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June 2026
ENGLISH
LANGUAGE 2&1
Essay & Objective
2 hours

2&1

Name:

Index Number:.....

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

ENGLISH LANGUAGE 2&1
ESSAY AND OBJECTIVE

2 hours

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2, which comes first, in your answer booklet and Paper 1, on your Objective Test answer sheet. Paper 2 will last 1 hour 15 minutes after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

This paper consists of three parts: A, B and C.
Answer three questions in all; one question from Part A and all the questions in Part B and Part C.
Answer all questions in your answer booklet.
Credit will be given for clarity of expression and orderly presentation of material.

PART A
WRITING
[30 marks]

Answer one question only from this part.
Your composition should be about 250 words long.

1. You are not allowed to watch television after seven o'clock in the evening, but your favourite programme is shown at that time. Write a letter to your father asking for an extension of the time and give two benefits you will gain from the programme.
2. Your school has qualified for the 2026 National Debate Competition. As the main speaker of your school's debate team, write your speech for or against the motion, "The Basic Education Certificate Examination should be abolished."
3. Your best vacation was when you visited a friend in another part of the country. Describe two differences you noticed between his/her community and yours.

PART B
READING
[20 marks]

4. Read the following passage carefully and answer all the questions which follow.

There is a very interesting debate going on in the society. It is between two main groups: the older and younger generations. The former claim that they are not happy with the behaviour and general comportment of the latter.

According to the older generation, the mode of dressing and the mannerisms of the younger ones are appalling. They cite the case of the male youngsters who wear their trousers so low as to expose their pants and waists. They also say that the case of the young females is even worse as they wear dresses which expose their vital parts. This, according to the older generation, usually gets them into trouble. In sum, the accusation against the younger ones is that they lead carefree lives and snub the advice of their parents and guardians.

The younger generation reply all these criticisms rather politely, for obvious reasons. Their argument is that the members of the older generation are not being fair to them. Their main point is that their parents and guardians should accept the fact that times have changed and the days of the older generation are gone. They even make fun of the hairstyles and clothes of their parents and guardians in family albums. However, they are quick to admit that the mode of dressing and haircuts was acceptable in those days.

All said and done, the difference between the two generations will always be there; and it should not create any problem. Parents and guardians will just have to continue to give advice and directions to the young ones to save them from all sorts of vices. The plea of the youth is that the elders should be patient enough to give them good reasons and explanations for pieces of advice they give.

- (a) According to the older generation, what could be the effect of the young females' mode of dressing?

- (b) How do the younger ones tease their elders?
- (c) In what **two** ways do the younger ones defend themselves against what the older ones say against them?
- (d) "the difference ... will always be there"
What does this mean for the future?
- (e) Explain in your own words the following expressions as used in the passage:
 - (i) *the mode of dressing,*
 - (ii) *obvious reasons;*
 - (iii) *all said and done.*
- (f) For **each** of the following words, give another word or phrase that means **the same** and can **fit into** the passage:
 - (i) appalling;
 - (ii) expose;
 - (iii) vital;
 - (iv) snub.
- (g) In **two** sentences of **not more than eight words each**, summarize the accusations against the younger generation.

PART C
LITERATURE
[10 marks]

Answer all the questions in this part.

SACKEY J. A. and DARMANI L.(COMP): *The Cockcrow*

5. Read the following extract carefully and answer Questions 5(a) and 5(b).

AMA ATAA AIDOO: *The Dilemma of a Ghost*

[Next morning: Petu enters with a wooden bowl full of white and oiled oto (mashed yam), Akroma comes behind him carrying a brass tray containing a herbal concoction and a kind of sprinkling broom. They go round the courtyard sprinkling the walls and the floor first with oto, then with the potion. The gong man beats the gong behind them. They circle thrice round the courtyard ...]

- (a) What are Petu, Akroma and the gong man doing in the extract?
- (b) The extract is an example of instructions called _____.

Turn over

Read the following extract carefully and answer Questions 5(c) and 5(d).

MERRILL CORNEY: *Debbie, Sandy and Pepe*

Are not five sparrows sold for two pennies? Yet not one of them is forgotten by God.

- (c) Where are the above words written?
- (d) How does reading the words in the extract affect Debbie?

Read the following extract carefully and answer Questions 5(e) and 5(f).

THERESA ENNIN: *Makola*

"The runny-nose baby at her back is supported with a faded ATL cloth."

- (e) Whose baby is mentioned in the above expression?
- (f) A picture of _____ is painted in the above expression.

Read the following extract carefully and answer Questions 5(g) and 5(h).

KOBENA EYI ACQUAH: *A Wreath of Tears*

- (g) The poem is a tribute to _____

"from the garden of memory
suddenly blooming as with first rains"

- (h) What does the underlined refer to?

Read the following extract carefully and answer Questions 5(i) and 5(j).

KAAKYIRE AKOSOMO NYANTAKYI: *The Generous Hunter*

"Come with me, Mr Hunter," the snake said. Asempa obeyed. The snake showed him a yellowish-green leaf.

- (i) How did the *yellowish-green leaf* help Asempa at the end of the story?
- (j) The literary device used in *the snake said* is _____.

END OF ESSAY TEST

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet, the space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

From the options A to D, choose the one which most suitably completes the following sentence.

It is still dark and therefore not to go out alone.

- A. safe
- B. safely
- C. safety
- D. save

The correct answer is safe, which is lettered A and therefore answer space A would be shaded.

■ □ □C □ □D □ □E □

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do not spend too much time on a question. If you find a question difficult, leave it and go on to the next one, then come and try it again later.

Use pencil throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work in this paper.

Now answer the following questions

PART A LEXIS AND STRUCTURE

SECTION A

Choose from the options A to D, the one which most suitably completes each sentence.

1. Your parents are not inferior mine in any way.
 - A. with
 - B. to
 - C. than
 - D. from

2. After the quarrel, Awo refused to reconcile her brother.
 - A. with
 - B. to
 - C. for
 - D. by

3. The students will the entrance examination next year.
- A. sitting
 - B. sit
 - C. set
 - D. seat
4. I wish the driver earlier.
- A. returns
 - B. returned
 - C. is returning
 - D. has returned
5. May I have sugar in my porridge?
- A. little more
 - B. few more
 - C. a little more
 - D. a few more
6. Nobody will live on this earth forever,?
- A. won't they
 - B. will they
 - C. don't they
 - D. do they
7. The oxen in the field since morning.
- A. is being grazed
 - B. have been grazing
 - C. has been grazing
 - D. are being grazed
8. The neighbour's dog in our kitchen last night.
- A. lied
 - B. lain
 - C. lay
 - D. laid
9. Most people now enjoy by air.
- A. travelling
 - B. travelled
 - C. to travelling
 - D. to travel

10. It turned that he was the Pastor's son.

- A. up
- B. out
- C. down
- D. around

11. He received a prize

- A. very first for the time
- B. the very first for time
- C. for the very first time
- D. first for the very time

12. he came late, he was admitted.

- A. Though
- B. Since
- C. Even
- D. As

13. A crying baby does not allow its parents enough sleep.

- A. to have had
- B. to have
- C. have
- D. had

Choose from the options A to D, the correct passive speech for the sentence in Question 14.

14. The teacher gave the pupils their marked books.

- A. Their marked books have been given to the pupils by the teacher
- B. Their marked books had been given to the pupils by the teacher
- C. The pupils were given their marked books by the teacher
- D. The pupils are given their marked books by the teacher

Choose from the options A to D, the correct reported form of the sentence in Question 15.

15. "I can't help you now, but I'll call later," Afua informed Ayuba.

Afua informed Ayuba that she couldn't help

- A. him then but would call him later
- B. him now but would call him later
- C. you then but would call you later
- D. you now but will call you later

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SECTION B

Choose from the options **A to D**, the one which is nearest in meaning to the underlined word in each sentence.

16. The followers vehemently protested against their leader's arrest.
- A. loudly
 - B. forcefully
 - C. dangerously
 - D. angrily
17. The agitated workers have planned to hold a meeting tomorrow.
- A. upset
 - B. tired
 - C. suffering
 - D. excited
18. It is my ambition to become the President of Ghana one day.
- A. decision
 - B. calling
 - C. career
 - D. aspiration
19. Gold trade flourished in ancient Ghana.
- A. started
 - B. spread
 - C. increased
 - D. boomed
20. Students should strive to achieve success.
- A. work
 - B. steal
 - C. endure
 - D. endeavour

SECTION C

In each of the following sentences, a group of words has been underlined. Choose from the options A to D, the one that best explains the underlined group of words.

21. We should not allow anger to have the better of us. This means that we should not let anger
- A. divide us
 - B. deceive us
 - C. control us
 - D. keep us sad
22. The soldiers' visit to the town kept us on our toes. This means that the soldiers' visit
- A. motivated us to work harder
 - B. made us run away
 - C. filled us with excitement
 - D. caused us to be alert
23. The prefect showed his true colours soon after he was elected. This means that he
- A. revealed his real character
 - B. gave a true victory speech
 - C. began working very hard
 - D. became very proud
24. Foli and Asare decided to bury the hatchet. This means that they decided to
- A. keep their thoughts and plans to themselves
 - B. hide their true feelings for each other
 - C. fight in order to know who was stronger
 - D. end their quarrel and become friends again
25. Joe is known for always building castles in the air. This means that he always
- A. has goals that are impossible to achieve
 - B. expresses his view openly and frankly
 - C. chooses to travel by plane
 - D. does things that everyone talks about

SECTION D

Choose from the options A to D, the one that is most nearly opposite in meaning to the underlined word to fill the gap in each sentence.

26. The measures put in place by the district assembly have adverse than effects on the traders.
- profitable
 - positive
 - harmless
 - beneficial
27. Regions with abundant rainfall are different from those having moisture.
- uncertain
 - scanty
 - reduced
 - negative
28. Their father's broken-down vehicle should be disposed of forthwith instead of
- suddenly
 - next
 - later
 - immediately
29. It is hard to tell when it began or where it
- resided
 - remained
 - felled
 - ceased
30. Some exercises may seem easy in theoretical terms but can be really difficult in aspects.
- practical
 - natural
 - logical
 - actual

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SECTION E

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage are **four** options arranged in columns lettered **A** to **D**. For each numbered gap, choose from the options provided, the word that is **most** suitable.

Almost everyone in the world today accesses social media. One -31- that makes access to social media very easy is the mobile phone. A common -32- used is WhatsApp. One can read -33- from friends and family here. One can also watch videos of -34-, but then, one must have -35- connection to enjoy these.

	A	B	C	D
31.	gadget	tool	facility	infrastructure
32.	framework	basis	platform	page
33.	jokes	messages	reports	chats
34.	adverts	serials	games	events
35.	bundle	credit	units	internet

PART B
ORAL LANGUAGE

[UNIT I]

Choose from the options **A** to **D**, the one which has the **same** vowel sound as the word underlined in the sentences below.

36. The march to the Revolution Square was a slow one.

- A. chap
- B. huts
- C. heart
- D. batch

37. The athletes were fit and ready for the games.

- A. whim
- B. riot
- C. laid
- D. heat

[UNIT II]

Choose from the options **A to D**, the one which has the same final consonant sound as the word underlined in the sentences below.

38. Salts of different textures were on display.

- A. stalls
- B. sands
- C. cults
- D. carts

39. Nenyi is good in sprints.

- A. skills
- B. stints
- C. springs
- D. shrills

Choose from the options **A to D**, the attitude expressed in the sentence below by using a rising tone.

40. "He is here." Which of the following is suggested?

- A. Emphasis
- B. Determination
- C. Doubt
- D. Certainty

END OF PAPER

03001/2&1 BECE
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MATHEMATICS 2&1
Essay & Objective
2 hours

2&1

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MATHEMATICS 2&1
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The use of calculators is not allowed.

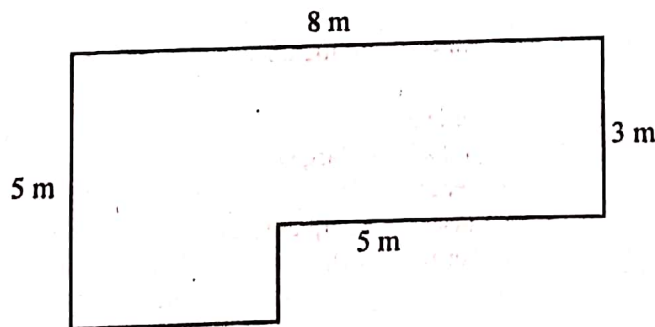
Answer four questions only.

All questions carry equal marks.

All working must be clearly shown. Marks will not be awarded for correct answers without corresponding working.

1. (a) Given that $K = \{1, 2, 3, \dots, 11\}$:
- list the prime numbers in K ;
 - find the probability that a number selected at random from the set K is not a prime number.
- (b) Factorize completely: $(x + y)(2m - n) - m(x + y)$.
- (c) A typist charges GH¢ 68.00 for the first 8 sheets typed, and GH¢ 11.00 for each additional sheet. Calculate the amount earned if the typist typed a total of 35 sheets.
2. (a) The image of $P(2, 5)$ when translated by the vector r is $(-3, 8)$. Find:
- r ;
 - the image Q' of $Q(-4, -6)$ when translated by r .
- (b) Joyce and Richard contributed GH¢ 10,000.00 and GH¢ 5,000.00 respectively to start a business. They agreed that Richard will be paid **one-third** of the profit as a manager and the rest of the profit will be shared in the ratio of their contributions. If the profit of GH¢ 9,000.00 was made, how much did:
- Joyce receive;
 - Richard receive in total?
3. (a) Asana was engaged to collect cashew-fruits on a farm and was paid a wage of GH¢ 25.00 a day. If the daily wage increased by 10% and she worked for 30 days, how much will she be paid?

(b)



NOT DRAWN TO SCALE

The diagram shows the floor of a room with its dimensions. Find the:

- perimeter;
- area;
- cost of carpeting the floor if a carpet cost GH¢ 20.00 per square metre.

4. (a) In a school, the monthly income of three workers Aku, Brako and Dagadu are GH¢ 5,000.00, GH¢ 6,500.00 and GH¢ 4,200.00 respectively.
- Calculate the yearly income of each worker.
 - Find the yearly income difference between Aku and Dagadu.
 - Find the total yearly income of all the three workers.
- (b) A painter places a ladder against a building at the window. The angle the foot of the ladder makes with the horizontal ground is 60° . If the distance from the foot of the ladder to the base of the building is 5 m:
- illustrate the information in a diagram;
 - find, correct to **one** decimal place, the:
 - length of the ladder;
 - distance between the window and the foot of the building.
- [Take $\tan 60^\circ = 1.732$, and $\cos 60^\circ = \frac{1}{2}$]
5. (a) Simplify $\frac{\sqrt{72}}{\sqrt{18} - \sqrt{12}}$, leave the answer in the form $a + b\sqrt{c}$, where a , b and c are integers.
- (b) Solve: $\frac{1}{2}(2x + 1) \geq \frac{1}{3}x + 1\frac{9}{10}$.
- (c) An athlete runs **four** times round a circular track of radius 70 m. Find, in metres, the total distance covered by the athlete. [Take $\pi = \frac{22}{7}$]
6. The data shows the shoe sizes of learners in a school.
- | | | | | | |
|---|---|---|---|---|---|
| 6 | 4 | 7 | 5 | 5 | 6 |
| 4 | 5 | 5 | 4 | 6 | 7 |
| 5 | 6 | 4 | 6 | 7 | 5 |
| 6 | 4 | 7 | 5 | 4 | 6 |
| 5 | 5 | 4 | 6 | 7 | 5 |
- Construct a frequency distribution table for the data.
 - If the school supplies shoes to the learners:
 - which size should be purchased in large quantities?
 - give reason for the answer in (b)(i);
 - which size will be purchased in less quantities?
 - give reason for the answer in (b)(iii).
 - Find, correct to the **nearest** whole number, the mean shoe size.

END OF ESSAY TEST

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet, the space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

If $3n + 2 = 8$, find the value of n .

- A. 10
- B. 6
- C. 3
- D. 2

The correct answer is 2, which is lettered D and therefore answer space D would be shaded.

A B C D E

Think carefully before you shade the answer spaces, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work in this paper.

Now answer the following questions.

