the one which most suitably completes each sentence.

1. The earlier you report the case, your chances of getting help.
 - A. greater
 - B. the great
 - C. the greater
 - D. the greatest

2. Neither Kwaku nor his friendswilling to travel at night.
 - A. are
 - B. was
 - C. is
 - D. Has

3. I wish I more careful yesterday
 - A. am
 - B. were
 - C. was
 - D. had been

4. He works very hard, he?
A. is
B. don't
C. isn't
D. doesn't
5. together organized the seats before the meeting began.
A. Some of the members of the group
B. All of the members of the group
C. A lot of the members of the group
D. None of the members of the group
6. The pupils wore uniforms for the ceremony.
A. blue neat Ghana-made cotton
B. neat blue Ghana-made cotton
C. Ghana-made neat blue cotton
D. neat Ghana-made blue cotton
7. We noticed students waiting outside.
A. a little
B. much
C. more
D. many
8. Some situations are
A. difficult too to handle.
B. difficult to handle too.
C. to handle with too difficult.
D. too difficult to handle.
9. The children didn't return as early as we expected.
A. No, they didn't
B. Yes, they didn't
C. No, they did
D. Yes, they did.
10. Last Friday, the wind was strong the game continued.
A. and
B. so
C. for
D. yet

Turn over

11. Atsu proposed that it was high time they for the event.
- A. have to go
 - B. went
 - C. had to go
 - D. go
12. If the team had scored the winning goal, the fans
- A. will have celebrated.
 - B. would have celebrated.
 - C. will celebrate.
 - D. would celebrate.
13., every student should pay attention in class.
- A. Last but not least
 - B. The last but not the least
 - C. The last but not least
 - D. Last but not the least

From the options A to D, what is the correct reported speech for the sentence in Question 14 below?

14. Emefa said, "I will repair the bicycle tomorrow."

Emefa said that she

- A. will repair the bicycle the following day.
- B. would repaired the bicycle the next day.
- C. would repair the bicycle the following day.
- D. has repaired the bicycle tomorrow.

From the options A to D, what is the correct passive form of the sentence in Question 15 below?

15. For answering the questions correctly, the headmaster was giving Mary a certificate.

For answering the questions correctly, Mary

- A. was being given a certificate by the headmaster.
- B. is being given certificate by the headmaster.
- C. has been giving a certificate by the headmaster.
- D. was given a certificate by the headmaster.

SECTION B

Choose from the options A to D the one which is nearest in meaning to the underlined word in each sentence.

16. Some of the words in that old book are archaic.
A. ancient
B. new
C. plain
D. modern
17. The writing on the wall was blurred and difficult to read.
A. bold
B. clear
C. faint
D. sharp
18. The new policy is meant to eradicate poverty in the country.
A. remove
B. limit
C. control
D. increase
19. Sabina speaks about music with great passion.
A. fear
B. zeal
C. pain
D. fashion
20. Selina shared some intimate secrets with her best friend.
A. public
B. shallow
C. silent
D. private

SECTION C

Choose from the options A to D, the one that is most nearly opposite in meaning to the underlined word to fill the gap in each sentence.

21. The festival ended in mayhem, not in.....
A. anger
B. panic
C. order
D. silence

Turn over

22. Last week the shelves were full of stock, but today they are.....
- empty
 - clean
 - closed
 - open
23. Though we expected, the dancer's movements were rather lethargic.
- alertness
 - energy
 - pride
 - anger
24. That was his last show but they all thought it was his show.
- previous
 - last
 - recent
 - maiden
25. He suffered great agony after losing his job, unlike his friend who felt
- grief
 - pain
 - relief
 - sorrow

SECTION D

In each of the following sentences, a group of words has been underlined. Choose from the options A to D, the one that best explains the underlined group of words.

26. You will have to eat your words if the team wins the match."
This means that you will.....
- admit you were wrong.
 - enjoy your words as a meal.
 - shout loudly.
 - eat as you talk.
27. We were taken to the police station like a lamb to the slaughter.
This means that we.....
- were lost like lambs.
 - slaughtered a lamb.
 - fought back bravely like a lamb.
 - went peacefully without resisting

28. The news of the award came as a bolt from the blue.
This means that the news.....
- A. made everyone happy.
 - B. was very boring.
 - C. was completely unexpected.
 - D. was brought by people wearing blue.
29. I really hit it off with my new classmate. This means that I.....
- A. had a good relationship with the classmate.
 - B. played a sport with the classmate.
 - C. argued with the classmate and hit them.
 - D. ignored the classmate.
30. He is such a chicken-hearted fellow that he cannot speak in public.
This means that he is
- A. so brave that chicken are frightened.
 - B. very timid.
 - C. always cheerful.
 - D. well-known to be a talkative.

SECTION E

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage are four options arranged in columns lettered A to D. For each numbered gap, choose from the options provided, the word that is most suitable.

Kojo loves farming and always helps his parents on the farm. Every morning, he wakes up early to -31- the animals and water the crops. His father appreciates his -32- because he never complains, even when the work is hard. Last week, the community organized an agricultural fair, and Kojo decided to -33- his farm produce. He was able to -34- many customers who were interested in buying his vegetables. His parents were very happy with his -35- and determination.

	A	B	C	D
31.	fill	tend	look	care
32.	laziness	diligence	victory	activities
33.	spread	show	present	exhibit
34.	attract	gather	invite	bring
35.	skill	failure	effort	hard work

Turn over

PART B
ORAL LANGUAGE

[UNIT I]

Choose from the options A to D, the one which has the same vowel sound as the word underlined in the sentences below.

36. The boy was very kind to the new student.
A. kit
B. keen
C. kite
D. king
37. The rocket will launch tomorrow morning.
A. lunch
B. lose
C. load
D. lawn

[UNIT II]

Choose from the options lettered A to D, the one which has the same consonant sound as the word underlined in the sentences below.

38. The doctor examined the patient's phlegm carefully.
A. plane
B. pledge
C. firm
D. poem
39. The artist drew a perfect arc on the paper.
A. oak
B. arch
C. art
D. ant

[UNIT III]

Choose from the options lettered A to D, the one which has the same or similar ending as the word underlined in the sentence below.

40. The Israelites were fed with manna in the wilderness.
A. Funnel
B. Ghana
C. Manual
D. Manuel

END OF PAPER