

# **THE WEST AFRICAN EXAMINATIONS COUNCIL**



## **BASIC EDUCATION CERTIFICATE EXAMINATION FOR SCHOOL AND PRIVATE CANDIDATES – 2026**

### **SOCIAL STUDIES 2**

### **FINAL MARKING SCHEME**

**THE WEST AFRICAN EXAMINATIONS COUNCIL**  
**BASIC EDUCATION CERTIFICATE EXAMINATION (SC) 2026**

**SOCIAL STUDIES 2**

**FINAL MARKING SCHEME**

Total number of questions set - 5

Section I: 1

Section II: 2, 3

Section III: 4, 5

Candidates were to answer one compulsory question, and choose one question each from sections II and III respectively.

Maximum mark for each question – 20 marks

Total mark for entire paper – 20 x 3 = 60 marks

Award of Marks:

- (i) Mere mention of points – 1 mark
- (ii) Meaningful sentence – 2 marks
- (iii) Meaningful sentence with examples – Full marks

**SCHEME 1**

Q1. (a) Identify four sources of energy that can be used in Ghana efficiently for every citizen to easily afford.

Q1. (a) Sources of Energy that can be used in Ghana Efficiently

- (i) Biomass Eg. Biogas, Fuel wood, crop waste;
- (ii) Hydro; *Hydro Electric Power (HEP)*
- (iii) Fossil – coal, petroleum, crude oil etc.;
- (iv) Solar energy;
- (v) Natural gas;
- (vi) Thermal;
- (vii) Nuclear energy;
- (viii) Wind;
- (ix) Tidal. */ocean waves*

*1mk each*

4 marks

Q1. (b) Describe four ways of conserving energy to your class mates in a class discussion.

Q1. (b) Ways of Conserving Energy:

- (i) Use of less consuming energy bulbs;
- (ii) Switch/turn off lights and other appliances when leaving home or not in use;

- (iii) Install energy efficient windows/close windows when air conditioner is on;
- (iv) Reduce heating water with electricity/use of solar for heating;
- (v) Use of energy-efficient appliances to reduce energy consumption/usage;
- (vi) Use of smart power strip (an electronic device) to reduce power usage;
- (vii) Maintenance of gadgets;
- (viii) Ironing clothes in bulk;
- (ix) Encouraging the use of public transport/Mass Transportation System;
- (x) Use of natural means, instead of mechanical means;
- (xi) Do not put hot substances into the refrigerator e.g. food, water etc.

Any 4 well described @ 3 mark each = 12 marks

**Q1. (c) List two examples each of renewable energy and non-renewable energy.**

**Q1. (c) Renewable Energy:**

- (i) Geothermal;
- (ii) Wind;
- (iii) Solar;
- (iv) Hydro;
- (v) Biomass;
- (vi) Tidal waves. / *ocean waves*

**Non-Renewable Energy:**

- (i) crude oil;
- (ii) Nuclear energy; / *Uranium*
- (iii) Natural Gas;
- (iv) Coal;
- (v) ~~Uranium.~~

Any 4 @ 1 mark each = 4 marks

## SCHEME 2

**Q2. (a) What four republican constitutions has Ghana enacted and experienced since independence?**

**Q2. (a) Republican Constitutions Ghana has Enacted and Experienced since Independence**

- (i) 1960 republican constitution
- (ii) 1969 republican constitution
- (iii) 1979 republican constitution
- (iv) 1992 republican constitution

Any 4 @ 1 mark each = 4 marks

Q2. (b) Imagine you are a foreign national who has been living and working in Ghana for the past ten (10) years. State four ways you can acquire Ghanaian citizenship.

Q2. (b) Ways of acquiring Ghanaian Citizenship:

- (i) By birth,
- (ii) By marriage,
- (iii) By adoption;
- (iv) Naturalisation/Registration;
- (v) By conferment or honour;
- (vi) By descent/ancestry;
- (vii) By foundling.

Any 4 points @ 3 marks each = 12 marks

1 mark for mere listing, 3 marks for full/ meaningful sentence

Q2. (c) Explain the term Democracy to a group of friends who have not studied about democracy in the school yet.

Q2. (c) Explanation of the term Democracy:

This is the system of government which depends on collective decision and agreement of the people or citizens of a state. They exercise power to rule the state by electing representatives to form the government.

*© The role of the citizens of the country to elect people to form a government through election.*


4 marks

### SCHEME 3

Q3 (a) Explain four functions of District Assemblies in Ghana to your cousins who are going to write BECE next year.