1. A trader sold an article for GH¢ 126.00 marking a profit of 20%. Find the cost price of the item.
 - A. GH¢ 100.80
 - B. GH¢ 100.50
 - C. GH¢ 105.00
 - D. GH¢ 151.20

2. Ivy and Abbey share an amount of GH¢ 30.00 in the ratio 3 : 2 respectively. Find Abbey's share.
 - A. GH¢ 12.00
 - B. GH¢ 10.00
 - C. GH¢ 15.00
 - D. GH¢ 18.00

3. Given the sequence $-9, -5, m, 3, 7, 11$, find the value of m .
 - A. -2
 - B. -3
 - C. -1
 - D. 1

4. A class of 42 learners shared some oranges and each received 11. If 22 learners shared the same number of oranges equally, how many will each get?
 - A. 20
 - B. 15
 - C. 21
 - D. 22

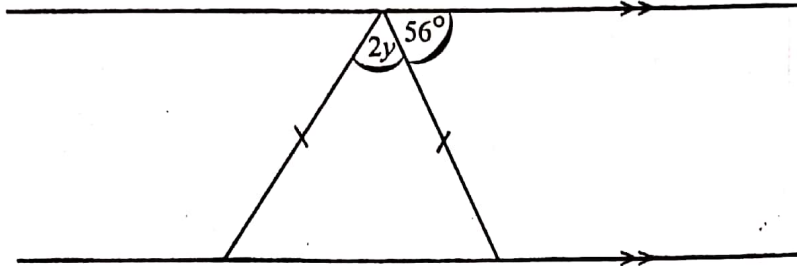
5. Kofi had 150 birds. He sold 26 of them and kept the rest equally in 4 cages. How many birds were kept in each cage?
- A. 31
B. 30
C. 35
D. 36
6. Arrange the following: $\frac{3}{4}$, 0.8, $\frac{5}{8}$, 0.65 in descending order.
- A. $0.65, \frac{5}{8}, \frac{3}{4}, 0.8$
B. $0.8, \frac{3}{4}, 0.65, \frac{5}{8}$
C. $\frac{5}{8}, 0.8, \frac{3}{4}, 0.65$
D. $\frac{3}{4}, \frac{5}{8}, 0.8, 0.65$
7. Find the volume of a cube with side 5 m.
- A. 25 m^3
B. 10 m^3
C. 75 m^3
D. 125 m^3
8. Make y the subject of the relation $p = \frac{r-4y}{3}$.
- A. $y = \frac{1}{4}(r+3p)$
B. $y = \frac{1}{4}(3p-r)$
C. $y = \frac{1}{4}(r-3p)$
D. $y = \frac{1}{4}(r+p)$
9. In a test, $\frac{2}{3}$ of the learners passed. If the number of learners who failed was 69, how many passed?
- A. 46
B. 23
C. 138
D. 207
10. Write 0.000437 in standard form.
- A. 4.37×10^4
B. 4.37×10^{-4}
C. 4.37×10^{-3}
D. 4.37×10^3

11. Find the circumference of a circle whose area is $100\pi \text{ cm}^2$.
- $10\pi \text{ cm}$
 - $5\pi \text{ cm}$
 - $15\pi \text{ cm}$
 - $20\pi \text{ cm}$
12. A number is chosen at random from the set $P = \{1, 2, 3, 4, 5, \dots, 10\}$. What is the probability that the number is greater than 3?
- $\frac{7}{10}$
 - $\frac{4}{5}$
 - $\frac{3}{10}$
 - $\frac{1}{5}$
13. Antwi has 20 mangoes and 20% are rotten. How many of them are not rotten?
- 8
 - 4
 - 12
 - 16
14. Simplify: $\sqrt{75} - \sqrt{18} - \sqrt{3} + \sqrt{2}$.
- $4\sqrt{3} + 2\sqrt{2}$
 - $4\sqrt{3} - 2\sqrt{2}$
 - $3\sqrt{3} - 2\sqrt{2}$
 - $3\sqrt{3} + 2\sqrt{2}$
15. If $a = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$ and $b = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$, evaluate $6b + 2a$.
- $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$
 - $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$
 - $\begin{pmatrix} -6 \\ 8 \end{pmatrix}$
 - $\begin{pmatrix} 6 \\ 8 \end{pmatrix}$
16. Which of the following is not a composite number?
- 39
 - 24
 - 41
 - 65

17. Factorize: $3a^2b - 9ab^2$.
- A. $3ab(b - 3a)$
 - B. $3ab(a - 3b)$
 - C. $ab(3a - b)$
 - D. $ab(3b - a)$
18. A boy spends $\frac{1}{4}$ of his pocket money on books and $\frac{1}{3}$ on pens. What fraction remains?
- A. $\frac{7}{12}$
 - B. $\frac{5}{6}$
 - C. $\frac{5}{12}$
 - D. $\frac{1}{6}$
19. Change 25% to a fraction in its lowest form.
- A. $\frac{1}{4}$
 - B. $\frac{1}{2}$
 - C. $\frac{1}{8}$
 - D. $\frac{5}{6}$
20. Evaluate: $p^2(q - 1)$ when $p = 2$ and $q = \frac{3}{4}$.
- A. -1
 - B. -2
 - C. 1
 - D. 2
21. A cyclist travelling at 20 km/h covered a distance in 35 minutes. What time will it take to cover the same distance travelling at 28 km/h?
- A. 25 minutes
 - B. 16 minutes
 - C. 48 minutes
 - D. 49 minutes

22. Mary receives a commission of 15% on articles sold in a week. If her commission was GH¢ 60.00, how much sales did she make?
- A. GH¢ 400.00
 B. GH¢ 900.00
 C. GH¢ 90.00
 D. GH¢ 40.00

23.



NOT DRAWN TO SCALE

Find the value of y in the diagram.

- A. 34°
 B. 60°
 C. 30°
 D. 28°
24. The product of three numbers is 90. If two of the numbers are 6 and 3, find the **third** number.
- A. 15
 B. 18
 C. 9
 D. 5

25.

x	1	2	3	4	5
y	3	6	9	12	15

What is the rule for the mapping?

- A. $x \rightarrow x + 2$
 B. $x \rightarrow 3x$
 C. $x \rightarrow 4 - x$
 D. $x \rightarrow 2x + 1$
26. Simplify: $x - 5(3 - 2x) - 12x + 7$.
- A. $-21x - 8$
 B. $x + 8$
 C. $-21x + 8$
 D. $-x - 8$

27. Given that $\mu = \{1, 2, 3, \dots, 10\}$ and $M = \{2, 3, 5, 7\}$, where M is a subset of μ . List the members in μ that are not in M .
- A. $\{2, 4, 6, 8\}$
 B. $\{1, 4, 6\}$
 C. $\{2, 4, 6, 8, 10\}$
 D. $\{1, 4, 6, 8, 9, 10\}$

Mark	0	1	2	3	4	5
Frequency	1	2	7	5	4	3

The table shows marks scored by a group of learners in a test.
 Use this information to answer questions 28 and 29.

28. Find the median mark.
- A. 2
 B. 1
 C. 3
 D. 4
29. Find the probability that a learner selected at random scored 2.
- A. $\frac{7}{22}$
 B. $\frac{1}{22}$
 C. $\frac{2}{22}$
 D. $\frac{4}{22}$
30. If $(x + 2) : (x - 2) = 1 : 2$, find the value of x .
- A. -3
 B. -2
 C. -6
 D. -35
31. Kofi paid an interest of GH¢ 30.00 on a loan he took for 4 years. If the rate was 3% per annum simple interest, find the amount borrowed.
- A. GH¢ 280.00
 B. GH¢ 360.00
 C. GH¢ 250.00
 D. GH¢ 90.00
32. Solve: $7 - 2x > 15 - 4x$.
- A. $x > -4$
 B. $x < -4$
 C. $x < 4$
 D. $x > 4$

33. Theresa was asked to select at random a letter from the word **HAPPY**. What is the probability that she select the letter P?
- A. $\frac{2}{5}$
 - B. $\frac{1}{5}$
 - C. $\frac{1}{2}$
 - D. $\frac{3}{5}$
34. Mr Mensah left his house at 9:45 am and reached his village at 4:15 pm. Find the time spent.
- A. 6 hours 30 minutes
 - B. 5 hours 30 minutes
 - C. 8 hours
 - D. 7 hours
35. Two sets which have the same number of members are . . . sets
- A. equivalent
 - B. equal
 - C. intersecting
 - D. union
36. A square of area 144 cm^2 has the same perimeter as an equilateral triangle. Find the length of a side of the triangle.
- A. 14 cm
 - B. 10 cm
 - C. 16 cm
 - D. 18 cm
37. If $2^{2m} = 8$, find the value of m .
- A. 1.5
 - B. 2.0
 - C. 1.0
 - D. 0.5
38. If $\frac{3}{4}x = 2 + \frac{1}{4}$, find the value of x .
- A. 3
 - B. 1
 - C. 4
 - D. 5

39. The marks obtained by 11 learners in a test are: 2, 5, 5, 6, 7, 7, 8, 8, 8, 9, 10. What is the modal mark?
- A. 7
 - B. 2
 - C. 8
 - D. 9
40. Find the image of the point $(2, -3)$ under the transformation $\begin{pmatrix} x \\ y \end{pmatrix} \rightarrow \begin{pmatrix} x \\ y - 2 \end{pmatrix}$.
- A. $(2, -5)$
 - B. $(2, 1)$
 - C. $(2, -1)$
 - D. $(2, 5)$

END OF PAPER

03401/2&1- BECE

June 2026

SCIENCE 2&1

Essay and Objective

2 hours 10 minutes

2&1

Name

Index Number

**THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA**

Basic Education Certificate Examination

June 2026

SCIENCE 2&1
ESSAY AND OBJECTIVE

2 hours 10 minutes

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 25 minutes after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

Answer all the questions in your answer booklet.

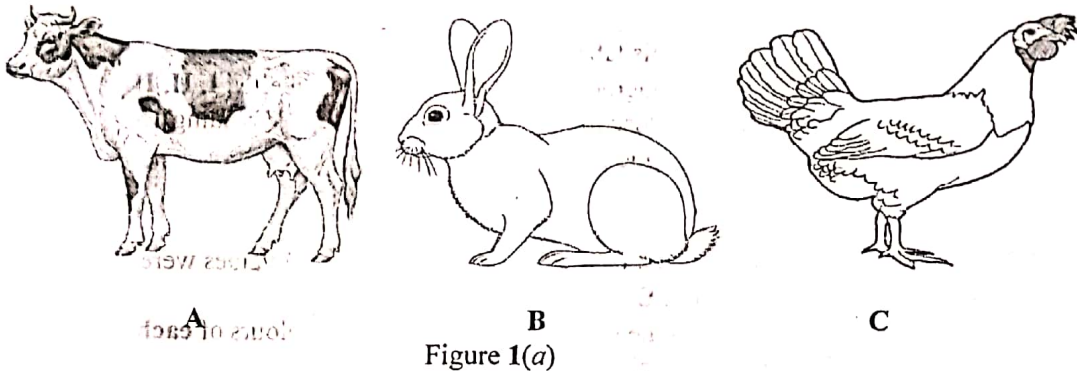
This paper is in two sections: A and B. Answer Question 1 in Section A and any other three questions in Section B.

Credit will be given for clarity of expression and orderly presentation of material.

SECTION A
[40 marks]

Answer all the questions in this section.

1. (a) Figure 1(a) is an illustration of three types of domestic farm animals. Study the figure carefully and answer the questions that follow.



- Mention **one** type of feed given to **each** of the animals labelled A, B and C.
- Name **one** nutrient **each** from the types of feed mentioned in (i).
- Give **one** function **each** of the nutrient named in (ii).
- Which of the animals in Fig. 1(a) can be classified as a ruminant?

[10 marks]

- (b) Figure 1(b) is an illustration of the respiratory system of humans. Study the figure carefully and answer the questions that follow.

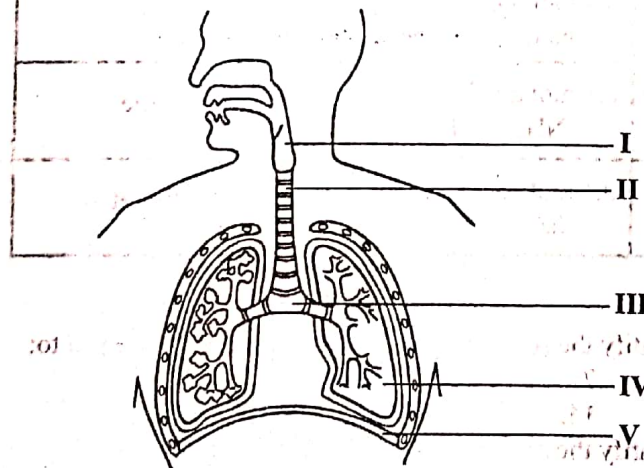
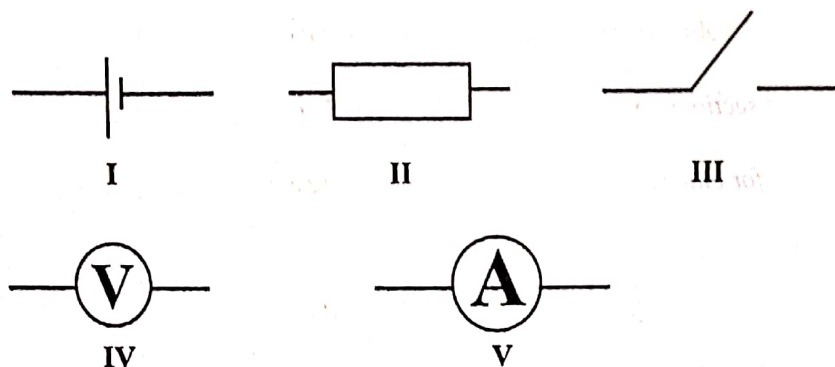


Figure 1(b)

- Name the parts labelled I, II, III, IV and V.
- Give **one** function **each** of the parts labelled II, III and V.
- Name the **most** important gas during the process of respiration that is:
 - used by the body;
 - brought out from the body.

- (c) The diagrams below are illustrations of circuit symbols of electric components used to investigate the relationship between *potential difference* and *electric current*. Study the diagrams carefully and answer the questions that follow.



- (i) Name the symbols labelled II, III and IV.
- (ii) Draw a circuit diagram using all the symbols labelled I, II, III, IV and V.
- (iii) If the circuit is closed and V reads 5 units with IV reading 15 units, determine the value of II in S.I. units.

[10 marks]

- (d) A number of acid, base and salt solutions of different pH values were prepared in test tubes labelled A, B, C, D and E. The table below shows the pH and the corresponding colours of each solution on addition of three drops of universal indicator.

Solution	Content	pH of solution	Colour of universal indicator
A	0.1 mol dm ⁻³ HCl	-	Red
B	0.1 mol dm ⁻³ CH ₃ COOH	5	Orange
C	0.1 mol dm ⁻³ NaCl	-	-
D	0.1 mol dm ⁻³ NH ₃	9	Blue
E	0.1 mol dm ⁻³ NaOH	-	Violet

- (i) Identify the solution that would have a pH value equal to:
 - (α) 7;
 - (β) 14.
- (ii) Identify the solution that can be classified as a/an:
 - (α) strong acid;
 - (β) neutral;
 - (γ) weak base.
- (iii) Suggest the pH value of solution A.
- (iv) Identify two solutions in the table that will react to form salt and water.
- (v) What would be the colour of solution C upon addition of drops of universal indicator.

[10 marks]

SECTION B

[60 marks]

Answer three questions only from this section.

2. (a) Give two examples of each of the following types of diseases of humans:
- Fungal disease;
 - Deficiency disease;
 - Non-communicable disease.
- [6 marks]
- (b) Explain the following terms:
- Homogeneous mixture;
 - Heterogeneous mixture.
- [4 marks]
- (c) (i) Explain briefly why dragging an object on a smooth surface is easier than on a rough surface.
- (ii) Name the S.I. unit of
- force,
 - work.
- [5 marks]
- (d) (i) What is a *balanced ration* in poultry feed?
- (ii) Give three effects of malnutrition in poultry.
- [5 marks]
3. (a) (i) A simple electric circuit is made up of a cell, resistor and a bulb. State the observation that will be made when the number of
- cells is doubled,
 - bulbs is doubled.
- (ii) Explain the observations stated in (i).
- [4 marks]
- (b) Explain briefly how the following factors affect vegetable crop production:
- soil type;
 - nearness to source of water;
 - nearness to market.
- [6 marks]
- (c) Explain briefly the following interactions in an ecosystem:
- Mutualism;
 - Commensalism.
- [4 marks]
- (d) (i) Distinguish between the following chemical substances:
- Element and compound;
 - Molecule and ion.
- (ii) Write the chemical formula of each of the following binary compounds:
- Aluminium fluoride;
 - Ammonia.
- [6 marks]

4. (a) Name **two**
- micro-nutrients of plants,
 - macro-nutrients of plants.
- [4 marks]
- (b) Name the component of the circulatory system that performs **each** of the following functions:
- transport of nutrients;
 - protection of the body against infection;
 - temperature regulation.
- [3 marks]
- (c) State **three** effects of poor waste management on human health. [3 marks]
- (d) (i) Differentiate between *a colloid* and *a suspension*.
(ii) Classify the following mixtures as solution, colloid or suspension:
- Groundnut paste and water;
 - Milk and water;
 - Sugar and water.
- [5 marks]
- (e) (i) What is *work output*?
(ii) Explain how work output affects the efficiency of a machine if work input is fixed. [5 marks]
5. (a) (i) An atom of an element is represented as ${}^{17}_8X$. Determine the number of
- Protons,
 - Electrons,
 - Neutrons.
- (ii) State the position of the element *X* in (i) on the periodic table in terms of
- Group,
 - Period.
- [5 marks]
- (b) (i) Explain **briefly** heat transfer by conduction.
(ii) Name **two** other methods of heat transfer. [5 marks]
- (c) (i) Give **two** examples of water bodies.
(ii) State **two** practices of humans that destroy water bodies.
(iii) State **two** methods of conserving water bodies. [6 marks]
- (d) (i) State **three** ways by which bacterial diseases are managed.
(ii) Give an example of a bacterial disease. [4 marks]

END OF ESSAY TEST

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet, the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

Which of the following elements reacts with water?

- A. Carbon
- B. Sodium
- C. Sulphur
- D. Iodine

The correct answer is Sodium which is lettered B and therefore answer space B would be shaded.

A B C D

Think carefully before you shade the spaces; erase completely any answer you wish to change.

Do all rough work on this question paper.

Now answer the following questions.

1. The stage of development between childhood and adulthood in humans is known as
 - A. infancy.
 - B. adolescence.
 - C. teenage.
 - D. puberty.

2. Oxygen gas is represented by the chemical symbol O_2 . This symbol represents two
 - A. atoms of oxygen.
 - B. molecules of oxygen.
 - C. ions of oxygen.
 - D. elements of oxygen.

Use the information on the simple food chain below to answer question 3.

Cassava → Rat → Snake → Hawk

3. The primary consumer is the
 - A. rat.
 - B. cassava.
 - C. hawk.
 - D. snake.

4. Which of the following planets are closer to the sun than the earth?
 - A. Venus and Mercury
 - B. Venus and Mars
 - C. Venus and Saturn
 - D. Mercury and Mars

5. The chemical component of milk of magnesia is
 - A. potassium hydroxide.
 - B. calcium hydroxide.
 - C. sodium hydroxide.
 - D. magnesium hydroxide.

