

BECE



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PRACTICE
PERFORM
SUCCEED!



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PREPARATION
BETTER RESULTS
BRIGHTER
FUTURE

AUGUST 2026

(2027 BECE)



EXAM STYLE
QUESTIONS



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ENGLISH LANGUAGE

ENG. L.



2 HOURS

PAPER 2 Instructions:

Answer **three** questions in all;
one question from Part **A** and
all the questions in Part **B** and Part **C**.
Answer all the questions in
your answer booklet.

NAME: _____

INDEX NUMBER: _____

MONTH TAKING THIS EXAM: _____

AUGUST 2026



PREPARE TODAY. PERFORM TOMORROW. SUCCEED FOREVER!



BE READY FOR BECE SUCCESS!

PAPER 2 - ESSAY

PART A - ESSAY WRITING [30 MARKS]

Answer **one** question **only** from this part. - Your composition should be about **250** words long.

1. Your friend has relocated and left your current school. He or she wrote to you seeking to know if any changes have taken place in the school and why. Reply his/her letter.
2. Imagine your school is preparing the next edition of its magazine. Write an article to be published in the magazine. In your article, explain three major challenges your school is facing and suggest ways they can be solved.
3. Your school is in need of some important resources. Write a letter your uncle who leaves abroad and identify three major needs of the school while explaining why they are important to convince him to help.

PART B - (COMPREHENSION) - (30 MARKS)

Answer all questions in this part

4. **Read the following passage carefully and answer all the questions that follow**

Miss Bawa stood silently, staring out of the window of her classroom. "What is happening today?" she wondered. Adwoa had been unusually quiet and barely raised her hand during the science lesson. Normally, she was full of energy and **participated** eagerly, but today she sat quietly, her eyes fixed on her lap. Something was clearly wrong.

After the lesson, Miss Bawa asked one of the girls to call Adwoa for her. A few minutes later, the girl came back to say she couldn't find her anywhere. Miss Bawa grew worried. She checked the library, thinking Adwoa might be reading there, but the place was empty. She then **asked** another pupil to check the washroom, but again, there was no sign of her.

Panic began to rise in Miss Bawa. Adwoa was not only a bright pupil but also someone she cared about deeply. **Determined** to find her, she left her class in the care of another teacher and went in search of her. After a few minutes of searching, she finally saw Adwoa sitting behind the school's garden shed, her shoulders shaking gently.

Miss Bawa knelt beside her and gently asked what was wrong. Adwoa looked up with tear-filled eyes and **replied**, "My father left home this morning without saying goodbye, and I heard my parents arguing all night." Miss Bawa placed her hand on Adwoa's shoulder and said kindly, "You are not alone. Let's go back together and talk later." Her comforting words and kind eyes reassured Adwoa. That moment **showed** how much Miss Bawa truly cared.

Questions

- (a) What made Miss Bawa think something was wrong with Adwoa?
- (b) How does Adwoa normally behave during lessons?
- (c) i. What message did the first girl bring back to Miss Bawa?
ii. Why was Adwoa so dear to Miss Bawa?
- (d) What was the real reason behind Adwoa's sadness?
- (e) Explain in your own words the meanings of the following expressions:
 - i. barely raised her hand
 - ii. no sign of her
 - iii. cared deeply
- (f) For each of the following words, give another word or phrase that means the same and can replace it in the passage:

i. participated	ii. asked
iii. showed	iv. determined
v. replied	

- (g) Summarizing

- i. In not more than ten words, give the main idea of the first paragraph.
- ii. Suggest a good title for the passage.

PART C - (BEACON OF LIGHT) - [10 MARKS]

Read the extract below and answer Questions a to c.

"This was the final match of the community's popular draughts tournament, where heroes were made. The competition was fierce: the winner needed to win three games in a row, something only the best players could do. Everyone's eyes were on Kisiwaa and Bediako, two superstar players..."

- What is the setting of the event described in the extract?**
- Identify the main character trait of Kisiwaa as established in this chapter.**
- What dominant literary device is used in the phrase "*where heroes were made*"?**

Read the extract below and answer Questions d to f.

"The wind swept through the classrooms of Cedar of Lebanon School like an uninvited guest, scattering papers and raising dust. Mr. Mensah stood at the blackboard, his chalk frozen in mid-air as the rustling outside grew louder."

- d. Identify the figure of speech used in "*like an uninvited guest*".
- e. What atmosphere or mood does the 'Monday Breeze' create within the school setting?
- f. Based on the text, what hidden trouble does the breeze symbolize?

Read the extract below and answer Questions g to j.

"Kofi looked up at the expansive blue sky, watching a lone majestic bird ride the thermals effortlessly. His own limbs felt heavy, weighed down by the academic failure of the previous term, but something inside him stirred."

- g. **What does the eagle represent to Maame Tutua in her personal journey?**
- h. **State the central theme of this chapter.**
- i. **Identify the contrast established by the author in this specific extract.**

Answers & Commentary Focus:

10. **Symbolism:** The eagle represents resilience, high ambition, freedom, and the inner potential to rise above failures and limitations.
11. **Central Theme:** Overcoming academic adversity through self-determination and academic resilience.
12. **Contrast:** The author contrasts Kofi's internal heavy feelings of failure with the light, effortless, and soaring movement of the eagle.