Q3 (a) Functions of District Assemblies in Ghana:

- (i) Responsible for the overall development of the district;
- (ii) Co-operate with the appropriate national and local security agencies to be responsible for the maintenance of security and public safety in the district;
- (iii) Research, formulate and execute plans, programmes and strategies for the effective mobilization of resources necessary for overall development of the district;

- (iv) Initiate programmes for the development of basic infrastructure and provide municipal works and services in the district/ approves annual budget;
- (v) Ensure ready access to courts and public tribunals in the district for the promotion of justice;
- (vi) Responsible for the development, improvement and management of human settlements and the environment in the district;
- (vii) Make and enforce by-laws;
- (viii) Manage the District Assembly Common funds and grants;
- (ix) Promote and support productive activities eg. Skill  training;
- (x) Revenue mobilization.

**Any 4 points well explained @ 3 marks each = 12 marks  
1 mark for mere listing.**

**Q3 (b) Highlight four institutions that maintain Law and Order in your country.**

**Q3 (b) Institutions that Maintain Law and Order in your country:**

- (i) The National Fire Service;
- (ii) The Armed Forces;
- (iii) The Police Service;
- (iv) The Immigration Service;
- (v) Traditional councils;
- (vi) The courts/judiciary;
- (vii) The Prison Service;
- (viii) District Assemblies;
- (ix) The National Security e.g. BNI, EOCO, National Signals Bureau (NSB), etc.

**Any 4 @ 2 mark each = 8 marks**

*mere listing 1 mark  
explanation 2 marks*

**SCHEME 4**

**Q4 (a) As a Human Resource manager in a Ghanaian company, what four measures would you put in place to develop the skills and competencies of your employees?**

**Q4 (a) Measures to put in place to Develop the Skills and Competencies of Employees**

- (i) Educating employees who qualify to have more knowledge/ scholarship;
- (ii) Organising training, retraining and in-service training programmes to maintain performance standards;
- (iii) Mentoring employees/coaching/guidance and counselling;
- (iv) Providing appropriate tools and resources;
- (v) Having effective monitoring and supervision plans
- (vi) Having good working conditions/Welfare;
- (vii) Encourage team work, knowledge sharing and collaboration across departments.
- (viii) Technology integration: Leverage technology such as e-learning platforms and online resource to enhance learning and development;
- (ix) Study tours/field trips;
- (x) Reward for Hard work/Motivation.

**Any 4 @ 3 marks each = 12 marks**

**Q4 (b) (i) Identify two main types of human resource you have studied.**

**Q4 (b) (i) Two Main Types of Human resource**

- 1. Skilled Labour / *Trained Labour*
- 2. Unskilled Labour / *Non skilled Labour*

**Any 2 @ 2marks each = 4 marks**

**Q4 (b)(ii) Explain each type of human resource you have identified in (b)(i).**

**Q4 (b)(ii) Explanation of Skilled Labour**

This refers to labour that has acquired specialized training, skills or formal education. Examples include teaching, plumbing, nursing and carpentry. *2 marks*

**Explanation of Unskilled Labour**

This refers to labour which has not acquired specialized training or formal education. Examples include cleaners, farm hands and porters. *2 marks*

**Any 2 well explained @ 2 marks each = 4 marks**

## SCHEME 5

**Q5 (a) Highlight four features of Ghana's Fourth Republic.**

**Q5 (a) Features of Ghana's Fourth Republic**

- (i) Independence of the judiciary;
- (ii) Provision for fundamental human rights;
- (iii) Supremacy of the constitution/constitutional democracy/Rule of Law;
- (iv) Freedom of the press;
- (v) Establishment of a Council of State;
- (vi) Separation of powers among the executive, legislature and judiciary;
- (vii) Decentralisation; /Local government / District Assembly
- (viii) Multi-party democracy;
- (ix) Recognition of chieftaincy institution;
- (x) Establishment of independent constitutional bodies e.g. NCCE, CHRAJ, etc.;
- (xi) Periodic elections; /Democratic governance
- (xii) Presidential system of government.

**Any 4 @ 3 marks each = 12 marks**

**Q5 (b) List four importance of Science and Technology Education in Ghana.**

**(b) Importance of Science and Technology Education in Ghana**

- (i) Training of human resource;
- (ii) The use of the internet in academic environments for lectures; /Education
- (iii) For research purposes;
- (iv) Construction of edifices/infrastructure;
- (v) Eliminating plagiarism;
- (vi) Creation of jobs; /Employment
- (vii) Drives economic growth and industrialisation;
- (viii) Improvement in agricultural production;
- (ix) Improvement in health delivery services;
- (x) Improvement in trade, banking and commerce;
- (xi) Enhances efficient communication and transportation;
- (xii) Helps in exploration and extraction of natural resources;
- (xiii) Enhances efficient Transportation system;
- (xiv) Enhances easy access to Information.

**Any 4 @ 2 marks = 8 marks**

*mere listing 1 mark  
statement/explanation 2 marks*

*Khake S 15/05/2026*  
*Cherif A 15/05/2026*  
*15/08/2026*  
*15/05/2026*