6. The ways of conserving electrical energy include
- I. putting off electrical appliances when not in use
 - II. ironing clothes one at a time
 - III. ironing clothes in bulk
- A. II only
 - B. I only
 - C. I and III only
 - D. I and II only
7. Which of the following methods are used in making magnets?
- I. Induction
 - II. Stroking
 - III. Hitting
- A. I and III only
 - B. I and II only
 - C. I, II and III
 - D. II and III only
8. Which of the following practices is **not** a cultural practice in crop production?
- A. Pest control
 - B. Nursing
 - C. Weeding
 - D. Mulching
9. The linear sequence of feeding relationship among living things is called
- A. food chain.
 - B. food web.
 - C. producer.
 - D. ecology.
10. What is formed when the path of light rays is blocked by an opaque object?
- A. Echo
 - B. Shadow
 - C. Penumbra
 - D. Umbra
11. Which of the following statements about photosynthesis is **correct**?
- A. Oxygen is the main product.
 - B. It occurs in the presence of light energy.
 - C. Plants obtain water from the atmosphere to make food.
 - D. Leaves without chlorophyll are able to photosynthesize.
12. The force that opposes motion is
- A. gravitational force.
 - B. magnetic force.
 - C. frictional force.
 - D. electrostatic force.
13. The transistor in an electronic device is used
- I. as a switch
 - II. for amplifying alternating signals
 - III. in preventing overheating in electric irons
- A. I and II only
 - B. I only
 - C. I, II and III
 - D. I and III only

14. A hazardous substance that may be emitted from car exhaust fumes is
- CO
 - CO₂
 - H₂
 - H₂O
15. In order to maintain soil fertility, a farmer should **not** practice
- continuous cropping.
 - crop rotation.
 - consistent manuring.
 - fertilizer application.
16. Green plants have the ability to make their own food hence they are known as
- parasites.
 - producers.
 - decomposers.
 - consumers.
17. The energy transformation that takes place in electric pressing iron is
- electrical energy → sound energy.
 - electrical energy → potential energy.
 - electrical energy → chemical energy.
 - electrical energy → heat energy.
18. Mosquitoes **cannot** breed in a
- swamp.
 - pool.
 - pond.
 - river.
19. Which of the following foods contains the **greatest** amount of protein?
- Plantain
 - Cheese
 - Mushroom
 - Yam
20. Which of the following statements is **true** of anions? They contain
- more protons than electrons.
 - more protons than neutrons.
 - the same number of protons and neutrons.
 - less protons than electrons.
21. The combining powers of sodium and oxygen atoms are 1 and 2 respectively. The chemical formula of a stable compound formed between them is
- Na₂O
 - NaO
 - NaO₂
 - Na₂O₂
22. The **appropriate** apparatus for the separation of a mixture of water and kerosene is
- filter funnel.
 - separating funnel.
 - condenser.
 - evaporating dish.

23. The most suitable tool for transplanting vegetable seedlings is the
- cutlass.
 - hoe.
 - hand trowel.
 - hand fork.
24. The hardest part of the tooth is the
- dentine.
 - enamel.
 - cement.
 - pulp.
25. Hand trowel is used in farming to
- remove weeds.
 - level soil surface.
 - turn manure during compost making.
 - transplant seedlings.
26. Which of the following methods could conserve soil water on a farm?
- Adequate spacing
 - Disease control
 - Cover cropping
- I and III only
 - I and II only
 - I, II and III
 - II and III only
27. An example of a simple lever which has its effort at the centre is
- a pair of scissors.
 - a bottle opener.
 - the beam balance.
 - a pair of forceps.
28. A student who was accidentally trapped in a cupboard died because
- the greater part of oxygen in the cupboard was used up.
 - only nitrogen was left in the cupboard.
 - carbon dioxide run short in the cupboard.
 - all the air in the cupboard was used up.
29. Which of the following statements about noble gases is correct? They are
- monoatomic molecules.
 - charged gases.
 - very reactive.
 - diatomic molecules.
30. The bottom of a pool of water appears closer to the surface than it is. Which of the following properties accounts for this observation?
- Transparency of water
 - Reflection
 - Rectilinear propagation
 - Refraction

31. In which of the following systems does the farmer rely on animals in case of crop failure?
- A. Mixed farming
 - B. Crop rotation
 - C. Organic farming
 - D. Mixed cropping
32. Two atoms of the same element with symbols $^{12}_6X$ and $^{14}_6X$ differ by their
- A. proton numbers.
 - B. electron numbers.
 - C. atomic numbers.
 - D. neutron numbers.
33. The best method of preventing teenage pregnancy is to
- A. avoid having sex.
 - B. use a pill.
 - C. practise safe sex.
 - D. have only one sexual partner.
34. An example of an inclined plane is a
- A. see-saw.
 - B. flat road surface.
 - C. pulley.
 - D. path of a hill.
35. Which of the following substances contains natural acid?
- A. Wood ash
 - B. Vinegar
 - C. Saliva
 - D. Bile
36. The gas evolved when a small piece of sodium is dropped into a beaker containing water is
- A. hydrogen.
 - B. carbon dioxide.
 - C. chlorine.
 - D. oxygen.
37. Which of the following types of human teeth is used for biting food?
- A. Canines
 - B. Incisors
 - C. Molars
 - D. Premolars
38. Which of the following human activities maintains the balance of nature?
- A. Pollution
 - B. Deforestation
 - C. Mining
 - D. Afforestation

39. The recommended floor space per bird in a poultry house is 0.6 m^2 . Determine the number of layers that would occupy a poultry house of an area of 72 m^2 .
- A. 72
 - B. 40
 - C. 300
 - D. 120
40. The force that results when a comb is rubbed through dry hair is
- A. frictional force.
 - B. magnetic force.
 - C. gravitational force.
 - D. electrostatic force.

END OF PAPER

02001/2&1 BECE

June 2026

SOCIAL STUDIES 2&1

Essay & Objective

1 hour 45 minutes

2&1

Name:

Index Number:.....

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

SOCIAL STUDIES 2&1
ESSAY AND OBJECTIVE

1 hour 45 minutes

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

Credit will be given for clarity of expression and orderly presentation of material.

This paper consists of three sections: I, II and III.

Answer three questions only. One compulsory question from section I, and one question each from sections II and III.

All questions carry equal marks.

SECTION I (COMPULSORY)

THE ENVIRONMENT

1. (a) Identify **four** sources of energy that can be used in Ghana efficiently for every citizen to easily afford. [4 marks]
- (b) Describe **four** ways of conserving energy to your class mates in a class discussion. [12 marks]
- (c) List **two** examples **each** of *renewable energy* and *non-renewable energy*. [4 marks]

SECTION II

LAW, ORDER AND NATION BUILDING

Answer one question only from this section.

2. (a) What **four** republican constitutions has Ghana enacted and experienced since independence? [4 marks]
- (b) Imagine you are a foreign national who has been living and working in Ghana for the past ten (10) years. State **four** ways you can acquire Ghanaian citizenship. [12 marks]
- (c) Explain the term *Democracy* to a group of friends who have not studied about democracy in their school yet. [4 marks]
3. (a) Explain **four** functions of District Assemblies in Ghana to your cousins who are going to write B.E.C.E. next year. [12 marks]
- (b) Highlight **four** institutions that maintain Law and Order in your country. [8 marks]

SECTION III

SOCIAL AND ECONOMIC DEVELOPMENT

Answer one question only from this section.

4. (a) As a Human Resource Manager in a Ghanaian company, what **four** measures would you put in place to develop the skills and competencies of your employees? [12 marks]
- (b) (i) Identify **two** main types of human resource you have studied. [4 marks]
- (ii) Explain **each** type of human resource you have identified in (b)(i). [4 marks]
5. (a) Highlight **four** features of Ghana's fourth republic. [12 marks]
- (b) List **four** importance of Science and Technology Education in Ghana. [8 marks]

END OF ESSAY TEST

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

The capital city of Ghana is

- A. Accra.
- B. Cape Coast.
- C. Kumasi.
- D. Tamale.

The correct answer is **Accra**, which is lettered **A** and therefore answer space **A** would be shaded.

■ A B C D E

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work in this question paper.

Now answer the following questions.

1. Which agent of socialization in your environment is responsible for teaching social norms and values?
 - A. Family
 - B. Media
 - C. Government
 - D. Education
2. Which of the following human activities in the highland areas of Ghana, mostly pollute the atmosphere?
 - A. Herding
 - B. Quarrying
 - C. Mining
 - D. Farming
3. Which mapping skill can assist you to identify and interpret symbols used on a map?
 - A. Legend interpretation
 - B. Grid referencing
 - C. Use of scale
 - D. Map orientation
4. How can vocational training programmes in your environment contribute to human resource developments in Ghana? By
 - A. promoting employment among the youth
 - B. improving the skills of the individual
 - C. limiting access to educational opportunities
 - D. encouraging reading and writing
5. How can Ghanaians correct negative values and attitudes gained from colonization?
 - A. Cultivating positive work ethics
 - B. Providing religious education in our schools
 - C. Introducing a new system of government
 - D. Learning English language in our schools
6. Creation of dams along major river bodies will mainly help reduce
 - A. soil fertility.
 - B. water borne diseases.
 - C. perennial flooding.
 - D. farm yield.
7. After working in a modern automobile mechanic shop owned by your father during the vacation, you noticed and realized that difficult tasks are done more easily and faster
 - A. through the use of modern science and technology.
 - B. when labour is well educated.
 - C. when the work load is small.
 - D. when adequate capital is available.
8. In order to live in peace and harmony in our communities, Ghanaians need to promote
 - A. education.
 - B. fairness.
 - C. religion.
 - D. hardwork.

9. What role do parents play in supporting adolescent reproductive health? They
- encourage a hygienic life style.
 - provide accurate information on reproductive health.
 - provide physical needs of the adolescent.
 - encourage discussions on peer influence.
10. Understanding the rights and obligations as a citizen of a state directly aligns to
- political awareness.
 - community development.
 - responsible citizenship.
 - peace building.
11. Ghana was ushered into the second republican government in
- 1992.
 - 1966.
 - 1972.
 - 1969.
12. Ghana's population is described as youthful because a large proportion of the total population falls within ages
- 61-80 years.
 - 31-45 years.
 - 46-60 years.
 - 0-30 years.
13. Which of the following people do **not** have the right to vote during elections at your constituency for a new Member of Parliament?
- Mentally challenged
 - Deaf
 - Disabled
 - Visually Impaired
14. The interpretation of the constitution is the responsibility of the
- Executive.
 - Judiciary.
 - Cabinet.
 - Legislature.
15. What is the **most** effective way energy can be conserved in our homes?
- Keeping lights on during the day to brighten the room
 - Leaving lights on in unoccupied rooms
 - Using energy-efficient LED light bulbs
 - Using light bulbs
16. The **best** way to make polluted water in rural communities safe for drinking at home is by
- filtration.
 - chlorination.
 - boiling.
 - distillation.
17. Adolescents in your locality who engage in behaviours that are against the norms of the society are **likely** to
- become chaste.
 - have peer pressure.
 - distant themselves from parents.
 - be infected with malaria.
18. The executive arm of government is responsible for
- controlling state spending.
 - interpreting laws of the country.
 - assenting to bills passed into laws.
 - enacting laws for the country.
19. Water bodies in their natural state are of great benefit to Ghanaians. Which of the following options is the **main** benefit derived from water bodies?
- Travelling
 - Swimming
 - Domestic use
 - Animal rearing
20. How does access to contraceptives impact adolescent reproductive health in your community? It
- increases the likelihood of unintended pregnancies.
 - reduces the likelihood of unintended pregnancies.
 - promotes early initiation of sexual activity.
 - increases the risk of sexually transmitted infections.
21. Self-identity is important because it helps the individual to
- respect authority.
 - understand foreign languages.
 - get loans from friends.
 - live harmoniously with everyone.

Turn over

22. What is the **most** common environmental challenge that results from rapid population growth in your community?
- Improper waste disposal
 - Soil erosion
 - Water pollution
 - Overgrazing
23. The President of the third republic of Ghana was
- Dr. Kwame Nkrumah.
 - Dr. Hilla Limann.
 - Prof. Evans Atta Mills.
 - Dr. K. A. Busia.
24. You are having a discussion in class with your peers about Human Rights. Which of the following options is **not** a relevant body in preventing Human Rights abuse?
- Domestic Violence and Victim Support Unit (D.O.V.V.S.U.)
 - National Commission for Civic Education (N.C.C.E.)
 - Formed Police Unit (F.P.U.)
 - Committee on Youth Organization (C.Y.O.)
25. As a Ghanaian, you have realized many of your classmates and neighbours do **not** show interest in visiting tourist sites in Ghana. This is because
- people do not appreciate the value of leisure.
 - people learn about the culture of Ghana.
 - there are no tourist guards at the site.
 - people like to appreciate nature.
26. How will the patronage of sceneries in your community promote employment opportunities?
- By moving around the scenery
 - By constructing rest houses
 - Through generation of income
 - Through construction of roads
27. As a civil servant working in Ghana, what is the importance of having a social security number? It
- helps you to receive retirement benefits.
 - provides access to free healthcare services.
 - enables you to open a bank account.
 - allows you to vote in elections.
28. Human Rights abuse has become very common in the Ghanaian society lately. How **best** can this be prevented?
- Isolating offenders from the society
 - Responsible parenting
 - Media houses exposing the abuses
 - Advising the offenders
29. One noticeable feature of technology in the world today is that it
- keeps improving at a faster rate.
 - needs time and attention.
 - enhances criminal activities.
 - involves a lot of money.
30. An example of a plateau with steep slopes in Ghana is
- Osudoku hills.
 - Kwahu scarp.
 - Akwapim ranges.
 - Afadzato mountains.
31. Which natural disaster causes sudden vibration of the Earth's surface, and often resulting in damage to buildings and infrastructure?
- Tornado
 - Tsunami
 - Earthquake
 - Hurricane
32. After spending so much time revising on Adolescent Reproductive Health, you can **best** explain it to your peers as
- taking care of the reproductive organs.
 - various stages in the growth of the adolescent.
 - the total well-being of the reproductive system.
 - a state of being in good health.
33. Which feature of the earth has a wide flat area of land, with minimal changes in elevation?
- Plateau
 - Delta
 - Mountain
 - Plain

34. As a citizen of Ghana, which of the following actions **best** demonstrates your commitment to democratic values and nation building?
- Criticizing the government on social media
 - Participating in peaceful protest
 - Volunteering for community service
 - Voting during elections
35. Positive Action was declared in the Gold Coast in January 1950 by
- Kwame Nkrumah.
 - G. A. Grant.
 - E. A. Ofori-Atta.
 - J. B. Danquah.
36. The **primary** function of the Judiciary is
- swearing of affidavits.
 - making of laws.
 - registration of citizens.
 - administration of justice.
37. How can you reduce air pollution in your environment? By using
- chemicals to destroy mosquitoes
 - liquified petroleum gas
 - D.D.T. in fishing
 - fertilizer on farms
38. Imagine you are a youth leader in your community assigned to convey a message to promote peaceful elections. Which of the following creative ways will be **most** effective to use?
- Giving a speech in a school
 - Designing an animation for social media
 - Writing a letter to the editor
 - Organizing a political debate
39. One positive effect of colonization you have studied and observed is
- introduction of democracy.
 - introduction of modern transportation facilities.
 - introduction of European culture.
 - creation of artificial geographical boundaries.
40. What role does entrepreneurship education play in fostering human development in Ghana? It
- promotes the growth of Agro-Industries.
 - encourages job-seeking.
 - empowers individuals to start and manage businesses.
 - destroys the monopoly of manufacturing industries.

END OF PAPER

040/2&1 BECE
June 2026
CAREER
TECHNOLOGY 2&1
Essay & Objective
2 hours 10 minutes

2&1

Name:

Index Number:.....

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

CAREER TECHNOLOGY 2&1
ESSAY AND OBJECTIVE
[100 marks]

2 hours 10 minutes

Write your name and index number in ink in the spaces provided above and complete the title block on the A3 drawing sheet(s) provided.

This booklet consists of two papers: Paper 2 and Paper 1.

Paper 2 is in two parts: A and B. Answer four questions only:

Question 1 and any other one in Part A;

Question 4 and any other one in Part B.

Answer Part A of Paper 2 in this booklet, and Part B on the A3 drawing sheet(s) provided.

Both sides of the A3 drawing sheet(s) may be used. All diagrams or drawings should be in pencil.

Any other answer should be written in ink. All dimensions are in millimetres.

Any candidate who tears off any part of this question paper will be severely penalized.

Paper 2 will last 1 hour 20 minutes:

Part B will last 40 minutes after which the drawing sheet(s) will be collected;

Part A will last 40 minutes after which candidates will be asked to move on to Paper 1.

Answer Paper 1 on your Objective Test answer sheet.

Do not start Paper 1 until you are told to do so. Paper 1 will last 50 minutes.

ESSAY

PART A

[30 marks]

Answer Question 1 [Compulsory] and any other question.

1. (a)

A group of unemployed mothers in your community have approached you to demonstrate the making of sweet pancakes for them to learn. Outline the recipe needed for making the sweet pancakes.

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[6 marks]

(b)

A couple had visitors unexpectedly during the weekend. They served queen cakes and fruit drink. Outline **three** reasons for the couple's decision to serve a fruit drink with the queen cakes.

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[6 marks]

(c) Joana is using the freehand cutting technique to sew a shirt for her brother. State any three preparations to be done before the shirt could be ready for sewing.

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[3 marks]

2. (a) As a Career Technology learner, explain any two factors that can influence a school's choice of fabric for their school uniform.

.....
.....
.....
.....
.....

[6 marks]

(b) A maidservant was asked to purchase a list of food items from the supermarket. When she entered the supermarket, she noticed the shelf that had the food items was labelled food commodities. How would she differentiate between *food commodities* and *food*.

.....
.....
.....
.....
.....
.....

[4 marks]

(c) Akorfa went to a restaurant and insisted that a table should be set for her visitors. State two reasons why it is important to set the table.

.....
.....
.....
.....

[2 marks]

(d) The twins missed the lesson on sewing tools and equipment. As the class prefect, list any **three** parts of the sewing machine to help the twins understand the lesson they missed.

.....

.....

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[3 marks]

3. (a) Favour opened a new food laboratory in her community. List **four** types of accidents that could occur in the food laboratory.

.....

.....

.....

.....

.....

[4 marks]

(b) Mrs. Owusu is a housewife and she wants to support her husband to take care of the home financially. She decides to establish a small-scale business in her area. Explain the first **three** steps involved in setting up the business.

(i)

.....

.....

.....

(ii)

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.....

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(iii)

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.....

[9 marks]

PART B
[30 marks]

Answer Question 4 [Compulsory] and any other one question.