PAPER 1 - OBJECTIVE TEST - [40 MARKS]

Each question is followed by four options lettered **A** to **D**. Find out the correct option for each question and shade in pencil on your answer sheet the answer space which bears the same letter as the option you have chosen.

Give only **one** answer to each question

PART A - GRAMMAR USAGE

SECTION A: LEXIS AND STRUCTURE

Choose the option that best completes each sentence.

1. The manager asked if the report had been submitted before the secretary _____ the office.
A. had left B. leaves

- C. left D. has left

2. Kwame usually _____ his homework before watching television.

- A. had done B. did
C. does D. do

3. If she _____ earlier, we would have caught the train.

- A. arrived B. had arrived
C. arrives D. was arriving

4. The teacher asked the boys _____ they had completed the assignment.

- A. if B. whether
C. that D. which

5. Despite the heavy rains, the match _____ as scheduled.

- A. went off B. took place
C. was on D. held

6. He was punished _____ he was not guilty.

- A. though B. because
C. unless D. but

7. The man _____ car was stolen has reported to the police.

- A. whom B. whose
C. who's D. who'se

8. The students discussed the matter _____ themselves.

- A. between B. among
C. within D. with

9. The supervisor insisted that the work _____ immediately.

- A. is done B. was done
C. be done D. done

10. The book is _____ than the one I read last term.

- A. more interesting B. very interesting
C. interestingly D. most interesting

11. His poor attitude to work often _____ problems in the office.

- A. causes B. cause
C. caused D. causing

12. You should avoid _____ late to school every day.

- A. be B. being
C. been D. was

13. Neither the students nor the teacher _____ responsible for the missing item.

- A. are B. have
C. is D. were

14. We had hardly entered the hall when the lights _____ out.

- A. went B. go
C. goes D. gone

15. She is _____ best singer in the choir.

- A. the B. a
C. an D. no

SECTION B:

Choose the word that is nearest in meaning to the underlined word.

16. His response to the question was very quick.

- A. answer B. result
C. comment D. explanation

17. The teacher commended the students for their honesty.

- A. praised B. invited
C. reminded D. excused

18. The road was narrow, so two cars could not pass at the same time.

- A. tight B. slim
C. small D. thin

19. The headmaster urged the pupils to study hard.

- A. encouraged B. forced
C. ordered D. warned

20. He grabbed the book from my hands.

- A. seized B. held
C. took D. caught

SECTION C:

Choose the word that is most nearly opposite in meaning to the underlined word.

21. He is generous to everyone in the community.

- A. selfish B. wicked
C. proud D. kind

22. The teacher found his explanation vague.

- A. clear B. strong
C. valid D. short

23. Her speech was polite and convincing.

- A. rude B. loud
C. proud D. firm

24. I think that question is simple.

- A. hard B. long
C. tricky D. easy

25. The company had a surplus last year.

- A. loss B. debt
C. gain D. drop

SECTION D:

Choose the meaning of the idiomatic expression in the sentence.

26. After the argument, he decided to bury the hatchet.

- | | |
|---------------------|----------------------|
| A. make peace | B. throw the weapon |
| C. ignore the issue | D. forget everything |

27. The man was beating about the bush during the meeting.

- | | |
|----------------------------|-----------------------|
| A. avoiding the main point | B. confusing everyone |
| C. walking around | D. looking for food |

28. When she saw the snake, she took to her heels.

- | | |
|--------------|-------------|
| A. ran away | B. screamed |
| C. jumped up | D. sat down |

29. Don't make a mountain out of a molehill.

- | | |
|---------------|------------------|
| A. exaggerate | B. underestimate |
| C. dig deeply | D. complicate |

30. John was caught red-handed stealing the meat.

- | | |
|-----------------|----------------|
| A. seen clearly | B. held softly |
| C. found guilty | D. chased away |

SECTION E

Fill in each blank with the most suitable word related to the field of education.

In a good school, a31..... ensures that the students are well-behaved and ready to learn. The teachers use a32..... to explain lessons clearly to the pupils. Pupils are assessed through33..... and tests to check their understanding. After passing their final34....., they may be promoted to the next class. Every good school has a35..... that guides learning activities.

- | | A | B | C | D |
|-----|-------------|-------------|-------------|-----------|
| 31. | headteacher | doctor | lecturer | principal |
| 32. | book | chalkboard | lesson note | projector |
| 33. | experiments | assignments | speeches | debates |
| 34. | letters | exams | documents | novels |
| 35. | timetable | syllabus | classroom | notice |

PART B - SECTION F: ORAL LANGUAGE

Choose the word that contains the same vowel sound as the one in bold.

36. The word **seat** shares the same vowel sound as:

- | | |
|---------|--------|
| A. meat | B. sit |
| C. set | D. sat |

37. The word **book** rhymes in sound with:

- | | |
|----------|---------|
| A. cook | B. poke |
| C. broke | D. bike |

38. The word **cup** has the same vowel sound as:

- | | |
|--------|---------|
| A. cut | B. cope |
| C. cap | D. cop |

39. The word **light** shares its vowel sound with:

- | | |
|---------|--------|
| A. kite | B. lit |
| C. late | D. lot |

40. The word **burn** has the same vowel sound as:

- | | |
|---------|---------|
| A. turn | B. born |
| C. bone | D. tin |