4. Figure 1 shows the sketch of two sheet metals joined together. Use it to answer the questions that follow.

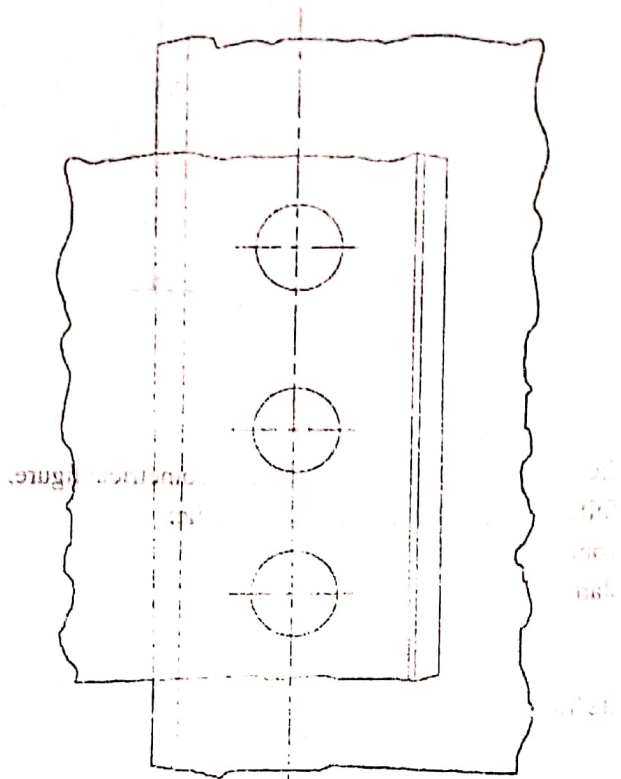


Figure 1

- (a) (i) Identify the **type of joint** used to join the sheet metals,
(ii) List **three tools** for making the joint. [5 marks]
- (b) Re-arrange the following steps for making the joint in a **sequential** order:
I. Hold down the plates with a rivet set;
II. Finish off the riveting with an appropriate hammer;
III. Separate plates and remove all burs;
IV. Mark out the holes to receive the rivet and drill;
V. Select a suitable rivet and insert it in the holes from the back;
VI. Remove the rivet set and use the face of the hammer to spread out the tail end of the rivet. [6 marks]
- (c) (i) State **two safety precautions** to be observed when drilling the hole.
(ii) State **one reason** why riveting was chosen as the **best method** of assembling the sheet metals. [4 marks]

5. (a) Figure 2 shows the front view of a three-dimensional geometrical figure.

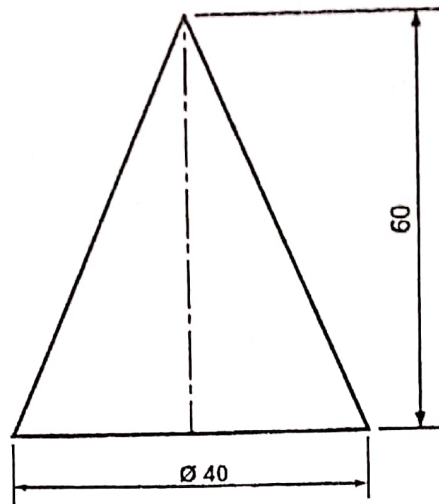


Figure 2

- (i) Identify the **name** of the three-dimensional geometrical figure.
 (ii) Draw to full size in **First Angle Projection**, the:
 (α) front view;
 (β) plan.

[8 marks]

- (b) Copy and complete Table 1.

Table 1

Tool	One use	One care and maintenance
(i) Trowel		
(ii) Spirit level		
(iii) Float		

[7 marks]

6. (a) (i) Make a sketch of a G-clamp and identify the frame and the fixed jaw.
 (ii) State **one** use of the G-clamp.

[8 marks]

- (b) (i) A cabinet maker is making wooden tables for a nursery school. Identify two suitable finishes that can be applied on the furniture.
 (ii) List **two** thinning agents used to dilute finishes to make application easy.

[4 marks]

- (c) State **three** factors to consider when choosing a mechanism for a project.

[3 marks]

END OF ESSAY TEST

Turn over

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

Tools are oiled after use to

- A. ensure they remain accurate.
- B. prevent them from rusting.
- C. preserve the cutting edges.
- D. maintain their attractiveness.

The correct answer is prevent them from rusting which is lettered B and therefore answer space B would be shaded.

A B C D E

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work in this question paper.

Now answer the following questions.

1. The ability of fabric that makes it resistant to tear and good for apparel is its
 - A. durability.
 - B. porosity.
 - C. flexibility.
 - D. elasticity.
2. Some food manufacturers add smart food materials to
 - A. increase food quantity.
 - B. reduce price of product.
 - C. extend product life.
 - D. reduce food content.
3. Ama has been assigned to work on an outfit for her landlords daughter who has a slim figure. The perfect outfit for such figures should have
 - A. pleats.
 - B. tucks.
 - C. darts.
 - D. gathers.
4. Kofi sweats profusely after performing an activity that requires a lot of energy. He can control it by
 - A. wearing clean cloths.
 - B. bathing twice daily.
 - C. using lime in his armpit.
 - D. keeping pubic hair short.
5. To prevent scalds in the kitchen, it is advisable to
 - A. open lids of saucepans on fire towards the cook.
 - B. turn handles of pans on fire towards the cook.
 - C. drop wet foods quickly into hot oil on fire.
 - D. use potholders when removing food on fire.
6. The appropriate measuring tool Asare can use to measure the armhole and neckline of his clients shirt is a
 - A. curve marker.
 - B. yard ruler.
 - C. sewing gauge.
 - D. transparent ruler.

7. During the festive season, the Johnson's family received whole meat from friends. The best way to soften the meat is by
- cutting across the grain before cooking.
 - using enough salt when cooking.
 - adding ripe pawpaw leaves before cooking.
 - pounding it in a mortar with pestle.
8. A dish that can be cooked using the type of boiling in which the liquid is absorbed by the food is boiled
- yam.
 - plantain.
 - rice.
 - cassava.
9. To prevent needle from breaking when sewing, it is important to
- use thick seams.
 - tighten needle screw.
 - loosen presser foot.
 - pull fabric while stitching.
10. Elizabeth desires to be a food technologist in future. The goals she need to set to help reach her ultimate goals are
- short-term goals.
 - long-term goals.
 - career goals.
 - personal goals.
11. When preparing queen cakes, the addition of flour to the mixture alternating it with egg bit by bit prevents the cake from
- burning.
 - curdling.
 - sticking to the pan.
 - sinking in the middle.
12. In order to obtain the right thickness of soup when using gelatin, it is important to
- use a specific brand.
 - correctly measure before use.
 - add directly into the soup.
 - add salt to gelatin mixture.
13. Lack of proper toilet facilities has forced many people to
- defecate into water bodies.
 - construct more KVIP toilets.
 - dump refuse into gutters.
 - suffer from fever.
14. An entrepreneur continuously learns, questions and thinks outside of prescribed formulas to develop new products. This ability describes
- motivation.
 - dedication.
 - resourcefulness.
 - creativity.
15. Frank uses free-hand cutting to cut an outfit to be worn by a birthday celebrant. The advantage of using this technique is that
- a lot of fabric is used.
 - it saves time and energy.
 - it is easier and safer for beginners.
 - patterns can be kept for future use.
16. To maintain the efficiency of a kitchen knife set,
- store appropriately after use.
 - clean them regularly.
 - sterilize them after use.
 - sharpen them regularly.
17. A fabric made from cotton fibre can be classified as
- animal originated fibres.
 - synthetic fibres.
 - regenerated fibres.
 - plant originated fibres.

18. Zenabu's child has been confirmed to have iodine deficiency. Symptoms the child is likely to experience include
- tooth decay.
 - night blindness.
 - swollen neck.
 - hair loss.
19. The harmful and excessive quantities of substances introduced in the atmosphere are caused by
- poisonous gases from factories.
 - spills from oil by industries.
 - rupture of underground storage tanks.
 - solid waste seepage.
20. A suitable stitch for neatening a plain seam is
- cross stitches.
 - hemming stitches.
 - back stitches.
 - overcasting stitches.
21. A metal worker is filing a piece of steel to smoothen the rough edges for a custom project. Which safety clothing should the metal worker use to protect the fingers from injury?
- Gloves
 - Goggles
 - Helmet
 - Mask
22. In some communities, females are **not** to offer courses such as Building Construction, Mechanical Engineering, Carpentry and Plumbing. This practice is an example of
- bias.
 - culture.
 - gender.
 - religion.
23. Your Career Technology teacher has asked you to practice sketching objects in two-point perspective. The first line to draw when sketching objects in two-point perspective is the
- centre line.
 - horizon line
 - receding line.
 - vanishing line.
24. A student has designed and constructed a coffee table which needs to be tested and evaluated. The criteria to use at this stage is the
- analysis.
 - possible solutions.
 - specifications.
 - working drawings.
25. A funnel is to be produced from a corrugated sheet metal. The corrugated sheet metal must first be flattened on the
- bending stake.
 - tinman's anvil.
 - folding bar.
 - funnel stake.
26. In the design process, an important reason for creating folios is to
- allow designers to experiment with different concepts.
 - ensure final product aligns with original vision.
 - organize and present ideas clearly.
 - provide visual representation of the project.
27. The type of force that tends to pull a structure apart is
- compression force.
 - tension force.
 - torsion force.
 - shear force.

28. To avoid wastage of materials when constructing a furniture, a woodworker measures every workpiece using a
- folding rule.
 - steel rule.
 - surveyor's tape.
 - vernier caliper.
29. During walling, the appropriate striking tool to use in conjunction with the bolster for cutting bricks is
- brick hammer.
 - claw hammer.
 - club hammer.
 - warrington hammer.
30. A manufacturing company intends to produce artefacts from materials with improved properties. The **most** appropriate materials to choose are
- compliant materials.
 - modern materials.
 - resistant materials.
 - smart materials.
31. A new company is seeking ways of attracting customers. Which of the following approaches should the manager adopt?
- Employ inexperience business hands
 - Seek fat loans from the bank
 - Brand the packaged products well
 - Set up the business at the outskirts of the town
32. A product designer is making flexible wristbands for fitness tracking. The **suitable** compliant material to use is
- mild steel.
 - polyvinyl chloride.
 - solid wood.
 - silicone rubber.

Figure 1 shows a wooden chair to be used in a Nursery 2 classroom. Use it to answer questions 33 and 34.

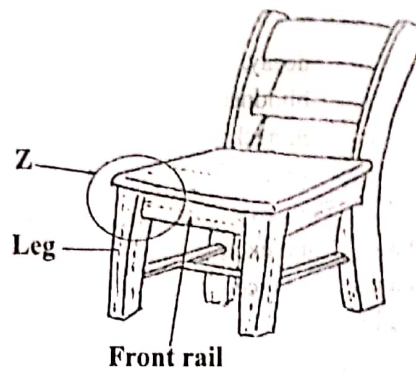


Figure 1

33. The **most** appropriate joint used for joining the leg and the front rail at Z is
- dove tail.
 - cross halving.
 - mortise and tenon.
 - tongue and groove.
34. The type of fasteners to use to make the chair strong and durable are
- bolts and nuts.
 - contact glue and rivets.
 - screws and rivets.
 - white glue and nails.
35. A mason is preparing a concrete mix to lay the foundation for a new building. The aggregate that will be added to the concrete mix to reduce shrinkage is
- cement.
 - sand.
 - stones.
 - water.
36. A manufacturer is designing a mechanical dancing toy for children. The toy's head and arms should move in rhythmic pattern when in use. The **most** suitable mechanism to use is a
- cam.
 - gear.
 - pulley.
 - screw.

37. A construction company is tasked to construct a high rise building. The reason for considering forces in the design is to
- A. enhance stability.
 - B. improve appearance.
 - C. increase weight.
 - D. reduce cost.
38. A bookshelf made from mahogany is ready for a finish. The first step to follow in applying the finish is to
- A. apply sanding sealer.
 - B. clean dust off the work.
 - C. dilute the finish.
 - D. dress surface with plane.
39. Students going to work in the workshop must wear appropriate footwear in order to
- A. prevent students from slipping.
 - B. prevent objects from piercing the feet.
 - C. make students walk with confidence.
 - D. make students look smart.
40. A manufacturing company has requested for a design of an artefact to be used for transferring fuel from a gallon into a bottle. As a Career Technology student, which solid figure will be **suitable** for the design?
- A. Cone
 - B. Cube
 - C. Cylinder
 - D. Prism

END OF PAPER

041/2&1 BECE
 June 2026
**CREATIVE ARTS
 & DESIGN**
 Essay & Objective
 2 hours 10 minutes

2&1

Full Name:
 Index Number:.....
 Signature:
 Date of Examination:

**THE WEST AFRICAN EXAMINATIONS COUNCIL
 GHANA**

Basic Education Certificate Examination

June 2026

CREATIVE ARTS AND DESIGN 2&1
 ESSAY AND OBJECTIVE
 [100 marks]

2 hours 10 minutes

Write your name, index number, signature and date of examination in ink in the spaces provided above. This booklet consists of two papers. Paper 2 is in three sections: A, B and C. Answer four questions only: Two questions in section A using the spaces provided in this question paper. One question each from sections B and C to be answered in the answer booklet provided.

Paper 2 will last 1 hour 20 minutes.

Sections B and C will last for 40 minutes after which the answer booklet will be collected.

Section A will last for 40 minutes after which the question paper which also serves as answer booklet will be collected.

Do not start Paper 1 until you are told to do so. Paper 1 will last 50 minutes.

Answer Paper 1 on your Objective Test answer sheet.

Any candidate who tears off any part of this question paper will be severely penalized.

Whether you answer all the questions in this paper or not, hand in the entire question paper to the invigilator.

Credit will be given for clarity of expression and orderly presentation of material.

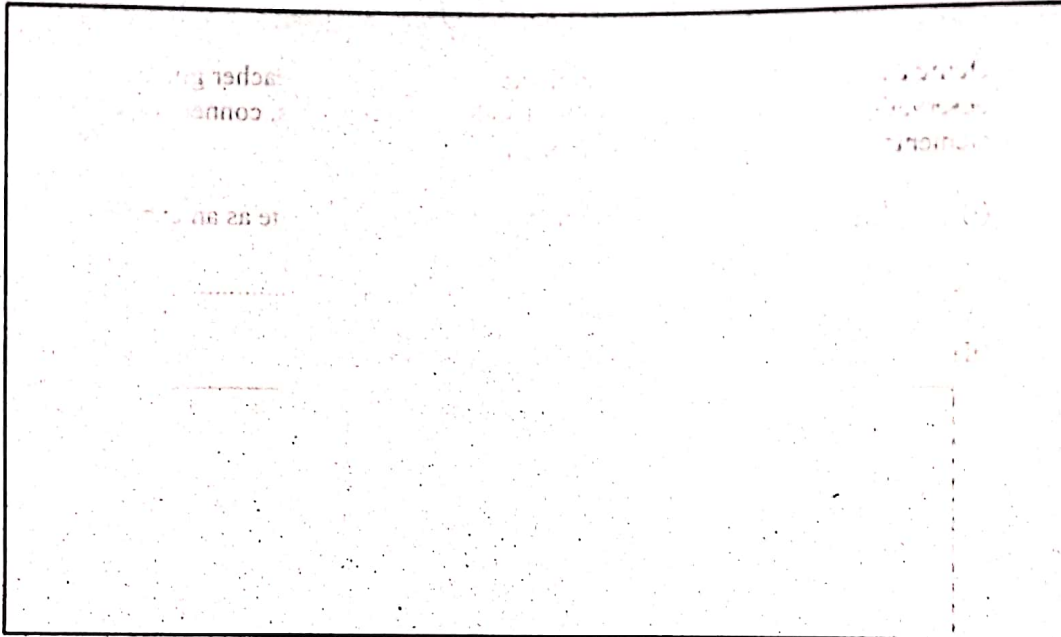
CREATIVE ARTS AND DESIGN	
For Examiner's Use only	
Question Number	Mark
TOTAL	

Answer four questions only.
All the questions carry equal marks.

SECTION A
VISUAL ARTS
[30 marks]

Answer two questions only from this section, question 1 and any other.

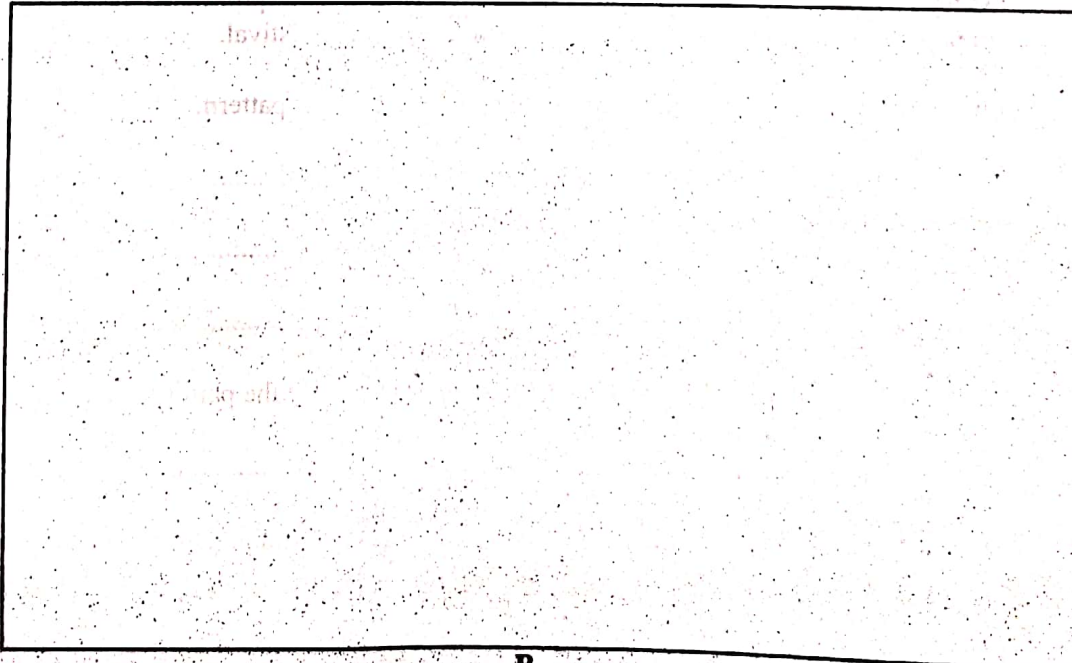
1. (a) (i) In box A, draw a bunch of three bananas and render it solid (three tones) using the mass shading technique.



A

[4 marks]

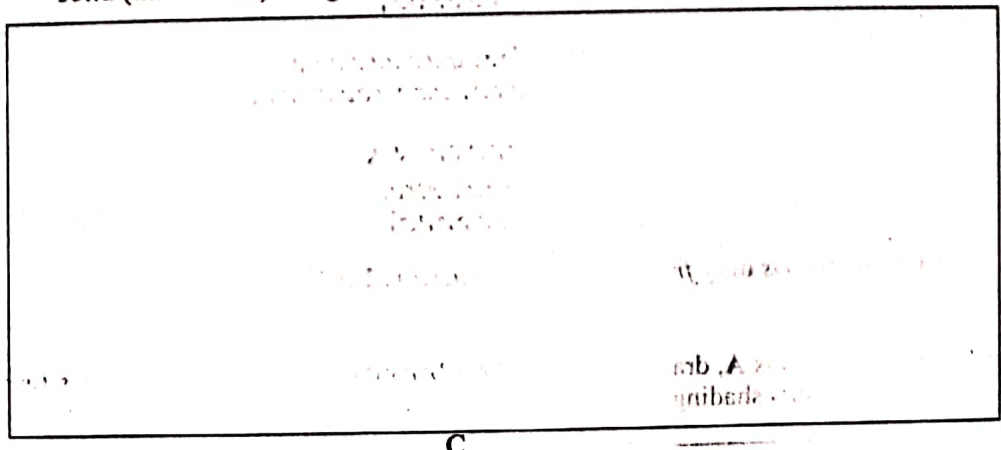
- (ii) Draw an orange in box B and render it solid (three tones) in the hatching technique.



B

[4 marks]

3
(iii) In box C, make a composition of the objects drawn in box 'A' and 'B'. Render it solid (three tones) using the stippling technique.



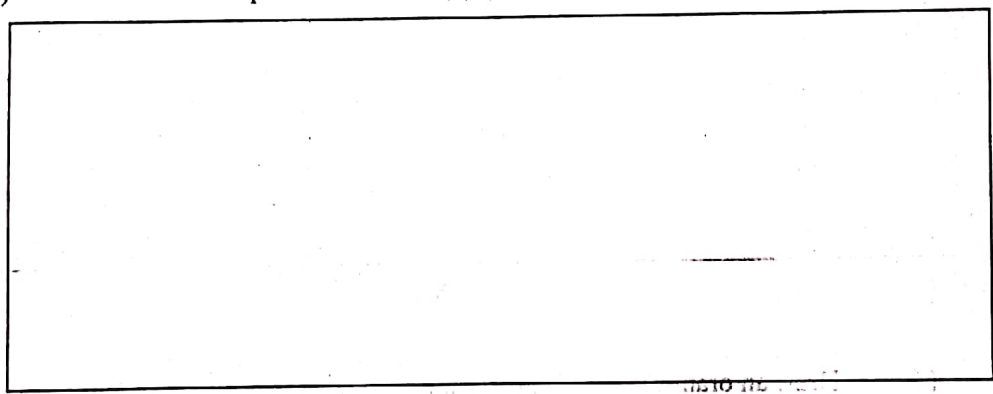
[4 marks]

(b) During a sightseeing trip to the school park, the creative art teacher guided learners in a 10 minute observation exercise. The teacher discussed with the learners, connecting their observations to elements of design specifically dots and lines in nature.

(i) Identify **one** natural object that the learners would cite as an example of a line.

..... [1 mark]

(ii) Draw the example identified in (b) (i).



[2 marks]

2. (a) As a young artist in your community, you have been tasked to produce sample patterns on paper to be printed for the celebration of the upcoming festival.

(i) State **three** techniques that can be used to create the pattern.

.....
.....
.....

[3 marks]

(ii) List **two** media that can be used in the production of the pattern.

.....
.....

[2 marks]

(iii) Enumerate two importance of pattern marking in fabric production.

.....
.....
[2 marks]

(b) You are to produce a package to be presented on behalf of your school as part of the inter schools exhibition competition. Describe the three types of packages that could be produced.

(i)
.....
.....
(ii)
.....
.....
(iii)
.....
.....
[6 marks]

(c) Enumerate two importance of packages to the consumer.

(i)
.....
(ii)
.....
[2 marks]

3. (a) The passage below describes the life of a renowned Ghanaian artist. Choose the appropriate words from the list provided below to fill in the blank spaces.

WORDS: *bottle caps, 1969, Harvard, patterns, rearrange, sculptor, Science and Technology, farmers, Broken Bridge, sculptures.*

PASSAGE:

El Anatsui is a renowned Ghanaian He is known for his large-scale..... created from discarded materials such as Anatsui was born into a family of..... He attended the university of..... and graduated in the year His techniques involves sorting materials, arranging and to create new forms and.....Notably among his works include El Anatsui was awarded an Honourary doctorate by the university.

[10 marks]

2/1/2025 11:17:11 AM

(b) The creative art learners exhibited their works for appreciation. As one of the learners,

(i) explain to a colleague what *art appreciation* is?

.....

.....

.....

[3 marks]

(ii) state two points to consider when appreciating the works.

.....

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[2 marks]

Answer only one question from this section.

All answers should be written in the answer booklet provided. Candidates who might answer question four and five are to request for a manuscript from the supervisor.

4. (a) State and explain two features of art music. [4 marks]
- (b) Your school singing group is preparing to perform a song that has three crotchet beats in each bar.
- (i) Apart from the given combination of notes in (b), draw a different set of musical notes that fit the same time signature in a bar. [3 marks]
- (ii) As the conductor, describe a suitable conducting pattern for the time signature in (b) (i). [2 marks]
- (c) Chords help to harmonize a melody, making the music sound fuller and more pleasant. The simplest type of chords is a triad, which is made up of three notes played together.
- (i) On the staff provided, construct the triad with 'C' as the root using the treble clef. [3 marks]
- (ii) On the staff provided, construct the triad with 'G' as the root using the bass clef. [3 marks]
5. (a) Explain the term scale in music. [3 marks]
- (b) Using the treble clef on the music staff provided, construct the 'F' major scale using whole notes in ascending order, with key signature. [5 marks]
- (c) (i) Explain the term music appreciation? [3 marks]
- (ii) State two importance of music appreciation. [4 marks]

7
SECTION C
DANCE AND DRAMA
[15 marks]

Answer only one question from this section.

All answers should be written in the answer booklet provided.

6. (a) *Folktales* play important role in Ghanaian drama. State **three** reasons why they should be encouraged in Ghanaian society. [6 marks]
- (b) Ghanaian traditional dances are performed for different purposes, including recreational, war, ritual and royal ceremonies.

In the table below, group the listed traditional dances under the appropriate headings;

DANCES: Bɔ̀bɔ̀bɔ̀, Asafo, Takai, Klama.

Royal	Ritual	War	Recreational

[4 marks]

- (c) The script below tells a story about Ghana's journey to freedom and the importance of working together to build a better nation.

Read the script below carefully and answer the questions that follow:

SCRIPT:

Narrator: 'Once, our land was not free. Our people toiled under foreign rule, longing for liberty.'

Character 1: 'My brother and sisters, the time has come! Ghana must be free! Forward ever, backward never!'

Chorus (all together): "Freedom! Justice! peace! We are Ghana."

Young Girl: 'The future is ours to build! We must work together to make Ghana stronger.'
(*Finale: All performers join in high-energy patriotic spirit as the Ghana National Anthem plays*)

Narrator: '68 years of freedom, 68 years of pride!
Let us honour our past and build a better tomorrow!
(*curtain closed with audience cheering*)

QUESTIONS:

- (i) In not more than four words, suggest a suitable title for this script. [2 marks]
- (ii) Who does character 1 represent? [1 mark]
- (iii) At what occasion could this drama be performed? [1 mark]
- (iv) Name one *prop* that could be used in this drama. [1 mark]

- 7. (a) Describe the following terms as used in drama:
 - (i) mood and atmosphere;
 - (ii) motivation;
 - (iii) setting.

[6 marks]

- (b) Explain **three** roles of traditional Ghanaian drama in promoting national identity.

[9 marks]

END OF ESSAY TEST



Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

Tools are oiled after use to

- A. ensure they remain accurate.
- B. prevent them from rusting.
- C. preserve the cutting edges.
- D. maintain their attractiveness.

The correct answer is prevent them from rusting which is lettered B and therefore answer space B would be shaded.

A B C D E

Think carefully before you shade the answer spaces. Erase completely any answer you wish to change.

Do all rough work in this question paper.

Now answer the following questions.

1. Fareed designs for the production of clothes, shoes and accessories. Which field of design is Fareed into?
 - A. Fashion design
 - B. Interior design
 - C. Industrial design
 - D. Web design
2. The surface quality of the work of art is described as
 - A. colour.
 - B. form.
 - C. shape.
 - D. texture.
3. Soft lead pencils are graded with the letter
 - A. D.
 - B. C.
 - C. B.
 - D. A.
4. Biomimicry is a concept of
 - A. designing.
 - B. painting.
 - C. shading.
 - D. etching.
5. In a design, colour contrasting is achieved by using
 - A. dark tones of a colour.
 - B. similar colours.
 - C. light tones of a colour.
 - D. complementary colours.

6. In printing a cloth for a school, Amu decides to use elements that give the feeling of sharp difference in the design. This suggests that he applied the principle of
- contrast.
 - harmony.
 - balance.
 - rhythm.
7. Time signature is best described as the
- speed of a piece of music.
 - key of piece of music.
 - number of beats in a bar.
 - number of bar in a song.
8. Which symbol is placed at the beginning of the *staff* to indicate high pitch?
- Sharp
 - Treble clef
 - Note
 - Time signature
9. Which of the following *voice* types is **not** found in a four-part choir?
- Tenor
 - Soprano
 - Baritone
 - Alto
10. Identify the stage in which articles are tested to determine if it fulfills its intended purpose.
- Evaluation
 - Prototype
 - Production
 - Definition
11. In Ghanaian dance, hand gestures
- make the dancer look taller.
 - help the dancer show emotions.
 - are used for waving at the audience.
 - keep the music in time.
12. Choose the **appropriate** medium for mixing acrylic paint.
- Kerosene
 - Water
 - Linseed oil
 - Paraffin oil
13. Ghanaian traditional dances often include drumming to
- make the dance more rhythmic.
 - bring the dancers together.
 - make the music sound louder.
 - showcase the dance movements.
14. The electric grid can be associated with which of the following elements of design.
- Dot
 - Line
 - Shape
 - Space

Turn over

15. A Ghanaian drama which is based on *folktales* and *legends* is
- modern theatre drama.
 - traditional oral drama.
 - Akan drama.
 - television drama.
16. Which of the following equipment is used for throwing clay?
- Turn table
 - Kneading table
 - Rig mill
 - Potter wheel
17. Which of these themes is popular in Ghanaian drama?
- Traditional Festivals
 - Everyday life
 - Fashion trends
 - Trading activities.
18. Identify a digital tool which is **commonly** used for freehand drawing.
- Ball pen
 - Drawing pin
 - Graphic table
 - Stylus pen
19. Drumming and dancing are **important** in Ghanaian drama because they
- entertain the audience and performers.
 - add energy and meaning to the performance.
 - help the actors in speaking.
 - make the performance easier.
20. Identify the pair of tools used in producing a stole.
- Roller and screen
 - Shuttle and skeiner
 - Squeegee and gloves
 - Thimble and needle
21. Performers use different body profiles on stage to
- engage the audience.
 - express their intentions.
 - avoid looking at the audience.
 - fill empty space on stage.
22. Mensah is experimenting with lines to suggest movement in a design. What principle is he going to achieve?
- Contrast
 - Balance
 - Rhythm
 - Unity
23. In art appreciation, the kind of tools, materials, designs and styles used in an art work determine the
- inventory of the items.
 - interpretation of the work.
 - technical qualities of the work.
 - identification of the work.

24. The green colour in the Ghana flag symbolizes the
- sun's energy.
 - mineral wealth.
 - agricultural prosperity.
 - artistic heritage.
25. An artist arranges five circles of various sizes and colours in a design. It suggests that the artist is using the principle of
- variety.
 - proportion.
 - emphasis.
 - dominance.
26. Singers use different *itches* in their singing to make
- the sounds heard.
 - their singing interesting.
 - it easy to follow the song.
 - sure all voices are heard.
27. In designing, the ideal stage comes **immediately** after
- prototype.
 - empathize.
 - define.
 - test.
28. The musical term that indicates a return to the original speed is
- poco.
 - a tempo.
 - coda.
 - da capo.
29. Which prominent Ghanaian personality is celebrated for his choral impact on music, as a musicologist and ethnomusicologist?
- P.K. Yankson
 - J.H.K. Nketia
 - E.J. Collins
 - A.B. Crentsil
30. The **appropriate** material for joining two pieces of clay slab is
- glue.
 - slip.
 - starch.
 - resin.
31. Pick out the **key** consideration in selecting a finish for a ceramic ware.
- Absorbency of the clay
 - Colour of the clay body
 - Temperature for firing
 - Weight of the ware

32. How many *quavers* are equivalent to a *minim*?
- A. 2
 - B. 4
 - C. 6
 - D. 8
33. During an excursion to the national gallery, it was observed that the curator had showcased art from the local artist only. This describes
- A. retrospective exhibition.
 - B. solo show exhibition.
 - C. group show exhibition.
 - D. biennale exhibition.
34. The 7th degree of the 'F' major scale is
- A. B.
 - B. C.
 - C. D.
 - D. E.
35. An artist makes his works known through
- A. exhibition.
 - B. painting.
 - C. sketching.
 - D. demonstration.
36. Select the **common** themes for Kofi Antobam's art works.
- A. Abstract scenes
 - B. Historical events
 - C. Modern scenes
 - D. National symbols
37. A *duet* is a performance by
- A. one performer.
 - B. two performers.
 - C. three performers.
 - D. four performers.
38. The mother of a new born baby wore blue and white cloth during the naming ceremony of her baby. In Ghana, the colours used symbolize
- A. calm, joy and relaxation.
 - B. calm, wealth and relaxation.
 - C. joy, calm and royalty.
 - D. relaxation, royalty and peace.
39. The song structure where several sections have the same *melody* but different *lyrics* is
- A. chorus.
 - B. verse.
 - C. bridge.
 - D. coda.
40. In designing, texture can be described as
- A. smooth and shiny.
 - B. smooth and visual.
 - C. tactile and visual.
 - D. tactile and shiny.

END OF PAPER

02201/2&1 BECE
June 2026
RELIGIOUS AND
MORAL EDUCATION 2&1
Essay & Objective
1 hour 45 minutes

2 & 1

Name:

Index Number:.....

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

RELIGIOUS AND MORAL EDUCATION 2&1
ESSAY AND OBJECTIVE

1 hour 45 minutes

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

Credit will be given for clarity of expression and orderly presentation of material.

This paper consists of two sections: A and B. Answer three questions in all. Answer question one from section A and any other two questions from section B. All questions carry equal marks. Answer all the questions in your answer booklet. Credit will be given for clarity of expression and orderly presentation of material.

SECTION A
COMPULSORY

1. In a small village, people of different religious background lived peacefully, respected each other, joined in each other's festivals and helped one another. When Amani came to the village, he had troubles fitting in because he felt his religious beliefs were better than the others. As a member of the village, you became worried and decided to discuss with your friend in the next village.
- (a) Describe to your friend **four** actions or behaviours Amani is **likely** to exhibit because of his beliefs and which are **likely** to disrupt the peace of the village. [8 marks]
- (b) Explain to Amani **four** reasons for which he should reconsider his line of thought. [12 marks]

SECTION B

Answer two questions only from this section.

2. Amina, a young woman, had dreams of finding a partner who shared her values and beliefs as a Muslim. She met Abu and after talking for some time, they started thinking of marriage. She shared her plans with you as a friend. As a student of R.M.E:
- (a) explain to her **four** conditions they would have to meet if they want their marriage to be valid; [8 marks]
- (b) outline to them **two** challenges they are **likely** to encounter as a couple so that they can prepare their minds; [4 marks]
- (c) advise Amina as a friend on **four** key principles they would need to practice in their intended marriage to sustain it. [8 marks]
3. Akosua lived in a village surrounded by a beautiful forest. On one of the days, she decided to walk through the forest to gather some firewood for the house. She was shocked at what she saw; the once beautiful forest had lost its glory. She went home sad and worried, wondering what might have happened to the forest, and how the village could save it.
- (a) Explain to Akosua **four** activities the villagers might have engaged in to bring the forest to its current state. [8 marks]
- (b) State **two** ways Akosua's village can bring back the glory of the forest. [4 marks]
- (c) Highlight **four** reasons in support of why Akosua's village should save the forest. [8 marks]
4. Nancy and her friends laughed at an old woman who was struggling with a heavy basket. Later at home, Nancy felt guilty of her actions and told her father about it. Her father encouraged and advised her that the most important thing is taking responsibility of one's actions and taking steps to make amends.
- (a) Identify **four** deeds apart from what Nancy and her friend did that **most** young people do which are considered unacceptable in the society. [8 marks]
- (b) Explain to Nancy **four** steps she can take if she listens to her father's advice. [12 marks]
5. During a visit to their uncle's community, Kofi and Adamu observed how people went about their lives in the community. Throughout their stay, they noticed that there is a way the people lived their lives as if they were being guided by some rules and regulations. They became curious and wondered why people cannot live the way they want as members of the community.
- (a) Outline **four** of such rules and regulations you may also have in your community as observed by the boys. [8 marks]
- (b) Advise the boys on **four** consequences of allowing people to live the way they want. [12 marks]

Answer all the questions.

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

The last book of the Bible is

- A. John.
- B. Romans.
- C. Revelation.
- D. Jude.

The correct answer is **Revelation**, which is lettered C and therefore answer space C would be shaded.

[A] [B] ~~[C]~~ [D]

Think carefully before you shade the answer spaces; erase completely any answer you wish to change.

Do all rough work in this question paper.

Now answer the following questions.

1. During classroom activities, several behaviours were noticed. Which of these behaviours showed lack of good manners?
 - A. Interrupting someone while they are speaking
 - B. Greeting teachers politely when they arrive
 - C. Saying please and thank you when requesting for help
 - D. Waiting patiently for your turn during a discussion
2. Which of the following is the **best** way a student can use leisure?
 - A. Attend extra classes
 - B. Attend church services
 - C. Acquire new skills
 - D. Perform house chores
3. Which of these drugs is **commonly** abused by individuals?
 - A. Heroin
 - B. Caffeine
 - C. Ibuprofen
 - D. Paracetamol
4. Communities celebrate festivals for many reasons. Which **one** of these does **not** align with the reason for which your community celebrates its festivals?
 - A. Giving thanks to the gods for favours received
 - B. Comparing the achievements of the living and the dead
 - C. Planning for developmental projects in the community
 - D. Promoting family and community reunion
5. During a school festival, students from different religions were tasked to plan a presentation. Which approach would **best** demonstrate religious tolerance in this case?
 - A. Assigning mixed religion groups to encourage collaboration
 - B. Allowing students to form their own groups
 - C. Letting only students of one religion lead the festival
 - D. Separating students strictly by religion for all activities
6. In order to promote peaceful co-existence among members of different religions, there is the need to
 - A. be tolerant of each other's beliefs.
 - B. bear witness of your beliefs to other people.
 - C. help spread other's beliefs.
 - D. report activities of other religions to your religious authority.
7. Kwame took his friend's pen without asking and later realized that what he did was wrong. What should he do as the first step if he wants to make things right?
 - A. Admit that he was wrong
 - B. Ask his teacher to punish him
 - C. Buy a new pen for his friend
 - D. Promise his friend he would never repeat his mistake

8. A parent wants to give their new born baby a name. What factor should they consider the **most important**?
- Date of the baby's birth
 - Age of the baby
 - Their tribe as parents
 - The place of birth of the baby
9. Fatima wants to learn how Prophet Muhammed (SAW) prayed and behaved in his daily life. Which source should she study?
- Hadith
 - Fiqh
 - Sunnah
 - Qur'an
10. Which of the following traditional leaders saved his people from the hands of a wicked king?
- Okomfo Anokye
 - Egya Ahor
 - Togbe Tsali
 - Toha Zie
11. What quality did Joseph display when he welcomed his brothers after many years?
- Forgiveness
 - Courage
 - Generosity
 - Wisdom
12. A teacher explains that God's titles help people to understand who He is. Which of these actions shows how this knowledge can be applied?
- Praying and glorifying God
 - Following traditions carefully
 - Respecting God and helping others
 - Using it to guide decisions
13. Which of these actions **best** reflects Yaa Asantewaa's leadership qualities?
- Leading a group to challenge unfair treatment collectively
 - Helping individuals to navigate difficulties on their own
 - Suggesting improvements without coordinating with others
 - Writing about fairness and justice in a school publication

- 5
14. A friend wants to start a program to help the less privileged in his community. How can she apply Khadijah's example. By
- mentoring the children while supporting the programme
 - encouraging others to participate and contribute actively
 - offering both moral and material support to the initiative
 - organizing resources and planning the programme effectively
15. In a traditional society, certain rules are made to control the behaviour of members. Which of the following **best** describe these prohibitions?
- Rules that are meant for only visitors
 - Ideas that are meant for only leaders
 - Rules that stop people from doing wrong
 - Suggestions for things people might like to do
16. Which of the following is believed to be the **most important** part of performing Muslim prayer (Salat)? Performance of
- Tarawih
 - Ruku
 - Taslim
 - Wudu
17. Which of the following explanations **best** justifies the fact that low self-esteem can lead to drug abuse? Low self-esteem
- can increase vulnerability to negative influences.
 - causes unavoidable addiction.
 - immediately results in criminal activities.
 - prevents student from socializing entirely.
18. The family system in every society is functional in the following ways **except**
- procreation.
 - institution of reward system.
 - provision of basic needs.
 - socialization.

Turn over

19. Mr Ansah pays part of his salary into a fund every month. Which benefit is he **most** likely to gain making this contribution after retirement?
- Personal investment
 - Educational funding
 - Capital for business
 - Financial security
20. The Bible teaches that God created the sun, moon and stars for specific purposes. Which of the following is **not** one of the purposes? To
- influence human decisions
 - give light to the earth
 - separate day from night
 - serve as objects of human worship
21. Yaw was warned not to make noise during lessons but he ignored the warning. He was punished as a result. Why was this punishment necessary? It
- deterred others from doing same.
 - embarrassed him in front of others.
 - made the student fear the teacher.
 - showed that the teacher has authority.
22. Which of the these values can be inferred from the parable of the lost coin?
- Hard work always leads to prosperity.
 - Every individual has great worth.
 - Material possessions are more important than relationships.
 - Wealth should be carefully accumulated and protected.
23. Abu is asked to give money to influence a clerk so he can get his results early but he refused. Which moral value is Abu demonstrating?
- Honesty
 - Fairness
 - Integrity
 - Responsibility
24. The Ewe name for God "Mawu" signifies His being mighty. Which of these actions **best** explains how this understanding can influence the way people relate to God.
- Participate in religious activities
 - Approach God with reverence
 - See God as distant
 - Treat God with seriousness
25. At a traffic junction, motorists were entreated to obey the traffic police. Why is obeying authority important in this situation? It
- gives authority much power.
 - allows drivers more room to operate.
 - helps to ensure public safety.
 - stops people from driving at night.
26. The following factors are causes of corruption in Ghana **except**
- excessive greed.
 - desire for popularity.
 - unhealthy competition.
 - suicidal tendencies.
27. Ama always greets politely, listens attentively to classmates and waits patiently for her turn to speak. This behaviour **best** demonstrates
- integrity.
 - courtesy.
 - morality.
 - courage.
28. Aku wants to buy a bag which is on top of her list, a pencil case and some snacks but her money is not enough to buy everything. What budgeting principles would she be practising if she decides to buy the bag?
- Prioritizing
 - Planning
 - Saving
 - Reviewing
29. Kwame receives 50 cedis as allowance. He decides to keep it safely in his wallet instead of spending it immediately so that he can buy a school bag later. Which characteristic of money is being illustrated here?
- Medium of exchange
 - Acceptability
 - Unit of account
 - Store of value
30. In which of the following ways does protecting forest reserves reflect human's responsibility to God's creation?
- Ensuring the survival of the biosphere
 - Allowing unrestricted logging to support economic growth
 - Providing space for recreational activities
 - Replacing natural forest with commercial plantation

31. Mr and Mrs Akoto often disagree on how to spend money at home. Sometimes, the argument becomes toxic and it is beginning to break their marriage. Which of the following actions do you think can **best** help them to have a peaceful home?
- Avoiding discussion on money matters
 - Allowing only one person to make decision on money
 - Complaining to neighbours about the issue
 - Sharing ideas and making decisions together
32. Kojo who is fourteen years old has become rebellious and arrogant towards his parents and peers. What may be the possible cause of his behaviour? He is
- being influenced by his peers.
 - being influenced by social media.
 - going through physical changes at puberty.
 - undergoing emotional changes at puberty.
33. People enjoy religious songs for various reasons. Which of these **best** explains why these songs are meaningful to believers? The songs
- help to fulfill their dreams.
 - connect them to their faith.
 - help them to put the world behind.
 - provide them with pleasure.
34. Amina noticed that students in her school often felt hungry after class. She decided to start selling healthy snacks. Which entrepreneurial skill is Amina applying?
- Obedience to rules
 - Financial management
 - Opportunity identification
 - Risk management
35. Your classmate, Yaw, is always the first to come to school. On days that he is not the first, he tries not to miss school. Which attitude to work is Yaw practising?
- Honesty
 - Diligence
 - Punctuality
 - Responsibility
36. Which of the following is an advantage of the extended family over the nuclear family system? It
- ensures that all family members live in the same house.
 - allows family members to share responsibilities.
 - makes parents less responsible for their children.
 - prevents conflicts from happening in the family.
37. A Muslim community wants to honour a deceased member, which of these actions would reflect their traditional practice?
- Performing ghusul
 - Preventing public viewing
 - Offering Janazah
 - Sacrificing a ram
38. A school is having a challenge in deciding on an activity that would **best** reflect the key value of Idul-Ad-ha. Which of these activities would you recommend?
- Preparing cultural display and traditional meals for celebration
 - Inviting parents and community members to celebrate with students
 - Organizing special prayers to mark the festivals
 - Organizing a seminar on obedience, sacrifice and generosity
39. According to the creation story, God separated the waters from the waters. What does this separation refer to?
- Day and night
 - Animals and humans
 - Lands and plants
 - Sky and sea
40. During libation, why do the traditional worshippers address their prayers to the ancestor? Because ancestors are believed to be
- closer to the gods.
 - controllers of charm.
 - god's divinities.
 - very courageous.

END OF PAPER

006/2&1 BECE
June 2026
GHANAIAN LANGUAGE
EUE 2&1
Essay & Objective
2 hours

2 & 1

Name:

Index Number:.....

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

GHANAIAN LANGUAGE
EUE 2&1

2 hours

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 10 minutes after which the answer booklet will be collected. Do not start Paper 1 until you are told to do so. Paper 1 will last 50 minutes.

This paper consists of four sections: I, II, III and IV. Answer one question only in Part I and all the questions in Parts II, III and IV.

Answer all the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material.

PART I
COMPOSITION
[30 marks]

1. Tso nyadu, si manɔ kpuie wu nyanɔɔlɔ 150 o la, de nyati siwo gbɔna la dometo deka ko te.
- (a) Iɔlɔ leta na xɔwɔ si le du bubu me la eye nɔgbɔ ngɔyidɔ eve siwo nɛbu be mia detɔwo hiã la nɛ. De nu me nɛ ku de nu si ta ngɔyidɔ eve siawo hiã la ɔu.
- (b) Ékpɔ dekɔnu srɔdeɔde aɔe tefe nyitsɔ sia le mia de, dzro ale si wɔnawo yii la me memie.
- (c) Nyauliuli aɔe yi edzi le mi kple xɔwɔ dome ku de tanya sia ɔu be, Dɔnɔdzikpɔla le vevie wu Kpovito. De wɔ susu gbɔ tso ɔu.
- (d) Ne nyruiwɔ na Ghana ga sisi akpe deka (GH¢ 1,000.00) wɔ le, wɔ dzigbezã dzi la, gbɔ ale si nãzã ga lae la.

PART II
COMPREHENSION
[10 marks]

2. Xlɛ ɔutinya si gbɔna la, eye nãɔ biabia siwo katã kplɔe ɔo la ɔu.

Esi mege de avea me teti ko la, medo go lãgedewo. Le vɔvɔ na nye adetua ta la, wo katã woka hlɛ gbɛe. Etefe medidi boo hafi mese gbe aɔe si vuvu anyigba si dzi menɔ tsitre ɔo la o. Kasia makpɔa, Agboko, nugbagbe si to ɔku wuiade si fe ɔutinya dzinyelawo gbɔ nam kpɔ lae nye si va do de dzinye. Dzidzi fom ɔutɔ esi mekpɔe. Esi wɔte tum kpuie la, mesa gbe dee be mɔdodoa ne lɛe da di. Gbesa la di gake deko wɔgate tum koe. Esi wɔdzɔ alea la, mede gbe na anyigba be negbugbɔm va da de mɔa dzi. Kaka anyigba la nagbɔ be yeatsɔm ava tso mɔa la, Agboko nɔ mɔa dzi henɔ dzɔyem. Megasa gbe dee be avemekawo nelɛe bla , kawo blae gake hafi manya la, nye ɔutɔ hã menɔ ka la me. Azɔ le gafɔfo sia me la, medo ɔli na gbesa la be netu kam eye wɔva me Ke Agboko gadzɔ de ɔkunyeme kã. Le ɔeyiɔ sia me la, dedɔ te ɔunye ɔutɔ eye gbɔgbɔ hã bu dem.

Agboko de dzesi azɔ be dedɔ te ɔunye eye wɔde asi nukoko me henɔ koyem. Ebɔbo nɔ anyi hede gbe be deha nedo eye deha do bɔbɔbɔ, mi ame evea miɛhenɔ. Meva de dzesii be ele be mawɔ nye gbesa susɔe ɔu ɔo be wɔakplɔm ayi afee. Esiae mewɔ hede le Agbeko fe asi me.

Bilabiawo

- (a) Nu kae adela la kpɔ esime wòge ɔe ave la me?
- (b) De nyagbe si te wote fli ɔo la game abe ale si wozàc le ɔutinya la me ene.
woka hlè gbèe.
- (c) Nu kae uvu anyigba si dzi adela la nɔ tsitre ɔo?
- (d) Ame kae nye Agboko le ɔutinya la me?
- (e) Nu ka tae vɔvɔ ɔo adela la esime wòkpɔ Agboko?
- (f) Na susu ɔeka si ta nágblɔ be Agboko sesè wu adela la ɔo.
- (g) Nu ka tae ɔeɔi te adela la ɔu?
- (h) Nu ka tae adela la sa gbe de Agboko be mɔdodoa nelée ɔo?
- (i) Nu ka tae Agboko na deha adela la ɔo?
- (j) I]lɔ nu ɔeka si nèsrɔ tso ɔutinya la me le nyagbe ɔeka me.

PART III
TRANSLATION
[10 marks]

3. De nyagbe siwo gbɔna la game ɔe Evugbe me.
- (a) Luke was sitting under a big tree.
- (b) The girls are very pretty.
- (c) We went to his house but he was not there.
- (d) Why are you so happy?
- (e) Will you all keep quiet!
- (f) Kojo was sad because he lost his money.
- (g) Because he is proud, many people do not like him.
- (h) The boys will not work if you are not there.
- (i) Who is the owner of this book?
- (j) Unless they improve their game, they will never win.

PART IV
LANGUAGE AND USAGE
[10 marks]

4. *Do biabia siwo gbɔna la katā nu.*
Ijlo nkanya siwo le nyagbe siwo gbɔna la me da di.(a-e)

- (a) Miese nu siwo katā Yakobo gblɔ la gɔme.
- (b) Fia la li na mí ye sia yi.
- (c) Dze agbagba nàva srā mía de kpɔ.
- (d) Efe avu la lolo nuto.
- (e) Ava afi sia le Fidaḡbe.

Tia nya siawo dometo si asɔ wu la do flikpui de sia de tefe le nyagbeawo me. (f-j)
(wu, va, xe, xɔ, lé)

- (f) Nyemaga ga la le asiwò o.
- (g) Dɔkplɔla lalã gedɛ egbea.
- (h) Ele be míadɔ la nu hafi adzo.
- (i) Ho nenie Ama de kafomɔ sia ta?
- (j) Ele be nà afi sia ye sia yi.

END OF ESSAY TEST

Answer all the questions

Xlè nyanlòdì siawo to me nyuie eye nàtia yudòdò dèka tso yudòdò ene siwo wona la me be wòasò de biabia la ñu eye nàde dzesi yudòdò si nètia la fe adaka abe ale si kpòdèyù sia le fiáfiam la ene.

Kpòdèyù:

Fli ka fe du atòwo le Evenyigba dzi?

- A. Sogākope, Keta, Sekondi, Ho, Amedzofe
- B. Luvudo, Kpedze, Lagos, Abò, Agbozume
- C. Abidzan, Volo, Dabala, Axim, Lome
- D. Peki, Ho, Kpando, Adidome, Abò

Adakavi si wode dzesii si nye Dfe yudòdòe nye nyuitò.

[A] [B] [C] ~~[D]~~

Azò dò biabia siwo gbóna la katā ñu to dzesidede adaka dèka le biabia de sia de me abe ale si kpòdèyù sia fia ene.

Dò biabia siwo gbóna la ñu.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Ne ame adè le dò adè wom la, gbe kae wodona nɛ?</p> <ul style="list-style-type: none"> A. Wòe le ekpem. B. Wòe le edzi. C. Wòe de. D. Wòe sē ñu. <p>2. Ne ame adè le nu dum eye nèyi datui la, aleke wodòa gbe nɛ?</p> <ul style="list-style-type: none"> A. Ke dī va B. Èle nu dum C. Asi le aka me D. Va dū nu <p>3. Ne wodo gbe na ame adè la, aleke wòdòa enui le nudufeá?</p> <ul style="list-style-type: none"> A. Yoo, teva gbonye. B. Yoo, nenò asi mide. C. Yoo, akpe be nèva. D. Yoo, mele dedem o. <p>4. Ne nyónu adè dzi vi alo do le vidzixò me eye wodo gbe tɔxɛ ma nɛ de aleke wòdòa enui.</p> <ul style="list-style-type: none"> A. Miawoe dzi ame. B. Miawoe wò dɔ. C. Miafe Mawue wò dɔ. D. Miawoe do le eme. <p>5. Tia akpedada fe gbedoname dèka.</p> <ul style="list-style-type: none"> A. Wòe wò dɔ etsò kakaka loo! B. Wòe kpee loo! C. Wòe le edzi loo! D. Wòe de loo! <p>6. Adagana ka wozāna nenyè be nyónu adè fò fu?</p> <ul style="list-style-type: none"> A. Ekpò yleti B. Etso agbò C. Efò fu D. Yleti sae | <p>7. Nu siawo dometɔe ka dea ha funò?</p> <ul style="list-style-type: none"> A. Efe tutru alo Xedede. B. Efe avifafa C. Efe no zuna sue D. Efe dzidzòkpòkpò <p>8. Ijkeke neni gbee Eueawo hea vi de go?</p> <ul style="list-style-type: none"> A. Adrēagbe B. Adeagbe C. Enyiagbe D. Asiekεagbe <p>9. Ame kae naa ñkò vi le Eueawo dome?</p> <ul style="list-style-type: none"> A. Vino B. Vito C. Ame sia ame D. Vi tɔgbui <p>10. De dzesi susu vevi dèka si ta wohea vi de go dò.</p> <ul style="list-style-type: none"> A. Be wòakpò nu B. Be woadu nu, ano nu C. Be woadzò ga na dèvi la D. Be woado wòezò na dèvi la <p>11. Le vihedegogbe la, alekee wofiaa nyatefetoto vidzī lae?</p> <ul style="list-style-type: none"> A. Wotɔa amenò nu nɛ B. Wogea tsi kple aha de nu me nɛ C. Enoa tsi le amehawo ñkume D. Wofoa tsi dī na tɔgbeawo <p>12. Fomedodo ha eve si le Eueawo si lawoe nye</p> <ul style="list-style-type: none"> A. fome gā kple fome vi B. fome abò kpui kple fome abò legbe C. atsufome nyanyɛ kple asifome D. fome nyanyɛ kple fome manyamanya |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

13. Ame siawo dometɔ kawoe vihehe ka wu le Eveawo dome?
 A. Atsu kple asi
 B. Vito kple vi
 C. Tɔgbui kple mama
 D. Nɔvɔnɔtsu kple nɔvɔnyɔnu
14. Ijutsu srɔtɔ fe wafe vevitɔe nye
 A. wɔasubɔ srɔa kple viawo
 B. wɔana aha toa kple lɔxo
 C. wɔakpɔ efe afekɔ dzi
 D. wɔanɔ ga mam na amewo
15. Nu siawo dometɔ kae awɔe be srɔnɔtsu ate ɔu agbe srɔa nyɔnu bɔbɔe?
 A. Nenyɔe be nyɔnu le srɔa nɔtsu te tom
 B. Nenyɔe be nyɔnu le srɔa nɔtsu fom
 C. Nenyɔe be nyɔnu mele dɔ aɔeke wɔmo
 D. Nenyɔe be nyɔnu le kpedevi dzim
16. Nɔnɔme siawo dometɔ kawoe de nɔtinya fia?
 A. Nyati, nɔtinya fe zɔzɔme kple nɔtinya fe tsutsɔɔefe.
 B. Nyati, kpukpuiwo kple hafli.
 C. Nyagbe, kpukpuiwo kple nɔtinya fe zɔzɔme.
 D. Ijutinya fe zɔzɔme, hafli kple nɔtinya fe tsutsɔɔefe.
- Xlɛ nɔtinya sia eye nɔzɔe aɔo biabia 17-20 ɔu.
- Tsɔ le blema la, Sɔ kple lɔkle wonye xɔlɔ veviwɔ. Wowɔa nu sia nu dekae. Gbe deka la, wowɔ susu be yewoayi adedafe. Woge de ave aɔe me. Wotsa le zɔ blibo la katɔa ke womekpɔ lɔ aɔeke wu o. Dzɔgbenyuitɔe la, sɔ va ke de nyi gɔ dami aɔe ɔu eye wɔdo tu edzi hewui. Lɔklɛ hɔ wu alɛ nyamaa aɔe. Nu sia va zu dziku na Lɔkle eya ta wɔdo kplikpaa be yealɛ Sɔ aɔu. Ke Sɔ kpɔe de dzesii eye wɔsi le egbo.
17. Tanya kae nana nɔtinya sia?
 A. Sɔ kple Lɔklɛ fe adedada
 B. Nyi kple Sɔ fe adedada
 C. Alɛ kple Nyi fe adedada
 D. Nyi kple Lɔkle fe adedada
18. Nu kae nɔtinyanɔlɔla la di be yeagblo?
 A. Dada menyo o
 B. Noviwɔwɔ menyo
 C. Alakpadada menyo o
 D. Ijubiɔbia menyo o

19. Tefe kae nuwɔawo yi edzi le le nɔtinya la me?
 A. Dzogbe
 B. Ave me
 C. Tɔmemɔ dzi
 D. Sukuxɔ me
20. De dzesi nuwɔla siwo le nɔtinya la me.
 A. Sɔ kple Nyi.
 B. Sɔ kple Alɛ.
 C. Sɔ kple Lɔkle.
 D. Lɔkle kple Nyi.
21. Kɔnu gbɔtɔ si wowɔna na ame le fia du gbe lae nye
 A. wogbɔa ye de ɔnu
 B. wotso agbo de afɔ ta nɛ
 C. wodea atamkayi esi
 D. wodea afɔkpa afɔ nɛ
22. Nu siwo gbɔna la dometɔ kae menye fia fe dɔ o?
 A. Enye dua kplɔla kple dɔdowo nu nɔla
 B. Eyae ulia dua ta
 C. Eyae nye kadodo le dua kple dzidudu dome
 D. Eyae xɔa dumeviwo fe srɔnuwo
23. De dzesi nu si mele be fia nɔwɔ o.
 A. Mele be fia nade srɔ sugbɔ o
 B. Fia meɔua ye le kutefe o
 C. Fia medzia vi fɔu o
 D. Fia meɔoa atsyɔ o
24. Ne fia yeye le atam kam na dukɔ aɔe le fiadodo kɔnuwo wɔxi la, ele gbɔgbɔm be
 A. Yeakpe awa kple amewo enuenu
 B. Yealɛ nku de detugbuiwo ɔu
 C. Dumevi madotawo mavo le ye si me o.
 D. Yele klalo na dua ta kpɔkɔ ye sia xi
25. Xɔ le xɔ me nye fe kpɔdeɔu aɔe.
 A. alobalo
 B. adagana
 C. adzo
 D. nyamenya
26. Nyagbe siawo dometɔ kae menye adzo fe kpɔdeɔu o?
 A. Wole dam le gli godo wole bibim le gli nɔgɔ
 B. Kpingbliɔ kpingbliɔ
 C. Eɔi hɛe menya le nyinyim o
 D. Ne nya wu dzi la, nue gblɔnɛ

27. Abla dzi ha be; Esi be nɛnɛnɛ, Esi be dɛ wuwɔma, Esi be wɔ le wɔze me, Esi be dɛe mɪdɪ. Esi be danye gbɔ matoe nɛ. Ha sia dea edzila kple esela dome
- nukoko sesie
 - kadodo
 - vivisese
 - nudɪadɪa
28. Ha ka fomevie nye ha sia?
- Fefeha.
 - Kalɛha
 - Bɔbɔha
 - Xɔseha
29. Ku kawo tefee wotaa avɔyi yins le Eweawo dome?
- Fia fe kutefe
 - Amedahe fe kutefe
 - Ametsitsi fe kutefe
 - Sɔhe fe kutefe
30. "Aɛ si gblɔa kunya la, megbɔa agbenya o" Numenyadu fe ha kae nye esia?
- Alobalo
 - Lododo
 - Adzo
 - Hadzidzi
31. Ati bubu ati bubu fe ku o.
- menyia
 - medzia
 - mekɔa
 - metsea
32. de wɔsena hafi teka vuna.
- Teka
 - Teti
 - Tegble
 - Tedɔ
33. Nyo nɔnyo, menye tugbe gblɔm wole o, gblɔm wole.
- dzedzeme
 - zɔzɔme
 - dɛ
 - ga
34. Nyɔnu la, amevudɛlawoe.
- gbolowo
 - gatɔwo
 - dzetugbewo
 - madzetugbewo
35. Hlɔbiabia futɔ kuku menye o.
- nunyoname
 - gakpɔmɔnu
 - adegbefofo
 - kalɛwɔwɔ

36. metsona efe go nɔa anyi o.
- Abɔbɔ
 - Akpɔkplɔ
 - Matsesi
 - Nutɔ
37. Sedega: Xɔnye Aɔukpo, aleke wɔ nɛli kpoo nenema?
Aɔukpo: Hɔu, naneke mele fu dem nam
o,
ke boɔ deko mele Xexeame fe zɔdɛde nɪti bum.
Nyadunlɔdi fe ha kae nye esia?
- Numenyadu
 - Fefe
 - Ijutinya
 - Hakpanya
38. Nenema ko wowɔnɛ medoa ame de o.
- megbe
 - ngɔgbe
 - dɔgbe
 - kpɔto
39. Avɔnyo, menyo o.
- nɔvia
 - eflela
 - etɔla
 - avɔto
40. Ne Mawu do asi na ame hɔ la, wogblɔna be
- eglo
 - evɔe
 - agoo gbɔ
 - de edzi

END OF PAPER

07101/2&1-BECE
 June 2026
COMPUTING 2&1
 Essay & Objective
 2 hours

2&1

Full Name:

Index Number:.....

Signature:

Date of Examination:

**THE WEST AFRICAN EXAMINATIONS COUNCIL
 GHANA**

Basic Education Certificate Examination

June 2026

COMPUTING 2&1
 ESSAY AND OBJECTIVE

2 hours

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name, index number, signature and date of examination in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in the booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour 15 minutes. Do not start Paper 1 until you are told to do so. Paper 1 will last 45 minutes. At the end of the examination, submit the entire question paper to the invigilator.

Any candidate who tears off any part of the question paper will be severely penalized.

Whether you answer all the questions in this paper or not, hand in the entire question paper to the invigilator.

For Examiner's Use Only	
Question Number	Mark
TOTAL	

This paper is in two sections: A and B. Answer Question 1 in Section A and any other three questions in Section B.

Answer all the questions in the spaces provided in this question paper. At the end of the examination, you should submit the entire question paper to the invigilator.

Any candidate who tears off any part of the question paper will be severely penalized.

Whether you answer all the questions in this paper or not, hand in the entire question paper to the invigilator.

Credit will be given for clarity of expression and orderly presentation of material.

SECTION A
[24 marks]

Answer Question 1.
[Compulsory]

1. Your school is organizing a Technology Awareness Day. The headteacher has tasked the computing club with overseeing the successful organization of the programme. The club's role includes planning, communication, creating publicity materials and explaining key technology concepts to visitors.

(a) As a member of the computing club, your team needs to share project files between three computers in different classrooms for visitors to view.

(i) Name the type of computer network that would be suitable for the purpose.

..... [1 mark]

(ii) List two hardware components required to set up this network.

(a)
(b) [2 marks]

(b) The club is to create a presentation using Microsoft PowerPoint to explain technology use to the visitors at the event.
List two features the club would use to make the presentation engaging for the visitors.

(i).....
(ii)..... [2 marks]

(c) Your team was tasked to design an event flyer using Microsoft Publisher to aid publicity for the programme.
Suggest two visual elements that would make the flyer attractive and informative.

(i)
(ii) [2 marks]

- (d) The club decided to write an algorithm for setting up a projector for the presentation.
Write the algorithm using pseudocode.

.....

.....

.....

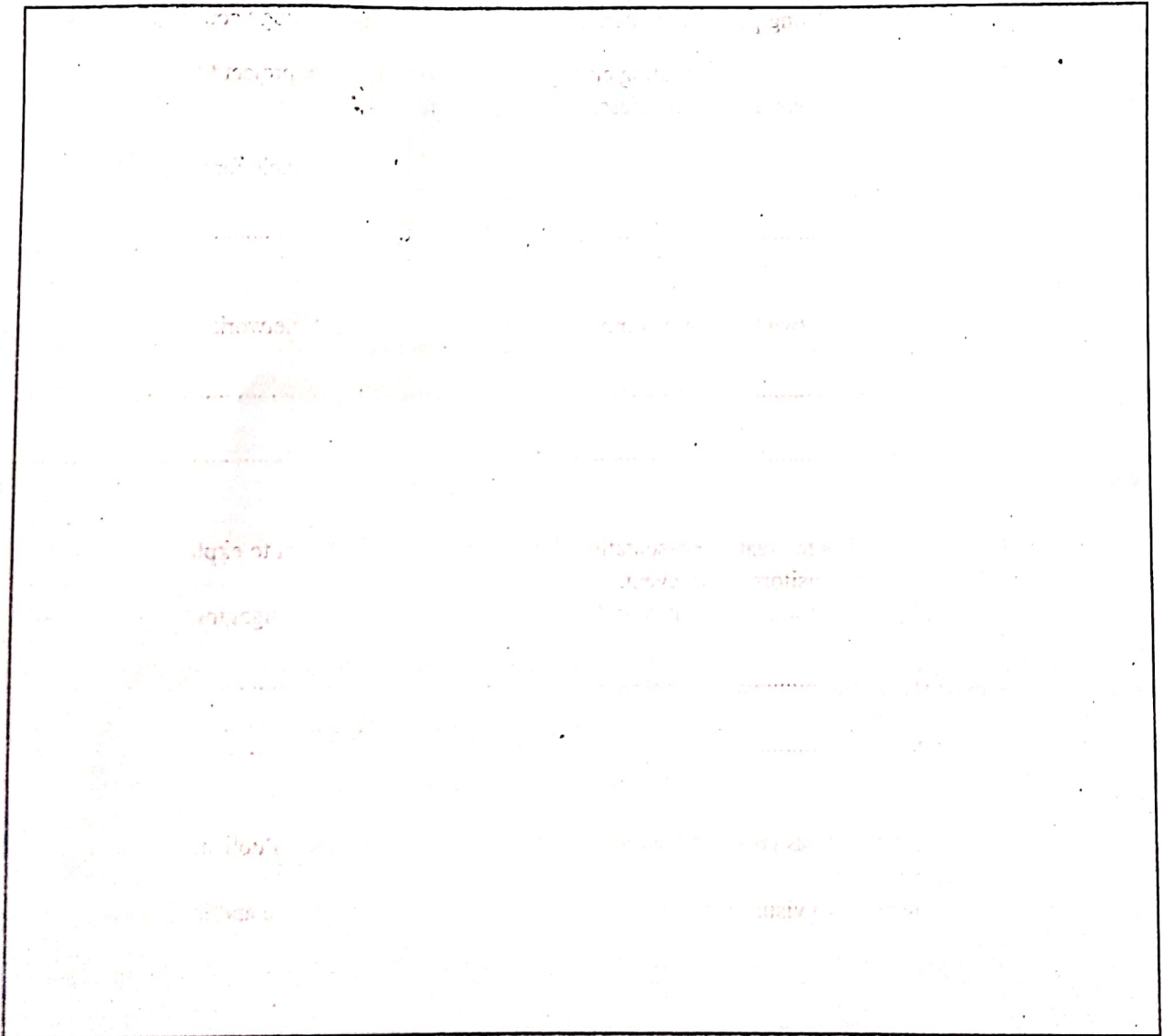
.....

.....

.....

[5 marks]

- (e) Draw a flowchart for serving a snack at the event based on the following condition:
If the amount donated by a visitor is more than GH¢ 200.00, serve meat pie and malt, otherwise serve biscuit and water.



[6 marks]

(f) As a member of the computing club, state **one** function of **each** of the following components used in constructing a robot that was exhibited at the event.

- (i) Gears
- (ii) Grippers
- (iii) Motors [6 marks]

SECTION B
[36 marks]

Answer three questions only from this section.

2. (a) During a computing lesson in your class, the teacher discussed the generation of computers while studying history of computers. In your own words, describe the term *generation of computers*.

.....

.....

.....

.....

..... [3 marks]

(b) Dan's computer desktop is disorganized with several photos, reports, and spreadsheet files. He finds it difficult when looking for a file. List **three** file management practices that Dan should use to organize his work better.

- (i)
- (ii)
- (iii) [3 marks]

(c) A student plays a computer game for 5 hours every night before sleeping. This student experiences headache, dry and blurry eyes.

- (i) What computing-related disorder is the student likely experiencing?
..... [1 mark]
- (ii) Explain the identified computer-related disorder in (c)(i).
.....
-
-
-

(d) A computing class is discussing how the choice of an output device depends entirely on the task to perform.

State the **most** appropriate output device for performing the following tasks:

(i) Printing a detailed architectural blueprint for a model house;

.....
.....

(ii) Presenting a movie to the entire class for film studies;

.....
.....

(iii) Sharing a short animation clip on a tablet with 8 friends during a lunch break.

.....
.....

[3 marks]

3. (a) A student was typing the title of the final Junior High School examination when it was realised the Caps lock key was turned on and typed **BASIC EDUCATION CERTIFICATE EXAMINATION** instead. The student doesn't want to retype the title.

(i) Which PowerPoint feature can the student use to fix the title to **Basic Education Certificate Examination**?

.....

[1 mark]

(ii) Outline the steps the student should follow to apply this change.

.....
.....
.....
.....
.....
.....
.....

[4marks]

(b) A colleague, who is not confident in design skills, wants to design a flyer to look professional and was advised to use a pre-designed template.
State two advantages of using a pre-designed template in desktop publishing.

- (i)
 -
 - (ii)
 -
- [4 marks]

(c) The marks for a student in an examination are entered in a Microsoft Excel worksheet in cells A2(85), B2(90) and C2(95).

- (i) Write a Microsoft Excel formula to calculate the total mark obtained by the student.
.....
.....
 - (ii) Write a Microsoft Excel function to calculate the average mark obtained by the student.
.....
.....
 - (iii) Write the symbol that must begin every formula or function in Microsoft Excel.
.....
- [3 marks]

4. (a) Kate is playing an online game on her laptop at home. She is talking to her friend using a wireless headset. Her laptop is connected to their home Wi-Fi. This same Wi-Fi connection enables her family to watch movies on the TV and allows her father to use his desktop computer for online studies.
List the two main types of networks used in this scenario.

- (i)
 -
 - (ii)
 -
- [2 marks]

(b) The Art club at your school has recently completed a major project. They want to share multiple digital photos and the final artwork with all club members, their parent and teachers. They also want to create a discussion forum and an event page for the official launch.

(i) Which type of social media platform would be suitable for this task?

.....
.....
[1 mark]

(ii) State three reasons for choosing the particular social media platform.

(a)
.....
(b)
.....
(c)
.....
[3 marks]

(c) List two methods of protecting data against threats.

(i)
.....
(ii)
.....
[2 marks]

(d) A student typed *sharks* into a search engine and got over 500 million results. The first page has a mix of news articles about shark attacks, a cartoon movie website of sharks and an online store selling shark toys. What two specific actions would you advise the student to take to improve the search, and find better information?

(i)
.....
(ii)
.....
[4 marks]

(d) (i) Explain Artificial Intelligence.

.....
.....
.....
.....
.....

[3 marks]

(ii) List two application areas of Artificial Intelligence.

(a)

(b)

[2 marks]

END OF ESSAY TEST

Answer all the questions

Each question is followed by four options lettered A to D. Find the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

A friend approached you to assist in buying a device to enable him capture data into a computer system. The best device to suggest to the friend is

- A. stylus.
- B. speaker.
- C. monitor.
- D. projector.

The correct answer is **stylus**, which is lettered **A** and therefore answer space A would be shaded.


A B C D E

Think carefully before you shade the answer spaces. Erase completely any answer you wish to change.

Do all rough work in this question paper.

Now answer the following questions.

1. Some school authorities use passwords on their school's Wi-Fi to prevent
 - A. access to important information.
 - B. unauthorized access.
 - C. the use of pendrives.
 - D. data loss.
2. In the construction and operation of a robot, the robot control system is required to
 - A. regulate the robot's movement.
 - B. detect objects in the robot's environment.
 - C. supply electrical power to the robot.
 - D. make decisions based on artificial intelligence.
3. Use the figure below to answer question 3.



 - A. scan information.
 - B. store information.
 - C. print information.
 - D. process information.
4. A secretary is working on a document in Microsoft Word that contains the dollar sign. The tool to help the secretary to replace the dollar sign with the Ghana cedis sign is the
 - A. shapes tool.
 - B. wordart tool.
 - C. symbol tool.
 - D. equation tool.
5. The feature in Word processing application that allow a user to bold, italicize or underline a selected text is found on the
 - A. standard toolbar.
 - B. menu bar.
 - C. format toolbar.
 - D. title bar.
6. In a computing class, the teacher delivered a lesson using a presentation in Microsoft PowerPoint application with transition effects. The purpose of the transition effects is to
 - A. make the slides look colourful.
 - B. create a printable slide presentation.
 - C. add sound effects to the slides.
 - D. create a smooth flow between slides.
7. To access the location to an event, one can either type the GPS address or scan the
 - A. SMS code.
 - B. Bar code.
 - C. Pass code.
 - D. QR code.

8. The use of scientific knowledge to create tools and techniques for solving problem is termed
- information.
 - intelligence.
 - technology.
 - computing.
9. The National Information Technology Authority provides educational resources to schools by using
- web services.
 - print services.
 - mail services.
 - client services.
10. In defining the logic of a program, conditional statements are used to
- declare variable.
 - make decisions.
 - write comments.
 - create loops.
11. A school's computer network setup includes computers, routers and switches. The function of the router is to
- connect multiple network.
 - allow users to use the network.
 - amplify the network signal.
 - connect devices within the network.
12. A friend approached you to assist in selecting a software to prepare a presentation. The appropriate software to recommend is
- PowerPoint.
 - Publisher.
 - Photoshop.
 - Excel.
13. The element of design in Desktop Publishing application that helps a user to ensure consistent font styles and sizes for headings and body text when designing a product is
- typography.
 - transition.
 - orientation.
 - animation.
14. A clerk at the reception of a hospital uses an input device connected to the computer to
- send information to the computer.
 - process information in the computer.
 - store information on the computer.
 - remove information from the computer.
- 13
15. Kofi was saving a file on the computer but the computer gave an error message on the name of the file because the file name
- used capital letter to separate words.
 - described the content of the file.
 - used short and meaningful words.
 - contained special characters.
16. Which network device serves as the central connection point for all workstation computers in a typical wired Internet cafe setup?
- Repeater
 - Modem
 - Gateway
 - Switch
17. The primary location to find All Programs that have been installed on the computer is through the
- notification area.
 - start menu.
 - system tray.
 - task view.
18. The period for the evolution of the fourth generation of computer started from
- 2006.
 - 1994.
 - 1995.
 - 1971.
19. To place a text close to and around an image in a desktop publishing document, use
- Send Backward.
 - Align Middle.
 - Bring Forward.
 - Wrap Text.
20. To search for Microsoft Excel file in a folder, the file extension to use is
- .ppt
 - .docx
 - .pub
 - .xlsx
21. Computer programmers use data types to hold information when developing software. The data type that is **not** valid in programming is
- Float.
 - Boolean.
 - Integer.
 - Circular.

- 14
22. The following activities are types of robotic locomotion **except**
- A. shouting.
 - B. jumping.
 - C. crawling.
 - D. rolling.
23. A group of interconnected computers and other computing devices connected to share resources is referred to as
- A. link.
 - B. network.
 - C. system.
 - D. hyperlink.
24. The Artificial Intelligence concept that is limited to a specific area of application is considered to be
- A. weak AI.
 - B. smart AI.
 - C. super AI.
 - D. strong AI.
25. One thousand candidates wrote an examination and their scores have been tabulated in a Microsoft Excel worksheet. The function that can be used to determine candidates who passed is
- A. IF
 - B. SUMIF
 - C. COUNT
 - D. COUNTIF
26. A step-by-step procedure or set of instructions for solving a problem is known as
- A. loop.
 - B. algorithm
 - C. function.
 - D. instruction.
27. A partially displayed text in Microsoft Excel worksheet cell can be fully displayed by adjusting the column width or row height using the
- A. View tab.
 - B. Edit menu.
 - C. Insert tab.
 - D. Format menu.
28. A small portable and battery-operated projector that is designed to project content from a smartphone or laptop is called
- A. data projector.
 - B. video projector.
 - C. pico projector.
 - D. multimedia projector.
29. A student entered data into a worksheet and realized a wrong entry. The action to correct the error is to
- A. double-click on the cell.
 - B. click outside the cell.
 - C. right-click on the cell.
 - D. right-click on sheet1.
30. The feature that allows a user to freeze specific rows or columns in a spreadsheet application is
- A. freeze tab.
 - B. freeze panes.
 - C. freeze cells.
 - D. freeze sheets.
31. The flowchart symbol that requires one point entry and two points exit is the
- A. parallelogram.
 - B. diamond.
 - C. rectangle.
 - D. oval.
32. Students were tasked to surf the Internet for information on cyberbullying. This information could be accessed through the use of
- A. Domain Name Server.
 - B. Uniform Resource Locator.
 - C. User Datagram Protocol.
 - D. Transmission Control Protocol.
33. For computers to multi-task and provide user friendly environment, computer manufacturers introduced the windows operating system during the
- A. second generation.
 - B. fourth generation.
 - C. third generation.
 - D. fifth generation.
34. A potential consequence of a student spending too much time on social media platform is
- A. enhanced physical fitness.
 - B. improved concentration.
 - C. increased social isolation.
 - D. enhanced sleep quality.

35. In a class, the teacher explained that current technology allows applications to analyse a user's previous music listening history to suggest new songs for the user. This technology is best described as
- Artificial Intelligence.
 - Augmented Reality.
 - Perceptual Computing.
 - Virtual Reality.
36. Sam is using a computer and notices that the screen is glaring. The most likely reason for the glare screen is that
- the computer is over heated.
 - the computer is running too many programs.
 - the computer screen is too small.
 - there is too much light reflecting off the screen.
37. A Microsoft PowerPoint Presentation contains inconsistent colour scheme. The tab that will help a user to apply a consistent colour scheme is the
- Insert tab.
 - Review tab.
 - Design tab.
 - Animation tab.
38. In a computing class, the teacher taught the students that it is important to regularly update software because, updates
- make the computer run faster.
 - change the appearance of the user interface.
 - improve the performance of the software.
 - delete unnecessary files from the software.
39. The purpose of a hashtag (#) on social media platforms is to
- categorize and group contents on the site.
 - highlight important texts on the site.
 - pose questions to users on the site.
 - represent sarcasm on the site.
40. What does the function IF do in a spreadsheet formula?
- Counts the number of cells in a range
 - Adds up a range of cells
 - Perform conditional testing
 - Multiplies two numbers

END OF PAPER

002/2&1 BECE
June 2026
FRENCH 2&1
Essay & Objective
1 hour 45 minutes

2&1

Name:

Index Number:.....

Signature

Date of Examination

THE WEST AFRICAN EXAMINATIONS COUNCIL
GHANA

Basic Education Certificate Examination

June 2026

FRENCH 2&1
ESSAY AND OBJECTIVE

1 hour 45 minutes

Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your name and index number, signature and date of examination in ink in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 45 minutes. Do not start Paper 1 until you are told to do so. Paper 1 will last 1 hour. At the end of the examination, submit your answer booklet and Objective Test answer sheet to the invigilator.

Any candidate who tears off any part of the question paper will be severely penalized.

[60 marks]

Il y a deux questions dans cette partie. Répondez à toutes les questions.

There are two questions in this part. Answer both questions.

1. Donnez des conseils aux personnes suivantes en indiquant ce qu'elles doivent faire.

Par exemple: — Je suis malade.
 — Allez à l'hôpital.

(a) — Je veux de la viande.
 —

(b) — J'ai sommeil.
 —

(c) — Nous avons besoin de tomates.
 —

(d) — Mon bébé pleure.
 —

(e) — Ma voiture est en panne.
 —

(f) — On a volé mes bagages.
 —

(g) — Nous voulons des livres à lire.
 —

(h) — J'ai besoin d'argent.
 —

(i) — J'ai mal aux dents.
 —

(j) — J'arrive toujours en retard à l'école.
 —

[20 marks]

2.

COMPOSITION

[40 marks]

Votre ami(e), sur Facebook, vous demande des conseils pour réussir aux épreuves de BECE.
Offrez-lui des suggestions sur ce qu'il/elle doit faire et ce qu'il/elle ne doit pas faire.

(50 à 60 mots)

END OF ESSAY TEST

A large rectangular area with horizontal dotted lines for writing the composition.

Answer **all** the questions.

Each question is followed by four options lettered **A** to **D**. Find the **correct** option for each question and shade **in pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to each question. An example is given below.

From the list of words lettered **A** to **D**, choose the one that **correctly** completes the sentence.

Example: Ali: Où vas-tu?
Ama: Je vais à Kumasi. Alors, je vais à la gare routière.

Question: Ama va prendre pour aller à Kumasi.
A. l'avion
B. le bateau
C. le bus
D. le train

The **correct** answer is **le bus**, which is lettered **C** and therefore answer space **C** would be shaded.

A B C D E

Be sure you understand the instructions at the beginning of each part before you try to answer the questions that follow them. Do not spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use pencil throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Now answer the following questions.

PART I

Lisez les quatre textes ci-dessous et répondez aux questions en noircissant la lettre qui correspond à la réponse juste.

Read the four texts below and answer the questions that follow by shading the letter which corresponds with the correct answer.

TEXTE 1: Nana Kwame parle de sa famille à sa nouvelle correspondante sur Instagram. Lisez son message et répondez aux questions.

Je m'appelle Nana Kwame. Je suis d'une famille nombreuse. Nous sommes cinq frères et deux sœurs. Mes frères s'appellent Kojo, Kwamena, Fiifi et Yaw. Mes sœurs sont Selina et Rosaline, la cadette, qui est née juste après moi. Elles sont toutes les deux infirmières. Les trois premiers frères sont tous hommes d'affaires. Yaw et moi sommes étudiants.

Mes parents viennent de Mampong, près de Kumasi. Mais nous habitons à Winneba. Mon père, M. Tandoh, est médecin comme mon grand-père maternel. Ma mère, Mme Tandoh, est avocate à Swedru.

1. Il y a membres dans la famille Tandoh.
- A. 3
B. 5
C. 7
D. 9

2. Nana Kwame est le enfant.
- A. troisième
B. quatrième
C. sixième
D. septième

3. Les sœurs de Nana Kwame travaillent

- A. à l'hôpital
- B. à l'université
- C. au marché
- D. au tribunal

4. La ville natale de la famille Tandoh est

- A. Kumasi
- B. Mampong
- C. Swedru
- D. Winneba

5. Le père de Mme Tandoh est

- A. professeur
- B. avocat
- C. médecin
- D. infirmier

TEXTE 2: *Pierre fixe un rendez-vous avec son amie, Rebecca. Il l'invite à faire du sport avec lui. Lisez le dialogue et répondez aux questions.*

Pierre: Allô, Rebecca!

Rebecca: Allô, Pierre! Comment ça va?

Pierre: Je me porte bien. Et toi?

Rebecca: Ça va bien.

Pierre: Tu es libre ce samedi?

Rebecca: Non, je dois aller au marché, et après au cinéma le soir.

Pierre: Je voulais t'inviter au terrain de sport.

Rebecca: Pour faire quoi?

Pierre: Jouer au volley-ball, au basket-ball ou au badminton.

Rebecca: Mais je n'aime pas le sport.

Pierre: Pourtant tu joues au tennis.

Rebecca: Non, c'est ma sœur Anastasia qui joue au tennis. Moi, j'aime plutôt écouter de la musique et danser. Je danse la salsa avec Joujou tous les week-ends.

Pierre: Ah bon! Moi, je n'aime pas danser. Alors, à la prochaine!

6. Pierre invite son amie

- A. au cinéma
- B. au marché
- C. à faire du sport
- D. à danser la salsa

7. Que fait Rebecca les samedis?

- A. Elle regarde la télévision.
- B. Elle fait des courses.
- C. Elle danse avec Pierre.
- D. Elle joue au tennis.

8. Pierre aime

- A. regarder le sport
- B. faire le sport
- C. écouter de la musique
- D. danser à la musique

9. Qui aiment la danse?

- A. Pierre et Joujou
- B. Pierre et Rebecca
- C. Rebecca et Joujou
- D. Anastasia et Rebecca

10. Selon le passage,

- A. Rebecca aime le sport
- B. Pierre aime chanter
- C. Anastasia aime le tennis
- D. Joujou aime chanter

TEXTE 3: *Atsu explique à son cousin sur WhatsApp pourquoi il est toujours en retard pour les cours. Lisez le texte et répondez aux questions.*

C'est vrai que je suis toujours en retard au cours. Voici pourquoi.

Je me lève de bonne heure. A cinq heures, je balaie la cour et le salon. A six heures moins le quart, je vais chercher de l'eau à la rivière. Puis, je fais la vaisselle. Ensuite, je lave mon petit frère avant de me laver.

Vers sept heures, nous prenons le petit déjeuner. A sept heures et demie, j'emmène mon petit frère à son école avant d'arriver à l'école à pied.

11. Atsu se lève
 A. tard
 B. tôt
 C. après l'heure
 D. avant l'heure
12. A cinq heures, Atsu dans le salon.
 A. court
 B. mange
 C. travaille
 D. étudie
13. A, Atsu cherche de l'eau à la rivière.
 A. 5h 15
 B. 5h 45
 C. 6h 15
 D. 6h 45
14. Juste après son retour de la rivière, Atsu
 A. prend son repas
 B. fait la lessive
 C. lave les assiettes
 D. balaie la cour
15. Comment Atsu va-t-il à l'école?
 A. En voiture
 B. En bus
 C. A pied
 D. A vélo

TEXTE 4: *Un journaliste raconte le comportement des élèves le jour de la rentrée. Lisez le texte et répondez aux questions.*

Le jour de la rentrée.

Après les vacances, les élèves sont tristes quand ils retournent à l'école. C'est fini, le temps passé à jouer toute la journée avec des amis. Ils quittent leurs parents et amis pour aller à l'école.

Le jour de la rentrée, certains élèves prennent le bus. D'autres arrivent en taxi. Ceux qui habitent près de l'école arrivent un peu fatigués, à vélo ou à pied.

Tous les apprenants sont contents de se retrouver pour continuer les études. Alors, ils s'embrassent et se racontent des histoires drôles tout en riant.

16. Le jour de la rentrée, c'est
 A. le jour où les élèves vont à l'école
 B. le jour où les élèves quittent la maison
 C. le premier jour de l'année scolaire
 D. le dernier jour de l'année scolaire
17. Selon le texte, les élèves sont tristes parce qu'ils
 A. se retrouvent
 B. s'embrassent
 C. quittent leurs parents et amis
 D. se racontent des histoires
18. Certains élèves qui habitent loin de l'école arrivent
 A. à pied
 B. à vélo
 C. en taxi
 D. en riant
19. Selon le passage,
 A. chaque élève arrive à l'école à pied
 B. chaque élève arrive à l'école en taxi
 C. tous les élèves habitent loin de l'école
 D. quelques élèves habitent loin de l'école
20. Les élèves se racontent des histoires drôles en riant parce qu'ils sont
 A. fatigués
 B. heureux
 C. mécontents
 D. tristes

PART II

Complétez les phrases suivantes avec les mots qui conviennent le plus en noircissant la lettre de la réponse juste.

Complete the following sentences with the most appropriate word(s) and shade on your answer sheet the letter of the answer you have chosen.

21. D'habitude, les élèves ne pas les matins.
 A. se couchent
 B. se lavent
 C. se lèvent
 D. s'habillent
22. Le moyen de transport le plus rapide pour un voyage du Ghana vers la France est
 A. la pirogue
 B. la voiture
 C. le train
 D. l' avion
23. Pour se faire couper les cheveux, mon père va chez un
 A. tailleur
 B. chauffeur
 C. coiffeur
 D. chasseur
24. Un siffle pendant un match de foot.
 A. joueur
 B. gardien
 C. arbitre
 D. entraîneur
25. Pour féliciter un ami, je lui dis:
 A. Bonne chance!
 B. Bravo!
 C. Du courage!
 D. Enchanté!
26. Les apprenants font des dessins avec
 A. une table
 B. une chaise
 C. un crayon
 D. un tableau
27. Chaque matin, les nouvelles à la radio.
 A. je suis
 B. je regarde
 C. j' étudie
 D. j' achète
28. Chantale a peur de l' eau, donc elle ne pas.
 A. boit
 B. nage
 C. se lave
 D. s' habille
29. Pour protéger son corps contre le froid, Amina porte
 A. un manteau
 B. un maillot
 C. une culotte
 D. une chemise
30. Ce matin, Simon a un rendez-vous avec son oncle; c'est-à-dire avec
 A. le père de son frère
 B. le père de sa mère
 C. le frère de son père
 D. le frère de sa sœur

PART III

Complétez le passage suivant avec les mots qui conviennent le plus en noircissant la lettre de la réponse juste.

Complete the following passage with the most appropriate word(s) and shade on your answer sheet the letter of the answer you have chosen.

Korley et son ami.

Korley est un garçon qui31..... une école primaire32..... beaucoup de parents envoient leurs enfants. Korley veut toujours arriver33..... avance à l' école. Tous les jours, il se lève tôt34..... faire le nettoyage35..... son frère.36....., il se prépare et après le petit déjeuner, il quitte la maison.

En route, il appelle son ami. « Jima, tu37..... là? » « Oui, et je suis prêt »,38..... Jima. Le moment de sortir et les deux marchent vers l'arrêt.

Après les cours, quand39..... ouvre la bibliothèque, Korley et Jima, les deux meilleurs élèves40..... la classe y vont. Là-bas, ils font leurs devoirs avant de rentrer.

	A.	B.	C.	D.
31.	fréquente	attend	va	marche
32.	qui	dont	que	où
33.	d'	à	en	l'
34.	pour	de	avant	à
35.	et	puis	pourtant	avec
36.	Quand	Ensuite	Aussitôt que	Pendant que
37.	as	a	es	est
38.	réponds	répond	répondre	répondez
39.	on	ils	lui	leur
40.	à	dans	en	de

END OF PAPER